

SRM VALLIAMMAI ENGINEERING COLLEGE

(An Autonomous Institution)

SRM Nagar, Kattankulathur – 603 203

DEPARTMENT OF

ELECTRICAL AND ELECTRONICS ENGINEERING

QUESTION BANK

VII SEMESTER

1915004– HUMAN RIGHTS

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UNIT – I – INTRODUCTION

SYLLABUS:

Human Rights - Meaning, Origin and Development. Notion and classification of Rights-Natural, Moral and Legal Rights. Civil, Political Rights, Economic, Social and Cultural Rights, Educational Rights, Collective and Solidarity Rights - Societal problems and human rights.

PART- A

S.NO	QUESTIONS	CO	BT LEVEL	COMPETENCE
1.	What do you understand the term “Human Rights”?	CO1	BTL 1	Remembering
2.	Why Engineers need to study Human Rights?	CO1	BTL 2	Understanding
3.	Write about the world’s first charter of Human rights.	CO1	BTL 1	Remembering
4.	‘Human rights resemble natural rights’. Justify.	CO1	BTL 3	Applying
5.	Define Petition of Right	CO1	BTL 1	Remembering
6.	What are the four principles of ‘The petition of Right’?	CO1	BTL 2	Understanding
7.	Brief the English Bill of Rights.	CO1	BTL 2	Understanding
8.	List about the United States Declaration of Independence.	CO1	BTL 1	Remembering
9.	When the Constitution of the United States of America declared?	CO1	BTL 2	Understanding
10.	When and where the Declaration of the Rights of Man and of the Citizen happened?	CO1	BTL 2	Understanding
11.	Mention the Declaration of the Rights of Man and of the Citizen.	CO1	BTL 4	Analyzing
12.	Write short note on about US Bill of Rights declaration.	CO1	BTL 4	Analyzing
13.	List the Human Rights Characteristics.	CO1	BTL 3	Applying
14.	Compare and Contrast between Fundamental Rights and Human Rights.	CO1	BTL 4	Analyzing
15.	Outline about the fundamental Rights of India.	CO1	BTL 4	Analyzing
16.	Summarize Right to Equality.	CO1	BTL 2	Understanding
17.	Define Right to Freedom.	CO1	BTL 1	Remembering
18.	Outline about Right against Exploitation.	CO1	BTL 4	Analyzing
19.	Specify about Right to Freedom of Religion?	CO1	BTL 1	Remembering
20.	Mention Cultural and Educational Rights.	CO1	BTL 3	Applying
21.	State about Right Constitutional Remedies.	CO1	BTL 3	Applying
22.	Point out the Notion of Rights.	CO1	BTL 3	Applying

23.	Summarize about Legal Rights.	CO1	BTL 3	Applying
24.	Point out about the different rights in Civil Rights.	CO1	BTL 4	Analyzing

PART- B

S.NO	QUESTIONS	CO	BT LEVEL	COMPETENCE
1.	List the two treaties on Government on Natural Rights? Explain.	CO1	BTL 1	Remembering
2.	Explain in detail about the Collective/Solidarity Rights.	CO1	BTL 1	Remembering
3.	Classify the Political Rights and Summarize the features of Political Rights.	CO1	BTL 1	Remembering
4.	What is CESCR? Summarize the essential features of CESCR.	CO1	BTL 1	Remembering
5.	Classify the Civil Rights and Summarize the features of Civil Rights.	CO1	BTL 2	Understanding
6.	Define human rights? Are human rights accepted universally? Describe.	CO1	BTL 2	Understanding
7.	Discuss in detail about the Social Rights in the constitutions.	CO1	BTL 2	Understanding
8.	Specify the evaluation of human rights protection development and explain.	CO1	BTL 3	Applying
9.	Analyze the characteristics and nature of human rights.	CO1	BTL 4	Analyzing
10.	Mention the steps taken to protect human rights in the International level and explain.	CO1	BTL 3	Applying
11.	Are all human rights equally important? Justify your answer.	CO1	BTL 3	Applying
12.	Examine the evolution of human rights.	CO1	BTL 1	Remembering
13.	Illustrate on three generation of human rights.	CO1	BTL 4	Analyzing
14.	Describe civil and political rights.	CO1	BTL 4	Analyzing
15.	Differentiate between rights of citizens and for all persons.	CO1	BTL 2	Understanding
16.	Elaborate on economic, social and cultural rights.	CO1	BTL 4	Analyzing
17.	Analyze the statement “the human rights are dynamic” and explain.	CO1	BTL 3	Applying

PART – C

S.NO	QUESTIONS	CO	BT LEVEL	COMPETENCE
1.	Summarize human rights based from the perspective of the ways of securing them.	CO1	BTL 2	Understanding
2.	Compare human rights in developed countries and developing countries.	CO1	BTL 2	Understanding

3.	Categorize the human rights, explain each in detail.	CO1	BTL 4	Analyzing
4.	Examine the statement, “if the human rights did not exist?”	CO1	BTL 3	Applying
5.	What are societal problems examples? Explain the impact of human rights on society?	CO1	BTL 3	Applying

UNIT-II-EVOLUTION OF HUMAN RIGHTS MOVEMENT

SYLLABUS:

Evolution of the concept of Human Rights Magna carta – Geneva Convention 1864. Universal Declaration of Human Rights, 1948. Principles of Human Rights - Theories of Human Rights – Feminist Perspectives of Human Rights – Human Rights Problems - Violence against Women and Children, Communal Violence.

PART- A

S.NO	QUESTIONS	CO	BT LEVEL	COMPETENCE
1.	Define Ma'at in Ancient Egypt.	CO2	BTL 1	Remembering
2.	Mention the purpose of first Geneva convention.	CO2	BTL 3	Applying
3.	Illustrate about world's first Charter.	CO2	BTL 4	Analyzing
4.	Describe Magna Carta.	CO2	BTL 3	Applying
5.	Write note about Edicts of Ashoka?	CO2	BTL 1	Remembering
6.	Which human rights are proclaimed in the Universal Declaration of Human rights?	CO2	BTL 4	Analyzing
7.	State about the four Articles of the Universal Declaration of Human Rights?	CO2	BTL 2	Understanding
8.	List the three clauses of the Original Magna Carta which are still exist today?	CO2	BTL 2	Understanding
9.	Illustrate the important point's relevance in Today's legal system with respect to Magna Carta?	CO2	BTL 3	Applying
10.	When did the Geneva convention declared?	CO2	BTL 2	Understanding
11.	Write the importance of Geneva Convention.	CO2	BTL 2	Understanding
12.	What is meant by POW?	CO2	BTL 1	Remembering
13.	Specify about the following statement “the basis on which rest the rules of international law for the protection of the victims of armed conflicts”	CO2	BTL 1	Remembering
14.	Outline the four groups of Geneva Conventions.	CO2	BTL 2	Understanding
15.	Why UN Day is Celebrated? Specify the need.	CO2	BTL 1	Remembering
16.	Point out the ideals of the organization in United Nations.	CO2	BTL 4	Analyzing
17.	State about the legal Instruments help the UN protects Human Rights?	CO2	BTL 1	Remembering
18.	Mention the different theories of Human Rights.	CO2	BTL 3	Applying

19.	Who declared Universal Declaration of Human Rights and when was it declared?	CO2	BTL 4	Analyzing
20.	Expand the term “ICESCR”.	CO2	BTL 3	Applying
21.	Enumerate the instruments are there to prevent and punish the crime of genocide?	CO2	BTL 4	Analyzing
22.	How does the UN Promote and protect Human Rights?	CO2	BTL 2	Understanding
23.	Mention about natural law theory.	CO2	BTL 4	Analyzing
24.	Compare Communal Violence and Human Rights.	CO2	BTL 3	Applying

PART- B

S.NO	QUESTIONS	CO	BT LEVEL	COMPETENCE
1.	Classify the Theories of United Nations and explain in detail about each of the theories.	CO2	BTL 2	Understanding
2.	State about the Universal Declaration of the United Rights and its preamble.	CO2	BTL 1	Remembering
3.	Explain in detail about the Magna Carta.	CO2	BTL 1	Remembering
4.	Describe general provisions of Geneva convention relating to the treatment of prisoners of war, 12 August, 1949.	CO2	BTL 3	Applying
5.	Illustrate the First Geneva Convention in detail.	CO2	BTL 1	Remembering
6.	Define PoW. Discuss about PoW along with Case study.	CO2	BTL 4	Analyzing
7.	Enumerate about captivity of Geneva convention relating to the treatment of prisoners of war, 12 August, 1949	CO2	BTL 1	Remembering
8.	Sketch about death or serious injury of Geneva convention relating to the treatment of prisoners of war, 12 August, 1949.	CO2	BTL 3	Applying
9.	Summarize execution of Geneva convention relating to the treatment of prisoners of war, 12 August, 1949.	CO2	BTL 2	Understanding
10.	Write in detail about Amelioration of the condition of the wounded and sick in armed forces of Geneva convention.	CO2	BTL 4	Analyzing
11.	Everyone has the right to life, liberty and security of person. Is it the responsibility of the state to ensure these rights? Describe.	CO2	BTL 2	Understanding
12.	All human beings are born free and equal in dignity and rights. Does this mean that all people are equal? Justify your answer.	CO2	BTL 4	Analyzing
13.	Discuss about article 2 of universal declaration of human rights.	CO2	BTL 3	Applying
14.	Mention your perception on article 7 of universal declaration of human rights.	CO2	BTL 2	Understanding
15.	Outline on Natural law theory and Marxist theory of human rights.	CO2	BTL 3	Applying
16.	What are the gender-based human rights violations? Explain.	CO2	BTL 1	Remembering
17.	What are the cause of communal violence and consequences of communal clash and explain.	CO2	BTL 4	Analyzing

PART – C

S.NO	QUESTIONS	CO	BT LEVEL	COMPETENCE
1.	What if the laws of a state allow for the taking of human life through capital punishment? Describe.	CO2	BTL 2	Understanding
2.	Point out your perception on, “No one shall be held in slavery or servitude; slavery and the slave trade shall be prohibited in all their forms”.	CO2	BTL 3	Applying
3.	“No one shall be subjected to torture or to cruel, inhuman or degrading treatment or punishment”. Justify the statement.	CO2	BTL 3	Applying
4.	Describe the article 13 (i) and (ii) of universal declaration of human rights.	CO2	BTL 2	Understanding
5.	Analyze the worst outbreaks of communal violence in history occurred and state how communal riots should be sorted out.	CO2	BTL 4	Analyzing

UNIT-III-INTERNATIONAL PRESPECTIVES

SYLLABUS:

Theories and Perspectives of United Nation Laws – United Nations Agencies to monitor and compliance – United National Commission of Human Rights (UNCHR) – United Nations Children Fund (UNICEF) – United Nations Commission for Refugee (UNHCR) – United Nations Education, scientific and cultural Organization (UNESCO) - International Labour Organization and Labour Rights.

PART- A

S.NO	QUESTIONS	CO	BT LEVEL	COMPETENCE
1.	Which led to a strong movement for the international protection of fundamental human rights?	CO3	BTL 2	Understanding
2.	List out the seven references highlighted in the original conception of the UN charter.	CO3	BTL 1	Remembering
3.	Write note about the preamble of the UN charter	CO3	BTL 3	Applying
4.	List the features on Article 1(3) of the UN charter.	CO3	BTL 1	Remembering
5.	Write about article 13(2) chapter IX and chapter X of UN charter.	CO3	BTL 3	Applying
6.	Mention about article 55 and 56 of UN charter.	CO3	BTL 4	Analyzing
7.	What is article 2(7) of UN charter?	CO3	BTL 1	Remembering
8.	Classify the Human Rights Characteristics.	CO3	BTL 2	Understanding
9.	When was UN commission on human rights established and by whom?	CO3	BTL 4	Analyzing
10.	Write the functions of UN high commissioner of human rights.	CO3	BTL 3	Applying
11.	Summarize the recommendations and reports that can be prepared by UN commission of human rights.	CO3	BTL 2	Understanding
12.	State about the commission on the status of women.	CO3	BTL 3	Applying
13.	List out the UN bodies primarily.	CO3	BTL 1	Remembering

14.	Compare between Fundamental Rights and Human Rights.	CO3	BTL 2	Understanding
15.	What are fundamental Rights of India?	CO3	BTL 1	Remembering
16.	Categorize the member states of UN commission on status of women.	CO3	BTL 2	Understanding
17.	Define Right to Freedom.	CO3	BTL 1	Remembering
18.	Estimate the functions of the commission on the status of women.	CO3	BTL 3	Applying
19.	Illustrate the Notion of Rights.	CO3	BTL 4	Analyzing
20.	Indicate the reason for replacing UN human rights commission by human rights council.	CO3	BTL 3	Applying
21.	List the distribution of seats human rights council formed in 2006 among the regional groups.	CO3	BTL 4	Analyzing
22.	How UNHCR plays a supervisory role?	CO3	BTL 4	Analyzing
23.	Discriminate the various concepts of UNESCO.	CO3	BTL 4	Analyzing
24.	Brief about UNCHR committee.	CO3	BTL 2	Understanding

PART- B

S.NO	QUESTIONS	CO	BT LEVEL	COMPETENCE
1.	Describe the references that are highlighted in the original conception of UN charter. i. Preamble (6) ii. Among the purpose of the UN (7)	CO3	BTL 1	Remembering
2.	Compare Human rights of UN charter and domestic Jurisdiction.	CO3	BTL 3	Applying
3.	Write about UN commission on human rights.	CO3	BTL 1	Remembering
4.	Explain in detail the importance and functions of UN commission on the status of women.	CO3	BTL 1	Remembering
5.	“Fifty years after its creation, the United Nations continues to deny itself the benefits of women’s leadership”. Analyze the statement.	CO3	BTL 4	Analyzing
6.	Highlight the importance and functions of UN sub commission on prevention of discrimination and protection of minorities.	CO3	BTL 2	Understanding
7.	Mention the roles and responsibilities of UN high commissioner for human rights and explain.	CO3	BTL 2	Understanding
8.	To what extend do states comply with the views of the human rights committee. Support your answer with examples.	CO3	BTL 2	Understanding
9.	Describe the following references that are highlighted in the original conception of UN charter. i. Among the responsibilities of the general Assembly (6) ii. Among the objectives of the international economic and social cooperation set out in chapter IX and X. (7)	CO3	BTL 3	Applying
10.	Point out the following references that are highlighted in the original conception of UN charter.	CO3	BTL 4	Analyzing

	i. Among the functions of economic and social council. (4) ii. As a responsibility of economic and social council regarding setting up of a commission for the promotion of human rights. (4) iii. Among the objectives of the trusteeship system. (5)			
11.	What is the main purpose of the United Nations Children's Fund? Explain.	CO3	BTL 1	Remembering
12.	Specify the core functions of UN assistant secretary for human rights in New York office.	CO3	BTL 3	Applying
13.	Describe about the other UN bodies primarily concerned with human rights.	CO3	BTL 3	Applying
14.	Mention about the groups of states formed in 2007 & 2008 by UN human rights council.	CO3	BTL 2	Understanding
15.	Summarize the UN human rights instruments that are beside the International bill of human rights.	CO3	BTL 4	Analyzing
16.	List the groups of states formed in 2013, 2014 & 2015 by UN human rights council.	CO3	BTL 4	Analyzing
17.	What does the international labour Organization do to protect workers' rights internationally?	CO3	BTL 1	Remembering

PART – C

S.NO	QUESTIONS	CO	BT LEVEL	COMPETENCE
1.	Is the idea of international human rights protection reflected in the charter of UN? Justify your answer.	CO3	BTL 2	Understanding
2.	Point out about few UN agencies to monitor compliance.	CO3	BTL 2	Understanding
3.	“Human rights committee can deal with complaints from individuals”. Support this statement with your perception.	CO3	BTL 3	Applying
4.	Do educational objectives of UNESCO meet the learning needs of all children, youth and adult? Elaborate your opinion on the role of UNESCO in education for sustainable development.	CO3	BTL 4	Analyzing
5.	To what extent do states comply with the views of UN laws? Write the answer with examples.	CO3	BTL 3	Applying

UNIT-IV- HUMAN RIGHTS IN INDIA

SYLLABUS:

Human Rights in India – Constitutional Provisions / Guarantees. – Fundamental rights, Directive Principles of State, Policies, Fundamental Duties – International Human Rights and the Indian Constitution – Human Rights violation in Private and Public Domain - Within the Family, by Dominant Castes and Religious Groups, Riots and Violence.

PART- A

S.NO	QUESTIONS	CO	BT LEVEL	COMPETENCE
1.	When was Indian Constitution adopted?	CO4	BTL 1	Remembering

2.	State Preamble of Indian Constitution.	CO4	BTL 1	Remembering
3.	Point out that Indian Constitution has recognized and given effect to human rights.	CO4	BTL 3	Applying
4.	Write about preamble of Indian Constitution and charter of UN.	CO4	BTL 4	Analyzing
5.	Write the article 38(1) of Indian constitution.	CO4	BTL 2	Understanding
6.	Explain that article 38(1) is strengthened by article 39 – A.	CO4	BTL 3	Applying
7.	Classify the preamble liberty which seeks to secure.	CO4	BTL 2	Understanding
8.	Outline about the Declaration of the Rights of Man and of the Citizen.	CO4	BTL 3	Applying
9.	Classify the Human Rights Characteristics.	CO4	BTL 2	Understanding
10.	State about Article (19).	CO4	BTL 1	Remembering
11.	Compare between Fundamental Rights and Human Rights.	CO4	BTL 2	Understanding
12.	Sketch about the fundamental Rights of India.	CO4	BTL 3	Applying
13.	Mention the international conventions in which India has become part.	CO4	BTL 1	Remembering
14.	Define Right to Freedom.	CO4	BTL 1	Remembering
15.	Write any two functions and jurisdiction of the National human rights commission.	CO4	BTL 3	Applying
16.	Point out about Right to Freedom of Religion.	CO4	BTL 4	Analyzing
17.	Mention Cultural and Educational Rights.	CO4	BTL 3	Applying
18.	What is Right Constitutional Remedies?	CO4	BTL 1	Remembering
19.	Mention the six fundamental human rights	CO4	BTL 2	Understanding
20.	Illustrate the Notion of Rights.	CO4	BTL 4	Analyzing
21.	Classify the Types of Rights.	CO4	BTL 2	Understanding
22.	Specify about Natural Rights.	CO4	BTL 4	Analyzing
23.	State about the constitution of National human rights commission.	CO4	BTL 4	Analyzing
24.	Brief about human rights under the human rights act, 1993 section 2 (d).	CO4	BTL 4	Analyzing

PART- B

S.NO	QUESTIONS	CO	BT LEVEL	COMPETENCE
1.	Fundamental rights contained in which part of the Indian constitution are enforceable in courts of law? Explain.	CO4	BTL 1	Remembering
2.	Write about appointment of chairperson and other members of the National human rights commission.	CO4	BTL 2	Understanding

3.	Analyze, directive principles of state policy contained in which part of the Indian constitution are not enforceable by any court	CO4	BTL 1	Remembering
4.	Explain article (19) of Indian Constitution relating to protection of rights.	CO4	BTL 1	Remembering
5.	Interpret the preamble of the constitution of India.	CO4	BTL 2	Understanding
6.	Describe the following objectives that are resolved to secure to all citizens through the preamble of the constitution of India. i. Justice, social, economic and political (7) ii. Liberty of thought expression (6)	CO4	BTL 1	Remembering
7.	Enumerate about the specifically enumerated Civil and political rights in Indian Constitution with article number.	CO4	BTL 1	Remembering
8.	Describe the rights not specifically enumerated in Indian Constitution.	CO4	BTL 3	Applying
9.	Summarize the specifically enumerated economic, social and cultural rights in Indian Constitution with article number.	CO4	BTL 2	Understanding
10.	Manipulate the fundamental rights and rights to freedom under Indian constitution.	CO4	BTL 3	Applying
11.	Illustrate the following rights in Indian Constitution. i. The civil and political rights (6) ii. Economic, social and cultural rights (7)	CO4	BTL 4	Analyzing
12.	Analyze the importance of justiciable and non-justiciable human rights in Indian constitution.	CO4	BTL 4	Analyzing
13.	Write about the relative importance of Part- III and Part-IV of Indian constitution.	CO4	BTL 2	Understanding
14.	Illustrate human rights for all and human rights for citizens only in Indian constitution.	CO4	BTL3	Applying
15.	Explain the India and international conventions on human rights other than international covenants on human rights.	CO4	BTL 4	Analyzing
16.	Explain Nagendra Singh remark on ancient Hindu law of human rights.	CO4	BTL 4	Analyzing
17.	Sketch the following objectives that are resolved to secure to all citizens through the preamble of the constitution of India. i. Equality of status ad opportunity (7) ii. Fraternity assuring the dignity of the individual & unit and integrity of the nation. (6)	CO4	BTL 3	Applying

PART – C

S.NO	QUESTIONS	CO	BT LEVEL	COMPETENCE
1.	Analyze the enumerated and un-enumerated human rights in Indian constitution.	CO4	BTL 3	Applying
2.	Interpret the importance of justifiable and non-justifiable human rights in Indian constitution.	CO4	BTL 3	Applying
3.	Elaborate ancient Hindu law of human rights and human rights in Islamic Era.	CO4	BTL 4	Analyzing

4.	Examine the expansion of article 21 of Indian constitution.	CO4	BTL 2	Understanding
5.	Describe the following i. Human rights and Indian Constitution (8) ii. Constitution assembly and human rights (7)	CO4	BTL 2	Understanding

UNIT-V- HUMAN RIGHTS SUPPORT ORGANISATION

SYLLABUS:

Human Rights of Disadvantaged People, Women, Children, Displaced persons and Disabled persons, including Aged and HIV Infected People - Implementation of Human Rights – National and State Human Rights Commission – Judiciary – Role of NGO’s, Media, Educational Institutions, Social Movements.

PART- A

S.NO	QUESTIONS	CO	BT LEVEL	COMPETENCE
1.	Define the term “Discrimination against woman”.	CO5	BTL 1	Remembering
2.	What are the protection given to women in Indian Constitution?	CO5	BTL 1	Remembering
3.	List any four Indian acts that provide legal protection to all children.	CO5	BTL 3	Applying
4.	Point out the challenges faced by older persons.	CO5	BTL 1	Remembering
5.	Write the international norms and standards related to older persons.	CO5	BTL 2	Understanding
6.	Outline the terms and conditions of the members of National human rights commission.	CO5	BTL 3	Applying
7.	Write the powers of National human rights commission.	CO5	BTL 2	Understanding
8.	State the procedure for inquiring the complaints of violation of human rights?	CO5	BTL 1	Remembering
9.	Differentiate state human rights commission and national human rights commission.	CO5	BTL 3	Applying
10.	Mention the purpose of National commission for women.	CO5	BTL 4	Analyzing
11.	Summarize the activities of NGO’s for people.	CO5	BTL 2	Understanding
12.	Justify the statement, “NGO’s are working tirelessly for the cause of less privileged people”.	CO5	BTL 3	Applying
13.	Explain anyone prominent NGO in India.	CO5	BTL 4	Analyzing
14.	Brief about People Union for Civil Liberties.	CO5	BTL 4	Analyzing
15.	Enumerate the PUCL’s Public Interest Litigation (PIL) filed in supreme court in 2001.	CO5	BTL 2	Understanding
16.	Write about People’s Union for Democratic Rights (PUDR).	CO5	BTL 4	Analyzing
17.	Distinguish PUDR and PUCL.	CO5	BTL 2	Understanding
18.	Analyze the main purpose behind starting Chipko movement.	CO5	BTL 4	Analyzing
19.	Describe the human rights that are protected by Chipko	CO5	BTL 3	Applying

	movement.			
20.	List the responsibilities of HIV positive person.	CO5	BTL 1	Remembering
21.	Define entitlement.	CO5	BTL 3	Applying
22.	Specify the various rights does the constitution provide for the aged in our country.	CO5	BTL 4	Analyzing
23.	What are the role of media in human rights?	CO5	BTL 1	Remembering
24.	Classify the four types of social movements?	CO5	BTL 2	Understanding

PART- B

S.NO	QUESTIONS	CO	BT LEVEL	COMPETENCE
1.	Describe about the human rights of women.	CO5	BTL 1	Remembering
2.	Summarize the human rights of aged persons.	CO5	BTL 2	Understanding
3.	Describe the human rights of children.	CO5	BTL 1	Remembering
4.	Enumerate about the human rights of HIV infected people.	CO5	BTL 1	Remembering
5.	Explain about the displaced persons human rights.	CO5	BTL 2	Understanding
6.	Write about human rights of vulnerable & disadvantaged people.	CO5	BTL 4	Analyzing
7.	Express about the disabled person's human rights.	CO5	BTL 1	Remembering
8.	Point out about constitution of National human rights commission.	CO5	BTL 3	Applying
9.	Illustrate the appointment of chairperson and other members of National human rights commission.	CO5	BTL 3	Applying
10.	Write about the following aspects National human rights commission. i. Term of office members (6) ii. Removal of a member of the commission. (7)	CO5	BTL 4	Analyzing
11.	Mention the functions and jurisdiction of the National human rights commission.	CO5	BTL 4	Analyzing
12.	Analyze about the powers relating to inquiries of National human rights commission.	CO5	BTL 4	Analyzing
13.	Explain the procedure followed by National human rights commission for dealing with complaints.	CO5	BTL 2	Understanding
14.	Compare the constitution of State human rights commission and National human rights commission.	CO5	BTL 3	Applying
15.	What role do the media have in reporting human rights violations? Explain.	CO5	BTL 1	Remembering
16.	How education can help students aware about human rights? Explain.	CO5	BTL 3	Applying
17.	List the roles do social movements play in society. Analyse and explain the purpose of most social movements.	CO5	BTL 4	Analyzing

PART – C

S.NO	QUESTIONS	CO	BT LEVEL	COMPETENCE
1.	Describe the roles of the following prominent NGO's in India. i PUCL (8) ii PUDR (7)	CO5	BTL 3	Applying
2.	Elaborate the role of Narmada Bachao Andolan in protecting human rights with an example.	CO5	BTL 2	Understanding
3.	What is the role of social media in violation of human rights? Explain.	CO5	BTL 2	Understanding
4.	The Information Media is an important arm of any modern democratic polity. Support the statement with example.	CO5	BTL 3	Applying
5.	Describe the role of Educational Institutions in HR and mention its pros and cons.	CO5	BTL 4	Analyzing