

SRM VALLIAMMAI ENGINEERING COLLEGE

(An Autonomous Institution)

(S.R.M.NAGAR, KATTANKULATHUR-603203)

DEPARTMENT OF MATHEMATICS

QUESTION BANK



I YEAR / I SEMESTER

M.E., INDUSTRIAL SAFETY ENGINEERING

1918107 – PROBABILITY AND STATISTICAL METHODS

Regulation – 2019

Academic Year – 2022- 23

Prepared by

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VALLIAMMAI ENGINEERING COLLEGE
(An Autonomous Institution)
 SRM Nagar, Kattankulathur – 603 203.



DEPARTMENT OF MATHEMATICS
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SUBJECT : 1918107 – PROBABILITY AND STATISTICAL METHODS

SEM / YEAR : I Sem/ I M.E. INDUSTRIAL SAFETY ENGINEERING

UNIT-I PROBABILITY AND RANDOM VARIABLES

Probability – Axioms of probability – Conditional probability – Baye’s theorem – Random variables – Probability function – Moments – Moment generating functions and their properties – Binomial, Poisson, Geometric, Uniform, Exponential, Gamma and Normal distributions – Function of a random variable.

Q.No	Question	Bloom’s Taxonomy Level	Domain
PART – A			
1.	If the probability density function of a random variable X is $f(x) = \frac{1}{4}$ in $-2 < x < 2$ find $P(x > 1)$	BTL1	Remembering
2.	If X is a geometric variate, taking values 1, 2, 3...∞, find $P(X \text{ is odd})$	BTL1	Remembering
3.	State the memory less property of the exponential distribution.	BTL1	Remembering
4.	The mean and variance of binomial distribution are 5 and 4 Find the distribution of X.	BTL1	Remembering
5.	The mean of Binomial distribution is 20 and standard deviation is 4. Find the parameters of the distribution.	BTL1	Remembering
6.	If the events A and B are independent then show that \bar{A} and \bar{B} are independent.	BTL1	Remembering
7.	If a random variable X takes values 1, 2, 3, 4 such that $2P(X = 1) = 3P(X = 2) = P(X=3) = 5P(X = 4)$. Find the probability distribution of X.	BTL2	Understanding
8.	Find the Moment generating function of a continuous random variable X whose p.d.f is $f(x) = \begin{cases} xe^{x/2}, & x > 0 \\ 0, & x \leq 0 \end{cases}$	BTL2	Understanding
9.	If 3% of the electric bulbs manufactured by a company are defective, find the probability that in a sample of 100 bulbs exactly 5 bulbs are defective.	BTL2	Understanding
10.	If a random variable X has the MGF $M_X(t) = \frac{2}{2-t}$. Find the standard deviation of X.	BTL2	Understanding
11.	Show that the function $f(x) = \begin{cases} e^{-x}, & x \geq 0 \\ 0, & x < 0 \end{cases}$ is a probability density function of a continuous random variable X.	BTL3	Applying
12.	Show that the moment generating function of the uniform distribution $f(x) = \frac{1}{2a}$, $-a < x < a$ about origin is $\frac{\sinh(at)}{at}$.	BTL3	Applying

13.	If the MGF of a uniform distribution for a RV X is $\frac{1}{t}(e^{5t} - e^{4t})$. Find $E(X)$.	BTL3	Applying																
14.	A is known to hit the target in 2 out of 5 shots whereas B is known to hit the target in 3 of 4 shots. Find the probability of the target being hit when they both try?	BTL4	Analyzing																
15.	Define Gamma distribution.	BTL4	Analyzing																
16.	If A and B are events in S such that $P(A) = 1/3$, $P(B) = 1/4$ and $P(A \cup B) = 1/2$. Find $P(A \cap \bar{B})$ and $P(A/\bar{B})$.	BTL4	Analyzing																
17.	Write two characteristics of the Normal Distribution	BTL5	Evaluating																
18.	The number of hardware failures of a computer system in a week of operations has the following p.d.f, Calculate the value of K .	BTL5	Evaluating																
	<table border="1"> <tr> <td>No of failures</td> <td>0</td> <td>1</td> <td>2</td> <td>3</td> <td>4</td> <td>5</td> <td>6</td> </tr> <tr> <td>probability</td> <td>K</td> <td>$2K$</td> <td>$2K$</td> <td>K</td> <td>$3K$</td> <td>K</td> <td>$4K$</td> </tr> </table>	No of failures	0	1	2	3	4	5	6	probability	K	$2K$	$2K$	K	$3K$	K	$4K$		
No of failures	0	1	2	3	4	5	6												
probability	K	$2K$	$2K$	K	$3K$	K	$4K$												
19.	Suppose that, on an average, in every three pages of a book there is one typographical error. If the number of typographical errors on a single page of the book is a Poisson random variable. What is the probability if at least one error on a specific page of the book?	BTL6	Creating																
20.	The probability that a candidate can pass in an examination is 0.6. What is the probability that he will pass in third trial?	BTL6	Creating																
21.	Suppose that X has a Poisson distribution with parameter $\lambda = 2$. Compute $P[X \geq 1]$.	BTL4	Analyzing																
22.	State Baye's theorem	BTL5	Evaluating																
23.	Define Normal distribution	BTL5	Evaluating																
24.	State any two properties of normal distribution	BTL6	Creating																
25.	Let X be a Uniformly distributed R. V. over $[-3, 3]$. Determine $P(X \leq 2)$	BTL-2	Understanding																

PART-B

1.	A random variable X has the following probability distribution:	BTL-2	Understanding																		
	<table border="1"> <tr> <td>X</td> <td>0</td> <td>1</td> <td>2</td> <td>3</td> <td>4</td> <td>5</td> <td>6</td> <td>7</td> </tr> <tr> <td>$P(X)$</td> <td>0</td> <td>k</td> <td>$2k$</td> <td>$2k$</td> <td>$3k$</td> <td>k^2</td> <td>$2k^2$</td> <td>$7k^2+k$</td> </tr> </table> <p>Find (i) the value of k (ii) $P(1.5 < X < 4.5 / X > 2)$</p>	X	0	1	2	3	4	5	6	7	$P(X)$	0	k	$2k$	$2k$	$3k$	k^2	$2k^2$	$7k^2+k$		
X	0	1	2	3	4	5	6	7													
$P(X)$	0	k	$2k$	$2k$	$3k$	k^2	$2k^2$	$7k^2+k$													
2.	Find the MGF of Binomial distribution and hence find its mean and variance.	BTL-2	Understanding																		
3(a).	A bolt is manufactured by 3 machines A , B , and C . A turns out twice as many items as B and machines B and C produce equal number of items. 2% of bolts produced by A and B are defective and 4% of bolts produced by C are defective. All bolts are put into 1 stock pile and 1 is chosen from this pile. What is the probability that it is defective?	BTL -6	Creating																		
3(b).	Find the moment generating function of a geometric random variable. Also find its mean.	BTL -3	Applying																		
4.	The probability distribution of an infinite discrete distribution is given by $P[X = j] = \frac{1}{2^j}$ ($j = 1, 2, 3, \dots$) Find (1) Mean of X , (2) $P[X \text{ is even}]$, (3) $P[X \text{ is odd}]$	BTL -6	Creating																		
5.	Find the MGF of Poisson distribution and hence find its mean and variance.	BTL -6	Creating																		

6(a).	An urn contains 10 white and 3 black balls. Another urn contains 3 white and 5 black balls. Two balls are drawn at random from the first urn and placed in the second urn and then 1 ball is taken at random from the latter. What is the probability that it is a white ball?	BTL -6	Creating
6(b).	Find the MGF of Uniform distribution and hence find its mean and variance.	BTL-2	Understanding
7.	<p>If $f(x) = \begin{cases} ax, & 0 \leq x \leq 1 \\ a, & 1 \leq x \leq 2 \\ 3a - ax, & 2 \leq x \leq 3 \\ 0, & \text{elsewhere} \end{cases}$ is the p.d.f of X. Calculate</p> <p>(i) The value of a ,</p> <p>(ii) The cumulative distribution function of X</p> <p>(iii) If X_1, X_2 and X_3 are 3 independent observations of X. Find the probability that exactly one of these 3 is greater than 1.5?</p>	BTL -3	Applying
8.	<p>A random variable X has c.d.f $F(x) = \begin{cases} 0, & \text{if } x < -1 \\ a(1+x), & \text{if } -1 < x < 1 . \\ 1, & \text{if } x \geq 1 \end{cases}$</p> <p>Find the value of a. Also $P(X > 1/4)$ and $P(-0.5 \leq X \leq 0)$.</p>	BTL-1	Remembering
9.	<p>State and Prove forget fullness property of exponential distribution. Using this property solve the following problem:</p> <p>The length of the shower on a tropical island during the rainy season has on exponential distribution with parameter 2, time being measured in minutes. What is the probability that a shower will last more than 3 minutes?</p>	BTL -3	Applying
10(a).	In a normal population with mean 15 and standard deviation 3.5, it is found that 647 observations exceed 16.25. What is the total number of observations in the population?	BTL -3	Applying
10(b).	If the probability mass function of a RV X is given by $P(X = x) = kx^3, x = 1, 2, 3, 4$. Find the value of k, $P\left[\left(\frac{1}{2} < X < \frac{3}{2}\right) / X > 1\right]$, mean and variance of X.	BTL -3	Applying
11(a).	The marks obtained by a number of students for a certain subject is assumed to be normally distributed with mean 65 and standard deviation 5. If 3 students are taken at random from this set Find the probability that exactly 2 of them will have marks over 70?	BTL -3	Applying
11(b).	A bag contains 5 balls and it is not known how many of them are white. Two balls are drawn at random from the bag and they are noted to be white. What is the change that all balls in the bag are white?	BTL -6	Creating
12.	Out of 2000 families with 4 children each , Find how many family would you expect to have i) at least 1 boy ii) 2 boys iii) 1 or 2 girls iv) no girls	BTL -3	Applying
13.	In a certain city, the daily consumption of electric power in millions of kilowatt hours can be treated as a RV having Gamma distribution with parameters $\lambda = \frac{1}{2}$ and $k=3$. If the power plant of this city has a daily capacity of 12 million kilowatts – hours, Find the probability that this power supply will be inadequate on any given day?	BTL -3	Applying
14.	Suppose that the life of an industrial lamp in 1,000 of hours is exponentially distributed with mean life of 3,000 hours. Find the probability that (i)The	BTL -3	Applying

	lamp last more than the mean life (ii) The lamp last between 2,000 and 3,000 hours (iii) The lamp last another 1,000 hours given that it has already lasted for 250 hours.																						
15(a).	Assume that 50% of all engineering students are good in mathematics. Determine the probabilities that among 18 engineering students (i) exactly 10, (ii) At least 10 are good in mathematics.	BTL -3	Applying																				
15(b).	The life (in years) of a certain electrical switch has an exponential distribution with an average life of $\frac{1}{\lambda} = 2$. If 100 of these switches are installed in different systems; find the probability that at most 30 fail during the first year.	BTL -3	Applying																				
16.	The probability mass function of a discrete R. V X is given in the following table: <table border="1" style="margin-left: auto; margin-right: auto;"> <tbody> <tr> <td>X</td> <td>-2</td> <td>-1</td> <td>0</td> <td>1</td> <td>2</td> <td>3</td> </tr> <tr> <td>P(X=x)</td> <td>0.1</td> <td>k</td> <td>0.2</td> <td>2k</td> <td>0.3</td> <td>k</td> </tr> </tbody> </table> Find (i) the value of k, (ii) P(X<1), (iii) P(-1< X ≤ 2), (iv) E(X)	X	-2	-1	0	1	2	3	P(X=x)	0.1	k	0.2	2k	0.3	k	BTL -4	Analyzing						
X	-2	-1	0	1	2	3																	
P(X=x)	0.1	k	0.2	2k	0.3	k																	
17.	Let X be a Uniformly distributed R. V. over [-5, 5]. Determine (i) P (X ≤ 2), (ii) P (X > 2), (iii) Cumulative distribution function of X, (iv) Var (X).	BTL -3	Applying																				
18.	The Probability distribution function of a R.V. X is given by $f(x) = \frac{4x(9 - x^2)}{81}$, $0 \leq x \leq 3$. Find the mean, variance and 3 rd moment about origin.	BTL-5	Evaluating																				
PART-C																							
1.	State and Prove memory less property of Geometric distribution	BTL-6	Creating																				
2.	In a test on 2000 electric bulbs, it was found that bulbs of a particular make, was normally distributed with an average life of 2040 hours and standard deviation of 60 hours. Estimate the number of bulbs likely to burn for 1.more than 2150 hours 2.less than 1950 hours 3.Less than 1980 4.more 1920 hours but less than 2100 hours	BTL-2	Understanding																				
3.	8 coins are tossed at a time 256 times. Number of heads observed at each throw is recorded and the results are given below. Find the expected frequencies. What are the theoretical values of mean and standard deviation? Calculate also the mean and S.D of the observed frequencies. <table border="1" style="margin-left: auto; margin-right: auto;"> <tbody> <tr> <td>No. of heads:</td> <td>0</td> <td>1</td> <td>2</td> <td>3</td> <td>4</td> <td>5</td> <td>6</td> <td>7</td> <td>8</td> </tr> <tr> <td>Frequency:</td> <td>2</td> <td>6</td> <td>30</td> <td>52</td> <td>67</td> <td>56</td> <td>32</td> <td>10</td> <td>1</td> </tr> </tbody> </table>	No. of heads:	0	1	2	3	4	5	6	7	8	Frequency:	2	6	30	52	67	56	32	10	1	BTL-1	Remembering
No. of heads:	0	1	2	3	4	5	6	7	8														
Frequency:	2	6	30	52	67	56	32	10	1														
4.	(i) Derive MGF, Mean and Variance of Poisson distribution. (ii) State and prove Additive property of independent Poisson Variates.	BTL-6	Creating																				
5.	Messages arrive at a switch board in a Poisson manner at an average rate of 6 per hour. Find the probability that exactly 2 messages arrive within one hour, no messages arrives within one hour and at least 3 messages arrive within one hour.	BTL -4	Analyzing																				

UNIT II - ESTIMATION THEORY

Principle of least squares – Regression – Multiple and Partial Correlations – Estimation of parameters – Maximum likelihood estimates – Method of Moments.

Q. No.	Question	BT Level	Competence
PART – A			
1.	Define estimator.	BTL-1	Remembering
2.	Distinguish between point estimation and.	BTL-1	Remembering
3.	Mention the properties of a good estimator.	BTL-1	Remembering
4.	Define confidence coefficient.	BTL-1	Remembering
5.	What is the level of significance in testing of hypothesis?	BTL-2	Understanding
6.	Define confidence limits for a parameter.	BTL-1	Remembering
7.	State the conditions under which a binomial distribution becomes a normal distribution.	BTL-1	Remembering
8.	Explain how do you calculate 95% confidence interval for the average of the population?	BTL-3	Applying
9.	Define negatively biased.	BTL-2	Understanding
10.	An automobile repair shop has taken a random sample of 40 services that the average service time on an automobile is 130 minutes with a standard deviation of 26 minutes. Compute the standard error of the mean.	BTL-4	Analyzing
11.	Two variables X and Y have the regression lines $3X + 2Y - 26 = 0$, $6X + Y - 31 = 0$, Find the mean value of X and Y.	BTL-4	Analyzing
12.	State any two properties of regression lines.	BTL-4	Analyzing
13.	Define unbiasedness of a good estimator.	BTL-1	Remembering
14.	Write the normal equations for fitting a straight line by the method of least squares.	BTL-2	Understanding
15.	What are the merits and demerits of the least square method.	BTL-1	Remembering
16.	Find the maximum likelihood estimates for the population mean when the population variance is known for random sampling from a normal population.	BTL-6	Creating
17.	Define positively biased.	BTL-1	Remembering
18.	Give the normal equations to fit the parabola $y = a + bx + cx^2$	BTL-2	Understanding
19.	Can $Y = 5 + 2.8x$ and $X = 3 - 0.5y$ be the estimated regression equations of y on x and x on y respectively ? Explain.	BTL-4	Analyzing
20.	Obtain the maximum likelihood estimator of $f(x, \theta) = (1 + \theta)x^\theta, 0 < x < 1$ based on a random sample of size x.	BTL-3	Applying
21.	Define estimate	BTL-1	Remembering
22.	Let the lines of regression concerning two variables x and y be given by $y = 32 - x$ and $x = 13 - 0.25y$. Obtain the values of the means.	BTL-2	Understanding
23.	Define estimation	BTL-1	Remembering
24.	What is meant by maximum likelihood estimator ?	BTL-6	Creating
25.	Define interval estimation	BTL-2	Understanding
PART – B			
1.	Fit a straight line $y = a + bx$ to the following data, using principle of least squares	BTL-2	Understanding

	$x : 1 \quad 2 \quad 3 \quad 4 \quad 6 \quad 8$ $y : 2.4 \quad 3 \quad 3.6 \quad 4 \quad 5 \quad 6$																						
2.	<p>Find the most likely price in Bombay corresponding to the price of Rs. 70 at Calcutta from the following :</p> <table style="margin-left: auto; margin-right: auto;"> <tr> <td></td> <td>Calcutta</td> <td>Bombay</td> </tr> <tr> <td>Average Price</td> <td>65</td> <td>67</td> </tr> <tr> <td>Standard deviation</td> <td>2.5</td> <td>3.5</td> </tr> </table> <p>Correlation coefficient between the prices of commodities in the two cities is 0.8.</p>		Calcutta	Bombay	Average Price	65	67	Standard deviation	2.5	3.5	BTL-5	Evaluating											
	Calcutta	Bombay																					
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3(a).	<p>Fit a straight line $y = ax + c$ to the following data.</p> <table border="1" style="margin-left: auto; margin-right: auto;"> <tr> <td>X</td> <td>1</td> <td>3</td> <td>5</td> <td>7</td> <td>9</td> <td>11</td> <td>13</td> <td>15</td> <td>17</td> </tr> <tr> <td>y</td> <td>10</td> <td>15</td> <td>20</td> <td>27</td> <td>31</td> <td>35</td> <td>30</td> <td>35</td> <td>40</td> </tr> </table>	X	1	3	5	7	9	11	13	15	17	y	10	15	20	27	31	35	30	35	40	BTL-3	Applying
X	1	3	5	7	9	11	13	15	17														
y	10	15	20	27	31	35	30	35	40														
3(b).	<p>Find the regression line of Y on X for the data</p> <table border="1" style="margin-left: auto; margin-right: auto;"> <tr> <td>x</td> <td>1</td> <td>4</td> <td>2</td> <td>3</td> <td>5</td> </tr> <tr> <td>y</td> <td>3</td> <td>1</td> <td>2</td> <td>5</td> <td>4</td> </tr> </table>	x	1	4	2	3	5	y	3	1	2	5	4	BTL-2	Understanding								
x	1	4	2	3	5																		
y	3	1	2	5	4																		
4.	<p>Fit a parabola of second degree to the following data.</p> $X : 0 \quad 1 \quad 2 \quad 3 \quad 4$ $Y : 1 \quad 5 \quad 10 \quad 22 \quad 38$	BTL-3	Applying																				
5.	<p>In random sampling from normal population $N(\mu, \sigma^2)$, find the maximum likelihood estimator for μ when σ^2 is unknown.</p>	BTL-1	Remembering																				
6.	<p>Let x_1, x_2, \dots, x_n denote a random sample from the distribution with pdf</p> $f(x, \theta) = \begin{cases} \theta x^{\theta-1}, & 0 < x < 1, \theta > 0 \\ 0 & \text{Elsewhere} \end{cases}$ <p>prove that the product $u_1(x_1, x_2, \dots, x_n) = x_1 x_2 \dots x_n$ is a sufficient estimator for θ.</p>	BTL-4	Analyzing																				
7.	<p>Let x_1, x_2, \dots, x_n be a random sample from uniform population on $[0, \theta]$. Find a sufficient estimator for θ. Show that for a rectangular population $f(x, \theta) = 1/\theta, 0 < x < \theta$</p> $f(x, \theta) = \begin{cases} 1/\theta, & 0 < x < \theta \\ 0 & \text{elsewhere} \end{cases}$ <p>Find the maximum likelihood estimator for θ.</p>	BTL-4	Analyzing																				
8.	<p>For a random sampling from a normal population find the maximum likelihood estimators for</p> <ol style="list-style-type: none"> The population mean, when the population variance is known. The population variance, when the population mean is known. The simultaneous estimation of both the population mean and variance. 	BTL-1	Remembering																				
9.	<p>Obtain the lines of regression</p> <table border="1" style="margin-left: auto; margin-right: auto;"> <tr> <td>X</td> <td>50</td> <td>55</td> <td>50</td> <td>60</td> <td>65</td> <td>65</td> <td>65</td> <td>60</td> <td>60</td> </tr> <tr> <td>Y</td> <td>11</td> <td>14</td> <td>13</td> <td>16</td> <td>16</td> <td>15</td> <td>15</td> <td>14</td> <td>13</td> </tr> </table>	X	50	55	50	60	65	65	65	60	60	Y	11	14	13	16	16	15	15	14	13	BTL-2	Understanding
X	50	55	50	60	65	65	65	60	60														
Y	11	14	13	16	16	15	15	14	13														
10.	<p>The price of a commodity during 93-98 are given below. Fit a parabola $y = a + bx + cx^2$ to these data. Calculate the trend values, estimate the period of the commodity for the year 1999.</p> <table border="1" style="margin-left: auto; margin-right: auto;"> <tr> <td>x</td> <td>1993</td> <td>1994</td> <td>1995</td> <td>1996</td> <td>1997</td> </tr> <tr> <td>y</td> <td>100</td> <td>107</td> <td>128</td> <td>140</td> <td>181</td> </tr> </table>	x	1993	1994	1995	1996	1997	y	100	107	128	140	181	BTL-4	Analyzing								
x	1993	1994	1995	1996	1997																		
y	100	107	128	140	181																		
11.	<p>The following data relate to the marks of 10 students in the internal test and the university examination for the maximum of 50 in each.</p> <p>Internal Marks : 25 28 30 32 35 36 38 39 42 45</p> <p>University Marks : 20 26 29 30 25 18 26 35 35 46</p> <ol style="list-style-type: none"> Obtain the equations of the lines of regression The most likely internal mark for the university mark of 25 The most likely university mark for the internal mark of 30. 	BTL-1	Remembering																				
12.	<p>Find the maximum likelihood estimate for the parameter λ of a poisson distribution on the basis of a sample of size n. Also find its variance. Show that the sample mean \bar{x} is</p>	BTL-1	Remembering																				

	sufficient for estimating the parameter λ of the poisson distribution.																				
13.	Fit a straight line $y = a + bx$ for the following data by the principle of least squares. $X : 0 \quad 1 \quad 2 \quad 3 \quad 4$ $Y : 1 \quad 1.8 \quad 3.3 \quad 4.5 \quad 6.3$ Also find the value of y when $x = 1.5$	BTL-4	Analyzing																		
14.	A random sample $(X_1, X_2, X_3, X_4, X_5)$ of size 5 is drawn from a population with unknown mean μ . Consider the following estimators to estimate μ . $t_1 = \frac{(x_1 + x_2 + x_3 + x_4 + x_5)}{5}$, $t_2 = \frac{(x_1 + x_2)}{2} + X_3$ and $t_3 = \frac{(2x_1 + x_2 + \lambda x_3)}{3}$ where λ is such that t_3 is an unbiased estimator of μ . Find λ . Are t_1 and t_2 unbiased? State giving reason, the estimator which is best among $t_1, t_2, \text{ and } t_3$.	BTL-1	Remembering																		
15(a).	Let X_1, X_2, \dots, X_n be a random sample of size n from a normal distribution with known variance. Obtain the maximum likelihood estimator of μ .	BTL-1	Remembering																		
15(b).	Let X_1, X_2, \dots, X_n be a random sample size n from the Poisson distribution $f(x/\lambda) = \frac{\lambda^x e^{-\lambda}}{x!}$ where $0 \leq \lambda < \infty$. Obtain the maximum likelihood estimator of λ	BTL-4	Analyzing																		
16.	For the double poisson distribution $P(X = x) = \frac{1}{2} \frac{e^{-m_1} m_1^x}{x!} + \frac{1}{2} \frac{e^{-m_2} m_2^x}{x!}$, $x = 0, 1, 2, \dots$ Show that the estimates for m_1 and m_2 by the method of moments are $\mu_1 \pm \sqrt{\mu_2' - \mu_1' - \mu_1'^2}$	BTL-4	Analyzing																		
17.	The following are the measurements of the air velocity and evaporation coefficient of burning fuel droplets in an impulse engine Air Velocity (cm/s) : 20 60 100 140 180 220 260 300 340 380 Evaporation Coeff : 0.18 0.37 0.35 0.78 0.56 0.75 1.18 1.36 1.17 1.65 Fit a straight line to these data by the method of least squares, and use it to estimate the evaporation coefficient of a droplet when the air velocity is 190 cm/s.	BTL-4	Analyzing																		
18.	Fit an equation of the form $y = ab^x$ to the following data <table border="1" style="margin-left: 20px;"> <tbody> <tr> <td>x</td> <td>2</td> <td>3</td> <td>4</td> <td>5</td> <td>6</td> </tr> <tr> <td>y</td> <td>144</td> <td>172.8</td> <td>207.4</td> <td>248.8</td> <td>298.5</td> </tr> </tbody> </table>	x	2	3	4	5	6	y	144	172.8	207.4	248.8	298.5	BTL-3	Applying						
x	2	3	4	5	6																
y	144	172.8	207.4	248.8	298.5																
PART-C																					
1.	Prove that the ML estimator of the parameter α of the population having pdf $f(x, \alpha) = 2/\alpha^2 (\alpha - x)$. $0 < x < \alpha$ for the sample of unit size is $2x$, x being the sample value. Show also that the estimator is not unbiased.	BTL-1	Remembering																		
2.	Fit a straight line trend of the form $y = a + bx$ to the data given below by the method of least squares and predict the value of y when $x = 70$ <table border="1" style="margin-left: 20px;"> <tbody> <tr> <td>X</td> <td>71</td> <td>68</td> <td>73</td> <td>69</td> <td>67</td> <td>65</td> <td>66</td> <td>67</td> </tr> <tr> <td>y</td> <td>69</td> <td>72</td> <td>70</td> <td>70</td> <td>68</td> <td>67</td> <td>68</td> <td>64</td> </tr> </tbody> </table>	X	71	68	73	69	67	65	66	67	y	69	72	70	70	68	67	68	64	BTL-3	Applying
X	71	68	73	69	67	65	66	67													
y	69	72	70	70	68	67	68	64													
3.	Fit the model $y = ax^b$ to the following data. <table border="1" style="margin-left: 20px;"> <tbody> <tr> <td>X</td> <td>1</td> <td>2</td> <td>3</td> <td>4</td> <td>5</td> <td>6</td> </tr> <tr> <td>y</td> <td>2.98</td> <td>4.26</td> <td>5.21</td> <td>6.10</td> <td>6.80</td> <td>7.50</td> </tr> </tbody> </table>	X	1	2	3	4	5	6	y	2.98	4.26	5.21	6.10	6.80	7.50	BTL-3	Applying				
X	1	2	3	4	5	6															
y	2.98	4.26	5.21	6.10	6.80	7.50															

4.	If the two variables x and y have the regression lines $3x + 2y = 26$ and $6x + y = 31$. Find i) Find the mean value of x and y ii) Find the correlation coefficient of x and y.	BTL-5	Evaluating																										
5.	Obtain the equation of regression lines $y = ax + b$ from the following data, using the method of least squares.	BTL-3	Applying																										
	<table border="1"> <tr> <td>x</td> <td>6</td> <td>3</td> <td>6</td> <td>9</td> <td>3</td> <td>9</td> <td>6</td> <td>3</td> <td>9</td> <td>6</td> <td>3</td> <td>9</td> </tr> <tr> <td>y</td> <td>526</td> <td>421</td> <td>581</td> <td>630</td> <td>412</td> <td>560</td> <td>434</td> <td>443</td> <td>590</td> <td>570</td> <td>346</td> <td>672</td> </tr> </table>	x	6	3	6	9	3	9	6	3	9	6	3	9	y	526	421	581	630	412	560	434	443	590	570	346	672		
x	6	3	6	9	3	9	6	3	9	6	3	9																	
y	526	421	581	630	412	560	434	443	590	570	346	672																	

UNIT III - TESTING OF HYPOTHESIS

Sampling distributions – Small and Large samples and problems – Tests based on Normal, t distribution, Chi-square, Goodness of fit and F distributions

PART – A

Q. No.	Question	BT Level	Competence				
1.	Define the following terms Standard error	BTL -1	Remembering				
2.	Mention the various steps involved in testing of hypothesis	BTL -1	Remembering				
3.	What are null and alternate hypothesis?	BTL -1	Remembering				
4.	What is the essential difference between confidence limits and tolerance limits?	BTL -1	Remembering				
5.	What are the parameters and statistics in sampling	BTL -1	Remembering				
6.	State level of significance.	BTL -1	Remembering				
7.	State the applications of Z-test.	BTL -2	Understanding				
8.	A sample of size 13 gave an estimated population variance of 3.0 while another sample of size 15 gave an estimate of 2.5. Could both samples be from populations with the same variance?	BTL-1	Remembering				
9.	In a large city A, 20 percent of a random sample of 900 school boys had a slight physical defect. In another large city B, 18.5 percent of a random sample of 1600 school boys had some defect. Is the difference between the proportions significant?	BTL -2	Understanding				
10.	When does the Z-test apply?	BTL -2	Understanding				
11.	Write down the formula of test statistic 't' to test the significance of difference between the means.	BTL -3	Applying				
12.	What are the applications of t-test?	BTL -3	Applying				
13.	What is the assumption of t-test?	BTL -6	Creating				
14.	Write the application of 'F' test.	BTL -4	Analyzing				
15.	Define 'F' variate.	BTL -4	Analyzing				
16.	What are the properties of 'F' test?	BTL -3	Applying				
17.	State any two applications of χ^2 -test.	BTL -5	Evaluating				
18.	Write the formula for the chi- square test of goodness of fit of a random sample to a hypothetical distribution.	BTL -5	Evaluating				
19.	Give the main use of χ^2 -test	BTL -6	Creating				
20.	What are the expected frequencies of 2x2 contingency table? <table border="1" style="margin-left: auto; margin-right: auto;"> <tr> <td>a</td> <td>b</td> </tr> <tr> <td>c</td> <td>d</td> </tr> </table>	a	b	c	d	BTL -4	Analyzing
a	b						
c	d						

21.	Twenty people were attacked by a disease and only 18 were survived. The hypothesis is set in such a way that the survival rate is 85% if attacked by this disease. Will you reject the hypothesis that it is more at 5% level. ($Z_{0.05} = 1.645$)	BTL-4	Analyzing																				
22.	What are the conditions for Large samples?	BTL -5	Evaluating																				
23.	A standard sample of 200 tins of coconut oil gave an average weight of 4.95 kg with a standard deviation of 0.21 kg. Do we accept that the net weight is 5 kg per tin at 5% level of significance?	BTL -6	Creating																				
24.	What are the conditions for small samples?	BTL -4	Analyzing																				
25.	Write the properties of t-distribution?	BTL -4	Analyzing																				
PART – B																							
1.	Given a sample mean of 83, a sample standard deviation of 12.5 and a sample size of 22, test the hypothesis that the value of the population mean is 70 against the alternative that it is more than 70. Use the 0.25 significance level.	BTL -1	Remembering																				
2.	<p>Test of fidelity and selectivity of 190 radio receivers produced the results shown in the following table</p> <table border="1" style="margin-left: auto; margin-right: auto;"> <thead> <tr> <th colspan="4" style="text-align: center;">Fidelity</th> </tr> <tr> <th style="text-align: left;">Selectivity</th> <th>Low</th> <th>Average</th> <th>High</th> </tr> </thead> <tbody> <tr> <th>Low</th> <td>6</td> <td>12</td> <td>32</td> </tr> <tr> <th>Average</th> <td>33</td> <td>61</td> <td>18</td> </tr> <tr> <th>High</th> <td>13</td> <td>15</td> <td>0</td> </tr> </tbody> </table> <p>Use 0.01 level of significance to test whether there is a relationship between fidelity and selectivity.</p>	Fidelity				Selectivity	Low	Average	High	Low	6	12	32	Average	33	61	18	High	13	15	0	BTL -1	Remembering
Fidelity																							
Selectivity	Low	Average	High																				
Low	6	12	32																				
Average	33	61	18																				
High	13	15	0																				
3.	A sample of 100 students is taken from a large population. The mean height of the students in this sample is 160cms. Can it be reasonably regarded that this sample is from a population of mean 165 cm and standard deviation 10 cm? Also estimate the 95% fiducial limits for the mean.	BTL -1	Remembering																				
4(a).	<p>Two independent samples of sizes 8 and 7 contained the following values.</p> <table border="1" style="margin-left: auto; margin-right: auto;"> <tbody> <tr> <td style="text-align: center;">Sample I</td> <td>19</td> <td>17</td> <td>15</td> <td>21</td> <td>16</td> <td>18</td> <td>16</td> <td>14</td> </tr> <tr> <td style="text-align: center;">Sample II</td> <td>15</td> <td>14</td> <td>15</td> <td>19</td> <td>15</td> <td>18</td> <td>16</td> <td></td> </tr> </tbody> </table> <p>Test if the two populations have the same mean.</p>	Sample I	19	17	15	21	16	18	16	14	Sample II	15	14	15	19	15	18	16		BTL -2	Understanding		
Sample I	19	17	15	21	16	18	16	14															
Sample II	15	14	15	19	15	18	16																
4(b).	<p>The following data gives the number of aircraft accidents that occurred during the various days of a week. Find whether the accidents are uniformly distributed over the week.</p> <table border="1" style="margin-left: auto; margin-right: auto;"> <thead> <tr> <th style="text-align: center;">Days</th> <th>Sun</th> <th>Mon</th> <th>Tues</th> <th>Wed</th> <th>Thu</th> <th>Fri</th> <th>Sat</th> </tr> </thead> <tbody> <tr> <td style="text-align: center;">No. of accidents</td> <td>14</td> <td>16</td> <td>08</td> <td>12</td> <td>11</td> <td>9</td> <td>14</td> </tr> </tbody> </table>	Days	Sun	Mon	Tues	Wed	Thu	Fri	Sat	No. of accidents	14	16	08	12	11	9	14	BTL -3	Applying				
Days	Sun	Mon	Tues	Wed	Thu	Fri	Sat																
No. of accidents	14	16	08	12	11	9	14																
5.	<p>Two independent samples of 8 and 7 items respectively had the following</p> <table border="1" style="margin-left: auto; margin-right: auto;"> <tbody> <tr> <td style="text-align: center;">Sample I</td> <td>9</td> <td>11</td> <td>13</td> <td>11</td> <td>15</td> <td>9</td> <td>12</td> <td>14</td> </tr> <tr> <td style="text-align: center;">Sample II</td> <td>10</td> <td>12</td> <td>10</td> <td>14</td> <td>9</td> <td>8</td> <td>10</td> <td></td> </tr> </tbody> </table> <p>Values of the variable (weight in kgs.) Use 0.05 LOS to test whether the variances of the two population's sample are equal.</p>	Sample I	9	11	13	11	15	9	12	14	Sample II	10	12	10	14	9	8	10		BTL -4	Analyzing		
Sample I	9	11	13	11	15	9	12	14															
Sample II	10	12	10	14	9	8	10																
6.	A group of 10 rats fed on diet A and another group of 8 rats fed on diet B,	BTL -5	Evaluating																				

	Recorded the following increase the following increase in weight. (gm)																								
	<table border="1"> <tr> <td>Diet A</td> <td>5</td> <td>6</td> <td>8</td> <td>1</td> <td>12</td> <td>4</td> <td>3</td> <td>9</td> <td>6</td> <td>10</td> </tr> <tr> <td>Diet B</td> <td>2</td> <td>3</td> <td>6</td> <td>8</td> <td>10</td> <td>1</td> <td>2</td> <td>8</td> <td>-</td> <td>-</td> </tr> </table>	Diet A	5	6	8	1	12	4	3	9	6	10	Diet B	2	3	6	8	10	1	2	8	-	-		
Diet A	5	6	8	1	12	4	3	9	6	10															
Diet B	2	3	6	8	10	1	2	8	-	-															
	Find the variances are significantly different. (Use F-test)																								
7.	Two independent samples of sizes 8 and 7 contained the following values. Test if the two populations have the same variance.	BTL -2	Understanding																						
	<table border="1"> <tr> <td>Sample I</td> <td>19</td> <td>17</td> <td>15</td> <td>21</td> <td>16</td> <td>18</td> <td>16</td> <td>14</td> </tr> <tr> <td>Sample II</td> <td>15</td> <td>14</td> <td>15</td> <td>19</td> <td>15</td> <td>18</td> <td>16</td> <td></td> </tr> </table>	Sample I	19	17	15	21	16	18	16	14	Sample II	15	14	15	19	15	18	16							
Sample I	19	17	15	21	16	18	16	14																	
Sample II	15	14	15	19	15	18	16																		
8.	Records taken of the number of male and female births in 800 families having four Children are as follows : Number of male births : 0 1 2 3 4 Number of female births : 4 3 2 1 0 Number of Families : 32 178 290 236 64 Infer whether the data are consistent with the hypothesis that the binomial law holds the chance of a male birth is equal to female birth, namely $p = \frac{1}{2} = q$.	BTL -4	Analyzing																						
9.	Samples of two types of electric bulbs were tested for length of life and following data were obtained.	BTL -3	Applying																						
	<table border="1"> <tr> <td></td> <td>Type I</td> <td>Type II</td> </tr> <tr> <td>Sample Size</td> <td>8</td> <td>7</td> </tr> <tr> <td>Sample Mean</td> <td>1234hrs</td> <td>1036hrs</td> </tr> <tr> <td>Sample S.D</td> <td>36hrs</td> <td>40hrs</td> </tr> </table>		Type I	Type II	Sample Size	8	7	Sample Mean	1234hrs	1036hrs	Sample S.D	36hrs	40hrs												
	Type I	Type II																							
Sample Size	8	7																							
Sample Mean	1234hrs	1036hrs																							
Sample S.D	36hrs	40hrs																							
	Analyze that, is the difference in the means sufficient to warrant that type I is superior to type II regarding the length of life?																								
10.	The mean produce of wheat from a sample of 100 fields comes to 200kg per acre and another sample of 150 fields gives a mean 220 kg per acre. Assuming the standard deviation of the yield at 11 kg for the universe, test if there is a significant difference between the means of the samples?	BTL -2	Understanding																						
11(a).	The nicotine content in milligram of two samples of tobacco where found to be as follows Sample 1 24 27 26 21 25 Sample 2 27 30 28 31 22 36 Can it be said that this samples where from normal population with the same mean.	BTL -1	Remembering																						
11(b).	A simple sample of heights of 6400 Englishmen has a mean of 170cms and a standard deviation of 6.4cms, while a simple sample of heights of 1600 Americans has a mean of 172 cm and a standard deviation of 6.3cms. Do the data indicate that Americans are, on the average, taller than Englishmen?	BTL -1	Remembering																						
12.	Two random samples gave the following results:	BTL -1	Remembering																						
	<table border="1"> <tr> <td>Sample</td> <td>Size</td> <td>Sample mean</td> <td>Sum of squares of deviation from the mean</td> </tr> <tr> <td>1</td> <td>10</td> <td>15</td> <td>90</td> </tr> <tr> <td>2</td> <td>12</td> <td>14</td> <td>108</td> </tr> </table>	Sample	Size	Sample mean	Sum of squares of deviation from the mean	1	10	15	90	2	12	14	108												
Sample	Size	Sample mean	Sum of squares of deviation from the mean																						
1	10	15	90																						
2	12	14	108																						
	Analyze whether the samples have come from the same normal population.																								
13.	A certain medicine administered to each of 10 patients resulted in the	BTL -1	Remembering																						

	following increases in the B.P. 8, 8, 7, 5, 4, 1, 0, 0, -1, -1. Can it be concluded that the medicine was responsible for the increase in B.P. 5% l.o.s																		
14.	5 coins were tossed 320 times. The number of heads observed is given below: No. of heads : 0 1 2 3 4 5 Observed frequencies : 15 45 85 95 60 20 Examine whether the coin is unbiased .Use 5% level of significance.	BTL -5	Evaluating																
15.	A sample of 200 persons with a particular disease was selected. Out of these, 100 were given a drug and the others were not given any drug. The result are as follows: <table border="1" data-bbox="289 499 1156 695"> <thead> <tr> <th>Number of persons</th> <th>Drug</th> <th>No drug</th> <th>Total</th> </tr> </thead> <tbody> <tr> <td>Cured</td> <td>65</td> <td>55</td> <td>120</td> </tr> <tr> <td>Not cured</td> <td>35</td> <td>45</td> <td>80</td> </tr> <tr> <td>Total</td> <td>100</td> <td>100</td> <td>200</td> </tr> </tbody> </table> Test whether the drug is effective or not?	Number of persons	Drug	No drug	Total	Cured	65	55	120	Not cured	35	45	80	Total	100	100	200	BTL -1	Remembering
Number of persons	Drug	No drug	Total																
Cured	65	55	120																
Not cured	35	45	80																
Total	100	100	200																
16.	A certain stimulus administered to each of 12 patients resulted in the following increase of blood pressure 5,2,8, -1,3,0, -2,1,5,0, 4 & 6. Can it be concluded that the stimulus will, in general, be accompanied by an increase in blood pressure?	BTL -6	Creating																
17.	Random samples drawn from two places gave the following data relating to the heights of male adults: <table border="1" data-bbox="289 953 1156 1115"> <thead> <tr> <th></th> <th>Place A</th> <th>Place B</th> </tr> </thead> <tbody> <tr> <td>Mean height (in inches)</td> <td>68.50</td> <td>65.50</td> </tr> <tr> <td>S.D (in inches)</td> <td>2.5</td> <td>3.0</td> </tr> <tr> <td>No. of adult males in sample</td> <td>1200</td> <td>1500</td> </tr> </tbody> </table> Test at 5 % level, that the mean height is the same for adults in the two places.		Place A	Place B	Mean height (in inches)	68.50	65.50	S.D (in inches)	2.5	3.0	No. of adult males in sample	1200	1500	BTL -2	Understanding				
	Place A	Place B																	
Mean height (in inches)	68.50	65.50																	
S.D (in inches)	2.5	3.0																	
No. of adult males in sample	1200	1500																	
18.	In a random sample of 1000 people from city A, 400 are found to be consumers of rice. In a sample of 800 from city B, 400 are found to be consumers of rice. Does this data give a significant difference between the two cities as far as the proportion of rice consumers is concerned?	BTL -4	Analyzing																
PART C																			
1.	The means of two random samples of size 9 and 7 are 196.42 and 198.92 respectively. The sums of the squares of the deviation from the mean are 26.94 and 18.73 respectively. Can the sample be considered to have been drawn from the same normal population?	BTL -6	Creating																
2.	Two horses A and B were tested according to the time (in seconds) to run a particular track with the following results. <table border="1" data-bbox="305 1619 1138 1696"> <tbody> <tr> <td>Horse A</td> <td>28</td> <td>30</td> <td>32</td> <td>33</td> <td>33</td> <td>29</td> <td>34</td> </tr> <tr> <td>Horse B</td> <td>29</td> <td>30</td> <td>30</td> <td>24</td> <td>27</td> <td>27</td> <td>-</td> </tr> </tbody> </table> Test whether you can discriminate between two horses. You can use the fact that 5 % value of t for 11 degrees of freedom is 2.2	Horse A	28	30	32	33	33	29	34	Horse B	29	30	30	24	27	27	-	BTL-2	Understanding
Horse A	28	30	32	33	33	29	34												
Horse B	29	30	30	24	27	27	-												
3.	An sample analysis of examination results of 500 students was made. It was found that 220 students had failed. 170 had secured a third class, 90 were placed in second class and 20 got first class. Do these figures commensurate	BTL -5	Evaluating																

	with the general examination result which is in the ration 4: 3:2:1 for the various categories respectively.		
4.	Random samples of 400 men and 600 women were asked whether they would like to have a flyover near their residence. 200 men and 325 women were in favor of the proposal. Test the hypothesis that proportions of men and women in favor of the proposal are same at 5 % level.	BTL-2	Understanding
5.	In a year there are 956 births in a town A of which 52.5% were male while in towns A and B combined, this proportion in a total of 1406 births was 0.496.Is there any significant difference in the proportion of male births in the two Rows ?	BTL -2	Understanding

UNIT IV-DESIGN OF EXPERIMENTS

Analysis of variance - Completely randomized design – Randomized block design – Latin square design - 2² factorial designs.

PART – A

Q. No.	Question	BT Level	Competence
1.	What is the aim of design of experiments?	BTL -1	Remembering
2.	Write the basic assumptions in analysis of variance.	BTL -1	Remembering
3.	When do you apply analysis of variance technique?	BTL -1	Remembering
4.	Define Randomization.	BTL -1	Remembering
5.	Define Replication.	BTL -1	Remembering
6.	Define Local control.	BTL -1	Remembering
7.	What is meant by tolerance limits?	BTL -2	Understanding
8.	What is a completely randomized design.	BTL -2	Understanding
9.	Explain the advantages of a Latin square design?	BTL -2	Understanding
10.	What are the basic elements of an Completely Randomized Experimental Design?	BTL -2	Understanding
11.	Demonstrate the purpose of blocking in a randomized block design?	BTL -3	Applying
12.	Manipulate the Basic principles of the design of experiment?	BTL -3	Applying
13.	Why a2x2 Latin square is not possible? Explain.	BTL -3	Applying
14.	Analyze the advantages of the Latin square design over the other design.	BTL -4	Analyzing
15.	Demonstrate main advantage of Latin square Design over Randomized Block Design?	BTL -4	Analyzing
16.	Write any two differences between RBD and LSD.	BTL -4	Analyzing
17.	What is ANOVA?	BTL -5	Evaluating
18.	What are the uses of ANOVA?	BTL -5	Evaluating
19.	Define experimental error.	BTL -6	Creating
20.	Express 2 ² factorial designs.	BTL -6	Creating
21.	Explain SSB and SSW in ANOVA.	BTL -5	Evaluating
22.	What is the advantages of CRD?	BTL -5	Evaluating

23.	What is RBD?	BTL -4	Analyzing																																										
24.	What is the disadvantages of RBD?	BTL -4	Analyzing																																										
25.	Write any two differences between RBD and CRD.	BTL -1	Remembering																																										
PART-B																																													
1.	<p>The accompanying data resulted from an experiment comparing the degree of soiling for fabric copolymerized with the 3 different mixtures of met acrylic acid. Analyze the classification.</p> <p>Mixture 1 : 0.56 1.12 0.90 1.07 0.94 Mixture 2 : 0.72 0.69 0.87 0.78 0.91 Mixture 3 : 0.62 1.08 1.07 0.99 0.93</p>	BTL -1	Remembering																																										
2.	<p>A company appoints 4 salesmen A, B, C and D and observes their sales in 3 seasons, summer winter and monsoon. The figures are given in the following table:</p> <table border="1" style="margin-left: auto; margin-right: auto;"> <thead> <tr> <th></th> <th colspan="4">Salesmen</th> </tr> <tr> <th>Season</th> <th>1</th> <th>2</th> <th>3</th> <th>4</th> </tr> </thead> <tbody> <tr> <td>Summer</td> <td>45</td> <td>40</td> <td>28</td> <td>37</td> </tr> <tr> <td>Winter</td> <td>43</td> <td>41</td> <td>45</td> <td>38</td> </tr> <tr> <td>Monsoon</td> <td>39</td> <td>39</td> <td>43</td> <td>41</td> </tr> </tbody> </table> <p>Carry out an Analysis of variances.</p>		Salesmen				Season	1	2	3	4	Summer	45	40	28	37	Winter	43	41	45	38	Monsoon	39	39	43	41	BTL -2	Understanding																	
	Salesmen																																												
Season	1	2	3	4																																									
Summer	45	40	28	37																																									
Winter	43	41	45	38																																									
Monsoon	39	39	43	41																																									
3.	<p>In order to determine whether the significant difference in the durability of 3makes of computers, samples of size 5 are selected from each make and the frequency of repair during the first year of purchase is observed. The results are as follows: In view of the above data, what conclusion can you draw?</p> <p>Makes</p> <table border="1" style="margin-left: auto; margin-right: auto;"> <thead> <tr> <th></th> <th>A</th> <th>B</th> <th>C</th> </tr> </thead> <tbody> <tr> <td>5</td> <td>8</td> <td>7</td> <td></td> </tr> <tr> <td>6</td> <td>10</td> <td>3</td> <td></td> </tr> <tr> <td>8</td> <td>11</td> <td>5</td> <td></td> </tr> <tr> <td>9</td> <td>12</td> <td>4</td> <td></td> </tr> <tr> <td>7</td> <td>4</td> <td>1</td> <td></td> </tr> </tbody> </table>		A	B	C	5	8	7		6	10	3		8	11	5		9	12	4		7	4	1		BTL -1	Remembering																		
	A	B	C																																										
5	8	7																																											
6	10	3																																											
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9	12	4																																											
7	4	1																																											
4.	<p>Five doctors each test five treatments for a certain disease and observe the number of days each patient takes to recover. The results are as follows (recovery time in days)</p> <table border="1" style="margin-left: auto; margin-right: auto;"> <thead> <tr> <th></th> <th colspan="5">Treatment</th> </tr> <tr> <th>Doctor</th> <th>1</th> <th>2</th> <th>3</th> <th>4</th> <th>5</th> </tr> </thead> <tbody> <tr> <td>A</td> <td>10</td> <td>14</td> <td>23</td> <td>18</td> <td>20</td> </tr> <tr> <td>B</td> <td>11</td> <td>15</td> <td>24</td> <td>17</td> <td>21</td> </tr> <tr> <td>C</td> <td>9</td> <td>12</td> <td>20</td> <td>16</td> <td>19</td> </tr> <tr> <td>D</td> <td>8</td> <td>13</td> <td>17</td> <td>17</td> <td>20</td> </tr> <tr> <td>E</td> <td>12</td> <td>15</td> <td>19</td> <td>15</td> <td>22</td> </tr> </tbody> </table> <p>Estimate the difference between (a) doctors and(b)treatments for the above data at 5% level.</p>		Treatment					Doctor	1	2	3	4	5	A	10	14	23	18	20	B	11	15	24	17	21	C	9	12	20	16	19	D	8	13	17	17	20	E	12	15	19	15	22	BTL -2	Understanding
	Treatment																																												
Doctor	1	2	3	4	5																																								
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5.	<p>Perform a 2-way ANOVA on the data given below:</p> <table border="1" style="margin-left: auto; margin-right: auto;"> <thead> <tr> <th></th> <th colspan="3">Treatment 1</th> </tr> <tr> <th></th> <th>1</th> <th>2</th> <th>3</th> </tr> </thead> <tbody> <tr> <td></td> <td></td> <td></td> <td></td> </tr> </tbody> </table>		Treatment 1				1	2	3					BTL -3	Applying																														
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	1	2	3																																										

			1	30	26	38																																								
			2	24	29	28																																								
		Treatment 2	3	33	24	35																																								
			4	36	31	30																																								
			5	27	35	33																																								
		Use the coding method subtracting 30 from the given no.																																												
6.	<p>A chemist wishes to test the effect of four chemical agents on the strength of a particular type of cloth. Because there might be variability from one bolt to another, the chemist decides to use a randomized block design, with the bolts of cloth considered as blocks, she selects five bolts and applies all four chemicals in random order to each bolt. The resulting tensile strength follows</p> <table border="1"> <thead> <tr> <th colspan="2" rowspan="2"></th> <th colspan="5">BOLT</th> </tr> <tr> <th>1</th> <th>2</th> <th>3</th> <th>4</th> <th>5</th> </tr> </thead> <tbody> <tr> <th rowspan="4">CHEMICAL</th> <th>1</th> <td>73</td> <td>68</td> <td>74</td> <td>71</td> <td>67</td> </tr> <tr> <th>2</th> <td>73</td> <td>67</td> <td>75</td> <td>72</td> <td>70</td> </tr> <tr> <th>3</th> <td>75</td> <td>68</td> <td>78</td> <td>73</td> <td>68</td> </tr> <tr> <th>4</th> <td>73</td> <td>71</td> <td>75</td> <td>75</td> <td>69</td> </tr> </tbody> </table> <p>Does the tensile strength depend on chemical? Test at 10% level of significance.</p>									BOLT					1	2	3	4	5	CHEMICAL	1	73	68	74	71	67	2	73	67	75	72	70	3	75	68	78	73	68	4	73	71	75	75	69	BTL -2	Understanding
		BOLT																																												
		1	2	3	4	5																																								
CHEMICAL	1	73	68	74	71	67																																								
	2	73	67	75	72	70																																								
	3	75	68	78	73	68																																								
	4	73	71	75	75	69																																								
7.	<p>A Latin square design was used to compare the bond strength of gold semiconductor lead wires bounded to the lead terminal by five different methods A, B, C, D & E. The bonds were made by five different operators and the devices were encapsulated using five different plastics. With the following result, expressed as pounds of force required to break the bond</p> <table border="1"> <thead> <tr> <th>Plastics/ operator</th> <th>1</th> <th>2</th> <th>3</th> <th>4</th> <th>5</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>A3</td> <td>B2.4</td> <td>C1.9</td> <td>D2.2</td> <td>E1.7</td> </tr> <tr> <td>2</td> <td>B2.1</td> <td>C2.7</td> <td>D2.3</td> <td>E2.5</td> <td>A3.1</td> </tr> <tr> <td>3</td> <td>C2.1</td> <td>D2.6</td> <td>E2.5</td> <td>A2.9</td> <td>B2.1</td> </tr> <tr> <td>4</td> <td>D2.0</td> <td>E2.5</td> <td>B3.2</td> <td>B2.5</td> <td>C2.2</td> </tr> <tr> <td>5</td> <td>E2.1</td> <td>A3.6</td> <td>B2.4</td> <td>C2.4</td> <td>D2.1</td> </tr> </tbody> </table> <p>Analyze these results and test with .01 level of significance.</p>							Plastics/ operator	1	2	3	4	5	1	A3	B2.4	C1.9	D2.2	E1.7	2	B2.1	C2.7	D2.3	E2.5	A3.1	3	C2.1	D2.6	E2.5	A2.9	B2.1	4	D2.0	E2.5	B3.2	B2.5	C2.2	5	E2.1	A3.6	B2.4	C2.4	D2.1	BTL -4	Analyzing	
Plastics/ operator	1	2	3	4	5																																									
1	A3	B2.4	C1.9	D2.2	E1.7																																									
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8.	<p>The following data resulted from an experiment to compare three burners A, B, C. A Latin square design was used as the tests were made on 3 engines and were spread over 3 days.</p> <table border="1"> <tbody> <tr> <td>A 16</td> <td>B 17</td> <td>C 20</td> </tr> <tr> <td>B 16</td> <td>C 21</td> <td>A 15</td> </tr> <tr> <td>C 15</td> <td>A 12</td> <td>B 13</td> </tr> </tbody> </table> <p>Test the hypothesis and infer that there is no difference between the burners.</p>							A 16	B 17	C 20	B 16	C 21	A 15	C 15	A 12	B 13	BTL -1	Remembering																												
A 16	B 17	C 20																																												
B 16	C 21	A 15																																												
C 15	A 12	B 13																																												
9.	<p>A farmer wishes to test the effects of four different fertilizers A, B, C, D on the yield of Wheat. In order to eliminate sources of error due to variability in soil fertility, he uses the fertilizers, in a Latin square arrangement as indicated in the following table, where the numbers indicate yields per unit area.</p> <table border="1"> <tbody> <tr> <td>A</td> <td>A18</td> <td>C21</td> <td>D25</td> <td>B11</td> </tr> </tbody> </table>							A	A18	C21	D25	B11	BTL -1	Remembering																																
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	<table border="1"> <tr><td>D22</td><td>B12</td><td>A15</td><td>C19</td></tr> <tr><td>B15</td><td>A20</td><td>C23</td><td>D24</td></tr> <tr><td>C22</td><td>D21</td><td>B10</td><td>A17</td></tr> </table>	D22	B12	A15	C19	B15	A20	C23	D24	C22	D21	B10	A17																				
D22	B12	A15	C19																														
B15	A20	C23	D24																														
C22	D21	B10	A17																														
	Design an analysis of variance to determine if there is a significant difference between the fertilizers at $\alpha = 0.05$ and $\alpha = 0.01$ levels of significance.																																
10.	<p>Set up the analysis of variance for the following results of a Latin Square Design (use $\alpha = 0.01$) level of significance</p> <table border="1"> <tr><td>A12</td><td>C19</td><td>B10</td><td>D8</td></tr> <tr><td>C18</td><td>B12</td><td>D6</td><td>A7</td></tr> <tr><td>B22</td><td>D10</td><td>A5</td><td>C21</td></tr> <tr><td>D12</td><td>A7</td><td>C27</td><td>B17</td></tr> </table>	A12	C19	B10	D8	C18	B12	D6	A7	B22	D10	A5	C21	D12	A7	C27	B17	BTL -4	Analyzing														
A12	C19	B10	D8																														
C18	B12	D6	A7																														
B22	D10	A5	C21																														
D12	A7	C27	B17																														
11.	<p>In a 5x5 Latin square experiment, the data collected is given in the matrix below Yield per plot is given in quintals for the five different cultivation treatments A, B, C, D and E. Perform the analysis of variance.</p> <table border="1"> <tr><td>A48</td><td>E66</td><td>D56</td><td>C52</td><td>B61</td></tr> <tr><td>D64</td><td>B62</td><td>A50</td><td>E64</td><td>C63</td></tr> <tr><td>B69</td><td>A53</td><td>C60</td><td>D61</td><td>E67</td></tr> <tr><td>C57</td><td>D58</td><td>E67</td><td>B65</td><td>A55</td></tr> <tr><td>E67</td><td>C57</td><td>B66</td><td>A60</td><td>D57</td></tr> </table>	A48	E66	D56	C52	B61	D64	B62	A50	E64	C63	B69	A53	C60	D61	E67	C57	D58	E67	B65	A55	E67	C57	B66	A60	D57	BTL -6	Creating					
A48	E66	D56	C52	B61																													
D64	B62	A50	E64	C63																													
B69	A53	C60	D61	E67																													
C57	D58	E67	B65	A55																													
E67	C57	B66	A60	D57																													
12.	<p>In a Latin square experiment given below are the yields in quintals per acre on the paddy crop carried out for testing the effect of five fertilizers A, B, C, D, E. Analyze the data for variations.</p> <table border="1"> <tr><td>B25</td><td>A18</td><td>E27</td><td>D30</td><td>C27</td></tr> <tr><td>A19</td><td>D31</td><td>C29</td><td>E26</td><td>B23</td></tr> <tr><td>C28</td><td>B22</td><td>D33</td><td>A18</td><td>E27</td></tr> <tr><td>E28</td><td>C26</td><td>A20</td><td>B25</td><td>D33</td></tr> <tr><td>D32</td><td>E25</td><td>B23</td><td>C28</td><td>A20</td></tr> </table>	B25	A18	E27	D30	C27	A19	D31	C29	E26	B23	C28	B22	D33	A18	E27	E28	C26	A20	B25	D33	D32	E25	B23	C28	A20	BTL -3	Applying					
B25	A18	E27	D30	C27																													
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C28	B22	D33	A18	E27																													
E28	C26	A20	B25	D33																													
D32	E25	B23	C28	A20																													
13.	<p>Find out the main effects and interaction effects in the following 2^2 factorial experiment and write down the analysis of variance table</p> <table border="1"> <thead> <tr> <th>BLOCKS</th> <th>(1)</th> <th>a</th> <th>b</th> <th>ab</th> </tr> </thead> <tbody> <tr><td></td><td>00</td><td>10</td><td>01</td><td>11</td></tr> <tr><td>I</td><td>64</td><td>25</td><td>30</td><td>60</td></tr> <tr><td>II</td><td>75</td><td>14</td><td>50</td><td>33</td></tr> <tr><td>III</td><td>76</td><td>12</td><td>41</td><td>17</td></tr> <tr><td>IV</td><td>75</td><td>33</td><td>25</td><td>10</td></tr> </tbody> </table>	BLOCKS	(1)	a	b	ab		00	10	01	11	I	64	25	30	60	II	75	14	50	33	III	76	12	41	17	IV	75	33	25	10	BTL -3	Applying
BLOCKS	(1)	a	b	ab																													
	00	10	01	11																													
I	64	25	30	60																													
II	75	14	50	33																													
III	76	12	41	17																													
IV	75	33	25	10																													
14.	<p>As part of the investigation of the collapse of the roof of a building, a testing laboratory is given all the available bolts that connected all the steel structure at three different positions on the roof. The forces required to shear each of these bolts (coded values) are as follows:</p> <p>Position 1: 90 82 79 98 83 91</p> <p>Position 2: 105 89 93 104 89 95 86</p> <p>Position 3: 83 89 80 94</p> <p>Analyze an analysis of variance to test at 0.05 level of significance whether the differences among the sample means at the three positions are significant.</p>	BTL -4	Analyzing																														

15.	Analyze the RBD at 5% level of significance.				BTL-2	Understanding		
		Variety						
	Treatment	1	2	3				
	1	8	10	12				
	2	2	6	7				
	3	4	10	9				
4	3	5	9					
16.	Apply ANOVA technique and write your comment regarding the performance of the 4 machines? Test at 1% level of significance.				BTL -3	Applying		
		A	8	9			11	12
	Machines	B	6	8			10	4
	C	14	12	18			9	
	D	20	22	25			23	
17.	The following are the number of mistakes made in 5 successive days by four technicians working for a photographic laboratory. Test whether the difference among the four sample means can be attributed to chance. Test at a level of significance $\alpha = 0.01$.				BTL -4	Analyzing		
		Technician						
		I	II	III			IV	
		6	14	10			9	
		14	9	12			12	
		10	12	7			8	
		8	10	15			10	
	11	14	11	11				
18.	A completely randomized design experiment with 10 plots and 3 treatments gave the results given below. Analyze the results for the effects of treatments.				BTL-5	Evaluating		
		Treatment	Replications					
		A	5	7			1	3
		B	4	4			7	
		C	3	1			5	

PART-C

1.	An experiment was planned to study the effect of sulphate of potash and superphosphate on the yields of potatoes. All the combinations of 2 levels of super	BTL -3	Applying
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phosphate (p) and two levels of sulphate (k) of potash were studied in a RBD with 4 replication for each. The yields obtained are given in the following table. The yields obtained are given in the following table.

Block	Yields (per plot)			
I	(1)	K	P	KP
	23	25	22	38
II	P	(1)	K	KP
	40	26	36	38
III	(1)	K	KP	P
	29	20	30	20
IV	KP	K	P	(1)
	34	31	24	28

Analyze the data and give your conclusion (with $\alpha = 1\%$)

2.

Four different manufacturing processes were tried at 3 different stations and the average measurements of quality characters of the product by these processes are given in the following table. Perform an analysis of variance of the data and test for the difference between the processes.

Stations	Processes			
	A	B	C	D
1	7	14	11	11
2	15	16	14	10
3	8	15	10	12

BTL -6

Creating

3.

A laboratory technician measures the breaking strength of each of 5 kinds of linen threads by using 4 different measuring instruments, and obtains the following results, in ounces.

	I ₁	I ₂	I ₃	I ₄
Thread 1	20.9	20.4	19.9	21.9
Thread 2	25.0	26.2	27.0	24.8
Thread 3	25.5	23.1	21.5	24.4
Thread 4	24.8	21.2	23.5	25.7
Thread 5	19.6	21.2	22.1	22.1

BTL -2

Understanding

Perform a 2-way ANOVA using the 0.05 level of significance for both tests.

4.

The figures in the following 5x5 Latin square are the numbers of minutes, engines E₁, E₂, E₃, E₄ and E₅, tuned up by mechanics M₁, M₂, M₃, M₄ and M₅, ran with a gallon of fuel A, B, C, D and E.

	E ₁	E ₂	E ₃	E ₄	E ₅
M ₁	A31	B24	C20	D20	E18
M ₂	B21	C27	D23	E25	A31
M ₃	C21	D27	E25	A29	B21
M ₄	D21	E25	A33	B25	C22
M ₅	E21	A37	B24	C24	D20

Use the level of significance $\alpha = 0.01$ to test

1. The null hypothesis H₀ that there is no difference in the performance of the five engines
2. H₀ that the persons who tuned up these engines have no effect on their performance.
3. H₀ that the engines perform equally well with each of the fuels.

BTL-4

Analyzing

5.	Analysis the variance of Latin square of yields (in Kgs) of paddy where P, Q,R,,S denotes the different methods of cultivation.				BTL -4	Analyzing
	S122	P121	R123	Q122		
	Q124	R123	P122	S125		
	P120	Q119	S120	R121		
	R122	S123	Q121	P122		
Examine whether the different methods of cultivation have given significantly different yields.						

UNIT 5- TIME SERIES

Characteristics and representation – Moving averages – Exponential smoothing – Auto regressive processes

PART-A

Q. No.	Question	BT Level	Competence
1.	What is time series? Give two examples	BTL -1	Remembering
2.	Describe the limitation of time series	BTL -3	Applying
3.	Write the limitation of method of moving average	BTL -1	Remembering
4.	Define weighted moving average	BTL -1	Remembering
5.	Name any three forecasting methods used in time series analysis	BTL -1	Remembering
6.	Mention the four basic components of a time series	BTL -2	Understanding
7.	Mention any two models of Time Series.	BTL -2	Understanding
8.	Describe the types of forecasting	BTL -3	Applying
9.	Write 1 st order autoregressive model	BTL -1	Remembering
10.	Define exponential smoothing	BTL -1	Remembering
11.	Mention the limits of exponential smoothing	BTL -2	Understanding
12.	Write any two merits of method of moving average	BTL -1	Remembering
13.	Define Secular trend.	BTL -1	Remembering
14.	What are the methods used to Cyclical variations	BTL -2	Understanding
15.	Write the uses of time series	BTL -1	Remembering
16.	What adjustments need to be in time series	BTL -2	Understanding
17.	What is moving average	BTL -1	Remembering
18.	Mention the points indicate time series	BTL -2	Understanding
19.	Describe the merits of exponential smoothing	BTL -3	Applying
20.	Mention the types of methods used to measure the trend	BTL -2	Understanding
21.	Define Cyclical variations	BTL -1	Remembering
22.	What are the merits of ratio to moving average method?	BTL -1	Remembering
23.	Write any two steps involved in auto regressive modeling	BTL -2	Understanding
24.	Mention the causes for random variation in a time series	BTL -2	Understanding
25.	Define Irregular Variations	BTL -3	Applying

PART – B

1.	Calculate three yearly moving average of the following data <table border="1" data-bbox="253 170 1190 306"> <thead> <tr> <th>Year</th> <th>1971</th> <th>1972</th> <th>1973</th> <th>1974</th> <th>1975</th> <th>1976</th> <th>1977</th> <th>1978</th> <th>1979</th> <th>1980</th> </tr> </thead> <tbody> <tr> <td>No. of students</td> <td>15</td> <td>18</td> <td>17</td> <td>20</td> <td>23</td> <td>25</td> <td>29</td> <td>33</td> <td>36</td> <td>40</td> </tr> </tbody> </table>	Year	1971	1972	1973	1974	1975	1976	1977	1978	1979	1980	No. of students	15	18	17	20	23	25	29	33	36	40	BTL -3	Applying								
Year	1971	1972	1973	1974	1975	1976	1977	1978	1979	1980																							
No. of students	15	18	17	20	23	25	29	33	36	40																							
2.	Suppose we have the following series of $n = 7$ consecutive annual values: <table border="1" data-bbox="264 359 1179 474"> <thead> <tr> <th colspan="8">Year</th> </tr> <tr> <th></th> <th>1</th> <th>2</th> <th>3</th> <th>4</th> <th>5</th> <th>6</th> <th>7</th> </tr> </thead> <tbody> <tr> <td>Series</td> <td>31</td> <td>34</td> <td>37</td> <td>35</td> <td>36</td> <td>43</td> <td>40</td> </tr> </tbody> </table> In developing a first – order autoregressive model for this series, demonstrate the comparisons that need to be made.	Year									1	2	3	4	5	6	7	Series	31	34	37	35	36	43	40	BTL -3	Applying						
Year																																	
	1	2	3	4	5	6	7																										
Series	31	34	37	35	36	43	40																										
3.	From the following data calculate seasonal indices by the Ratio to Moving Average method. <table border="1" data-bbox="264 621 1179 852"> <thead> <tr> <th>Year</th> <th>1st Quarter</th> <th>2nd Quarter</th> <th>3rd Quarter</th> <th>4th Quarter</th> </tr> </thead> <tbody> <tr> <td>1981</td> <td>68</td> <td>62</td> <td>61</td> <td>63</td> </tr> <tr> <td>1982</td> <td>65</td> <td>58</td> <td>56</td> <td>61</td> </tr> <tr> <td>1983</td> <td>68</td> <td>63</td> <td>63</td> <td>67</td> </tr> <tr> <td>1984</td> <td>70</td> <td>59</td> <td>56</td> <td>62</td> </tr> <tr> <td>1985</td> <td>60</td> <td>55</td> <td>51</td> <td>58</td> </tr> </tbody> </table>	Year	1 st Quarter	2 nd Quarter	3 rd Quarter	4 th Quarter	1981	68	62	61	63	1982	65	58	56	61	1983	68	63	63	67	1984	70	59	56	62	1985	60	55	51	58	BTL -3	Applying
Year	1 st Quarter	2 nd Quarter	3 rd Quarter	4 th Quarter																													
1981	68	62	61	63																													
1982	65	58	56	61																													
1983	68	63	63	67																													
1984	70	59	56	62																													
1985	60	55	51	58																													
4.	Take a four yearly moving average from the following data: <table border="1" data-bbox="318 884 1125 1083"> <thead> <tr> <th>Year</th> <th>1961</th> <th>1962</th> <th>1963</th> <th>1964</th> <th>1965</th> <th>1966</th> <th>1967</th> <th>1968</th> <th>1969</th> <th>1970</th> </tr> </thead> <tbody> <tr> <td>Production ('000)</td> <td>464</td> <td>515</td> <td>518</td> <td>467</td> <td>502</td> <td>540</td> <td>557</td> <td>571</td> <td>586</td> <td>612</td> </tr> </tbody> </table>	Year	1961	1962	1963	1964	1965	1966	1967	1968	1969	1970	Production ('000)	464	515	518	467	502	540	557	571	586	612	BTL -5	Evaluating								
Year	1961	1962	1963	1964	1965	1966	1967	1968	1969	1970																							
Production ('000)	464	515	518	467	502	540	557	571	586	612																							
5.	Given below are the figures of production (in thousand quintals) of a sugar factory <table border="1" data-bbox="264 1157 1179 1272"> <thead> <tr> <th>Year</th> <th>1974</th> <th>1975</th> <th>1976</th> <th>1977</th> <th>1978</th> <th>1979</th> <th>1980</th> </tr> </thead> <tbody> <tr> <td>Production</td> <td>77</td> <td>88</td> <td>94</td> <td>85</td> <td>91</td> <td>98</td> <td>90</td> </tr> </tbody> </table> Fit a straight line by the least square method.	Year	1974	1975	1976	1977	1978	1979	1980	Production	77	88	94	85	91	98	90	BTL -3	Applying														
Year	1974	1975	1976	1977	1978	1979	1980																										
Production	77	88	94	85	91	98	90																										
6.	From the following values prepare forecast by the method of exponential smoothing taking initial estimates as 100, the value of $\alpha = 0.4$ and initial trend value zero. <table border="1" data-bbox="293 1419 1149 1608"> <thead> <tr> <th>Time period (t)</th> <th>1983</th> <th>1984</th> <th>1985</th> <th>1986</th> <th>1987</th> <th>1988</th> <th>1989</th> <th>1990</th> <th>1991</th> <th>1992</th> </tr> </thead> <tbody> <tr> <td>Actual value (X)</td> <td>104</td> <td>108</td> <td>118</td> <td>115</td> <td>120</td> <td>155</td> <td>123</td> <td>123</td> <td>128</td> <td>130</td> </tr> </tbody> </table>	Time period (t)	1983	1984	1985	1986	1987	1988	1989	1990	1991	1992	Actual value (X)	104	108	118	115	120	155	123	123	128	130	BTL -3	Applying								
Time period (t)	1983	1984	1985	1986	1987	1988	1989	1990	1991	1992																							
Actual value (X)	104	108	118	115	120	155	123	123	128	130																							
7.	The following series of observations is known to have a business cycle with a period of 4 years. Find the trend values by the moving average method: <table border="1" data-bbox="232 1682 1214 1766"> <thead> <tr> <th>Year</th> <th>1989</th> <th>1990</th> <th>1991</th> <th>1992</th> <th>1993</th> <th>1994</th> <th>1995</th> </tr> </thead> <tbody> <tr> <td>Production ('000)tons</td> <td>506</td> <td>620</td> <td>735</td> <td>865</td> <td>798</td> <td>663</td> <td>779</td> </tr> </tbody> </table>	Year	1989	1990	1991	1992	1993	1994	1995	Production ('000)tons	506	620	735	865	798	663	779	BTL -3	Applying														
Year	1989	1990	1991	1992	1993	1994	1995																										
Production ('000)tons	506	620	735	865	798	663	779																										
8.	Suppose we have the following series of $n = 7$ consecutive annual values: <table border="1" data-bbox="264 1808 1179 1892"> <thead> <tr> <th colspan="8">Year</th> </tr> <tr> <th></th> <th>1</th> <th>2</th> <th>3</th> <th>4</th> <th>5</th> <th>6</th> <th>7</th> </tr> </thead> <tbody> <tr> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> </tbody> </table>	Year									1	2	3	4	5	6	7									BTL -3	Applying						
Year																																	
	1	2	3	4	5	6	7																										

	Series	31	34	37	35	36	43	40			
	In developing a second – order autoregressive model for this series, demonstrate the comparisons that would to be made.										
9.	From the following data calculate seasonal indices by the Ratio to trend method.								BTL -3	Applying	
	Year	1 st Quarter	2 nd Quarter	3 rd Quarter	4 th Quarter						
	1994	60	80	72	68						
	1995	68	104	100	88						
	1996	80	116	108	96						
	1997	108	152	136	124						
	1998	160	184	172	164						
10.	Given the numbers 2, 6, 1, 5, 3, 7, 2; write down the weighted moving average of period 3, the weights being 1, 4, 1.								BTL -1	Remembering	
11.	Work out the centered 4-year moving average for the following data:								BTL -6	Creating	
	Year	Tonnage of goods carried	Year	Tonnage of goods carried							
	1976	2204	1982	2904							
	1977	2500	1983	3098							
	1978	2360	1984	3172							
	1979	2680	1985	2952							
	1980	2424	1986	3248							
	1981	2634	1987	3172							
12.	For the following series of observations, verify that the 6 year centered moving average is equivalent to a 7-year weighted moving average with weights 1, 2, 2, 2, 2, 1 respectively.								BTL -1	Remembering	
	Year	Sales (in '000)	Year	Sales (in '000)							
	1970	2	1976	4							
	1971	4	1977	6							
	1972	3	1978	7							
	1973	6	1979	8							
	1974	7	1980	10							
	1975	9									
13.	Suppose the following data represent total revenues (in millions of constant 1995 dollars) by a car rental agency over the 11 – year period 1987 – 1997: 4.0, 5.0, 7.0, 6.0, 8.0, 9.0, 5.0, 2.0, 3.5, 5.5, 6.5; compute the 5 – year moving averages for this annual time series.								BTL -3	Applying	
14.	The data below give the average quarterly prices of a commodity for four years.								BTL -1	Remembering	
	Year	1991	1992	1993	1994	1995	1996	1997			1998
	Annual sales (Rs.in crores)	36	43	43	34	44	54	34			24
15.	The following figures relate to the profits of a commercial concern for 8 years.								BTL -1	Remembering	
	Year	1976	1977	1978	1979	1980	1981	1982			1983

	Profit (Rs.)	15,420	14,470	15,520	21,020	26,120	31,950	35,370	34,670						
	Find the trend of profits by calculating five year moving averages.														
16.	Take a five yearly moving average and determine short – term oscillations from the following data:										BTL -5	Evaluating			
	Year	1969	1970	1971	1972	1973	1974	1975	1976	1977			1978	1979	1980
	Production ('000)	14	17	22	28	26	18	20	24	25			29	30	23
17.	Calculate the trend values by the method of least squares. Also Calculate the sales for the years 1999 and 2000										BTL -3	Remembering			
	Year	1991	1992	1993	1994	1995	1996	1997							
	Values	125	128	133	135	140	141	143							
18.	Calculate 3-yearly moving average for the following data:										BTL -6	Creating			
	Year	No.of. Workers		Year	No.of. Workers										
	1976	433		1982	463										
	1977	465		1983	498										
	1978	449		1984	488										
	1979	451		1985	484										
	1980	483		1986	510										
	1981	464		1987	500										
PART C															
1.	Find the trend of annual sales of a trading organization by Moving Average Method:										BTL -1	Remembering			
	Year	Annual Sales (Rs. In '000)		Year	Annual Sales (Rs. In '000)										
	1964	80		1974	84										
	1965	84		1975	96										
	1966	80		1976	92										
	1967	88		1977	104										
	1968	98		1978	116										
	1969	92		1979	112										
	1970	84		1980	102										
	1971	88		1981	114										
	1972	80		1982	108										
	1973	100		1983	126										
	(Use the most appropriate period of moving average)														

2.	<p>With the following values for 11 years, prepare forecast by the method of exponential smoothing taking initial estimate as 100 and the value of $\alpha = 0.4$, $1 - \alpha = 0.6$ and $1 - \alpha/\alpha = 1.5$.</p> <table border="1" data-bbox="298 243 1146 422"> <tr> <td>Time period (t)</td> <td>1979</td> <td>1980</td> <td>1981</td> <td>1982</td> <td>1983</td> <td>1984</td> <td>1985</td> <td>1986</td> <td>1987</td> <td>1988</td> <td>1989</td> </tr> <tr> <td>Actual value (X)</td> <td>110</td> <td>105</td> <td>120</td> <td>116</td> <td>121</td> <td>123</td> <td>120</td> <td>125</td> <td>126</td> <td>124</td> <td>122</td> </tr> </table>	Time period (t)	1979	1980	1981	1982	1983	1984	1985	1986	1987	1988	1989	Actual value (X)	110	105	120	116	121	123	120	125	126	124	122	BTL -3	Applying
Time period (t)	1979	1980	1981	1982	1983	1984	1985	1986	1987	1988	1989																
Actual value (X)	110	105	120	116	121	123	120	125	126	124	122																
3.	<p>Calculate five-yearly moving averages of number of students studying in a college from the following figures.</p> <table border="1" data-bbox="310 499 1133 653"> <tr> <td>Year</td> <td>1981</td> <td>1982</td> <td>1983</td> <td>1984</td> <td>1985</td> </tr> <tr> <td>No. of Students</td> <td>332</td> <td>317</td> <td>357</td> <td>392</td> <td>402</td> </tr> <tr> <td>Year</td> <td>1985</td> <td>1986</td> <td>1987</td> <td>1988</td> <td>1990</td> </tr> <tr> <td>No. of Students</td> <td>405</td> <td>410</td> <td>427</td> <td>405</td> <td>438</td> </tr> </table>	Year	1981	1982	1983	1984	1985	No. of Students	332	317	357	392	402	Year	1985	1986	1987	1988	1990	No. of Students	405	410	427	405	438	BTL -3	Applying
Year	1981	1982	1983	1984	1985																						
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No. of Students	405	410	427	405	438																						
4.	<p>For the following data, verify that the 5 year weighted moving average with weights 1, 2, 3, 3, 1 respectively is equivalent to 4 year centered moving average.</p> <table border="1" data-bbox="293 762 1151 936"> <tr> <td>Year</td> <td>1979</td> <td>1980</td> <td>1981</td> <td>1982</td> <td>1983</td> <td>1984</td> <td>1985</td> <td>1986</td> <td>1987</td> <td>1988</td> <td>1989</td> </tr> <tr> <td>Sales (Rs.in lakhs)</td> <td>5</td> <td>3</td> <td>7</td> <td>6</td> <td>4</td> <td>8</td> <td>9</td> <td>10</td> <td>8</td> <td>9</td> <td>9</td> </tr> </table>	Year	1979	1980	1981	1982	1983	1984	1985	1986	1987	1988	1989	Sales (Rs.in lakhs)	5	3	7	6	4	8	9	10	8	9	9	BTL -5	Evaluating
Year	1979	1980	1981	1982	1983	1984	1985	1986	1987	1988	1989																
Sales (Rs.in lakhs)	5	3	7	6	4	8	9	10	8	9	9																
5.	<p>Calculate the trend values by the method of least squares. Calculate the profit for the year 1979.</p> <table border="1" data-bbox="407 1010 1034 1157"> <tr> <td>Year</td> <td>1971</td> <td>1972</td> <td>1973</td> <td>1974</td> <td>1975</td> <td>1976</td> </tr> <tr> <td>Profits</td> <td>83</td> <td>92</td> <td>71</td> <td>90</td> <td>169</td> <td>191</td> </tr> </table>	Year	1971	1972	1973	1974	1975	1976	Profits	83	92	71	90	169	191	BTL -3	Remembering										
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