

**SRM VALLIAMMAI ENGINEERING COLLEGE**  
(An Autonomous Institution)

SRM Nagar, Kattankulathur – 603 203

**DEPARTMENT OF INFORMATION TECHNOLOGY  
&  
DEPARTMENT OF ARTIFICIAL INTELLIGENCE & DATA SCIENCE  
&  
DEPARTMENT OF COMPUTER SCIENCE & ENGINEERING**

**QUESTION BANK**



**VII SEMESTER**

**1908003–SOFTWARE QUALITY MANAGEMENT**

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**Academic Year 2025 – 26(ODD SEMESTER)**

**Open Elective II**

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**DEPARTMENT OF IT, AI-DS & CSE**  
**QUESTION BANK**

**SUBJECT : SOFTWARE QUALITY MANAGEMENT**

**SEM / YEAR: VII Sem / IV Year**

| <b>UNIT I - Introduction To Software Quality</b>                                                                                                  |                                                                                                                                                                              |                 |                   |
|---------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------|-------------------|
| Software Quality – Hierarchical models of Boehm and McCall – Quality measurement – Metrics measurement and analysis – Gilb’s approach – GQM Model |                                                                                                                                                                              |                 |                   |
| <b>PART – A</b>                                                                                                                                   |                                                                                                                                                                              |                 |                   |
| <b>Q.No</b>                                                                                                                                       | <b>Questions</b>                                                                                                                                                             | <b>BT Level</b> | <b>Competence</b> |
| 1.                                                                                                                                                | What is quality?                                                                                                                                                             | BTL 1           | Remembering       |
| 2.                                                                                                                                                | Tell the insights of quality.                                                                                                                                                | BTL 1           | Remembering       |
| 3.                                                                                                                                                | Recall the definition of quality proved by ISO.                                                                                                                              | BTL 1           | Remembering       |
| 4.                                                                                                                                                | List out the reasons which make computer software problematical.                                                                                                             | BTL 1           | Remembering       |
| 5.                                                                                                                                                | Give the roles of stakeholders in software Development.                                                                                                                      | BTL 2           | Understanding     |
| 6.                                                                                                                                                | Interpret the conflicting views of Users and Designer.                                                                                                                       | BTL 2           | Understanding     |
| 7.                                                                                                                                                | Point out the five different views of quality.                                                                                                                               | BTL 2           | Understanding     |
| 8.                                                                                                                                                | Give the schematic hierarchical view of software quality.                                                                                                                    | BTL 2           | Understanding     |
| 9.                                                                                                                                                | What are the matrices associated with reliability.                                                                                                                           | BTL 1           | Remembering       |
| 10.                                                                                                                                               | List the three areas addressed by McCall’s model.                                                                                                                            | BTL 1           | Remembering       |
| 11.                                                                                                                                               | What is the difference between reliability and Integrity.                                                                                                                    | BTL 1           | Remembering       |
| 12.                                                                                                                                               | Compare and contrast Predictive metrics and Descriptive metrics.                                                                                                             | BTL 2           | Understanding     |
| 13.                                                                                                                                               | Outline the seven criteria for a good metric.                                                                                                                                | BTL 2           | Understanding     |
| 14.                                                                                                                                               | Interpret Mean Time to Failure and give the formula for MTTF.                                                                                                                | BTL 2           | Understanding     |
| 15.                                                                                                                                               | Demonstrate the problem with metrics.                                                                                                                                        | BTL 2           | Understanding     |
| 16.                                                                                                                                               | Compare and contrast simple scoring and weighted scoring.                                                                                                                    | BTL 2           | Understanding     |
| 17.                                                                                                                                               | Illustrate polarity profiling.                                                                                                                                               | BTL 2           | Understanding     |
| 18.                                                                                                                                               | List the Gilb’s attributes and sub attributes.                                                                                                                               | BTL 1           | Remembering       |
| 19.                                                                                                                                               | Infer and highlight the Dickson’s classification of reliability criteria.                                                                                                    | BTL 2           | Understanding     |
| 20.                                                                                                                                               | List the resource attributes highlighted by Gilb                                                                                                                             | BTL 1           | Remembering       |
| 21.                                                                                                                                               | Relate your understanding of Transcendent Properties.                                                                                                                        | BTL 1           | Remembering       |
| 22.                                                                                                                                               | Tell the need for quality metrics.                                                                                                                                           | BTL 1           | Remembering       |
| 23.                                                                                                                                               | Find out the need of GQM Model                                                                                                                                               | BTL 1           | Remembering       |
| 24.                                                                                                                                               | Summarize an overview of three levels in GQM.                                                                                                                                | BTL 2           | Understanding     |
| <b>PART-B</b>                                                                                                                                     |                                                                                                                                                                              |                 |                   |
| 1.                                                                                                                                                | Give a brief account on the five different methods for measuring the overall quality of the system as mentioned by Watts.(13)                                                | BTL 4           | Analyzing         |
| 2.                                                                                                                                                | Mention the classification of software metric. What makes a good metric?Analyze the different types of matrices based on the fundamental property on which they depend. (13) | BTL 4           | Analyzing         |

|     |                                                                                                                                                                        |       |            |
|-----|------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------|------------|
| 3.  | Analyze Gilbs Quality attributes with suitable example. (13)                                                                                                           | BTL 4 | Analyzing  |
| 4.  | Develop an overview about Product Quality Metrics. (13)                                                                                                                | BTL 3 | Applying   |
| 5.  | Discover the need of Function Point in Quality assessment and explain the five major components and characteristics which play a major role in calculation of FP? (13) | BTL 4 | Analyzing  |
| 6.  | Identify and experiment in detail the different views of quality. (13)                                                                                                 | BTL 3 | Applying   |
| 7.  | Give an account on Polarity profiling with suitable example of your own. (13)                                                                                          | BTL 4 | Analyzing  |
| 8.  | Analyze about the schematic hierarchical model of quality based on practical studies. (13)                                                                             | BTL 4 | Analyzing  |
| 9.  | Name and examine in detail any two models which you have studied to predict the quality of any software. (13)                                                          | BTL 4 | Analyzing  |
| 10. | Identify the COQUAMO tools used for monitoring the quality of the product with suitable diagram and give an overview it. (13)                                          | BTL 3 | Applying   |
| 11. | Experiment in detail about In Process Quality Metrics and its importance in measuring the software quality. (13)                                                       | BTL 3 | Applying   |
| 12. | Examine the McCall's quality model and assess the McCall's quality criteria with suitable example. (13)                                                                | BTL 4 | Analyzing  |
| 13. | (i) Give an account on problem with metrics. (7)<br>(ii) Analyze Polarity profiling with suitable example. (6)                                                         | BTL 4 | Analyzing  |
| 14. | (i) Identify the Dicksons classification of reliability criteria. (7)<br>(ii) Choose and analyze any two quality attributes highlighted by Gilb. (6)                   | BTL 3 | Applying   |
| 15. | Assess the behavior of Bohem Model and show the relationship between various criteria. (13)                                                                            | BTL 5 | Evaluating |
| 16. | Evaluate the Goal Question Metric approach in software quality with suitable example. (13)                                                                             | BTL 5 | Evaluating |
| 17. | With relevant example of your choice show how quality can be measured using different metrics. (13)                                                                    | BTL 6 | Creating   |

**PART – C**

| 1.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | Compare and contrast the hierarchical models of Boehm and Mccall's. (15)                                                                                                                                | BTL 5  | Evaluating |        |        |     |                   |           |     |     |     |          |     |     |            |     |     |             |     |     |             |     |     |                    |                 |     |     |     |              |     |     |               |     |     |  |  |
|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------|------------|--------|--------|-----|-------------------|-----------|-----|-----|-----|----------|-----|-----|------------|-----|-----|-------------|-----|-----|-------------|-----|-----|--------------------|-----------------|-----|-----|-----|--------------|-----|-----|---------------|-----|-----|--|--|
| 2.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | Using the following data and phased weighting factor ,calculate the following (5+5+5)<br>a. Product Operation Weighted Mean<br>b. Product Transition Weighted Mean<br>c. Overall measure by PWF method. | BTL 5  | Evaluating |        |        |     |                   |           |     |     |     |          |     |     |            |     |     |             |     |     |             |     |     |                    |                 |     |     |     |              |     |     |               |     |     |  |  |
| <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th>GROUP</th> <th>CRITERIA</th> <th>METRIC</th> <th>WEIGHT</th> <th>PWF</th> </tr> </thead> <tbody> <tr> <td rowspan="5">Product Operation</td> <td>Usability</td> <td>0.7</td> <td>0.5</td> <td rowspan="5" style="text-align: center; vertical-align: middle;">2/3</td> </tr> <tr> <td>Security</td> <td>0.5</td> <td>0.5</td> </tr> <tr> <td>Efficiency</td> <td>0.6</td> <td>0.2</td> </tr> <tr> <td>Correctness</td> <td>0.7</td> <td>0.5</td> </tr> <tr> <td>Reliability</td> <td>0.4</td> <td>0.4</td> </tr> <tr> <td rowspan="3">Product Transition</td> <td>Maintainability</td> <td>0.8</td> <td>0.4</td> <td rowspan="3" style="text-align: center; vertical-align: middle;">1/3</td> </tr> <tr> <td>Adaptability</td> <td>0.7</td> <td>0.1</td> </tr> <tr> <td>Expandability</td> <td>0.7</td> <td>0.1</td> </tr> </tbody> </table> |                                                                                                                                                                                                         | GROUP  | CRITERIA   | METRIC | WEIGHT | PWF | Product Operation | Usability | 0.7 | 0.5 | 2/3 | Security | 0.5 | 0.5 | Efficiency | 0.6 | 0.2 | Correctness | 0.7 | 0.5 | Reliability | 0.4 | 0.4 | Product Transition | Maintainability | 0.8 | 0.4 | 1/3 | Adaptability | 0.7 | 0.1 | Expandability | 0.7 | 0.1 |  |  |
| GROUP                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | CRITERIA                                                                                                                                                                                                | METRIC | WEIGHT     | PWF    |        |     |                   |           |     |     |     |          |     |     |            |     |     |             |     |     |             |     |     |                    |                 |     |     |     |              |     |     |               |     |     |  |  |
| Product Operation                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | Usability                                                                                                                                                                                               | 0.7    | 0.5        | 2/3    |        |     |                   |           |     |     |     |          |     |     |            |     |     |             |     |     |             |     |     |                    |                 |     |     |     |              |     |     |               |     |     |  |  |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | Security                                                                                                                                                                                                | 0.5    | 0.5        |        |        |     |                   |           |     |     |     |          |     |     |            |     |     |             |     |     |             |     |     |                    |                 |     |     |     |              |     |     |               |     |     |  |  |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | Efficiency                                                                                                                                                                                              | 0.6    | 0.2        |        |        |     |                   |           |     |     |     |          |     |     |            |     |     |             |     |     |             |     |     |                    |                 |     |     |     |              |     |     |               |     |     |  |  |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | Correctness                                                                                                                                                                                             | 0.7    | 0.5        |        |        |     |                   |           |     |     |     |          |     |     |            |     |     |             |     |     |             |     |     |                    |                 |     |     |     |              |     |     |               |     |     |  |  |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | Reliability                                                                                                                                                                                             | 0.4    | 0.4        |        |        |     |                   |           |     |     |     |          |     |     |            |     |     |             |     |     |             |     |     |                    |                 |     |     |     |              |     |     |               |     |     |  |  |
| Product Transition                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | Maintainability                                                                                                                                                                                         | 0.8    | 0.4        | 1/3    |        |     |                   |           |     |     |     |          |     |     |            |     |     |             |     |     |             |     |     |                    |                 |     |     |     |              |     |     |               |     |     |  |  |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | Adaptability                                                                                                                                                                                            | 0.7    | 0.1        |        |        |     |                   |           |     |     |     |          |     |     |            |     |     |             |     |     |             |     |     |                    |                 |     |     |     |              |     |     |               |     |     |  |  |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | Expandability                                                                                                                                                                                           | 0.7    | 0.1        |        |        |     |                   |           |     |     |     |          |     |     |            |     |     |             |     |     |             |     |     |                    |                 |     |     |     |              |     |     |               |     |     |  |  |
| 3.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | Garvin's five view are not intended as exhaustive. What are the other views of quality might one consider. Discuss(15)                                                                                  | BTL 6  | Creating   |        |        |     |                   |           |     |     |     |          |     |     |            |     |     |             |     |     |             |     |     |                    |                 |     |     |     |              |     |     |               |     |     |  |  |

|    |                                                                                                                                                           |       |          |
|----|-----------------------------------------------------------------------------------------------------------------------------------------------------------|-------|----------|
| 4. | How far does Perry's analysis of relationships tally with your own experience of computer systems? Has it been over taken by advances in technology? (15) | BTL 6 | Creating |
| 5. | Show how the Goal/Question/Metric (GQM) method is a proven technique used for goal oriented measure with a suitable example. (15)                         | BTL 6 | Creating |

| <b>UNIT II - Software Quality Assurance</b>                                                              |                                                                                            |                 |                   |
|----------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------|-----------------|-------------------|
| Quality tasks – SQA plan – Teams – Characteristics – Implementation – Documentation – Reviews and Audits |                                                                                            |                 |                   |
| <b>PART – A</b>                                                                                          |                                                                                            |                 |                   |
| <b>Q.No</b>                                                                                              | <b>Questions</b>                                                                           | <b>BT Level</b> | <b>Competence</b> |
| 1.                                                                                                       | What are Quality tasks?                                                                    | BTL 1           | Remembering       |
| 2.                                                                                                       | Define Software Quality Assurance.                                                         | BTL 1           | Remembering       |
| 3.                                                                                                       | List out the teams and their responsibilities.                                             | BTL 1           | Remembering       |
| 4.                                                                                                       | Recall the special responsibilities of Technical Review Process.                           | BTL 1           | Remembering       |
| 5.                                                                                                       | Compare and contrast review and audit.                                                     | BTL 2           | Understanding     |
| 6.                                                                                                       | What makes Quality assurance work minimal?                                                 | BTL 1           | Remembering       |
| 7.                                                                                                       | Infer the need of SQA plan.                                                                | BTL 2           | Understanding     |
| 8.                                                                                                       | Interpret the ways of killing Quality Assurance.                                           | BTL 2           | Understanding     |
| 9.                                                                                                       | Demonstrate the role of software Inspection.                                               | BTL 2           | Understanding     |
| 10.                                                                                                      | Where SQA is used?                                                                         | BTL 1           | Remembering       |
| 11.                                                                                                      | Infer the factors affecting SQA effort.                                                    | BTL 2           | Understanding     |
| 12.                                                                                                      | Summarize the elements of documentation.                                                   | BTL 2           | Understanding     |
| 13.                                                                                                      | Illustrate about SSD.                                                                      | BTL 2           | Understanding     |
| 14.                                                                                                      | Show the Documents Documentation plan worksheet                                            | BTL 2           | Understanding     |
| 15.                                                                                                      | List the seven keys to leadership.                                                         | BTL 1           | Remembering       |
| 16.                                                                                                      | Tell the characteristics of Quality Assurance.                                             | BTL 1           | Remembering       |
| 17.                                                                                                      | Illustrate the steps in Document distribution.                                             | BTL 2           | Understanding     |
| 18.                                                                                                      | Tell about SRS and its importance.                                                         | BTL 1           | Remembering       |
| 19.                                                                                                      | Interpret the steps in audit process.                                                      | BTL 2           | Understanding     |
| 20.                                                                                                      | What are the components of quality assurance plan?                                         | BTL 2           | Understanding     |
| 21.                                                                                                      | Outline the need of Walkthrough.                                                           | BTL 2           | Understanding     |
| 22.                                                                                                      | Recall the Reviewing description template                                                  | BTL 1           | Remembering       |
| 23.                                                                                                      | Give the importance of Document verification.                                              | BTL 1           | Remembering       |
| 24.                                                                                                      | Outline about the need of action items.                                                    | BTL 2           | Understanding     |
| <b>PART – B</b>                                                                                          |                                                                                            |                 |                   |
| 1.                                                                                                       | Identify the role of Procedural description template and Action items. (13)                | BTL 3           | Applying          |
| 2.                                                                                                       | Discover the objective and goal of a SQA Plan? Experiment it with a suitable example. (13) | BTL 4           | Analyzing         |
| 3.                                                                                                       | Construct how will you establish quality goals? Explain it. (13)                           | BTL 3           | Applying          |
| 4.                                                                                                       | Analyze the different types of Team structure. (13)                                        | BTL 4           | Analyzing         |
| 5.                                                                                                       | Examine in detail the Quality tasks and responsibilities. (13)                             | BTL 4           | Analyzing         |
| 6.                                                                                                       | Analyze the management review process. (13)                                                | BTL 4           | Analyzing         |

|                 |                                                                                                                                                           |       |            |
|-----------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------|-------|------------|
| 7.              | Examine in detail about the Documentation. (13)                                                                                                           | BTL 3 | Applying   |
| 8.              | Examine in detail the CMM Compatibility of Reviews and audits. (13)                                                                                       | BTL 4 | Analyzing  |
| 9.              | Experiment the candidate work products for review? Schematically organize and show the review process model with proper justification. (13)               | BTL 3 | Applying   |
| 10.             | (i) Identify the roles and responsibilities of a SQA team. (7)<br>(ii) Organize the work products that will be reviewed and audited by a SQA auditor. (6) | BTL 3 | Applying   |
| 11.             | Illustrate the Technical Review process in detail. (13)                                                                                                   | BTL 3 | Applying   |
| 12.             | (i) Analyze the similarity and dissimilarity in document verification and validation. (7)<br>(ii) Discover the factors affecting SQA effort. (6)          | BTL 4 | Analyzing  |
| 13.             | Examine the need of software inspection process in determining the quality of a software product. (13)                                                    | BTL 4 | Analyzing  |
| 14.             | Identify the need and importance of audit process. (13)                                                                                                   | BTL 3 | Applying   |
| 15.             | Determine the steps and importance of technical review process. (13)                                                                                      | BTL 5 | Evaluating |
| 16.             | Evaluate the importance of walkthrough and justify why it is needed in quality evaluation. (13)                                                           | BTL 5 | Evaluating |
| 17.             | Discuss about the types of review. (13)                                                                                                                   | BTL 6 | Creating   |
| <b>PART - C</b> |                                                                                                                                                           |       |            |
| 1.              | For removing bugs from code, would review or testing be more effective. Evaluate the reason behind your answer. (15)                                      | BTL 5 | Evaluating |
| 2.              | Explain the following<br>a. Document verification. (8)<br>b. The Audit process (7)                                                                        | BTL 5 | Evaluating |
| 3.              | Create your own example to show why Quality Assurance plan is important for software companies. (15)                                                      | BTL 6 | Creating   |
| 4.              | Formulate the best practices to be followed while creating a SQA plan. (15)                                                                               | BTL 6 | Creating   |
| 5.              | Elaborate on the key aspects that an QA team should focus on to prepare an SQA plan. (15)                                                                 | BTL 6 | Creating   |

**UNIT III – Quality Control and Reliability**

Tools for Quality- Ishikawa’s basic Tools – CASE Tools – Defect Prevention and Removal – Reliability Models – Rayleigh model – Reliability growth models for quality Assessment

**PART – A**

| <b>Q.No</b> | <b>Questions</b>                                                    | <b>BT Level</b> | <b>Competence</b> |
|-------------|---------------------------------------------------------------------|-----------------|-------------------|
| 1.          | List out the basic Quality Tools available in Software Development. | BTL 1           | Remembering       |
| 2.          | Write short notes on pareto diagram                                 | BTL 1           | Remembering       |
| 3.          | Write short notes on histogram.                                     | BTL 1           | Remembering       |
| 4.          | Write short notes on checklist.                                     | BTL 1           | Remembering       |
| 5.          | What is Run Charts?                                                 | BTL 1           | Remembering       |
| 6.          | List the purpose of Cause and Effect Diagram.                       | BTL 1           | Remembering       |
| 7.          | How to find error detection efficiency?                             | BTL 1           | Remembering       |
| 8.          | How to find Early Detection Percentage?                             | BTL 1           | Remembering       |
| 9.          | Define Ishikawa's basic tools for quality assessment.               | BTL 1           | Remembering       |
| 10.         | Define Software reliability model.                                  | BTL 1           | Remembering       |
| 11.         | Write the formula for CDF.                                          | BTL 1           | Remembering       |
| 12.         | Write the formula for PDF.                                          | BTL 1           | Remembering       |
| 13.         | Define Reliability growth models.                                   | BTL 1           | Remembering       |
| 14.         | Write short notes on Littlewood Models.                             | BTL 1           | Remembering       |
| 15.         | List the criteria for model Evaluation.                             | BTL 1           | Remembering       |
| 16.         | Define Rayleigh model.                                              | BTL 1           | Remembering       |
| 17.         | Draw the cause and effect Diagram for software Development.         | BTL 2           | Understanding     |
| 18.         | Draw the Fishbone Diagram for software Development.                 | BTL 2           | Understanding     |
| 19.         | What is DPP?                                                        | BTL 1           | Remembering       |
| 20.         | Why is software testing essential in defect prevention?             | BTL 2           | Understanding     |
| 21.         | What is CMM?                                                        | BTL 1           | Remembering       |
| 22.         | Define Phase Based Defect Removal Model.                            | BTL 1           | Remembering       |
| 23.         | What is Failure Rate (FR)?                                          | BTL 1           | Remembering       |
| 24.         | Write notes on the delayed S and Inflection S models.               | BTL 1           | Remembering       |

**PART – B**

|     |                                                                                                                  |       |            |
|-----|------------------------------------------------------------------------------------------------------------------|-------|------------|
| 1.  | Discuss in detail about Pareto diagram and Histogram. (13)                                                       | BTL 6 | Creating   |
| 2.  | Discuss in detail about check list and Run charts. (13)                                                          | BTL 6 | Creating   |
| 3.  | Explain in details about cause and effect diagram. (13)                                                          | BTL 5 | Evaluating |
| 4.  | Discuss in detail about error detection. (13)                                                                    | BTL 6 | Creating   |
| 5.  | Explain the process of defect prevention in software development. Provide examples.                              | BTL 6 | Creating   |
| 6.  | How can a Histogram be used to analyze the distribution of process data and identify areas for improvement? (13) | BTL 5 | Evaluating |
| 7.  | Explain about Software Reliability Model. (13)                                                                   | BTL 5 | Evaluating |
| 8.  | Discuss in detail about CDF and PDF. (13)                                                                        | BTL 6 | Creating   |
| 9.  | Discuss about Reliability growth models. (13)                                                                    | BTL 6 | Creating   |
| 10. | Discuss about the Littlewoods model with suitable diagram. (13)                                                  | BTL 5 | Evaluating |
| 11. | Explain about Rayleigh model. (13)                                                                               | BTL 5 | Evaluating |
| 12. | Discuss in detail about Defect prevention. (13)                                                                  | BTL 6 | Creating   |

|                 |                                                                                                          |       |            |
|-----------------|----------------------------------------------------------------------------------------------------------|-------|------------|
| 13.             | Describe about quality Assessment. (13)                                                                  | BTL 3 | Applying   |
| 14.             | Discuss in detail about the benefits of Reliability growth model. (13)                                   | BTL 6 | Creating   |
| 15.             | Discover the defects prevention activities in detail. (13)                                               | BTL 4 | Analyzing  |
| 16.             | Discuss the challenges and benefits of implementing a defect prevention program in an organization. (13) | BTL 6 | Creating   |
| 17.             | Determine the Characteristics of a Successful CASE Tool in detail. (13)                                  | BTL 5 | Evaluating |
| <b>PART – C</b> |                                                                                                          |       |            |
| 1.              | Explain the basic quality tools available in software development. (15)                                  | BTL 5 | Evaluating |
| 2.              | Discuss in details about CASE Tools. (15)                                                                | BTL 6 | Creating   |
| 3.              | Discuss the Ishikawa's basic Tools with suitable diagram. (15)                                           | BTL 6 | Creating   |
| 4.              | Elaborate the Traditional development SDLC vs Case Tool assisted SDLC with suitable example. (15)        | BTL 5 | Evaluating |
| 5.              | Evaluate and compare the various models available in defect prevention. (15)                             | BTL 5 | Evaluating |

| <b>UNIT-IV – Quality Management System</b>                                                                                                       |                                                                                  |          |               |
|--------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------|----------|---------------|
| Elements of QMS – Rayleigh model framework – Reliability Growth models for QMS – Complexity metrics and Models – Customer Satisfaction Analysis. |                                                                                  |          |               |
| <b>PART – A</b>                                                                                                                                  |                                                                                  |          |               |
| Q.No                                                                                                                                             | Questions                                                                        | BT Level | Competence    |
| 1.                                                                                                                                               | What is the role of quality planning in a QMS?                                   | BTL 1    | Remembering   |
| 2.                                                                                                                                               | Define quality assurance and give an example.                                    | BTL 1    | Remembering   |
| 3.                                                                                                                                               | Why is documentation important in a QMS?                                         | BTL 1    | Remembering   |
| 4.                                                                                                                                               | Briefly give key note on the concept of continuous improvement in a QMS.         | BTL 2    | Understanding |
| 5.                                                                                                                                               | Name two key components of a Quality Management System (QMS).                    | BTL 2    | Understanding |
| 6.                                                                                                                                               | Outline the stages of the Rayleigh model for continuous improvement.             | BTL 2    | Understanding |
| 7.                                                                                                                                               | What metrics are used to measure the effectiveness of the Rayleigh model?        | BTL 1    | Remembering   |
| 8.                                                                                                                                               | What is Rayleigh model?                                                          | BTL 1    | Remembering   |
| 9.                                                                                                                                               | What is the purpose of reliability growth models in software quality management? | BTL 1    | Remembering   |
| 10.                                                                                                                                              | Mention the steps involved in implementing a reliability growth program.         | BTL 2    | Understanding |
| 11.                                                                                                                                              | What are the benefits of using the Crow-AMSAA model in reliability growth?.      | BTL 1    | Remembering   |
| 12.                                                                                                                                              | Define Cyclomatic Complexity and its significance.                               | BTL 1    | Remembering   |
| 13.                                                                                                                                              | Name a complexity metric that measures software size and complexity.             | BTL 2    | Understanding |
| 14.                                                                                                                                              | Write the formula for cyclomatic complexity.                                     | BTL 1    | Remembering   |
| 15.                                                                                                                                              | List the advantages of cyclomatic complexity.                                    | BTL 2    | Understanding |
| 16.                                                                                                                                              | What is Functional Point Analysis (FPA) ?                                        | BTL 1    | Remembering   |
| 17.                                                                                                                                              | Why is customer satisfaction analysis important in software quality management?  | BTL 1    | Remembering   |
| 18.                                                                                                                                              | Outline the challenges in implementing the Rayleigh Model framework.             | BTL 2    | Understanding |
| 19.                                                                                                                                              | How can customer feedback be effectively analyzed in QMS?                        | BTL 2    | Understanding |

|                 |                                                                                                                                     |       |               |
|-----------------|-------------------------------------------------------------------------------------------------------------------------------------|-------|---------------|
| 20.             | Compare and contrast Quality Assurance and Quality Control in QMS.                                                                  | BTL 2 | Understanding |
| 21.             | Why is it important for QMS to focus on customer satisfaction?                                                                      | BTL 1 | Remembering   |
| 22.             | How do complexity models help in QMS?                                                                                               | BTL 2 | Understanding |
| 23.             | What are complexity metrics used to measure?                                                                                        | BTL 1 | Remembering   |
| 24.             | List two methods used for gathering customer feedback in QMS.                                                                       | BTL 2 | Understanding |
| <b>PART – B</b> |                                                                                                                                     |       |               |
| 1.              | Critically analyze the role of Quality Planning in achieving organizational objectives within QMS. (13)                             | BTL 4 | Analyzing     |
| 2.              | Evaluate the effectiveness of reliability growth models in predicting and managing product reliability improvements in QMS. (13)    | BTL 5 | Evaluating    |
| 3.              | Explain how complexity metrics and models contribute to managing system complexity in QMS. (13)                                     | BTL 4 | Analyzing     |
| 4.              | Compare and contrast different reliability growth models used in QMS, highlighting their advantages and limitations. (13)           | BTL 4 | Analyzing     |
| 5.              | Assess the impact of complexity on QMS processes and outcomes, with suitable examples. (13)                                         | BTL 4 | Analyzing     |
| 6.              | Analyze the importance of customer satisfaction analysis in ensuring the success of QMS initiatives. (13)                           | BTL 4 | Analyzing     |
| 7.              | Evaluate the challenges and benefits of implementing the Rayleigh model framework in QMS practices. (13)                            | BTL 5 | Evaluating    |
| 8.              | Discuss the methods and techniques used for measuring and improving customer satisfaction in QMS. (13)                              | BTL 4 | Analyzing     |
| 9.              | Critically examine the relationship between quality control measures and continuous improvement in QMS. (13)                        | BTL 5 | Evaluating    |
| 10.             | Assess the role of reliability growth models in enhancing product quality and reliability in QMS. (13)                              | BTL 4 | Analyzing     |
| 11.             | Explain how complexity metrics can be integrated into QMS to manage and mitigate risks associated with system complexity. (13)      | BTL 4 | Analyzing     |
| 12.             | Discuss the ethical considerations involved in conducting customer satisfaction analysis in QMS. (13)                               | BTL 4 | Analyzing     |
| 13.             | Evaluate the impact of complexity metrics on decision-making processes within QMS. (13)                                             | BTL 5 | Evaluating    |
| 14.             | Compare the advantages and disadvantages of using different customer feedback mechanisms in QMS. (13)                               | BTL 4 | Analyzing     |
| 15.             | Critically evaluate the relevance of the Rayleigh Model framework in modern QMS practices. (13)                                     | BTL 5 | Evaluating    |
| 16.             | Discuss the implications of system complexity on the overall quality management strategy in QMS. (13)                               | BTL 4 | Analyzing     |
| 17.             | Evaluate the effectiveness of reliability growth models in addressing customer satisfaction issues in QMS. (13)                     | BTL 5 | Evaluating    |
| <b>PART – C</b> |                                                                                                                                     |       |               |
| 1.              | What are the essential elements of quality management system and discuss in detail. (15)                                            | BTL 6 | Creating      |
| 2.              | Discuss in detail about the reliability growth models with suitable example. (15)                                                   | BTL 6 | Creating      |
| 3.              | Discuss the principles and components of the Rayleigh Model framework and their application in software quality management. (15)    | BTL 5 | Evaluating    |
| 4.              | Analyze the factors influencing the choice of reliability growth models in different stages of product development within QMS. (15) | BTL 5 | Evaluating    |
| 5.              | Discuss the challenges and opportunities associated with implementing continuous improvement strategies in QMS. (15)                | BTL 5 | Evaluating    |

**UNIT V - Quality Standards**

Need for statements – ISO 9000 Series – ISO 9000-3 for Software development - CMM and CMMI – Six Sigma Concepts

**PART – A**

| <b>Q.No</b> | <b>Questions</b>                                                    | <b>BT Level</b> | <b>Competence</b> |
|-------------|---------------------------------------------------------------------|-----------------|-------------------|
| 1.          | What is the purpose of the ISO 9000 Series?                         | BTL 1           | Remembering       |
| 2.          | Define ISO 9001 and its primary focus.                              | BTL 1           | Remembering       |
| 3.          | Distinguish between ISO 9000 and ISO 9001.                          | BTL 2           | Understanding     |
| 4.          | List two benefits of ISO 9000 certification for organizations.      | BTL 2           | Understanding     |
| 5.          | What is ISO 9000-3 and its relevance to software development?       | BTL 1           | Remembering       |
| 6.          | Name two key principles of ISO 9000-3.                              | BTL 2           | Understanding     |
| 7.          | Define CMM (Capability Maturity Model).                             | BTL 1           | Remembering       |
| 8.          | List two key process areas in CMM.                                  | BTL 2           | Understanding     |
| 9.          | What is the difference between CMM and CMMI?                        | BTL 1           | Remembering       |
| 10.         | Define CMMI (Capability Maturity Model Integration).                | BTL 1           | Remembering       |
| 11.         | List two improvements introduced by CMMI over CMM.                  | BTL 2           | Understanding     |
| 12.         | Define Six Sigma.                                                   | BTL 1           | Remembering       |
| 13.         | List two methodologies used in Six Sigma.                           | BTL 2           | Understanding     |
| 14.         | What is DMAIC in Six Sigma?                                         | BTL 1           | Remembering       |
| 15.         | Define DFSS (Design for Six Sigma).                                 | BTL 1           | Remembering       |
| 16.         | Outline the concept of "Process Capability" in Six Sigma.           | BTL 2           | Understanding     |
| 17.         | What is the role of statistical analysis in Six Sigma?              | BTL 1           | Remembering       |
| 18.         | Define Lean Six Sigma.                                              | BTL 1           | Remembering       |
| 19.         | List two benefits of implementing Six Sigma in an organization.     | BTL 2           | Understanding     |
| 20.         | What is the importance of data-driven decision-making in Six Sigma? | BTL 1           | Remembering       |
| 21.         | Define ISO 9000-3 in the context of software quality management.    | BTL 1           | Remembering       |
| 22.         | List two process improvement models used in CMM.                    | BTL 2           | Understanding     |
| 23.         | How does CMMI address the limitations of CMM?                       | BTL 1           | Remembering       |
| 24.         | Illustrate the role of customer focus in ISO 9000.                  | BTL 2           | Understanding     |

**PART – B**

|    |                                                                                                                           |       |            |
|----|---------------------------------------------------------------------------------------------------------------------------|-------|------------|
| 1. | Compare and contrast ISO 9000 and ISO 9001 standards, discussing their significance in quality management systems. (13)   | BTL 4 | Analyzing  |
| 2. | Critically analyze the implementation challenges of ISO 9000-3 in software development projects. (13)                     | BTL 5 | Evaluating |
| 3. | Evaluate the evolution of CMM from its initial stages to CMMI, emphasizing the improvements and benefits introduced. (13) | BTL 4 | Analyzing  |
| 4. | Discuss the key principles and benefits of CMMI adoption in enhancing organizational processes and quality. (13)          | BTL 4 | Analyzing  |
| 5. | Assess the role of maturity levels in the CMM framework and their impact on organizational performance. (13)              | BTL 4 | Analyzing  |
| 6. | Analyze the integration of Lean principles into Six Sigma methodologies, highlighting their combined benefits in quality  | BTL 4 | Analyzing  |

|                 |                                                                                                                                       |       |            |
|-----------------|---------------------------------------------------------------------------------------------------------------------------------------|-------|------------|
|                 | management. (13)                                                                                                                      |       |            |
| 7.              | Evaluate the importance of statistical tools and techniques in SixSigma methodologies for process improvement. (13)                   | BTL 4 | Analyzing  |
| 8.              | Discuss the DMAIC methodology in Six Sigma and its application in improving organizational processes. (13)                            | BTL 4 | Analyzing  |
| 9.              | Critically examine the challenges faced by organizations in implementing Six Sigma and strategies to overcome them. (13)              | BTL 5 | Evaluating |
| 10.             | Evaluate the role of leadership in driving successful implementation of six Sigma initiatives within an organization. (13)            | BTL 5 | Evaluating |
| 11.             | Analyze the impact of DFSS on product development and its alignment with overall business goals in Six Sigma. (13)                    | BTL 4 | Analyzing  |
| 12.             | Discuss the benefits and challenges of adopting a customer-focused approach in ISO 9000 standards. (13)                               | BTL 4 | Analyzing  |
| 13.             | Evaluate the effectiveness of ISO 9000-3 guidelines in improving software quality and customer satisfaction. (13)                     | BTL 5 | Evaluating |
| 14.             | Compare the benefits of ISO 9000-3 versus other software quality standards in the industry. (13)                                      | BTL 4 | Analyzing  |
| 15.             | Evaluate the ethical considerations involved in implementing Six Sigma practices in an organization. (13)                             | BTL 5 | Evaluating |
| 16.             | Analyze the role of metrics and measurement in assessing organizational maturity levels under the CMMI framework. (13)                | BTL 4 | Analyzing  |
| 17.             | Evaluate the impact of CMMI maturity levels on organizational culture and continuous improvement efforts. (13)                        | BTL 5 | Evaluating |
| <b>PART - C</b> |                                                                                                                                       |       |            |
| 1.              | Compare and contrast ISO 9000 and ISO 9001 standards, discussing their significance in quality management systems. (15)               | BTL 5 | Evaluating |
| 2.              | Explain in details about CMM . (15)                                                                                                   | BTL 5 | Evaluating |
| 3.              | Critically examine the application of Lean Six Sigma in reducing operational inefficiencies and improving customer satisfaction. (15) | BTL 6 | Creating   |
| 4.              | Discuss the evolution of Six Sigma from a quality management tool to a broader business strategy for organizational excellence. (15)  | BTL 6 | Creating   |
| 5.              | Discuss in detail about six sigma concepts. (15)                                                                                      | BTL 6 | Creating   |

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