# SRM VALLIAMMAI ENGINEERING COLLEGE (An Autonomous Institution)

SRM Nagar, Kattankulathur – 603 203

### DEPARTMENT OF COMPUTER SCIENCE AND ENGINEERING

### **QUESTION BANK**



### M.E-CSE- I SEMESTER 1912104– ADVANCED SOFTWARE ENGINEERING Academic Year 2020 – 21 ODD

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#### DEPARTMENT OF COMPUTER SCIENCE AND ENGINEERING OUESTION BANK

#### SUBJECT : ADVANCED SOFTWARE ENGINEERING

#### SEM / YEAR : I/ M.E-CSE -First year

#### UNIT I - INTRODUCTION

Software engineering concepts – Development activities – Software lifecycle models - Software Process-Generic process- Classical waterfall - Iterative waterfall – Prototyping – Evolutionary - Spiral – Agile Development.

|       | PART-A (2 - MARKS)  |            |            |  |
|-------|---|------------|------------|--|
| Q. No | QUESTIONS   | BT Level   | Competence |  |
| 1.    | Differentiate Software Engineering and System Engineering.<br>Give an example.  | Understand | BTL-2      |  |
| 2.    | Demonstrate your understanding of umbrella activities of a Software process.  | Remember   | BTL-1      |  |
| 3.    | List out the Challenges for Software Engineers?   | Apply      | BTL-3      |  |
| 4.    | Write the IEEE definition of software engineering   | Remember   | BTL-1      |  |
| 5.    | If you have to develop a word processing software product,<br>what process model will you choose? Justify your answer and<br>examine. | Apply      | BTL-3      |  |
| 6.    | Explain How do we create a process that can manage unpredictability?  | Evaluate   | BTL-5      |  |
| 7.    | Identify the human factors considered for an agile software development.  | Remember   | BTL-1      |  |

| 8.  | Is it possible to realize Win-Win spiral model for software.   | Analyze    | BTL-4 |
|-----|--|------------|-------|
| 9.  | Summarize the pros and cons of iterative software development model?   | Evaluate   | BTL-5 |
| 10. | Define Legacy Software Systems?  | Remember   | BTL-1 |
| 11. | List two deficiencies in waterfall model. Which process model<br>do you suggest to overcome each deficiency  | Remember   | BTL-1 |
| 12. | Compare perspective and specialized process model.   | Analyze    | BTL-4 |
| 13. | Predict about the Generic framework activities?  | Understand | BTL-2 |
| 14. | Discuss about the various drawbacks of spiral model.   | Understand | BTL-2 |
| 15. | Generalize on any two characteristics of software as a product.  | Create     | BTL-6 |
| 16. | Show what led to the transition from product oriented development to process oriented development.   | Apply      | BTL-3 |
| 17. | Differentiate PSP and TSP.   | Analyze    | BTL-4 |
| 18. | Create Agility Principles for those who want to achieve agility?   | Create     | BTL-6 |
| 19. | Summarize on extreme programming.  | Understand | BTL-2 |
| 20. | Write about Adaptive Software Development and Scrum?   | Remember   | BTL-1 |
|     | PART-B (13- MARKS)   |            |       |
| 1.  | Define Software Process. List all generic process framework<br>and explain umbrella activities in detail.(13)  | Remember   | BTL-1 |
| 2.  | <ul> <li>(i) Explain the following <ul> <li>a)classical Sequential model.(4)</li> <li>b)waterfall model is preferable compare to all other</li> </ul> </li> <li>models.(3)</li> <li>(ii) What are the pros and cons of using mathematical approach for software development?(7)</li> </ul> | Analyze    | BTL-4 |
| 3.  | <ul><li>(i) What is the impact of reusability in software development process?(6)</li><li>(ii) Explain the component based software development model</li></ul>  | Remember   | BTL-1 |

|     | with a neat sketch(7)   |            |        |
|-----|---|------------|--------|
|     |   |            |        |
|     |   |            |        |
| 4.  | (i) write short notes on:   |            |        |
|     | a) Specialized Process Model(3)   |            |        |
|     | b) Concurrent Models(3)   | Evaluate   | BTL-5  |
|     | (ii) Explain in detail about personal process models and team   |            |        |
|     | process models.(7)  |            |        |
| 5.  | (i) What is a process model? Describe the process model that  |            |        |
|     | you would choose to manufacture a car explain giving suitable   |            |        |
|     | reasons(6)  | Understand | BTL-1  |
|     | (ii) Describe the various Evolutionary Process Models with  |            |        |
|     | neat diagram. (7)   |            |        |
| 6.  | (i) Compare the life cycle models based on their distinguishing   |            |        |
|     | factors, strengths and weaknesses.(6)   |            |        |
|     | (ii) Discuss the prototyping model .what is the effect of   | Analyze    | BTL-4  |
|     | designing a prototype on the overall cost of the software   |            |        |
|     | project?(7)   |            |        |
| 7.  | (i) Explain in detail about iterative and waterfall model.(6)   |            |        |
|     | (ii) Explain CMM model with its capability levels. specific   |            |        |
|     | goals and the associated specific practices defined for project   | Analyze    | BTL-4  |
|     | planning.(7)  |            |        |
|     |   |            |        |
| 8.  | (i) Discuss RAD developmental model and states its merits and   |            |        |
|     | demerits.(7)  | Understan  |        |
|     | (ii) what is the significance of the spiral model when compared   | d          | BTL-2  |
|     | with other model .(6)   |            |        |
| 9.  |   | Understan  |        |
|     | (i) Discuss the Extreme Programming process.(7)<br>(ii) What are some of the issues that lead to an VP debate?(6) | d          | BTL-2  |
| 10  | (i) Illustrate about agility and cost of change. (6)  | A nal-     | ס דד 2 |
| 10. | (ii) What key traits must exist among the people on an  | Арріу      | BIL-3  |

|     | effective software team? (7)   |            |        |
|-----|--|------------|--------|
|     | <ul><li>(i) what is agility in the context of software engineering work?</li><li>(6)</li></ul> | Understand | BTL-2  |
| 11. | (ii) List the principles of agile software development.(7)                                     |            |        |
| 12. | (i) Compose your view about agile software development. (6)                                    | Create     | BTL-6  |
|     | (ii) Generalize your view about extreme programming. (7)                                       | Create     | DILO   |
|     | (i) Describe about pair programming and how unit tests used in                                 |            |        |
|     | XP? (7)  | Damarahan  | DTI 1  |
| 13  | <ul><li>(ii) List the new practices of Dynamic systems development<br/>models.(6)</li></ul>    | Remember   | BIL-I  |
| 15. | (i) applyin Unified process with its Phases (7)  |            |        |
| 14  | (i) explain Unified process with its Flases.(7)  | Apply      | BTL-3  |
| 14. | (II) write a note on the unique characters of a software. (0)                                  |            |        |
|     | Generalize if software engineering applicable when webApps                                     |            |        |
| 1   | are huilt? If so how might it be modified to accommodate                                       | Create     | BTI -6 |
| 1.  | the unique characteristics of Web $\Delta$ nps?  | Cleate     | DIL-0  |
|     | Compare the waterfall model, spiral model and concurrent                                       |            |        |
| 2   | model based on their distinguishing factors, strengths, and                                    | Evolueto   | DTI 5  |
| ۷.  | weakness   | Evaluate   | DIL-J  |
|     | Eveloir about the unchangle activities which compart activities                                |            |        |
|     | Explain about the underena activities which support software                                   |            |        |
| 3.  | development process and discuss about their necessity in                                       | Evaluate   | BTL-5  |
|     | maintaining the quality in both software process and product                                   |            |        |
|     | that is being developed for railway reservation system.  |            |        |
|     | Assume that Most agile process models recommend face to  |            |        |
|     | face communication. Yet today, members of a software team                                      |            |        |
| 4.  | and their customers may be geographically separated from                                       | Evaluate   | BTL-5  |
|     | one another. Do you think this implies that geographical                                       | 1          |        |
|     | separation is something to avoid? Can you think of ways to                                     |            |        |
|     | overcome this Problem?   |            |        |
|     |  |            |        |

## UNIT II- SOFTWARE REQUIREMENT

Representation of Requirement –Data flow, ER Diagram, View point, Controlled Requirement Expression, Structured Analysis and Design Technique, Viewpoint Oriented Requirements Definition- Case Study: Requirement Engineering Tools. PART-A (2 - MARKS)

|      | 1 AK1-A (2 - MAKK5)  |            |            |  |
|------|--|------------|------------|--|
| Q.No | QUESTIONS  | BT Level   | Competence |  |
| 1.   | Give a use of Requirement Engineering?   | Understand | BTL-2      |  |
| 2.   | Define feasibility study. And list the types?  | Remember   | BTL-1      |  |
| 3.   | Classify functional /non-functional requirements for a<br>SafeHome Surveillance.                     | Apply      | BTL-3      |  |
| 4.   | Explain a Elicitation work products?   | Analyze    | BTL-4      |  |
| 5.   | List the characteristics of a good system requirements specification(SRS)                            | Remember   | BTL-1      |  |
| 6.   | Define quality function development(QFD)   | Remember   | BTL-1      |  |
| 7.   | How requirements are classified? List them with an example for each.                                 | Apply      | BTL-3      |  |
| 8.   | Draw and Develop Use –Case diagram for SafeHome System   | Create     | BTL-6      |  |
| 9.   | Differentiate between ER Diagram and Data Flow diagram.  | Understand | BTL-2      |  |
| 10.  | Point out the problems faced when user requirements are written in natural language?                 | Analyze    | BTL-4      |  |
| 11.  | Distinguish between the terms inception, elicitation and elaboration with reference to requirements. | Understand | BTL-2      |  |
| 12.  | List out the Constraints for analysis patterns of requirement modelling.                             | Remember   | BTL-1      |  |
| 13.  | Classify how much analysis is enough?.   | Analyze    | BTL-4      |  |
| 14.  | Express the different between Collaborations and Consequences .                                      | Understand | BTL-2      |  |
| 15.  | Explain how to manage changing requirements during the   | Evaluate   | BTL-5      |  |

|     | requirements elicitation process?                               |            |       |
|-----|---|------------|-------|
| 16. | What is meant by structural analysis and volatile requirement?  | Remember   | BTL-1 |
| 17. | Classify the Viewpoint Oriented requirements.                   | Apply      | BTL-3 |
| 18. | Define Requirement engineering Tools?                           | Remember   | BTL-1 |
| 19. | Explain, how the requirements are validated?                    | Evaluate   | BTL-5 |
| 20. | Generalize what.is information flow continuity?                 | Create     | BTL-6 |
|     | PART-B (13- MARK )  | <u> </u>   |       |
| 1.  | (i) Differentiate functional and non-functional                 |            |       |
|     | requirements.(6)  | Understand |       |
|     | (ii) Give the steps involved in initiating requirements         | Understand | DIL-2 |
|     | engineering.(7)   |            |       |
| 2.  | (i) What are called as non-functional requirements? Explain in  |            |       |
|     | detail.(7)  | TT 1 . 1   |       |
|     | (ii) Summarize on user requirements and system                  | Understand | BTL-2 |
|     | requirements in detail.(6)                                      |            |       |
| 3.  | (i) List and explain the Three aspects that SRS should clearly  |            |       |
|     | document.(7)  | <b>D</b> 1 |       |
|     | (ii) List the characteristics of good SRS document and their    | Remember   | BTT-1 |
|     | components.(6)  |            |       |
| 4.  | (i) Demonstrate the structure of Data Flow Diagram.(7)          |            |       |
|     | (ii) Show the Data Flow diagram for Home Automation.(6)         | Apply      | BTL-3 |
| 5.  | (i)Explain the ER Diagram in detail.(7)                         | <b>D</b> 1 |       |
|     | (ii) Describe the ER Diagram attributes with an example.(6)     | Remember   | BIT-1 |
| 6.  | Analyze about the View point in detail with examples.(13)       | Analyze    | BTL-4 |
| 7.  | (i) What is the purpose of feasibility study?(2)                |            |       |
|     | (ii) State the inputs and results of the feasibility study.(4)  |            |       |
|     | (iii) List any four issues addressed by a feasibility study.(4) | Remember   | BTL-1 |
|     | (iv) Elaborate the phases involved when carrying out a          |            |       |
|     | feasibility study.(3)   |            |       |
|     | What is requirement elicitation? Briefly describe the various   |            | D     |
| 8.  | activities performed in requirements elicitation with an        | Evaluate   | BTL-5 |

|     | example of a watch system that facilitates to set time and       |            |       |
|-----|--|------------|-------|
|     | alarm and assess.(13)  |            |       |
|     | i) what is controlled Requirement Expression ?how it helps in    |            |       |
|     | requirement engineering process.(4)                              |            |       |
|     | ii) how will you classify the requirement types of a project,    |            |       |
| 9.  | give example.(5)   | Create     | BTL-6 |
|     | iii) List the stake holders and all types of requirements for an |            |       |
|     | online banking system .(4)                                       |            |       |
|     |  |            |       |
|     | Write short notes on the list given below                        |            |       |
|     | (i) Requirements discovery.(3)                                   |            |       |
| 10  | (ii) Interviewing.(3)  | Remember   | BTL-1 |
| 10. | (iii) Scenarios.(3)  |            |       |
|     | (iv) Use cases.(2)   |            |       |
|     | (iv) Ethnography.(2)   |            |       |
|     | (i) Classify the different types of Structured Analysis and      |            |       |
| 11  | Design Techniques(7)   | Apply      | BTL-3 |
| 11. | (ii) Demonstrate on the Viewpoint Oriented Requirements          |            |       |
|     | .(6)   |            |       |
| 12  | (i) Discuss about the requirement Engineering tools.(7)          |            | BTL-2 |
| 12. | (ii) Describe about the requirement change management.(6)        | Understand |       |
|     | (i) Analyze Briefly about the Tools helpful in gathering         |            |       |
| 13. | requirements.(6)   | Analyze    | BTL-4 |
|     | (ii) Explain how can we create Behavior Model .(7)               |            |       |
|     | (i) What is the purpose of data flow Data flow diagrams?         |            |       |
| 14. | What are the notations used for the same.(7)                     | Analyze    | BTI 1 |
|     | (ii) Explain by constructing a context flow diagram level-0      |            | DIL-4 |
|     | DFD and Level-1 DFD for a library management system.(6)          |            |       |
|     | PART-C (15 -MARKS)   |            |       |
| 1.  | Develop a High level Use case diagram for Safe Home Systems      | Create     | BTL-6 |

| 2.                         | Assess on Software requirement specification for Railway<br>Reservation system   | Evaluate                      | BTL-5                  |
|----------------------------|--|-------------------------------|------------------------|
| 3.                         | <ul> <li>Draw and Explain the ER diagram for an ATM system in requirement elicitation.</li> <li>1. Making a withdrawal at an ATM</li> <li>2. Using your charge card for a meal at a restaurant</li> <li>3. Searching for books using an on-line bookstore</li> </ul> | Evaluate                      | BTL-5                  |
| 4.                         | Develop a class model for the Online Air-Ticketing system  | Create                        | BTL-6                  |
|                            | UNIT III- ARCHITECTURE AND DES   | IGN                           |                        |
| Softwa<br>indepe<br>mobile | are design – Design process – Design concepts – Coupling – Coupling – Coupling – Design modeling – static and dynamic modeling-Arc e, and embedded system.   | ohesion – Fu<br>hitectures fo | nctional<br>r network, |
|                            | PART-A (2 - MARKS)   |                               |                        |
| 1.                         | What do you infer from design heuristics?  | Understand                    | BTL-2                  |
| 2.                         | List two principles of good design.  | Remember                      | BTL-1                  |
| 3.                         | What do you interpret from the design quality attributes 'FURPS'?  | Analyze                       | BTL-4                  |
| 4.                         | Draw the diagram for translating the requirements model to design model .  | Remember                      | BTL-1                  |
| 5.                         | 'A system must be loosely coupled and highly cohesive'.<br>Justify.  | Evaluate                      | BTL-5                  |
| 6.                         | Define Modularity.   | Remember                      | BTL-1                  |
| 7.                         | Give the various types of architectural styles with example.   | Understand                    | BTL-2                  |
| 8.                         | What is coupling and list the various types of coupling?   | Remember                      | BTL-1                  |
| 9.                         | How do you apply modularization criteria for monolithic software? Discuss.   | Understand                    | BTL-2                  |
| 10.                        | Define mapping.  | Remember                      | BTL-1                  |
| 11.                        | <ul> <li>Analyze an UI design pattern are used for the following?</li> <li>i) page layout</li> <li>ii) Tables</li> <li>iii) Navigation through menus and webpages</li> </ul>   | Analyze                       | BTL-4                  |

|     | iv) shopping cart.   |            |       |
|-----|--|------------|-------|
| 12. | Distinguish between transform flow and transaction flow.   | Understand | BTL-2 |
| 13. | List the basic design principles of class based component.   | Remember   | BTL-1 |
| 14. | Pointout the steps that are applied to develop a decision table in tabular design notation.  | Analyze    | BTL-4 |
| 15. | Classify the four distinct frame work activity in the user interface analysis and design process.  | Apply      | BTL-3 |
| 16. | Design the architectural context diagram.  | Create     | BTL-6 |
| 17. | In case of user interface analysis, assess the steps that are taken for understanding the problems.  | Evaluate   | BTL-5 |
| 18. | Classify the user interface design steps for network architectures.  | Apply      | BTL-3 |
| 19. | Show the facilities to be provided in a system to recover<br>users from the mistakes.  | Apply      | BTL-3 |
| 20. | Generalize on the concept of user interface design pattern for<br>embedded systems.  | Create     | BTL-6 |
|     | PART-B (13- MARKS )  |            |       |
| 1.  | Explain the design process and list the design concepts in detail?(13)   | Remember   | BTL-1 |
| 2.  | Explain about object oriented design concepts.(13)   | Evaluate   | BTL-5 |
| 3.  | <ul> <li>Analyze your understanding on the following design models</li> <li>(i) Data design elements.(2)</li> <li>(ii) Architectural design elements.(2)</li> <li>(iii) Interface design elements.(3)</li> <li>(iv) Component-level design elements.(3)</li> <li>(v) Deployment-level design elements.(3)</li> </ul> | Analyze    | BTL-4 |
| 4.  | (i) Demonstrate in detail about l Design Model (7)   | Apply      | BTL-3 |

|     | (ii) Illustrate in detail about any four Architectural styles.(6)  |            |       |
|-----|--|------------|-------|
| 5.  | <ul><li>(i) Give the steps involved in transform mapping.(6)</li><li>(ii) Discuss transform mapping with example.(7)</li></ul>   | Understand | BTL-2 |
| 6.  | <ul><li>(i) List the steps involved in Transaction mapping.(6)</li><li>(ii)Describe Transaction mapping with example.(7)</li></ul>   | Remember   | BTL-1 |
| 7.  | <ul> <li>(i) Discuss the basic design principles of Class based components.(7)</li> <li>(ii) Discuss the component-level design guidelines.(6)</li> </ul>  | Remember   | BTL-2 |
| 8.  | Describe the various coupling and cohesion methods used in software design. (13)   | Understand | BTL-2 |
| 9.  | <ul> <li>Examine Architectural Styles.</li> <li>(i) Data centered Architecture. (3)</li> <li>(ii) Data Flow Architecture.(3)</li> <li>(iii) Call and Return Architecture. (3)</li> <li>(iv) Object Oriented Architecture.(2)</li> <li>(v) Layered Architecture. (2)</li> </ul> | Apply      | BTL-3 |
| 10. | <ul><li>(i) Analyze on the concept of Graphical Design notation.(6)</li><li>(ii) Explains Tabular Design Notation.(7)</li></ul>  | Analyze    | BTL-4 |
| 11. | <ul><li>i)Describe about user interface analysis in detail.(7)</li><li>ii)Explain the general model of a hard real time systems.(6)</li></ul>  | Remember   | BTL-1 |
| 12. | <ul><li>(i) Generalize on the concept of user interface design and list</li><li>the characteristics of a good user interface design (7)</li><li>(ii) Develop the design issues in Dynamic modeling.(6)</li></ul>   | Create     | BTL-6 |
| 13. | <ul> <li>(i) Analyze about program design language in static modeling<br/>of the system.(6)</li> <li>(ii) Classify and Explain the various architecture methods for<br/>embedded systems.(7)</li> </ul>  | Analyze    | BTL-4 |
| 14. | <ul> <li>i) Describe the Architectures for Network systems with an example.(7)</li> <li>ii)Discuss the design process for Mobile application systems.(6)</li> </ul>  | Remember   | BTL-1 |

| PART-C(15 -MARKS)   |   |   |  |  |
|---|---|---|--|--|
| 1.  | Model an Architectural design for SafeHome systems.   | Evaluate  | BTL-5  |  |
|   | What is the purpose of Context level DFD? What are the  |   |  |  |
|   | components of DFD? Create the various levels of DFD for   |   |  |  |
| 2   | the SafeHome Security function for monitors sensors   | Creata  | DTL 6  |  |
| Ζ.  | transform and flow boundaries.  | Create  | DIL-0  |  |
|   |   |   |  |  |
|   |   |   |  |  |
|   | Summarize the architectural pattern and framework are   |   |  |  |
| 2   | often encountered in discussions of software architecture.do  |   |  |  |
| 5.  | some research and describe how each of these terms differs  |   |  |  |
|   | from its counterparts.  | Evaluate  | BTL-5  |  |
|   |   |   |  |  |
| 4.  |   | Create  | BTL-6  |  |
|   | Create the swim line diagram for prescription refill function.  |   |  |  |
|   | UNIT IV- TESTING  |   |  |  |
| Testin;<br>Integra  | Testing – Unit testing – Cyclomatic Complexity -Black box testing– White box testing –<br>Integration and System testing– Regression testing  |   |  |  |
| PART-A (2 -MARKS)   |   |   |  |  |
|   | PART-A (2 -MARKS)   |   |  |  |
|   | PART-A (2 -MARKS)<br>Describe the objectives of testing? What is "cyclomatic  |   |  |  |
| 1.  | PART-A (2 -MARKS)<br>Describe the objectives of testing? What is "cyclomatic<br>complexity"? Point out its primary use.   | Remember  | BTL-1  |  |
| 1.  | PART-A (2 -MARKS)<br>Describe the objectives of testing? What is "cyclomatic<br>complexity"? Point out its primary use.<br>Analyze on what is a "good" test and List two principles of  | Remember  | BTL-1  |  |
| 1.  | PART-A (2 -MARKS)<br>Describe the objectives of testing? What is "cyclomatic<br>complexity"? Point out its primary use.<br>Analyze on what is a "good" test and List two principles of<br>good design.  | Remember<br>Analyze                                       | BTL-1<br>BTL-4                                     |  |
| 1.       2.       3.                                      | PART-A (2 -MARKS)<br>Describe the objectives of testing? What is "cyclomatic<br>complexity"? Point out its primary use.<br>Analyze on what is a "good" test and List two principles of<br>good design.<br>Differentiate verification and validation. Which type of testing  | Remember<br>Analyze                                       | BTL-1<br>BTL-4                                     |  |
| 1.       2.       3.                                      | PART-A (2 -MARKS)<br>Describe the objectives of testing? What is "cyclomatic<br>complexity"? Point out its primary use.<br>Analyze on what is a "good" test and List two principles of<br>good design.<br>Differentiate verification and validation. Which type of testing<br>address verification? Which type of testing address   | Remember<br>Analyze                                       | BTL-1<br>BTL-4                                     |  |
| 1.       2.       3.                                      | PART-A (2 -MARKS)<br>Describe the objectives of testing? What is "cyclomatic<br>complexity"? Point out its primary use.<br>Analyze on what is a "good" test and List two principles of<br>good design.<br>Differentiate verification and validation. Which type of testing<br>address verification? Which type of testing address<br>validation?  | Remember<br>Analyze<br>Understand                         | BTL-1<br>BTL-4<br>BTL-2                            |  |
| 1.       2.       3.       4.                             | PART-A (2 -MARKS)<br>Describe the objectives of testing? What is "cyclomatic<br>complexity"? Point out its primary use.<br>Analyze on what is a "good" test and List two principles of<br>good design.<br>Differentiate verification and validation. Which type of testing<br>address verification? Which type of testing address<br>validation?<br>Identify What methods are used for Basis Path testing?  | Remember<br>Analyze<br>Understand<br>Remember             | BTL-1<br>BTL-4<br>BTL-2<br>BTL-1                   |  |
| 1.         2.         3.         4.                       | PART-A (2 -MARKS)<br>Describe the objectives of testing? What is "cyclomatic<br>complexity"? Point out its primary use.<br>Analyze on what is a "good" test and List two principles of<br>good design.<br>Differentiate verification and validation. Which type of testing<br>address verification? Which type of testing address<br>validation?<br>Identify What methods are used for Basis Path testing?<br>What is flow graph notation and show how it is important in   | Remember<br>Analyze<br>Understand<br>Remember             | BTL-1<br>BTL-4<br>BTL-2<br>BTL-1                   |  |
| 1.         2.         3.         4.         5.            | PART-A (2 -MARKS)<br>Describe the objectives of testing? What is "cyclomatic<br>complexity"? Point out its primary use.<br>Analyze on what is a "good" test and List two principles of<br>good design.<br>Differentiate verification and validation. Which type of testing<br>address verification? Which type of testing address<br>validation?<br>Identify What methods are used for Basis Path testing?<br>What is flow graph notation and show how it is important in<br>white box testing?   | Remember<br>Analyze<br>Understand<br>Remember<br>Remember | BTL-1<br>BTL-4<br>BTL-2<br>BTL-1<br>BTL-1          |  |
| 1.         2.         3.         4.         5.         6. | PART-A (2 -MARKS)<br>Describe the objectives of testing? What is "cyclomatic<br>complexity"? Point out its primary use.<br>Analyze on what is a "good" test and List two principles of<br>good design.<br>Differentiate verification and validation. Which type of testing<br>address verification? Which type of testing address<br>validation?<br>Identify What methods are used for Basis Path testing?<br>What is flow graph notation and show how it is important in<br>white box testing?<br>Measure the performance of equivalence partitioning. | Remember<br>Analyze<br>Understand<br>Remember<br>Evaluate | BTL-1<br>BTL-4<br>BTL-2<br>BTL-1<br>BTL-1<br>BTL-5 |  |

| 8.  | Pointout the purpose of stud and driver used for testing.  | Analyze    | BTL-4 |
|-----|--|------------|-------|
| 9.  | What are the generic characteristics of software testing?  | Remember   | BTL-1 |
|     | Summarize various testing strategies for conventional  |            |       |
| 10. | software?  | Understand | BTL-2 |
|     | Examine how the software Testing results related to the  |            |       |
| 11. | reliability of the software.   | Remember   | BTL-1 |
|     | Between "statement coverage and Branch Coverage",  |            |       |
| 12. | Examine which is a stronger criteria? Why?   | Apply      | BTL-3 |
|     | Identify and analyze the pair testing.   |            |       |
| 13. |  | Apply      | BTL-4 |
|     | Give the testing principles the software engineer must apply                                       |            |       |
| 14. | while performing the software testing.   | Understand | BTL-2 |
| 15. | Generalize your opinion about Smoke Testing.   | Create     | BTL-6 |
| 16. | Classify the Scenario testing process.   | Apply      | BTL-3 |
|     | Show your understanding on Testing object oriented   |            |       |
| 17. | applications   | Apply      | BTL-3 |
| 18. | Generalize on What options exist when we are faced with a poorly designed and implemented program? | Create     | BTL-6 |
| 19. | Give the intertask testing.  | Understand | BTL-2 |
| 20. | Assess on Testing documentation and help facilities.   | Evaluate   | BTL-5 |
|     |  |            | l     |
|     | PART-B (13- MARKS )  | <u> </u>   |       |
|     | Describe the type's basic path testing given.  |            |       |
| 1.  | (i)Flow graph notation .(5)  | Remember   | BTL-1 |
|     | (ii) Independent program paths.(8)   |            | l     |
|     | What is black box testing? Explain the different types of black                                    |            |       |
| 2.  | box testing strategies. Explain by considering suitable  |            |       |
|     | examples.(13)  | Analyze    | BTL-4 |
|     | (i) Write elaborately on unit testing. How do you develop test                                     |            |       |
| 3.  | suites.(7)   |            | 1     |
|     | (ii) Explain how to broaden testing coverage and improve the                                       | Remember   | BTL-1 |

|     | quality of white box-testing.(6)                                |            |        |
|-----|---|------------|--------|
| 4.  | (i) What is cyclomatic complexity and what are the ways to      |            |        |
|     | compute it?(5)  |            |        |
|     | (ii) Give the steps to select the path in data flow testing?(5) |            |        |
|     | (iii) Explain how the various types of loops are tested?(3)     | Understand | BTL-2  |
|     | (i) Describe in detail about software testing strategies.(7)    |            |        |
| 5.  | (ii) Explain in detail about any one control structure          |            |        |
|     | testing.(6)   | Remember   | BTL-1  |
|     | (i) Summarize on Top-down Integration testing and Bottom -      |            |        |
| 6.  | up integration testing .(8)                                     |            |        |
|     | (ii) Describe Testing in OOAD Models.(5)                        | Understand | BTL-2  |
|     | (i) How would you apply your understanding about Testing for    |            |        |
| 7   | Real –time Systems?(7)  |            |        |
| 7.  | (ii) What is Orthogonal Array testing? When is it needed?       |            |        |
|     | Explain with an example.(6)                                     | Apply      | BTL-3  |
|     | (i) Analyze on equivalence partitioning. List rules used to     |            |        |
|     | define valid and invalid equivalence classes. explain the       |            |        |
| 8.  | technique using examples.(7)                                    | Analyze    | BTL-4  |
|     | (ii) What is boundary value analysis? Explain the technique     |            |        |
|     | specifying rules and its usage with the help of an example.(6)  |            |        |
|     | (i) What conclusions can you draw from regression testing?      |            |        |
|     | Support your answer with a neat sketch.(7)                      |            |        |
| 9   | (ii) explain the list given below                               | Evaluate   | BTI -5 |
| ).  | (i) Task Testing.(2)  | Lvaluate   | DIL-J  |
|     | (ii) Behavioural Testing.(2)                                    |            |        |
|     | (iii) Database Testing.(2)                                      |            |        |
|     | Write a generalize concept on the following system testing      |            |        |
| 10  | (i) Recovery testing.(4)  | Create     | BTI -6 |
| 10. | (ii) Security testing.(4)                                       | Create     | DIL-0  |
|     | (iii) Graph-based testing.(5)                                   |            |        |
| 11. | (i) Describe in detail about Testing on client server           | Remember   | BTL-1  |

|     | applications .(7)  |            |       |
|-----|--|------------|-------|
|     | (ii) Explain Testing Documentation in detail.(6)               |            |       |
| 12. | Apprise and analyze the purpose of system testing with a high  | Analyze    | BTL-4 |
|     | level explanation on all its types.(13)                        |            |       |
| 13. | (i) What is the purpose of patterns for software testing? (7)  | Understand | BTL-2 |
|     | (ii) Summarize the activities involved in Patterns testing.(6) |            |       |
|     | (i) Explain in detail about Object-oriented Testing            |            |       |
| 14. | methods.(7)  | Apply      | BTL-3 |
|     | (iii) Explain Fault based testing.(6)                          |            |       |
|     | PART-C (15-MARKS)  |            |       |
|     | Consider the following program segment.                        |            |       |
|     | /*num is the number of function searches in a presorted        |            |       |
|     | integer array arr*/  |            |       |
|     | int bin_search(int num)  |            |       |
|     | {  |            |       |
|     | int min , max; min=0; max=100;                                 |            |       |
|     | while(min!=max) {  |            |       |
|     | if(arr[(min+max)/2]>num)                                       |            |       |
|     | max=(min+max)/2;   |            |       |
|     | else if(arr[(min+max)/2]                                       |            |       |
| 1.  | min=(min+max)/2;   | Evaluate   | BTL-5 |
|     | else return((min+max)/2);                                      |            |       |
|     | }  |            |       |
|     | return(-1);  |            |       |
|     | }  |            |       |
|     | (i)Draw the control flow graph for this program segment.       |            |       |
|     | (ii)Define cyclomatic complexity.                              |            |       |
|     | (iii)Determine the cyclomatic complexity for this              |            |       |
|     | program.(Show the intermediate steps in your computation.      |            |       |
|     | writing only the final result is not sufficient)               |            |       |
|     |  |            |       |

|                     | Consider why do we have to retest subclasses that are          |          |       |
|---------------------|--|----------|-------|
| 2.                  | instantiated from an existing class, if the existing class has | Evaluate | BTL-5 |
|                     | already been thoroughly tested? Can we use the test case       |          |       |
|                     | design for the existing Class?                                 |          |       |
| -                   | Given a set of numbers 'n', the function findprime(a[],n)      |          |       |
|                     | prints a number if it is a prime number. Draw a control flow   |          |       |
| 3.                  | graph, calculate the cyclomatic complexity and enumerate all   |          |       |
|                     | paths. state how many test cases are needed to adequately      | Grants   |       |
|                     | cover the code in terms of branches, decisions and statement?  | Cleate   | DIL-0 |
|                     | Develop the necessary test cases using sample values for 'a'   |          |       |
|                     | and 'n'.   |          |       |
| 4.                  | Generalize and create the test cases and Test Derives for ATM  | Create   | BTI 6 |
|                     | system.  | Create   | DIL-0 |
| UNIT V- MAINTENANCE |  |          |       |
|                     |  |          |       |

Software maintenance framework- Enhancing maintenance productivity, maintenance teams, potential solutions to maintenance problem - Reverse Engineering- Maintenance tools: Criteria for selecting tools, taxonomy of tools

| PART-A (2 -MARKS) |  |            |       |
|-------------------|--|------------|-------|
| 1.                | Define Software Maintenance.                                   | Remember   | BTL-1 |
| 2.                | What is Supportability?  | Analyze    | BTL-1 |
| 3.                | Assess how Reengineering is useful in maintenance?             | Evaluate   | BTL-5 |
| 4.                | Analyze on how are the Business Process Reengineering is used? | Analyze    | BTL-4 |
| 5.                | List out the Activities of BPR.                                | Remember   | BTL-1 |
| 6.                | Discuss Forward Engineering?                                   | Understand | BTL-2 |
| 7.                | Give the purpose of Document Restructuring.                    | Understand | BTL-2 |
| 8.                | Compare data restructuring and code restructuring.             | Evaluate   | BTL-5 |
| 9.                | Predict on what is Reverse Engineering?                        | Understand | BTL-2 |
| 10.               | Examine the need of Maintenance team.                          | Remember   | BTL-1 |
| 11.               | Describe the general maintenance problems.                     | Remember   | BTL-1 |

| 12. | Give some steps in Reengineering.                             | Understand | BTL-2  |  |  |
|-----|---|------------|--------|--|--|
| 13. | Relate Restructure code with Reliability.                     | Apply      | BTL-3  |  |  |
|     | Generalize on how Reverse engineering is used in              | Create     | BTI 6  |  |  |
| 14. | understanding of the processing                               | Create     | DIL-0  |  |  |
| 15. | List out the tools for maintenance.                           | Remember   | BTL-1  |  |  |
| 16. | What are potential solutions for maintenance problems?        | Analyze    | BTL-4  |  |  |
| 17. | What do you infer from productivity?                          | Analyze    | BTL-4  |  |  |
| 18. | Write a note on taxonomy of maintenance tools                 | Apply      | BTL-3  |  |  |
|     | Show the basic principles that guide to select maintenance    | Apply      | BTI -3 |  |  |
| 19. | tools.  | тррту      |        |  |  |
| 20. | Generalize on the concept of Framework of maintenance.        | Create     | BTL-6  |  |  |
|     | PART-B(13 MARKS )   |            |        |  |  |
|     | (i) Examine the activities associated with software           |            |        |  |  |
| 1.  | Maintenance(7)  |            |        |  |  |
|     | (ii)write short notes on Software Supportability.(6)          | Remember   | BTL-1  |  |  |
|     | (i) What elements used in Reengineering? (6)                  |            |        |  |  |
| 2.  | (ii) Explain in detail about the Reengineering for software   | Analyze    | BTL-4  |  |  |
|     | maintenance. (7)  |            |        |  |  |
| 3   | How do work with Business Processes reengineering and use     | BTL-5      | BTL-5  |  |  |
| 5.  | it to assess progress.(13)                                    | Cicule     |        |  |  |
| 4   | Develop a model of BPR with all individual processing         | Evaluate   | BTL-6  |  |  |
|     | steps.(13)  | Livaluate  | DILO   |  |  |
|     | (i) Summarize the software reengineering activities.(6)       |            |        |  |  |
| 5.  | (ii) Discuss the steps involved in Document Restructuring.(4) | Understand | BTL-2  |  |  |
|     | (iii)State inventory analysis.(3)                             |            |        |  |  |
|     | Demonstrate on the following list given below                 |            |        |  |  |
| 6.  | (i) Code Restructuring in reengineering. (6)                  | Apply      | BTL-3  |  |  |
|     | (ii) Data Restructuring in Reengineering. (7)                 |            |        |  |  |
| 7.  | Describe in detail about the following                        | Remember   | BTI -1 |  |  |
|     | (i) Reverse Engineering(4)                                    | Remember   |        |  |  |

|                  | (ii) Internal Data Structures.(4)                               |            |       |
|------------------|---|------------|-------|
|                  | (iii) Database Structures.(5)                                   |            |       |
|                  | (i) Explain in detail about Reverse Engineering with process    |            |       |
| 8.               | diagram.(6)   |            |       |
|                  | (ii) Analyze on the concept of Data understanding in Reverse    |            |       |
|                  | Engineering.(7)   | Analyze    | BTL-4 |
|                  | (i) Discuss about Restructuring in a software development       |            |       |
| 9.               | life cycle.(7)  |            |       |
|                  | (ii) Discuss on the concept of. Forward Engineering(6)          | Understand | BTL-2 |
|                  | (i) Discuss the process of Forward engineering for client-      |            |       |
| 10               | server Architectures.(7)  |            |       |
| 10.              | (ii) Describe a task Forward engineering for Object             |            |       |
|                  | Architectures.(6)   | Remember   | BTL-1 |
|                  | (i) Explain in detail about Enhancing maintenance               |            |       |
| 11.              | productivity.(7)  |            |       |
|                  | (ii).Explain in detail about Maintenance teams (6)              | Analyze    | BTL-4 |
|                  | (i) Apply Reverse Engineering for fixing maintenance            |            |       |
| 12.              | problem.(7)   |            |       |
|                  | (ii) Outline the importance of Maintenance tools (6).           | Apply      | BTL-3 |
| 13               | Explain the criteria for selecting tools for maintenance of the | Understand | BTL_2 |
| 15.              | software.(13)   | Onderstand | DIL-2 |
|                  | (i) Describe in detail about Taxonomy of tools.(7)              |            |       |
| 14.              | (ii) How should we use maintenance tools during the             | Remember   | BTL-1 |
|                  | software project itself?(6)                                     |            |       |
| PART-C(15 MARKS) |   |            |       |
|                  | Compute and prepare the business process in which you           |            |       |
| 1                | played a part. Use the BPR model to describe the changes you    | Create     | BTL-6 |
| 1.               | recommend to the process in an effort to make it more           | Cleate     | DIL-0 |
|                  | efficient.  |            |       |
| 2.               | Prepare the inventory analysis checklist presented at the       | Creata     | BTI 6 |
|                  | SEPA website and attempt to develop a Quantitative software     | Cicale     | DIL-0 |

|    | rating system that could be applied to existing programs in an |                |       |
|----|--|----------------|-------|
|    | effort to pick candidate programs for reengineering.           |                |       |
| 3  | Explain in detail why completeness difficult to achieve as     | Evaluate BTL-5 | BTL-5 |
|    | abstraction level increases?                                   |                | DIL-J |
| 4. | Evaluate the cost benefit analysis of reengineering?           | Evaluate       | BTL-5 |