

SRM VALLIAMMAI ENGINEERING COLLEGE

(An Autonomous Institution)

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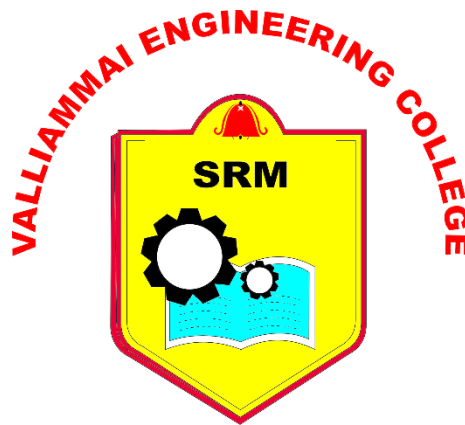
DEPARTMENT OF
ELECTRONICS AND INSTRUMENTATION ENGINEERING
(VIII SEMESTER)
&
INFORMATION TECHNOLOGY
(VI SEMESTER)

QUESTION BANK

1915004– HUMAN RIGHTS

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UNIT – I – INTRODUCTION

SYLLABUS:

Human Rights - Meaning, Origin and Development. Notion and classification of Rights-Natural, Moral and Legal Rights. Civil, Political Rights, Economic, Social and Cultural Rights, Educational Rights, Collective and Solidarity Rights - Societal problems and human rights.

PART- A

S.NO	QUESTIONS	BT LEVEL	COMPETENCE
1.	What do you mean by Human Rights?	BTL 1	Remember
2.	Why HR for Engineers?	BTL 2	Understand
3.	What is the world's first charter of Human rights?	BTL 1	Remember
4.	'Human rights resemble natural rights'. Justify.	BTL 5	Evaluate
5.	What is the Petition of Right?	BTL 1	Remember
6.	Extract the four principles of 'The petition of Right'.	BTL 2	Understand
7.	Interpret the English Bill of Rights.	BTL 2	Understand
8.	Examine the United States Declaration of Independence.	BTL 1	Remember
9.	When the Constitution of the United States of America declared?	BTL 2	Understand
10.	Infer when and where the Declaration of the Rights of Man and of the Citizen happened?	BTL 2	Understand
11.	Show the Declaration of the Rights of Man and of the Citizen.	BTL 4	Analyze
12.	Infer when did the US Bill of Rights declared and where?	BTL 4	Analyze
13.	Classify the Human Rights Characteristics.	BTL 3	Apply
14.	Compare between Fundamental Rights and Human Rights.	BTL 4	Analyze
15.	Point out the fundamental Rights of India.	BTL 4	Analyze
16.	Evaluate the Right to Equality.	BTL 5	Evaluate
17.	Define Right to Freedom.	BTL 1	Remember
18.	What if the universal declaration of human rights is not adopted?	BTL 6	Create
19.	What is Right to Freedom of Religion?	BTL 1	Remember
20.	Support the statement "Human rights cannot be said to be a matter within the domestic jurisdiction".	BTL 6	Create
21.	Examine the Right Constitutional Remedies.	BTL 3	Apply
22.	Discriminate the Notion of Rights.	BTL 4	Analyze
23.	Classify the different rights in political rights.	BTL 3	Apply
24.	Classify the different rights in Civil Rights.	BTL 3	Apply

PART- B

S.NO	QUESTIONS	BT LEVEL	COMPETENCE
1.	Describe the two treaties on Government on Natural Rights. (13)	BTL 1	Remember

2.	Write in detail about Collective/Solidarity Rights. (13)	BTL 1	Remember
3.	Describe the Political Rights and examine the features of Political Rights. (13)	BTL 1	Remember
4.	What is CESCER? Summarize the essential features of CESCER. (13)	BTL 1	Remember
5.	Discuss about the Civil Rights and Summarize the features of Civil Rights. (13)	BTL 2	Understand
6.	Predict whether the human rights accepted universally with case studies. (13)	BTL 2	Understand
7.	Discuss in detail about the Social Rights in the Constitutions. (13)	BTL 2	Understand
8.	Examine the idea of human rights protection developed. (13)	BTL 3	Apply
9.	Analyze the characteristics and nature of human rights. (13)	BTL 4	Analyze
10.	Illustrate the steps taken to protect human rights in the International level. (13)	BTL 3	Apply
11.	Are all human rights equally important? Justify your answer in brief. (13)	BTL 5	Evaluate
12.	Describe the evolution of human rights. (13)	BTL 5	Evaluate
13.	Generalize the fundamental rights in Indian constitution. (13)	BTL 6	Create
14.	Explain civil and political rights with example. (13)	BTL 4	Analyze
15.	Differentiate between rights of citizens and for all persons. (13)	BTL 2	Understand
16.	Interpret on economic, social and cultural rights. (13)	BTL 3	Apply
17.	Analyze the statement “the human rights are dynamic”. (13)	BTL 4	Analyze

PART – C

S.NO	QUESTIONS	BT LEVEL	COMPETENCE
1.	Summarize human rights based from the perspective of the ways of securing them. (15)	BTL 5	Evaluate
2.	Compare human rights in developed countries and developing countries. (15)	BTL 5	Evaluate
3.	Generalize human rights from the perspective of the different aspects of human life and from the perspective of the ways of securing them. (15)	BTL 6	Create
4.	What if, the human rights did not exist? Support your answer. (15)	BTL 6	Create
5.	What are societal problems examples? Explain the impact of human rights on society? (15)	BTL 5	Evaluate

UNIT-II-EVOLUTION OF HUMAN RIGHTS MOVEMENT

SYLLABUS:

Evolution of the concept of Human Rights Magna carta – Geneva Convention 1864. Universal Declaration of Human Rights, 1948. Principles of Human Rights - Theories of Human Rights – Feminist Perspectives of Human Rights – Human Rights Problems - Violence against Women and Children, Communal Violence.

PART- A

S.NO	QUESTIONS	BT LEVEL	COMPETENCE
1.	Define Ma'at in Ancient Egypt.	BTL 1	Remember
2.	Demonstrate Ancient Mesopotamia.	BTL 3	Apply
3.	Which is called as world's first Charter and illustrate it?	BTL 4	Analyze
4.	Examine Magna Carta.	BTL 3	Apply
5.	What is Edicts of Ashoka?	BTL 1	Remember
6.	Which human rights are proclaimed in the Universal Declaration of Human rights?	BTL 4	Analyze
7.	Summarize the four Articles of the Universal Declaration of Human Rights.	BTL 2	Understand
8.	List the three clauses of the Original Magna Carta which are still exist today?	BTL 1	Remember
9.	Illustrate the important point's relevance in Today's legal system with respect to Magna Carta.	BTL 3	Apply
10.	When did the Geneva convention declared?	BTL 2	Understand
11.	Write the importance of Geneva Convention.	BTL 2	Understand
12.	What is meant by POW?	BTL 1	Remember
13.	When did the First Geneva Convention declared?	BTL 1	Remember
14.	Outline the four groups of Geneva Conventions.	BTL 2	Understand
15.	Why United Nations Day is Celebrated?	BTL 1	Remember
16.	Discover the ideals of the organization in United Nations.	BTL 4	Analyze
17.	What legal Instruments help the UN protect Human Rights?	BTL 1	Remember
18.	Mention the different theories of Human Rights.	BTL 3	Apply
19.	Who declared Universal Declaration of Human Rights and when was it declared?	BTL 4	Analyze
20.	Justify the statement, "Justice is the first virtue of social institutions." & who said this statement?	BTL 5	Evaluate
21.	The states that were not members of the United Nations when the Universal declaration of human rights was signed, legally bound to respect it. Justify.	BTL 6	Create
22.	Can the human rights committee deal with the complaints from the individual? If yes, Justify your answer.	BTL 6	Create

23.	Justify the statement, “Human rights depend on eight interdependent values”.	BTL 5	Evaluate
24.	Relate Communal Violence and Human Rights.	BTL 3	Apply

PART- B			
S.NO	QUESTIONS	BT LEVEL	COMPETENCE
1.	Classify the Theories of United Nations and discuss about each of the theories. (13)	BTL 2	Understand
2.	Examine the Universal Declaration of the United Rights and its preamble. (13)	BTL 1	Remember
3.	Describe about the Magna Carta in detail. (13)	BTL 1	Remember
4.	Examine general provisions of Geneva convention relating to the treatment of prisoners of war, 12 August, 1949. (13)	BTL 3	Apply
5.	Discuss about the First Geneva Convention in detail. (13)	BTL 2	Understand
6.	Analyze POW along with Case study. (13)	BTL 4	Analyze
7.	Enumerate about captivity of Geneva convention relating to the treatment of prisoners of war, 12 August, 1949. (13)	BTL 1	Remember
8.	Explain about death or serious injury of Geneva convention relating to the treatment of prisoners of war, 12 August, 1949. (13)	BTL 3	Apply
9.	Summarize execution of Geneva convention relating to the treatment of prisoners of war, 12 August, 1949. (13)	BTL 2	Understand
10.	Discuss on Amelioration of the condition of the wounded and sick in armed forces of Geneva convention. (13)	BTL 2	Understand
11.	Everyone has the right to life, liberty and security of person. Is it the responsibility of the state to ensure these rights? Describe. (13)	BTL 1	Remember
12.	All human beings are born free and equal in dignity and rights. Does this mean that all people are equal? Justify your answer. (13)	BTL 5	Evaluate
13.	Examine article 2 of universal declaration of human rights. (13)	BTL 3	Apply
14.	Examine article 7 of universal declaration of human rights. (13)	BTL 3	Apply
15.	Discuss on Natural law theory and Marxist theory of human rights. (13)	BTL 2	Understand
16.	According to John Rawl “Justice is the first virtue of social institutions”. Support this statement. (13)	BTL 6	Create
17.	Relate the cause of communal violence and consequences of communal clash. (13)	BTL 4	Analyze

PART – C			
S.NO	QUESTIONS	BT LEVEL	COMPETENCE
1.	What if the laws of a state allow for the taking of human life through capital punishment? Describe. (15)	BTL 6	Create

2.	Support this statement, “No one shall be held in slavery or servitude; slavery and the slave trade shall be prohibited in all their forms”. (15)	BTL 5	Evaluate
3.	“No one shall be subjected to torture or to cruel, inhuman or degrading treatment or punishment”. Justify this statement. (15)	BTL 5	Evaluate
4.	Generalize the article 13 (i) and (ii) of universal declaration of human rights. (15)	BTL 6	Create
5.	Analyze the worst outbreaks of communal violence in history occurred and state how communal riots should be sorted out. (15)	BTL 5	Evaluate

UNIT-III-INTERNATIONAL PRESPECTIVES

SYLLABUS:

Theories and Perspectives of United Nation Laws – United Nations Agencies to monitor and compliance – United National Commission of Human Rights (UNCHR) – United Nations Children Fund (UNICEF) – United Nations Commission for Refugee (UNHCR) – United Nations Education, scientific and cultural Organisation (UNESCO) - International Labour Organisation and Labour Rights.

PART- A

S.NO	QUESTIONS	BT LEVEL	COMPETENCE
1.	Which led to a strong movement for the international protection of fundamental human rights?	BTL5	Evaluate
2.	List out the seven references highlighted in the original conception of the UN charter.	BTL1	Remember
3.	What is the preamble of the UN charter?	BTL1	Remember
4.	Enumerate on Article 1(3) of the UN charter.	BTL4	Analyze
5.	Generalize article 13(2) chapter IX and chapter X of UN charter.	BTL6	Create
6.	Infer article 55 and 56 of UN charter.	BTL4	Analyze
7.	What is article 2(7) of UN charter?	BTL1	Remember
8.	Classify the Human Rights Characteristics.	BTL2	Understand
9.	When was UN commission on human rights established and by whom?	BTL4	Analyze
10.	Write the functions of UN high commissioner of human rights.	BTL3	Apply
11.	Summarize the recommendations and reports that can be prepared by UN commission of human rights.	BTL2	Understand
12.	Illustrate about the commission on the status of women.	BTL3	Apply
13.	List out the UN bodies primarily.	BTL1	Remember
14.	Compare between Fundamental Rights and Human Rights.	BTL2	Understand
15.	What are fundamental Rights of India?	BTL1	Remember
16.	Categorize the member states of UN commission on status of women.	BTL2	Understand

17.	Define Right to Freedom.	BTL1	Remember
18.	Estimate the functions of the commission on the status of women.	BTL2	Understand
19.	Illustrate the Notion of Rights.	BTL4	Analyze
20.	Indicate the reason for replacing UN human rights commission by human rights council.	BTL3	Apply
21.	Give the distribution of seats human rights council formed in 2006 among the regional groups.	BTL4	Analyze
22.	How UNHCR plays a supervisory role?	BTL5	Evaluate
23.	Discriminate the various concepts of UNESCO.	BTL4	Analyze
24.	Interpret UNCHR committee.	BTL2	Understand

PART- B

S.NO	QUESTIONS	BT LEVEL	COMPETENCE
1.	Describe the references that are highlighted in the original conception of UN charter. i. Preamble (6) ii. Among the purpose of the UN (7)	BTL 1	Remember
2.	Compare Human rights of UN charter and domestic Jurisdiction. (13)	BTL 5	Evaluate
3.	Describe about UN commission on human rights. (13)	BTL 1	Remember
4.	Describe the importance and functions of UN commission on the status of women. (13)	BTL 1	Remember
5.	“Fifty years after its creation, the United Nations continues to deny itself the benefits of women’s leadership”. Analyze the statement. (13)	BTL 4	Analyze
6.	Highlight the importance and functions of UN sub commission on prevention of discrimination and protection of minorities. (13)	BTL 2	Understand
7.	Generalize the roles and responsibilities of UN high commissioner for human rights. (13)	BTL 6	create
8.	To what extend do states comply with the views of the human rights committee. Support your answer with examples. (13)	BTL 2	Understand
9.	Show the following references that are highlighted in the original conception of UN charter. i. Among the responsibilities of the general Assembly (6) ii. Among the objectives of the international economic and social cooperation set out in chapter IX and X. (7)	BTL 3	Apply
10.	Point out the following references that are highlighted in the original conception of UN charter. i. Among the functions of economic and social council. (4) ii. As a responsibility of economic and social council regarding setting up of a commission for the promotion of human rights. (4) iii. Among the objectives of the trusteeship system. (5)	BTL 4	Analyze
11.	Describe the purpose of the United Nations children's Fund. (13)	BTL 1	Remember

12.	Manipulate the core functions of UN assistant secretary for human rights in New York office. (13)	BTL 3	Apply
13.	Express about the other UN bodies primarily concerned with human rights. (13)	BTL 3	Apply
14.	Predict about the groups of states formed in 2007 & 2008 by UN human rights council. (13)	BTL 2	Understand
15.	Summarize the UN human rights instruments that are beside the International bill of human rights. (13)	BTL 4	Analyze
16.	Indicate about the groups of states formed in 2013, 2014 & 2015 by UN human rights council. (13)	BTL 4	Analyze
17.	What does the international labour Organization do to protect workers' rights internationally? (13)	BTL 1	Remember

PART – C

S.NO	QUESTIONS	BT LEVEL	COMPETENCE
1.	Is the idea of international human rights protection reflected in the charter of UN? Justify your answer. (15)	BTL 5	Evaluate
2.	Are states that were not members of the UN when the universal declaration of human rights was signed, legally bound to respect it? Justify your Answer. (15)	BTL 5	Evaluate
3.	“Human rights committee can deal with complaints from individuals”. Support this statement. (15)	BTL 6	Create
4.	Do educational objectives of UNESCO meet the learning needs of all children, youth and adult? Elaborate your opinion on the role of UNESCO in education for sustainable development. (15)	BTL 5	Evaluate
5.	To what extend do states comply with the views of the human rights committee? Support your answer with examples. (15)	BTL 6	Create

UNIT-IV- HUMAN RIGHTS IN INDIA

SYLLABUS:

Human Rights in India – Constitutional Provisions / Guarantees. – Fundamental rights, Directive Principles of State, Policies, Fundamental Duties, Relationship between them, – International Human Rights and the Indian Constitution – Human Rights violation in Private and Public Domain - Within the Family, by Dominant Castes and Religious Groups, Riots and Violence.

PART- A

S.NO	QUESTIONS	BT LEVEL	COMPETENCE
1.	When was Indian Constitution adopted?	BTL 1	Remember
2.	State Preamble of Indian Constitution.	BTL 1	Remember
3.	Show that Indian Constitution has recognized and given effect to human rights.	BTL 3	Apply

4.	Generalize preamble of Indian Constitution and charter of UN	BTL 4	Analyze
5.	Give the article 38(1) of Indian constitution.	BTL 2	Understand
6.	Discover that article 38(1) is strengthened by article 39 – A.	BTL 3	Apply
7.	Classify the preamble liberty which seeks to secure.	BTL 2	Understand
8.	Construct about the Declaration of the Rights of Man and of the Citizen.	BTL 3	Apply
9.	Classify the Human Rights Characteristics.	BTL 2	Understand
10.	Define Article (19).	BTL 1	Remember
11.	Compare between Fundamental Rights and Human Rights.	BTL 2	Understand
12.	Illustrate the fundamental Rights of India.	BTL 3	Apply
13.	Generalize the international conventions in which India has become part.	BTL 6	Create
14.	Define Right to Freedom.	BTL 1	Remember
15.	Write any two functions and jurisdiction of the National human rights commission.	BTL 3	Apply
16.	Point out about Right to Freedom of Religion.	BTL 4	Analyze
17.	Mention Cultural and Educational Rights.	BTL 3	Apply
18.	What is Right Constitutional Remedies?	BTL 1	Remember
19.	Compare enumerated fundamental human rights and other fundamental human rights.	BTL 2	Understand
20.	Illustrate the Notion of Rights.	BTL 4	Analyze
21.	Classify the Types of Rights.	BTL 2	Understand
22.	Interpret about Natural Rights.	BTL 4	Analyze
23.	Appraise about the constitution of National human rights commission.	BTL 4	Analyze
24.	Define human rights under the human rights act 1993 section2(d).	BTL 4	Analyze

PART- B

S.NO	QUESTIONS	BT LEVEL	COMPETENCE
1.	Fundamental rights contained in which part of the Indian constitution are enforceable in courts of law? Explain. (13)	BTL 1	Remember
2.	Write about appointment of chairperson and other members of the National human rights commission. (13)	BTL 2	Understand
3.	Analyze, directive principles of state policy contained in which part of the Indian constitution are not enforceable by any court. (13)	BTL 1	Remember
4.	Explain article (19) of Indian Constitution relating to protection of rights. (13)	BTL 1	Remember
5.	Interpret the preamble of the constitution of India. (13)	BTL 2	Understand

6.	Describe the following objectives that are resolved to secure to all citizens through the preamble of the constitution of India. i. Justice, social, economic and political (7) ii. Liberty of thought expression (6)	BTL 1	Remember
7.	Enumerate about the specifically enumerated Civil and political rights in Indian Constitution with article number. (13)	BTL 1	Remember
8.	Elucidate the rights not specifically enumerated in Indian Constitution. (13)	BTL 3	Apply
9.	Summarize the specifically enumerated economic, social and cultural rights in Indian Constitution with article number. (13)	BTL 2	Understand
10.	Manipulate the fundamental rights and rights to freedom under Indian constitution. (13)	BTL 3	Apply
11.	Illustrate the following rights in Indian Constitution. i. The civil and political rights (6) ii. Economic, social and cultural rights (7)	BTL 4	Analyze
12.	Analyze the importance of justiciable and non-justiciable human rights in Indian constitution. (13)	BTL 4	Analyze
13.	Relate about the relative importance of Part- III and Part-IV of Indian constitution. (13)	BTL 2	Understand
14.	Illustrate human rights for all and human rights for citizens only in Indian constitution. (13)	BTL3	Apply
15.	Explain the India and international conventions on human rights other than international covenants on human rights. (13)	BTL 5	Evaluate
16.	Support Nagendra Singh remark on ancient Hindu law of human rights. (13)	BTL 4	Analyze
17.	Sketch the following objectives that are resolved to secure to all citizens through the preamble of the constitution of India. i. Equality of status ad opportunity (7) ii. Fraternity assuring the dignity of the individual & unit and integrity of the nation. (6)	BTL 3	Apply

PART – C

S.NO	QUESTIONS	BT LEVEL	COMPETENCE
1.	Analyze the enumerated and un-enumerated human rights in Indian constitution. (15)	BTL 5	Evaluate
2.	Interpret the importance of justifiable and non-justifiable human rights in Indian constitution. (15)	BTL 5	Evaluate
3.	Assess ancient Hindu law of human rights and human rights in Islamic Era. (15)	BTL 5	Evaluate
4.	Validate the expansion of article 21 of Indian constitution. (15)	BTL 6	Create
5.	Generalize the following i. Human rights and Indian Constitution (8) ii. Constitution assembly and human rights (7)	BTL 6	Create

UNIT-V- HUMAN RIGHTS SUPPORT ORGANISATION

SYLLABUS:

Human Rights of Disadvantaged People - Women, Children, Displaced persons and Disabled persons, including Aged and HIV Infected People. Implementation of Human Rights – National and State Human Rights Commission – Judiciary – Role of NGO's, Media, Educational Institutions, Social Movements.

PART- A

S.NO	QUESTIONS	BT LEVEL	COMPETENCE
1.	Define Vulnerable groups.	BTL 1	Remember
2.	What are the protection given to women in Indian Constitution?	BTL 1	Remember
3.	List any four Indian acts that provide legal protection to all children.	BTL 3	Apply
4.	Point out the challenges faced by older persons.	BTL 1	Remember
5.	Give the international norms and standards related to older persons.	BTL 2	Understand
6.	Examine the terms and conditions of the members of National human rights commission.	BTL 3	Apply
7.	Write the powers of National human rights commission.	BTL 2	Understand
8.	State the procedure for inquiring the complaints of violation of human rights?	BTL 1	Remember
9.	Differentiate state human rights commission and national human rights commission.	BTL 3	Apply
10.	Give the purpose of National commission for women.	BTL 4	Analyze
11.	Summarize the activities of NGO's for people.	BTL 2	Understand
12.	Justify the statement, "NGO's are working tirelessly for the cause of less privileged people".	BTL 5	Evaluate
13.	Disclose anyone prominent NGO in India.	BTL 4	Analyze
14.	Quote about People Union for Civil Liberties.	BTL 4	Analyze
15.	Generalize the PUCL's Public Interest Litigation (PIL) filed in supreme court in 2001.	BTL 6	Create
16.	Write about People's Union for Democratic Rights (PUDR).	BTL 4	Analyze
17.	Distinguish PUDR and PUCL.	BTL 2	Understand
18.	Analyze the main purpose behind starting Chipko movement.	BTL 4	Analyze
19.	Generalize the human rights that are protected by Chipko movement.	BTL 6	Create
20.	What are the responsibilities of HIV positive person?	BTL 1	Remember
21.	Examine entitlement.	BTL 3	Apply
22.	Infer the various rights does the constitution provide for the aged in our country.	BTL 4	Analyze
23.	What is the role of media in human rights.	BTL 1	Remember
24.	Classify the four types of social movements.	BTL 2	Understand

PART- B

S.NO	QUESTIONS	BT LEVEL	COMPETENCE
1.	Describe about the human rights of women. (13)	BTL 1	Remember

2.	Summarize the human rights of aged persons. (13)	BTL 2	Understand
3.	Describe the human rights of children. (13)	BTL 1	Remember
4.	Enumerate about the human rights of HIV infected people. (13)	BTL 1	Remember
5.	Explain about the displaced persons human rights. (13)	BTL 2	Understand
6.	Write about human rights of vulnerable & disadvantaged people. (13)	BTL 4	Analyze
7.	Express about the disabled person's human rights. (13)	BTL 1	Remember
8.	Elucidate on the constitution of National human rights commission. (13)	BTL 3	Apply
9.	Illustrate the appointment of chairperson and other members of National human rights commission. (13)	BTL 3	Apply
10.	Write about the following aspects National human rights commission. i. Term of office members (6) ii. Removal of a member of the commission. (7)	BTL 4	Analyze
11.	Generalize the functions and jurisdiction of the National human rights commission. (13)	BTL 6	Create
12.	Analyze about the powers relating to inquiries of National human rights commission. (13)	BTL 4	Analyze
13.	Explain the procedure followed by National human rights commission for dealing with complaints. (13)	BTL 5	Evaluate
14.	Compare the constitution of State human rights commission and National human rights commission. (13)	BTL 3	Apply
15.	What role do the media have in reporting human rights violations? Explain. (13)	BTL 1	Remember
16.	How education can help students aware about human rights? Explain. (13)	BTL 3	Apply
17.	List the roles do social movements play in society. Analyze and explain the purpose of most social movements. (13)	BTL 4	Analyze

PART – C

S.NO	QUESTIONS	BT LEVEL	COMPETENCE
1.	Assess the roles of the following prominent NGO's in India. i PUCL (8) ii PUDR (7)	BTL 5	Evaluate
2.	Validate the role of Narmada Bachao Andolan in protecting human rights with an example. (15)	BTL 6	Create
3.	Investigate the role of social media in violation of human rights. Explain. (15)	BTL 6	Create
4.	The Information Media is an important arm of any modern democratic polity. Support the statement with example. (15)	BTL 6	Create
5.	Appraise the role of Educational Institutions and its pros and cons. (15)	BTL 5	Evaluate