# SRM VALLIAMMAI ENGINEERING COLLEGE

SRM Nagar, Kattankulathur – 603 203

# **DEPARTMENT OF PHYSICS**





II SEMESTER

1920201-PHYSICS FOR CIVIL ENGINEERING

Academic Year 2022 – 2023

Prepared by

Dr. M. Anbuchezhiyan, Dr. K. Thiruppathi,

Dr. S. Gandhimathi, Mrs. R. Sasireka, Dr. M. P.Ramya Rajan

### SRM VALLIAMMAI ENGINEERING COLLEGE



SRM Nagar, Kattankulathur – 603 203.

#### DEPARTMENT OF PHYSICS



#### **OUESTION BANK**

SUBJECT : 1920201-PHYSICS FOR CIVIL ENGINEERING

**SEM / YEAR: II SEM/AY-2021-2022** 

#### UNIT I - THERMAL PERFORMANCE OF BUILDINGS

Heat transfer through fenestrations, thermal insulation and its benefits - heat gain and heat loss estimation - factors affecting the thermal performance of buildings, thermal measurements, thermal comfort, indices of thermal comfort, climate and design of solar radiation, shading devices. Principles of natural ventilation - ventilation measurements, design for natural ventilation - Window types and packaged air conditioners - chilled water plant - fan coil systems - water piping - cooling load - Air conditioning (AC) systems - Protection against fire to be caused by A.C.Systems.

|      | PART – A  |       |               |  |  |
|------|---|-------|---------------|--|--|
| Q.No | Questions   | BTL   | Competence    |  |  |
| 1.   | What are the modes of heat transfer?  | BTL 1 | Remembering   |  |  |
| 2.   | Define fenestration.  | BTL 1 | Remembering   |  |  |
| 3.   | What is thermal insulation?   | BTL 1 | Remembering   |  |  |
| 4.   | Write any two benefits of thermal insulation.                                 | BTL 2 | Understanding |  |  |
| 5.   | List any two properties of thermal insulating materials.                      | BTL 2 | Understanding |  |  |
| 6.   | What are thermal insulating materials?  | BTL 1 | Remembering   |  |  |
| 7.   | Define heat gain and heat loss.   | BTL 1 | Remembering   |  |  |
| 8.   | What is meant by thermal performance of the building?                         | BTL 1 | Remembering   |  |  |
| 9.   | Mention two factors which affect the thermal performance of the buildings.    | BTL 2 | Understanding |  |  |
| 10.  | What are the rmal measurements?   | BTL 1 | Remembering   |  |  |
| 11.  | Write the significance of thermal comfort.                                    | BTL 2 | Understanding |  |  |
| 12.  | Define thermal indices.   | BTL 1 | Remembering   |  |  |
| 13.  | What is R-value?  | BTL 2 | Understanding |  |  |
| 14.  | Define solar radiation.   | BTL 1 | Remembering   |  |  |
| 15.  | Mention the uses of shading devices.  | BTL 2 | Understanding |  |  |
| 16   | List out the types of shading ndevices.                                       | BTL 2 | Understanding |  |  |
| 17.  | What is ventilation?  | BTL 1 | Remembering   |  |  |
| 18.  | Classify natural ventilation.   | BTL 1 | Remembering   |  |  |
| 19.  | What is chilled water plant?  | BTL 1 | Remembering   |  |  |
| 20.  | Write two advantages of fan coil systems.                                     | BTL 2 | Understanding |  |  |
| 21.  | Define cooing load.   | BTL 1 | Remembering   |  |  |
| 22.  | What is air filtration?   | BTL 1 | Remembering   |  |  |
| 23.  | What is meant by air-conditioning?  | BTL 2 | Understanding |  |  |
| 24.  | Write any two precautions to prevent fire caused by AC systems.               | BTL 2 | Understanding |  |  |
|      | PART – B  |       |               |  |  |
| 1.   | Write in detail about heat transfer through fenestrations in a building. (13) | BTL 2 | Understanding |  |  |
| 2.   | Explain the thermal insulation of the buildings. (13)                         | BTL 2 | Understanding |  |  |

| 3.  | <ul> <li>(i) Give the importance of thermal insulation? Name any two thermal insulating materials.</li> <li>(ii) Discuss the factors that affect the thermal performance of buildings with example.</li> <li>(10)</li> </ul> | BTL 2 | Understanding |
|-----|--|-------|---------------|
| 4.  | Discuss the factors which affect the thermal performance of buildings. (13)  | BTL 2 | Understanding |
| 5.  | Write short note on  (i) thermal measurements (4)  (ii) thermal comfort (4)  (iii) indices of thermal comfort (5)  | BTL 2 | Understanding |
| 6.  | Explain how heat gain and heat loss estimations are carried out for a building. (13)   | BTL 2 | Understanding |
| 7.  | Discuss heat gain and heat loss estimation in the components of buildings. (13)  | BTL 2 | Understanding |
| 8.  | Describe climate and design of solar radiation. (13)   | BTL 1 | Remembering   |
| 9.  | Explain the function, importance and types of shading devices. (13)  | BTL 1 | Remembering   |
| 10. | Describe the different types of shading devices. (13)  | BTL 2 | Understanding |
| 11. | Explain the method of ventilation measurements in a building? (13)   | BTL1  | Remembering   |
| 12. | (i) What is natural ventilation? (3) (ii) Explain the principle behind wind driven and stack ventilation mechanisms. (10)  | BTL 2 | Understanding |
| 13. | Describe the principle, construction and working of chilled water plant with neat diagram. (13)  | BTL 1 | Remembering   |
| 14. | Write short note on (i) Fan coil units with its block diagram (7) (ii) Water piping (6)  | BTL 2 | Understanding |
| 15. | What do you mean by packaged air conditioners and explain in detail? (13)  | BTL 2 | Understanding |
| 16. | Explain the window type air conditioner systems. (13)  | BTL 2 | Understanding |
| 17. | Discuss the air conditioning systems for different types of buildings and protection against fire caused by AC system. (13)  | BTL 1 | Remembering   |
|     | PART – C   |       |               |
| 1.  | Describe the various methods of thermal insulation which are used to keep our homes cool inside when there is warm temperature outside and vice versa. (15)  | BTL 3 | Applying      |
| 2.  | (i) With neat diagram explain the working of chilled water plant. (10) (ii) Mention the advantages of chilled water plant over simple packaging cooling units. (5)   | BTL 2 | Understanding |
| 3.  | How to design natural ventilation which is mainly used to control indoor air quality and also explain the ventilation measurements.  (15)  | BTL 3 | Applying      |
| 4.  | Describe the construction and working of window type air conditioner. (15)   | BTL 2 | Understanding |

| 5. | Explain in detail |                     |     | BTL 2 | Understanding |
|----|-------------------|---------------------|-----|-------|---------------|
|    | (i)               | chilled water plant | (5) | DILL  | Chacistanams  |
|    | (ii)              | fan coil systems    | (5) |       |               |
|    | (iii)             | cooling load        | (5) |       |               |

### **UNIT II - ACOUSTICS**

Classification of sound- decibel- Weber–Fechner law – Sabine's formula- derivation using growth and decay method – Absorption Coefficient and its determination –factors affecting acoustics of buildings and their remedies. Methods of sound absorptions - absorbing materials - noise and its measurements - impact of noise in multi- storied buildings, sound insulation and its measurements.

|       | PART – A   |             |               |  |  |
|-------|--|-------------|---------------|--|--|
| Q. No | Questions  | BT<br>Level | Competence    |  |  |
| 1.    | Classify the sound waves based on frequency.   | BTL 1       | Remembering   |  |  |
| 2.    | Define decibel.  | BTL 2       | Understanding |  |  |
| 3.    | What is loudness?  | BTL 2       | Understanding |  |  |
| 4.    | Differentiate Loudness and Intensity.  | BTL 2       | Understanding |  |  |
| 5.    | State Weber-Fechner law.   | BTL 2       | Understanding |  |  |
| 6.    | Write mathematical expression of Sabine's formula with terms.  | BTL 2       | Understanding |  |  |
| 7.    | Define sound intensity level.  | BTL 2       | Understanding |  |  |
| 8.    | The intensity of sound by roaring of a lion at a distance of 5 m is 0.01 Wm <sup>-2</sup> . Calculate intensity level in decibel.  | BTL 3       | Applying      |  |  |
| 9.    | When the sound intensity is tripled, calculate the increase in the acoustic intensity level.   | BTL 3       | Applying      |  |  |
| 10.   | What is reverberation?   | BTL 1       | Remembering   |  |  |
| 11.   | Define reverberation time.   | BTL 2       | Understanding |  |  |
| 12.   | If the reverberation time is lower than the critical value, how will it affect the acoustical quality of a building?   | BTL 2       | Understanding |  |  |
| 13.   | Define absorption coefficient of a material.   | BTL 1       | Remembering   |  |  |
| 14.   | A cinema theatre has a volume of 7500 m <sup>3</sup> . What should be the total absorption in the theatre, if the reverberation time of 1.5 seconds is to be maintained? | BTL 3       | Applying      |  |  |
| 15.   | Mention any two factors which affect the acoustics of a building.  | BTL 1       | Remembering   |  |  |
| 16.   | List out the any two remedies for factors affecting acoustics of buildings.  | BTL 2       | Understanding |  |  |
| 17.   | What is meant by focusing?   | BTL 2       | Understanding |  |  |
| 18.   | What is echelon effect?  | BTL 2       | Understanding |  |  |
| 19.   | Mention few sound absorbing materials.   | BTL2        | Understanding |  |  |
| 20.   | What is a floating floor?  | BTL2        | Understanding |  |  |
| 21.   | What is structure born noise?  | BTL 1       | Remembering   |  |  |
| 22.   | What are the types of noises produced in the multistoried building?  | BTL 1       | Remembering   |  |  |
| 23.   | List the main causes of noise in multistoried building.  | BTL2        | Understanding |  |  |
| 24.   | Mention the requirements for good acoustics of building.   | BTL 1       | Remembering   |  |  |
|       |  |             |               |  |  |

|         | PART – B  |                |                           |
|---------|---|----------------|---------------------------|
| 1.      | Derive Sabine's formula for reverberation time using growth and decay method. (13)  | BTL2           | Understanding             |
| 2.      | (i) Derive expression for energy density inside a hall. (6)   | BTL 1          | Remembering               |
| <b></b> | (ii) Deduce Sabine's formula for the reverberation time of the hall. (7)  | BTL 1          | Remembering               |
| 3.      | Derive Sabine's mathematical relation for reverberation time. (13)  | BTL2           | Understanding             |
| 4.      | Derive the expression for  (i) growth of sound energy (6)  (ii) decay of sound energy (7)   | BTL2           | Understanding             |
| 5.      | Explain the various factors which affect the architectural acoustics of a building and write their remedies. (13)                               | BTL 2          | Understanding             |
| 6.      | Discuss the terms, reverberation, loudness, resonance, echelon effect, focusing that affect the acoustics in hall. (13)                         | BTL 1          | Remembering               |
| 7.      | Explain the various factors that affect acoustics of buildings. What are their remedies? (13)   | BTL 3          | Applying                  |
| 8.      | <ul><li>(i) Describe the methods of sound absorption.</li><li>(ii) Derive an expression for measuring the absorption coefficient of a</li></ul> | BTL 1          | Remembering               |
|         | material. (7)   | BTL 2          | Understanding             |
| 9.      | Explain the different types of sound absorbing materials used in a building. (13)   | BTL 1          | Remembering               |
| 10.     | Describe different types of sound absorbers used in designing a building with good acoustical properties. (13)                                  | BTL 2          | Understanding             |
| 11.     | Discuss in detail the methods of sound absorptions and absorbing materials. (13)  | BTL 2          | Understanding             |
| 12.     | Write a note on noise measurements and the impact of noise in multi-<br>storied buildings. (13)   | BTL 2          | Understanding             |
| 13.     | Explain the different types of noises in buildings. (13)  | BTL 1          | Remembering               |
| 14.     | Discuss about the impact of noise in multistoried buildings. (13)   | BTL 2          | Understanding             |
| 15.     | (i) What are the remedies to protect good acoustics of the building? (6) (ii) How will you measure the noise produced inside the building? (7)  | BTL 1<br>BTL 2 | Remembering Understanding |
| 16.     | Explain the various methods of sound insulation. (13)   | BTL 2          | Understanding             |
| 17.     | Elaborate in detail about sound insulation and its measurements. (13)   | BTL 2          | Understanding             |

| 1. | The architects and engineers could use a formula which was developed by Wallace Clement Sabine that allows planning when designing a concert hall so that they could achieve the best reverberation time .Derive an expression for reverberation time. (15) | BTL 3 | Applying      |
|----|---|-------|---------------|
| 2. | (i) Derive the expression for total sound energy absorbed in the hall. (7)  | BTL 2 | Understanding |
|    | (ii) Deduce an expression for reverberation time in a room in advance of construction and occupancy of an auditorium. (8)   | BTL 2 | Understanding |
| 3. | Explain the factors which affects the good speech intelligibility in a building and its remedies (15)   | BTL 2 | Understanding |
| 4. | How the noise transmission can be reduced in an acoustical construction through walls, windows, doors, ceilings and floors. (15)  | BTL 4 | Analyzing     |
| 5. | Write in detail about  (i) noise and its measurements (8)  (ii) impact of noise in multi- storied buildings (7)   | BTL 2 | Understanding |

### **UNIT III - LIGHTING DESIGNS**

Radiation quantities – spectral quantities – relationship between luminescence and radiant quantities – photometry: cosines law, inverse square law. Vision – photobic, mesophic, scotopic visions. Colour – luminous efficiency function - Visual field glare - day light calculations - day light design of windows and use of models and artificial skies, principles of artificial lighting, supplementary artificial lighting.

|      | PART – A   |             |               |
|------|--|-------------|---------------|
| Q.No | Questions  | BT<br>Level | Competence    |
| 1.   | What is radiometry?  | BTL1        | Remembering   |
| 2.   | What are radiation quantities?   | BTL1        | Remembering   |
| 3.   | Define radiant intensity.  | BTL1        | Remembering   |
| 4.   | Define irradiance.   | BTL1        | Remembering   |
| 5.   | What are spectral quantities?  | BTL1        | Remembering   |
| 6.   | Define spectral radiant power.   | BTL1        | Remembering   |
| 7.   | What is luminous flux and give its unit?   | BTL1        | Remembering   |
| 8.   | Define luminous intensity.   | BTL2        | Understanding |
| 9.   | Differentiate between luminescence and radiant quantities.                                     | BTL2        | Understanding |
| 10.  | Define candela.  | BTL1        | Remembering   |
| 11.  | Define intensity of illumination.  | BTL1        | Remembering   |
| 12.  | What is photometry?  | BTL1        | Remembering   |
| 13.  | State inverse square law in photometry.  | BTL2        | Understanding |
| 14.  | Define Lambert's Cosines law.  | BTL1        | Remembering   |
| 15.  | What is meant by photopic vision?  | BTL2        | Understanding |
| 16.  | Differentiate between photobic vision and mesophic vision.                                     | BTL2        | Understanding |
| 17.  | What is meant by glare?  | BTL1        | Remembering   |
| 18.  | Mention different types of glare.  | BTL2        | Understanding |
| 19.  | List any two methods to reduce glare.  | BTL2        | Understanding |
| 20.  | What is meant by day light factor?   | BTL2        | Understanding |
| 21.  | Write the use of models in daylight calculation.   | BTL2        | Understanding |
| 22.  | What are artificial sky models?  | BTL1        | Remembering   |
| 23.  | What is the purpose of supplementary artificial lighting?                                      | BTL1        | Remembering   |
| 24.  | Mention any two artificial light sources.  | BTL2        | Understanding |
|      | PART – B   |             |               |
| 1.   | Discuss the different radiometric quantities. (13)   | BTL2        | Understanding |
| 2.   | Discuss the different photometric quantities. (13)   | BTL2        | Understanding |
| 3.   | Describe the relations between radiant and luminous characteristics of radiation. (13)         | BTL2        | Understanding |
| 4.   | State Cosines law and derive an expression for intensity of illumination.                      | BTL1        | Remembering   |
| 5.   | Show that luminance on a surface is inversely proportional to the square of the distance. (13) | BTL 3       | Applying      |
| 6.   | Write about vision. Explain various types of visions. (13)                                     | BTL2        | Understanding |

| 7.                                 | Explain the following (a) photopic (b) mesopic (c) scotopic visions. (5   | +4+4)              | BTL1       | Remembering   |
|------------------------------------|---|--------------------|------------|---------------|
| 8.                                 | Explain colour – luminous efficiency function.  | (13)               | BTL2       | Understanding |
| 9.                                 | Write notes on  |                    |            |               |
|                                    | <ul><li>(i) Visual field glare</li><li>(ii) Day light calculation &amp; day light factor.</li></ul>                           | (7)<br>(6)         | BTL1       | Remembering   |
| 10.                                | Discuss daylight calculation and daylight design of windows.  | (13)               | BTL2       | Understanding |
| 11.                                | Explain the day light design and measurements in the buildings.   | (13)               | BTL2       | Understanding |
| 12.                                | Explain the use of building models and artificial skies in esting daylight factor and deciding on artificial lighting.        | mating (13)        | BTL2       | Understanding |
| 13.                                | Write in detail about use of different models and artificial skies in a building.   | a (13)             | BTL2       | Understanding |
| 14.                                | Discuss the principles and techniques involved in artificial lighting   | . (13)             | BTL1       | Remembering   |
| 1.5                                | (i) List any four artificial light sources.   | (4)                | BTL1       | Remembering   |
| 15.                                | (ii) Discuss about ambient, task and accent lighting in building  | ` ′                | BTL2       | Understanding |
| 16.                                | Write the principle of artificial lighting. Differentiate between artificand supplementary artificial lighting with examples. | cial light<br>(13) | BTL2       | Understanding |
| 17.                                | Explain supplementary artificial lighting.  |                    | BTL2       | Understanding |
|                                    | PART – C  | 1                  |            |               |
| 1.                                 | Discuss in detail radiation quantities, spectral quantities and relation between luminescence and radiant quantities.         | nship<br>(15)      |            |               |
| 2.                                 | Explain the three ranges of human vision adaptation level.  | (15)               | BTL2       | Understanding |
| 3.                                 | (i) Derive Lambert's Cosine law for intensity of illumination.  | (8)                |            | Understanding |
|                                    |   |                    |            |               |
|                                    | (ii) Derive inverse square law in photometry.   | (7)                | BTL2       | Understanding |
|                                    |   |                    | BTL2       |               |
|                                    | Write a short note on visual field along and avaloin the types of along   | e and              |            |               |
| 4.                                 | Write a short note on visual field glare and explain the types of glar its remedies.  | (15)               | BTL2       | Understanding |
| <ol> <li>4.</li> <li>5.</li> </ol> |   | (15) descent       | BTL2 BTL 3 | Understanding |

## **UNIT IV - NEW ENGINEERING MATERIALS**

Composites - definition and classification - Fibre reinforced plastics (FRP) and fiber reinforced metals (FRM) - Metallic glasses —Preparation, properties and applications- Shape memory alloys - Ceramics - Classification - Manufacturing methods - Slip casting - Isostatic pressing - Gas pressure bonding - Properties — (thermal, mechanical, electrical and chemical) - ferroelectric and ferromagnetic ceramics - High Aluminum ceramics.

|      | PART – A   |              |               |
|------|--|--------------|---------------|
| Q.No | Questions  | BTL<br>Level | Competence    |
| 1.   | What are composite materials?                                | BTL2         | Understanding |
| 2.   | List the types of composites based on matrix materials.      | BTL1         | Remembering   |
| 3.   | Name the types of fibre reinforced plastics.                 | BTL2         | Understanding |
| 4.   | Mention the role of matrix in composites.                    | BTL2         | Understanding |
| 5.   | What is the role of reinforcement in composites?             | BTL2         | Understanding |
| 6.   | Mention any two applications of composites.                  | BTL1         | Remembering   |
| 7.   | What are metallic glasses?                                   | BTL1         | Remembering   |
| 8.   | What is glass transition temperature in metallic glasses?    | BTL2         | Understanding |
| 9.   | Why metallic glasses are used as transformer core materials? | BTL1         | Remembering   |
| 10.  | What are shape memory alloys?                                | BTL2         | Understanding |
| 11.  | Define shape memory effect.                                  | BTL2         | Understanding |
| 12.  | Define pseudo elasticity in SMA.                             | BTL2         | Understanding |
| 13.  | What are ceramic materials?                                  | BTL1         | Remembering   |
| 14.  | Distinguish crystalline and non-crystalline ceramics.        | BTL2         | Understanding |
| 15.  | Write any two thermal properties of ceramics.                | BTL1         | Remembering   |
| 16.  | Write any two mechanical properties of ceramics.             | BTL1         | Remembering   |
| 17.  | Write any two electrical properties of ceramics.             | BTL1         | Remembering   |
| 18.  | List any two chemical properties of ceramics.                | BTL1         | Remembering   |
| 19.  | Define slip casting.   | BTL2         | Understanding |
| 20.  | What is meant by hot isostatic pressing?                     | BTL1         | Remembering   |
| 21.  | Write any two applications of ceramics.                      | BTL2         | Understanding |
| 22.  | What are ferromagnetic ceramics?                             | BTL2         | Understanding |
| 23.  | What is meant by high alumina ceramics?                      | BTL2         | Understanding |
| 24.  | Mention any two applications of high alumina ceramics.       | BTL2         | Understanding |
|      | PART – B   |              |               |
| 1.   | Write short note on  |              |               |
|      |  | (6) BTL1 (7) | Remembering   |

| 2.  | Discuss in detail Fiber Reinforced Plastics (FRP) with examples.  | BTL2  | Understanding |
|-----|---|-------|---------------|
| 3.  | Discuss in detail Fiber Reinforced Metals (FRM) with examples.  | BTL2  | Understanding |
| 4.  | Explain the properties and applications of fiber reinforced plastics. (13)  | BTL2  | Understanding |
| 5.  | Explain the preparation and properties of metallic glasses. (13)  | BTL2  | Understanding |
| 6.  | Write the various characteristics of metallic glass along with its preparation.   | BTL1  | Remembering   |
| 7.  | What are the types of metallic glasses and explain how it is prepared by melt spinning technique. (13)  | BTL2  | Understanding |
| 8.  | (i) What are the types of shape memory alloys? Explain with neat diagram their characteristics. (10) (ii) List out the applications of shape memory alloys. (3) | BTL1  | Remembering   |
| 9.  | Explain the characteristics and applications of shape memory alloys. (13)   | BTL2  | Understanding |
| 10. | Describe the types, properties and applications of shape memory alloys.   | BTL2  | Understanding |
| 11. | Discuss the various properties and applications of ceramics in the construction engineering. (13)   | BTL1  | Remembering   |
| 12. | Discuss the manufacturing process of ceramics and its applications. (13)  | BTL1  | Remembering   |
| 13. | Explain different ceramic forming processes. (13)   | BTL2  | Understanding |
| 14. | With neat diagrams, explain  (i) Slip casting  (ii) Isostatic pressing  (iii) Gas pressure bonding. (5+4+4)   | BTL1  | Remembering   |
| 15. | Explain thermal, mechanical, electrical and chemical properties of ceramic materials. (13)  | BTL2  | Understanding |
| 16. | Write note on  (i) Ferroelectric ceramics  (ii) Ferro magnetic ceramics  (iii) High alumina ceramics. (4+4+5)   | BTL1  | Remembering   |
| 17. | Explain the properties and applications of high alumina ceramics. (13)  | BTL2  | Understanding |
|     | PART – C  |       |               |
| 1.  | Classify the materials based on reinforcement techniques and also explain the types based on the matrix materials. (15)   | BTL 3 | Applying      |
| 2.  | Explain how the ceramic materials are classified and describe its manufacturing methods? (15)   | BTL2  | Understanding |
| 3.  | (i) Explain the types, preparation and properties of metallic glasses. (10)   | BTL2  | Understanding |
|     | (ii) List the applications of metallic glasses. (5)   | BTL 3 | Applying      |

| 4. | Describe about the memory metal or smart alloy which can be deformed when cold but returns to its pre-deformed shape when heated. (15) |       | Analyzing |
|----|--|-------|-----------|
| 5. | Write any one of the method to prepare ceramics and write its merits and demerits.   | BTL 3 | Applying  |

## UNIT V - HAZARDS

Seismology and Seismic waves - Earth quake ground motion - Basic concepts and estimation techniques - site effects - Probabilistic and deterministic Seismic hazard analysis - Cyclone and flood hazards - Fire hazards, fire-proofing of materials, fire safety regulations and firefighting equipment - Prevention and safety measures.

# PART – A

| Q.No | Questions   | BTL  | Competence    |
|------|---|------|---------------|
| 1.   | Define seismology.  | BTL1 | Remembering   |
| 2.   | What is meant by seismic waves?   | BTL2 | Understanding |
| 3.   | What are P - waves and S-waves?   | BTL1 | Remembering   |
| 4.   | List the types of earthquake based on depth of focus.                                       | BTL2 | Understanding |
| 5.   | Define epicenter of an earthquake.  | BTL1 | Remembering   |
| 6.   | Define intensity of an earthquake.  | BTL1 | Remembering   |
| 7.   | What are the causes of earthquake?  | BTL2 | Understanding |
| 8.   | What is ground motion?  | BTL2 | Understanding |
| 9.   | Mention few units for the measurement of earthquakes.                                       | BTL2 | Understanding |
| 10.  | State 'site effect'.  | BTL1 | Remembering   |
| 11.  | What is Seismic Hazard Analysis?  | BTL1 | Remembering   |
| 12.  | Mention the most important factors affecting seismic hazard at a location.                  | BTL2 | Understanding |
| 13.  | Write about Deterministic Seismic Hazard Analysis.  | BTL1 | Remembering   |
| 14.  | What is Probabilistic Seismic Hazard Analysis?  | BTL2 | Understanding |
| 15.  | Write the four steps in Probabilistic Seismic Hazard Analysis.                              | BTL2 | Understanding |
| 16.  | What are cyclones?  | BTL1 | Remembering   |
| 17.  | What are the categories of cyclone based on wind speeds and their capacity to cause damage? | BTL1 | Remembering   |
| 18.  | What is flood hazard?   | BTL1 | Remembering   |
| 19.  | Name the types of floods.   | BTL2 | Understanding |
| 20.  | List the methods of flood prevention.   | BTL2 | Understanding |
| 21.  | What is fire hazards?   | BTL2 | Understanding |
| 22.  | List the types of fire hazards.   | BTL2 | Understanding |
| 23.  | What are fire extinguishers? Give examples.   | BTL2 | Understanding |
| 24.  | List the fire-proofing materials for buildings.   | BTL1 | Remembering   |

| PART – B |   |              |                              |  |
|----------|---|--------------|------------------------------|--|
| 1.       | With necessary diagrams, explain different types of body waves and surface waves in seismology. (13)  | BTL1         | Remembering                  |  |
| 2.       | Describe the earthquake in terms of p-waves, s-waves and explain its various parameters. (13)   | BTL2         | Understanding                |  |
| 3.       | Discuss the various earthquake hazards and explain the disaster mitigation after earthquake. (13)   | BTL2         | Understanding                |  |
| 4.       | Discuss earthquake ground motion with types, intensity and magnitude. (13)  | BTL2         | Understanding                |  |
| 5.       | Explain deterministic seismic hazard analysis and probabilistic seismic hazard analysis. (13)   | BTL1         | Remembering                  |  |
| 6.       | Discuss the Deterministic Seismic Hazard Analysis (DSHA). (13)  | BTL1         | Remembering                  |  |
| 7.       | Discuss in detail about probabilistic seismic hazard analysis and how it could be prevented?  | BTL2         | Understanding                |  |
| 8.       | (i) How the cyclone is formed? (6) (ii) Explain the different types of cyclone. (7)   | BTL2<br>BTL1 | Understanding  Remembering   |  |
| 9.       | Explain cyclone hazard with cause and effects. (13)   | BTL2         | Understanding                |  |
| 10.      | Explain flood hazards. Mention the effects and methods of flood prevention. (13)  | BTL2         | Understanding                |  |
| 11.      | Describe the types, causes and effects of flood hazards. (13)   | BTL1         | Remembering                  |  |
| 12.      | Discuss about fire hazards and guidance on preventive measure. (13)   | BTL2         | Understanding                |  |
| 13.      | Describe about fire proofing materials. (13)  | BTL1         | Remembering                  |  |
| 14.      | Write in detail about fire hazards and how it can be avoided using fire proofing materials?   | BTL2         | Understanding                |  |
| 15.      | Explain the operation of different types of fire extinguishers equipment. (13)  | BTL2         | Understanding                |  |
| 16.      | <ul><li>(i) Explain about the firefighting equipment's.</li><li>(6)</li><li>(ii) Write a note on fire safety regulations.</li><li>(7)</li></ul> | BTL2<br>BTL1 | Understanding<br>Remembering |  |
| 17.      | Discuss in detail about prevention and safety measure regulations of fire fighting.   | BTL2         | Understanding                |  |

| 1. | Explain the occurrence of earthquake ground motion and its estimation technique. (15)  | BTL2  | Understanding |
|----|--|-------|---------------|
| 2. | How do you analyze the hazards created by nature using Probabilistic and deterministic Seismic hazard analysis?  | BTL 3 | Applying      |
| 3. | Vardha, Ghaja, Vayu, Hikka, and Maha are some of the names of one natural hazards. What are the preventive measures you can do for these natural hazards? (15)   | BTL 4 | Analyzing     |
| 4. | We could have prevented the 2015 Chennai flood caused by the torrential downpour and water logging crisis which brought the city lifeto a standstill. How? Discuss the causes and effects of different types of floods. (15) | BTL 4 | Analyzing     |
| 5. | Fires can start suddenly and spread quickly, damaging your home and furniture and putting lives in danger. Summarize the fire hazards and the precautions you can make to prevent the fire accidents. (15)                   | BTL 3 | Applying      |

SRIVI