SRM VALLIAMMAI ENGINEERING COLLEGE

(An Autonomous Institution)

SRM Nagar, Kattankulathur - 603 203

DEPARTMENT OF COMPUTER SCIENCE AND ENGINEERING

QUESTION BANK



VII SEMESTER

1904006– ARTIFICIAL INTELLIGENCE Department of COMPUTER SCIENCE AND ENGINEERING

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UNIT I - INTRODUCTION

Introduction - Foundation and history of AI. AI Problems and techniques - AI programming languages - Introduction to LISP and PROLOG - Problem spaces and searches -Blind search strategies; Breadth first - Depth first - Heuristic search techniques Hill climbing - Best first - A* algorithm AO* algorithm - game trees Minimax algorithm - Game playing - Alpha beta pruning.

| prum | PART – A | | |
|------|---|-------|---------------|
| Q.No | Questions | BT | Competence |
| | | Level | • |
| 1. | Define artificial intelligence (AI). | BTL 1 | Remembering |
| 2. | Differentiate natural intelligence from artificialintelligence. | BTL 2 | Understanding |
| 3. | What is AI capable of today? | BTL 1 | Remembering |
| 4. | List four approaches that are followed in AI. | BTL 1 | Remembering |
| 5. | Identify the strong and weak AI. | BTL 1 | Remembering |
| 6. | When it comes to human behavior, will the machine be exact? | BTL 1 | Remembering |
| 7. | Compare between Informed and Uninformed Search strategies. | BTL 2 | Understanding |
| 8. | Mention the area where AI can be used. | BTL 1 | Remembering |
| 9. | Summarize the major components of AI. | BTL 2 | Understanding |
| 10. | Infer a list of the qualities of an artificially intelligent agent. | BTL 4 | Analyzing |
| 11. | Distinguish between LISP and PROLOG. | BTL 2 | Understanding |
| 12. | Select the two basic types of search strategies. | BTL 3 | Applying |
| 13. | Inspect on which basic search algorithms are chosen. | BTL 4 | Analyzing |
| 14. | Show how search strategies are evaluated. | BTL 3 | Applying |
| 15. | Can you formulate why heuristic search techniques are considered to be powerful than the traditional search techniques? | BTL 6 | Creating |
| 16. | Assess the advantages of heuristic function. | BTL 5 | Evaluating |
| 17. | Interpret the reason when hill climbing often gets stuck. | BTL 5 | Evaluating |
| 18. | Create a partial game tree for the game of tic-tac-toe. | BTL 6 | Creating |
| 19. | How would you demonstrate that alpha—beta pruning outperforms the minimax search algorithm? | BTL 3 | Applying |
| 20. | What inference can you draw about how minimax can be extended to a game of chance? | BTL 4 | Analyzing |
| 21. | Differentiate A* and AO* algorithm with example. | BTL 2 | Understanding |
| 22. | Show the Blind search strategies and summarize any two. | BTL 3 | Applying |
| 23. | Infer in brief about problem space and search strategies. | BTL 4 | Analyzing |
| 24. | Formulate GPS: General Problem Solver. | BTL 5 | Evaluating |

| | PART - B | | | |
|----|--|------|-------|---------------|
| 1. | Explain in details about the four approaches that are followed in AI. | (13) | BTL 4 | Analyzing |
| 2. | Summarize the various disciplines that contributed the ideas, viewpoints and techniques to AI. | (13) | BTL 2 | Understanding |
| 3. | Illustrate in detail the structure of prolog programming with an example. | (13) | BTL 3 | Applying |
| 4. | (i) Describe the history of artificial intelligence from the year 1943. | (7) | BTL 1 | Remembering |
| | (ii) Describe the minimax procedure for game playing. | (6) | | |
| 5. | (i) Explain in detail about Turing Test Approach and | (7) | BTL 4 | Analyzing |
| | Cognitive Modeling Approach | | | |

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|-----|--|------|-------|---------------|
| | (ii) Infer the effect of "Laws of thought" approach and | (6) | | |
| | Rational agent approach. | | | |
| 6. | Discuss in detail about the structure of different intelligent | (13) | BTL 2 | Understanding |
| | agents. | | | |
| 7. | How LISP and PROLOG can help you in regard of | (13) | BTL 1 | Remembering |
| | developing artificial intelligence? Explain in detail with | | | |
| | features. | | | |
| 8. | (i) How to minimize total estimated cost using A* search | (8) | BTL 1 | Remembering |
| | with an example. | | | |
| | (ii) Write the proof of optimality of A*. | (5) | | |
| 9. | (i) Demonstrate the AO* algorithm with a suitable example. | (10) | BTL 3 | Applying |
| | (ii) State the limitations in the algorithm. | (3) | | |
| 10. | Identify and discuss any two uninformed search methods | (13) | BTL 1 | Remembering |
| | with examples. | , , | | |
| 11. | Develop an algorithm to implement alpha-beta pruning with | (7) | BTL6 | Creating |
| | an example. | | | |
| | Develop the concept of game tree with illustration. | (6) | | |
| 12. | (i) Analyze the Best Fit Search algorithm with suitable | (7) | | |
| | example. | | BTL 4 | Analyzing |
| | (ii) Pointout the importance of Hill climbing algorithm with | (6) | DIL 4 | Anaryzing |
| | an example. | | | |
| 13. | Evaluate the performance problem solving method based on | (7) | BTL 5 | Evaluating |
| | (i) Breadth first strategy. | | | |
| | (ii) Depth first search algorithms. | (6) | | |
| 14. | Interpret the Blind search strategies with necessary | (13) | BTL 2 | Understanding |
| 1 | examples. | (10) | | |
| 15. | Assess in detail the various Heuristic Search strategies | (13) | BTL 5 | Evaluating |
| | available with necessary examples. | ` ' | | |
| 16. | Apply the steps involved in search through problem space | (13) | BTL 3 | Applying |
| | for 8 Queens problem and explain in detail. | | | |
| 17. | Discuss the min-max algorithm in game playing theory with | (13) | BTL 2 | Understanding |
| | tic-tac-toe example. | | | |
| | | | | |

| | PART -C | | | |
|----|--|------|-------|------------|
| 1. | Is AI a science or is it an Engineering? Or neither or both? | (15) | BTL 5 | Evaluating |
| | Justify with suitable examples. | | | |
| 2. | Consider the given problem. Formulate the operator involved | (15) | BTL 6 | Creating |
| | in it. Consider the water jug problem: You are given two | | | |
| | jugs, a 4-gallon one and 3-gallon one. Neither has any | | | |
| | measuring marker on it. There is a pump that can be used to | | | |
| | fill the jugs with water. How can you get exactly 2 gallons of | | | |
| | water from the 4-gallon jug? Explicit Assumptions: A jug | | | |
| | can be filled from the pump, water can be poured out of a jug | | | |
| | on to the ground, water can be poured from one jug to | | | |
| | another and that there are no | | | |
| | other measuring devices available. | | | |

| 3. | Compare Blind search and heuristic search by sighting any | (15) | BTL 5 | Evaluating |
|----|---|------|-------|------------|
| | two example for each strategies. | | | |
| 4. | To what extent are the following computer systems instances | (15) | BTL 6 | Creating |
| | of Artificial Intelligence | | | |
| | Super market Bar Code scanners | | | |
| | Web Search Engines | | | |
| | Voice Activated Telephone menus | | | |
| | Internet Routing Algorithms | | | |
| 5. | Convince that the 8 puzzle states are divided into two disjoints sets | (15) | BTL 5 | Evaluating |
| | such that, any state is reachable from any other state in the same | | | |
| | set, while no state is reachable from any state in the other set. | | | |

UNIT II - KNOWLEDGE REPRESENTATION

Knowledge representation issues – – logic programming – Sematic nets - Frames and inheritance - constraint propagation –Representing Knowledge using rules – Rules based deduction system.

| deduct | deduction system. | | | | | |
|--------|---|----------|---------------|--|--|--|
| | PART - A | | | | | |
| Q.No | Questions | BT Level | Competence | | | |
| 1. | What do you mean when you say knowledge representation? | BTL 1 | Remembering | | | |
| 2. | What is propositional logic? | BTL 1 | Remembering | | | |
| 3. | Determine the drawbacks of using propositional logic to | BTL 5 | Evaluating | | | |
| | represent the knowledge base. | | | | | |
| 4. | Express the resolution in propositional logic. | BTL 2 | Understanding | | | |
| 5. | Differentiate procedural knowledge and declarative knowledge. | BTL 2 | Understanding | | | |
| 6. | Name the issues involved in knowledge representation. | BTL 1 | Remembering | | | |
| 7. | Write the properties of Knowledge Representation. | BTL 1 | Remembering | | | |
| 8. | Distinguish between propositional versus first order predicate | BTL 2 | Understanding | | | |
| | logic. | | | | | |
| 9. | Analyze the factors justify whether the reasoning should be | BTL 4 | Analyzing | | | |
| | done forward or backward? | | | | | |
| 10. | Define first order definite clause. | BTL 1 | Remembering | | | |
| 11. | Illustrate the meta rules. | BTL 3 | Applying | | | |
| 12. | Evaluate the generalized modus ponens rule. | BTL 5 | Evaluating | | | |
| 13. | List the types of knowledge. | BTL 1 | Remembering | | | |
| 14. | Mention the characteristics of logic programming. | BTL6 | Creating | | | |
| 15. | Interpret the use of semantic networks. | BTL 2 | Understanding | | | |
| 16. | Create the structure of a frame. | BTL6 | Creating | | | |
| 17. | Pointout the conjunctive normal form of a rule. | BTL 4 | Analyzing | | | |
| 18. | Express the steps to convert first order logic sentence to normal | BTL 3 | Applying | | | |
| | form? | | | | | |
| 19. | Find the advantages of Semantic Nets. | BTL 3 | Applying | | | |

| 20. | Compare propositional logic with FOL. | BTL 4 | Analyzing |
|-----|--|-------|---------------|
| 21. | Express the issues that arise while using knowledge | BTL 2 | Understanding |
| | representation in Artificial Intelligence. | | |
| 22. | Demonstrate Constraint Propagation. | BTL 3 | Applying |
| 23. | Measure the semantic network notation when compared with | BTL 5 | Evaluating |
| | FOL. | | |
| 24. | Analyze Logic programming and state one example. | BTL 4 | Analyzing |

| | PART – B | | | |
|-----|--|------|-------|----------------|
| 1. | Show the various problems that are represented in the knowledge. | (13) | BTL 3 | Applying |
| 2. | With the help of examples, summarize the various rules used in knowledge representation. | (13) | BTL 2 | Understanding |
| 3. | (i) Examine the algorithm for deciding entailment in propositional logic. | (7) | BTL 1 | Remembering |
| | (ii) List the five logical connectivity used to construct the complex sentences and give the formal grammar of propositional logic. | (6) | | |
| 4. | Write down and explain the unification algorithm in predicate logic. | (13) | BTL 1 | Remembering |
| 5. | (i) Define and compare the atomic sentence and complex sentence. | (7) | BTL 2 | Understanding |
| | (ii) Differentiate forward chaining and backward chaining. | (6) | 2122 | ender standing |
| 6. | Discuss the syntax and semantics of first order logic. | (13) | BTL 2 | Understanding |
| 7. | Analyze the forward chaining and backward chaining with examples. | (13) | BTL 4 | Analyzing |
| 8. | Illustrate the rule based deduction systems with examples. | (13) | BTL 3 | Applying |
| 9. | Consider the following sentences: John likes all kinds of food; Apples are food; Chicken is food; Anything anyone eats and isn't killed by is food; Bill eats peanuts and still is alive; Sue eats everything Bill eats. | | BTL 5 | Evaluating |
| | (i) Translate these sentences into formulas in predicate logic. | (7) | | |
| | (ii) Convert the formulas of part an into clause form. | (6) | | |
| 10. | Brief about (i) Propositional Logic | (6) | BTL 2 | Understanding |
| 1.1 | (ii) Predicate Logic | (7) | DET 1 | D 1 ' |
| 11. | structure of a general frame. | (13) | BTL 1 | Remembering |
| 12. | Develop and explain a simple semantic network with a small number of facts and relations. | (13) | BTL6 | Creating |
| 13. | Explain in details about the representing knowledge using rules. | (13) | BTL 4 | Analyzing |
| 14. | Infer the rules-based deduction system with examples. | (13) | BTL 4 | Analyzing |
| 15. | Demonstrate in detail about Logic programming and the most widely used Logic programming language: PROLOG. | (13) | BTL 3 | Applying |

| 16. | Summarize the various issues faced while representing | (13) | BTL 5 | Evaluating |
|-----|---|------|-------|-------------|
| | Knowledge in Artificial Intelligence. | | | |
| 17. | Examine the concept of frames and inheritance in semantic | (13) | BTL 1 | Remembering |
| | nets. | | | |

| | PART - C | | | |
|----|--|------|-------|------------|
| 1. | Formulate the following sentences to predicate logic, | | BTL6 | Creating |
| | (i) Marcus was a man, | (4) | | |
| | (ii) Marcus was a pompeian, | (4) | | |
| | (iii) All pompeians were roman, | (4) | | |
| | (iv) Caser was a ruler. | (3) | | |
| 2. | Explain Conjunctive Normal Form for First order Logic for | (15) | BTL6 | Creating |
| | the following problem and Prove West is criminal using First | | | |
| | order logic. "The law says that it is a crime for an American | | | |
| | to sell weapons to hostile nations. The country Nono, an | | | |
| | enemy has some missiles, and all of its missiles were sold to it | | | |
| | by Colonel West, who is American". | | | |
| 3. | Determine the semantic net representation for the following, | | BTL 5 | Evaluating |
| | (i) Pompeian (Marcus), Blacksmith (Marcus); | (8) | | |
| | (ii) Mary gave the green flowered vase to her favorite cousin. | (7) | | |
| 4. | Assess the following sentences in conceptual dependency | | BTL 5 | Evaluating |
| | representation. | | | |
| | (i) "Since smoking can kill you", I stopped. | (8) | | |
| | (ii) "Bill threatened John with a broken nose". | (7) | | |
| 5. | Formulate the use of Rule based production system in both | (13) | BTL 5 | Evaluating |
| | forward and backward production systems. | | | |

| | UNIT III - REASONING UNDER UNCERTAINTY | | | |
|---------|---|------------|---------------|--|
| | Introduction to uncertain knowledge review of probability – Baye's Probabilistic inferences | | | |
| | Dempster Shafer theory –Heuristic methods – Symbolic reason | | | |
| Statist | tical reasoning – Fuzzy reasoning – Temporal reasoning- Non m | onotonic r | easoning. | |
| | PART - A | | | |
| Q.No | Questions | BT Level | Competence | |
| 1. | What you mean by probabilistic reasoning? | BTL 1 | Remembering | |
| 2. | Express the Baye's theorem. | BTL 2 | Understanding | |
| 3. | Draw the fuzzy curve for tall, short, very tall. | BTL6 | Creating | |
| 4. | Differentiate between forward and backward reasoning. | BTL 2 | Understanding | |
| 5. | Define Dempster-Shafer theory. | BTL 1 | Remembering | |
| 6. | Determine the logics used in reasoning with uncertain | BTL 5 | Evaluating | |
| | information. | | | |
| 7. | Examine the concept of prior probability. | BTL 4 | Analyzing | |
| 8. | List the types of approximation methods. | BTL 1 | Remembering | |
| 9. | What exactly do you mean when you say hybrid Bayesian | BTL 3 | Applying | |
| | network? | | | |
| 10. | Analyze the computational learning theory. | BTL 4 | Analyzing | |
| 11. | Generalize the full specification of Bayesian network. | BTL6 | Creating | |
| 12. | Infer about uncertainty. | BTL 4 | Analyzing | |

| 13. | Define Conditional probability. | BTL 1 | Remembering |
|-----|---|-------|---------------|
| 14. | Distinguish between Causal Inference and Diagnostic Inference | BTL 2 | Understanding |
| | of Bayesian Network. | | |
| 15. | Derive Conditional version of chain rule from chain rule. | BTL 3 | Applying |
| 16. | What is temporal reasoning? | BTL 1 | Remembering |
| 17. | Summarize Joint Probability Distribution. | BTL 5 | Evaluating |
| 18. | How would you gain access to fuzzy's performance? | BTL 3 | Applying |
| 19. | Identify the heuristic function. | BTL 1 | Remembering |
| 20. | Demonstrate the basic inference task in temporal models. | BTL 3 | Applying |
| 21. | Infer about Non monotonic reasoning with example. | BTL 2 | Understanding |
| 22. | Point out the necessity Statistical reasoning. | BTL 4 | Analyzing |
| 23. | Assess the need of symbolic reasoning. | BTL 5 | Evaluating |
| 24. | Differentiate on statistical reasoning and fuzzy reasoning. | BTL 2 | Understanding |

| | PART - B | | | | | | |
|-----|--|------|-------|---------------|--|--|--|
| 1. | (i) Derive Baye's theorem probability. | (7) | BTL 3 | Applying | | | |
| | (ii) Illustrate with suitable example, Baye's theorem use in expert system. | (6) | | | | | |
| 2. | Explain the probabilistic reasoning with suitable examples. | (13) | BTL 4 | Analyzing | | | |
| 3. | Discuss the need and structure of Bayesian network. | (13) | BTL 2 | Understanding | | | |
| 4. | Summarize in detail about reasoning with Fuzzy sets quoting some examples. | (13) | BTL 2 | Understanding | | | |
| 5. | (i) List down the applications of Bayesian network. | (7) | BTL 1 | Remembering | | | |
| | (ii) Discuss forward – backward algorithm in detail. | (6) | | | | | |
| 6. | (i) Interpret variable elimination algorithm for answering queries in Bayesian network. | (7) | BTL 2 | Understanding | | | |
| | (ii) How is the Bayesian network used in representing the uncertainty about the knowledge. | (6) | | | | | |
| 7. | Describe in details about Dempster-Shafer theory. | (13) | BTL 1 | Remembering | | | |
| 8. | (i)Define uncertain knowledge, prior probability and conditional probability. | (7) | BTL 1 | Remembering | | | |
| | (ii) Examine belief networks briefly. | (6) | | | | | |
| 9. | Assess the need of fuzzy set and fuzzy logic with example. | (13) | BTL 5 | Evaluating | | | |
| 10. | Illustrate the different methods of heuristic with examples. | (13) | BTL 3 | Applying | | | |
| 11. | Analyze the different reasoning system as to how reasoning is done under uncertain conditions. | (13) | BTL 4 | Analyzing | | | |
| 12. | Write a short note on, | | BTL 1 | Remembering | | | |
| | (i) Symbolic reasoning under uncertainty, | (7) | | | | | |
| | (ii) Statistical reasoning. | (6) | | | | | |
| 13. | Elaborate the concept of the following, | | BTL6 | Creating | | | |
| | (i) Temporal reasoning, | (7) | | | | | |
| | (ii) Non monotonic reasoning. | (6) | | | | | |
| 14. | Evaluate on computing Conditional probabilities for a Bayesian network in the "Home Domain" usecase. | (13) | BTL 5 | Evaluating | | | |
| 15. | Analyze the algorithm to construct Bayesian Net and compute joint probability distribution. | (13) | BTL 4 | Analyzing | | | |

| 16. | Discuss with example Reasoning under uncertainty. | (13) | BTL 2 | Understanding |
|-----|---|------|-------|---------------|
| 17. | Illustrate the need for conditional probability and the | (13) | BTL 3 | Applying |
| | important rules related to it. | | | |

| PART - C | | | | |
|----------|---|------|-------|------------|
| 1. | Marie's marriage is tomorrow. In recent years, each year it has rained only 5 days. The weatherman has predicted rain for tomorrow. When it actually rains, the weatherman correctly forecasts rain 90% of the time. When it doesn't rain, the weatherman incorrectly forecasts rain 10% of the time. The question: What is the probability that it will rain on the day of Marie's wedding? | (15) | BTL 6 | Creating |
| 2. | Consider the following facts: (i) I saw my cat in the living room 3 hours ago, (ii) 2 hours ago my door blew open, (iii) Three quarters of the time my door blows open, my cat runs outside the door, (iv) One hour ago I thought I heard a cat noise in my living room. Assume I was half certain, (v) In one hour period the probability that cat will leave the room is 0.2. There is also 0.2 probability that he may enter the room. What is the uncertainty that the cat is in the living room? Use Bayesian networks to evaluate this. | (15) | BTL 5 | Evaluating |
| 3. | In a clinic, the probability of the patients having HIV virus is 0.15 . | (15) | BTL 6 | Creating |
| | A blood test done on patients: | | | |
| | If patient has virus, then the test is +ve with probability 0.95. | | | |
| | If the patient does not have the virus, then the test is +ve with probability 0.02. | | | |
| | Assign labels to events :H= patient has virus , P=test +ve | | | |
| | Given :P(H)= 0.15, P(P/H)=0.95, P(P/ $_{7}$ H) =0.02 | | | |
| | Find: | | | |
| | If the test is +ve what are the probabilities that the patient | | | |
| | i) has the virus ie $P(H P)$; | | | |
| | ii) does not have virus ie $P(\neg H P)$; | | | |
| | If the test is -ve what are the probabilities that the patient | | | |
| | iii) has the virus ie $P(H \neg P)$; | | | |
| | iv) does not have virus ie $P(\neg H \neg P)$; | | | |
| 4. | (i) With an example, how do you deal with uncertain knowledge? (ii) How should knowledge be represented in a domain that is uncertain? | (8) | BTL 5 | Evaluating |
| 5. | Elaborate on Causal and Diagnostic Inference of Bayesian Net with examples. | (15) | BTL 6 | Create |

UNIT IV - PLANNING AND LEARNING

Planning - Introduction, Planning in situational calculus - Representation for planning - Partial order planning algorithm- Learning from examples- Discovery as learning - Learning by analogy - Explanation based learning - Introduction to Neural nets - Genetic Algorithms.

| 33 | PART - A | | | | | | |
|------|---|----------|---------------|--|--|--|--|
| Q.No | Questions | BT Level | Competence | | | | |
| 1. | What does planning involve? | BTL 1 | Remembering | | | | |
| 2. | Express the basic idea of situational calculus. | BTL 2 | Understanding | | | | |
| 3. | What does Generalization and overfitting mean? | BTL 2 | Understanding | | | | |
| 4. | Define Explicit state representation. | BTL 1 | Remembering | | | | |
| 5. | How will you represent planning? give an example. | BTL 1 | Remembering | | | | |
| 6. | State the rule for partial order planning. | BTL 2 | Understanding | | | | |
| 7. | Define learning in Artificial intelligence. | BTL 1 | Remembering | | | | |
| 8. | Select the components of learning agent. | BTL 3 | Applying | | | | |
| 9. | Classify learning types. | BTL 4 | Analyzing | | | | |
| 10. | Analyze explanation based learning. | BTL 4 | Analyzing | | | | |
| 11. | Write the basic approach for the problem of concept formation | BTL 1 | Remembering | | | | |
| | in Winston's program. | | | | | | |
| 12. | Point out the problems in decision tree. | BTL 4 | Analyzing | | | | |
| 13. | Assess the major issues that affect the design of a learning | BTL 5 | Evaluating | | | | |
| | element. | | | | | | |
| 14. | Generalize about Transformational Analogy. | BTL 6 | Creating | | | | |
| 15. | Discuss about Derivational Analogy. | BTL 2 | Understanding | | | | |
| 16. | Formulate the three factors involved in the analysis of | BTL 6 | Creating | | | | |
| | efficiency gains from explanation-based learning. | | | | | | |
| 17. | Illustrate and define Neuron and perceptron. | BTL 3 | Applying | | | | |
| 18. | Define Decision tree with example. | BTL 1 | Remembering | | | | |
| 19. | Draw the Architecture of Neural Network. | BTL 5 | Evaluating | | | | |
| 20. | Mention the advantages of genetic algorithms in AI? | BTL 3 | Applying | | | | |
| 21. | Illustrate Neural Network Architecture. | BTL 3 | Applying | | | | |
| 22. | Demonstrate partial order planning. | BTL 2 | Understanding | | | | |
| 23. | Point out the components for learning from Observation. | BTL 4 | Analyzing | | | | |
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| | PART - B | | | | | | |
|----|--|------|-------|---------------|--|--|--|
| 1. | Examine about planning with certainty and represent state, | (13) | BTL 1 | Remembering | | | |
| | action and goal. | | | | | | |
| 2. | Illustrate partial order planning algorithm with an example. | (13) | BTL 3 | Applying | | | |
| 3. | Write short notes on, | | BTL 1 | Remembering | | | |
| | (i) Situational Calculus with blocks world example. | (7) | | | | | |
| | (ii) Representing states, actions and goals. | (6) | | | | | |
| 4. | Discuss in detail any one of the learning from examples. | (13) | BTL 2 | Understanding | | | |

Summarize Genetic Algorithm and steps involved.

Evaluating

BTL 5

| | | (4.0) | · | |
|-----|--|-------|-------|---------------|
| 5. | Inspect the decision tree learning algorithm with an | (13) | BTL 4 | Analyzing |
| | example and illustrate the concept. | | | |
| | | | | |
| 6. | (i) What is explanation-based learning? | (3) | BTL 1 | Remembering |
| | (ii) Examine steps involved in explanation-based learning. | (10) | | |
| 7. | Analyze the concept on learning using decision trees with | (13) | BTL 4 | Analyzing |
| | suitable example. | | | |
| 8. | (i)Define Discovery and discuss about Theory -Driven | (7) | BTL 2 | Understanding |
| | Discovery. | | | |
| | (ii) Data driven Discovery. | (6) | | |
| 9. | (i)How genetic algorithm works in AI? Explain with | (7) | BTL 1 | Remembering |
| | examples. | | | |
| | (ii) List the advantages and disadvantages of genetic | (6) | | |
| | algorithm | | | |
| 10. | Discuss about Analogy and the two methods of Analogical | (13) | BTL 5 | Evaluating |
| | problem solving. | | | |
| 11. | Generalize the various types machine learning with | (13) | BTL 6 | Creating |
| | examples. | | | |
| 12. | Summarize about different discovery learning techniques | (13) | BTL 2 | Understanding |
| | with examples. | | | |
| 13. | Illustrate about the, | | BTL 3 | Applying |
| | (i) Transformational Analogy | (7) | | |
| | (ii) Derivational Analogy. | (6) | | |
| 14. | Infer the ideas of situational calculus in Blocks world | (13) | BTL 4 | Analyzing |
| | example and illustrate it. | | | |
| 15. | Illustrate the neural network architecture and represent the | (13) | BTL 3 | Applying |
| | early learning models of neural nets. | | | |
| 16. | Discuss in detail about Genetic algorithm with example | (13) | BTL 2 | Understanding |
| | and suitable illustration. | | | |
| 17. | Evaluate the working of partial order planner and illustrate | (13) | BTL 5 | Evaluating |
| | the algorithm involved in it. | | | |
| | | | | • |

| | PART - C | | | |
|----|--|----------|-------|------------|
| 1. | Assess the use of planning graph in providing better heuristic estimation with suitable example. | (15) | BTL 5 | Evaluating |
| 2. | What is meant by inductive logic programming? How does top-down inductive learning methods and inductive learning with inverse deduction work? Explain. | (15) | BTL 5 | Evaluating |
| 3. | Consider a simple domain: waiting at a traffic light. Give an example of decision tree for this domain. (i) Create a list of relevant variables, (ii) How the concept of information or expected information gain can be used to determine which variable to choose for a maximally compact decision tree. | (5) (10) | BTL 6 | Creating |
| 4. | In the case of learning to play cricket. Formulate whether this is supervised or reinforcement learning and explain. | (15) | BTL 6 | Creating |

| 5. | Suppose you had a neural network with linear activation | (15) | BTL 6 | Creating |
|----|---|------|-------|----------|
| | functions. That is, for each unit the output is some constant c | | | |
| | times the weighted sum of the inputs. a. Assume that the | | | |
| | network has one hidden layer. For a given assignment to the | | | |
| | weights w, write down equations for the value of the units in the | | | |
| | output layer as a function of w and the input layer x, without | | | |
| | any explicit mention of the output of the hidden layer | | | |

UNIT V - APPLICATIONS

Principles of Natural Language Processing, Rule Based Systems Architecture - Expert systems-Knowledge Acquisition concepts - AI application to robotics - Current trends in Intelligent Systems.

| Q.No | Questions | BT Level | Competence | | | |
|------|---|----------|---------------|--|--|--|
| 1. | What are the two important task of language processing | BTL 1 | Remembering | | | |
| | problem? | | | | | |
| 2. | Differentiate morphology Analysis an syntactic analysis. | BTL 2 | Understanding | | | |
| 3. | Write the applications of natural language processing. | BTL 1 | Remembering | | | |
| 4. | Show the steps involved in natural language understanding | BTL 3 | Applying | | | |
| | process. | | | | | |
| 5. | Define expert systems. | BTL 1 | Remembering | | | |
| 6. | List some of the early expert systems. | BTL 1 | Remembering | | | |
| 7. | Find the various components of expert systems. | BTL 3 | Applying | | | |
| 8. | Express the basic characteristics of expert systems. | BTL 2 | Understanding | | | |
| 9. | How AI is applied in Robotics. | BTL 3 | Applying | | | |
| 10. | Draw schematic diagram showing various components of expert system. | BTL 1 | Remembering | | | |
| 11. | Evaluate the role of intelligent systems in computer vision. | BTL 5 | Evaluating | | | |
| 12. | Classify the knowledge based on Expert system. | BTL 4 | Analyzing | | | |
| 13. | Point out the use of inference engine in rule based expert system. | BTL 6 | Creating | | | |
| 14. | State the knowledge Acquisition process. | BTL 2 | Understanding | | | |
| 15. | Assess how knowledge is a crucial aspect of expert systems? | BTL 5 | Evaluating | | | |
| 16. | List the guideline considered while planning knowledge acquisition. | BTL 2 | Understanding | | | |
| 17. | Generalize Robots and Robotics. | BTL 6 | Creating | | | |
| 18. | Infer the use of cybernetics in AI. | BTL 4 | Analyzing | | | |
| 19. | Will artificial intelligence replace human? | BTL 1 | Remembering | | | |
| 20. | Summarize the new trends in intelligence. | BTL 5 | Evaluating | | | |
| 21. | Infer why NLP is difficult? | BTL 2 | Understanding | | | |
| 22. | Categorize the elements of rule-based expert systems. | BTL 4 | Analyzing | | | |
| 23. | Illustrate the Architecture of expert system. | BTL 3 | Applying | | | |
| 24. | Analyze the techniques used in NLP. | BTL 4 | Analyzing | | | |

| | PART – B | | | |
|-----|--|------------|-------|---------------|
| 1. | Express in detail the various steps of natural language understanding process. | (13) | BTL 2 | Understanding |
| 2. | Summarize about the following NLP process (i) Syntactic analysis (ii) Semantic analysis. | (13) | BTL 2 | Understanding |
| 3. | Write short notes on, | | BTL 1 | Remembering |
| | (i) Morphological Analysis. | (7) | | |
| | (ii) Discourse Integration & Pragmatic Analysis | (6) | | |
| 4. | Analyze the components of Expert systems with neat diagrams. | (13) | BTL 4 | Analyzing |
| 5. | Explain with necessary illustrations for the term, Knowledge acquisition process. | (13) | BTL 3 | Applying |
| 6. | Discuss the various components of expert system and their importance in expert system. | (13) | BTL 2 | Understanding |
| 7. | Analyze the need of knowledge engineering, knowledge base and inference engine in expert system. | (13) | BTL 4 | Analyzing |
| 8. | (i) List out the problems are addressed by expert systems. | (7) | BTL 1 | Remembering |
| | (ii) Examine the application of expert system. | (6) | | |
| 9. | Illustrate a detailed note Rule based system architecture for expert system. | (13) | BTL 3 | Applying |
| 10. | (i) Write short note on the people involved in expert system.(ii) Write advantages and disadvantages of expert systems. | (7) (6) | BTL 1 | Remembering |
| 11. | What was one of the earliest implementations of a self-driving vehicle, and Which AI method was used? | (13) | BTL 1 | Remembering |
| 12. | Compare the early development of Intelligent systems to those being developed today. | (13) | BTL 4 | Analyzing |
| 13. | Assess the importance of knowledge Acquisition with example. | (13) | BTL 5 | Evaluating |
| 14. | Elaborate any five current trends in artificial intelligence. | (13) | BTL 6 | Creating |
| 15. | Illustrate the rule based architecture of an expert system with neat diagram. | (13) | BTL 3 | Applying |
| 16. | Infer the use of robotics in the following field (i) Behavior based robotics (ii) Cognitive model. | (6) (7) | BTL 2 | Understanding |
| 17. | Summarize about the current trends in the field of machine learning in AI. | (13) | BTL 5 | Evaluating |

| | PART - C | | | | | | |
|----|--|------|-------|------------|--|--|--|
| 1. | Evaluate in detail about MYCIN Expert systems and its | (15) | BTL 5 | Evaluating | | | |
| | functions. | | | | | | |
| 2. | Assess the role and use of any one chat bot available in the | (15) | BTL 5 | Evaluating | | | |
| | current market to demonstrate the concept of NLP in | | | _ | | | |
| | Artificial Intelligence. | | | | | | |

| 3. | Design an expert system for travel recommendation and | (15) | BTL 6 | Creating |
|----|--|------|-------|----------|
| | discuss its roles. | | | |
| 4. | Elaborate the use of Robotics in the field of | | | |
| | (i) Agriculture | (8) | BTL 6 | Creating |
| | (ii) Automobiles | (7) | | |
| 5. | Develop an example as to how AI and robotics are used in | (15) | BTL 6 | Creating |
| | the healthcare industry | | | |