

SRM VALLIAMMAI ENGINEERING COLLEGE

(An Autonomous Institution)

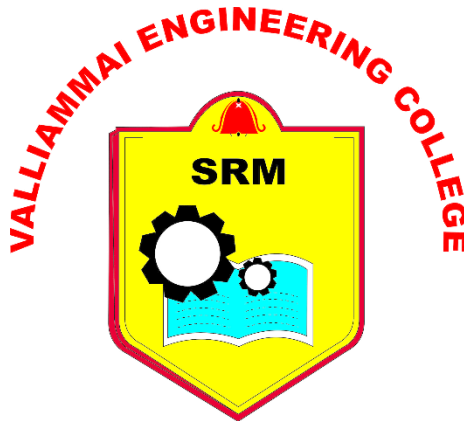
SRM Nagar, Kattankulathur – 603 203

DEPARTMENT OF MANAGEMENT STUDIES QUESTION BANK

**Common for all UG - Engineering
(Regulation 2023)**

VII SEMESTER

BA3711 – HUMAN VALUES AND ETHICS



Regulation – 2023

Academic Year 2026 - 2027

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DEPARTMENT OF MANAGEMENT STUDIES

QUESTION BANK

SUBJECT: BA3711- HUMAN VALUES AND ETHICS

SEM / YEAR: VII / IV Year Engineering (Common to all branches)

UNIT – I			
Human value – needs, Values and its Types - Ethics. Moral values and Ethics – Integrity – Work ethic – Service learning – Civic virtue – Respect for others – Living peacefully – Caring – Sharing – Honesty – Courage – Valuing time – Cooperation – Commitment Empathy – Self-confidence – Character.			
PART- A			
S.NO	QUESTIONS	BTL	COMPETENCE
1.	Define human values.	Level 1	Remembering
2.	List the different types of values.	Level 1	Remembering
3.	Spell the relationship between human needs and values.	Level 2	Understanding
4.	Outline the significance of ethics in professional life.	Level 2	Understanding
5.	Identify the basic human needs.	Level 1	Remembering
6.	State the meaning of ethics.	Level 1	Remembering
7.	Differentiate between values and ethics.	Level 2	Understanding
8.	Illustrate the importance of integrity in engineering practice.	Level 2	Understanding
9.	Recall the concept of moral values.	Level 1	Remembering
10.	Name the qualities associated with integrity.	Level 1	Remembering
11.	Illustrate how service learning contributes to personal development.	Level 2	Understanding
12.	Summarize the role of civic virtue in a democratic society.	Level 2	Understanding
13.	Mention any four characteristics of a good work ethic.	Level 1	Remembering
14.	Identify the elements of service learning.	Level 1	Remembering
15.	Highlight the importance of respecting others in a multicultural workplace.	Level 2	Understanding
16.	Summarize the benefits of living peacefully in society.	Level 2	Understanding
17.	Define civic virtue.	Level 1	Remembering
18.	State the meaning of empathy.	Level 1	Remembering
19.	Interpret the role of caring and sharing in building human relationships.	Level 2	Understanding
20.	Recall how honesty contributes to professional success.	Level 2	Understanding
21.	List the benefits of cooperation in society.	Level 1	Remembering
22.	Outline the significance of courage in ethical decision-making.	Level 1	Remembering
23.	Recognize the importance of honesty in personal life.	Level 2	Understanding
24.	Spell importance of valuing time in academic and professional life.	Level 2	Understanding
25.	Define self-confidence.	Level 1	Remembering
26.	Classify different types of values with suitable examples.	Level 2	Understanding
27.	Name the values necessary for peaceful living.	Level 1	Remembering
28.	Interpret the relationship between self-confidence and character building.	Level 2	Understanding
29.	Recall the meaning of character.	Level 1	Remembering

30.	Highlight the role of commitment in achieving organizational goals.	Level 2	Understanding
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S.NO	QUESTIONS	BTL	COMPTEENCE
1.	Apply the concept of integrity to resolve a workplace ethical dilemma.	Level 3	Applying
2.	Explain how honesty can improve trust among team members in a project.	Level 3	Analyzing
3.	Analyze the relationship between human values and ethical behavior in professional life.	Level 4	Applying
4.	Compare and explain moral values and ethics with suitable examples.	Level 4	Applying
5.	Use the principles of work ethic to enhance productivity in an engineering organization.	Level 3	Applying
6.	Explain how empathy can be applied to manage conflicts among colleagues.	Level 3	Applying
7.	Examine the impact of integrity on organizational reputation.	Level 4	Applying
8.	Distinguish between cooperation and commitment in team effectiveness.	Level 4	Analyzing
9.	Implement service-learning principles in a community development activity.	Level 3	Applying
10.	Apply cooperation strategies to improve team performance in an engineering project.	Level 3	Analyzing
11.	Analyze how empathy influences interpersonal relationships in the workplace.	Level 4	Analyzing
12.	Compare and elaborate how honesty and courage as essential ethical qualities.	Level 4	Analyzing
13.	Explain how you will employ civic virtues while participating in public welfare initiatives.	Level 3	Applying
14.	Illustrate how valuing time can help meet project deadlines effectively.	Level 3	Applying
15.	Investigate the consequences of poor work ethic in engineering organizations.	Level 4	Analyzing
16.	Differentiate between civic virtue and service learning with examples.	Level 4	Analyzing
17.	Execute a plan that promotes peaceful living in a college environment.	Level 3	Applying
18.	Apply caring and sharing values in addressing the needs of underprivileged communities.	Level 3	Applying
19.	Analyze the role of self-confidence in character development.	Level 4	Analyzing
20.	Categorize various human values according to their personal and social significance.	Level 4	Analyzing
21.	Demonstrate the role of self-confidence during technical presentations.	Level 3	Applying
22.	Explain how you will use ethical principles to make a responsible decision in a professional situation.	Level 3	Applying
23.	Examine the relationship between valuing time and professional success.	Level 4	Analyzing
24.	Infer how caring and sharing contribute to social harmony and community development.	Level 4	Analyzing

UNIT – II			
Value Education - Definition, Concept and Need for Value Education. The Content and Process of Value Education. Basic Guidelines for Value Education.			
PART- A			
S.NO	QUESTIONS	BTL	COMPETENCE

1.	Define value education.	Level 1	Remembering
2.	Highlight the importance of value education.	Level 1	Remembering
3.	State the concept of value education.	Level 2	Understanding
4.	Outline the need for value education in higher education institutions.	Level 2	Understanding
5.	List the objectives of value education.	Level 1	Remembering
6.	Recall the significance of value education in character formation.	Level 1	Remembering
7.	Identify the major components of value education.	Level 2	Understanding
8.	Illustrate how value education contributes to social harmony.	Level 2	Understanding
9.	What is the need for value education in society?	Level 1	Remembering
10.	Summarize the objectives of value education.	Level 1	Remembering
11.	Name the key elements of the content of value education.	Level 2	Understanding
12.	Differentiate between value education and moral instruction.	Level 2	Understanding
13.	Mention any four benefits of value education.	Level 1	Remembering
14.	List the contents of value education.	Level 1	Remembering
15.	Define the process of value education.	Level 2	Understanding
16.	Write a brief about the process involved in value education.	Level 2	Understanding
17.	Recognize the importance of values in human life.	Level 1	Remembering
18.	Interpret the role of self-exploration in value education.	Level 1	Remembering
19.	List the basic guidelines for value education.	Level 2	Understanding
20.	Highlight the relevance of value education in professional life.	Level 2	Understanding
21.	State the role of values in personality development.	Level 1	Remembering
22.	Classify the different dimensions of value education.	Level 1	Remembering
23.	Identify the characteristics of effective value education.	Level 2	Understanding
24.	Interpret the relationship between values and human behavior.	Level 2	Understanding
25.	Recall the principles underlying value education.	Level 1	Remembering
26.	Spell the importance of value education in decision-making.	Level 1	Remembering
27.	Name the stakeholders involved in imparting value education.	Level 2	Understanding
28.	Illustrate the guidelines that promote effective value education.	Level 2	Understanding
29.	Mention the sources through which values are learned.	Level 1	Remembering
30.	Infer how value education helps in developing responsible citizens.	Level 2	Understanding

S.NO	QUESTIONS	BTL	COMPTECE
1.	Apply the principles of value education to improve classroom discipline.	Level 3	Applying
2.	Explain how value education can be used to resolve interpersonal conflicts among students.	Level 3	Analyzing
3.	Analyze the need for value education in the modern technological world.	Level 4	Applying
4.	Compare and elaborate value education and skill-based education in terms of their objectives.	Level 4	Applying
5.	Explain how you can use value education concepts to promote ethical behavior in an engineering workplace.	Level 3	Applying
6.	Apply the guidelines of value education in organizing a community service activity.	Level 3	Applying
7.	Examine the relationship between value education and ethical decision-making.	Level 4	Applying
8.	Differentiate between knowledge acquisition and value acquisition.	Level 4	Analyzing
9.	Explain how you practice self-exploration techniques to identify personal values.	Level 3	Applying

10.	Apply value education principles to enhance teamwork in project-based learning.	Level 3	Analyzing
11.	Analyze the impact of value education on professional competence.	Level 4	Analyzing
12.	Investigate the factors that influence the effectiveness of value education.	Level 4	Analyzing
13.	Elaborate on a value-based action plan to improve social responsibility among students.	Level 3	Applying
14.	Illustrate the application of value education in making responsible professional decisions.	Level 3	Applying
15.	Distinguish between traditional and contemporary approaches to value education.	Level 4	Analyzing
16.	Categorize various components of value education and explain their significance.	Level 4	Analyzing
17.	Explain few strategies to integrate value education into daily student activities.	Level 3	Applying
18.	Apply value education concepts to address issues of academic dishonesty.	Level 3	Applying
19.	Examine how the process of value education contributes to personality development.	Level 4	Analyzing
20.	Relate the content of value education to the challenges faced by engineering professionals.	Level 4	Analyzing
21.	Demonstrate the use of value education in promoting environmental responsibility.	Level 3	Applying
22.	Explain the process of value education to improve leadership qualities among engineering students.	Level 3	Applying
23.	Compare different guidelines for value education and their effectiveness in educational institutions.	Level 4	Analyzing
24.	Infer the long-term societal benefits of implementing value education at all levels of learning.	Level 4	Analyzing

UNIT – III			
Harmony - Harmony in the Family- the basic unit of human interaction, Trust and Respect, Harmony of the Self with the Body: Self -regulation and Health. Harmony in Society: Dimensions system of Human Order. Harmony in Nature: The Four Orders in Nature.			
PART- A			
S.NO	QUESTIONS	BTL	COMPETENCE
1.	Define harmony in the family.	Level 1	Remembering
2.	State the significance of family as the basic unit of human interaction.	Level 1	Remembering
3.	Outline the importance of harmony in the family.	Level 2	Understanding
4.	Recall how trust strengthens family relationships.	Level 2	Understanding
5.	List the essential values required for harmony in a family.	Level 1	Remembering
6.	Identify the role of trust in maintaining family relationships	Level 1	Remembering
7.	Highlight the role of respect in maintaining interpersonal harmony.	Level 2	Understanding
8.	Illustrate the significance of family as the foundation of society.	Level 2	Understanding
9.	Recall the meaning of respect in human interactions.	Level 1	Remembering
10.	Define self-regulation.	Level 1	Remembering
11.	Spell the concept of self-regulation.	Level 2	Understanding
12.	Infer the relationship between self-regulation and health.	Level 2	Understanding
13.	Name the factors that contribute to good health.	Level 1	Remembering
14.	Mention the dimensions of human order in society.	Level 1	Remembering
15.	Summarize the dimensions of human order in society.	Level 2	Understanding
16.	Interpret the role of harmony in creating a peaceful social	Level 2	Understanding

	environment.		
17.	Identify the characteristics of a harmonious society.	Level 1	Remembering
18.	State the importance of harmony between the self and the body.	Level 1	Remembering
19.	Discuss the importance of mutual understanding in family life.	Level 2	Understanding
20.	Differentiate between trust and respect.	Level 2	Understanding
21.	List the four orders in nature.	Level 1	Remembering
22.	Recognize the role of nature in sustaining human life.	Level 1	Remembering
23.	Highlight the interdependence among the four orders in nature.	Level 2	Understanding
24.	Infer the contribution of harmony in nature to sustainable living.	Level 2	Understanding
25.	Define human order.	Level 1	Remembering
26.	Recall the relationship between self-regulation and health.	Level 1	Remembering
27.	Illustrate the impact of healthy living on personal well-being.	Level 2	Understanding
28.	Classify the four orders in nature with relevant examples.	Level 2	Understanding
29.	Name the four orders in nature with examples.	Level 1	Remembering
30.	Discuss the importance of human order in achieving social harmony.	Level 2	Understanding

S.NO	QUESTIONS	BTL	COMPTECE
1.	Apply the principles of trust and respect to resolve conflicts within a family.	Level 3	Applying
2.	Explain how self-regulation can improve personal health and well-being.	Level 3	Analyzing
3.	Analyze the role of trust and respect in establishing harmony within families.	Level 4	Applying
4.	Compare the concepts of trust and respect in human relationships.	Level 4	Applying
5.	Explain how the concept of harmony can be used to strengthen relationships among family members.	Level 3	Applying
6.	Illustrate the healthy lifestyle practices based on self-regulation principles.	Level 3	Applying
7.	Examine the relationship between self-regulation and physical health.	Level 4	Applying
8.	Differentiate between a harmonious and a non-harmonious family environment.	Level 4	Analyzing
9.	Apply how respect and understanding can improve teamwork in academic projects.	Level 3	Applying
10.	Explain the dimensions of human order to promote harmony in a community.	Level 3	Analyzing
11.	Analyze the impact of family harmony on societal development.	Level 4	Analyzing
12.	Investigate the factors that contribute to social disharmony.	Level 4	Analyzing
13.	Illustrate how trust can be built among members of a student team.	Level 3	Applying
14.	Develop a plan for maintaining harmony between personal aspirations and physical health.	Level 3	Applying
15.	Outline the various dimensions of human order and their significance.	Level 4	Analyzing
16.	Categorize the four orders in nature based on their characteristics and functions.	Level 4	Analyzing
17.	Explain the activities that may promote social harmony in a college environment.	Level 3	Applying
18.	Apply the concept of interdependence among the four orders in nature to environmental conservation.	Level 3	Applying
19.	Examine the interdependence among the four orders in nature.	Level 4	Analyzing
20.	Relate human order to the achievement of sustainable social development.	Level 4	Analyzing
21.	Show how respect for diversity contributes to societal harmony.	Level 3	Applying
22.	Explain the principles of harmonious living to address social issues in a community.	Level 3	Applying

23.	Compare the role of family harmony and societal harmony in human well-being.	Level 4	Analyzing
24.	Infer the consequences of disrupting harmony in nature on human survival.	Level 4	Analyzing

UNIT – IV			
SOCIAL ETHICS - The Basics for Ethical Human conduct - Defects in Ethical Human Conduct - Holistic and Universal order - Universal Human Order and Ethical Conduct.			
PART- A			
S.NO	QUESTIONS	BTL	COMPETENCE
1.	Define ethical human conduct.	Level 1	Remembering
2.	State the basic principles of ethical human conduct.	Level 1	Remembering
3.	Recall the concept of ethical human conduct.	Level 2	Understanding
4.	Mention the basic requirements for ethical human conduct.	Level 2	Understanding
5.	List the characteristics of ethical behavior.	Level 1	Remembering
6.	Identify the factors that influence ethical human conduct.	Level 1	Remembering
7.	Spell the importance of ethics in social life.	Level 2	Understanding
8.	Illustrate the role of ethical conduct in promoting social harmony.	Level 2	Understanding
9.	Recall the meaning of social ethics.	Level 1	Remembering
10.	Name the common defects in ethical human conduct.	Level 1	Remembering
11.	Explain the major defects in ethical human conduct.	Level 2	Understanding
12.	Describe the impact of unethical behavior on society.	Level 2	Understanding
13.	Interpret the consequences of unethical behavior in society.	Level 1	Remembering
14.	Define holistic order.	Level 1	Remembering
15.	Summarize the concept of holistic order.	Level 2	Understanding
16.	Interpret the significance of universal order in human existence.	Level 2	Understanding
17.	State the concept of universal order.	Level 1	Remembering
18.	Identify the elements of universal human order.	Level 1	Remembering
19.	What is the relationship between universal human order and ethical conduct.	Level 2	Understanding
20.	Differentiate between ethical and unethical human conduct.	Level 2	Understanding
21.	List the benefits of ethical conduct in society.	Level 1	Remembering
22.	Recognize the role of ethics in social development.	Level 1	Remembering
23.	Highlight how ethical values contribute to social well-being.	Level 2	Understanding
24.	Mention the characteristics of a society based on ethical conduct.	Level 2	Understanding
25.	Define universal human order.	Level 1	Remembering
26.	Recall the significance of ethical conduct in maintaining social harmony.	Level 1	Remembering
27.	Illustrate the importance of holistic thinking in ethical decision-making.	Level 2	Understanding
28.	Classify the different aspects of universal human order.	Level 2	Understanding
29.	Name the values associated with universal human order.	Level 1	Remembering
30.	Discuss the role of social ethics in achieving sustainable development.	Level 2	Understanding

S.NO	QUESTIONS	BTL	COMPETENCE
1.	Apply the principles of ethical human conduct to resolve a workplace conflict.	Level 3	Applying
2.	Explain how ethical behavior can improve team performance in an engineering project.	Level 3	Analyzing
3.	Analyze the relationship between ethical human conduct and social harmony.	Level 4	Applying

4.	Compare ethical conduct and unethical conduct with suitable examples.	Level 4	Applying
5.	Elaborate on use of ethical principles to make responsible decisions in professional situations.	Level 3	Applying
6.	Implement measures to promote ethical conduct among college students.	Level 3	Applying
7.	Examine the causes of defects in ethical human conduct.	Level 4	Applying
8.	Differentiate between individual ethics and social ethics.	Level 4	Analyzing
9.	Explain the concept of universal human order in addressing social issues.	Level 3	Applying
10.	Interpret the ethical decision-making process in situations involving academic integrity.	Level 3	Analyzing
11.	Analyze the impact of unethical practices on organizational effectiveness.	Level 4	Analyzing
12.	Investigate the factors that contribute to ethical failures in society.	Level 4	Analyzing
13.	Illustrate how holistic thinking can be applied to solve community problems.	Level 3	Applying
14.	Evaluate a framework for encouraging ethical conduct in an organization.	Level 3	Applying
15.	Distinguish between holistic order and universal order.	Level 4	Analyzing
16.	Categorize the various defects in ethical human conduct based on their social impact.	Level 4	Analyzing
17.	Explain how unethical practices can be minimized in a workplace.	Level 3	Applying
18.	Apply social ethics principles to enhance public welfare initiatives.	Level 3	Applying
19.	Examine the significance of universal human order in maintaining social stability.	Level 4	Analyzing
20.	Relate the importance of ethical conduct to sustainable societal development.	Level 4	Analyzing
21.	Show how universal human order can guide environmental responsibility.	Level 3	Applying
22.	Explain how ethical values can foster cooperation and mutual trust in society.	Level 3	Applying
23.	Compare the outcomes of societies that follow ethical principles with those that do not.	Level 4	Analyzing
24.	Infer the long-term consequences of neglecting ethical conduct in professional and social life.	Level 4	Analyzing

UNIT – V			
ETHICS IN PROFESSION - Professional Integrity, Respect & Equality, Privacy, Positive co-operation, Respecting the competence of other professions. - Business ethics - Environmental ethics - Internet ethics - Engineers as expert witnesses and advisors.			
PART- A			
S.NO	QUESTIONS	BTL	COMPETENCE
1.	Define professional integrity.	Level 1	Remembering
2.	State the importance of respect and equality in professional practice.	Level 1	Remembering
3.	Explain the concept of professional integrity with suitable examples.	Level 2	Understanding
4.	Outline the significance of respect and equality in the workplace.	Level 2	Understanding
5.	List the fundamental principles of professional ethics.	Level 1	Remembering
6.	Identify the ethical responsibilities of an engineer.	Level 1	Remembering
7.	What is the role of privacy in maintaining professional trust?	Level 2	Understanding
8.	Illustrate how positive cooperation contributes to organizational success.	Level 2	Understanding

9.	Recall the meaning of privacy in a professional environment.	Level 1	Remembering
10.	Name the benefits of positive cooperation in organizations.	Level 1	Remembering
11.	Highlight the need to respect the competence of other professions.	Level 2	Understanding
12.	Mention the objectives and scope of business ethics.	Level 2	Understanding
13.	What are the ethical obligations towards other professions?	Level 1	Remembering
14.	Define business ethics.	Level 1	Remembering
15.	Summarize the importance of environmental ethics in engineering practice.	Level 2	Understanding
16.	Interpret the ethical responsibilities associated with internet usage.	Level 2	Understanding
17.	State the objectives of environmental ethics.	Level 1	Remembering
18.	Identify the key principles of internet ethics.	Level 1	Remembering
19.	What is the role of professional ethics in enhancing public confidence?	Level 2	Understanding
20.	Differentiate between business ethics and environmental ethics.	Level 2	Understanding
21.	List the duties of engineers as expert witnesses.	Level 1	Remembering
22.	Recognize the importance of maintaining confidentiality in professional work.	Level 1	Remembering
23.	Outline the ethical challenges faced by engineers in professional practice.	Level 2	Understanding
24.	Highlight the responsibilities of engineers serving as expert witnesses.	Level 2	Understanding
25.	Define the role of an engineer as an advisor.	Level 1	Remembering
26.	Recall the ethical issues commonly associated with internet usage.	Level 1	Remembering
27.	Illustrate the role of engineers as advisors in public decision-making.	Level 2	Understanding
28.	Classify various ethical issues encountered in the digital environment.	Level 2	Understanding
29.	Name the stakeholders affected by professional ethical decisions.	Level 1	Remembering
30.	Discuss how professional integrity influences organizational culture.	Level 2	Understanding

S.NO	QUESTIONS	BTL	COMPTECE
1.	Apply the principles of professional integrity to resolve an ethical dilemma in engineering practice.	Level 3	Applying
2.	Explain how respect and equality can improve workplace relationships.	Level 3	Analyzing
3.	Analyze the role of professional integrity in maintaining public trust in engineering.	Level 4	Applying
4.	Compare respect and equality as ethical principles in professional environments.	Level 4	Applying
5.	Explain the use of ethical guidelines to protect employee and customer privacy.	Level 3	Applying
6.	Implement strategies that encourage positive cooperation within multidisciplinary teams.	Level 3	Applying
7.	Examine the ethical implications of violating privacy in the workplace.	Level 4	Applying
8.	Differentiate between positive cooperation and professional competition.	Level 4	Analyzing
9.	Employ business ethics principles while making managerial decisions.	Level 3	Applying
10.	Evaluate the need of environmental ethics in the planning and execution of an engineering project.	Level 3	Analyzing

11.	Analyze the importance of respecting the competence of other professions in multidisciplinary projects.	Level 4	Analyzing
12.	Investigate the causes and consequences of unethical business practices.	Level 4	Analyzing
13.	Illustrate the application of internet ethics in responsible social media usage.	Level 3	Applying
14.	Appraise code of conduct for ethical behavior in a professional organization.	Level 3	Applying
15.	Distinguish between business ethics and internet ethics with suitable examples.	Level 4	Analyzing
16.	Categorize the major ethical issues associated with internet usage.	Level 4	Analyzing
17.	Elaborate measures to ensure ethical handling of confidential information.	Level 3	Applying
18.	Apply professional ethics while serving as an expert witness in a legal case.	Level 3	Applying
19.	Evaluate the impact of environmental ethics on sustainable engineering development.	Level 4	Analyzing
20.	Relate professional ethics to organizational effectiveness and social responsibility.	Level 4	Analyzing
21.	Evaluate how engineers can effectively advise policymakers on technical matters.	Level 3	Applying
22.	Explain the use of ethical principles to address conflicts among professionals from different disciplines.	Level 3	Applying
23.	Compare the roles of engineers as expert witnesses and as professional advisors.	Level 4	Analyzing
24.	Infer the potential consequences of ignoring ethical standards in engineering practice.	Level 4	Analyzing