

SRM VALLIAMMAI ENGINEERING COLLEGE

(An Autonomous Institution)

SRM Nagar, Kattankulathur – 603 203

DEPARTMENT OF INFORMATION TECHNOLOGY

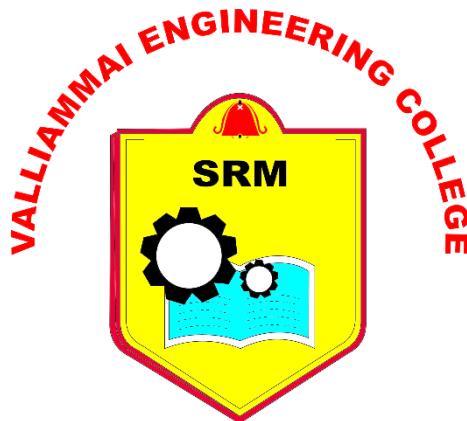
QUESTION BANK

VI SEMESTER

1915004– HUMAN RIGHTS

Regulation – 2019

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UNIT – I – INTRODUCTION**SYLLABUS:**

Human Rights - Meaning, Origin and Development. Notion and classification of Rights-Natural, Moral and Legal Rights. Civil, Political Rights, Economic, Social and Cultural Rights, Educational Rights, Collective and Solidarity Rights - Societal problems and human rights.

PART- A

S.NO	QUESTIONS	BT LEVEL	COMPETENCE
1.	What do you mean by Human Rights?	BTL 1	Remembering
2.	Relate why HR for Engineers?	BTL 2	Understanding
3.	State about the world's first charter of Human rights.	BTL 1	Remembering
4.	'Human rights resemble natural rights'. Justify.	BTL 3	Applying
5.	Define Petition of Right?	BTL 1	Remembering
6.	Extract the four principles of 'The petition of Right'.	BTL 2	Understanding
7.	Discuss the English Bill of Rights.	BTL 2	Understanding
8.	Enumerate about United States Declaration of Independence.	BTL 1	Remembering
9.	When the Constitution of the United States of America declared?	BTL 2	Understanding
10.	Infer when and where the Declaration of the Rights of Man and of the Citizen happened?	BTL 2	Understanding
11.	What is Declaration of the Rights of Man and of the Citizen.	BTL 1	Remembering
12.	State about US Bill of Rights declaration.	BTL 1	Remembering
13.	What are the Human Rights Characteristics?	BTL 2	Understanding
14.	What is the difference between Fundamental Rights and Human Rights.	BTL 2	Understanding
15.	State the fundamental Rights of India.	BTL 1	Remembering
16.	Summarize Right to Equality.	BTL 2	Understanding
17.	Define Right to Freedom.	BTL 1	Remembering
18.	State the Right against Exploitation.	BTL 1	Remembering
19.	Tell about Right to Freedom of Religion?	BTL 1	Remembering
20.	List the Cultural and Educational Rights.	BTL 1	Remembering
21.	List the Right Constitutional Remedies.	BTL 1	Remembering
22.	What is Notion of Rights?	BTL 1	Remembering
23.	Give a sketch on Legal Rights.	BTL 3	Applying

24.	List the different rights in Civil Rights.	BTL 1	Remembering
PART- B			
S.NO	QUESTIONS	BT LEVEL	COMPETENCE
1.	Explain the two treaties on Government on Natural Rights?.	BTL 3	Applying
2.	Explain in detail about the Collective/Solidarity Rights.	BTL 3	Applying
3.	State and Classify the Political Rights and Summarize the features of Political Rights.	BTL 4	Analyzing
4.	Explain CSESCR .Summarize the essential features of CESC.R.	BTL 3	Applying
5.	Summarize the features of Civil Rights.	BTL 4	Analyzing
6.	Describe whether the human rights accepted universally?	BTL 3	Applying
7.	Describe in detail about the Social Rights in the Constitutions.	BTL 3	Applying
8.	Articulate the idea of human rights protection developed.	BTL 3	Applying
9.	Analyse the characteristics and nature of human rights.	BTL 4	Analyzing
10.	Discover the steps taken to protect human rights in the International level.	BTL 3	Applying
11.	Are all human rights equally important? Justify your answer.	BTL 3	Applying
12.	Explain the evolution of human rights.	BTL 3	Applying
13.	Illustrate on three generation of human rights.	BTL 4	Analyzing
14.	Describe civil and political rights.	BTL 4	Analyzing
15.	Differentiate between rights of citizens and for all persons.	BTL 2	Understanding
16.	Interpret on economic, social and cultural rights.	BTL 4	Analyzing
17.	Analyze the statement “the human rights are dynamic”.	BTL 3	Applying

PART – C			
S.NO	QUESTIONS	BT LEVEL	COMPETENCE
1.	Summarize human rights based from the perspective of the ways of securing them.	BTL 5	Evaluate
2.	Compare human rights in developed countries and developing countries.	BTL 5	Evaluate
3.	Generalize human rights from the perspective of the different aspects of human life and from the perspective of the ways of securing them.	BTL 6	Create
4.	Examine the statement, “if the human rights did not exist?”	BTL 6	Create

5.	What are societal problems examples? Explain the impact of human rights on society?	BTL 6	Create
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UNIT-II-EVOLUTION OF HUMAN RIGHTS MOVEMENT

SYLLABUS:

Evolution of the concept of Human Rights Magna carta – Geneva Convention 1864. Universal Declaration of Human Rights, 1948. Principles of Human Rights - Theories of Human Rights – Feminist Perspectives of Human Rights – Human Rights Problems - Violence against Women and Children, Communal Violence.

PART- A

S.NO	QUESTIONS	BT LEVEL	COMPETENCE
1.	Define Ma'at in Ancient Egypt.	BTL 1	Remembering
2.	What is Ancient Mesopotamia?	BTL 1	Remembering
3.	State about world's first Charter.	BTL 1	Remembering
4.	Define Magna Carta.	BTL 1	Remembering
5.	Recall about Edicts of Ashoka?	BTL 1	Remembering
6.	Which human rights are proclaimed in the Universal Declaration of Human rights?	BTL 1	Remembering
7.	State about the four Articles of the Universal Declaration of Human Rights?	BTL 2	Understanding
8.	List the three clauses of the Original Magna Carta which are still exist today?	BTL 2	Understanding
9.	Sate the important point's relevance in Todays legal system with respect to Magna Carta?	BTL 1	Remembering
10.	When did the Geneva convention declared?	BTL 2	Understanding
11.	Write the importance of Geneva Convention.	BTL 2	Understanding
12.	What is meant by POW?	BTL 1	Remembering
13.	Can you recognize when did the First Geneva Convention declared?	BTL 1	Remembering
14.	Outline the four groups of Geneva Conventions.	BTL 2	Understanding
15.	Why United Nations Day is Celebrated?	BTL 1	Remembering
16.	List the ideals of the organization in United Nations.	BTL 1	Remembering
17.	Quote about the legal Instruments help the UN protect Human Rights?	BTL 1	Remembering
18.	List the different theories of Human Rights.	BTL 1	Remembering
19.	Who declared Universal Declaration of Human Rights and when was it declared?	BTL 2	Understanding

20.	What is ICESC?.	BTL 1	Remembering
21.	List the instruments are there to prevent and punish the crime of genocide?	BTL 1	Remembering
22.	How does the UN Promote and protect Human Rights?	BTL 2	Understanding
23.	State about natural law theory.	BTL 1	Remembering
24.	Relate Communal Violence and Human Rights.	BTL 3	Applying

PART- B			
S.NO	QUESTIONS	BT LEVEL	COMPETENCE
1.	Classify the Theories of United Nations and explain in detail about each of the theories.	BTL 3	Applying
2.	Describe about the Universal Declaration of the United Rights and its preamble.	BTL 3	Applying
3.	Explain in detail about the Magna Carta.	BTL 3	Applying
4.	Describe general provisions of Geneva convention relating to the treatment of prisoners of war, 12 August, 1949.	BTL 3	Applying
5.	State the First Geneva Convention and explain in detail.	BTL 4	Analyzing
6.	Define PoW. Develop the PoW along with Case study.	BTL 4	Analyzing
7.	Enumerate about captivity of Geneva convention relating to the treatment of prisoners of war, 12 August, 1949	BTL 4	Analyzing
8.	Sketch about death or serious injury of Geneva convention relating to the treatment of prisoners of war, 12 August, 1949.	BTL 3	Applying
9.	Summarize execution of Geneva convention relating to the treatment of prisoners of war, 12 August, 1949.	BTL 3	Applying
10.	Appraise on Amelioration of the condition of the wounded and sick in armed forces of Geneva convention.	BTL 4	Analyzing
11.	Everyone has the right to life, liberty and security of person. Is it the responsibility of the state to ensure these rights? Describe.	BTL 3	Applying
12.	All human beings are born free and equal in dignity and rights. Does this mean that all people are equal? Explain.	BTL 3	Applying
13.	Discover about article 2 of universal declaration of human rights.	BTL 3	Applying
14.	Estimate on article 7 of universal declaration of human rights.	BTL 2	Understanding
15.	Manipulate on Natural law theory and Marxist theory of human rights.	BTL 3	Applying
16.	What are the gender-based human rights violations? Explain.	BTL 3	Applying
17.	Relate the cause of communal violence and consequences of communal clash.	BTL 4	Analyzing

PART – C

S.NO	QUESTIONS	BT LEVEL	COMPETENCE
1.	What if the laws of a state allow for the taking of human life through capital punishment? Discuss.	BTL 5	Evaluate
2.	Support this statement, "No one shall be held in slavery or servitude; slavery and the slave trade shall be prohibited in all their forms".	BTL 5	Evaluate
3.	"No one shall be subjected to torture or to cruel, inhuman or degrading treatment or punishment". Justify this statement.	BTL 6	Create
4.	Generalize the article 13 (i) and (ii) of universal declaration of human rights.	BTL 5	Evaluate
5.	Analyse and create the worst outbreaks of communal violence in history occurred and state how communal riots should be sorted out.	BTL 6	Create

UNIT-III-INTERNATIONAL PRESPECTIVES

SYLLABUS:

Theories and Perspectives of United Nation Laws – United Nations Agencies to monitor and compliance – United National Commission of Human Rights (UNCHR) – United Nations Children Fund (UNICEF) – United Nations Commission for Refugee (UNHCR) – United Nations Education, scientific and cultural Organisation (UNESCO) - International Labour Organisation and Labour Rights.

PART- A

S.NO	QUESTIONS	BT LEVEL	COMPETENCE
1.	Which led to a strong movement for the international protection of fundamental human rights?	BTL 2	Understanding
2.	List out the seven references highlighted in the original conception of the UN charter.	BTL 1	Remembering
3.	Define the preamble of the UN charter?	BTL 1	Remembering
4.	Enumerate on Article 1(3) of the UN charter.	BTL 1	Remembering
5.	State article 13(2) chapter IX and chapter X of UN charter.	BTL 1	Remembering
6.	List about article 55 and 56 of UN charter.	BTL 1	Remembering
7.	What is article 2(7) of UN charter?	BTL 1	Remembering
8.	Classify the Human Rights Characteristics.	BTL 2	Understanding
9.	When was UN commission on human rights established and by whom?	BTL 1	Remembering
10.	List the functions of UN high commissioner of human rights.	BTL 1	Remembering
11.	Summarize the recommendations and reports that can be prepared by UN commission of human rights.	BTL 2	Understanding
12.	State about the commission on the status of women.	BTL 1	Remembering
13.	List out the UN bodies primarily.	BTL 1	Remembering

14.	Compare between Fundamental Rights and Human Rights.	BTL 2	Understanding
15.	What are fundamental Rights of India?	BTL 1	Remembering
16.	Categorize the member states of UN commission on status of women.	BTL 2	Understanding
17.	Define Right to Freedom.	BTL 1	Remembering
18.	What are the functions of the commission on the status of women.	BTL 2	Understanding
19.	State the Notion of Rights.	BTL 1	Remembering
20.	What are the reason for replacing UN human rights commission by human rights council.	BTL 2	Understanding
21.	List the distribution of seats human rights council formed in 2006 among the regional groups.	BTL 1	Remembering
22.	How UNHCR plays a supervisory role?	BTL 2	Understanding
23.	List the various concepts of UNESCO.	BTL 1	Remembering
24.	Brief about UNCHR committee.	BTL 2	Understanding

PART- B			
S.NO	QUESTIONS	BT LEVEL	COMPETENCE
1.	Explain the references that are highlighted in the original conception of UN charter. i. Preamble (6) ii. Among the purpose of the UN (7)	BTL 3	Applying
2.	Compare Human rights of UN charter and domestic Jurisdiction.	BTL 3	Applying
3.	Describe about UN commission on human rights in detail.	BTL 3	Applying
4.	Explain in detail the importance and functions of UN commission on the status of women with an example.	BTL 4	Analyzing
5.	"Fifty years after its creation, the United Nations continues to deny itself the benefits of women's leadership". Analyse the statement.	BTL 4	Analyzing
6.	Describe the importance and functions of UN sub commission on prevention of discrimination and protection of minorities in detail.	BTL 3	Applying
7.	Explain the roles and responsibilities of UN high commissioner for human rights.	BTL 4	Analyzing
8.	To what extend do states comply with the views of the human rights committee. Support your answer with examples.	BTL 4	Analyzing
9.	Show the following references that are highlighted in the original conception of UN charter. i. Among the responsibilities of the general Assembly (6) ii. Among the objectives of the international economic and social cooperation set out in chapter IX and X. (7)	BTL 3	Applying
10.	Point out the following references that are highlighted in the original conception of UN charter. i. Among the functions of economic and social council.(4)	BTL 4	Analyzing

	ii. As a responsibility of economic and social council regarding setting up of a commission for the promotion of human rights. (4) iii Among the objectives of the trusteeship system. (5)		
11.	What is the main purpose of the United Nations children's Fund? Explain.	BTL 3	Applying
12.	Manipulate the core functions of UN assistant secretary for human rights in New York office.	BTL 3	Applying
13.	Express about the other UN bodies primarily concerned with human rights.	BTL 3	Applying
14.	Predict about the groups of states formed in 2007 & 2008 by UN human rights council.	BTL 4	Analyzing
15.	Summarize the UN human rights instruments that are beside the International bill of human rights.	BTL 4	Analyzing
16.	Indicate about the groups of states formed in 2013, 2014 & 2015 by UN human rights council.	BTL 4	Analyzing
17.	What does the international labour Organization do to protect workers' rights internationally?	BTL 3	Applying

PART – C

S.NO	QUESTIONS	BT LEVEL	COMPETENCE
1.	Is the idea of international human rights protection reflected in the charter of UN? Justify your answer.	BTL 5	Evaluate
2.	Are states that were not members of the UN when the universal declaration of human rights was signed, legally bound to respect it? Justify your Answer.	BTL 5	Evaluate
3.	“Human rights committee can deal with complaints from individuals”. Support this statement.	BTL 5	Evaluate
4.	Do educational objectives of UNESCO meet the learning needs of all children, youth and adult? Elaborate your opinion on the role of UNESCO in education for sustainable development.	BTL 6	Create
5.	To what extend do states comply with the views of the human rights committee? Support your answer with examples.	BTL 6	Create

UNIT-IV- HUMAN RIGHTS IN INDIA

SYLLABUS:

Human Rights in India – Constitutional Provisions / Guarantees. – Fundamental rights, Directive Principles of State, Policies, Fundamental Duties – International Human Rights and the Indian Constitution – Human Rights violation in Private and Public Domain - Within the Family, by Dominant Castes and Religious Groups, Riots and Violence.

PART- A

S.NO	QUESTIONS	BT LEVEL	COMPETENCE
1.	When was Indian Constitution adopted?	BTL 1	Remembering
2.	State Preamble of Indian Constitution.	BTL 1	Remembering

3.	Show that Indian Constitution has recognized and given effect to human rights.	BTL 3	Applying
4.	State preamble of Indian Constitution and charter of UN	BTL 1	Remembering
5.	Give the article 38(1) of Indian constitution.	BTL 2	Understanding
6.	Discover that article 38(1) is strengthened by article 39 – A.	BTL 3	Applying
7.	Classify the preamble liberty which seeks to secure.	BTL 2	Understanding
8.	Construct about the Declaration of the Rights of Man And of the Citizen.	BTL 3	Applying
9.	Classify the Human Rights Characteristics.	BTL 2	Understanding
10.	Define Article (19).	BTL 1	Remembering
11.	Compare between Fundamental Rights and Human Rights.	BTL 2	Understanding
12.	Sketch about the fundamental Rights of India.	BTL 3	Applying
13.	Recite the international conventions in which India has become part.	BTL 1	Remembering
14.	Define Right to Freedom.	BTL 1	Remembering
15.	Write any two functions and jurisdiction of the National human rights commission.	BTL 1	Remembering
16.	List out about Right to Freedom of Religion.	BTL 1	Remembering
17.	Difference between Cultural and Educational Rights.	BTL 2	Understanding
18.	What is Right Constitutional Remedies?	BTL 1	Remembering
19.	Compare enumerated fundamental human rights and other fundamental human rights.	BTL 2	Understanding
20.	What the Notion of Rights?	BTL 1	Remembering
21.	Classify the Types of Rights.	BTL 2	Understanding
22.	Write about Natural Rights.	BTL 1	Remembering
23.	Appraise about the constitution of National human rights commission.	BTL 2	Understanding
24.	Define human rights under the human rights act, 1993 section 2 (d).	BTL 1	Remembering

PART- B			
S.NO	QUESTIONS	BT LEVEL	COMPETENCE
1.	Fundamental rights contained in which part of the Indian constitution are enforceable in courts of law? Explain in detail.	BTL 3	Applying
2.	Describe about appointment of chairperson and other members of the National human rights commission.	BTL 3	Applying
3.	Analyze, directive principles of state policy contained in which part of the Indian constitution are not enforceable by any court	BTL 4	Analyzing
4.	Explain article (19) of Indian Constitution relating to protection of rights.	BTL 3	Applying

5.	Explain the preamble of the constitution of India in detail.	BTL 3	Applying
6.	Describe the following objectives that are resolved to secure to all citizens through the preamble of the constitution of India. i. Justice, social, economic and political (7) ii. Liberty of thought expression (6)	BTL 3	Applying
7.	Enumerate about the specifically enumerated Civil and political rights in Indian Constitution with article number.	BTL 3	Applying
8.	Elucidate the rights not specifically enumerated in Indian Constitution.	BTL 3	Applying
9.	Summarize the specifically enumerated economic, social and cultural rights in Indian Constitution with article number.	BTL 3	Applying
10.	Manipulate the fundamental rights and rights to freedom under Indian constitution.	BTL 3	Applying
11.	Illustrate the following rights in Indian Constitution. i. The civil and political rights (6) ii. Economic, social and cultural rights (7)	BTL 4	Analyzing
12.	Analyze the importance of justiciable and non-justiciable human rights in Indian constitution.	BTL 4	Analyzing
13.	Relate about the relative importance of Part- III and Part-IV of Indian constitution.	BTL 4	Analyzing
14.	Illustrate human rights for all and human rights for citizens only in Indian constitution.	BTL3	Applying
15.	Explain the India and international conventions on human rights other than international covenants on human rights.	BTL 4	Analyzing
16.	Support Nagendra Singh remark on ancient Hindu law of human rights.	BTL 4	Analyzing
17.	Sketch the following objectives that are resolved to secure to all citizens through the preamble of the constitution of India. i. Equality of status ad opportunity (7) ii. Fraternity assuring the dignity of the individual & unit and integrity of the nation. (6)	BTL 3	Applying

PART – C

S.NO	QUESTIONS	BT LEVEL	COMPETENCE
1.	Analyze the enumerated and un-enumerated human rights in Indian constitution.	BTL 6	Create
2.	Interpret the importance of justifiable and non-justifiable human rights in Indian constitution.	BTL 6	Create
3.	Assess ancient Hindu law of human rights and human rights in Islamic Era.	BTL 5	Evaluate
4.	Validate the expansion of article 21 of Indian constitution.	BTL 5	Evaluate
5.	Generalize the following i. Human rights and Indian Constitution (8) ii. Constitution assembly and human rights (7)	BTL 5	Evaluate

UNIT-V- HUMAN RIGHTS SUPPORT ORGANISATION

SYLLABUS:

Human Rights of Disadvantaged People, Women, Children, Displaced persons and Disabled persons, including Aged and HIV Infected People - Implementation of Human Rights – National and State Human Rights Commission – Judiciary – Role of NGO's, Media, Educational Institutions, Social Movements.

PART- A

S.NO	QUESTIONS	BT LEVEL	COMPETENCE
1.	Define the term "Discrimination against woman".	BTL 1	Remembering
2.	What are the protection given to women in Indian Constitution?	BTL 1	Remembering
3.	List any four Indian acts that provide legal protection to all children.	BTL 1	Remembering
4.	Point out the challenges faced by older persons.	BTL 1	Remembering
5.	Give the international norms and standards related to older persons.	BTL 2	Understanding
6.	What are the terms and conditions of the members of National human rights commission?	BTL 1	Remembering
7.	Write the powers of National human rights commission.	BTL 2	Understanding
8.	State the procedure for inquiring the complaints of violation of human rights?	BTL 1	Remembering
9.	Difference between state human rights commission and national human rights commission.	BTL 1	Remembering
10.	What is the purpose of National commission for women?	BTL 2	Understanding
11.	Summarize the activities of NGO's for people.	BTL 2	Understanding
12.	Justify the statement, "NGO's are working tirelessly for the cause of less privileged people".	BTL 2	Understanding
13.	Write anyone prominent NGO in India.	BTL 2	Understanding
14.	List about People Union for Civil Liberties.	BTL 1	Remembering
15.	Enumerate the PUCL's Public Interest Litigation (PIL) filed in supreme court in 2001.	BTL 2	Understanding
16.	Write about People's Union for Democratic Rights (PUDR).	BTL 2	Understanding
17.	Distinguish PUDR and PUCL.	BTL 2	Understanding
18.	What is the main purpose behind starting Chipko movement?	BTL 2	Understanding
19.	Generalize the human rights that are protected by Chipko movement.	BTL 3	Applying
20.	Quote the responsibilities of HIV positive person.	BTL 1	Remembering
21.	Define entitlement.	BTL 2	Understanding
22.	What are the various rights does the constitution provide for the aged in our country?	BTL 1	Remembering
23.	Recall the role of media in human rights.	BTL 1	Remembering
24.	Classify the four types of social movements?	BTL 2	Understanding

PART- B			
S.NO	QUESTIONS	BT LEVEL	COMPETENCE
1.	Describe about the human rights of women.	BTL 3	Applying
2.	Summarize the human rights of aged persons.	BTL 3	Applying
3.	Describe the human rights of children.	BTL 3	Applying
4.	Enumerate about the human rights of HIV infected people.	BTL 3	Applying
5.	Explain about the displaced persons human rights.	BTL 3	Applying
6.	Write about human rights of vulnerable & disadvantaged people.	BTL 4	Analyzing
7.	Express about the disabled person's human rights in detail	BTL 3	Applying
8.	Elucidate on the constitution of National human rights commission.	BTL 3	Applying
9.	Illustrate the appointment of chairperson and other members of National human rights commission.	BTL 3	Applying
10.	Write about the following aspects National human rights commission. i. Term of office members (6) ii. Removal of a member of the commission. (7)	BTL 4	Analyzing
11.	Recognize the functions and jurisdiction of the National human rights commission.	BTL 4	Analyzing
12.	Analyze about the powers relating to inquiries of National human rights commission.	BTL 4	Analyzing
13.	Explain the procedure followed by National human rights commission for dealing with complaints.	BTL 3	Applying
14.	Compare the constitution of State human rights commission and National human rights commission.	BTL 3	Applying
15.	What role do the media have in reporting human rights violations? Explain.	BTL 3	Applying
16.	How education can help students aware about human rights? Explain.	BTL 3	Applying
17.	List the roles do social movements play in society. Analyse and explain the purpose of most social movements.	BTL 4	Analyzing

PART – C			
S.NO	QUESTIONS	BT LEVEL	COMPETENCE
1.	Assess the roles of the following prominent NGO's in India. i PUCL (8) ii PUDR (7)	BTL 5	Evaluate
2.	Validate the role of Narmada Bachao Andolan in protecting human rights with an example.	BTL 6	Create
3.	What is the role of social media in violation of human rights? Explain.	BTL 5	Evaluate

4.	The Information Media is an important arm of any modern democratic polity. Support the statement with example.	BTL 6	Create
5.	Describe the role of Educational Institutions and its pros and cons.	BTL 6	Create