

SRM VALLIAMMAI ENGINEERING COLLEGE

(An Autonomous Institution)

SRM Nagar, Kattankulathur – 603 203

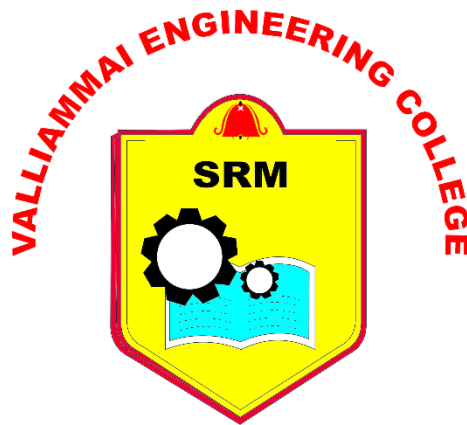
**DEPARTMENT OF
ELECTRONICS AND INSTRUMENTATION ENGINEERING
(VIII SEMESTER)**

QUESTION BANK

1915004– HUMAN RIGHTS

Regulation – 2019

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UNIT – I – INTRODUCTION

SYLLABUS:

Human Rights - Meaning, Origin and Development. Notion and classification of Rights-Natural, Moral and Legal Rights. Civil, Political Rights, Economic, Social and Cultural Rights, Educational Rights, Collective and Solidarity Rights - Societal problems and human rights.

PART- A

S.NO	QUESTIONS	COs	BT LEVEL	COMPETENCE
1.	What do you mean by Human Rights?	CO1	BTL 1	Remember
2.	Why HR for Engineers?	CO1	BTL 2	Understand
3.	What is the world's first charter of Human rights?	CO1	BTL 1	Remember
4.	'Human rights resemble natural rights'. Justify.	CO1	BTL 2	Understand
5.	What is the Petition of Right?	CO1	BTL 1	Remember
6.	Extract the four principles of 'The petition of Right'.	CO1	BTL 2	Understand
7.	Interpret the English Bill of Rights.	CO1	BTL 2	Understand
8.	Examine the United States Declaration of Independence.	CO1	BTL 1	Remember
9.	When the Constitution of the United States of America declared?	CO1	BTL 2	Understand
10.	Infer when and where the Declaration of the Rights of Man and of the Citizen happened?	CO1	BTL 2	Understand
11.	Define Declaration of the Rights of Man and of the Citizen.	CO1	BTL 2	Understand
12.	State when did the US Bill of Rights declared and where?	CO1	BTL 2	Understand
13.	Classify the Human Rights Characteristics.	CO1	BTL 2	Understand
14.	Compare between Fundamental Rights and Human Rights.	CO1	BTL 1	Remember
15.	Point out the fundamental Rights of India.	CO1	BTL 1	Remember
16.	Evaluate the Right to Equality.	CO1	BTL 1	Remember
17.	Define Right to Freedom.	CO1	BTL 1	Remember
18.	What if the universal declaration of human rights is not adopted?	CO1	BTL 2	Understand
19.	What is Right to Freedom of Religion?	CO1	BTL 1	Remember
20.	Support the statement "Human rights cannot be said to be a matter within the domestic jurisdiction".	CO1	BTL 2	Understand
21.	State the Right Constitutional Remedies.	CO1	BTL 2	Understand
22.	Discriminate the Notion of Rights.	CO1	BTL 2	Understand
23.	Classify the different rights in political rights.	CO1	BTL 2	Understand
24.	Classify the different rights in Civil Rights.	CO1	BTL 1	Remember

PART- B				
S.NO	QUESTIONS	COs	BT LEVEL	COMPETENCE
1.	Describe the two treaties on Government on Natural Rights. (13)	CO1	BTL 3	Apply
2.	Write in detail about Collective/Solidarity Rights. (13)	CO1	BTL 3	Apply
3.	Describe the Political Rights and examine the features of Political Rights. (13)	CO1	BTL 3	Apply
4.	What is CESCER? Summarize the essential features of CESCER. (13)	CO1	BTL 3	Apply
5.	Discuss about the Civil Rights and Summarize the features of Civil Rights. (13)	CO1	BTL 4	Analyze
6.	Predict whether the human rights accepted universally with case studies. (13)	CO1	BTL 4	Analyze
7.	Discuss in detail about the Social Rights in the Constitutions. (13)	CO1	BTL 4	Analyze
8.	Examine the idea of human rights protection developed. (13)	CO1	BTL 4	Apply
9.	Analyse the characteristics and nature of human rights. (13)	CO1	BTL 4	Analyze
10.	Illustrate the steps taken to protect human rights in the International level. (13)	CO1	BTL 3	Apply
11.	Are all human rights equally important? Justify your answer in brief. (13)	CO1	BTL 3	Apply
12.	Describe the evolution of human rights. (13)	CO1	BTL 3	Apply
13.	Discuss about the fundamental rights in Indian constitution. (13)	CO1	BTL 4	Analyze
14.	Explain civil and political rights with example. (13)	CO1	BTL 4	Analyze
15.	Differentiate between rights of citizens and for all persons. (13)	CO1	BTL 3	Apply
16.	Interpret on economic, social and cultural rights. (13)	CO1	BTL 3	Apply
17.	Analyze the statement “the human rights are dynamic”. (13)	CO1	BTL 4	Analyze

PART – C				
S.NO	QUESTIONS	COs	BT LEVEL	COMPETE NCE
1.	Summarize human rights based from the perspective of the ways of securing them. (15)	CO1	BTL 3	Apply
2.	Compare human rights in developed countries and developing countries. (15)	CO1	BTL 3	Apply
3.	Describe human rights from the perspective of the different aspects of human life and from the perspective of the ways of securing them.	CO1	BTL 3	Apply

	(15)			
4.	What if, the human rights did not exist? Support your answer. (15)	CO1	BTL 4	Analyze
5.	What are societal problems examples? Explain the impact of human rights on society? (15)	CO1	BTL 4	Analyze

UNIT-II-EVOLUTION OF HUMAN RIGHTS MOVEMENT				
SYLLABUS: <i>Evolution of the concept of Human Rights Magna carta – Geneva Convention 1864. Universal Declaration of Human Rights, 1948. Principles of Human Rights - Theories of Human Rights – Feminist Perspectives of Human Rights – Human Rights Problems - Violence against Women and Children, Communal Violence.</i>				
PART- A				
S.N O	QUESTIONS	COs	BT LEVEL	COMPETENCE
1.	Define Ma'at in Ancient Egypt.	CO2	BTL 1	Remember
2.	Demonstrate Ancient Mesopotamia.	CO2	BTL 1	Remember
3.	Which is called as world's first Charter and illustrate it?	CO2	BTL 2	Understand
4.	Examine Magna Carta.	CO2	BTL 1	Remember
5.	What is Edicts of Ashoka?	CO2	BTL 1	Remember
6.	Which human rights are proclaimed in the Universal Declaration of Human rights?	CO2	BTL 2	Understand
7.	Summarize the four Articles of the Universal Declaration of Human Rights.	CO2	BTL 2	Understand
8.	List the three clauses of the Original Magna Carta which are still exist today?	CO2	BTL 1	Remember
9.	Illustrate the important point's relevance in Today's legal system with respect to Magna Carta.	CO2	BTL 1	Remember
10.	When did the Geneva convention declared?	CO2	BTL 2	Understand
11.	Write the importance of Geneva Convention.	CO2	BTL 2	Understand
12.	What is meant by POW?	CO2	BTL 1	Remember
13.	When did the First Geneva Convention declared?	CO2	BTL 1	Remember
14.	Outline the four groups of Geneva Conventions.	CO2	BTL 2	Understand
15.	Why United Nations Day is Celebrated?	CO2	BTL 1	Remember
16.	Discover the ideals of the organization in United Nations.	CO2	BTL 2	Understand
17.	What legal Instruments help the UN protect Human Rights?	CO2	BTL 1	Remember
18.	Mention the different theories of Human Rights.	CO2	BTL 1	Remember
19.	Who declared Universal Declaration of Human Rights and when was it declared?	CO2	BTL 2	Understand

20.	Justify the statement, “Justice is the first virtue of social institutions.” & who said this statement?	CO2	BTL 1	Remember
21.	The states that were not members of the United Nations when the Universal declaration of human rights was signed, legally bound to respect it. Justify.	CO2	BTL 2	Understand
22.	Can the human rights committee deal with the complaints from the individual? If yes, Justify your answer.	CO2	BTL 2	Understand
23.	Justify the statement, “Human rights depend on eight interdependent values”.	CO2	BTL 1	Remember
24.	Relate Communal Violence and Human Rights.	CO2	BTL 1	Remember

PART- B				
S.NO	QUESTIONS	COs	BT LEVEL	COMPETENCE
1.	Classify the Theories of United Nations and discuss about each of the theories. (13)	CO2	BTL 4	Analyze
2.	Examine the Universal Declaration of the United Rights and its preamble. (13)	CO2	BTL 3	Apply
3.	Describe about the Magna Carta in detail. (13)	CO2	BTL 4	Analyze
4.	Examine general provisions of Geneva convention relating to the treatment of prisoners of war, 12 August, 1949. (13)	CO2	BTL 3	Apply
5.	Discuss about the First Geneva Convention in detail. (13)	CO2	BTL 4	Analyze
6.	Analyze POW along with Case study. (13)	CO2	BTL 4	Analyze
7.	Enumerate about captivity of Geneva convention relating to the treatment of prisoners of war, 12 August, 1949. (13)	CO2	BTL 3	Apply
8.	Explain about death or serious injury of Geneva convention relating to the treatment of prisoners of war, 12 August, 1949. (13)	CO2	BTL 3	Apply
9.	Summarize execution of Geneva convention relating to the treatment of prisoners of war, 12 August, 1949. (13)	CO2	BTL 3	Apply
10.	Discuss on Amelioration of the condition of the wounded and sick in armed forces of Geneva convention. (13)	CO2	BTL 4	Analyze
11.	Everyone has the right to life, liberty and security of person. Is it the responsibility of the state to ensure these rights? Describe. (13)	CO2	BTL 3	Apply
12.	All human beings are born free and equal in dignity and rights. Does this mean that all people are equal? Justify your answer.	CO2	BTL 4	Analyze
13.	Examine article 2 of universal declaration of human rights. (13)	CO2	BTL 3	Apply
14.	Examine article 7 of universal declaration of human rights. (13)	CO2	BTL 3	Apply
15.	Discuss on Natural law theory and Marxist theory of human	CO2	BTL 3	Apply

	rights. (13)			
16.	According to John Rawl “Justice is the first virtue of social institutions”. Support this statement.. (13)	CO2	BTL 4	Analyze
17.	Relate the cause of communal violence and consequences of communal clash. (13)	CO2	BTL 4	Analyze

PART – C				
S.NO	QUESTIONS	COs	BT LEVEL	COMPETENCE
1.	What if the laws of a state allow for the taking of human life through capital punishment? Describe. (15)	CO2	BTL 4	Analyze
2.	Support this statement, “No one shall be held in slavery or servitude; slavery and the slave trade shall be prohibited in all their forms”. (15)	CO2	BTL 3	Apply
3.	“No one shall be subjected to torture or to cruel, inhuman or degrading treatment or punishment”. Justify this statement. (15)	CO2	BTL 4	Analyze
4.	Describe the article 13 (i) and (ii) of universal declaration of human rights. (15)	CO2	BTL 3	Apply
5.	Analyse the worst outbreaks of communal violence in history occurred and state how communal riots should be sorted out. (15)	CO2	BTL 4	Analyze

UNIT-III-INTERNATIONAL PRESPECTIVES				
SYLLABUS:				
<i>Theories and Perspectives of United Nation Laws – United Nations Agencies to monitor and compliance – United National Commission of Human Rights (UNCHR) – United Nations Children Fund (UNICEF) – United Nations Commission for Refugee (UNHCR) – United Nations Education, scientific and cultural Organisation (UNESCO) - International Labour Organisation and Labour Rights.</i>				
PART- A				
S.NO	QUESTIONS	COs	BT LEVEL	COMPETENCE
1.	Which led to a strong movement for the international protection of fundamental human rights?	CO3	BTL1	Remember
2.	List out the seven references highlighted in the original conception of the UN charter.	CO3	BTL1	Remember
3.	What is the preamble of the UN charter?	CO3	BTL1	Remember
4.	Enumerate on Article 1(3) of the UN charter.	CO3	BTL4	Understand
5.	Describe article 13(2) chapter IX and chapter X of UN charter.	CO3	BTL2	Understand
6.	Infer article 55 and 56 of UN charter.	CO3	BTL2	Understand
7.	What is article 2(7) of UN charter?	CO3	BTL1	Remember

8.	Classify the Human Rights Characteristics.	CO3	BTL2	Understand
9.	When was UN commission on human rights established and by whom?	CO3	BTL2	Understand
10.	Write the functions of UN high commissioner of human rights.	CO3	BTL1	Remember
11.	Summarize the recommendations and reports that can be prepared by UN commission of human rights.	CO3	BTL2	Understand
12.	Illustrate about the commission on the status of women.	CO3	BTL1	Remember
13.	List out the UN bodies primarily.	CO3	BTL1	Remember
14.	Compare between Fundamental Rights and Human Rights.	CO3	BTL2	Understand
15.	What are fundamental Rights of India?	CO3	BTL1	Remember
16.	Categorize the member states of UN commission on status of women.	CO3	BTL2	Understand
17.	Define Right to Freedom.	CO3	BTL1	Remember
18.	Estimate the functions of the commission on the status of women.	CO3	BTL2	Understand
19.	Illustrate the Notion of Rights.	CO3	BTL2	Understand
20.	Indicate the reason for replacing UN human rights commission by human rights council.	CO3	BTL1	Remember
21.	Give the distribution of seats human rights council formed in 2006 among the regional groups.	CO3	BTL2	Understand
22.	How UNHCR plays a supervisory role?	CO3	BTL1	Remember
23.	Discriminate the various concepts of UNESCO.	CO3	BTL2	Understand
24.	Interpret UNCHR committee.	CO3	BTL2	Understand

PART- B				
S.NO	QUESTIONS	COs	BT LEVEL	COMPETENCE
1.	Describe the references that are highlighted in the original conception of UN charter. i. Preamble (6) ii. Among the purpose of the UN (7)	CO3	BTL 3	Apply
2.	Compare Human rights of UN charter and domestic Jurisdiction. (13)	CO3	BTL 4	Analyze
3.	Describe about UN commission on human rights. (13)	CO3	BTL 3	Apply
4.	Describe the importance and functions of UN commission on the status of women. (13)	CO3	BTL 3	Apply
5.	“Fifty years after its creation, the United Nations continues to deny itself the benefits of women’s leadership”. Analyze the statement. (13)	CO3	BTL 4	Analyze
6.	Highlight the importance and functions of UN sub commission on prevention of discrimination and protection	CO3	BTL 3	Apply

	of minorities. (13)			
7.	Describe the roles and responsibilities of UN high commissioner for human rights. (13)	CO3	BTL 4	Analyze
8.	To what extent do states comply with the views of the human rights committee. Support your answer with examples. (13)	CO3	BTL 3	Apply
9.	Show the following references that are highlighted in the original conception of UN charter. i. Among the responsibilities of the general Assembly (6) ii. Among the objectives of the international economic and social cooperation set out in chapter IX and X. (7)	CO3	BTL 3	Apply
10.	Point out the following references that are highlighted in the original conception of UN charter. i. Among the functions of economic and social council.(4) ii. As a responsibility of economic and social council regarding setting up of a commission for the promotion of human rights. (4) iii. Among the objectives of the trusteeship system. (5)	CO3	BTL 4	Analyze
11.	Describe the purpose of the United Nations children's Fund. (13)	CO3	BTL 3	Apply
12.	Manipulate the core functions of UN assistant secretary for human rights in New York office. (13)	CO3	BTL 3	Apply
13.	Express about the other UN bodies primarily concerned with human rights. (13)	CO3	BTL 3	Apply
14.	Predict about the groups of states formed in 2007 & 2008 by UN human rights council. (13)	CO3	BTL 4	Analyze
15.	Summarize the UN human rights instruments that are beside the International bill of human rights. (13)	CO3	BTL 4	Analyze
16.	Indicate about the groups of states formed in 2013, 2014 & 2015 by UN human rights council. (13)	CO3	BTL 4	Analyze
17.	What does the international labour Organization do to protect workers' rights internationally? (13)	CO3	BTL 3	Apply

PART – C				
S.NO	QUESTIONS	COs	BT LEVEL	COMPETENCE
1.	Is the idea of international human rights protection reflected in the charter of UN? Justify your answer.	CO3	BTL 4	Analyze

	(15)			
2.	Are states that were not members of the UN when the universal declaration of human rights was signed, legally bound to respect it? Justify your Answer. (15)	CO3	BTL 3	Apply
3.	“Human rights committee can deal with complaints from individuals”. Support this statement. (15)	CO3	BTL 3	Apply
4.	Do educational objectives of UNESCO meet the learning needs of all children, youth and adult? Elaborate your opinion on the role of UNESCO in education for sustainable development. (15)	CO3	BTL 4	Analyze
5.	To what extent do states comply with the views of the human rights committee? Support your answer with examples. (15)	CO3	BTL 4	Analyze

UNIT-IV- HUMAN RIGHTS IN INDIA				
SYLLABUS: Human Rights in India – Constitutional Provisions / Guarantees. – Fundamental rights, Directive Principles of State, Policies, Fundamental Duties, Relationship between them, – International Human Rights and the Indian Constitution – Human Rights violation in Private and Public Domain - Within the Family, by Dominant Castes and Religious Groups, Riots and Violence.				
PART- A				
S.NO	QUESTIONS	COs	BT LEVEL	COMPETENCE
1.	When was Indian Constitution adopted?	CO4	BTL 1	Remember
2.	State Preamble of Indian Constitution.	CO4	BTL 1	Remember
3.	Show that Indian Constitution has recognized and given effect to human rights.	CO4	BTL 1	Remember
4.	Describe preamble of Indian Constitution and charter of UN	CO4	BTL 2	Understand
5.	Give the article 38(1) of Indian constitution.	CO4	BTL 2	Understand
6.	Discover that article 38(1) is strengthened by article 39 – A.	CO4	BTL 1	Remember
7.	Classify the preamble liberty which seeks to secure.	CO4	BTL 2	Understand
8.	Construct about the Declaration of the Rights of Man And of the Citizen.	CO4	BTL 1	Remember
9.	Classify the Human Rights Characteristics.	CO4	BTL 2	Understand
10.	Define Article (19).	CO4	BTL 1	Remember
11.	Compare between Fundamental Rights and Human Rights.	CO4	BTL 2	Understand

12.	Illustrate the fundamental Rights of India.	CO4	BTL 1	Remember
13.	Describe the international conventions in which India has become part.	CO4	BTL 2	Understand
14.	Define Right to Freedom.	CO4	BTL 1	Remember
15.	Write any two functions and jurisdiction of the National human rights commission.	CO4	BTL 1	Remember
16.	Point out about Right to Freedom of Religion.	CO4	BTL 2	Understand
17.	Mention Cultural and Educational Rights.	CO4	BTL 1	Remember
18.	What is Right Constitutional Remedies?	CO4	BTL 1	Remember
19.	Compare enumerated fundamental human rights and other fundamental human rights.	CO4	BTL 2	Understand
20.	Illustrate the Notion of Rights.	CO4	BTL 2	Understand
21.	Classify the Types of Rights.	CO4	BTL 2	Understand
22.	Interpret about Natural Rights.	CO4	BTL 2	Understand
23.	Appraise about the constitution of National human rights commission.	CO4	BTL 2	Understand
24.	Define human rights under the human rights act, 1993 section 2 (d).	CO4	BTL 2	Understand

PART- B				
S.NO	QUESTIONS	COs	BT LEVEL	COMPETENCE
1.	Fundamental rights contained in which part of the Indian constitution are enforceable in courts of law? Explain. (13)	CO4	BTL 3	Apply
2.	Write about appointment of chairperson and other members of the National human rights commission. (13)	CO4	BTL 3	Apply
3.	Analyze, directive principles of state policy contained in which part of the Indian constitution are not enforceable by any court. (13)	CO4	BTL 3	Apply
4.	Explain article (19) of Indian Constitution relating to protection of rights. (13)	CO4	BTL 3	Apply
5.	Interpret the preamble of the constitution of India. (13)	CO4	BTL 3	Apply
6.	Describe the following objectives that are resolved to secure to all citizens through the preamble of the constitution of India. i. Justice, social, economic and political (7) ii. Liberty of thought expression (6)	CO4	BTL 4	Analyze
7.	Enumerate about the specifically enumerated Civil and political rights in Indian Constitution with article number. (13)	CO4	BTL 4	Analyze
8.	Elucidate the rights not specifically enumerated in Indian Constitution.	s	BTL 4	Analyze

	(13)			
9.	Summarize the specifically enumerated economic, social and cultural rights in Indian Constitution with article number. (13)	CO4	BTL 4	Analyze
10.	Manipulate the fundamental rights and rights to freedom under Indian constitution. (13)	CO4	BTL 4	Analyze
11.	Illustrate the following rights in Indian Constitution. i. The civil and political rights (6) ii. Economic, social and cultural rights (7)	CO4	BTL 4	Analyze
12.	Analyze the importance of justiciable and non-justiciable human rights in Indian constitution. (13)	CO4	BTL 4	Analyze
13.	Relate about the relative importance of Part- III and Part-IV of Indian constitution. (13)	CO4	BTL 3	Apply
14.	Illustrate human rights for all and human rights for citizens only in Indian constitution. (13)	CO4	BTL3	Apply
15.	Explain the India and international conventions on human rights other than international covenants on human rights. (13)	CO4	BTL 4	Analyze
16.	Support Nagendra Singh remark on ancient Hindu law of human rights. (13)	CO4	BTL 4	Analyze
17.	Sketch the following objectives that are resolved to secure to all citizens through the preamble of the constitution of India. i. Equality of status ad opportunity (7) ii. Fraternity assuring the dignity of the individual & unit and integrity of the nation. (6)	CO4	BTL 3	Apply

PART – C				
S.NO	QUESTIONS	COs	BT LEVEL	COMPETENCE
1.	Analyze the enumerated and un-enumerated human rights in Indian constitution. (15)	CO4	BTL 4	Analyze
2.	Interpret the importance of justifiable and non-justifiable human rights in Indian constitution. (15)	CO4	BTL 3	Apply
3.	Assess ancient Hindu law of human rights and human rights in Islamic Era. (15)	CO4	BTL 4	Analyze
4.	Validate the expansion of article 21 of Indian constitution. (15)	CO4	BTL 4	Analyze
5.	Describe the following i. Human rights and Indian Constitution (8)	CO4	BTL 3	Apply

ii.	Constitution assembly and human rights	(7)		
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UNIT-V- HUMAN RIGHTS SUPPORT ORGANISATION				
SYLLABUS: Human Rights of Disadvantaged People - Women, Children, Displaced persons and Disabled persons, including Aged and HIV Infected People. Implementation of Human Rights – National and State Human Rights Commission – Judiciary – Role of NGO’s, Media, Educational Institutions, Social Movements.				
PART- A				
S.N O	QUESTIONS	COs	BT LEVEL	COMPETENCE
1.	Define Vulnerable groups.	CO5	BTL 1	Remember
2.	What are the protection given to women in Indian Constitution?	CO5	BTL 1	Remember
3.	List any four Indian acts that provide legal protection to all children.	CO5	BTL 1	Remember
4.	Point out the challenges faced by older persons.	CO5	BTL 1	Remember
5.	Give the international norms and standards related to older persons.	CO5	BTL 2	Understand
6.	Examine the terms and conditions of the members of National human rights commission.	CO5	BTL 1	Remember
7.	Write the powers of National human rights commission.	CO5	BTL 2	Understand
8.	State the procedure for inquiring the complaints of violation of human rights?	CO5	BTL 1	Remember
9.	Differentiate state human rights commission and national human rights commission.	CO5	BTL 1	Remember
10.	Give the purpose of National commission for women.	CO5	BTL 2	Understand
11.	Summarize the activities of NGO’s for people.	CO5	BTL 2	Understand
12.	Justify the statement, “NGO’s are working tirelessly for the cause of less privileged people”.	CO5	BTL 1	Remember
13.	Disclose anyone prominent NGO in India.	CO5	BTL 2	Understand
14.	Quote about People Union for Civil Liberties.	CO5	BTL 2	Understand
15.	Describe the PUCL’s Public Interest Litigation (PIL) filed in supreme court in 2001.	CO5	BTL 2	Understand
16.	Write about People’s Union for Democratic Rights (PUDR).	CO5	BTL 2	Understand
17.	Distinguish PUDR and PUCL.	CO5	BTL 2	Understand
18.	Understand the main purpose behind starting Chipko movement.	CO5	BTL 2	Understand
19.	Describe the human rights that are protected by Chipko movement.	CO5	BTL 2	Understand
20.	What are the responsibilities of HIV positive person?	CO5	BTL 1	Remember
21.	Examine meaning of entitlement.	CO5	BTL 1	Remember

22.	Infer the various rights does the constitution provide for the aged in our country.	CO5	BTL 2	Understand
23.	What is the role of media in human rights.	CO5	BTL 1	Remember
24.	Classify the four types of social movements.	CO5	BTL 2	Understand
PART- B				
S.NO	QUESTIONS	COs	BT LEVEL	COMPETENCE
1.	Describe about the human rights of women. (13)	CO5	BTL 3	Apply
2.	Summarize the human rights of aged persons. (13)	CO5	BTL 4	Analyze
3.	Describe the human rights of children. (13)	CO5	BTL 3	Apply
4.	Enumerate about the human rights of HIV infected people. (13)	CO5	BTL 3	Apply
5.	Explain about the displaced persons human rights. (13)	CO5	BTL 4	Analyze
6.	Write about human rights of vulnerable & disadvantaged people. (13)	CO5	BTL 4	Analyze
7.	Express about the disabled person's human rights. (13)	CO5	BTL 3	Apply
8.	Elucidate on the constitution of National human rights commission. (13)	CO5	BTL 3	Apply
9.	Illustrate the appointment of chairperson and other members of National human rights commission. (13)	CO5	BTL 3	Apply
10.	Write about the following aspects National human rights commission. i.Term of office members (6) ii.Removal of a member of the commission. (7)	CO5	BTL 4	Analyze
11.	Describe the functions and jurisdiction of the National human rights commission. (13)	CO5	BTL 4	Analyze
12.	Analyze about the powers relating to inquiries of National human rights commission. (13)	CO5	BTL 4	Analyze
13.	Explain the procedure followed by National human rights commission for dealing with complaints. (13)	CO5	BTL 4	Analyze
14.	Compare the constitution of State human rights commission and National human rights commission. (13)	CO5	BTL 3	Apply
15.	What role do the media have in reporting human rights violations? Explain. (13)	CO5	BTL 3	Apply
16.	How education can help students aware about human rights? Explain. (13)	CO5	BTL 3	Apply
17.	List the roles do social movements play in society. Analyze and explain the purpose of most social movements. (13)	CO5	BTL 4	Analyze

PART – C				
S.NO	QUESTIONS	COs	BT LEVEL	COMPETENCE
1.	Assess the roles of the following prominent NGO's in India. i PUCL (8) ii PUDR (7)	CO5	BTL 3	Apply
2.	Validate the role of Narmada Bachao Andolan in protecting human rights with an example. (15)	CO5	BTL 4	Analyze
3.	What is the role of social media in violation of human rights? Explain. (15)	CO5	BTL 3	Apply
4.	The Information Media is an important arm of any modern democratic polity. Explain the statement with example. (15)	CO5	BTL 3	Create
5.	Explain the role of Educational Institutions and its pros and cons. (15)	CO5	BTL 4	Analyze