

# **SRM VALLIAMMAI ENGINEERING COLLEGE**

(An Autonomous Institution)  
SRM Nagar, Kattankulathur-603203.

## **CYBER SECURITY**



**UG-Curricula and Syllabi**  
**B.E. – Cyber Security**  
**Regulation 2023**

# SRM VALLIAMMAI ENGINEERING COLLEGE

(An Autonomous Institution)  
SRM Nagar, Kattankulathur-603203.

## B.E. CYBER SECURITY REGULATIONS – 2023

### VISION OF THE INSTITUTE

**“Educate to excel in Social Transformation”**

To accomplish and maintain international eminence and become a model institution for higher learning through dedicated development of minds, advancement of knowledge and professional application of skills to meet the global demands.

### MISSION OF THE INSTITUTE

- To contribute to the development of human resources in the form of professional engineers and managers of international excellence and competence with high motivation and dynamism, who besides serving as ideal citizen of our country will contribute substantially to the economic development and advancement in their chosen areas of specialization.
- To build the institution with international repute in education in several areas at several levels with specific emphasis to promote higher education and research through strong institute industry interaction and consultancy.

### VISION OF THE DEPARTMENT

To devise captivating, fascinating and unique practices of teaching that discovers the trained talent and inherent competences of young minds to evolve as humane professional Cyber Security Engineers.

### MISSION OF THE DEPARTMENT

- M1: To provide students with challenging ventures, contributing to the betterment of their selfdom to compete with international talents.
- M2: To act as a motivational hub to exhibit practical knowledge with the latest technological updates and research publications.
- M3: To render ample knowledge to exhibit their ubiquitous talents for the social prosperity and promote industry-institute harmony to upgrade the standards for the international reputation.

# SRM VALLIAMMAI ENGINEERING COLLEGE

(An Autonomous Institution, Affiliated to Anna University, Chennai)

B.E. CYBER SECURITY

CHOICE BASED CREDIT SYSTEM

REGULATIONS – 2023

## 1. PROGRAMME EDUCATIONAL OBJECTIVES (PEOs):

**PEO1:** To mold students to exhibit top performance in the higher education and research and to become the State-of-the-art technocrat.

**PEO2:** To impart the necessary background in Cyber Security by providing solid foundation in Mathematical Science and Engineering with security fundamentals.

**PEO3:** To equip the students with the breadth of Cyber Security threats innovate novel security solutions for the benefit of common man.

**PEO4:** To groom the students to be multifaceted entrepreneurs with professional ethical attitude in broader social perspective.

**PEO5:** To provide an ambience learning environment that is conducive for the growth of successful professional career of students.

## 2. PROGRAMME OUTCOMES (POs):

After going through the four years of study, our Cyber Security Graduates will exhibit ability to:

PO#	Graduate Attribute	Programme Outcome
1	Engineering knowledge	Apply the knowledge of mathematics, science, engineering fundamentals, and an engineering specialization for the solution of complex engineering problems.
2	Problem analysis	Identify, formulate, research literature, and analyze Complex engineering problems reaching substantiated conclusions using first principles of mathematics, natural sciences, and engineering sciences.
3	Design/development of solutions	Design solutions for complex engineering problems and design system components or processes that meet the specified needs with appropriate consideration for public health and safety, and cultural, societal, and environmental considerations.
4	Conduct investigations of complex problems	Use research-based knowledge and research Methods including design of experiments, analysis and interpretation of data, and synthesis of the information to provide valid conclusions
5	Modern tool usage	Create, select, and apply appropriate techniques, resources, and modern engineering and IT tools, including prediction and modelling to complex engineering activities, with an understanding of the Limitations.
6	The engineer and society	Apply reasoning informed by the contextual knowledge to assess societal, health, safety, legal, And cultural issues and the consequent responsibilities relevant to the professional engineering practice

7	Environment and sustainability	Understand the impact of the professional engineering solutions in societal and environmental contexts, and demonstrate the knowledge of, and need for sustainable development.
8	Ethics	Apply ethical principles and commit to professional ethics and responsibilities and norms of the engineering practice
9	Individual and team work	Function effectively as an individual, and as a member or leader in diverse teams, and in multidisciplinary settings
10	Communication	Communicate effectively on complex engineering activities with the engineering community and with the society at large, such as, being able to comprehend and write effective reports and design documentation, make effective presentations, and give and receive clear instructions
11	Project management and finance	Demonstrate knowledge and understanding of the engineering and management principles and apply these to one's own work, as a member and leader in a team, to manage projects and in multidisciplinary environments
12	Life-long learning	Recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of technological change

### 3. PROGRAM SPECIFIC OUTCOMES (PSOs):

**PSO1:** Exhibit proficiency in planning, implementing and evaluating team oriented–software Programming solutions to specific cyber threat problems and society needs.

**PSO2:** Demonstrate professional skills in applying programming skills, competency and decision making capability through secure tools with hands–on experiences.

**PSO3:** Apply logical thinking in analyzing complex real world problems, and use professional and ethical behaviors to provide proper solutions to those cyber problems.

**PSO4:** Demonstrate the ability to work effectively as part of a team in applying security technology to business and personal situations.

### 4. PEOs / POs and PSOs Mapping:

The given below is the relational table between the programme educational objective mapped along with program outcome and program specific outcome.

PROGRAMME EDUCATIONAL OBJECTIVES	PROGRAM OUTCOMES												PROGRAM SPECIFIC OUTCOMES			
	1	2	3	4	5	6	7	8	9	10	11	12	1	2	3	4
I	2	3	2		2	-	-	-	-	-	-	2	1	2	-	3
II	-	-	1	2	2	2	2	2	-	2	-	-	-	3	2	-
III	2	-	2		2	-	-	-	2	2	2	-	1	-	2	1
IV	2	2	3	2	3	3	-	-	-	-	-	1	-	2	-	1
V	-	-	-	-	-	1	2	2	-	2	-	-	-	1	2	-

Contribution 1-Reasonable 2-Significant 3-Strong

### B.E. CYBER SECURITY SEMESTER COURSE WISE PO MAPPING

Year	SEM	SUBJECT	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3	PSO4		
I	I	Professional English - I	2.2	1.6	2	2	2	-	-	-	-	3	-	-	-	-	-	-		
		Matrices and Calculus	3	2	2	1	-	-	-	-	-	-	-	-	1	-	-	1	-	
		Engineering Physics	2.8	1.4	1.4	1	1.25	1	1	-	-	-	-	-	1	-	-	-	-	
		Engineering Chemistry	2.8	1.8	2.2	1.2	0.2	0.2	0.8	-	-	-	-	-	0.8	-	-	-	-	
		Basic Electrical and Electronics Engineering	2.8	2.8	1.7	1.6	3	2	2	2	-	-	-	-	-	1.8	1.5	2.5	2	
		தமிழர் மரபு/ Heritage of Tamils	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
		Physics and Chemistry Laboratory	2	1	1	1	1.2	-	1	-	-	-	-	-	1	-	-	-	-	
		Engineering Practices Laboratory																		
		English Language Learning Laboratory	1.6	1.2	1	1.5	2	-	2	-	-	-	2.8	-	1	-	-	-	-	
I	II	Professional English - II	2	2	1.4	2	2	-	2	-	-	2.8	1	1	-	-	-	-		
		Statistics and Numerical Methods	3	3	-	-	-	-	-	-	-	-	-	-	-	1	-	-	-	
		Physics for Information Science	3	1	1.75	1	2	1	1.3	-	-	-	-	-	1	-	-	-	-	
		Chemistry for Information Science	1.6	1	1	2	1.8	-	1	-	-	-	-	-	1	2	-	1	-	
		Problem Solving and Python Programming	2.4	2.6	3	2.7	1.8	-	-	-	-	-	-	1.6	2	2.5	-	2	1	
		தமிழரும் தொழில்நுட்பமும் /Tamils and Technology	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
		Engineering Graphics and Design	2	-	3	-	1	-	-	-	-	1	3	-	2	2	1	1	1	
		Problem Solving and Python Programming Laboratory	2.6	2.6	3	3	2.75	-	-	-	-	-	-	2	2	1	3	2.5	2	
		Engineering Sciences Laboratory	2	1.4	1	1	1.2	2	1.5	2	-	-	-	-	-	-	-	-	-	
		NSS/NCC/YRC/NSO	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	

Year	SEM	SUBJECT	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3	PSO 4		
II	III	Discrete Mathematics	3	3	2	-	-	-	-	-	-	-	-	-	1	-	-	1	-	
		Digital Principles and Computer Organization	2.7	2.5	2.5	2.5	2.0	2.0	1.0	1.0	1.0	1.0	-	2.5	1.5	-	-	2.0	-	
		Programming and Data Structures	3	2.8	2.6	-	-	-	-	-	-	-	-	-	-	3	2	-	-	
		Object Oriented Programming	2	1	2	2	2	-	-	-	2	2	1	2	3	2	2	2	-	
		Fundamentals of Computer Networks and Communication	3	2.4	1.6	1	-	-	-	-	-	-	-	-	-	1.6	1	-	-	
		Introduction to Cyber Security	3	2	1.4	1.6	1.5	-	-	-	-	-	-	-	-	1.4	1.3	2	-	
		Programming and Data Structures Laboratory	2.6	2.3	3	-	2	-	-	-	-	-	-	-	-	3	2	-	-	
		Object Oriented Programming Laboratory	1.8	1.8	2	1.6	2	-	-	-	1.6	1.8	1.6	1.8	1.6	1.6	2	2	-	
		Computer Networks and Communication Laboratory	3	3	3	-	1.5	2	1	-	-	-	-	-	-	2.6	2	-	-	
II	IV	Applied Mathematics for Information Science	3	3	3	-	-	-	-	-	-	1	1	-	1	-	-	1	-	
		Database Management Systems	2	2	3	2	1	-	-	-	-	2	2	2	2	2	2	3	-	
		Operating Systems	2	2	2	2	1	-	-	-	-	-	-	-	-	-	2	-	-	
		Basics of Cyber Forensics	3	1.8	1.3	2	-	-	-	-	-	-	-	-	-	2.4	2	1	-	
		Secure Software Engineering	2.8	1.8	1.6	2	-	-	-	-	-	-	-	-	-	2.4	2	2	-	
		Cyber Laws and Ethics	3	2.2	1.8	1.8	1.5	-	-	-	-	-	-	-	-	1.4	1.3	1	-	
		NCC Credit Course Level – I *																		
		Database Management Systems Laboratory	2	3	2	2	1	-	-	-	-	2	1	3	2	2	2	2	2	-
		Operating Systems Laboratory	2	2	2	2	2	-	-	-	-	-	-	-	-	-	2	-	-	
		Open Source Software Laboratory	2.6	1.6	2.5	-	1.5	-	-	-	-	-	-	-	-	3	2.2	2	-	

Year	SEM	SUBJECT	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3	PSO 4	
III	V	Web Development and User Interface Design	3	2	2	-	2	-	-	-	-	-	1	1	-	2	-	-	
		Biometric Security	2	2	1.6	2.3	1.5	1	1.5	-	2	1.5	3	-	1.6	2	1.3	2	
		Ethical Hacking Practices	2.2	2.5	2	1.6	2.5	-	-	2	2	1.5	2.3	1	2.5	2.6	2.3	1.6	
		Information Warfare	2.5	3	3	2	3	2	2	1	2	2	1	1	2.5	1.6	-	1	
		Environmental Studies	3	2	2	-	2	-	-	-	-	-	1	1	-	2	-	-	
		Web and Full stack Development Laboratory	3	3	3	2	3	1	1	1	1	1	1	1	1	2	2	1	1
		Biometric Image Processing Laboratory	1.5	1.6	2.5	3	-	2.5	-	1.5	2	1.5	3	-	2.4	2	1.6	-	
		Ethical Hacking Practices Laboratory	1.5	1.6	2.5	3	-	-	-	-	-	-	-	-	-	2.4	2	1.7	-
		NCC Credit Course Level – II*																	
III	VI	Intrusion Detection and Prevention Systems	2.2	2.5	2	1.6	2.5	2	2	2	2	2	1.5	2.3	1	2.5	2.6	2	1.6
		Cryptography And Network Security	2.3	2	2	1.7	2	-	1	-	-	-	1	2	2	2	2	1.3	1
		Digital Forensics	3	2	2	3	2	-	-	-	-	2	2	2	2	1	3	3	2
		Cryptography And Network Security Laboratory	3	-	3	-	3	2	-	-	-	-	2	2	-	3	3	3	2
		Mini Project	3	3	3	1	3	-	-	-	-	-	-	-	-	-	2.2	-	-
		Professional Communication Laboratory	1	1	-	-	-	-	-	-	-	-	-	2	-	-	-	-	-

Year	SEM	SUBJECT	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3	PSO 4	
IV	VII	Human Values and Ethics	-	-	1	2	-	-	-	1	-	-	-	-	-	-	-	-	
		Security In Mobile Exploitation	2.3	2	2	1.7	2			1			1	2	2	2	2	1.3	1
		Artificial Intelligence In Cybersecurity	3	2.4	1.6	1	-	-	-	-	-	-	-	-	-	1.6	1	-	-
		Security In Mobile Exploitation Laboratory	3	2.8	2.4	2.6	2.4	-	-	-	-	2.2	-	-	1.6	2.6	3	3	2.8
		Artificial Intelligence In Cyber Security Laboratory	1	-	1	-	1	-	2	-	2	2	1	2	2	1	2	1	-
IV	VIII	Project Work	3	3	3	3	3	2	2	1	3	3	3	2	3	3	3	3	

**SRM VALLIAMMAI ENGINEERING COLLEGE**  
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**B.E, CYBER SECURITY REGULATIONS – 2023**  
**CHOICE BASED CREDIT SYSTEM**  
**I TO VIII SEMESTERS CURRICULA & SYLLABI**  
**SEMESTER I**

SL. NO.	COURSE CODE	COURSE TITLE	CATEGORY	CONTACT PERIODS				C
				L	T	P	TOTAL	
<b>THEORY</b>								
1.	EN3111	Professional English - I	HSMC	3	0	0	3	3
2.	MA3122	Matrices and Calculus	BSC	3	1	0	4	4
3.	PH3123	Engineering Physics	BSC	3	0	0	3	3
4.	CH3124	Engineering Chemistry	BSC	3	0	0	3	3
5.	GE3131	Basic Electrical and Electronics Engineering	ESC	3	0	0	3	3
6.	GE3111	தமிழர் மரபு/ Heritage of Tamils	HSMC	1	0	0	1	1
<b>PRACTICALS</b>								
7.	EN3119	English Language Learning Laboratory I	HSMC	0	0	2	2	1
8.	GE3121	Physics and Chemistry Laboratory	BSC	0	0	4	4	2
9.	GE3134	Engineering Practices Laboratory	ESC	0	0	4	4	2
<b>TOTAL</b>				<b>16</b>	<b>1</b>	<b>10</b>	<b>27</b>	<b>22</b>

**SEMESTER II**

SL. NO.	COURSE CODE	COURSE TITLE	CATEGORY	CONTACT PERIODS				C
				L	T	P	TOTAL	
<b>THEORY</b>								
1.	EN3211	Professional English - II	HSMC	3	0	0	3	3
2.	MA3222	Statistics and Numerical Methods	BSC	3	1	0	4	4
3.	PH3222	Physics for Information Science	BSC	3	0	0	3	3
4.	CH3222	Chemistry for Information Science	BSC	3	0	0	3	3
5.	GE3231	Problem Solving and Python Programming	ESC	3	0	0	3	3
6.	GE3211	தமிழரும் தொழில்நுட்பமும்/Tamils and Technology	HSMC	1	0	0	1	1
<b>THEORY CUM PRACTICALS</b>								
7.	GE3233	Engineering Graphics and Design	ESC	1	0	4	5	3
<b>PRACTICALS</b>								
8.	GE3221	Engineering Sciences Laboratory	BSC	0	0	4	4	2
9.	GE3232	Problem Solving and Python Programming Laboratory	ESC	0	0	4	4	2
10.	GE3251	NSS / YRC / NSO / Club Activities#	PCD	0	0	0	0#	0#
<b>Common for all Students</b>			<b>TOTAL</b>	<b>17</b>	<b>1</b>	<b>12</b>	<b>30</b>	<b>24</b>

# Conducted after college hours

**SEMESTER III**

SL. NO.	COURSE CODE	COURSE TITLE	CATEGORY	CONTACT PERIODS				C
				L	T	P	TOTAL	
<b>THEORY</b>								
1.	MA3322	Discrete Mathematics	BSC	3	0	0	3	3
2.	AD3363	Digital Principles and Computer Organization	PCC	3	0	0	3	3
3.	IT3361	Programming and Data Structures	PCC	3	0	0	3	3
4.	CS3361	Object Oriented Programming	PCC	3	0	0	3	3
5.	CY3361	Fundamentals of Computer Networks and Communication	PCC	3	0	0	2	3
6.	CY3362	Introduction to Cyber Security	PCC	3	0	0	3	3
<b>PRACTICALS</b>								
7.	IT3363	Programming and Data Structures Laboratory	PCC	0	0	3	3	1.5
8.	CS3364	Object Oriented Programming Laboratory	PCC	0	0	3	3	1.5
9.	CY3363	Computer Networks and Communication Laboratory	PCC	0	0	3	3	1.5
<b>TOTAL</b>				<b>18</b>	<b>0</b>	<b>9</b>	<b>26</b>	<b>22.5</b>

**SEMESTER IV**

SL. NO.	COURSE CODE	COURSE TITLE	CATEGORY	CONTACT PERIODS				C
				L	T	P	TOTAL	
<b>THEORY</b>								
1.	MA4422	Applied Mathematics for Information Science	BSC	2	0	0	2	2
2.	CS4463	Database Management Systems	PCC	3	0	0	3	3
3.	IT4461	Operating Systems	PCC	3	0	0	3	3
4.	CY4461	Basics of Cyber Forensics	PCC	3	0	0	3	3
5.	CY4462	Secure Software Engineering	PCC	3	0	0	3	3
6.	CY4463	Cyber Laws and Ethics	PCC	3	0	0	3	3
7.	GE4451	NCC Credit Course Level – I *	PCD	3*	0	0	3*	3*
<b>PRACTICALS</b>								
8.	CS4466	Database Management Systems Laboratory	PCC	0	0	3	3	1.5
9.	IT4464	Operating Systems Laboratory	PCC	0	0	3	3	1.5
10.	CY4464	Open Source Software Laboratory	PCC	0	0	3	3	1.5
<b>TOTAL</b>				<b>17</b>	<b>0</b>	<b>9</b>	<b>26</b>	<b>21.5</b>

\* NCC Credit Course level 1 is offered for NCC students only. The grades earned by the students will be recorded in the Mark Sheet, however the same shall not be considered for the computation of CGPA.

**SEMESTER V**

SL. NO.	COURSE CODE	COURSE TITLE	CATEGORY	CONTACT PERIODS				C
				L	T	P	TOTAL	
<b>THEORY</b>								
1.	CS3564	Web Development and User Interface Design	PCC	3	0	0	3	3
2.	CY3561	Biometric Security	PCC	3	0	0	3	3
3.	CY3562	Ethical Hacking Practices	PCC	3	0	0	3	3
4.	CY3563	Information Warfare	PCC	3	0	0	3	3
5.	PCYXXX	Professional Elective - I	PEC	3	0	0	3	3
6.	PCYXXX	Professional Elective - II	PEC	3	0	0	3	3
7.	CE3531	Environmental Studies	ESC	2	0	0	2	2
<b>PRACTICALS</b>								
8.	CS3567	Web and Full stack Development Laboratory	PCC	0	0	3	3	1.5
9.	CY3565	Biometric Image Processing Laboratory	PCC	0	0	3	3	1.5
10.	CY3566	Ethical Hacking Practices Laboratory	PCC	0	0	3	3	1.5
11.	GE3551	NCC Credit Course Level – II*	PCD	3*	0	0	3*	3*
<b>TOTAL</b>				<b>20</b>	<b>0</b>	<b>9</b>	<b>29</b>	<b>24.5</b>

\*NCC Credit Course level II is offered for NCC students only. The grades earned by the students will be recorded in the Mark Sheet, however the same shall not be considered for the computation of CGPA

**SEMESTER VI**

SL. NO.	COURSE CODE	COURSE TITLE	CATEGORY	CONTACT PERIODS				C
				L	T	P	TOTAL	
<b>THEORY</b>								
1.	CY3661	Intrusion Detection and prevention Systems	PCC	3	0	0	3	3
2.	CY3662	Cryptography and Network Security	PCC	3	0	0	3	3
3.	CY3663	Digital Forensics	PCC	3	0	0	3	3
4.	MAN10X	Management Elective	HSMC	2	0	0	2	2
5.	PCYXXX	Professional Elective – III	PEC	3	0	0	3	3
6.	PCYXXX	Professional Elective – IV	PEC	3	0	0	3	3
7.	MXX10X	Mandatory Course-I	MC	3	0	0	3	0
<b>PRACTICALS</b>								
8.	CY3663	Cryptography and Network Security Laboratory	PCC	0	0	3	3	1.5
9.	CY3641	Mini Project	EEC	0	0	4	4	2
10.	EN3649	Professional Communication Laboratory	EEC	0	0	2	2	1
<b>TOTAL</b>				<b>20</b>	<b>0</b>	<b>9</b>	<b>29</b>	<b>21.5</b>

Elective - Management Elective shall be chosen from the Elective Management Courses.

Mandatory Course- I is a Non-credit Course (Student shall select one course from the list given under Mandatory Course- I)

### SEMESTER VII

SL. NO.	COURSE CODE	COURSE TITLE	CATEGORY	CONTACT PERIODS				C
				L	T	P	TOTAL	
<b>THEORY</b>								
1.	BA3711	Human Values and Ethics	HSMC	2	0	0	2	2
2.	CY3761	Security in Mobile Exploitation	PCC	3	0	0	3	3
3.	CY3762	Artificial Intelligence in Cyber Security	PCC	3	0	0	3	3
4.	PCYXXX	Professional Elective – V	PEC	3	0	0	3	3
5.	PCYXXX	Professional Elective – VI	PEC	3	0	0	3	3
6.	OXXXXX	Open Elective	OEC	3	0	0	3	3
7.	MXX20X	Mandatory Course-II	MCC	3	0	0	3	0
<b>PRACTICALS</b>								
8	CY3763	Security in Mobile Exploitation Laboratory	PCC	0	0	3	3	1.5
9	CY3764	Artificial Intelligence in Cyber Security Laboratory	PCC	0	0	3	3	1.5
10	CY3741	Internship(2 Weeks)*	EEC	0	0	0	0	1
<b>TOTAL</b>				<b>20</b>	<b>0</b>	<b>6</b>	<b>26</b>	<b>21</b>

\*If students undergo Internship in semester VII, then the courses offered during semester VII will be offered during semester VIII.

Mandatory Course-II is a Non-credit Course (Student shall select one course from the list given under Mandatory Course-II)

Open Elective – shall be chosen from the open elective list offered by other Programmes.

### SEMESTER VIII

SL. NO.	COURSE CODE	COURSE TITLE	CATEGORY	CONTACT PERIODS				C
				L	T	P	TOTAL	
<b>PRACTICALS</b>								
1.	CY3841	Project Work	EEC	0	0	20	20	10
<b>TOTAL</b>				<b>0</b>	<b>0</b>	<b>20</b>	<b>20</b>	<b>10</b>

\* If students undergo internship in Semester VII, then the courses offered during semester VII, I be offered during semester VIII.

**Total Credits:167**

## MANAGEMENT ELECTIVE COURSES

SL. NO.	COURSE CODE	COURSE TITLE	CATEGORY	CONTACT PERIODS				C
				L	T	P	TOTAL	
<b>THEORY</b>								
1.	MAN101	Principles of Management	HSMC	2	0	0	2	2
2.	MAN102	Total Quality Management	HSMC	2	0	0	2	2
3.	MAN103	Human Resource Management	HSMC	2	0	0	2	2
4.	MAN104	Entrepreneurship Development	HSMC	2	0	0	2	2

## MANDATORY COURSES I

S.No.	COURSE CODE	COURSE TITLE	CATEGORY	CONTACT PERIODS				C
				L	T	P	TOTAL	
<b>THEORY</b>								
1.	MBA101	Introduction to Gender Studies	MC	3	0	0	3	0
2.	MEN101	Elements of Literature	MC	3	0	0	3	0
3.	MBA102	Patent Drafting for Beginners	MC	3	0	0	3	0
4.	MBA103	Industrial Psychology	MC	3	0	0	3	0
5.	MBA104	Indian Constitution	MC	3	0	0	3	0

## MANDATORY COURSES II

S.No.	COURSE CODE	COURSE TITLE	CATEGORY	CONTACT PERIODS				C
				L	T	P	TOTAL	
<b>THEORY</b>								
1.	MGE201	Well-Being with Traditional Practices –Yoga, Ayurveda and Siddha	MC	3	0	0	3	0
2.	MGE202	History of Science and Technology in India	MC	3	0	0	3	0
3.	MCY201	Awareness of Cyber Security and Cyber Law	MC	3	0	0	3	0
4.	MME201	Industrial Safety	MC	3	0	0	3	0

**PROFESSIONAL ELECTIVE COURSES: VERTICALS**

<b>VERTICAL I DATA SCIENCE</b>	<b>VERTICAL II CLOUD COMPUTING AND DATA CENTRE TECHNOLOGIES</b>	<b>VERTICAL III CYBER SECURITY AND DATA PRIVACY</b>	<b>VERTICAL IV CREATIVE MEDIA</b>	<b>VERTICAL V COMPUTATIONAL INTELLIGENCE</b>	<b>VERTICAL VI INDUSTRY 4.0</b>
<b>AI&amp;DS</b>	<b>IT</b>	<b>CYS</b>	<b>IT</b>	<b>CSE</b>	<b>CSE</b>
Fundamentals of Text and Speech Analysis	Data Warehousing	Modern Cryptography	Multimedia Data Compression and Storage	Knowledge Engineering	Introduction to Industry 4.0
Image and video Analytics	Storage Technologies	Crypto Currency and Block Chain Technologies	Video Creation and Editing	Soft Computing	3D Printing and Design
Introduction to Deep Learning	Virtualization	Ethical Hacking	Multimedia and Animation	Cognitive Science	Internet of Everything
Business Analytics	Cloud Services and Management	Social Engineering	Augmented Reality and Virtual Reality	Optimization Techniques	Neural Networks
Exploratory Data Analysis	Security and Privacy in Cloud	Big Data Security	Game Development	Computer Vision	Extended Reality Technologies
Recommender Systems	Software Defined Networking	Data Privacy	Digital marketing	Computational Linguistics	Robotic Process Automation

**Registration of Professional Elective Courses from Verticals:**

Professional Elective Courses will be registered in Semesters V and VI. These courses are listed in groups called verticals that represent a particular area of specialization / diversified group. Students are permitted to choose all the Professional Electives from a particular vertical or from different verticals. Further, only one Professional Elective course shall be chosen in a semester horizontally (row-wise). However, two courses are permitted from the same row, provided one course is enrolled in Semester V and another in semester VI.

The registration of courses for B.E./B.Tech (Honours) or Minor degree shall be done from Semester V to VIII. The procedure for registration of courses explained above shall be followed for the courses of B.E./B.Tech (Honours) or Minor degree also. For more details on B.E./B.Tech (Honours) or Minor degree refer to the Regulations 2023, Clause 19.

Total number of courses per vertical may change in the each programme of study as 6 or 7 or 8. If there is shortage of courses in a vertical the same may be chosen from another vertical of the same programme.

## PROFESSIONAL ELECTIVES (PE)

### VERTICAL I DATA SCIENCE

SL. NO.	COURSE CODE	COURSE TITLE	CATEGORY	CONTACT PERIODS				C
				L	T	P	TOTAL	
<b>THEORY</b>								
1.	PAD102	Fundamentals of Text and Speech Analysis	PEC	3	0	0	3	3
2.	PAD103	Image and video Analytics	PEC	3	0	0	3	3
3.	PAD105	Introduction to Deep Learning	PEC	3	0	0	3	3
4.	PAD106	Business Analytics	PEC	3	0	0	3	3
5.	PAD107	Exploratory Data Analysis	PEC	3	0	0	3	3
6.	PAD110	Recommender Systems	PEC	3	0	0	3	3

### VERTICAL II CLOUD COMPUTING AND DATA CENTRE TECHNOLOGIES

SL. NO.	COURSE CODE	COURSE TITLE	CATEGORY	CONTACT PERIODS				C
				L	T	P	TOTAL	
<b>THEORY</b>								
1.	PIT201	Data Warehousing	PEC	3	0	0	3	3
2.	PIT202	Storage Technologies	PEC	3	0	0	3	3
3.	PIT203	Virtualization	PEC	3	0	0	3	3
4.	PIT204	Cloud Services and Management	PEC	3	0	0	3	3
5.	PIT205	Security and Privacy in Cloud	PEC	3	0	0	3	3
6.	PIT206	Software Defined Networking	PEC	3	0	0	3	3

### VERTICAL III CYBER SECURITY AND DATA PRIVACY

SL. NO.	COURSE CODE	COURSE TITLE	CATEGORY	CONTACT PERIODS				C
				L	T	P	TOTAL	
<b>THEORY</b>								
1.	PCY301	Modern Cryptography	PEC	3	0	0	3	3
2.	PCY302	Crypto Currency and Block Chain Technologies	PEC	3	0	0	3	3
3.	PCY303	Ethical Hacking	PEC	3	0	0	3	3
4.	PCY304	Social Engineering	PEC	3	0	0	3	3
5.	PCY305	Big Data Security	PEC	3	0	0	3	3
6.	PCY306	Data Privacy	PEC	3	0	0	3	3

**VERTICAL IV  
CREATIVE MEDIA**

SL. NO.	COURSE CODE	COURSE TITLE	CATEGORY	CONTACT PERIODS				C
				L	T	P	TOTAL	
<b>THEORY</b>								
1.	PIT401	Multimedia Data Compression and Storage	PEC	3	0	0	3	3
2.	PIT402	Video Creation and Editing	PEC	3	0	0	3	3
3.	PIT403	Multimedia and Animation	PEC	3	0	0	3	3
4.	PIT404	Augmented Reality and Virtual Reality	PEC	3	0	0	3	3
5.	PIT405	Game Development	PEC	3	0	0	3	3
6.	PIT406	Digital marketing	PEC	3	0	0	3	3

**VERTICAL V  
COMPUTATIONAL INTELLIGENCE**

SL. NO.	COURSE CODE	COURSE TITLE	CATEGORY	CONTACT PERIODS				C
				L	T	P	TOTAL	
<b>THEORY</b>								
1.	PCS501	Knowledge Engineering	PEC	3	0	0	3	3
2.	PCS502	Soft Computing	PEC	3	0	0	3	3
3.	PCS503	Cognitive Science	PEC	3	0	0	3	3
4.	PCS504	Optimization Techniques	PEC	3	0	0	3	3
5.	PCS505	Computer Vision	PEC	3	0	0	3	3
6.	PCS506	Computational Linguistics	PEC	3	0	0	3	3

**VERTICAL VI  
INDUSTRY 4.0**

SL. NO.	COURSE CODE	COURSE TITLE	CATEGORY	CONTACT PERIODS				C
				L	T	P	TOTAL	
<b>THEORY</b>								
1.	PCS601	Introduction to Industry 4.0	PEC	3	0	0	3	3
2.	PCS602	3D Printing and Design	PEC	3	0	0	3	3
3.	PCS603	Internet of Everything	PEC	3	0	0	3	3
4.	PCS604	Neural Networks	PEC	3	0	0	3	3
5.	PCS605	Extended Reality Technologies	PEC	3	0	0	3	3
6.	PCS606	Robotic Process Automation	PEC	3	0	0	3	3

**OPEN ELECTIVE  
(VII SEMESTER)**

(Students shall choose the open elective courses, such that the course contents are not similar to any other course contents/title under other course categories. Course offering department students cannot choose the courses offered by the department).

S.No	Course Code	Course Title	Course offering Department	Contact Periods				C
				L	T	P	TOTAL	
1.	OCE101	Air and Noise Pollution Control Engineering	CIVIL	3	0	0	3	3
2.	OCE102	Environmental Impact Assessment	CIVIL	3	0	0	3	3
3.	OCE103	Green Building Design	CIVIL	3	0	0	3	3
4.	OAG101	Environment and Agricultural Engineering	AGRI	3	0	0	3	3
5.	OAG102	Organic Farming for Sustainable Agricultural Production	AGRI	3	0	0	3	3
6	OAG103	Sustainable Development Through Indian Knowledge System	AGRI	3	0	0	3	3
7	OCS101	IoT and its Applications	CSE	3	0	0	3	3
8	OCS102	Machine Learning with R	CSE	3	0	0	3	3
9	OCS103	Tamil Computing	CSE	3	0	0	3	3
10.	OEE101	Renewable Energy Sources	EEE	3	0	0	3	3
11.	OEE102	Energy Conservation and Management	EEE	3	0	0	3	3
12.	OEE103	Electric And Hybrid Vehicles	EEE	3	0	0	3	3
13.	OEI101	Fundamentals of Robotics	EIE	3	0	0	3	3
14.	OEI102	Sensors for Engineering Applications	EIE	3	0	0	3	3
15.	OEC101	Introduction to 5G Communication Networks	ECE	3	0	0	3	3

S.No	Course Code	Course Title	Course offering Department	Contact Periods				C
				L	T	P	TOTAL	
16.	OEC102	Introduction to Industrial IoT	ECE	3	0	0	3	3
17.	OEC103	Arduino Programming and its Applications	ECE	3	0	0	3	3
18.	OMD104	Introduction to Food Processing	MDE	3	0	0	3	3
19.	OMD105	Introduction to Biomedical Instrumentation	MDE	3	0	0	3	3
20.	OIT103	Web Frameworks	IT	3	0	0	3	3
21.	OAD101	Foundation Of Data Science	AI & DS	3	0	0	3	3
22.	OAD102	Open Source Software Tools	AI & DS	3	0	0	3	3
23.	OME101	Refrigeration and Air Conditioning	MECH	3	0	0	3	3
24.	OME102	Advanced Manufacturing Processes	MECH	3	0	0	3	3
25.	OME103	Material Testing and Characterization	MECH	3	0	0	3	3
26.	OME104	Hazardous Waste Management	MECH	3	0	0	3	3
27.	OME105	Automotive Engineering	MECH	3	0	0	3	3
28.	OCH132	Nanomaterials and Applications	Chemistry	3	0	0	3	3
29.	OPH131	Advanced Functional Materials	Physics	3	0	0	3	3



**SRM VALLIAMMAI ENGINEERING COLLEGE**  
**S.R.M. Nagar, Kattankulathur - 603 203.**  
**DEPARTMENT OF CYBER SECURITY**



**SUMMARY**

S. No.	SUBJECT AREA	CREDITS PER SEMESTER								TOTAL CREDITS
		I	II	III	IV	V	VI	VII	VIII	
1	HSMC	5	4				2	2		13
2	BSC	12	12	3	2					29
3	ESC	5	8			2				15
4	PCC			19.5	19.5	16.5	10.5	9		75
5	PEC					6	6	6		18
6	OEC							3		3
7	EEC	0					3	1	10	14
8	PCD		0		3*	3*				-
9	Mandatory Course (Non-credit)						0	0		-
10	TOTAL	22	24	22.5	21.5	24.5	21.5	21	10	167

**COURSES IN MINOR DEGREE  
OFFERED BY DEPARTMENT OF MANAGEMENT STUDIES  
DEPARTMENT OF AGRICULTURAL ENGINEERING  
DEPARTMENT OF COMPUTER SCIENCE AND ENGINEERING  
FOR B.E / B.TECH (HONOURS) / OPTIONAL COURSES (R2023)**

**ENROLLMENT FOR B.E. / B. TECH. (HONOURS) / MINOR DEGREE (OPTIONAL)**

Enrolment for B.E. / B. Tech. (Honours) / Minor degree (Optional) A student can also optionally register for additional courses (18 credits) and become eligible for the award of B.E./B.Tech. (Honours) Minor degree. For B.E. / B. Tech. (Honours), a student shall register for the additional courses (18 credits) from semester V onwards. These courses shall be from the same vertical or a combination of different verticals of the same programme of study only. For minor degree, a student shall register for the additional courses (18 credits) from semester V onwards. All these courses have to be in a particular vertical from any one of the other programmes, Moreover, for minor degree the student can register for courses from any one of the following verticals also. Complete details are available in clause 19 of Regulations 2023.

**VERTICALS FOR MINOR DEGREE (In addition to all the verticals of other programmes)**

<b>VERTICAL I</b>	<b>VERTICAL II</b>	<b>VERTICAL III</b>	<b>VERTICAL IV</b>	<b>VERTICAL V</b>
<b>Fintech and BlockChain</b>	<b>Entrepreneurship</b>	<b>Public Administration</b>	<b>Business Data Analytics</b>	<b>Environment and Sustainability</b>
Financial Management	Foundations of Entrepreneurship	Principles of Public Administration	Statistics for Management	Sustainable infrastructure Development
Fundamentals of Investment	Team Building and Leadership Management For Business	Constitution of India	Data mining for Business Intelligence	Sustainable Agriculture and Environmental Management
Banking, Financial Services and Insurance	Creativity and Innovation in Entrepreneurship	Public Personnel Administration	Human Resource Analytics	Sustainable Bio Materials
Introduction to Blockchain and its Applications	Principles of Marketing Management for Business	Administrative Theories	Marketing and Social Media Web Analytics	Materials for Energy Sustainability
Fintech Personal Finance and Payments	Human Resource Management for Entrepreneurs	Indian Administrative System	Operation and Supply Chain Analytics	Green Technology
Introduction to Fintech	Financing New Business Ventures	Public Policy Administration	Financial Analytics	Environmental Quality Monitoring and Analysis

**VERTICAL I: FINTECH AND BLOCKCHAIN**

S.No	Course Code	Course Title	Category	Contact Periods				C
				L	T	P	Total	
1	BAM101	Financial Management	PEC	3	0	0	3	3
2	BAM102	Fundamentals of Investment	PEC	3	0	0	3	3
3	BAM103	Banking, Financial Services and Insurance	PEC	3	0	0	3	3
4	CSM101	Introduction to Blockchain and its Applications	PEC	3	0	0	3	3
5	BAM104	Fintech Personal Finance and Payments	PEC	3	0	0	3	3
6	BAM105	Introduction to Fintech	PEC	3	0	0	3	3

**VERTICAL II: ENTREPRENEURSHIP**

S.No	Course Code	Course Title	Category	Contact Periods				C
				L	T	P	Total	
1	BAM201	Foundations of Entrepreneurship	PEC	3	0	0	3	3
2	BAM202	Team Building and Leadership Management for Business	PEC	3	0	0	3	3
3	BAM203	Creativity and Innovation in Entrepreneurship	PEC	3	0	0	3	3
4	BAM204	Principles of Marketing Management for Business	PEC	3	0	0	3	3
5	BAM205	Human Resource Management for Entrepreneurs	PEC	3	0	0	3	3
6	BAM206	Financing New Business Ventures	PEC	3	0	0	3	3

**VERTICAL III: PUBLIC ADMINISTRATION**

S.No	Course Code	Course Title	Category	Contact Periods				C
				L	T	P	Total	
1	BAM301	Principles of Public Administration	PEC	3	0	0	3	3
2	BAM302	Constitution of India	PEC	3	0	0	3	3
3	BAM303	Public Personnel Administration	PEC	3	0	0	3	3
4	BAM304	Administrative Theories	PEC	3	0	0	3	3
5	BAM305	Indian Administrative System	PEC	3	0	0	3	3
6	BAM306	Public Policy Administration	PEC	3	0	0	3	3

**VERTICAL IV: BUSINESS DATA ANALYTICS**

S.No.	Course Code	Course Title	Category	Contact Periods				C
				L	T	P	Total	
1	BAM401	Statistics For Management	PEC	3	0	0	3	3
2	BAM402	Data Mining For Business Intelligence	PEC	3	0	0	3	3
3	BAM403	Human Resource Analytics	PEC	3	0	0	3	3
4	BAM404	Marketing And Social Media Web Analytics	PEC	3	0	0	3	3
5	BAM405	Operation And Supply Chain Analytics	PEC	3	0	0	3	3
6	BAM406	Financial Analytics	PEC	3	0	0	3	3

VERTICAL V: ENVIRONMENT AND SUSTAINABILITY								
S.No.	Course Code	Course Title	Category	Contact Periods				C
				L	T	P	Total	
1	AGM501	Sustainable infrastructure Development	PEC	3	0	0	3	3
2	AGM502	Sustainable Agriculture and Environmental Management	PEC	3	0	0	3	3
3	AGM503	Sustainable Bio Materials	PEC	3	0	0	3	3
4	AGM504	Materials for Energy Sustainability	PEC	3	0	0	3	3
5	AGM505	Green Technology	PEC	3	0	0	3	3
6	AGM506	Environmental Quality Monitoring and Analysis	PEC	3	0	0	3	3

## SEMESTER I

EN3111

PROFESSIONAL ENGLISH – I

L T P C

3 0 0 3

### COURSE OBJECTIVES:

- To upgrade the English language skills of students by introducing communication techniques, speaking and grammar learning activities which are relevant to authentic contexts.
- To improve the basic reading and writing skills of the learners.
- To enhance the communicative competence of the first-year engineering students.
- To enable learners to use language effectively in academic/work contexts.
- To help learners understand content- context in relevant situations.

### UNIT – I: INTRODUCTION TO FUNDAMENTALS OF COMMUNICATION 9

**Listening:** Podcast watching – Listening for new words and pronunciation.

**Speaking:** Note of appreciation for classmates /family member – formal appreciation of someone, expression of feelings.

**Reading:** Books, shorts stories to be read. Filling forms (i.e.) post office or bank.

**Writing:** Film and series Review / Book Review, Email and Informal letters.

**Language and Vocabulary development:** WH questions, Yes/No questions, Single Word Substitutes, Pronouns, Parts of Speech, Question tags, Prefixes and Suffixes.

### UNIT – II: NARRATION AND SUMMATION 9

**Listening:** Books – Short Stories to be read aloud in class for listening purpose.

**Speaking:** Short stories to be read and narrated in the class.

**Reading:** Reading favourite blogs on Travel, Sports and Food and expressing opinions regarding the same.

**Writing:** Paragraph writing, Report – field trip / I.V., Autobiography and Comprehension.

**Language and Vocabulary development:** Tenses – Past, Antonyms, Synonyms, Subject Verb agreement and Prepositions

### UNIT – III: DESCRIPTION OF A PROCESS/PRODUCT 9

**Listening:** Listening to snippets from celebrities/ National leaders' lives.

**Speaking:** Narrating personal experiences/ events – Expression of emotions and feelings.

**Reading:** Reading short biographies – famous people and description of the same.

**Writing:** Instruction, Product / Process description and Advertisements (classified advertisement and display advertisement)

**Language and Vocabulary development:** Adjectives- Degrees of Comparison, Tenses – Present, Compound Nouns, Homonyms, Homophones and Discourse markers – connective and sequence words

### UNIT – IV: CLASSIFICATION AND INTERPRETATION 9

**Listening:** Listening to Ted Talks.

**Speaking:** Recreating a Ted talk session in the class.

**Reading:** Newspaper Reading (Editorial) and understanding.

**Writing:** Note making, Blogging, Interpretation of charts and graphs.

**Language and Vocabulary development:** Articles, Collocations and Phrasal Verbs.

### UNIT – V: EXPRESSION OF THOUGHTS AND IDEAS 9

**Listening:** Listening to audio books and answering questions.

**Speaking:** Presentation on a non-technical topic.

**Reading:** Editorials from newspaper.

**Writing:** Essay writing – Descriptive and Narrative essays.

**Language and Vocabulary development:** Tenses – future, Negative statements and questions, Punctuations, Cause and Effect, Content and Function words.

**TOTAL: 45 PERIODS**

## COURSE OUTCOMES:

At the end of the course, learners will be able

- CO1: To strengthen the basics of grammar.
- CO2: To narrate informal and informal situations.
- CO3: To describe a process/product and express opinion.
- CO4: To interpret and analyse the content/information given.
- CO5: To write short essays, personal letters and emails in English.

## TEXT BOOKS:

1. English for Science and Technology Cambridge University Press,2021. Dr.Veena Selvam, Dr.Sujatha Priyadarshini, Dr. Deep Mary Francis, Dr.K.N.Shoba and Dr.Lourdes Joevani, Department of English, Anna University.
2. Technical Communication – Principles and Practice by Meenakshi Raman & Sangeeta Sharma, Oxford Univ.Press, 2016, New Delhi.

## REFERENCE BOOKS:

- 1.Effective Communication Skill, Kulbhusan Kumar, R.S.Salaria, Khanna Publishing House.
- 2.Wings of Fire - An Autobiography by A.P.J Abdul Kalam with Arun Tiwari, Sangam Books Ltd , Edition: 50, 1999
- 3.World's Most Popular Short Stories Saki Maupassant, Anton Chekhov, O Henry Paperback
- 4.Professional Speaking skills, Aruna Koneru, Oxford University Press.
- 5.English For Engineers and Technologists, Orient Blackswan Private Ltd. Department of English,Anna University,2020.

## CO-PO and PSO MAPPING:

Course Outcomes	Programme Outcomes (PO)												PSO			
	1	2	3	4	5	6	7	8	9	10	11	12	1	2	3	4
CO 1	3	3	2	2	2	-	-	-	-	3	-	-	-	-	-	-
CO 2	2	2	-	-	-	-	-	-	-	3	1	1	-	-	-	-
CO 3	2	-	2	2	-	-	-	-	-	3	-	1	-	-	-	-
CO 4	3	3	-	2	-	-	2	-	-	3	-	-	-	-	-	-
CO 5	1	-	-	-	-	-	-	-	-	2	-	-	-	-	-	-
AVG	2.2	1.6	2	2	2	-	-	-	-	2.8	1	1	-	-	-	-

**COURSE OBJECTIVES:**

- To understand and apply matrix techniques for engineering applications.
- To familiarize the student with basic calculus and traditions of traditional calculus.
- To solve the problems in single and multivariable calculus and plays an important role in science, economics, engineering.
- Vector calculus can be widely used for modeling the various laws of physics.
- To familiarize the student with multiple integrals and their usage in find the area and volume of two and three dimensional objects

**UNIT – I: MATRICES****9L+3T**

Eigen values and Eigen vectors of a real matrix - Characteristic equation - Properties of Eigen values and Eigen vectors - Statement and Applications of Cayley-Hamilton Theorem - Reduction of a quadratic form into canonical form by orthogonal transformation.

**UNIT – II: DIFFERENTIAL CALCULUS OF ONE VARIABLE****9L+3T**

Limit of a function - Continuity - Derivatives - Differentiation rules (sum, product, quotient, chain rules) - Implicit differentiation - Rolle's Theorem and Mean Value theorem -Taylor's series- Maxima and Minima of functions of one variable.

**UNIT – III: DIFFERENTIAL CALCULUS OF SEVERAL VARIABLES****9L+3T**

Partial derivatives - Total derivatives - Jacobians and properties - Taylor's series for functions of two variables - Maxima and Minima of functions of two variables - Lagrange's method of undetermined multipliers

**UNIT – IV: MULTIPLE INTEGRALS****9L+3T**

Double integrals in Cartesian and polar coordinates - Change of order of integration - Area enclosed by plane curves - Change of variables in Polar coordinates - Triple integrals - Volume of solids

**UNIT – V: VECTOR CALCULUS****9L+3T**

Gradient and directional derivative – Divergence and curl – Vector identities – Irrotational and Solenoidal vector fields – Vector Integration Green's, Gauss divergence and Stoke's theorems – Verification and application in evaluating line, surface and volume integrals

**TOTAL: 45L +15T PERIODS****COURSE OUTCOMES:**

On Completion of the course, the students should be able to have:

- To apply the idea of reducing complex problems into simple form using matrix technique.
- Basic application of calculus in engineering problems and to tackle for different geometries.
- This course equips the students to have basic knowledge and understanding the Partial derivatives and maxima and minima by Lagrange's method.
- Basic application of Double and Triple integrals used in Engineering real life problems
- To study the vector differentiation and vector integration by using standard theorems.

**TEXT BOOKS:**

1. Baloch, R., Ethical Hacking and Penetration Testing Guide, CRC Press, 2019.

**REFERENCE BOOKS:**

1. McClure S., Scam bray J., and Kurtz G, Hacking Exposed. Tata McGraw– Hill Education, 6th Edition 2019
2. Davidoff, S. and Ham, J., Network Forensics Tracking Hackers through Cyber space, Prentice Hall, 2012.

**CO-PO and PSO MAPPING:**

Course Outcomes	Programme Outcomes (PO)												PSO			
	1	2	3	4	5	6	7	8	9	10	11	12	1	2	3	4
CO 1	-	3	-	3	-	-	2	-	-	-	-	-	2	-	-	-
CO 2	3	2	-	-	3	-	-	2	-	-	-	-	-	3	2	-
CO 3	3	2	-	-	2	-	-	2	-	-	2	-	3	-	-	1
CO 4	2	-	-	1	3	-	-	-	-	1	2	-	-	3	2	3
CO 5	1	3	2	1	2	-	-	-	2	2	3	1	-	2	3	1
AVG	2.2	2.5	2	1.6	2.5	-	-	2	2	1.5	2.3	1	2.5	2.6	2.3	1.6

**COURSE OBJECTIVES:**

- To enhance the fundamental knowledge in crystalline materials and its applications.
- To explore the knowledge in the production of ultrasonic waves and application in the engineering field.
- To familiarize the basics of laser and their technical advances in scientific, industrial and health care areas.
- To understand the principle of fibre optical fibre and its applications.
- To explore basic concept of quantum and dual nature of particles.

**UNIT – I: PROPERTIES OF MATERIALS****9**

Elasticity - Hooke's law - Stress-strain and its uses - Poisson ratio - factors affecting elastic modulus and tensile strength. Single crystalline, polycrystalline and amorphous materials - unit cell - space lattice - crystal systems - Bravais lattice - Miller indices - d-spacing - characteristics of unit cell - SC, BCC, FCC and HCP structure - - thermal and mechanical properties of materials - crystal growth techniques - Czochralski and Bridgmann.

**UNIT – II: ULTRASONICS****9**

Introduction - Properties - Production: Magnetostriction method and Piezoelectric method - Acoustical grating - determination of ultrasonic velocity in liquid - Application: Detection of flaw in materials (Non Destructive Testing) - ultrasonic soldering, welding - SONAR - diagnostic sonography - cars' air bag sensor-dispersion of fog - Probe sonication for 2D material formation.

**UNIT – III: LASERS AND ITS APPLICATIONS****9**

Basic concepts and characteristics - Einstein's A and B coefficients (derivation) - population inversion - Pumping methods - Nd-YAG laser - CO<sub>2</sub> laser - Semiconductor lasers: homo junction and heterojunction - applications: laser welding, laser cutting, laser cooling, pattern formation by laser etching, laser bar code scanner - LIDAR - Laser tissue interaction, laser surgery - Holography - NLO - electro-optic effect.

**UNIT – IV: FIBRE OPTICS****9**

Structure and principle - Propagation of light through optical fibre - acceptance angle, numerical aperture - fractional index change - Types of optical fibres (material, mode and refractive index) - Attenuation: absorption, scattering and bending - Dispersion - Fibre optic communication system (Block diagram) and advantages over conventional methods - fibre optic sensors: pressure and displacement- Endoscope.

**UNIT – V: QUANTUM PHYSICS****9**

Black body radiation and energy distribution spectrum - Planck's theory of radiation - matter waves - de-Broglie wavelength in terms of energy, voltage and temperature - Electron diffraction - G.P.Thomson experiment - wave function and its physical significance - Schrödinger's wave equation - time independent and time dependent equations - Particle in a one-dimensional box- Normalization of wave function - Quantum Tunnelling - Scanning Tunnelling Microscope.

**TOTAL: 45 PERIODS****COURSE OUTCOMES:**

At the end of the course, learners will be able to:

- To understand the crystalline material, crystal defects and growth techniques.
- To understand the basics, generation and application of ultrasonics.
- To acquire knowledge on the concepts of lasers and their applications in industry and medical field.
- To conversant on principle behind the fibres and their applications in communication and devices made out of optical fibre.
- To get knowledge on advanced physics concepts of quantum theory and its applications

**TEXT BOOKS:**

1. Bhattacharya, D.K. & Poonam, T. "Engineering Physics". Oxford University Press, 2015.
2. Gaur, R.K. & Gupta, S.L. "Engineering Physics". Dhanpat Rai Publishers, 2012.
3. Pandey, B.K. & Chaturvedi, S. "Engineering Physics". Cengage Learning India, 2012.
4. Brijlal and Subramanyam, "Properties of Matter", S .Chand publishing, 2002.
5. M.N.Avadhanulu & P.G.Kshirasagar, "A Text Book of Engineering Physics" – IX Edition, S.Chand Publications, 2014.
6. V.Rajendiran, Engineering Physics, Tata McGraw-Hill, New Delhi. 2011.

**REFERENCE BOOKS:**

1. Halliday, D., Resnick, R. & Walker, J. "Principles of Physics". Wiley, 2015.
2. Serway, R.A. & Jewett, J.W. "Physics for Scientists and Engineers". Cengage Learning, 2010.
3. Shatendra Sharma & Jyotsna Sharma, "Engineering Physics". Pearson, 2018.

**CO-PO and PSO MAPPING:**

Course Outcomes	Programme Outcomes (PO)												PSO			
	1	2	3	4	5	6	7	8	9	10	11	12	1	2	3	4
CO 1	3	1	1	-	-	1	1	-	-	-	-	1	-	-	-	-
CO 2	3	1	1	1	2	1	1	-	-	-	1	-	-	-	-	-
CO 3	3	2	2	1	1	1	1	-	-	-	-	1	-	-	-	-
CO 4	3	2	2	1	1	1	1	-	-	-	-	1	-	-	-	-
CO 5	2	1	1	1	1	1	1	-	-	-	-	1	-	-	-	-
AVG	2.8	1.4	1.4	1	1.25	1	1	-	-	-	-	1	-	-	-	-

**COURSE OBJECTIVES:**

- To make the students familiar with boiler feed water requirements, related problems and domestic water treatment techniques.
- To introduce the basic concepts and applications of chemical thermodynamics.
- To acquaint the student with the principles of chemical kinetics and its applications towards engineering.
- To make the student conversant with the basics of surface chemistry and catalysis.
- To inculcate the students with the basics principles and preparatory methods of nanomaterials.

**UNIT – I: WATER TECHNOLOGY****9**

Introduction-sources of water-impurities present in water-hard water and hardness - types, Municipal water treatment: primary treatment and disinfection - Desalination of brackish water: Reverse Osmosis, Boiler troubles: scale and sludge, caustic embrittlement, boiler corrosion priming and foaming, Treatment of boiler feed water - Internal treatment (phosphate, colloidal, sodium aluminate and Calgon conditioning). External treatment: Ion exchange process, cooling waters (Langelier index).

**UNIT – II: CHEMICAL THERMODYNAMICS****9**

Introduction-terminology of thermodynamics, the first law of thermodynamics: enthalpy, second law: Entropy - entropy change for an ideal gas, reversible and irreversible processes; entropy of phase transitions: Clausius inequality. Free energy and work function: Helmholtz and Gibbs free energy functions, Criteria of spontaneity; Gibbs-Helmholtz equation, Clausius-Clapeyron equation, Maxwell relations, Van't Hoff isotherm and isochore.

**UNIT – III: CHEMICAL KINETICS****9**

Introduction-factors influencing the rate of reaction, order and molecularity of a reaction, kinetic equations of different orders (first, second and third order) - determination of the order of a reaction, the temperature dependence of reaction rates, unimolecular reactions, photochemical reactions and chain reactions, Theories of reaction rates, lasers in chemistry, fast reactions.

**UNIT – IV: SURFACE CHEMISTRY AND CATALYSIS****9**

Adsorption: classification - adsorption of gases on solids - adsorption from solutions - adsorption isotherms - applications of adsorption - Freundlich's adsorption isotherm - Langmuir's adsorption isotherm, B.E.T isotherm. Catalysis: introduction - types of catalysis - criteria - autocatalysis - catalytic poisoning and catalytic promoters - acid -base catalysis - enzyme catalysis - Michaelis - Menten equation.

**UNIT – V: NANOCHEMISTRY****9**

Basics: Distinction between molecules, nanomaterials and bulk materials; Size-dependent properties; Types of nanomaterials: Definition, properties and uses of - nanoparticle, nanocluster, nanorod, nanowire and nanotube. Preparation of nanomaterials: sol-gel, solvothermal, laser ablation, chemical vapour deposition, electrochemical deposition and lectrospinning. Applications of nanomaterials in medicine, agriculture, food science and energy resources.

**TOTAL: 45 PERIODS****COURSE OUTCOMES:**

At the end of the course, learners will be able to:

- To infer the quality of water from quality parameter data and propose suitable treatment.
- To apply the knowledge of chemical thermodynamics for material design and aspects
- To recommend the proper chemical kinetics for engineering processes and applications.
- To recognize the surface morphology and its engineering applications.
- To identify and apply basic concepts of nanoscience and nanotechnology in designing the synthesis of nanomaterials for engineering and technology applications

**TEXT BOOKS:**

1. Payal B. Joshi and Shashank Deep, "Engineering Chemistry", Oxford University Press, New Delhi, 2019.
2. Shikha Agarwal, "Engineering Chemistry"-Fundamentals and Applications, 2nd Edition, Cambridge University Press, New Delhi, 2019.
3. P. C. Jain and Monica Jain, "Engineering Chemistry", 18th Edition, DhanpatRaiPublishing Company (P) Ltd, New Delhi, 2021.

**REFERENCE BOOKS:**

1. R. V. Gadag and A. Nithyananda Shetty, "Engineering Chemistry", 3rd Edition, Wiley & I.K. International (P), LTD, New Delhi, 2019.
2. S.S. Dara and S.S. Umare, "A Text Book of Engineering Chemistry", 12th Edition, S. Chand & Company LTD, New Delhi, 2018.
3. B. Sivasankar, "Engineering Chemistry", Tata McGraw-Hill Publishing Company LTD, 2023.
4. B. S. Murty, P. Shankar, Baldev Raj, B. B. Rath and James Murday, "Text book of nanoscience and nanotechnology", Universities Press-IIM Series in Metallurgy and Materials Science, 2018.

**CO-PO and PSO MAPPING:**

Course Outcomes	Programme Outcomes (PO)												PSO			
	1	2	3	4	5	6	7	8	9	10	11	12	1	2	3	4
CO 1	3	2	3	2	-	1	3	-	-	-	-	2	-	-	-	-
CO 2	3	1	2	1	-	-	-	-	-	-	-	-	-	-	-	-
CO 3	3	2	2	1	-	-	-	-	-	-	-	-	-	-	-	-
CO 4	3	2	1	-	-	-	-	-	-	-	-	-	-	-	-	-
CO 5	2	2	3	2	1	-	1	-	-	-	-	2	-	-	-	-
AVG	2.8	1.8	2.2	1.2	0.2	0.2	0.8	-	-	-	-	0.8	-	-	-	-

**COURSE OBJECTIVES:**

- To introduce the basics of electric circuits and analysis
- To impart knowledge in the basics of working principles and application of electrical machines
- To introduce analog devices and their characteristics
- To educate on the fundamental concepts of digital electronics
- To introduce the functional elements and working of measuring instruments.

**UNIT – I: ELECTRICAL CIRCUITS****9**

DC Circuits: Circuit Components: Conductor, Resistor, Inductor, Capacitor – Ohm's Law - Kirchhoff's Laws – Independent and Dependent Sources – Simple problems- Nodal Analysis, Mesh analysis with independent sources only (Steady state) Introduction to AC Circuits and Parameters: Waveforms, Average value, RMS Value, Instantaneous power, real power, reactive power and apparent power, power factor – Steady state analysis of RLC circuits (Simple problems only).

**UNIT – II: ELECTRICAL MACHINES****9**

Construction and Working principle- DC Separately and Self excited Generators, EMF equation, Types and Applications. Working Principle of DC motors, Torque Equation, Types and Applications. Construction, working principle and Applications of Transformer, three phase Alternator, Synchronous motor and Three Phase Induction Motor.

**UNIT – III: ANALOG ELECTRONICS****9**

Resistor, Inductor and Capacitor in Electronic Circuits- Semiconductor Materials: Silicon & Germanium – PN Junction Diodes, Zener Diode – Characteristics Applications – Bipolar Junction Transistor-Biasing, JFET, SCR, MOSFET, IGBT – Types, I-V Characteristics and Applications, Rectifier and Inverters.

**UNIT – IV: DIGITAL ELECTRONICS****9**

Review of number systems, binary codes, error detection and correction codes, Combinational logic - representation of logic functions-SOP and POS forms, Kmap representations – minimization using K maps (Simple Problems only).

**UNIT – V: MEASUREMENTS AND INSTRUMENTATION****9**

Functional elements of an instrument, Standards and calibration, Operating Principle, types Moving Coil and Moving Iron meters, Measurement of three phase power, Energy Meter, Instrument Transformers-CT and PT, DSO- Block diagram- Data acquisition.

**TOTAL: 45 PERIODS****COURSE OUTCOMES:**

At the end of the course, learners will be able to:

- Ability to compute the electric circuit parameters for simple problems
- Ability to explain the working principle and applications of electrical machines
- Ability to analyze the characteristics of analog electronic devices
- Ability to explain the basic concepts of digital electronics
- Ability to explain the operating principles of measuring instruments

**TEXT BOOKS:**

1. Kothari DP and I.J Nagrath, "Basic Electrical and Electronics Engineering", Second Edition, McGraw Hill Education, 2020
2. S.K. Bhattacharya "Basic Electrical and Electronics Engineering", Pearson Education, Second Edition, 2017.
3. Sedha R.S., "A textbook book of Applied Electronics", S. Chand & Co., 2008
4. James A. Svoboda, Richard C. Dorf, "Dorf's Introduction to Electric Circuits", Wiley, 2018.

5. A.K. Sawhney, Puneet Sawhney 'A Course in Electrical & Electronic Measurements & Instrumentation', Dhanpat Rai and Co, 2015.

#### REFERENCE BOOKS:

1. Thomas L. Floyd, 'Digital Fundamentals', 11th Edition, Pearson Education, 2017.
2. Albert Malvino, David Bates, 'Electronic Principles, McGraw Hill Education; 7th edition, 2017.
3. Mahmood Nahvi and Joseph A. Edminister, "Electric Circuits", Schaum' Outline Series, McGraw Hill, 2002.
4. H.S. Kalsi, 'Electronic Instrumentation', Tata McGraw-Hill, New Delhi, 2010

#### CO-PO and PSO MAPPING:

Course Outcomes	Programme Outcomes (PO)												PSO			
	1	2	3	4	5	6	7	8	9	10	11	12	1	2	3	4
CO 1	3	3	2	2	-	-	3	-	-	-	-	-	2	-	2	-
CO 2	3	2	-	-	-	2	-	2	-	-	-	-	1	2	-	2
CO 3	2	3	2	2	-	-	-	-	-	-	-	-	3	-	-	-
CO 4	3	3	1	-	3	-	2	-	-	-	-	-	1	-	3	-
CO 5	3	3	2	1	-	-	1	-	-	-	-	-	2	1	-	2
AVG	2.8	2.8	1.7	1.6	3	2	2	2	-	-	-	-	1.8	1.5	2.5	2

**அலகு - I: மொழி மற்றும் இலக்கியம் 3**

இந்திய மொழிக் குடும்பங்கள் - திராவிட மொழிகள்- தமிழ் ஒரு செம்மொழி- தமிழ் செவ்விலக்கியங்கள்- சங்க இலக்கியத்தின் சமயச் சார்பற்ற தன்மை - சங்க இலக்கியத்தில் பதிந்தல் அறம்- திருக்குறளில் மேலாண்மைக் கருத்துகள்- தமிழ்க் காப்பியங்கள், தமிழகத்தில் சமண பௌத்த சமயங்களின் தாக்கம் - பக்தி இலக்கியம், ஆழ்வார்கள் மற்றும் நாயன்மார்கள்- சிற்றிலக்கியங்கள்- தமிழில் நவீன இலக்கியத்தின் வளர்ச்சி - தமிழ் இலக்கிய வளர்ச்சியில் பாரதியார் மற்றும் பாரதிதாசன் ஆகியோரின் பங்களிப்பு

**அலகு - II: மரபு - பாறை ஓவியங்கள் முதல் நவீன ஓவியங்கள் - சிற்பக் கலை 3**

நடுகல் முதல் நவீன சிற்பங்கள் வரை -ஐம்பொன் சிலைகள் - பழங்குடியினர் மற்றும் அவர்கள் தயாரிக்கும் கைவினைப் பொருட்கள் , பொம்மைகள் - தேர் செய்யும் கலை - சுடுமண் சிற்பங்கள்

**அலகு - III: நாட்டுப்புறக் கலைகள் மற்றும் வீர விளையாட்டுகள் 3**

நாட்டுப்புற கதைகள், பாடல்கள்-தெருக்கூத்து, கரகாட்டம், வில்லுப்பாட்டு, கணியான் கூத்து- ஓயிலாட்டம், தோல்பாவைக் கூத்து, சிலம்பாட்டம்- வளரி, புலியாட்டம், தமிழர்களின் விளையாட்டுகள்

**அலகு - IV: தமிழர்களின் திணைக் கோட்பாடுகள் 3**

தமிழகத்தின் தாவரங்களும், விலங்குகளும் - தொல்காப்பியம் மற்றும் சங்க இலக்கியத்தில் அகம் மற்றும் புறக் கோட்பாடுகள்- தமிழர்கள் போற்றிய அறக்கோட்பாடு -தமிழ் சங்கம்-சங்கம் வளர்த்த தமிழ்- சங்ககாலத்தில் தமிழகத்தில் எழுத்தறிவும், கல்வியும்- சங்ககால நகரங்களும் துறைமுகங்களும் - சங்ககாலத்தில் ஏற்றுமதி மற்றும் இறக்குமதி கடல்கடந்த நாடுகளில் சோழர்களின் வெற்றி

**அலகு - V: இந்திய தேசிய இயக்கம் மற்றும் இந்திய பண்பாட்டிற்குத் தமிழர்களின் பங்களிப்பு 3**

இந்திய விடுதலைப்போரில் தமிழர்களின் பங்கு இந்தியா மற்றும் வெளிநாட்டின் பிற பகுதிகளின் தமிழ்ப் பண்பாட்டின் தாக்கம். சுயமரியாதை இயக்கம் - இந்திய மருத்துவத்தில், சித்த மருத்துவத்தின் பங்கு- கல்வெட்டுகள், கையெழுத்துப்படிசுள் - தமிழ்ப் புத்தகங்களின் அச்ச வரலாறு

**TOTAL: 15 PERIODS****TEXT CUM REFERENCES:**

1. தமிழக வரலாறு - மக்களும் பண்பாடும் - கே.கே.பிள்ளை (வெளியீடு: தமிழ்நாடு பாடநூல் மற்றும் கல்வியியல் பணிகள் கழகம்).
2. கணினித்தமிழ் - முனைவர். இல.சுந்தரம். (விகடன் பிரசுரம்)
3. கீழடி - வைகை நதிக்கரையில் சங்ககால நகர நாகரிகம் (தொல்லியல் துறை வெளியீடு)
4. பொருநை - ஆற்றங்கரை நாகரிகம். (தொல்லியல் துறை வெளியீடு)
5. Social Life of Tamils (Dr.K.K.Pillay) A joint publication of TNTB & ESC and RMRL – (in print)
6. Social Life of the Tamils - The Classical Period (Dr.S.Singaravelu) (Published by: International Institute of Tamil Studies.
7. Historical Heritage of the Tamils (Dr.S.V.Subaramanian, Dr.K.D. Thirunavukkarasu) (Published by: International Institute of Tamil Studies).
8. The Contributions of the Tamils to Indian Culture (Dr.M.Valarmathi) (Published by: International Institute of Tamil Studies.)
9. Keeladi - 'Sangam City Civilization on the banks of river Vaigai' (Jointly Published by: Department of Archaeology & Tamil Nadu Text Book and Educational Services Corporation, Tamil Nadu)
10. Studies in the History of India with Special Reference to Tamil Nadu (Dr.K.K.Pillay) (Published by: The Author)
11. Porunai Civilization (Jointly Published by: Department of Archaeology & Tamil Nadu

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HERITAGE OF TAMILS

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**UNIT – I: LANGUAGE AND LITERATURE**

3

Language Families in India - Dravidian Languages – Tamils a Classical Language - Classical Literature in Tamil – Secular Nature of Sangam Literature – Distributive Justice in Sangam Literature - Management Principles in Thirukural - Tamil Epics and Impact of Buddhism & Jainism in Tamil Land - Bakthi Literature Azhwars and Nayanmars - Forms of minor Poetry - Development of Modern literature in Tamil - Contribution of Bharathiyar and Bharathidhasan.

**UNIT – II: HERITAGE - ROCK ART PAINTINGS TO MODERN ART –  
SCULPTURE**

3

Hero stone to modern sculpture - Bronze icons - Tribes and their handicrafts – Art of temple car making -Massive Terracotta sculptures, Village deities.

**UNIT – III: FOLK AND MARTIAL ARTS**

3

Therukoothu, Karagattam, Villu Pattu, Kaniyan Koothu, Oyillattam, Leatherpuppetry, Silambattam, Valari, Tiger dance - Sports and Games of Tamils.

**UNIT – IV: THINAI CONCEPT OF TAMILS**

3

Flora and Fauna of Tamils & Aham and Puram Concept from Tholkappiyam and Sangam Literature - Aram Concept of Tamils –Tamil Sangam- Education and Literacy during Sangam Age - Ancient Cities and Ports of Sangam Age - Export and Import during Sangam Age - Overseas Conquest of Cholas

**UNIT – V: CONTRIBUTION OF TAMILS TO INDIAN  
NATIONAL MOVEMENT AND INDIAN CULTURE**

3

Contribution of Tamils to Indian Freedom Struggle - The Cultural Influence of Tamils over the other parts of India – Self-Respect Movement - Role of Siddha Medicine in Indigenous Systems of Medicine – Inscriptions & Manuscripts – Print History of Tamil Books.

**TOTAL: 15 PERIODS**

**TEXT CUM REFERENCES:**

1. தமிழக வரலாறு - மக்களும் பண்பாடும் - கே.கே.பிள்ளை (வெளியீடு: தமிழ்நாடு பாடநூல் மற்றும் கல்வியியல் பணிகள் கழகம்).
2. கணினித்தமிழ் - முனைவர். இல.சுந்தரம். (விகடன் பிரசுரம்)
3. கீழடி - வைகை நதிக்கரையில் சங்ககால நகர நாகரிகம் (தொல்லியல் துறை வெளியீடு)
4. பொருநை - ஆற்றங்கரை நாகரிகம். (தொல்லியல் துறை வெளியீடு)
5. Social Life of Tamils (Dr.K.K.Pillay) A joint publication of TNTB & ESC and RMRL – (in print)
6. Social Life of the Tamils - The Classical Period (Dr.S.Singaravelu) (Published by: International Institute of Tamil Studies).
7. Historical Heritage of the Tamils (Dr.S.V.Subaramanian, Dr.K.D. Thirunavukkarasu) (Published by: International Institute of Tamil Studies).
8. The Contributions of the Tamils to Indian Culture (Dr.M.Valarmathi) (Published by:

International Institute of Tamil Studies.)

9. Keeladi - 'Sangam City Civilization on the banks of river Vaigai' (Jointly Published by: Department of Archaeology & Tamil Nadu Text Book and Educational Services Corporation, Tamil Nadu)
10. Studies in the History of India with Special Reference to Tamil Nadu (Dr.K.K.Pillay) (Published by: The Author)
11. Porunai Civilization (Jointly Published by: Department of Archaeology & Tamil Nadu Text Book and Educational Services Corporation, Tamil Nadu)
12. Journey of Civilization Indus to Vaigai (R.Balakrishnan) (Published by: RMRL) – Reference Book.

**COURSE OBJECTIVES:**

- To learn the proper use of various kinds of physics laboratory equipment.
- To learn how data can be collected, presented and interpreted in a clear and concise manner.
- To learn problem solving skills related to physics principles and interpretation of experimental data.
- To determine error in experimental measurements and techniques used to minimize such error.
- To make the student as an active participant in each part of all lab exercises.

**LIST OF EXPERIMENTS: PHYSICS LABORATORY (Any 5 Experiments)**

1. Calculation of lattice cell parameter – X-ray diffraction method.
2. Determination of velocity of sound and compressibility of liquid – Ultrasonic interferometer
3. (a) Compact disc- Determination of width of the groove using Laser.  
(b) Determination of particle size using Laser
4. (a) Determination of wavelength using Laser  
(b) Determination of acceptance angle and numerical aperture in an optical fiber.
5. Determination of Planck's constant using LED.
6. Determination of thickness of a thin wire – Air wedge method
7. Determination of wavelength of mercury spectrum – spectrometer grating
8. Determination of rigidity modulus – Torsion pendulum
9. Determination of Young's modulus by non-uniform bending method.

**TOTAL : 30 PERIODS****COURSE OUTCOMES:**

At the end of the course, the students should be able

- Understand the functioning of various physics laboratory equipment.
- Use graphical models to analyze laboratory data.
- Use mathematical models as a medium for quantitative reasoning and describing physical reality.
- Access, process and analyze scientific information.
- Solve problems individually and collaboratively.

**REFERENCE:**

1. Wilson J.D. and Hernaandez Hall C.A.,— Physics Laboratory Experiments, Houghton Mifflin Company, New York, 2005.
2. S. Srinivasan, A Text Book of Practical Physics, S. Sultan Chand publications. 2005
3. R. Sasikumar, Practical Physics, PHI Learning Pvt. Ltd, New Delhi, 2011.

**CO-PO and PSO MAPPING:**

Course Outcomes	Programme Outcomes (PO)												PSO				
	1	2	3	4	5	6	7	8	9	10	11	12	1	2	3	4	
CO 1	3	2	3	1	1	-	-	-	-	-	-	-	-	-	-	-	-
CO 2	3	3	2	1	1	-	-	-	-	-	-	-	-	-	-	-	-
CO 3	2	3	1	1	-	-	-	-	-	-	-	-	-	-	-	-	-
CO 4	3	3	2	1	1	-	-	-	-	-	-	-	-	-	-	-	-
CO 5	3	2	3	1	1	-	-	-	-	-	-	-	-	-	-	-	-
AVG	3	2.4	2.6	1	1	-	-	-	-	-	-	-	-	-	-	-	-

## CHEMISTRY LABORATORY: (Any five experiments to be conducted)

### COURSE OBJECTIVES:

- To inculcate experimental skills to test basic understanding of water quality parameters, such as acidity, alkalinity, hardness, DO, TDS, chloride, and chlorine.
- To familiarise the students with electroanalytical techniques like conductometry and flame photometry to determine the impurities in aqueous solution.
- To find the various characteristics of domestic water.
- To understand the Pseudo first-order kinetics reaction.
- To make the students know the synthesis of nanoparticles.

### LIST OF EXPERIMENTS:

1. Determination of chloride content of water sample by Argentometric method.
2. Determination of total, temporary & permanent hardness of water by EDTA method.
3. Determination of DO content of water sample by Winkler's method.
4. Preparation of Na<sub>2</sub>CO<sub>3</sub> as a primary standard and estimation of acidity of a water sample using the primary standard.
5. Determination of types and amount of alkalinity in water samples.
6. Estimation of available chlorine in bleaching powder solution.
7. Conductometric titration of barium chloride against sodium sulfate (Precipitation titration).
8. Estimation of sodium /potassium present in water using a flame photometer.
9. Estimation of TDS of a water sample by gravimetry.
10. Preparation of nanoparticles (Ag/Au/TiO<sub>2</sub>/ZnO/CuO).
11. Pseudo first-order kinetics- ester hydrolysis.

**TOTAL : 30 PERIODS**

### COURSE OUTCOMES:

At the end of the course, the students should be able

- To infer the quality of water samples for alkalinity, hardness, DO, TDS, chloride, and chlorine.
- To apply the knowledge on the estimation of metal ions, acidity and its precipitation nature towards their process.
- To recognize the threshold limit for various characteristics of domestic water.
- To identify the simple method of synthesis of nanoparticles.
- To understand the pseudo first-order kinetics reaction from ester hydrolysis.

### TEXTBOOKS:

1. Vogel's Textbook of Quantitative Chemical Analysis (8th Edition, 2014).
2. Suchi Tiwari, Engineering Chemistry Lab Manual, Scitech Publications (India) Pvt. Ltd. (2nd Edition, 2013).
3. Pushpendra Kumar, Laboratory Manual for Engineering Chemistry, Reyansh Authortopic Pvt. Ltd., (1st Edition, 2022).

### CO-PO and PSO MAPPING:

Course Outcomes	Programme Outcomes (PO)												PSO			
	1	2	3	4	5	6	7	8	9	10	11	12	1	2	3	4
CO 1	3	2	3	1	1	-	1	-	-	-	-	-	-	-	-	-
CO 2	3	3	2	1	1	-	-	-	-	-	-	-	-	-	-	-
CO 3	3	2	3	1	1	-	-	-	-	-	-	-	-	-	-	-
CO 4	3	3	2	1	2	-	-	-	-	-	-	1	-	2	-	-
CO 5	3	2	3	1	1	-	-	-	-	-	-	-	-	-	-	-
AVG	3	2.4	2.6	1	1.2	-	0.2	-	-	-	-	0.2	-	0.4	-	-

**COURSE OBJECTIVES:**

- To provide exposure to the students with hands on experience on various basic engineering practices in Civil, Mechanical, Electrical and Electronics Engineering.
- To provide hands on training for fabrication of components using carpentry, sheet metal and welding equipment / tools
- To gain the skills for making fitting joints and assembling air conditioner
- To develop the skills for making simple electrical wiring connections using suitable tools
- To provide hands on experience for soldering and gain knowledge about the behavior of electronics components

**GROUP A (CIVIL & MECHANICAL)****I CIVIL ENGINEERING PRACTICE****15****Buildings:**

- a) Study of plumbing and carpentry components of residential and industrial buildings safety aspects.

**Plumbing Works:**

- a) Study of pipeline joints, its location and functions: valves, taps, couplings, unions, reducers, elbows in household fittings.
- b) Study of pipe connections requirements for pumps and turbines. Preparation of plumbing line sketches for water supply and sewage works.
- c) Hands-on-exercise: Basic pipe connections – Mixed pipe material connection – Pipe connections with different joining components.
- d) Demonstration of plumbing requirements of high-rise buildings.

**Carpentry works:**

- a) Study of the joints in roofs, doors, windows and furniture.
- b) Hands-on-exercise:  
Wood work, joints by sawing, planning and cutting.

**II MECHANICAL ENGINEERING PRACTICE****15****Welding:**

- a) Preparation of butt joints, lap joints and T- joints by Shielded metal arc welding
- b) Gas welding practice - Study

**Basic Machining:**

- a) Facing
- b) Simple Turning
- c) Step Turning

**Sheet Metal Work:**

- a) Forming & Bending
- b) Model making – Trays

**Demonstration on:**

- a) Smithy operations, upsetting, swaging, setting down and bending.
- b) Foundry operations like mould preparation for gear and step cone pulley.
- c) Assembly of centrifugal pump
- d) Assembly of air conditioner

**GROUP B (ELECTRICAL & ELECTRONICS)**

**III ELECTRICAL ENGINEERING PRACTICE 15**

1. Residential house wiring using Switches, Fuse, Indicator, Lamp and Energy meter.
2. Fluorescent Lamp Wiring.
3. Staircase Wiring.
4. Measurement of Voltage, Current, Power and Power factor in electrical circuit.
5. Measurement of Energy using Analog & Digital Energy meter.
6. Measurement of Earth Resistance.
7. Study of Industrial house wiring.
8. Identification & Study of protective devices: Fuses & Fuse carriers, MCB, ELCB and Isolators with ratings and usage.

**IV ELECTRONICS ENGINEERING PRACTICE 15**

1. Study of Electronic components and equipments – Resistor, colour coding measurement of AC signal parameter (peak-peak, RMS period, frequency) using CR.
2. Study of logic gates AND, OR, EX-OR and NOT.
3. Generation of Clock Signal.
4. Soldering practice – Components, Devices and Circuits – Using general purpose PCB.
5. Measurement of ripple factor of HWR and F

**TOTAL: 60 PERIODS**

**COURSE OBJECTIVES:**

- Enhance the employability and career skills of students.
- Orient the students towards grooming as a professional.
- Make them industry ready.
- Develop their confidence and help them attend interviews successfully.
- Help students to interact confidently in a professional scenario.

**UNIT – I: PRONUNCIATION 6**

Tone- Pronunciation – Intonation- Reading Aloud and Addressing- Syllable- Rhythm-Accent- Wrongly Pronounced words -Poetry Reading

**UNIT – II: NON VERBAL COMMUNICATION 6**

Non Verbal Communication - Facial expressions- Eye contact - Subtle (and not so subtle) gestures -Tone of voice – Touch- Posture -Personal space.

**UNIT – III: SELF INTRODUCTION AND PRESENTATION 6**

Self Introduction- Introducing oneself to the audience- Introducing the Topic – answering questions – Individual Presentation Practice – Presenting Visuals effectively -5 Minute Presentations.

**UNIT – IV: BASICS OF SOFT SKILLS 6**

Recognizing differences between groups and teams – managing time – networking professionally – Respecting social protocols- understanding career management – Developing a long - term career plan- making career changes.

**UNIT – V: GROUP DISCUSSION 6**

Introduction to Group Discussion – Participating in Group discussions – Understanding group dynamics – Brainstorming the Topic – Questioning and Clarifying – GD Strategies – activities to improve GD Skills.

**TOTAL: 30 PERIODS****COURSE OUTCOMES:**

At the end of the course, the student should be able to:

- Pronounce the words correctly.
- Understand the nonverbal clues.
- Make an effective presentation.
- Adequate soft skills required for the workplace.
- Participate confidently in Group Discussions.

**REFERENCE BOOKS:**

1. Professional Communication by Meenakshi Raman & Sangeeta Sharma, Oxford Univ.Press, 2014.
2. Soft Skills by S. Hariharan , N. Soundarajaran and S.P. Shanmugapriya MJP Publishers, Edition: 2013
3. Soft Skills for Everyone by Butterfield , Jeff, Cengage Learning India Pvt. Ltd.,2015. New Delhi.

**CO-PO and PSO MAPPING:**

Course Outcomes	Programme Outcomes (PO)												PSO			
	1	2	3	4	5	6	7	8	9	10	11	12	1	2	3	4
CO 1	-	-	-	1	-	-	-	-	-	3	-	1	-	-	-	-
CO 2	1	1	-	-	-	-	1	-	-	2	-	1	-	-	-	-
CO 3	2	2	1	2	2	-	-	-	-	3	-	1	-	-	-	-
CO 4	2	1	1	-	-	-	3	-	-	3	-	1	-	-	-	-
CO 5	-	1	-	1	-	-	-	-	-	3	-	1	-	-	-	-
AVG	1.6	1.2	1	1.5	2	-	2	-	-	2.8	-	1	-	-	-	-

## SEMESTER II

EN3211

PROFESSIONAL ENGLISH – II

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### COURSE OBJECTIVES:

- To develop strategies and techniques to enhance their reading skills.
- To engage them in meaningful activities in order to improve their listening, speaking, reading and writing skills.
- To improve their ability to write effective job application, resumes and draft impressive reports.
- To develop analytical thinking skills for problem solving in communicative contexts.
- To participate in group discussions.

#### UNIT – I: MAKING COMPARISON

9

**Listening:** Clippings of Ted talk, cartoon and interviews of sports personalities for listening and discussion.

**Speaking:** Descriptions and discussions based on newspaper.

**Reading:** Learning shades of meaning (using Thesaurus) and inferring the context from general passages.

**Writing:** Compare & Contrast essays and Jumbled Sentences.

**Language and Vocabulary development:** Prepositional phrases, contextual meaning of words. Verbal Analogy, Same word used as Noun and Verb.

#### UNIT – II: EXPRESSING CAUSAL RELATIONS IN SPEAKING AND WRITING

9

**Listening:** Anecdotes to be read from books like Chicken Soup books. Evaluative listening – Advertisement and Product description.

**Speaking:** Marketing a product, persuasive speech

**Reading:** Description of any product / jewellery, Brochures and Manual.

**Writing:** Formal letters- letters of complaint, appreciation, and suggestion, Comprehension and E-mail (formal)

**Language and Vocabulary development:** Active & Passive, Infinitive, Gerund, Purpose Statements, Adverbs and Word formation

#### UNIT – III: ABILITY TO PUT IDEAS OR INFORMATION COGENTLY

9

**Listening:** Listen to English songs and find the lyrics/new words

**Speaking:** Role play and Interviews

**Reading:** Reading magazine articles, Excerpts from literary texts

**Writing:** Job Application, Resume, Cover letter, SWOC Analysis and Recommendations.

**Language and Vocabulary development:** Correction of errors, If conditional, Sentence completion and Connotations.

#### UNIT – IV: ANALYZING PROBLEMS AND EXPRESSING SOLUTIONS

9

**Listening:** Watching Stand-up comedies and comprehending ideas expressed there.

**Speaking:** Speak about the Stand-up comedies viewed and express personal views about the same

**Reading:** Reading different types of books (novels, short stories, biographies, magazines etc. and speaking about the same.

**Writing:** Dialogue Writing, Checklist and Problem Solving essays.

**Language and Vocabulary development:** Reported Speech, Modals, Slogan writing and Conjunctions.

#### UNIT – V: REPORTING EVENTS

9

**Listening:** Listening to spot errors, listening to varied dialects and accents of English.

**Speaking:** Group discussion- Expression of opinions, assertion, coercion etc.

**Reading:** Reading life experiences of common man from magazines.

**Writing:** Accident Report / Survey Report and Letters to the Editor.

**Language and Vocabulary development:** Numerical Adjective, Idioms, Vocabulary – Shades of Meaning.

**TOTAL: 45 PERIODS**

## COURSE OUTCOMES:

At the end of the course, the student should be able to:

- To compare and contrast ideas and information from technical texts.
- To incorporate basic grammar structures to express appreciation, suggestion and complaint in writing.
- To draft effective resumes using appropriate vocabulary and to avoid common errors.
- To analyse problems so as to arrive at appropriate solutions and to communicate relevantly.
- To draft technical reports, letters and to express ideas creatively.

## TEXT BOOKS:

- 1.English for Science and Technology Cambridge University Press,2021. Dr.Veena Selvam, Dr.Sujatha Priyadarshini, Dr. Deep Mary Francis, Dr.K.N.Shoba and Dr.Lourdes Joevani, Department of English, Anna University.
- 2.Technical Communication – Principles and Practice by Meenakshi Raman & Sangeeta Sharma, Oxford Univ.Press, 2016, New Delhi.
- 3.Technical English for Professional – Advanced by C. Gangalakshmi, B. Rathika and L. Saranraj, Cengage Learning India Pvt. Ltd.,2022.

## REFERENCE BOOKS:

- 1.Learning to communicate – Dr. V. Chellammal, Oxford Univ.Press,2001 New Delhi.
- 2.Business Correspondence and Report Writing by Prof. R. C. Sharma & Krishna Mohan, Tata McGraw Hill & Co. Ltd., 2001, New Delhi.
- 3.Developing Communication Skills by Krishna Mohan, Meera Bannerji- Macmillan India Ltd. 1990, Delhi.
- 4.Improve Your Writing ed. V.N Arora Laxmi Chandra, Oxford Univ. Press, 2001, New Delhi.
- 5.English For Engineers and Technologists, Orient Blackswan Private Ltd. Department of English, Anna University,2020.

## CO-PO and PSO MAPPING:

Course Outcomes	Programme Outcomes (PO)												PSO			
	1	2	3	4	5	6	7	8	9	10	11	12	1	2	3	4
CO 1	-	1	2	1	-	-	-	-	-	3	-	1	-	-	-	-
CO 2	2	2	1	2	2	-	-	-	-	3	1	1	-	-	-	-
CO 3	-	-	1	-	-	-	-	-	-	3	-	-	-	-	-	-
CO 4	2	3	2	3	-	-	2	-	-	3	-	-	-	-	-	-
CO 5	2	-	1		-	-	-	-	-	2	-	-	-	-	-	-
AVG	2	2	1.4	2	2	-	2	-	-	2.8	1	1	-	-	-	-

**COURSE OBJECTIVES:**

- This course aims at providing the necessary basic concepts of statistical and Numerical Methods for solving numerically different problems of engineering and Technology.
- To acquaint the knowledge of testing of hypothesis for small and large samples which plays an important role in real life problems.
- To introduce the basic concepts of solving algebraic and transcendental equations.
- To introduce the numerical techniques of interpolation in various intervals and differentiation and integration in engineering and technology disciplines.
- To acquaint the knowledge of various techniques and methods of solving ordinary differential equations.

**UNIT – I: STATISTICAL HYPOTHESIS TESTS****9L+3T**

Sampling distributions - Tests for single mean and difference of means (Large and small samples) – Tests for single variance and equality of variances – Chi square test for goodness of fit – Independence of attributes.

**UNIT – II: EXPERIMENTAL DESIGN FOR ANOVA****9L+3T**

One way and two way classifications - Completely randomized design – Randomized block design – Latin square design

**UNIT – III: SOLUTION OF EQUATIONS AND EIGEN VALUE PROBLEMS****9L+3T**

Solution of algebraic and transcendental equations - Fixed point iteration method – Newton - Raphson method - Solution of linear system of equations - Gauss elimination method – Pivoting - Gauss Jordan method – Iterative method of Gauss Seidel – Dominant Eigenvalue of a matrix by Power method.

**UNIT – IV: INTERPOLATION, NUMERICAL DIFFERENTIATION AND NUMERICAL INTEGRATION****9L+3T**

Lagrange's and Newton's divided difference interpolations – Newton's forward and backward difference interpolation – Approximation of derivatives using interpolation polynomials – Numerical integrations using Trapezoidal, Simpson's rules.

**UNIT – V: NUMERICAL SOLUTION OF ORDINARY DIFFERENTIAL EQUATIONS****9L+3T**

Single step methods: Taylor's series method - Euler's method - Modified Euler's method Fourth order Runge-Kutta method for solving first order equations - Multi step methods: Milne's and Adams -Bash forth predictor corrector methods for solving first order equations.

**TOTAL: 45L +15T PERIODS****COURSE OUTCOMES:**

On Completion of the course, the students should be able to have:

- Apply the concept of testing of hypothesis for small and large samples in real life problems.
- Apply the basic concepts of classifications design of experiments in the field of agriculture.
- Appreciate the numerical techniques of interpolation in various intervals and apply the numerical techniques of differentiation and integration for engineering problems.
- Understand the knowledge of various techniques and methods for solving first and second order ordinary differential equations.
- Solve the ordinary differential equations with initial and boundary conditions by using certain techniques with engineering application.

**TEXT BOOKS:**

1. Grewal. B.S. and Grewal. J.S., "Numerical Methods in Engineering and Science ", 10th Edition, Khanna Publishers, New Delhi,2015.
2. Johnson, R.A., Miller, I and Freund J., "Miller and Freund's Probability and Statistics for Engineers", Pearson Education, Asia, 8th Edition,2015.

**REFERENCE BOOKS:**

1. Burden, R.L and Faires, J.D, "Numerical Analysis", 9th Edition, Cengage Learning,2016.
2. Devore. J.L., "Probability and Statistics for Engineering and the Sciences", Cengage Learning, New Delhi, 8th Edition, 2014.
3. Gerald.C.F., Wheatley. P.O. "Applied Numerical Analysis" Pearson Education, Asia, New Delhi, 2006.

**CO-PO and PSO MAPPING:**

Course Outcomes	Programme Outcomes (PO)												PSO			
	1	2	3	4	5	6	7	8	9	10	11	12	1	2	3	4
CO 1	3	3	-	-	-	-	-	-	-	-	-	-	1	-	-	-
CO 2	3	3	-	-	-	-	-	-	-	-	-	-	1	-	-	-
CO 3	3	3	-	-	-	-	-	-	-	-	-	-	1	-	-	-
CO 4	3	3	-	-	-	-	-	-	-	-	-	-	1	-	-	-
CO 5	3	3	-	-	-	-	-	-	-	-	-	-	1	-	-	-
AVG	3	3	-	-	-	-	-	-	-	-	-	-	1	-	-	-

**COURSE OBJECTIVES:**

- To provide information on the free electron theories and to understand the electrical properties of conducting material.
- To teach the basic knowledge of semiconductors and their applications.
- To enhance the idea of magnetic materials in storage devices and also to enrich the basic knowledge of superconductors and their applications.
- To gain knowledge about the interaction of photons with materials and optoelectronic devices.
- To understand the fundamental concepts of nanomaterials and quantum computing.

**UNIT – I: CONDUCTING MATERIALS****9**

Classical free electron theory - postulates - Expression for electrical conductivity and thermal conductivity - Wiedemann-Franz law - Success and failures - Quantum free electron theory (qualitative) - Fermi distribution function - Density of energy states - Electron in periodic potential - Energy bands in solids - Low and high resistivity alloys.

**UNIT – II: SEMICONDUCTOR PHYSICS****9**

Properties - Intrinsic semiconductors - Direct and indirect band gap semiconductors - Carrier concentration in intrinsic semiconductors - Extrinsic semiconductors - Carrier concentration in N-type & P-type semiconductors - Variation of Fermi level with temperature and impurity concentration - Variation of carrier concentration with temperature for extrinsic semiconductors - Hall effect - Theory and experiment and applications.

**UNIT – III: MAGNETIC MATERIALS AND SUPERCONDUCTOR****9**

Basic definitions of magnetism - Classification (based on spin): Diamagnetism, Paramagnetism, Ferromagnetism, anti-Ferromagnetism and ferrimagnetism - Ferromagnetic domain theory - Energy involved in domains - Hysteresis curve - Temporary and permanent magnetic materials, examples and uses - Magnetic principles in computer data storage - Magnetic hard disc (GMR sensor).

Superconductors - properties - Applications (Magnetic levitation, Cryotron and SQUID).

**UNIT – IV: OPTOELECTRONIC DEVICES****9**

Classification of optical materials - Optical processes in semiconductors: optical absorption and emission - carrier injection and recombination - Photodiode - Solar cell - Light Emitting Diode - Organic Light Emitting Diode - Quantum dot laser - Optical data storage devices-plasmonics.

**UNIT – V: NANODEVICES AND QUANTUM COMPUTING****9**

Introduction - Quantum confinement - Quantum structures (qualitative) - Band gap of nanomaterial - Single Electron Transistor (SET): Tunnelling - Coulomb-blockade effect - Carbon nanotubes: Properties and applications. Quantum cellular automata (QCA) - Quantum system for information processing - Characteristics and working of quantum computers - Advantages and disadvantages of quantum computing over classical computing

**TOTAL: 45 PERIODS****COURSE OUTCOMES:**

At the end of the course, the student should be able to:

- To understand the classical and quantum-free electron theories, and energy bands in solids.
- To apply the concepts of semiconductor Physics and its applications in various devices.
- To apply the properties of magnetic materials and superconductors in various fields.
- To understand the basics of optical materials and apply knowledge to develop materials for optoelectronic devices.
- To know the concepts and applications of quantum structures and the basics of quantum computing.

**TEXT BOOKS:**

1. Kasap, S.O., "Principles of Electronic Materials and Devices", McGraw-Hill Education, 2007.
2. M. Arumugam, "Semiconductor Physics and optoelectronics", Anuradha agencies, 2003.
3. Kittel, C., "Introduction to Solid State Physics", Wiley, 2005.
4. Wahab, M.A. "Solid State Physics: Structure and Properties of Materials". Narosa Publishing House, 2009.
5. B. K. Pandey., S. Chaturvedi., "Engineering Physics", Cengage Learning, 2012.
6. V. Rajendiran, Engineering Physics, Tata McGraw-Hill, New Delhi. 2011.

**REFERENCE BOOKS:**

1. B. N. Sankar., S. O. Pillai., "Engineering Physics" New age international publishers, 2007.
2. Donald .A. Neamen., "Semiconductor Physics and devices" Tata Mc Graw-Hill, New Delhi. 2007
3. Rogers, B., Adams, J. & Pennathur, S. "Nanotechnology: Understanding small systems", CRC Press, 2014.

**ONLINE RESOURCES:**

1. "Optoelectronics - An introduction" -Jhon Wilson and Jhon Hawkes- Prentice Hall Europe- ISBN 0-13-1039M-X
2. "Quantum Computing -A Gentle Introduction"- Eleanor Rieffel and Wolfgang Polak - ISBN 978-0-262-01506-6
3. "An introduction to Quantum Computing" -NPTEL - <https://nptel.ac.in/courses/106106232>

**CO-PO and PSO MAPPING:**

Course Outcomes	Programme Outcomes (PO)												PSO			
	1	2	3	4	5	6	7	8	9	10	11	12	1	2	3	4
CO 1	3	1	-	-	-	-	-	-	-	-	-	1	-	-	-	-
CO 2	3	1	2	-	1	-	-	-	-	-	-	1	-	-	-	-
CO 3	3	-	1	-	2	1	1	-	-	-	-	1	-	-	-	-
CO 4	3	-	2	1	3	-	1	-	-	-	-	1	-	-	-	-
CO 5	3	1	2	1	2	1	2	-	-	-	-	1	-	-	-	-
AVG	3	1	1.75	1	2	1	1.3	-	-	-	-	1	-	-	-	-

**COURSE OBJECTIVES:**

- To make the students acquainted with various energy sources, storage devices, and battery technology.
- To acquaint the student with the principles of photochemistry, application of spectroscopy, and sample analyzing techniques.
- To understand the preparation, properties, and engineering applications of functional materials, nanoreactors, nanoelectronics, and sensors.
- To make the student conversant with the basics of composites, their properties, and applications in memory devices.
- To acquaint the students with the basics of biomolecule networks, metabolic pathways, drug design applications, drawing tools, and structure visualizations.

**UNIT – I: ENERGY SOURCES AND STORAGE DEVICES****9**

Introduction - nuclear energy - light water nuclear power plant - breeder reactor, solar energy conversion - solar cells: principle, working and applications. Types of batteries - primary battery (alkaline battery), secondary battery (lead acid battery, NICAD battery, lithium-ion battery), fuel cells (H<sub>2</sub>-O<sub>2</sub> fuel cell). Supercapacitors: storage principle, applications. Electric vehicles- working principles.

**UNIT – II: PHOTOCHEMISTRY AND SPECTROSCOPY****9**

Photochemistry: laws of photochemistry - Grotthuss-Draper law, Stark-Einstein law, and Lambert-Beer Law, quantum efficiency - determination - Jablonski diagram: internal conversion, intersystem crossing, fluorescence, phosphorescence, chemiluminescence, and photo-sensitization - applications. Spectroscopy: electromagnetic spectrum - absorption of radiation - electronic, vibrational, and rotational transitions, UV-visible and IR spectroscopy: principles, instrumentation (block diagram) - applications.

**UNIT – III: SMART MATERIALS****9**

Introduction - organic functional materials: preparation, properties, and engineering applications of graphite, fullerenes, carbon nanotubes, smart materials: nanoporous zeolites, self-assembled nanoreactors, nanostructures for molecular recognition, the chemistry of nanoelectronics: data memory, lighting, and displays, thin films, OLEDs, sensors: electrochemical sensors, neuro-electronic interfaces.

**UNIT – IV: NANOCOMPOSITES & MEMORY DEVICES****9**

Introduction - definition - need, constitution: matrix materials (polymer matrix, metal matrix) and reinforcement (fiber), properties and applications of metal matrix composites (MMC), and polymer matrix composites - micro and nanoelectromechanical systems, applications of nanomaterials in memory devices.

**UNIT – V: CHEMINFORMATICS****9**

Introduction - coordinate-bond, bond length, bond angles, torsional angles - chemical structure - confirmation - representation of structural information - sources - formats - graph theory - molecular numerology - storage of structural data - databases - types - fingerprint - similarity search - applications of cheminformatics in drug designing.

**TOTAL: 45 PERIODS****COURSE OUTCOMES:**

At the end of the course, the student should be able to:

- To apply the gained knowledge on different energy sources and storage devices.
- To recognize the principle and concepts in photochemistry and spectroscopy.
- To recommend smart materials and sensors for the development of innovative materials.
- To utilize the different composites and memory devices.
- To identify the structural information about different materials with help of software.

**TEXT BOOKS:**

1. Shikha Agarwal, "Engineering Chemistry"-Fundamentals and Applications, 2nd Edition, Cambridge University Press, New Delhi, 2019.
2. P. C. Jain and Monika Jain, "Engineering Chemistry", 17th Edition, Dhanpat Rai Publishing Company (P) LTD, New Delhi, 2019.
3. S. Vairam, P. Kalyani and Suba Ramesh, "Engineering Chemistry", Wiley India PVT, LTD, New Delhi, 2013.

**REFERENCE BOOKS:**

1. Friedrich Emich, "Engineering Chemistry", Scientific International PVT, LTD, New Delhi, 2014.
2. S.S. Dara and S.S. Umare, "A Text Book of Engineering Chemistry", 12th Edition, S. Chand & Company LTD, New Delhi, 2018.
3. B. Sivasankar, "Engineering Chemistry", Tata McGraw-Hill Publishing Company LTD, 2023.
4. O. G. Palanna, Engineering Chemistry, McGraw Hill Education (India) Pvt, Ltd, New Delhi, 2017.

**CO-PO and PSO MAPPING:**

Course Outcomes	Programme Outcomes (PO)												PSO				
	1	2	3	4	5	6	7	8	9	10	11	12	1	2	3	4	
CO 1	1	-	-	1	1	-	1	-	-	-	-	-	-	-	-	-	-
CO 2	1	1	-	3	3	-	-	-	-	-	-	-	-	-	-	-	-
CO 3	1	-	1	-	2	-	-	-	-	-	-	1	-	-	1	-	-
CO 4	2	-	1	-	-	-	-	-	-	-	-	-	-	-	-	-	-
CO 5	3	1	-	-	3	-	-	-	-	-	-	-	2	-	-	-	-
AVG	1.6	0.4	0.4	0.8	1.8	-	0.2	-	-	-	-	0.2	0.4	-	0.2	-	-

**COURSE OBJECTIVES:**

- To know the basics of Python programming
- To read and write simple Python programs.
- To develop Python programs with conditionals and loops.
- To define Python functions and call them.
- To use Python data structures and its implementation – lists, tuples, dictionaries.
- To understand Object Oriented Concept in Python.

**UNIT – I: PYTHON BASICS****9**

Introduction to Python – Literals – Variables and Identifiers – Data Types – Input Operation – Comments – Reserved words – Indentation – Operators and Expressions – Modes of python. Conditionals: Boolean values and operators - conditional if - alternative if - chained conditional - Iteration, Illustrative programs: Basic Arithmetic Operations, GCD of numbers, Square root (Newton's Method).

**UNIT – II: FUNCTIONS, LIST, TUPLES****9**

Functions, function definition and use. **Fruitful functions:** return values, parameters, local and global scope, recursion. **Lists:** list operations, list slices, list methods, list loop, mutability, list parameters; **Tuples:** tuple assignment, tuple as return value. Comparison of Lists and tuples. Illustrative programs: exchange the values of two variables, square root, Linear and Binary search. Fibonacci series using functions.

**UNIT – III: STRINGS, DICTIONARY, SET****9**

**Strings:** string slices, immutability, string functions and methods, string module. **Dictionaries:** Operations (create, access, add, remove) and methods. (Insert, delete). Set operation (Access, Add, Remove). Illustrative programs: creates a dictionary of radius of a circle and its circumference.

**UNIT – IV: FILES, EXCEPTIONS, MODULES AND PACKAGES****9**

Files and exception: Text Files, Reading and Writing files, Format operator; Errors and Exceptions, Handling Exceptions, Multiple Except blocks, Modules, Packages; Illustrative programs: word count, copy file, Creating user defined Exceptions.

**UNIT – V: CLASSES AND OBJECTS****9**

Classes and Objects: Introduction, Classes and Objects, Defining Classes, Creating Objects, Data Abstraction and Hiding, The Class Method and Self Argument, The `__init__()` method, Class Variables and Object Variables, Public and Private data members, Private Methods. Illustrative Programs: Creating Student Class and Objects.

**TOTAL: 45 PERIODS****COURSE OUTCOMES:**

At the end of the course, the student should be able to:

- Develop simple computational problems using control flow statements.
- Decompose a Python program into functions, Modules and Packages.
- Represent compound data using Python lists, tuples, Strings, Set and dictionaries.
- Read and write data from/to files and Exception handling in Python Programs.
- Understand the concepts of Object Oriented Programming and to develop real time applications.

**TEXT BOOKS:**

- 1.Reema Thareja, "Python Programming using Problem solving Approach", Oxford Higher Education,2018.
- 2.Allen B. Downey, "Think Python: How to Think Like a Computer Scientist", 2nd edition, Updated for Python 3, Shroff/O'Reilly Publishers, 2016 (<http://greenteapress.com/wp/think-python/>)
- 3.Guido van Rossum and Fred L. Drake Jr, "An Introduction to Python" – Revised and updated for Python 3.2, Network Theory Ltd., 2011.

**REFERENCE BOOKS:**

1. Charles Dierbach, "Introduction to Computer Science using Python: A Computational Problem-Solving Focus", Wiley India Edition, 2013.
2. John V Guttag, "Introduction to Computation and Programming Using Python", Revised and expanded Edition, MIT Press , 2013
3. Kenneth A. Lambert, "Fundamentals of Python: First Programs", CENGAGE Learning, 2012.
4. Paul Gries, Jennifer Campbell and Jason Montojo, "Practical Programming: An Introduction to Computer Science using Python 3", Second edition, Pragmatic Programmers,LLC,2013.
5. Robert Sedgewick, Kevin Wayne, Robert Dondero, "Introduction to Programming in Python: An Inter-disciplinary Approach", Pearson India Education Services Pvt. Ltd., 2016.

**WEB REFERENCES:**

1. <http://greenteapress.com/wp/think-python/>
2. [www.docs.python.org](http://www.docs.python.org)

**CO-PO and PSO MAPPING:**

Course Outcomes	Programme Outcomes (PO)												PSO				
	1	2	3	4	5	6	7	8	9	10	11	12	1	2	3	4	
CO 1	3	3	3	3	2	-	-	-	-	-	2	2	2	-	-	1	
CO 2	3	3	3	3	2	-	-	-	-	-	2	2	-	-	3	-	
CO 3	3	3	3	3	2	-	-	-	-	-	2	-	-	-	1	-	
CO 4	2	2	-	2	2	-	-	-	-	-	1	-	3	-	2	-	
CO 5	1	2	-	-	1	-	-	-	-	-	1	-	-	-	-	1	
AVG	2.4	2.6	3	2.7	1.8	-	-	-	-	-	1.6	2	2.5	-	2	1	

**அலகு - I: நெசவு மற்றும் பானைத் தொழில்நுட்பம் 3**

சங்க காலத்தில் நெசவுத் தொழில் - பானைத் தொழில்நுட்பம் - கருப்பு சிவப்பு பாண்டங்கள் - பாண்டங்களில் கீறல் குறியீடுகள்.

**அலகு - II: வடிவமைப்பு மற்றும் கட்டிடத் தொழில்நுட்பம் 3**

சங்ககாலத்தில் வடிவமைப்பு மற்றும் கட்டுமானங்கள் & சங்க காலத்தில் வீட்டு பொருட்களில் வடிவமைப்பு - சங்ககாலத்தில் கட்டுமான பொருட்களும் நடுகல்லும் - சிலப்பதிகாரத்தில் மேடை அமைப்பு பற்றிய விவரங்கள் - மாமல்லபுரம் சிற்பங்களும் கோவில்களும் - சோழர் காலத்துப் பெருங்கோயில்கள் மற்றும் பிற வழிபாட்டு தலங்கள் - நாயக்கர் கால கோவில்கள் - மாதிரி கட்டமைப்புகள் பற்றி அறிதல், மதுரை மீனாட்சி அம்மன் ஆலயம் மற்றும் திருமலை நாயக்கர் மஹால் - செட்டிநாடு வீடுகள் - பிரிட்டிஷ் காலத்தில் சென்னையில் இந்தோ-சாரோசெனிக் கட்டிடக்கலை.

**அலகு - III: உற்பத்தி தொழில்நுட்பம் 3**

கப்பல் கட்டும் கலை - உலோகவியல் - இரும்புத் தொழிற்சாலை - இரும்பை உருக்குதல், எஃகு - ஃப் வரலாற்று சான்றுகளாக செம்பு மற்றும் தங்க நாணயங்கள் - நாணயங்களை அச்சடித்தல் - மணி உருவாக்கும் தொழிற்சாலைகள் - கல் மணிகள், கண்ணாடி மணிகள் - சுடுமண் மணிகள் - சங்கு மணிகள் - எழும்பு துண்டுகள் - தொல்லியல் சான்றுகள் - சிலப்பதிகாரத்தில் மணிகளின் வகைகள்.

**அலகு - IV: விவசாயம் மற்றும் நீர்ப்பாசன தொழில்நுட்பம் 3**

அணை, குளம், குளங்கள், மதகு, சோழர் கால குமிழி தூம்புவின் முக்கியத்துவம், விலங்கு கால்நடை - கால்நடை பயன்பாட்டிற்காக வடிவமைக்கப்பட்ட கிணறுகள் - வேளாண்மை மற்றும் வேளாண்மை சார்ந்த செயல்பாடுகள் - கடல்சார் அறிவு - மீன்வளம் - முத்துக்குளித்தல் - பெருங்கடல் குறித்த பண்டைய அறிவு - அறிவு சார்ந்த சமூகம்.

**அலகு - V: அறிவியல் தமிழ் மற்றும் கணித்தமிழ் 3**

அறிவியல் தமிழின் வளர்ச்சி - கணித்தமிழ் வளர்ச்சி - தமிழ் நூல்களை மின்பதிப்பு செய்தல் - தமிழ் மென்பொருட்கள் உருவாக்கம் - தமிழ் இணையக் கல்விக்கழகம் - தமிழ் மின்நூலகம் - இணையத்தில் தமிழ் அகராதிகள் - சொற்குவை திட்டம்.

**TOTAL: 15 PERIODS**

### TEXT CUM REFERENCES:

1. தமிழக வரலாறு - மக்களும் பண்பாடும் - கே.கே.பிள்ளை (வெளியீடு: தமிழ்நாடு பாடநூல் மற்றும் கல்வியியல் பணிகள் கழகம்).
2. கணினித்தமிழ் - முனைவர். இல.சுந்தரம். (விகடன் பிரசுரம்)
3. கீழடி - வைகை நதிக்கரையில் சங்ககால நகர நாகரிகம் (தொல்லியல் துறை வெளியீடு)
4. பொருளை - ஆற்றங்கரை நாகரிகம். (தொல்லியல் துறை வெளியீடு)
5. Social Life of Tamils (Dr.K.K.Pillay) A joint publication of TNTB & ESC and RMRL – (in print)
6. Social Life of the Tamils - The Classical Period (Dr.S.Singaravelu) (Published by: International Institute of Tamil Studies.
7. Historical Heritage of the Tamils (Dr.S.V.Subaramanian, Dr.K.D. Thirunavukkarasu) (Published by: International Institute of Tamil Studies).
8. The Contributions of the Tamils to Indian Culture (Dr.M.Valarmathi) (Published by: International Institute of Tamil Studies.)
9. Keeladi - 'Sangam City Civilization on the banks of river Vaigai' (Jointly Published by: Department of Archaeology & Tamil Nadu Text Book and Educational Services Corporation, Tamil Nadu)
10. Studies in the History of India with Special Reference to Tamil Nadu (Dr.K.K.Pillay) (Published by: The Author)
11. Porunai Civilization (Jointly Published by: Department of Archaeology & Tamil Nadu Text Book and Educational Services Corporation, Tamil Nadu)
12. Journey of Civilization Indus to Vaigai (R.Balakrishnan) (Published by: RMRL) –

GE3211

TAMILS AND TECHNOLOGY

L T P C

1 0 0 1

**UNIT – I: WEAVING AND CERAMIC TECHNOLOGY****3**

Weaving Industry during Sangam Age –Ceramic technology – Black and Red Ware Potteries (BRW) – Graffiti on Potteries.

**UNIT – II: DESIGN AND CONSTRUCTION TECHNOLOGY****3**

Designing and Structural construction House & Designs in household materials during Sangam Age - Building materials and Hero stones of Sangam age – Details of Stage Constructions in Silappathikaram - Sculptures and Temples of Mamallapuram - Great Temples of Cholas and other worship places - Temples of Nayaka Period - Type study (Madurai Meenakshi Temple)- Thirumalai Nayakar Mahal - Chetti Nadu Houses, Indo - Saracenic architecture at Madras during British Period.

**UNIT – III: MANUFACTURING TECHNOLOGY****3**

Art of Ship Building - Metallurgical studies - Iron industry - Iron smelting, steel -Copper and gold- Coins as source of history - Minting of Coins – Beads making-industries Stone beads - Glass beads - Terracotta beads -Shell beads/ bone beads - Archeological evidences - Gem stone types described in Silappathikaram.

**UNIT – IV: AGRICULTURE AND IRRIGATION TECHNOLOGY****3**

Dam, Tank, ponds, Sluice, Significance of Kumizhi Thoompu of Chola Period, Animal Husbandry - Wells designed for cattle use - Agriculture and Agro Processing - Knowledge of Sea - Fisheries – Pearl - Conche diving- Ancient Knowledge of Ocean - Knowledge Specific Society.

**UNIT – V: SCIENTIFIC TAMIL & TAMIL COMPUTING****3**

Development of Scientific Tamil - Tamil computing – Digitalization of Tamil Books – Development of Tamil Software – Tamil Virtual Academy – Tamil Digital Library – Online Tamil Dictionaries – Sorkuvai Project.

**TOTAL: 15 PERIODS****TEXT CUM REFERENCES:**

1. தமிழக வரலாறு - மக்களும் பண்பாடும் - கே.கே.பிள்ளை (வெளியீடு: தமிழ்நாடு பாடநூல் மற்றும் கல்வியியல் பணிகள் கழகம்).
2. கணினித்தமிழ் - முனைவர். இல.சுந்தரம். (விகடன் பிரசுரம்)
3. கீழடி - வைகை நதிக்கரையில் சங்ககால நகர நாகரிகம் (தொல்லியல் துறை வெளியீடு)
4. பொருநை - ஆற்றங்கரை நாகரிகம். (தொல்லியல் துறை வெளியீடு)
5. Social Life of Tamils (Dr.K.K.Pillay) A joint publication of TNTB & ESC and RMRL – (in print)
6. Social Life of the Tamils - The Classical Period (Dr.S.Singaravelu) (Published by: International Institute of Tamil Studies).
7. Historical Heritage of the Tamils (Dr.S.V.Subaramanian, Dr.K.D. Thirunavukkarasu) (Published by: International Institute of Tamil Studies).
8. The Contributions of the Tamils to Indian Culture (Dr.M.Valarmathi) (Published by: International Institute of Tamil Studies.)
9. Keeladi - 'Sangam City Civilization on the banks of river Vaigai' (Jointly Published by:

10. Studies in the History of India with Special Reference to Tamil Nadu (Dr.K.K.Pillay) (Published by: The Author)

11. Porunai Civilization (Jointly Published by: Department of Archaeology & Tamil Nadu Text Book and Educational Services Corporation, Tamil Nadu)

12. Journey of Civilization Indus to Vaigai (R.Balakrishnan) (Published by: RMRL) –

**GE3233**

**ENGINEERING GRAPHICS AND DESIGN**

**L T P C**

(Common to all branches of B.E. / B.Tech. Programmes)

**1 0 4 3**

**COURSE OBJECTIVES:**

- To draw the conics curves and special curves, use BIS conventions, and specifications for engineering drawing.
- To draw the orthographic projection of lines and plane surfaces.
- To draw the projections and solids and Isometric projection of simple solids.
- To draw the section of solids and the development of surfaces.
- To draw free hand sketching of basic geometrical constructions, multipleviews of objects and Perspective Projection of simple solids.

**CONCEPTS AND CONVENTIONS (Not for Examination)**

**1**

Importance of graphics in engineering applications – Use of drafting instruments – BIS conventions and specifications – Size, layout and folding of drawing sheets – Lettering and dimensioning.

**UNIT – I: PLANE CURVES AND SPECIAL CURVES**

**11**

Basic Geometrical constructions, Curves used in engineering practices: Conics – Construction of ellipse, parabola and hyperbola by eccentricity method – Construction of cycloid (Rolling Circle rolls on flat surface only). construction of involutes of square and circle – Drawing of tangents and normal to the above curves.

**UNIT – II: PROJECTION OF POINTS, LINES AND PLANE SURFACES**

**12**

Orthographic projection- Principles-Principal planes - First angle projection-projection of points at the First Quadrant only. Projection of straight lines (only First angle projections) inclined to both the principal planes - Determination of true lengths and true inclinations by rotating line method. Projection of planes (polygonal and circular surfaces) which inclined to both the principal planes by rotating object method.

**UNIT – III: PROJECTION OF SOLIDS AND ISOMETRIC PROJECTION**

**12**

Projection of simple solids like prisms, pyramids, cylinders and cones when the axis is inclined to one of the principal planes by the rotating object method. Principles of isometric projection – isometric scale – Isometric projections of simple solids - Prisms, pyramids, cylinders, cones - isometric view of the object from the 2D coded plan.

**UNIT – IV: PROJECTION OF SECTIONED SOLIDS & DEVELOPMENT OF SURFACES**

**12**

Sectioning of the above solids in the simple vertical position when the cutting plane is inclined to one of the principal planes and perpendicular to the other – obtaining the true shape of the section. Development of lateral surfaces of simple and sectioned solids – Prisms, pyramids cylinders and cones.

**UNIT – V: FREE-HAND SKETCHING AND PERSPECTIVE PROJECTIONS**

**12**

Free Hand sketching: Visualization principles – Representation of Three-Dimensional objects – Layout of views- Free hand sketching of multiple views from pictorial views of objects. Perspective projection of simple solids- Prisms and pyramids by visual ray method.

**TOTAL: (L=15; P=60) 75 PERIODS**

**COURSE OUTCOMES:**

At the end of the course, the student should be able to:

- To construct the conics curves & special curves, use BIS conventions, and specifications for engineering drawing.
- To construct the orthographic projection of lines and plane surfaces.
- To construct the projections and solids and Isometric projection of simple solids.
- To construct projections of section of solids and development of surfaces.
- To construct free hand sketching of basic geometrical constructions, multiple views of objects and Perspective Projection of simple solids

**TEXT BOOKS:**

1. N.D.Bhatt, “Engineering Drawing (Plane and Solid Geometry)”, Charotar Publishing House PVT. LTD. 53rd Edition 2019 (Fifth Reprint)
2. Venugopal K. and Prabhu Raja V., “Engineering Graphics”, New Age International (P) Limited, 15th Edition 2018.

**REFERENCE BOOKS:**

1. T. Jeyapooan, “Engineering Graphics Using Auto CAD”, Vikas Publishing House Pvt. LTD, seventh Edition, 2015.
2. Luzzader, Warren.J. and Duff, John M., “Fundamentals of Engineering Drawing with an introduction to Interactive Computer Graphics for Design and Production”, Eastern Economy Edition, Prentice Hall of India Pvt. Ltd, New Delhi, 2005.
3. Shah M.B., and Rana B.C., “Engineering Drawing”, Pearson, 2nd Edition, 2011.
4. Basant Agarwal and Agarwal C.M., “Engineering Drawing”, Tata McGraw Hill Publishing Company Limited, New Delhi, 2013

**PUBLICATION OF BUREAU OF INDIAN STANDARDS:**

1. IS 10711 – 2001: Technical products Documentation – Size and lay out of drawing sheets.
2. IS 9609 (Parts 0 & 1) – 2001: Technical products Documentation – Lettering.
3. IS 10714 (Part 20) – 2001 & SP 46 – 2003: Lines for technical drawings.
4. IS 11669 – 1986 & SP 46 – 2003: Dimensioning of Technical Drawings.
5. IS 15021 (Parts 1 to 4) – 2001: Technical drawings – Projection Methods.

**SPECIAL POINTS APPLICABLE TO UNIVERSITY EXAMINATIONS ON ENGINEERING GRAPHICS:**

1. There will be five questions, each of either or type covering all units of the syllabus.
2. All questions will carry equal marks of 20 each making a total of 100.
3. The answer paper shall consist of drawing sheets of A3 size only. The students will be permitted to use appropriate scales to fit solutions within A3 size.
4. The examination will be conducted in appropriate sessions on the same day

**CO-PO and PSO MAPPING:**

Course Outcomes	Programme Outcomes (PO)												PSO			
	1	2	3	4	5	6	7	8	9	10	11	12	1	2	3	4
CO 1	3	1	2	-	2	-	-	-	-	3	-	2	2	1	-	1
CO 2	3	1	2	-	2	-	-	-	-	3	-	2	2	1	-	1
CO 3	3	1	2	-	2	-	-	-	-	3	-	2	2	1	-	1
CO 4	3	1	2	-	2	-	-	-	-	3	-	2	2	1	-	1
CO 5	3	1	2	-	2	-	-	-	-	3	-	2	2	1	-	1
AVG	3	1	2	-	2	-	-	-	-	3	-	2	2	1	-	1



**COURSE OBJECTIVES:**

- To gain practical knowledge and to co-relate with the theoretical studies.
- To achieve perfectness in experimental skills and the study of practical applications.
- To bring more confidence and ability to develop and fabricate engineering and technical equipment.
- To learn problem solving skills related to physics principles and interpretation of experimental data.
- To make the student as an active participant in each part of all lab exercises.

**LIST OF EXPERIMENTS: PHYSICS LABORATORY (Any 5 Experiments)**

1. Determination of the electrical conductivity of metals by plotting a current-voltage characteristic curve.
2. Determination of band gap of a semiconductor.
3. Determination of Fermi energy. (Measurement of Fermi energy in copper).
4. Study of I-V characteristics of solar cell and determination of its efficiency
5. Determination of electrical resistivity of metal and alloy –Carey foster Bridge.
6. Measurement of susceptibility of paramagnetic solution by Quinke's method.
7. Study of magnetic Hysteresis-B-H curve.
8. Determination of the dark resistance of light detective resister (LDR).
9. Measurement of Temperature using LM35.

**TOTAL : 30 PERIODS****COURSE OUTCOMES:**

At the end of the course, the students should be able

- To understand the functioning of various physics laboratory equipment.
- To use graphical models to analyze the laboratory data and to solve problems individually and collaboratively.
- Use mathematical models as a medium for quantitative reasoning and describing physical reality.
- Access, process and analyze scientific information.
- Solve problems individually and collaboratively.

**REFERENCE:**

1. Wilson J.D. and Hernaandez Hall C.A.,— Physics Laboratory Experiments, Houghton Mifflin Company, New York, 2005.
2. S. Srinivasan, A Text Book of Practical Physics, S. Sultan Chand publications. 2005
3. R. Sasikumar, Practical Physics, PHI Learning Pvt. Ltd, New Delhi, 2011.

**CO-PO and PSO MAPPING:**

Course Outcomes	Programme Outcomes (PO)												PSO				
	1	2	3	4	5	6	7	8	9	10	11	12	1	2	3	4	
CO 1	3	2	3	1	1	-	-	-	-	-	-	-	-	-	-	-	-
CO 2	3	3	2	1	1	-	-	-	-	-	-	-	-	-	-	-	-
CO 3	3	2	3	1	1	-	-	-	-	-	-	-	-	-	-	-	-
CO 4	3	3	2	1	1	-	-	-	-	-	-	-	-	-	-	-	-
CO 5	3	2	3	1	1	-	-	-	-	-	-	-	-	-	-	-	-
AVG	3	2.4	2.6	1	1	-	-	-	-	-	-	-	-	-	-	-	-

## CHEMISTRY LABORATORY: (Any five experiments to be conducted)

### COURSE OBJECTIVES:

- To train the students in basic experimental skills in water contaminants such as copper and chromium.
- To familiarise the students with electroanalytical techniques such as pH metry, potentiometry, and conductometry to determine impurities in aqueous solutions.
- To familiarize the students with the determination of the molecular weight of a polymer by a viscometer.
- To make the student up-to-date with the properties and nature of alloys experimentally.
- To demonstrate the analysis of coal.

### LIST OF EXPERIMENTS:

1. Estimation of copper content of the given solution by Iodometry.
2. Determination of strength and amount of acids in a mixture of acids using a conductivity meter.
3. Determination of strength and amount of HCl present in the whole of the given solution using a conductivity meter.
4. Estimation of the iron content of the given solution using a potentiometer.
5. Determination of chromium by EDTA titration.
6. Determination of strength of given hydrochloric acid using a pH meter.
7. Determine the molecular weight of the polyvinyl alcohol using an Ostwald viscometer.
8. Estimation of Nickel in steel.
9. Proximate Analysis of Coal.
10. Corrosion experiment-weight loss method.
11. Determination of COD value of industrial effluents.

**TOTAL : 30 PERIODS**

### COURSE OUTCOMES:

At the end of the course, the students should be able

- To find the quality of water samples for copper and chromium present in water.
- To recognize the amount of various ions present in the water sample through volumetric and instrumentation techniques.
- To identify the molecular weight of the polymer using an Ostwald viscometer.
- To recognize an environmental hazardous and threshold limit for industrial effluents.
- To recommend quality of coal and steel when it is exposed to various environment.

### TEXTBOOKS:

1. Vogel's Textbook of Quantitative Chemical Analysis (8th Edition, 2014).
2. Suchi Tiwari, Engineering Chemistry Lab Manual, Scitech Publications (India) Pvt. Ltd. (2nd Edition, 2013).
3. Pushpendra Kumar, Laboratory Manual for Engineering Chemistry, Reyansh Authortopic Pvt. Ltd., (1st Edition, 2022).

### CO-PO and PSO MAPPING:

Course Outcomes	Programme Outcomes (PO)												PSO			
	1	2	3	4	5	6	7	8	9	10	11	12	1	2	3	4
CO 1	3	2	3	1	1	-	1	-	-	-	-	-	-	-	-	-
CO 2	3	3	2	1	1	-	-	-	-	-	-	-	-	-	-	-
CO 3	3	2	3	1	1	-	-	-	-	-	-	-	-	-	-	-
CO 4	3	3	2	1	2	-	-	-	-	-	-	1	-	2	-	-
CO 5	3	2	3	1	1	-	-	-	-	-	-	-	-	-	-	-
AVG	3	2.4	2.6	1	1.2	-	0.2	-	-	-	-	0.2	-	0.4	-	-

**COURSE OBJECTIVES:**

- To write, test, and debug simple Python programs.
- To implement Python programs with conditionals and loops.
- Use functions for structuring Python programs.
- Represent compound data using Python lists, tuples, and dictionaries.
- Read and write data from/to files in Python.
- Knowing about Object Oriented Concepts.

**LIST OF EXPERIMENTS:**

1. Compute the GCD of two numbers.
2. Find the square root of a number. (Newton's method)
3. Find exponentiation of a number. (power of a number)
4. Find the maximum of a list of numbers.
5. Program for basic calculator operations using functions.
6. Generate Fibonacci series using function.
7. Program for Armstrong number.
8. Program for check the number is Palindrome or Not.
9. Program for sum of array of numbers.
10. How to create, slice, change, add, delete and index elements using list.
11. Linear search and Binary search.
12. Find First n prime numbers.
13. Program to remove duplicate elements from a list.
14. Program for addition and transpose of a matrix.
15. How to create, slice, change, delete and index elements using Tuple.
16. Write a program to reverse the string.
17. How to change, delete, add and remove elements in Dictionary.
18. Create a dictionary of radius of circle and its circumference.
19. Program for count the number of words in a file.
20. Find the most frequent words in a text read from a file.
21. Program for student information system using class and objects.
22. Program for Employee Payroll Processing using class and objects.

**TOTAL : 60 PERIODS****PLATFORM NEEDED:**

Python 3 interpreter for Windows/Linux

**COURSE OUTCOMES:**

At the end of the course, the students should be able

- Develop simple computational problems using control flow statements.
- Decompose a Python program into functions, Modules and Packages.
- Represent compound data using Python lists, tuples, Strings, Set and dictionaries.
- Read and write data from/to files and Exception handling in Python Programs.
- Understand the concepts of Object Oriented Programming and to develop real time applications.

**TEXT BOOKS:**

- 1.Reema Thareja, "Python Programming using Problem solving Approach", Oxford Higher Education,2018.
- 2.Allen B. Downey, "Think Python: How to Think Like a Computer Scientist", 2nd edition, Updated for Python 3, Shroff/O'Reilly Publishers, 2016 (<http://greenteapress.com/wp/think-python/>)
- 3.Guido van Rossum and Fred L. Drake Jr, "An Introduction to Python" – Revised and updated for Python 3.2, Network Theory Ltd., 2011.

**REFERENCE:**

1. Charles Dierbach, "Introduction to Computer Science using Python: A Computational Problem-Solving Focus", Wiley India Edition, 2013.
2. John V Guttag, "Introduction to Computation and Programming Using Python", Revised and expanded Edition, MIT Press , 2013
3. Kenneth A. Lambert, "Fundamentals of Python: First Programs", CENGAGE Learning, 2012.
4. Paul Gries, Jennifer Campbell and Jason Montojo, "Practical Programming: An Introduction to Computer Science using Python 3", Second edition, Pragmatic Programmers,LLC,2013.
5. Robert Sedgewick, Kevin Wayne, Robert Dondero, "Introduction to Programming in Python: An Inter-disciplinary Approach", Pearson India Education Services Pvt. Ltd., 2016.

**WEB REFERENCES:**

1. <http://greenteapress.com/wp/think-python/>
2. [www.docs.python.org](http://www.docs.python.org)
3. <https://nptel.ac.in/courses/106/106/106106182/>

**CO-PO and PSO MAPPING:**

Course Outcomes	Programme Outcomes (PO)												PSO				
	1	2	3	4	5	6	7	8	9	10	11	12	1	2	3	4	
CO 1	2	1	1	1	1	-	1	-	-	-	-	-	-	-	-	-	-
CO 2	2	2	1	1	1	-	-	-	-	-	-	-	-	-	-	-	-
CO 3	2	1	1	1	2	-	-	-	-	-	-	-	-	-	-	-	-
CO 4	2	2	1	1	1	2	2	2	-	-	-	-	-	-	-	-	-
CO 5	2	1	1	1	1	-	-	-	-	-	-	-	-	-	-	-	-
AVG	2	1.4	1	1	1.2	2	1.5	2	-	-	-	-	-	-	-	-	-

**COURSE OBJECTIVES:**

- To enhance the communicative competence of the first-year engineering students by means of creating opportunity for impromptu/ /spontaneous speeches.
- To upgrade the English language skills of students by introducing appropriate vocabulary in different situations.

**ACTIVITIES:**

1. **Extempore** - Giving expression to thoughts (2)
2. **Building Vocabulary** - Using relevant set of words for different contexts (2)
3. **Pronunciation** - Speaking accurately and fluently (1)

**COURSE OUTCOMES:**

At the end of the course, the students should be able

- To enable students to express themselves easily and coherently.
- To help students to speak the language using the right words and pronouncing them correctly.

**REFERENCE:**

1. <https://www.cambridgeenglish.org/learning-english/activities-for-learners/?skill=pronunciation>
2. <https://www.quillsandquotes.ca/post/12-fun-games-to-get-students-public-speaking>

**COURSE OBJECTIVES:**

- To enhance the inbuilt talents in arts and crafts and fine arts activities.
- To explore and exhibit their qualities in cultural activities as well as in the leadership.

**ACTIVITIES:**

1. **ARTS & CRAFTS** - The students will be given with innovative Theme, they have to Show their talents in one hour time with basic facilities provided. **(1)**
2. **SINGING & DANCING** - The students are expected to present their talents on spot or With given Theme, either solo or group performance. **(2)**
3. **MIME & DRAMA** - Students will be given 5 - 7 minutes of time to present their variety Entertainments in way of Mono acting or Drama . **(2)**

**COURSE OUTCOMES:**

At the end of the course, the students should be able

- To enable students to explore their inbuilt talents in fine arts activities.
- To motivate the students to show case their cultural and leadership qualities.

**REFERENCE:**

1. <https://www.youtube.com/watch?v=1mkESRWiSKc> – Teach your own crafts.
2. <https://www.youtube.com/watch?v=YHqwrDGywh4> – How to teach Arts & Crafts

**COURSE OBJECTIVES:**

- To enhance the Logical reasoning of the first-year engineering students by means of creating opportunity to improve the aptitude skill.
- To explore the applications of Mathematics in the field of Engineering, Science and Technology and to utilize this skill for their academic activities.

**ACTIVITIES:**

1. **OLYMPIAD** - The students will be provided with 25 questions in Engineering Mathematics. This should be completed in one hour. **(1)**
2. **MATHEMATICAL MODELLING** - The students are expected to present physical models (Working as well as static models) based on the application of Engineering Mathematics. **(2)**
3. **PAPER PRESENTATION** - Students will be provided 5-7 minutes of time to present their findings in application of Mathematics. **(2)**

**COURSE OUTCOMES:**

At the end of the course, the students should be able

- To enable students to explore their mathematical reasoning skills.
- To motivate the students to apply Mathematics in Engineering and Technology and demonstrate their work by means of Physical model and present their research article.

**REFERENCE:**

1. Advanced Engineering Mathematics , Erwin Kreyszig, 10th Edition, Wiley India Pvt Ltd.
2. <https://www.stewartcalculus.com/>

**COURSE OBJECTIVES:**

- To know the basics and general principles of Physics.
- To provide knowledge of the current trends in Physics.
- To develop a solid scientific and technical competence for investigating and applying the relationships of Physics phenomena in various fields of Physics.

**ACTIVITIES:**

1. **QUIZ** - Basics and general principle (1)
2. **PAPER PRESENTATION** - Current trends (2)
3. **PROJECTS** - Fun with Physics (2)

**COURSE OUTCOMES:**

At the end of the course, the students should be able

- Recollect the general principles of Physics.
- To explore the topics in the current trends in Physics.
- Develop practical expertise in various areas of Physics.

**REFERENCE:**

1. Principles of Physics, 10Ed, Isv by Robert Resnick Jearl Walker, David Halliday (2015)
2. 'The Feynman Lectures on Physics' (Volume I, II and III) , Matthew Sands, Richard Feynman, and Robert B. Leighton.
3. <https://www.science-sparks.com/top-5-physics-experiments-you-can-try-at-home>
4. <https://www.electronicsforu.com/category/electronics-projects/hardware-diy>.

**COURSE OBJECTIVES:**

- To inculcate a scientific attitude and temper.
- To provide an opportunity to develop constructive, explorative & inventive ideas among the students.
- To develop training in the scientific method of problem-solving for engineering

**ACTIVITIES:**

1. **Quiz/debate-** the latest advancement in Chemistry towards engineering (2)
2. **Essay competition/Chart preparation** - Environmental sustainability (2)
3. **Nature Study** - Field visit to eco-parks etc. (1)

**COURSE OUTCOMES:**

At the end of the course, the students should be able

- To promote inquisitiveness among the students and inculcate Scientific mind mapping.
- To develop students, interest and participation in the practical applications of the knowledge related to environmental sciences.
- Take part in practical, hands-on science activities close to nature.

**REFERENCE:**

- 1.M. Senapati, Advanced Engineering Chemistry, Infinity science press, New Delhi, 2007.
- 2.<https://www.sciencedirect.com/topics/agricultural-and-biological-sciences/environmental-sustainability>
- 3.<https://www.indiabix.com/general-knowledge/chemistry/>

**COURSE OBJECTIVES:**

- To create awareness about basic fitness and mental strength
- To promote the development of physical fitness
- To develop the sporting activities of the youth
- To create the social responsibilities and social interaction through participation

**ACTIVITIES:**

1. **INTRODUCTION** - Introduction of NSO & Physical Fitness and games Skills Test (1)
2. **PHYSICAL FITNESS ACTIVITIES** - Importance of Basic Physical Fitness - BMI Calculation (2)
3. **SPORTS PRACTICE** - Games and fitness activities Physical Fitness Activities (2)

**COURSE OUTCOMES:**

At the end of the course, the students should be able

- Get basic knowledge about physical and mental fitness
- NSO create self-esteem and self confidence
- NSO provide opportunity get social interaction
- Development of character and personality through participation

**REFERENCE:**

1. [www.google.com](http://www.google.com)
2. <https://scholar.google.com/>
3. <https://www.medindia.net/patients/lifestyleandwellness/five-essential-components-of-physical-fitness-references.htm>
4. <https://pubmed.ncbi.nlm.nih.gov/>

**பாடத்திட்டத்தின் நோக்கங்கள்:**

- மாணவர்களை சிறந்த மேடை பேச்சாளர்களாக உருவாக்குவது
- தாய்மொழியின் மேன்மையை பாதுகாப்பது

**பயிற்சி திட்டம்:**

1. பேச்சகலை பயிற்சி
2. கவிதை மற்றும் கட்டுரைகள் எழுதும் பயிற்சி
3. அறிவியல் பொறியியல் தொழில்நுட்பங்களை தமிழில் எழுதுதல்
4. பட்டிமன்ற மேடைகளில் பேசும் பயிற்சி
5. நாட்டுப்புற பாடல்கள் பாடுதல் மற்றும் கதைகள் எழுதும் பயிற்சி

**கற்றல் முடிவு:**

- பேச்சகலைத் தேர்ச்சி
- நாட்டுப்புற பாடல்கள் பற்றிய புரிதல்

**மேற்கோள்கள்:**

1. <https://eegarai.darkbb.com/t63483-topic>
2. <https://poriyari.in/>

**COURSE OBJECTIVES:**

- To enhance the societal awareness
- To upgrade the Personality

**ACTIVITIES:**

1. **HEALTH PROMOTION**- Activities that promotes health (2)
2. **SOCIETAL SERVICE**-Social Service activities (2)
3. **FRIENDSHIP BUILDING** - Friendship building activities between communities (1)

**COURSE OUTCOMES:**

At the end of the course, the students should be able

- Enhanced Social Awareness
- Personality development of the individual

**REFERENCE:**

1. IRCS/YRC Handbook
2. <https://www.indianredcross.org/youth/Guidelines-for-JYRC-LR.pdf>

**COURSE OBJECTIVES:**

- To help learners know about NSS in the context of youth, community and voluntary service.
- To teach the importance of health, hygiene and sanitation for a healthy Nation.
- To understand the community in which they work.
- To identify the problems of the community and involve them in problem-solving.
- To develop the capacity to meet emergencies and natural disasters.
- To practice the National integration and social harmony.
- To utilize their knowledge in finding practical solutions to individual and community

**CREDIT:**

Total Lecture Hours / Semester	Total Tutorial Hours / Semester	Total Practical Hours / Semester	Credit
6	0	18	1*

**COURSE OUTCOMES:**

Learners will have the knowledge about NSS and its role in the fields of health, hygiene, emergencies & natural disasters and involve them in problem-solving of the nearest community so as to build a strong country.

**SYLLABUS:****Topic - I : Introduction and Basic Concepts of NSS [8]**

- History – Aim – Objectives of NSS
- Emblem – Motto – Badge - Song
- Organizational structure - Roles and Responsibilities of NSS
- Regular activities
- Any approved indoor / outdoor programs by the Principal

**Topic - II : Youth Leadership, Social Harmony and National Integration [8]**

- Meaning and types of Leadership
- Qualities of good leaders and leadership
- Importance and role of youth leadership
- Role of youth in peace and Nation building
- Any approved indoor / outdoor programs by the Principal

**Topic - III : Health, Hygiene and Sanitation and Youth Health [8]**

- Definition, Needs and Scope of Health Education
- Swachh Bharat Abhiyan
- Healthy Lifestyles
- HIV, AIDS, Drugs abuse
- Any approved indoor / outdoor programs by the Principal

**Topic - IV : Environment Issues, Emergencies and Disaster Management [8]**

- Environment conservation, enrichment and sustainability
- Waste management
- Natural resource management [Rain water harvesting and Energy conservation]
- Introduction to Disaster Management, Classification of Disasters
- Any approved indoor / outdoor programs by the Principal

**REFERENCE:**

- 1.National Service Scheme Manual (Revised) 2006, Government of India, Ministry of Youth Affairs and Sports, New Delhi.
- 2.National Youth Policy, Government of India, Ministry of Youth Affairs and Sports, New Delhi.
- 3.<https://nss.gov.in/>

## SEMESTER III

MA3322

DISCRETE MATHEMATICS

L	T	P	C
3	0	0	3

### COURSE OBJECTIVES:

- To extend student's logical and mathematical maturity and ability to deal with abstraction.
- To introduce most of the basic terminologies used in computer science courses and application of ideas to solve practical problems.
- To understand the basic concepts of Combinatorics and graph theory.
- To familiarize the applications of algebraic structures.
- To understand the concepts and significance of lattices and Boolean algebra which are widely used in computer science and engineering.

**UNIT – I: LOGICS 9L**

Propositional logic – Propositional equivalences – Normal Forms – Rules of inference.

**UNIT – II: ADVANCED COUNTING PRINCIPLE 9L**

Mathematical induction – Strong induction and well ordering – The basics of counting – The pigeonhole principle – Permutations and combinations - Inclusion and exclusion principle and its applications.

**UNIT – III: GRAPH THEORY 9L**

Graphs and graph models – Graph terminology and special types of graphs – Matrix representation of graphs and graph isomorphism – Connectivity –Euler and Hamilton Graphs Definition.

**UNIT – IV: GROUP THEORY 9L**

Algebraic systems - Groups – Subgroups – Homomorphism's – Cosets – Lagrange's theorem.

**UNIT – V: LATTICES AND BOOLEAN ALGEBRA 9L**

Partial ordering – Posets – Lattices as Posets – Properties of lattices – Some special lattices – Boolean algebra definition.

**TOTAL: 45L PERIODS**

### COURSE OUTCOMES:

At the end of the course, the student should be able to:

- Have knowledge of the concepts needed to test the logic of a program.
- Have an understanding in counting principle on many levels.
- To understand the concepts of graphs and its applications in computer science.
- Be exposed to concepts and properties of algebraic structures like groups, subgroups and cosets.
- To understand the concepts of Lattices and Boolean algebra.

### TEXT BOOKS:

1. Kenneth H. Rosen .Dr. Kamala Krithivasan, "Discrete Mathematics and Its Applications (SIE) | 8th Edition, McGraw Hill, Special Indian Edition, 2021.
2. Tremblay, J.P. and Manohar.R, "Discrete Mathematical Structures with Applications to Computer Science", McGraw Hill Pub. .Co. Ltd, New Delhi 2017.

### REFERENCE BOOKS:

1. Grimaldi, R.P. "Discrete and Combinatorial Mathematics: An Applied Introduction", 4th Edition, Pearson Education Asia, Delhi, 2007.
2. Veerarajan. T, "Discrete Mathematics with graph theory and Combinatorics", McGraw Hill Publication Pvt Ltd. 2018.
3. Sivarama Krishna Dass.P & Vijayakumari. C "Discrete Mathematics" Person Education, 2020.

**CO-PO and PSO MAPPING:**

Course Outcomes	Programme Outcomes (PO)												PSO			
	1	2	3	4	5	6	7	8	9	10	11	12	1	2	3	4
CO 1	3	3	2	-	-	-	-	-	-	-	-	1	-	-	1	-
CO 2	3	3	3	-	-	-	-	-	1	-	-	1	-	-	1	-
CO 3	3	3	2	-	-	-	-	-	1	-	-	1	-	-	1	-
CO 4	3	3	2	-	-	-	-	-	-	-	-	1	-	-	1	-
CO 5	3	3	3	-	-	-	-	-	1	-	-	1	-	-	1	-
AVG	3	3	2.4	-	-	-	-	-	1	-	-	1	-	-	1	-

**COURSE OBJECTIVES:**

- To analyze and design combinational circuits.
- To analyze and design sequential circuits.
- To understand the basic structure and operation of a digital computer.
- To study the design of data path unit, control unit for processor and to familiarize with the hazards.
- To understand the concept of various memories and I/O interfacing.

**UNIT – I: COMBINATIONAL LOGIC 9**

Combinational Circuits – Karnaugh Map - Analysis and Design Procedures – Binary Adder – Subtractor – Decimal Adder - Magnitude Comparator – Decoder – Encoder – Multiplexers - Demultiplexers.

**UNIT – II: SYNCHRONOUS SEQUENTIAL LOGIC 9**

Introduction to Sequential Circuits – Flip-Flops – operation and excitation tables, Triggering of FF, Analysis and design of clocked sequential circuits – Design – Moore/Mealy models, state minimization, state assignment, circuit implementation - Registers – Counters.

**UNIT – III: COMPUTER FUNDAMENTALS 9**

Functional Units of a Digital Computer: Von Neumann Architecture – Operation and Operands of Computer Hardware Instruction – Instruction Set Architecture (ISA): Memory Location, Address and Operation – Instruction and Instruction Sequencing – Addressing Modes, Encoding of Machine Instruction – Interaction between Assembly and High Level Language.

**UNIT – IV: PROCESSOR 9**

Instruction Execution – Building a Data Path – Designing a Control Unit – Hardwired Control, Microprogrammed Control – Pipelining – Data Hazard – Control Hazards.

**UNIT – V: MEMORY AND I/O 9**

Memory Concepts and Hierarchy – Memory Management – Cache Memories: Mapping and Replacement Techniques – Virtual Memory – DMA – I/O – Accessing I/O: Parallel and Serial Interface – Interrupt I/O – Interconnection Standards: USB, SATA.

**TOTAL: 45 PERIODS****COURSE OUTCOMES:**

At the end of the course, learners will be able to:

- Design various combinational digital circuits using logic gates
- Design sequential circuits and analyze the design procedures
- State the fundamentals of computer systems and analyze the execution of an instruction
- Analyze different types of control design and identify hazards
- Identify the characteristics of various memory systems and I/O communication.

**TEXT BOOKS:**

1. M. Morris Mano, Michael D. Ciletti, "Digital Design: With an Introduction to the Verilog HDL, VHDL, and System Verilog", Sixth Edition, Pearson Education, 2018.
2. David A. Patterson, John L. Hennessy, "Computer Organization and Design, The Hardware/Software Interface", Sixth Edition, Morgan Kaufmann/Elsevier, 2020.

**REFERENCE BOOKS:**

1. Carl Hamacher, Zvonko Vranesic, Safwat Zaky, Naraig Manjikian, "Computer Organization and Embedded Systems", Sixth Edition, Tata McGraw-Hill, 2012.
2. William Stallings, "Computer Organization and Architecture – Designing for Performance", Tenth Edition, Pearson Education, 2016.
3. M. Morris Mano, "Digital Logic and Computer Design", Pearson Education, 2016.

**CO-PO and PSO MAPPING:**

Course Outcomes	Programme Outcomes (PO)												PSO			
	1	2	3	4	5	6	7	8	9	10	11	12	1	2	3	4
CO 1	3	-	-	3	2	2	1	1	-	-	-	-	1	-	2	-
CO 2	3	-	3	-	-	-	-	-	1	1	-	-	2	-	-	-
CO 3	-	3	-	-	-	2	-	-	-	1	-	3	1	-	2	-
CO 4	-	2	-	2	-	-	-	-	-	-	-	-	2	-	-	-
CO 5	2	-	2	-	-	2	1	-	1	-	-	2	1	-	2	-
AVG	2.7	2.5	2.5	2.5	2.0	2.0	1.0	1.0	1.0	1.0	-	2.5	1.5	-	2.0	-

**COURSE OBJECTIVES:**

- To introduce the fundamentals of C programming language
- To learn the concepts of Arrays and Pointers in C
- To learn about the basics of data structure
- To know the concepts of linear data structures
- To get familiarize the concepts of non-linear data structures

**UNIT – I: INTRODUCTION TO C PROGRAMMING 9**

Data Types – Variables – Operations – Expressions and Statements – Conditional Statements – Arrays – Single and Multi-Dimensional Arrays.

**UNIT – II: ADVANCED CONCEPTS IN C 9**

Functions – Recursive Functions, Parameter Passing Techniques, Pointer - Pointer to Structure, Structures

**UNIT – III: DATA STRUCTURES & LINEAR DATA STRUCTURES 9**

Introduction to Data Structures- Abstract Data Types (ADTs) – List ADT – Array-Based Implementation – Linked List – Doubly- Linked Lists – Circular Linked List – Stack ADT – Implementation of Stack – Applications – Queue ADT – Priority Queues – Queue Implementation – Applications.

**UNIT – IV: NON LINEAR DATA STRUCTURES – TREES 9**

Tree ADT – tree traversals - Binary Tree ADT – expression trees – binary search tree ADT – applications of trees. Implementation of Binary search tree and its operations, tree traversal methods, finding height of the tree using C, AVL Trees.

**UNIT – V: NON LINEAR DATA STRUCTURES –GRAPHS 9**

Definition – Representation of Graph – Breadth-first traversal - Depth-first traversal – Topological Sort – Dynamic programming Technique – Warshall's and Floyd's algorithm – Greedy method – Dijkstra's algorithm – applications of graphs. Implementation of graph, graph traversal methods, finding shortest path using Dijkstra's algorithm in C.

**TOTAL: 45 PERIODS**

**COURSE OUTCOMES:**

At the end of the course, learners will be able to:

- Develop C programs for any real world or technical problem.
- Apply the advanced features of C in problem solving.
- Apply the different linear data structures to problem solutions.
- Apply the different non-linear data structures to problem solutions.
- Suggest and use appropriate linear/non-linear data structure operations for solving a given problem.

**TEXT BOOKS:**

1. E. Balaguruswamy, "Programming in ANSI C", 8th Edition, 2019, McGraw Hill Education, ISBN: 978-93-5316-513-0. (Unit-I and Unit-II)
2. Reema Thareja, —Data Structures Using C, Second Edition , Oxford University Press, 2011 (Unit-III, IV and V)

**REFERENCE BOOKS:**

1. Pradip Dey, Manas Ghosh, "Programming in C", 2nd Edition, 2018, Oxford University Press, ISBN: 978-01-9949-147-6. (Unit-I and Unit-II)
2. Aho, Hopcroft and Ullman, —Data Structures and Algorithms, Pearson Education, 1983. (Unit-III, IV and V)
3. Byron Gottfried, Jitender Chhabra, "Programming with C" (Schaum's Outlines Series), McGraw Hill Higher Ed., III Edition, 2010. (Unit-I and Unit-II)
4. Ellis Horowitz, Sartaj Sahni, Susan Anderson-Freed, —Fundamentals of Data Structures in C, Second Edition, University Press, 2008. (Unit-III, IV and V)
5. Thomas H. Cormen, Charles E. Leiserson, Ronald L. Rivest, and Clifford Stein, "Introduction to Algorithms", Second Edition, McGraw Hill, 2002 (Unit-III)

**CO-PO and PSO MAPPING:**

Course Outcomes	Programme Outcomes (PO)												PSO			
	1	2	3	4	5	6	7	8	9	10	11	12	1	2	3	4
CO 1	3	2	2	-	-	-	-	-	-	-	-	-	3	2	-	-
CO 2	3	3	2	-	-	-	-	-	-	-	-	-	3	2	-	-
CO 3	3	3	3	-	-	-	-	-	-	-	-	-	3	2	-	-
CO 4	3	3	3	-	-	-	-	-	-	-	-	-	3	2	-	-
CO 5	3	3	3	-	-	-	-	-	-	-	-	-	3	2	-	-
AVG	3	2.8	2.6	-	-	-	-	-	-	-	-	-	3	2	-	-

**COURSE OBJECTIVES:**

- To understand Object Oriented Programming concepts and basics of Java programming language
- To know the principles of packages, inheritance and interfaces
- To develop a java application with threads and generics classes
- To define exceptions and use I/O streams
- To design and build Graphical User Interface Application using JAVAFX

**UNIT – I: INTRODUCTION TO OOP AND JAVA****9**

Overview of OOP – Object oriented programming paradigms – Features of Object Oriented Programming – Java Buzzwords – Overview of Java – Data Types, Variables and Arrays – Operators – Control Statements – Programming Structures in Java – Defining classes in Java – Constructors - Methods -Access specifiers - Static members- Java Doc comments.

**UNIT – II: INHERITANCE, PACKAGES AND INTERFACES****9**

Overloading Methods – Objects as Parameters – Returning Objects –Static, Nested and Inner Classes. Inheritance: Basics– Types of Inheritance -Super keyword -Method Overriding –Abstract Classes – final with Inheritance. Packages and Interfaces: Packages – Packages and Member Access –Importing Packages – Interfaces.

**UNIT – III: EXCEPTION HANDLING AND MULTITHREADING****9**

Exception Handling basics – Multiple catch Clauses – Nested try Statements – Java’s Built-in Exceptions – User defined Exception. Multithreaded Programming: Java Thread Model–Creating a Thread and Multiple Threads – Priorities – Synchronization – Inter Thread Communication- Suspending –Resuming, and Stopping Threads –Multithreading.

**UNIT – IV: GENERICS, STRING HANDLING****9**

I/O Basics – Reading and Writing Console I/O – Reading and Writing Files. Generics: Generic Programming – Generic classes – Generic Methods – Bounded Types – Restrictions and Limitations. Strings: Basic String class, methods and String Buffer Class.

**UNIT – V: JAVAFX EVENT HANDLING, CONTROLS AND COMPONENTS****9**

AWS vs Swing Components - JAVAFX Events and Controls: Event Basics – Handling Key and Mouse Events. Controls: Checkbox, ToggleButton – RadioButtons – ListView – ComboBox – ChoiceBox – Text Controls – ScrollPane. Layouts – FlowPane – HBox and VBox – BorderPane – StackPane – GridPane. Menus – Basics – Menu – Menu bars – MenuItem

**TOTAL: 45 PERIODS****COURSE OUTCOMES:**

At the end of the course, learners will be able to:

- Apply the concepts of classes and objects to solve simple problems
- Develop programs using inheritance, packages and interfaces
- Make use of exception handling mechanisms and multithreaded model to solve real world problems
- Build Java applications with I/O packages, string classes, Collections and generics concepts
- Integrate the concepts of event handling and JavaFX components and controls for developing GUI based applications.

**TEXT BOOKS:**

1. Herbert Schildt, "Java: The Complete Reference", 11 th Edition, McGraw Hill Education, New Delhi, 2019
2. Herbert Schildt, "Introducing JavaFX 8 Programming", 1 st Edition, McGraw Hill Education, New Delhi, 2015

**CO-PO and PSO MAPPING:**

Course Outcomes	Programme Outcomes (PO)												PSO			
	1	2	3	4	5	6	7	8	9	10	11	12	1	2	3	4
CO 1	1	1	3	1	3	-	-	-	3	2	2	2	3	1	2	-
CO 2	2	1	3	2	1	-	-	-	2	1	1	3	3	3	2	-
CO 3	3	3	1	2	2	-	-	-	3	2	1	2	3	1	3	-
CO 4	3	1	2	2	2	-	-	-	1	2	1	3	3	1	1	-
CO 5	1	1	2	3	2	-	-	-	3	2	1	2	3	3	3	-
AVG	2	1	2	2	2	-	-	-	2	2	1	2	3	2	2	-

**COURSE OBJECTIVES:**

- To understand the data communication models, protocol layering and physical level communication.
- To understand the various components required to build different networks.
- To understand the basic concepts of networking devices.
- To understand the concept of IP security.
- To understand the various methods and protocols to maintain E-mail security.
- To understand the various methods and protocols to maintain web security.
- To understand security measures for wireless and cell phone communications.

**UNIT – I: DATA COMMUNICATIONS 9**

Networks – Components and Categories – types of Connections – Topologies – Protocols and Standards – ISO / OSI model – Transmission Media – Coaxial Cable – Fiber Optics

**UNIT – II: DATA-LINK LAYER & MEDIA ACCESS 9**

Introduction – Link-Layer Addressing – DLC Services – Data-Link Layer Protocols – HDLC – PPP – Media Access Control – Wired LANs: Ethernet – Wireless LANs – Introduction – IEEE 802.11, Bluetooth – Connecting Devices.

**UNIT – III: NETWORK LAYER 9**

Network Layer Services – Packet switching – Performance – IPV4 Addresses – Forwarding of IP Packets – Network Layer Protocols: IP, ICMP v4 – Routing Algorithms: Distance vector routing - Link State routing - Unicast routing algorithm: OSPF – Multicasting Basics – IPV6 Addressing – IPV6 Protocol.

**UNIT – IV: TRANSPORT LAYER 9**

Introduction – Transport Layer Protocols – Services – Port Numbers – User Datagram Protocol (UDP) Transmission Control Protocol (TCP) – SCTP.

**UNIT – V: APPLICATION LAYER 9**

WWW and HTTP – FTP – Email – Telnet – SSH – DNS – SNMP.

**TOTAL: 45 PERIODS**

**COURSE OUTCOMES:**

At the end of the course, learners will be able to:

- The Protocol layering and physical level communication
- The various components required to build different networks.
- Basic concepts of networking devices
- Concept of IP security
- The various methods and protocols

**TEXT BOOKS:**

1. Behrouz A. Forouzan Data Communications and Networking, Fifth Edition TMH, 2013.(Units: 1-5)

**REFERENCE BOOKS:**

1. Charlie Kaufman, Radia Perlman, Mike Speciner, Network Security, Prentice Hall of India, 2002.
2. Bernard Menezes – Network security and Cryptography – Cengage Learning 2010.

**CO-PO and PSO MAPPING:**

Course Outcomes	Programme Outcomes (PO)												PSO			
	1	2	3	4	5	6	7	8	9	10	11	12	1	2	3	4
CO 1	3	2	1	-	-	-	-	-	-	-	-	-	1	-	-	-
CO 2	3	3	2	1	-	-	-	-	-	-	-	-	2	1	-	-
CO 3	3	3	2	-	-	-	-	-	-	-	-	-	2	1	-	-
CO 4	3	3	1	-	-	-	-	-	-	-	-	-	2	1	-	-
CO 5	3	1	2	-	-	-	-	-	-	-	-	-	1	-	-	-
AVG	3	2.4	1.6	1	-	-	-	-	-	-	-	-	1.6	1	-	-

**COURSE OBJECTIVES:**

- To learn cybercrime and cyber law.
- To understand the cyber-attacks and tools for mitigating them.
- To understand information gathering.
- To learn how to detect a cyber-attack.
- To learn how to prevent a cyber-attack.

**UNIT – I: INTRODUCTION 9**

Cyber Security – History of Internet – Impact of Internet – CIA Triad; Reason for CyberCrime – Need for Cyber Security – History of Cyber Crime; Cybercriminals – Classification of Cybercrimes – A Global Perspective on Cyber Crimes; Cyber Laws – The Indian IT Act – Cybercrime and Punishment.

**UNIT – II: ATTACKS AND COUNTERMEASURES 9**

OSWAP; Malicious Attack Threats and Vulnerabilities: Scope of Cyber-Attacks – Security Breach – Types of Malicious Attacks – Malicious Software – Common Attack Vectors – Social engineering Attack – Wireless Network Attack – Web Application Attack – Attack Tools – Countermeasures.

**UNIT – III: RECONNAISSANCE 9**

Harvester – Whois – Netcraft – Host – Extracting Information from DNS – Extracting Information from E-mail Servers – Social Engineering Reconnaissance; Scanning – PortScanning – Network Scanning and Vulnerability Scanning – Scanning Methodology – Ping Sweer Techniques – Nmap Command Switches.

**UNIT – IV: INTRUSION DETECTION 9**

Host -Based Intrusion Detection – Network -Based Intrusion Detection – Distributed orHybrid Intrusion Detection – Intrusion Detection Exchange Format – Honeypots – Example System Snort.

**UNIT – V: INTRUSION PREVENTION 9**

Firewalls and Intrusion Prevention Systems: Need for Firewalls – Firewall Characteristics and Access Policy – Types of Firewalls – Firewall Basing – Firewall Location and Configurations –Intrusion Prevention Systems – Example Unified Threat Management Products.

**TOTAL: 45 PERIODS****COURSE OUTCOMES:**

At the end of the course, learners will be able to:

- Explain the basics of cyber security, cybercrime and cyber law
- Classify various types of attacks and learn the tools to launch the attacks
- Apply various tools to perform information gathering
- Apply intrusion techniques to detect intrusion
- Apply intrusion prevention techniques to prevent intrusion

**TEXT BOOKS:**

1. Anand Shinde, “Introduction to Cyber Security Guide to the World of CyberSecurity”, Notion Press, 2021. (Unit-1 &2)
2. William Stallings, Lawrie Brown, “Computer Security Principles and Practice”, Third Edition, Pearson Education, 2015. (Unit-4 & 5)

**REFERENCE BOOKS:**

1. Patrick Engebretson, "The Basics of Hacking and Penetration Testing: Ethical Hacking and Penetration Testing Made easy", Elsevier, 2011. (Unit-3)
2. David Kim, Michael G. Solomon, "Fundamentals of Information Systems Security", Jones & Bartlett Learning Publishers, 2013.
3. Nina Godbole, Sunit Belapure, "Cyber Security: Understanding Cyber Crimes, Computer Forensics and Legal Perspectives", Wiley Publishers, 2011.

**CO-PO and PSO MAPPING:**

Course Outcomes	Programme Outcomes (PO)												PSO			
	1	2	3	4	5	6	7	8	9	10	11	12	1	2	3	4
CO 1	3	2	2	2	-	-	-	-	-	-	-	-	2	-	-	-
CO 2	3	2	1	1	1	-	-	-	-	-	-	-	1	1	-	-
CO 3	3	3	2	1	2	-	-	-	-	-	-	-	1	1	-	-
CO 4	3	2	1	2	-	-	-	-	-	-	-	-	2	2	2	-
CO 5	3	1	1	2	-	-	-	-	-	-	-	-	1	-	-	-
AVG	3	2	1.4	1.6	1.5	-	-	-	-	-	-	-	1.4	1.3	2	-

**COURSE OBJECTIVES:**

- To develop C programs using basic constructs.
- To implement Linear Data Structures.
- To implement Non-Linear Data Structures.
- To implement Tree Traversal Algorithms.
- To implement Graph Traversal Algorithms.

**LIST OF EXPERIMENTS:**

1. Implement C program using I/O Statements, Operators and Expressions
2. a) Decision-making constructs: if-else, goto, switch-case, break-continue  
b) Loops: for, while, do-while
3. Arrays: 1D and 2D, Multi-dimensional arrays, traversal
4. Array implementation of Stack, Queue and Circular Queue ADTs
5. Implementation of Singly Linked List
6. Linked list implementation of Stack and Linear Queue ADTs
7. Implementation of Polynomial Manipulation using Linked list
8. Implementation of Evaluating Postfix Expressions, Infix to Postfix conversion
9. Implementation of Binary Search Trees
10. Implementation of Tree Traversal Algorithms
11. Implementation Graph Traversal Algorithms
12. Implementation of Dijkstra's Algorithm

**TOTAL : 45 PERIODS****COURSE OUTCOMES:**

- Develop C programs for real world problems
- Implement Linear Data Structures and its applications.
- Implement Non-Linear Data Structures and its applications.
- Implement Binary Search tree operations.
- Implement graph algorithms.

**LIST OF EQUIPMENTS FOR A BATCH OF 30 STUDENTS:****SOFTWARE:** Turbo C++ Programming**HARDWARE:** High-Resolution Cameras, Workstations with GPU, Standalone desktops - 30 Nos. (or) Server supporting 30 terminals or more.**CO-PO and PSO MAPPING:**

Course Outcomes	Programme Outcomes (PO)												PSO			
	1	2	3	4	5	6	7	8	9	10	11	12	1	2	3	4
CO 1	3	-	-	-	2	-	-	-	-	-	-	-	3	2	-	-
CO 2	2	2	-	-	-	-	-	-	-	-	-	-	3	2	-	-
CO 3	2	2	-	-	-	-	-	-	-	-	-	-	3	-	-	-
CO 4	3	-	-	-	-	-	-	-	-	-	-	-	3	2	-	-
CO 5	3	3	3	-	2	-	-	-	-	-	-	-	3	2	-	-
AVG	2.6	2.3	3	-	2	-	-	-	-	-	-	-	3	2	-	-

**COURSE OBJECTIVES:**

- To build software development skills using java programming for real-world applications.
- To understand and apply the concepts of classes, packages, interfaces, inheritance, exception handling and file processing.
- To develop applications using generic programming and event handling

**LIST OF EXPERIMENTS:**

1. Solve problems by using sequential search, binary search, and quadratic sorting algorithms (selection, insertion)
2. Develop stack and queue data structures using classes and objects.
3. Develop a java application with an Employee class with Emp\_name, Emp\_id, Address, Mail\_id, Mobile\_no as members. Inherit the classes, Programmer, Assistant Professor, Associate Professor and Professor from employee class. Add Basic Pay (BP) as the member of all the inherited classes with 97% of BP as DA, 10 % of BP as HRA, 12% of BP as PF, 0.1% of BP for staff club funds. Generate pay slips for the employees with their gross and net salary.
4. Write a Java Program to create an abstract class named Shape that contains two integers and an empty method named printArea(). Provide three classes named Rectangle, Triangle and Circle such that each one of the classes extends the class Shape. Each one of the classes contains only the method printArea( ) that prints the area of the given shape.
5. Solve the above problem using an interface.
6. Implement exception handling and creation of user defined exceptions.
7. Write a java program that implements a multi-threaded application that has three threads. First thread generates a random integer every 1 second and if the value is even, the second thread computes the square of the number and prints. If the value is odd, the third thread will print the value of the cube of the number.
8. Write a program to perform file operations.
9. Develop applications to demonstrate the features of generics classes.
10. Develop applications using Swing and JavaFX controls, layouts and menus.
11. Develop a mini project for any application using Java concepts.

**TOTAL : 45 PERIODS****COURSE OUTCOMES:**

- Design and develop java programs using object oriented programming concepts
- Develop simple applications using object oriented concepts such as package, exceptions
- Implement multithreading, and generics concepts
- Create GUIs and event driven programming applications for real world problems
- Implement and deploy web applications using Java

**LIST OF EQUIPMENTS FOR A BATCH OF 30 STUDENTS:****Operating Systems:** Linux / Windows**Front End Tools:** Eclipse IDE / Netbeans IDE

**CO-PO and PSO MAPPING:**

Course Outcomes	Programme Outcomes (PO)												PSO			
	1	2	3	4	5	6	7	8	9	10	11	12	1	2	3	4
CO 1	2	1	2	1	-	-	-	-	1	2	2	2	1	2	3	-
CO 2	2	1	3	1	-	-	-	-	2	3	3	2	1	3	1	-
CO 3	2	2	1	2	1	-	-	-	1	2	1	3	2	3	2	-
CO 4	2	2	1	3	-	-	-	-	3	1	1	1	2	1	2	-
CO 5	1	3	3	1	3	-	-	-	1	1	1	1	2	1	2	-
AVG	1.8	1.8	2	1.6	2	-	-	-	1.6	1.8	1.6	1.8	1.6	2	2	-

**COURSE OBJECTIVES:**

- To learn and use network commands.
- To learn socket programming.
- To implement and analyze various network protocols.
- To learn and use simulation tools.
- To use simulation tools to analyze the performance of various network protocols.

**LIST OF EXPERIMENTS:**

1. Learn to use commands like tcpdump, netstat, ifconfig, nslookup, ping and traceroute.
2. Write a code simulating Socket Programming and Client – Server model
3. Write a code simulating Stop and Wait protocol.
4. Write a code simulating ARP /RARP protocols.
5. Develop a TCP daytime server and client.
6. Applications using TCP sockets like:
  - Echo client and echo server
  - Chat
  - File Transfer
7. Write a HTTP web client program to download a web page using TCP sockets.
8. Simulation of DNS using UDP sockets.
9. Simulation of Distance Vector/ Link State Routing algorithm.
10. Study of TCP/UDP performance using Simulation tool.

**TOTAL : 45 PERIODS****COURSE OUTCOMES:**

- Implement various network commands.
- Develop applications using socket programming.
- Implement applications using TCP and UDP protocols.
- Use simulation tools to analyze the performance of various network protocols.
- Analyze various routing algorithms.

**LIST OF EQUIPMENTS FOR A BATCH OF 30 STUDENTS:****SOFTWARE:** C /C++ / Java / Equivalent Compiler, Network simulator like NS2 / Equivalent**HARDWARE:** Standalone desktops - 30 Nos. (or) Server supporting 30 terminals or more.**CO-PO and PSO MAPPING:**

Course Outcomes	Programme Outcomes (PO)												PSO			
	1	2	3	4	5	6	7	8	9	10	11	12	1	2	3	4
CO 1	3	-	-	-	2	2	1	-	-	-	-	-	2	2	-	-
CO 2	3	-	-	-	-	-	-	-	-	-	-	-	2	2	-	-
CO 3	3	-	-	-	-	-	-	-	-	-	-	-	3	-	-	-
CO 4	3	-	-	-	-	-	-	-	-	-	-	-	3	-	-	-
CO 5	3	3	3	-	3	2	-	-	-	-	-	-	3	2	-	-
AVG	3	3	3	-	1.5	2	1	-	-	-	-	-	2.6	2	-	-

## SEMESTER IV

MA3422

APPLIED MATHEMATICS FOR INFORMATION SCIENCE

L T P C

2 0 0 2

### COURSE OBJECTIVES:

- To introduce the basic notions of groups, rings, fields which will then be used to solve related problems.
- To introduce and apply the concepts of rings, finite fields and polynomials.
- To understand the basic concepts in number theory
- To examine the key questions in the Theory of Numbers.
- To give an integrated approach to number theory and abstract algebra, and provide a firm basis for further reading and study in the subject.

#### UNIT – I: GROUPS AND RINGS

6L

Algebra: groups, rings, fields, finite fields – definitions-examples - properties

#### UNIT – II: FINITE FIELDS AND POLYNOMIALS

6L

Rings - Polynomial rings - Irreducible polynomials over finite fields - Factorization of polynomials over finite fields.

#### UNIT – III: ANALYTIC NUMBER THEORY

6L

Division algorithm – Prime and composite numbers – GCD – Euclidean algorithm – LCM.

#### UNIT – IV: DIOPHANTINE EQUATIONS AND CONGRUENCES

6L

Linear Diophantine equations – Congruence's – Linear Congruence's - Modular exponentiation- Chinese remainder theorem

#### UNIT – V: CLASSICAL THEOREMS AND MULTIPLICATIVE FUNCTIONS

6L

Wilson's theorem – Fermat's little theorem – Euler's theorem – statements- examples-Euler's Phi functions – Tau and Sigma functions. (Statement only)

**TOTAL: 30L PERIODS**

### COURSE OUTCOMES:

At the end of the course, the student should be able to:

- Apply the basic notions of groups, rings, fields which will then be used to solve related problems.
- Explain the fundamental concepts of advanced algebra and their role in modern mathematics and applied contexts.
- Demonstrate accurate and efficient use of advanced algebraic techniques.
- Demonstrate their mastery by solving non - trivial problems related to the concepts, and by proving simple theorems about the, statements proven by the text.
- Apply integrated approach to number theory and abstract algebra, and provide a firm basis for further reading and study in the subject.

### TEXT BOOKS:

- 1.Grimaldi, R.P and Ramana, B.V., "Discrete and Combinatorial Mathematics", Pearson Education, 5th Edition, New Delhi, 2007.
- 2.Koshy, T., —Elementary Number Theory with ApplicationsII, Elsevier Publications, New Delhi, 2002.

**REFERENCE BOOKS:**

1. Lidl, R. and Pitz, G, "Applied Abstract Algebra", Springer Verlag, New Delhi, 2nd Edition, 2006.
2. Niven, I., Zuckerman.H.S., and Montgomery, H.L., —An Introduction to Theory of Numbersll, John Wiley and Sons , Singapore, 2004.
3. San Ling and Chaoping Xing, —Coding Theory – A first Coursell, Cambridge Publications, Cambridge, 2004.

**CO-PO and PSO MAPPING:**

Course Outcomes	Programme Outcomes (PO)												PSO			
	1	2	3	4	5	6	7	8	9	10	11	12	1	2	3	4
CO 1	3	3	3	-	-	-	-	-	1	1	-	1	-	-	1	-
CO 2	3	3	3	-	-	-	-	-	1	1	-	1	-	-	1	-
CO 3	3	3	3	-	-	-	-	-	1	1	-	1	-	-	1	-
CO 4	3	3	3	-	-	-	-	-	1	1	-	1	-	-	1	-
CO 5	3	3	3	-	-	-	-	-	1	1	-	1	-	-	1	-
AVG	3	3	3	-	-	-	-	-	1	1	-	1	-	-	1	-

**COURSE OBJECTIVES:**

- To learn the fundamentals of data models, relational algebra and SQL
- To represent a database system using ER diagrams and to learn normalization techniques
- To understand the fundamental concepts of transaction, concurrency and recovery processing
- To understand the internal storage structures using different file and indexing techniques which will help in physical DB design
- To have an introductory knowledge about the Distributed databases, NOSQL and database security.

**UNIT – I: INTRODUCTION TO DATABASES AND SQL****9**

Purpose of Database System – View of data –Database and Application Architecture– Database Administrator– Introduction to Relational model – Structure of Relational Database– Database Schema– Keys – Schema diagram –Introduction to SQL– SQL Data Definition –basic Structure of SQL Queries– Additional Basic operation– Set operation–Null Values– Aggregate Function– Modification of the Database– Intermediate SQL –Join operation–Transactions–Integrity constraints– Trigger.

**UNIT – II: DATABASE DESIGN****9**

Entity–Relationship model — E–R Diagrams — Enhanced–ER Model — ER–to– Relational Mapping — Functional Dependencies — Non–loss Decomposition — First, Second, Third Normal Forms, Dependency Preservation — Boyce/Codd Normal Form — Multi–valued Dependencies and Fourth Normal Form — Join Dependencies and Fifth Normal Form.

**UNIT – III: TRANSACTION AND CONCURRENCY CONTROL****9**

Transaction Concepts – ACID Properties – simple transaction model– Transaction Atomicity and Durability – Transaction Isolation –Serializability – Transaction Isolation and Atomicity –Concurrency Control – Lock based protocols – Locking Protocols – Two Phase Locking – Deadlock –prevention– Deadlock Detection and Recovery – Multiple Granularity – Timestamp–Based Protocols.

**UNIT – IV: IMPLEMENTATION TECHNIQUES****9**

RAID – File Organization – Organization of Records in Files – Indexing and Hashing – Ordered Indices – B+ tree Index Files – Static Hashing – Dynamic Hashing – Query Processing Overview .– Algorithms for SELECT and JOIN operations

**UNIT – V: ADVANCED TOPICS****9**

Distributed Databases: Architecture, Data Storage— Object–based Databases: Object Database Concepts, Object–Relational features, ODMG Object Model, ODL, OQL — XML Databases: XML Hierarchical Model, DTD, XML Schema, XQuery — Information Retrieval: IR Concepts, Retrieval Models, Queries in IR systems.

**TOTAL: 45 PERIODS****COURSE OUTCOMES:**

At the end of the course, learners will be able to:

- Classify the modern and futuristic database applications based on size and complexity
- Map ER model to Relational model to perform database design effectively
- Compare and contrast various indexing strategies in different database systems
- Appraise how advanced databases differ from traditional databases.

**TEXT BOOKS:**

1. Abraham Silberschatz, Henry F. Korth, S. Sudharshan, Database System Concepts, Sixth Edition, Tata McGraw Hill, 2016
2. Ramez Elmasri, Shamkant B. Navathe,– Fundamentals of Database Systems, Sixth Edition, Pearson, 2016.

**REFERENCE BOOKS:**

- 1.C. J. Date, A.Kannan, S. Swamynathan, – An Introduction to Database Systems, Eighth Edition, Pearson Education, 2006.
- 2.Raghu Ramakrishnan, —Database Management Systems, Fourth Edition, McGraw– Hill College Publications, 2015.
- 3.G.K.Gupta, "Database Management Systems, Tata McGraw Hill, 2011.

**CO-PO and PSO MAPPING:**

Course Outcomes	Programme Outcomes (PO)												PSO			
	1	2	3	4	5	6	7	8	9	10	11	12	1	2	3	4
CO 1	2	2	3	2	1	-	-	-	2	1	1	1	2	1	3	-
CO 2	3	1	1	1	1	-	-	-	2	3	3	3	3	1	2	-
CO 3	3	2	3	2	1	-	-	-	2	1	1	2	2	3	3	-
CO 4	1	2	3	2	-	-	-	-	3	2	3	3	1	2	3	-
CO 5	1	1	3	3	2	-	-	-	1	3	3	1	2	2	2	-
AVG	2	2	3	2	1	-	-	-	2	2	2	2	2	2	3	-

**COURSE OBJECTIVES:**

- To learn the basic concepts and functions of operating systems.
- To analyze scheduling algorithms and Deadlock.
- To analyze various memory management schemes.
- To be familiar with I/O management and file systems.
- To be familiar with Mobile OS and Linux OS.

**UNIT – I: INTRODUCTION 9**

Introduction to Operating System: Operating System Operations- Operating System Structures : Operating System-Services - User Operating System Interface - System Calls – System programs – Operating System Structure (monolithic, layered, modular, micro- kernel models).

**UNIT – II: PROCESS MANAGEMENT 9**

Processes - Process Concept - Process Scheduling - Operations on Processes - Inter- process Communication; CPU Scheduling - Scheduling criteria - Scheduling algorithms: Process Synchronization - The Critical-Section problem –Semaphores, Deadlock - Methods for handling deadlocks, Deadlock prevention, Deadlock avoidance, Deadlock detection, Recovery from deadlock.

**UNIT – III: MEMORY MANAGEMENT 9**

Main Memory: Swapping- Contiguous Memory Allocation – Paging - Structure of the Page Table - Segmentation, Virtual Memory - Demand Paging – Copy on Write – Page Replacement - Allocation of Frames –Thrashing.

**UNIT – IV: STORAGE MANAGEMENT 9**

File-System Interface -File concept - Access methods - Directory Structure – Protection. - File System Implementation - File System Structure – File System Operations - Directory implementation - Allocation Methods - Free Space Management; Mass Storage system – Disk Structure - Disk Scheduling –Disk Management- Swap-Space Management.

**UNIT – V: MOBILE OS AND CASE STUDIES 9**

Mobile OS - iOS and Android. The Linux System: Design Principles-Kernel Modules- Process Management-Scheduling-Memory Management-File Systems - Input and Output- Inter process communication.

**TOTAL: 45 PERIODS****COURSE OUTCOMES:**

At the end of the course, learners will be able to:

- Analyze various main concepts, key ideas, strengths and limitations of operating systems.
- Design various scheduling algorithms.
- Design and implement memory management schemes
- Understand various file management systems
- Understand the Mobile OS and Linux.

**TEXT BOOKS:**

1. Silberschatz Abraham, Greg Gagne, Peter B. Galvin. "Operating System Concepts", Ninth Edition, Wiley, 2014.(Unit-I-V)
2. Andrew S Tanenbaum, "Modern Operating Systems", Pearson, 5th Edition,2022 New Delhi.(Unit-II,III,IV).

**REFERENCE BOOKS:**

1. Ramaz Elmasri, A. Gil Carrick, David Levine, "Operating Systems – A Spiral Approach", Tata McGraw Hill Edition, 2010.
2. William Stallings, "Operating Systems: Internals and Design Principles", 7th Edition, Prentice Hall, 2018
3. Achyut S. Godbole, Atul Kahate, "Operating Systems", McGraw Hill Education, 2016.

**CO-PO and PSO MAPPING:**

Course Outcomes	Programme Outcomes (PO)												PSO			
	1	2	3	4	5	6	7	8	9	10	11	12	1	2	3	4
CO 1	3	1	2	2	-	-	-	-	-	-	-	-	-	2	-	-
CO 2	2	2	3	1	-	-	-	-	-	-	-	-	-	2	-	-
CO 3	1	3	2	2	1	-	-	-	-	-	-	-	-	2	-	-
CO 4	1	3	3	3	-	-	-	-	-	-	-	-	-	2	-	-
CO 5	3	1	2	1	1	-	-	-	-	-	-	-	-	2	-	-
AVG	2	2	2	2	1	-	-	-	-	-	-	-	-	2	-	-

**COURSE OBJECTIVES:**

- To learn computer forensics
- To become familiar with forensics tools
- To analyze and validate forensics data

**UNIT – I: INTRODUCTION TO DIGITAL FORENSICS****9**

Introduction Digital Forensics - Preparing for Digital Investigations - Maintaining Professional Conduct - Preparing a Digital Forensics Investigation - Understanding Data Recovery Workstations and Software - Conducting an Investigation.

**UNIT – II: PROCESSING CRIME AND INCIDENT SCENES****9**

Identifying Digital Evidence – Collecting Evidence in Private-Sector Incident Scenes- Preparing for a Search- Securing a Digital Incident or Crime Scene- Seizing Digital Evidence at the Scene - Storing Digital Evidence- Reviewing a Case.

**UNIT – III: ANALYSIS AND VALIDATION****9**

Validating Forensics Data – Data Hiding Techniques – Performing Remote Acquisition –Network Forensics – Email Investigations – Cell Phone and Mobile Devices Forensics

**UNIT – IV: E-MAIL AND SOCIAL MEDIA INVESTIGATIONS****9**

Role of E-mail in Investigations – Roles of the Client and Server in E-mail – Investigating E- mail Crimes and Violations- Understanding E-mail Server- E-mail Forensics Tools - Social Media Forensics on Mobile Devices Performing

**UNIT – V: CLOUD FORENSICS****9**

Overview of Cloud Computing - Legal Challenges in Cloud Forensics - Technical Challenges in Cloud Forensics - Standards and Training - Acquisitions in the Cloud – Cloud Investigation

**TOTAL: 45 PERIODS****COURSE OUTCOMES:**

At the end of the course, learners will be able to:

- Understand the basics of computer forensics
- Apply a number of different computer forensic tools to a given scenario
- Analyse and validate forensics data
- Understand the basics of Email and Social Media Investigations

**TEXT BOOKS:**

1. Bill Nelson, Amelia Phillips, Frank Enfinger, Christopher Steuart, —Computer Forensics and InvestigationsII, Cengage Learning, Sixth Edition, 2019. (Units 1-5)

**REFERENCE BOOKS:**

1. John R.Vacca, —Computer ForensicsII, Cengage Learning, 2005
2. MarjieT.Britz, —Computer Forensics and Cyber Crimell: An IntroductionII, 3rd Edition, Prentice Hall, 2013.
3. AnkitFadia — Ethical HackingII Second Edition, Macmillan India Ltd, 2006
4. Kenneth C.Brancik —Insider Computer FraudII Auerbach Publications Taylor & FrancisGroup– 2008.

**CO-PO and PSO MAPPING:**

Course Outcomes	Programme Outcomes (PO)												PSO			
	1	2	3	4	5	6	7	8	9	10	11	12	1	2	3	4
CO 1	3	1	1	-	-	-	-	-	-	-	-	-	2	-	-	-
CO 2	3	1	-	-	-	-	-	-	-	-	-	-	1	1	-	-
CO 3	3	3	-	-	-	-	-	-	-	-	-	-	3	2	-	-
CO 4	3	3	1	2	-	-	-	-	-	-	-	-	3	3	1	-
CO 5	3	1	2	2	-	-	-	-	-	-	-	-	3	-	-	-
AVG	3	1.8	1.3	2	-	-	-	-	-	-	-	-	2.4	2	1	-

**COURSE OBJECTIVES:**

- To understand the knowledge of the software security.
- To understand and demonstrate project including planning, scheduling and risk assessment/management.
- To identify specific components of a software design that can be targeted for reuse.
- To learn various testing and maintenance measures.
- To Understand Project Management principles while developing software.

**UNIT – I: SECURITY A SOFTWARE ISSUE AND WHAT MAKES SOFTWARE SECURE 9**

Introduction, the problem, Software Assurance and Software Security, Threats to software security, Sources of software insecurity, Benefits of Detecting Software Security, Properties of Secure Software, Influencing the security properties of software, Asserting and specifying the desired security properties.

**UNIT – II: REQUIREMENTS ENGINEERING FOR SECURE SOFTWARE 9**

Introduction, the SQUARE process Model, Requirements elicitation and prioritization.

**UNIT – III: SECURE SOFTWARE ARCHITECTURE AND DESIGN 9**

Introduction, software security practices for architecture and design: architectural risk analysis, software security knowledge for architecture and design: security principles, security guidelines and attack patterns Secure coding and Testing: Code analysis, Software Security testing, Security testing considerations throughout the SDLC.

**UNIT – IV: SECURITY AND COMPLEXITY 9**

System Assembly Challenges: introduction, security failures, functional and attacker perspectives for security analysis, system complexity drivers and security.

**UNIT – V: GOVERNANCE AND MANAGING MORE SECURE SOFTWARE 9**

Governance and security, Adopting an enterprise software security framework, How much security is enough?, Security and project management, Maturity of Practice.

**TOTAL: 45 PERIODS**

**COURSE OUTCOMES:**

At the end of the course, learners will be able to:

- Identify the key activities in managing a software project.
- Concepts of requirements engineering and Analysis Modeling.
- Apply systematic procedure for software design and deployment.
- Compare and contrast the various testing and maintenance.
- Manage project schedule, estimate project cost and effort required.

**TEXT BOOKS:**

1. Ian Sommerville - "Software engineering", Seventh Edition, Pearson Education Asia, 2007.

**REFERENCE BOOKS:**

1. Developing Secure Software: Jason Grembi, Cengage Learning
2. Software Security : Richard Sinn, Cengage Learning

**CO-PO and PSO MAPPING:**

Course Outcomes	Programme Outcomes (PO)												PSO			
	1	2	3	4	5	6	7	8	9	10	11	12	1	2	3	4
CO 1	3	1	1	-	-	-	-	-	-	-	-	-	3	-	-	-
CO 2	2	1	1	-	-	-	-	-	-	-	-	-	3	2	-	-
CO 3	3	3	3	-	-	-	-	-	-	-	-	-	3	1	-	-
CO 4	3	3	1	2	-	-	-	-	-	-	-	-	2	3	2	-
CO 5	3	1	2	2	-	-	-	-	-	-	-	-	1	-	-	-
AVG	2.8	1.8	1.6	2	-	-	-	-	-	-	-	-	2.4	2	2	-

**COURSE OBJECTIVES:**

- To understand the basics of cyber law,
- To understand the problems and issues associated with it,
- To understand the various act or regulations,
- To understand the various approaches for incident analysis and response.
- To understand the ethical laws of computer for different countries.

**UNIT – I: INTRODUCTION TO CYBER LAW 9**

Emergence of Cyber space. Cyber Jurisprudence, Jurisprudence and law, Doctrinal approach, Consensual approach, Real Approach, Cyber Ethics, Cyber Jurisdiction, Hierarchy of courts, Civil and criminal jurisdictions, Cyberspace-Web space, Web hosting and web Development agreement.

**UNIT – II: INFORMATION TECHNOLOGY ACT 9**

Overview of IT Act, 2000, Amendments and Limitations of IT Act, Digital Signatures, Cryptographic Algorithm, Public Cryptography, Private Cryptography, Electronic Governance, Legal Recognition of Electronic Records, Legal Recognition of Digital Signature Certifying Authorities, Cyber Crime and Offences.

**UNIT – III: CYBER LAW AND RELATED LEGISLATION 9**

Patent Law, Trademark Law, Copyright, Software – Copyright or Patented, Domain Names and Copyright disputes, Electronic Data Base and its Protection, IT Act and Civil Procedure Code, IT Act and Criminal Procedural Code, Relevant Sections of Indian Evidence Act, Relevant Sections of BankersBook Evidence Act, Relevant Sections of Indian Penal Code.

**UNIT – IV: ELECTRONIC BUSINESS AND LEGAL ISSUES 9**

Evolution and development in Ecommerce, paper vs paper less contracts E-Commerce models- B2B, B2C,E security. Application area: Business, taxation, electronic payments, supply chain, EDI, E- markets, Emerging Trends

**UNIT – V: CASE STUDY ON CYBER CRIMES 9**

Harassment Via E-Mails, Email Spoofing (Online A Method Of Sending E-Mail Using A False Name Or E-Mail Address To Make It Appear That The E-Mail Comes From Somebody Other Than The TrueSender, Cyber Pornography (Exm.MMS), Cyber-Stalking.

**TOTAL: 45 PERIODS****COURSE OUTCOMES:**

At the end of the course, learners will be able to:

- Make learner conversant with the social and intellectual property issues emerging from cyber space.
- Explore the legal and policy developments in various countries to regulate cyberspace;
- Develop the understanding of relationship between commerce and cyberspace;
- Give learners in depth knowledge of information technology act and legal frame work of right to privacy, data security and data protection.
- Make Study On Various Case Studies On Real Time Crimes.

**TEXT BOOKS:**

1. K.Kumar,” Cyber Laws: Intellectual property & E Commerce, Security”,1st Edition, DominantPublisher,2011. (Units 1-2)
2. Rodney D. Ryder, “ Guide To Cyber Laws”, Second Edition, Wadhwa And Company, NewDelhi, 2007. 3. Information Security policy &implementation Issues, NIIT, PHI. (Units 3-5)

**REFERENCE BOOKS:**

1. Vakul Sharma, "Handbook Of Cyber Laws" Macmillan India Ltd, 2 nd Edition, PHI, 2003.
2. Justice Yatindra Singh, " Cyber Laws", Universal Law Publishing, 1 st Edition, New Delhi, 2003.
3. Sharma, S.R., "Dimensions Of Cyber Crime", Annual Publications Pvt. Ltd., 1st Edition, 2004.
4. Augustine, Paul T., " Cyber Crimes And Legal Issues", Crecent Publishing Corporation, 2007.

**CO-PO and PSO MAPPING:**

Course Outcomes	Programme Outcomes (PO)												PSO			
	1	2	3	4	5	6	7	8	9	10	11	12	1	2	3	4
CO 1	3	2	2	-	-	-	-	-	-	-	-	-	2	-	-	-
CO 2	3	2	2	2	1	-	-	-	-	-	-	-	1	1	-	-
CO 3	3	3	3	3	2	-	-	-	-	-	-	-	2	2	-	-
CO 4	3	3	1	2	-	-	-	-	-	-	-	-	1	1	1	-
CO 5	3	1	1	1	-	-	-	-	-	-	-	-	1	-	-	-
AVG	3	2.2	1.8	1.8	1.5	-	-	-	-	-	-	-	1.4	1.3	1	-

**COURSE OBJECTIVES:**

- To know the basic structure of NCC and Role of NCC
- To improve the cadet's personality skill and leadership quality
- To make the interest of cadets to involve in social activities
- Preventing the potential damage and suffering
- To destruction of the enemy's ability to fight and will to fight

**UNIT – I: INTRODUCTION TO NCC 9**

Aims, Objectives & Organization of NCC, Incentives, Duties of NCC Cadet, NCC Camps and Types National Integration: Importance & Necessity, Factors Affecting National Integration, Unity in Diversity & Role of NCC in Nation Building, Threats to National Security.

**UNIT – II: PERSONALITY DEVELOPMENT 9**

Personal Transformation, Personal Productivity Skills - time management, organizational and planning skills, problem solving and decision-making abilities, basics of psychology, Leadership, Meditation

**UNIT – III: SOCIAL SERVICE AND COMMUNITY DEVELOPMENT 9**

Basics, Rural Development Programmes, NGOs, Contribution of Youth, Protection of Children and Women Safety, Road / Rail Travel Safety, New Initiatives, Cyber and Mobile Security Awareness

**UNIT – IV: DISASTER MANAGERMENTS AND ITS AWARENESS 9**

Importance of Hazards and Disaster, Types of disasters, Earthquakes and its types, flood types and its management, landside and its managements case studies of disasters in Sikkim, Training and drills for disaster preparedness, Awareness generation program, Usages of GIS and Remote sensing techniques in disaster management

**UNIT – V: WAR AND PEACE IN CONTEMPORARY WORLD 9**

Conceptual framework of War and Peace, Concepts of theories and approaches, Modern /warfare: Conventional, nuclear, Guerilla and Irregular Warfare, Limited and Specialized Warfare with reference to mountain, desert and jungle warfare, terrorism as a new mode of conflict, War as an Economic Problem, Defence and Development, Defence and Development, Defence and Development

**TOTAL: 45 PERIODS**

**Note:** NCC Credit Course Level – I is offered for NCC students only. The grades earned by the students will be recorded in the mark sheet, however the same shall not be considered for the computation of CGPA

**COURSE OUTCOMES:**

At the end of the course, learners will be able to:

- Understand their roles and responsibilities
- Demonstrate the knowledge of human values and morals
- Actively participate in social service and development activities
- Understand the importance of disaster management
- Analyse the issues related to war and its effects.

**TEXT BOOKS:**

1. R. Gupta's NCC Handbook of NCC Cadets 'A', 'B' and 'C' certificate Examinations

**REFERENCE BOOKS:**

- 1.V. B. RAO, Personality Development and Soft Skills, BS Publications
- 2.Harish K. Gupta, Disaster Management, Universities press

**COURSE OBJECTIVES:**

- To learn and implement important commands in SQL.
- To learn the usage of nested and joint queries.
- To understand functions, procedures and procedural extensions of databases.
- To understand design and implementation of typical database applications.
- To be familiar with the use of a front end tool for GUI based application development.

**LIST OF EXPERIMENTS:**

1. Create a database table, add constraints (primary key, unique, check, Not null), insert rows, update and delete rows using SQL DDL and DML commands.
2. Create a set of tables, add foreign key constraints and incorporate referential integrity.
3. Query the database tables using different 'where' clause conditions and also implement aggregate functions.
4. Query the database tables and explore sub queries and simple join operations.
5. Query the database tables and explore natural, equi and outer joins.
6. Write user defined functions and stored procedures in SQL.
7. Execute complex transactions and realize DCL and TCL commands.
8. Write SQL Triggers for insert, delete, and update operations in a database table.
9. Create View and index for database tables with a large number of records.
10. Case Study using any of the real life database applications from the following list
  - a) Inventory Management for a EMart Grocery Shop
  - b) Society Financial Management
  - c) Cop Friendly App – Eseva
  - d) Property Management – eMall
  - e) Star Small and Medium Banking and Finance
- Build Entity Model diagram. The diagram should align with the business and functional goals stated in the application.
- Apply Normalization rules in designing the tables in scope.
- Prepared applicable views, triggers (for auditing purposes), and functions for enabling enterprise grade features.

**TOTAL : 45 PERIODS****COURSE OUTCOMES:**

- Create databases with different types of key constraints.
- Construct simple and complex SQL queries using DML and DCL commands.
- Use advanced features such as stored procedures
- Create a trigger for the database.
- Create and manipulate database application.

**LIST OF EQUIPMENTS FOR A BATCH OF 30 STUDENTS:****SOFTWARE:** MySQL / SQL : 30 Users**CO-PO and PSO MAPPING:**

Course Outcomes	Programme Outcomes (PO)												PSO			
	1	2	3	4	5	6	7	8	9	10	11	12	1	2	3	4
CO 1	3	3	3	3	-	-	-	-	3	1	3	2	2	3	2	-
CO 2	2	2	3	2	2	-	-	-	1	2	3	3	2	1	2	-
CO 3	3	3	2	1	1	-	-	-	1	1	1	3	2	3	3	-
CO 4	1	3	3	3	1	-	-	-	1	1	3	2	3	1	3	-
CO 5	3	2	1	1	1	-	-	-	2	2	3	1	3	1	2	-
AVG	2	3	2	2	1	-	-	-	2	1	3	2	2	2	2	-

**COURSE OBJECTIVES:**

- To understand the basics of Unix command and shell programming.
- To implement various CPU scheduling algorithms.
- To implement Deadlock Avoidance and Deadlock Detection Algorithms
- To implement Page Replacement Algorithms
- To implement various memory allocation methods.
- To be familiar with File Organization and File Allocation Strategies.

**LIST OF EXPERIMENTS:**

1. UNIX commands and Basic Shell Programming
2. Process Management using System Calls : Fork, Exit, Getpid, Wait, Close
3. Write C programs to implement the various CPU Scheduling Algorithms
4. Implement mutual exclusion by Semaphore
5. Write C programs to avoid Deadlock using Banker's Algorithm
6. Write a C program to Implement Deadlock Detection Algorithm
7. Write C program to implement Threading
8. Write C program to Implement the paging Technique.
9. Write C programs to implement the following Memory Allocation Methods
  - a) First Fit
  - b) Worst Fit
  - c) Best Fit
10. Write C programs to implement the various Page Replacement Algorithms
11. Write C programs to Implement the various File Organization Techniques
12. Implement the following File Allocation Strategies using C programs
  - a) Sequential
  - b) Indexed
  - c) Linked
13. Write C programs for the implementation of various disk scheduling algorithms

**TOTAL : 45 PERIODS****COURSE OUTCOMES:**

- Define and implement UNIX Commands.
- Compare the performance of various CPU Scheduling Algorithms.
- Compare and contrast various Memory Allocation Methods.
- Define File Organization and File Allocation Strategies.
- Implement various Disk Scheduling Algorithms

**LIST OF EQUIPMENTS FOR A BATCH OF 30 STUDENTS:****SOFTWARE:** C/C++ Programming**HARDWARE:** High-Resolution Cameras, Workstations with GPU, Standalone desktops - 30 Nos. (or) Server supporting 30 terminals or more.**CO-PO and PSO MAPPING:**

Course Outcomes	Programme Outcomes (PO)												PSO			
	1	2	3	4	5	6	7	8	9	10	11	12	1	2	3	4
CO 1	3	1	3	1	1	-	-	-	-	-	-	-	-	2	-	-
CO 2	3	1	1	2	2	-	-	-	-	-	-	-	-	2	-	-
CO 3	3	3	2	1	2	-	-	-	-	-	-	-	-	2	-	-
CO 4	1	2	2	3	2	-	-	-	-	-	-	-	-	2	-	-
CO 5	2	2	1	1	3	-	-	-	-	-	-	-	-	2	-	-
AVG	2	2	2	2	2	-	-	-	-	-	-	-	-	2	-	-

**COURSE OBJECTIVES:**

- Learn the basics of OO analysis and design skills.
- Be exposed to the UML design diagrams.
- Learn to map design to code.
- Be familiar with the various testing techniques

**LIST OF EXPERIMENTS:**

To develop a mini-project by following the 9 exercises listed below.

1. To develop a problem statement.
2. Identify Use Cases and develop the Use Case model.
3. Identify the conceptual classes and develop a domain model with UML Class diagram.
4. Using the identified scenarios, find the interaction between objects and represent them using UML Sequence diagrams.
5. Draw relevant state charts and activity diagrams.
6. Identify the User Interface, Domain objects, and Technical services. Draw the partial layered, logical architecture diagram with UML package diagram notation.
7. Develop and test the Technical services layer.
8. Develop and test the Domain objects layer.
9. Develop and test the User interface layer.

**TOTAL : 45 PERIODS**

**SUGGESTED DOMAINS FOR MINI-PROJECT**

1. Passport automation system.
2. Book bank
3. Exam Registration
4. Stock maintenance system.
5. Online course reservation system
6. E-ticketing
7. Software personnel management system
8. Credit card processing
9. e-book management system
10. Recruitment system
11. Foreign trading system
12. Conference Management System
13. BPO Management System
14. Library Management System
15. Student Information System

**COURSE OUTCOMES:**

- Design and implement projects using OO concepts.
- Use the UML analysis and design diagrams.
- Apply appropriate design patterns.
- Create code from design.
- Compare and contrast various testing techniques

**LIST OF EQUIPMENTS FOR A BATCH OF 30 STUDENTS:**

**SOFTWARE:** Rational Suite (or) Argo UML (or) equivalent, Eclipse IDE and Junit

**HARDWARE:** High-Resolution Cameras, Workstations with GPU, Standalone desktops - 30 Nos. (or) Server supporting 30 terminals or more.

**CO-PO and PSO MAPPING:**

Course Outcomes	Programme Outcomes (PO)												PSO			
	1	2	3	4	5	6	7	8	9	10	11	12	1	2	3	4
CO 1	3	2	2	-	1	-	-	-	-	-	-	-	3	3	2	-
CO 2	2	2	-	-	-	-	-	-	-	-	-	-	3	2	2	-
CO 3	2	1	-	-	-	-	-	-	-	-	-	-	3	2	-	-
CO 4	3	1	-	-	-	-	-	-	-	-	-	-	3	2	-	-
CO 5	3	2	3	-	2	-	-	-	-	-	-	-	3	2	-	-
AVG	2.6	1.6	2.5	-	1.5	-	-	-	-	-	-	-	3	2.2	2	-

**SEMESTER V**

**CS3564**

**WEB DEVELOPMENT AND USER INTERFACE DESIGN**

**L T P C  
3 0 0 3**

**COURSE OBJECTIVES :**

- To understand about client-server communication and web basics, html and CSS.
- To design interactive web pages using Scripting language.
- To learn server side programming using servlets and JSP.
- To learn the user interface and design process.
- To understand principles of good interface and screen design.

**UNIT - I: WEB BASICS, HTML AND CSS**

**9**

Web Essentials: Clients, Servers, and Communication. The Internet-Basic Internet Protocols - TheWorld Wide Web-HTTP request message-response message-Web Clients Web Servers. Markup Languages: Fundamental HTML Elements-Relative URLs-Lists-tables-Frames-Forms- Style Sheets: CSS-Introduction to Cascading Style Sheets-Features-Core Syntax-Style Sheets and HTML-Style Rule Cascading and Inheritance- Text Properties-Box Model Normal Flow Box Layout-Beyond the Normal Flow.

**UNIT - II: CLIENT SIDE SCRIPTING AND REPRESENTING WEB DATA**

**9**

Client-Side Programming: Introduction-JavaScript in Perspective-Syntax-Variables and Data Types-Statements-Operators-Literals-Functions-Objects-Arrays-Built in Objects-JavaScript Debuggers. XML- Documents and Vocabularies-Versions and Declaration-Namespaces-DOM based XML processing Event- oriented Parsing: SAX-Transforming XML Documents-Selecting XML Data: XPATH-Template based Transformations: XSLT-Displaying XML Documents in Browsers.

**UNIT - III: SERVER SIDE TECHNOLOGIES**

**9**

Servlets Architecture Overview-A Servlet-Generating Dynamic Content-Life Cycle Parameter Data-Sessions- Cookies-URL Rewriting-Data Storage Servlets and Concurrency-JSP Technology Introduction-JSP and Servlets-Running JSP Applications-Basic JSP-Tag Libraries and Files-Support for the Model-View Controller Paradigm-Databases and JSP.

**UNIT - IV: THE USER INTERFACE AND DESIGN PROCESS**

**9**

Introduction-Importance of the user interface-characteristics of graphics and web user interface-The User Interface Design Process- Understanding How People Interact with Computers-Important Human Characteristics in Design- Human Considerations in the Design of Business Systems- Human Interaction Speeds

**UNIT - V: PRINCIPLES OF GOOD INTERFACE AND SCREEN DESIGN**

**9**

Understand the Business Function- Understand the Principles of Good Interface and Screen Design-Develop System Menus and Navigation Schemes- Provide Effective Internationalization and Accessibility- Create Meaningful Graphics, Icons, and Images- Choose the Proper Colors- Organize and Layout Windows and Pages

**TOTAL: 45 PERIODS**

## COURSE OUTCOMES:

At the end of the course, the student should be able to:

- Design simple web pages using HTML and CSS.
- Create dynamic web pages using DHTML and java script that is easy to navigate and use.
- Program server side webpages and develop web pages using JSP.
- Understand the user interface and design process.
- Create web page based in the principles of good interface and screen design

## TEXT BOOKS:

1. Jeffrey C. Jackson, "Web Technologies-A Computer Science Perspective", Pearson Education, 2012.
2. Wilbent.O.Galitz, "The Essential Guide to User Interface Design", John Wiley & Sons, 2007.

## CO - PO and CO - PSO MAPPING

CS3564	PROGRAM OUTCOMES												PSO's			
	1	2	3	4	5	6	7	8	9	10	11	12	1	2	3	4
CO1	3	2	2	-	2	-	-	-	-	-	1	1	-	2	-	-
CO2	3	2	2	-	2	-	-	-	-	-	1	1	-	2	-	-
CO3	3	2	2	-	2	-	-	-	-	-	1	1	-	2	-	-
CO4	3	2	2	-	2	-	-	-	-	-	1	1	-	2	-	-
CO5	3	2	2	-	2	-	-	-	-	-	1	1	-	2	-	-
Average	3	2	2	-	2	-	-	-	-	-	1	1	-	2	-	-

**COURSE OBJECTIVES:**

- Introduce Bio–metric and traditional authentication methods.
- Describe the background theory of image processing required in biometric Security
- Classify algorithms related to various biometrics
- Evaluate the performance of various biometric systems
- Study the challenges and limitations associated with bio–metrics security

**UNIT – I: INTRODUCTION****9**

Introduction and Definitions of bio–metrics, Traditional authenticated methods and technologies. Introduction to Image Processing, Image Enhancement Techniques: Spatial Domain Methods: Smoothing, sharpening filters, Laplacian filters, Frequency domain filters, Smoothing and sharpening filters.

**UNIT – II: IMAGE ANALYSIS****9**

Image Restoration & Reconstruction: Model of Image Degradation/restoration process, Noise models, spatial filtering, inverse filtering, Minimum mean square Error filtering.

**UNIT – IMAGE EXTRACTION****9****III:**

Introduction to image segmentation: Image edge detection: Introduction to edge detection, types of edge detectors. Introduction to image feature extraction.

**UNIT – IV: TECHNOLOGIES IN BIO–METRIC****9**

Bio–metric technologies: Fingerprint, Face, Iris, Hand Geometry, Gait recognition, Ear, Voice, Palm print, On–Line Signature Verification, 3D Face Recognition, Dental Identification and DNA.

**UNIT – V: BIO–METRIC SYSTEMS****9**

Multi bio–metrics Introduction –Sources of Multiple Evidence, Acquisition and Processing Architecture– Fusion levels–sensor–level, feature–level, score–level, rank–level, decision– level fusion; Security of biometric systems– introduction, Adversary attacks, attacks at the user interface, attacks on biometric processing, attacks on the template Database– Case study of 3D face recognition and DNA matching.

**TOTAL: 45 PERIODS****COURSE OUTCOMES:**

At the end of the course, the student should be able to:

- A good understanding of the various modules constituting a bio–metric system.
- Familiarity with different bio–metric traits and to appreciate their relative significance.
- A good knowledge of the feature sets used to represent some of the popular bio– metric traits.
- Evaluate and design security systems incorporating bio–metrics.
- Understand the Law and the use of multi bio–metrics systems.

**TEXT BOOKS:**

1. Gonzalez, R.C. and Woods, R.E., Digital Image Processing. 2nd ed. India: Person Education, 2019.
2. Anil Jain, Arun A. Ross, Karthik Nandakumar, Introduction to biometric, Springer, 2011.

**REFERENCE BOOKS:**

- 1.J. Wayman, A.K. Jain, D. Maltoni, and D. Maio (Eds.), Biometric Systems: Technology, Design and Performance Evaluation, Springer, 2013.
- 2.Paul Reid, Biometrics for network security, Hand book of Pearson, 2004.
- 3.K. Jain, R. Bolle, S. Pankanti (Eds.), BIOMETRICS: Personal Identification in Networked Society, Kluwer Academic Publishers, 2013.

**CO-PO and PSO MAPPING:**

Course Outcomes	Programme Outcomes (PO)												PSO			
	1	2	3	4	5	6	7	8	9	10	11	12	1	2	3	4
CO 1	2	2	-	3	-	-	2	-	-	1	-	-	2	-	2	-
CO 2	-	2	2	-	2	-	1	-	-	-	3	-	-	2	-	-
CO 3	2	-	-	2	-	1	-	-	2	-	-	-	2	-	-	2
CO 4	-	2	2	-	1	-	-	-	-	2	-	-	1	-	1	-
CO 5	2	-	1	2	-	-	-	-	-	-	-	-	-	2	1	-
AVG	2	2	1.6	2.3	1.5	1	1.5	-	2	1.5	3	-	1.6	2	1.3	2

**COURSE OBJECTIVES:**

- Introduces the concepts of Ethical Hacking.
- Gives the students the opportunity to learn about different tools and techniques In Ethical hacking and security.
- Practically apply Ethical hacking tools to perform various activities.
- Understand the core concepts related to vulnerabilities and their causes
- Study the challenges and limitations associated with hacking.

**UNIT – I: INTRODUCTION 9**

Ethical hacking process-Hackers behavior & mindset-Vulnerability versus Penetration test- Penetration Test. Categories of Penetration test-Black box-White box-Grey box- Types of Penetration Test.

**UNIT – II: INFORMATION GATHERING TECHNIQUES 9**

Active Information Gathering-Passive Information Gathering-Sources of Information Gathering-Neo Trace-Traceroute-ICMP Traceroute-TCP Traceroute-UDP Traceroute – Intercepting a Response-What Web – Net craft-Interacting with DNS Servers

**UNIT – III: SNOOPING ATTACKS & PORT SCANNING TECHNIQUES 9**

Enumerating SNMP-Problem with SNMP-Sniffing SNMP Passwords-SNMP Brute Force Tool- SMTP Enumeration-Types of Port Scanning-Understanding the TCP Three-Way Handshake- Anonymous Scan Types-OS Fingerprinting-Advanced Firewall/IDS Evading Techniques

**UNIT – IV: VULNERABILITY ASSESSMENT & NETWORK SNIFFING 9**

Vulnerability Scanners-Vulnerability Assessment with Nmap-Nessus Vulnerability Scanner- Types of Sniffing-MITM Attacks-ARP Attacks-Using ARP Spoof to Perform MITM Attacks- Hijacking Session with MITM Attack-Sniffing Session Cookies with Wireshark-DNS Spoofing- DHCP Spoofing

**UNIT – V: EXPLOITATION 9**

Remote Exploitation-Attacking Network Remote Services-Overview of Brute Force Attacks- Common Target Protocols-Client Side Exploitation-Methods- Postexploitation-Escalating Privileges-Installing a Backdoor-MSFVenom- Cracking the Hashes-Rainbow Crack- Identifying and Exploiting Further Targets

**TOTAL: 45 PERIODS****COURSE OUTCOMES:**

On Completion of the course, the students should be able to have:

- Apply the theory of data, information and knowledge as they pertain to Ethical Hacking.
- Understand ethics behind hacking and vulnerability disclosure.
- Appreciate the impact of hacking.
- Exploit the vulnerabilities related to computer system and networks using state of the art tools and technologies.
- Exploit the challenges and limitations associated with hacking.

**TEXT BOOKS:**

1. Baloch, R., Ethical Hacking and Penetration Testing Guide, CRC Press, 2019.

**REFERENCE BOOKS:**

1. McClure S., Scam bray J., and Kurtz G, Hacking Exposed. Tata McGraw- Hill Education, 6th Edition 2019
2. Davidoff, S. and Ham, J., Network Forensics Tracking Hackers through Cyber space, Prentice Hall, 2012.

**CO-PO and PSO MAPPING:**

Course Outcomes	Programme Outcomes (PO)												PSO			
	1	2	3	4	5	6	7	8	9	10	11	12	1	2	3	4
CO 1	-	3	-	3	-	-	2	-	-	-	-	-	2	-	-	-
CO 2	3	2	-	-	3	-	-	2	-	-	-	-	-	3	2	-
CO 3	3	2	-	-	2	-	-	2	-	-	2	-	3	-	-	1
CO 4	2	-	-	1	3	-	-	-	-	1	2	-	-	3	2	3
CO 5	1	3	2	1	2	-	-	-	2	2	3	1	-	2	3	1
AVG	2.2	2.5	2	1.6	2.5	-	-	2	2	1.5	2.3	1	2.5	2.6	2.3	1.6

**COURSE OBJECTIVES:**

- To address the unique and emerging policies, doctrines and strategies of information warfare.
- To study the operational requirements of conducting cyber warfare at the nation level.
- To provide with a unified battle–space perspective.
- To enhance the ability to manage and develop operational systems and concepts.
- To study the integrated, controlled, and effective use of cyber assets in warfare.

**UNIT – I: INTRODUCTION AND MODELS OF INFORMATION WARFARE 9**

Information Resources-The Value of Resources-Players-The Offense- The Defense- A Dual Role- Offensive Information Warfare- Increased Availability to Offensive Player- Decreased Availability to Defensive Player- Decreased Integrity- Other Classification Schemes- Defensive Information Warfare- Types of Defense- Information Security and Information Assurance- The CIA Model and Authorization- Playgrounds to Battlegrounds.

**UNIT – II: OPEN SOURCES 9**

Open Source and Competitive Intelligence- Privacy- Snooping on People through Open Sources- Web Browsing- Privacy Regulations- Privacy- Copyright Infringement- Trademark Infringement- Dark Sides.

**UNIT – III: PSYOPS AND PERCEPTION MANAGEMENT 9**

Lies and Distortions- Distortion- Fabrication- Hoaxes- Social Engineering- Denouncement- Conspiracy Theories- Defamation- Harassment- Advertising- Scams- Spam Wars- Censorship.

**UNIT – IV: INSIDE THE FENCE 9**

Traitors and Moles- State and Military Espionage- Economic Espionage- Corporate Espionage- Privacy Compromises- Business Relationships- Visits and Requests- Fraud and Embezzlement- Bogus Transactions- Data Diddling- Inside Sabotage- Physical Attacks- Software Attacks.

**UNIT – V: COMPUTER BREAK–INS AND HACKING 9**

Accounts- Getting Access- Tools and Techniques- A Demonstration- Network Scanners- Packet Sniffers- Password Crackers- Buffer Overflows and Other Exploits- Covering up Tracks- Information Theft- Gathering Trophies- More than Trophies- Tampering- Web Hacks-Domain Name Service Hacks- Takedown- Remote Shutdown Extent.

**TOTAL: 45 PERIODS****COURSE OUTCOMES:**

At the end of the course, learners will be able to:

- Apply the theory of data, information and knowledge as they pertain to information Warfare
- Apply strategies of using information as a weapon and a target
- Apply the principles of offensive and defensive information warfare for a given Context
- Discuss the social, legal and ethical implications of information warfare
- Evaluate contemporary information warfare concepts for their application In a corporate environment.

**TEXT BOOKS:**

1. Tamara Schwartz, “Information Warfare”, 1st Edition, Kendall Hunt Publishing,2023
2. Rahul Pandit, “Information Warfare: Battleground of the Digital Age”, 1st Edition, Notion Press,2024.

**REFERENCE BOOKS:**

1. Jim Ridolfo and William Hart-Davidson, "Rhetoric and Information Warfare", 1st Edition, University of Pittsburgh Press, 2023.
2. Dr. Steve Tatham, "Information Operations: Facts, Fakes, Conspiracists", 1st Edition, Universal Defence, 2023.

**CO-PO and PSO MAPPING:**

Course Outcomes	Programme Outcomes (PO)												PSO			
	1	2	3	4	5	6	7	8	9	10	11	12	1	2	3	4
CO 1	3	3	-	-	-	-	2	1	-	-	1	1	2	2	-	-
CO 2	2	3	3	3	-	-	-	-	-	-	-	-	3	1	-	-
CO 3	2	-	-	-	-	2	-	-	2	-	-	-	-	-	-	-
CO 4	-	-	-	-	-	-	-	-	2	2	-	-	-	2	-	-
CO 5	3	-	3	1	3	2	-	-	-	-	-	-	-	-	-	1
AVG	2.5	3	3	2	3	2	2	1	2	2	1	1	2.5	1.6	-	1

**COURSE OBJECTIVES :**

- To introduce the basic concepts of environment, ecosystems and biodiversity and emphasize on the biodiversity of India and its conservation.
- To impart knowledge on the causes, effects and control or prevention measures of environmental pollution and natural disasters.
- To facilitate the understanding of global and Indian scenario of renewable and nonrenewable resources, causes of their degradation and measures to preserve them.
- To familiarize the concept of sustainable development goals and appreciate the interdependence of economic and social aspects of sustainability, recognize and analyze climate changes, concept of carbon credit and the challenges of environmental management.
- To inculcate and embrace sustainability practices and develop a broader understanding on green materials, energy cycles and analyze the role of sustainable urbanization.

**UNIT - I: ENVIRONMENT AND BIODIVERSITY 6**

Definition, scope and importance of environment – need for public awareness. Eco system and Energy flow– ecological succession. Types of biodiversity: genetic, species and ecosystem diversity– values of biodiversity, India as a mega-diversity nation – hot spots of biodiversity – endangered and endemic species of India – conservation of biodiversity: In-situ and ex-situ and Wild Life Act.

**UNIT - II: ENVIRONMENTAL POLLUTION 6**

Causes, Effects and Preventive measures of Water, Soil, Air and Noise Pollutions. Solid, Hazardous and E-Waste management. Case studies on Occupational Health and Safety Management system (OHASMS). Environmental protection, Environmental protection acts, Environmental policies and various Environmental Programmes conducted around the world.

**UNIT - III: RENEWABLE SOURCES OF ENERGY 6**

Energy management and conservation, New Energy Sources: Need of new sources. Different types new energy sources. Applications of- Hydrogen energy, Ocean energy resources, Tidal energy conversion. Concept, origin and power plants of geothermal energy.

**UNIT - IV: SUSTAINABILITY AND MANAGEMENT 6**

Definition of Sustainability, Aspects of Sustainability, Transition from Millennium Development Goals (MDGs) to Sustainable Development Goals (SDGs). The Role of UN and the Need for SDGs and Adoption by the World, Scope and Inclusion and Agenda 2030, Our Common Future and Philosophy behind SDGs Design for sustainability, Thinking Alternatives and Innovation, Causal Mapping, Systemic Mapping and Problem Identification Identifying probable interventions for Sustainable Development, Framework and Structuring of Seventeen SDGs.

**UNIT - V: SUSTAINABILITY PRACTICES 6**

Zero waste and 3R concept, ISO 14000 Series, Life cycle assessment, Environmental Impact Assessment. Sustainable habitat: Green buildings, Green materials, Energy Cycles-carbon cycle, emission and sequestration, Green Engineering: Sustainable urbanization- Socio-economical and technological change.

**TOTAL: 30 PERIODS**

## **COURSE OUTCOMES:**

At the end of the course, learners will be able

- To recognize and understand the functions of environment, ecosystems and biodiversity and their conservation.
- To identify the causes, effects of environmental pollution and natural disasters and contribute to the preventive measures in the society.
- To identify and apply the understanding of renewable and non-renewable resources and contribute to the sustainable measures to preserve them for future generations.
- To recognize the different goals of sustainable development and apply them for suitable technological advancement and societal development.
- To demonstrate the knowledge of sustainability practices and identify green materials, energy cycles and the role of sustainable urbanization.

## **TEXT BOOKS:**

1. Anubha Kaushik and C. P. Kaushik's "Perspectives in Environmental Studies", 6th Edition, New Age International Publishers ,2018.
2. Benny Joseph, 'Environmental Science and Engineering', Tata McGraw-Hill, New Delhi, 2016.
3. Gilbert M.Masters, 'Introduction to Environmental Engineering and Science', 2nd edition, Pearson Education, 2004.
4. Allen, D. T. and Shonnard, D. R., Sustainability Engineering: Concepts, Design and Case Studies, Prentice Hall.
5. Bradley. A.S; Adebayo, A.O., Maria, P. Engineering applications in sustainable design and development, Cengage learning.

## **REFERENCE BOOKS:**

1. R.K. Trivedi, 'Handbook of Environmental Laws, Rules, Guidelines, Compliances and Standards', Vol. I and II, Enviro Media. 38 . Edition 2010. 2. Cunningham, W.P. Cooper, T.H. Gorhani, 'Environmental Encyclopedia', Jaico Publ., House, Mumbai, 2001.
2. Dharmendra S. Sengar, 'Environmental law', Prentice hall of India PVT. LTD, New Delhi, 2007.
3. Rajagopalan, R, 'Environmental Studies-From Crisis to Cure', Oxford University Press, Third Edition, 2015.
4. Erach Bharucha "Textbook of Environmental Studies for Undergraduate Courses" Orient Blackswan Pvt. Ltd. 2013.

**COURSE OBJECTIVES :**

- To develop full stack applications with clear understanding of user interface, business logic and data storage.
- To design and develop user interface screens for a given scenario
- To develop the functionalities as web components as per the requirements
- To implement the database according to the functional requirements
- To integrate the user interface with the functionalities and data storage.

**LIST OF EXPERIMENTS**

The Instructor can choose the technology stack to develop the following full Stack experiments -based on the Full Stack Web Development Theory Course.

1. Develop a portfolio website for yourself which gives details about yourself for a potential recruiter.
2. Create a web application to manage the TO-DO list of users, where users can login and manage their to-do items
3. Create a simple micro blogging application (like twitter) that allows people to post their content which can be viewed by people who follow them.
4. Create a food delivery website where users can order food from a particular restaurant listed in the website.
5. Develop a classifieds web application to buy and sell used products.
6. Develop a leave management system for an organization where users can apply different types of leaves such as casual leave and medical leave. They also can view the available number of days.
7. Develop a simple dashboard for project management where the statuses of various tasks are available. New tasks can be added and the status of existing tasks can be changed among Pending, In Progress or Completed.
8. Develop an online survey application where a collection of questions is available and users are asked to answer any random 5 questions

**TOTAL: 45 PERIODS**

## COURSE OUTCOMES:

- Design full stack applications with clear understanding of user interface, business logic and data storage.
- Design and develop user interface screens
- Implement the functional requirements using appropriate Tool
- Design and develop database based on the requirements
- Integrate all the necessary components of the application

## LIST OF EQUIPMENTS FOR A BATCH OF 30 STUDENTS:

- 1. Angular JS, React.js/Node.js/ Equivalent,any IDE like IntelliJ/ Eclipse / Visual Studio Code/ Equivalent, Web Server
- 2. MySQL, MongoDB

## CO - PO and CO - PSO MAPPING

CS3567	PROGRAM OUTCOMES												PSO's			
	1	2	3	4	5	6	7	8	9	10	11	12	1	2	3	4
CO1	3	3	3	1	3	1	1	1	2	1	1	1	2	2	1	1
CO2	3	3	3	2	3	1	1	1	2	1	1	1	2	2	1	1
CO3	3	3	3	3	3	1	1	1	2	1	1	1	2	2	1	1
CO4	3	3	3	3	3	2	1	1	1	1	2	1	1	2	1	1
CO5	3	3	3	3	2	1	1	1	1	1	1	1	2	2	1	1
Average	3	3	3	2	3	1	1	1	1	1	1	1	2	2	1	1

**COURSE OBJECTIVES:**

- To learn about the Image transformation
- To know about the Image enhancement
- To learn about the Image segmentation
- To learn about the Morphological image processing
- To know about the Feature extraction and recognition

**LIST OF EXPERIMENTS:**

1. Write a program to perform Image transformation
2. Write a program to perform Image enhancement
3. Simulate Image segmentation
4. Simulate Morphological image processing
5. Implement the Feature extraction and recognition
6. Simulate Hand Geometry
7. Mini Project

**TOTAL : 45 PERIODS****COURSE OUTCOMES:**

- Learn about the Image transformation
- Know about the Image enhancement
- Learn about the Image segmentation
- Learn about the Morphological image processing
- Know about the Feature extraction and recognition

**LIST OF EQUIPMENTS FOR A BATCH OF 30 STUDENTS:**

**SOFTWARE:** MATLAB with Image Processing Toolbox, OpenCV (Python/C++), MATLAB Biometric Datasets & GUI Tools

**HARDWARE:** High-Resolution Cameras, Workstations with GPU, Standalone desktops - 30 Nos. (or) Server supporting 30 terminals or more.

**CO-PO and PSO MAPPING:**

Course Outcomes	Programme Outcomes (PO)												PSO			
	1	2	3	4	5	6	7	8	9	10	11	12	1	2	3	4
CO 1	1	2	-	3	-	2	-	1	-	2	-	-	3	-	1	-
CO 2	-	2	-	3	-	-	2	-	-	-	3	-	2	2	-	-
CO 3	1	-	2	-	-	-	-	-	2	-	-	-	3	-	1	-
CO 4	2	1	-	3	-	3	-	2	-	-	-	-	3	-	-	-
CO 5	2	-	3	3	-	-	-	-	-	1	-	-	1	-	3	-
AVG	1.5	1.6	2.5	3	-	2.5	-	1.5	2	1.5	3	-	2.4	2	1.6	-

**COURSE OBJECTIVES:**

- To learn different network reconnaissance tools
- To study of packet sniffer tools.
- To implement and install nmap.
- To use the nessus tool to scan the network.
- To set up ipsec under linux

**LIST OF EXPERIMENTS:**

1. Study the use of network reconnaissance tools like WHOIS, dig, traceroute, nslookup To gather information about networks and domain registrars
2. Study of packet sniffer tools like Wireshark, ethereal, tcpdump etc. Use the tools to do the following
3. Observer performance in promiscuous as well as non-promiscuous mode. ii. Show that packets can be traced based on different filters
4. Download and install nmap. Use it with different options to scan Open ports, perform OS fingerprinting, do a ping scan, tcp port scan, udp port scan, etc.
5. Detect ARP spoofing using open source tool ARP WATCH 5. Use the Nessus tool to scan the network for vulnerabilities.
6. Implement a code to simulate buffer overflow attack.
7. Set up IPSEC under LINUX
8. Install IDS (e.g. SNORT) and study the logs.
9. Use of iptables in linux to create firewalls
10. Mini project.

**TOTAL : 45 PERIODS****COURSE OUTCOMES:**

At the end of the course, the student should be able to:

- Use different network reconnaissance tools to solve real time problems.
- Build packet sniffer tools like wireshark, ethereal, tcpdump.
- Construct Detect ARP spoofing using open source tool ARPWATCH
- Use the Nessus tool to scan the network.
- Demonstrate the ethical hacking using mini project.

**LIST OF EQUIPMENTS FOR A BATCH OF 30 STUDENTS:**

**SOFTWARE:** Kali Linux, Metasploit Framework, Wireshark, Nmap, Burp Suite, John the Ripper

**HARDWARE:** Standalone desktops – 30 Nos. (or) Server supporting 30 terminals or more.

**CO-PO and PSO MAPPING:**

Course Outcomes	Programme Outcomes (PO)												PSO			
	1	2	3	4	5	6	7	8	9	10	11	12	1	2	3	4
CO 1	1	2	-	3	-	-	-	-	-	-	-	-	3	-	1	-
CO 2	-	2	-	3	-	-	-	-	-	-	-	-	2	2	-	-
CO 3	1	-	2	-	-	-	-	-	-	-	-	-	3	-	1	-
CO 4	2	1	-	3	-	-	-	-	-	-	-	-	3	-	-	-
CO 5	2	-	3	3	-	-	-	-	-	-	-	-	1	-	3	-
AVG	1.5	1.6	2.5	3	-	-	-	-	-	-	-	-	2.4	2	1.7	-



**Course outcome:****At the end of the course, the student should be able to:**

1. Understand the responsibilities of the social works and adventure
2. Learnt about the techniques of firefighting and importance of hygiene
3. Capable to handle the weapons (Rifle .22) and read the map
4. Understand the importance of field and battle craft
5. Devolve the skills about seamanship and naval communication techniques.

**Text Books**

1. E- Book , NCC Red Book, Director General NCC, Ministry of Defence, RK Puram New Delhi (link: [red book 26-5-2017.pmd \(s3waas.gov.in\)](#))
2. Handbook of NCC Cadets for 'A', 'B' and 'C' Certificate Examinations, by RPH Editorial Board, Kindle Edition.

## SEMESTER VI

<b>CY3661</b>	<b>INTRUSION DETECTION AND PREVENTION SYSTEMS</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
		<b>3</b>	<b>0</b>	<b>0</b>	<b>3</b>

### COURSE OBJECTIVES:

- To provide an in–depth introduction to the science and art of intrusion detection.
- To study the methodology- Techniques- and tools for monitoring events in Computer network.
- To provide the study of preventing and detecting unwanted process activity and recovering from malicious behavior.
- To compare alternative tools and approaches for Intrusion Detection through
- Quantitative analysis.
- To Identify and describe the parts of all intrusion detection systems and characterize new and emerging IDS technologies

### UNIT – I: INTRODUCTION 9

Network Attacks- Attack Taxonomies- Probes - IPSweep and PortSweep- NMap- MScan- SAINT- Satan- Privilege Escalation Attacks- Denial of Service (DoS) and Distributed Denial of Service (DDoS) Attacks- Worms Attacks - Routing Attacks

### UNIT – II: DETECTION APPROACHES 9

Detection Approaches- Misuse Detection- Pattern Matching- Rule–based Techniques- State–based Techniques- Techniques based on Data Mining- Anomaly Detection- Advanced Statistical Models- Rule based Techniques- Biological Models - Learning Models- Specification–based Detection- Hybrid Detection

### UNIT – III: DATA COLLECTION AND THEORETICAL FOUNDATION 9

Data Collection- Data Collection for Host–Based IDSs- Audit Logs- System Call Sequences and Data Collection for Network–Based IDSs- Theoretical Foundation of Detection- Taxonomy of Anomaly Detection Systems- Fuzzy Logic- Architecture and Implementation- Centralized- Distributed- Intelligent Agents- Mobile Agents and Cooperative Intrusion Detection

### UNIT – IV: ALERT MANAGEMENT AND CORRELATION 9

Alert Management and Correlation- Data Fusion- Alert Correlation- Preprocess- Correlation Techniques- Postprocess- Alert Correlation Architectures- Validation of Alert Correlation System- Cooperative Intrusion Detection- Basic Principles of Information Sharing and Cooperation Based on Goal–tree Representation of Attack Strategies

### UNIT – V: EVALUATION CRITERIA 9

Evaluation Criteria- Accuracy- False Positive and Negative- Confusion Matrix- Precision- Recall- and F–Measure- ROC Curves- The Base–Rate Fallacy- Performance- Completeness- Timely Response- Intrusion Tolerance and Attack Resistance- Redundant and Fault Tolerance Design and Test- Evaluation and data Sets.

**TOTAL: 45 PERIODS**

### TEXT BOOK:

1. Syed Ali, L. L. M. S. Zegura (2019). Intrusion Detection and Prevention Systems: Concepts and Practice, 1st Edition, Wiley
2. Monowar H. Bhuyan, Dhruva K. Bhattacharyya, " Network Traffic Anomaly Detection and Prevention Concepts, Techniques, and Tools" Springer 2017.

3. Kishan G. Mehrotra , Chilukuri K. Mohan,” Anomaly Detection Principles and Algorithms” springer ,2017
4. Ali A. Ghorbani, Network Intrusion Detection and prevention concepts and techniques, Springer,2010.

**REFERENCES:**

1. William Stallings (2017). Network Security Essentials: Applications and Standards, 6th Edition, Pearson.
2. Peter Szor, The Art of Computer Virus Research and Defense, Symantec Press, 2010, ISBN 0–321–30545–3.
3. Markus Jakobsson and Zulfikar Ramzan, Crimeware, Understanding NewAttacks and Defenses, Symantec Press, 2008, ISBN: 978–0–321–50195–0.  
Roberto Di Pietro, Luigi V. Mancini, Intrusion Detection System, Springer, 2008.

**CO-PO and PSO MAPPING:**

Course Outcomes	Programme Outcomes (PO)												PSO			
	1	2	3	4	5	6	7	8	9	10	11	12	1	2	3	4
CO 1	-	3	-	3	-	-	2	-	-	-	-	-	2	-	1	-
CO 2	3	2	-	-	3	-	-	2	-	-	-	-	-	3	2	-
CO 3	3	2	-	-	2	-	-	2	-	-	2	-	3	-	-	1
CO 4	2	-	-	1	3	2	-	-	-	1	2	-	-	3	2	3
CO 5	1	3	2	1	2	-	-	-	2	2	3	1	-	2	3	1
AVG	2.2	2.5	2	1.6	2.5	2	2	2	2	1.5	2.3	1	2.5	2.6	2	1.6

**COURSE OBJECTIVES:**

- To understand basics of Cryptography and Network Security
- To understand the number theory used for network security
- To understand Cryptography Theories, Algorithms and Systems.
- To understand the design concept of cryptography and authentication
- To understand necessary Approaches and Techniques to build protection mechanisms in order to secure computer networks.

**UNIT – I: INTRODUCTION & NUMBER THEORY 9**

Services, Mechanisms and attacks–the OSI security architecture–Network security model–Classical Encryption techniques (Symmetric cipher model, substitution techniques, transposition techniques, steganography). FINITE FIELDS AND NUMBER THEORY: Modular arithmetic– Euclid’s algorithm– Prime numbers–Fermat’s and Euler’s theorem–Testing for primality –The Chinese remainder theorem– Discrete logarithms

**UNIT – II: SYMMETRIC KEY CRYPTOGRAPHY 9**

SYMMETRIC KEY CIPHERS: SDES – Block cipher Principles of DES – Strength of DES – Differential and linear cryptanalysis – Block cipher design principles – Block cipher mode of operation – Evaluation criteria for AES – Advanced Encryption Standard – RC4 – Key distribution.

**UNIT – III: PUBLIC KEY CRYPTOGRAPHY 9**

ASYMMETRIC KEY CIPHERS: RSA cryptosystem – Key distribution – Key management – Diffie Hellman key exchange – ElGamal cryptosystem – Ellipticcurve arithmetic–Elliptic curve cryptography.

**UNIT – IV: MESSAGE AUTHENTICATION AND INTEGRITY 9**

Authentication requirement – Authentication function – MAC – Hash function – Security of hash function and MAC – SHA –Digital signature and authentication protocols – DSS– Authentication applications – Kerberos, X.509

**UNIT – V: SECURITY PRACTICE AND SYSTEM SECURITY 9**

Electronic Mail security – PGP, S/MIME – IP security – Web Security – SYSTEM SECURITY: Intruders – Malicious software – viruses – Firewalls.

**TOTAL: 45 PERIODS****COURSE OUTCOMES:**

At the end of the course, learners will be able to:

- Understand the fundamentals of networks security, security architecture, threats and vulnerabilities
- Apply the different cryptographic operations of symmetric cryptographic algorithms
- Apply the different cryptographic operations of public key cryptography
- Apply the various Authentication and hash algorithms to simulate different applications.
- Understand various Security practices and System security standards

**TEXT BOOKS:**

1. William Stallings, Cryptography and Network Security: Principles and Practice, PHI 8th Edition, 2023.

**REFERENCE BOOKS:**

1. Behrouz A. Ferouzan, "Cryptography & Network Security", Tata Mc Graw Hill, 2018.
2. Charlie Kaufman and Radia Perlman, Mike Speciner, "Network Security, Second Edition, Private Communication in Public World", PHI 2016.

**CO-PO and PSO MAPPING:**

Course Outcomes	Programme Outcomes (PO)												PSO			
	1	2	3	4	5	6	7	8	9	10	11	12	1	2	3	4
CO 1	2	-	2	-	-	-	-	-	-	-	2	-	-	-	2	-
CO 2	-	2	2	1	2	-	-	-	-	-	-	2	2	-	-	1
CO 3	-	2	2	2	-	-	-	-	-	-	-	2	-	2	-	1
CO 4	2	-	-	2	-	-	1	-	-	1	2	-	-	-	1	-
CO 5	3	-	2	2	2	-	-	-	-	1	-	-	2	-	1	-
AVG	2.3	2	2	1.7	2	-	1	-	-	1	2	2	2	2	1.3	1

**COURSE OBJECTIVES:**

- To understand basic digital forensics and techniques.
- To understand digital crime and investigation.
- To understand how to be prepared for digital forensic readiness.
- To understand and use forensics tools for iOS devices.
- To understand how to examine digital evidences such as the data acquisition, identification analysis.

**UNIT – I: INTRODUCTION TO DIGITAL FORENSICS 9**

Forensic Science – Digital Forensics – Digital Evidence – The Digital Forensics Process – Introduction – The Identification Phase – The Collection Phase – The Examination Phase – The Analysis Phase – The Presentation Phase

**UNIT – II: DIGITAL CRIME AND INVESTIGATION 9**

Digital Crime – Substantive Criminal Law – General Conditions – Offenses – Investigation Methods for Collecting Digital Evidence – International Cooperation to Collect Digital Evidence

**UNIT – III: DIGITAL FORENSIC READINESS 9**

Introduction – Law Enforcement versus Enterprise Digital Forensic Readiness – Rationale for Digital Forensic Readiness – Frameworks, Standards and Methodologies – Enterprise Digital Forensic Readiness – Challenges in Digital Forensics

**UNIT – IV: PROCESSING DIGITAL CRIME SCENES AND SECURING EVIDENCE 9**

Overview of Digital Crime Scene Processing- Securing a Computer Incident or Crime Scene- Seizing Digital Evidence at the Scene- Storing Digital Evidence- Obtaining Digital Hashes- Reviewing the Case and Evidence- Evidence Documentation and Chain of Custody- Case Management and Collaboration- Legal and Ethical Considerations

**UNIT – V: ADVANCED COMPUTER FORENSICS TOOLS AND TECHNIQUES 9**

Introduction to Computer Forensics Tools- Validating and Testing Forensic Software- Addressing Data-Hiding Techniques- Performing Remote Acquisitions- Email Investigations: Investigating Email Crime and Violations- Understanding Email Servers- Specialized Email Forensics Tools- Digital Forensics in Legal Context- Ethical Considerations in Email Investigations.

**TOTAL: 45 PERIODS****COURSE OUTCOMES:**

On completion of the course, the students will be able to:

- Have knowledge on digital forensics.
- Know about digital crime and investigations.
- Be forensic ready.
- Investigate, identify and extract digital evidence from iOS devices.
- Investigate, identify and extract digital evidence from Android devices.

**TEXT BOOKS:**

1. Andre Arnes, "Digital Forensics", Wiley, 2018.
2. Chuck Easttom, "An In-depth Guide to Mobile Device Forensics", FirstEdition, CRC Press, 2022.

**REFERENCE BOOKS:**

1. Vacca, J, Computer Forensics, Computer Crime Scene Investigation, 2nd Ed, Charles River Media, 2005, ISBN: 1 58450-389.

**CO-PO and PSO MAPPING:**

Course Outcomes	Programme Outcomes (PO)												PSO			
	1	2	3	4	5	6	7	8	9	10	11	12	1	2	3	4
<b>CO 1</b>	3	1	3	2	1	-	-	-	1	1	3	3	1	3	3	1
<b>CO 2</b>	3	3	3	3	3	-	-	-	2	2	1	2	1	3	3	3
<b>CO 3</b>	3	3	2	3	1	-	-	-	3	2	1	1	3	2	3	3
<b>CO 4</b>	3	1	2	2	3	-	-	-	1	3	3	2	1	3	3	1
<b>CO 5</b>	1	3	2	3	2	-	-	-	2	3	2	3	1	2	1	3
<b>AVG</b>	3	2	2	3	2	-	-	-	2	2	2	2	1	3	3	2

**COURSE OBJECTIVES:**

- Learn different cipher techniques.
- Implement the algorithms DES, AES.
- Implement the RSA and Diffie-Hellman.
- Implement hashing techniques such as SHA-1, MD-5.
- Develop a digital signature scheme.

**LIST OF EXPERIMENTS:**

1. Write a program to implement the following cipher techniques to perform encryption and decryption
  - i. Caesar Cipher
  - ii. Playfair Cipher
  - iii. Hill Cipher
2. Write a program to implement the following transposition techniques
  - i) Rail fence technique –Row major transformation
  - ii) Rail fence technique - Column major transformation
3. Write a program to implement DES algorithm
4. Write a program to implement AES algorithm
5. Write a program to implement RSA Encryption algorithm
6. Write a program to implement the Diffie-Hellman Key Exchange mechanism.  
Consider one of the parties as Alice and the other party as bob.
7. Write a program to calculate the message digest of a text using the SHA-1 algorithm.
8. Write a program to calculate the message digest of a text using the MD-5 algorithm.
9. Write a program to implement digital signature standard.

**TOTAL : 45 PERIODS****COURSE OUTCOMES:**

At the end of the course, the student should be able to:

- Develop a code for classical encryption techniques.
- Build a symmetric and asymmetric algorithms.
- Construct a code for various Authentication schemes.
- Apply the principles of digital signature.
- Apply necessary Approaches and Techniques to build protection mechanisms in order to secure computer networks.

**LIST OF EQUIPMENTS FOR A BATCH OF 30 STUDENTS:**

**SOFTWARE:** C / C++ / Java or equivalent compiler

**HARDWARE:** Standalone desktops – 30 Nos. (or) Server supporting 30 terminals or more.

**CO-PO and PSO MAPPING:**

Course Outcomes	Programme Outcomes (PO)												PSO				
	1	2	3	4	5	6	7	8	9	10	11	12	1	2	3	4	
CO 1	3	-	3	-	3	-	-	-	-	-	2	-	-	3	3	-	-
CO 2	3	-	3	-	3	-	-	-	-	-	2	-	3	-	3	2	-
CO 3	3	-	3	-	3	-	-	-	-	-	2	-	3	3	-	-	-
CO 4	3	-	3	-	3	-	-	-	-	-	2	-	3	3	-	-	-
CO 5	3	-	3	-	3	2	-	-	-	2	2	-	3	3	-	-	-
AVG	3	-	3	-	3	2	-	-	-	2	2	-	3	3	3	2	-

**OBJECTIVES:**

- To develop the ability to solve a specific problem right from its identification and literature review till the successful solution of the same.
- To train the students in preparing project reports and to face reviews and viva voce examination.
- To develop the ability to perform testing in the developed work.
- To understand the project management in an efficient way.
- To improve effective team building and good coordination.

**LIST OF EXPERIMENTS:**

The students in a group of 3 to 4 works on a topic approved by the head of the department and prepare a comprehensive mini project report after completing the work to the satisfaction. The progress of the project is evaluated based on a minimum of two reviews. The review committee may be constituted by the Head of the Department. A mini project report is required at the end of the semester. The mini project work is evaluated based on oral presentation and the mini project report jointly by external and internal examiners constituted by the Head of the Department.

**TOTAL: 60 PERIODS****OUTCOMES:****At the end of the course, the student should be able to:**

- Analyze the literature survey in a specific domain as a team / individual in an ethical way.
- Plan an experimental design to solve engineering / societal problems using modern tools
- Develop lifelong learning to keep abreast of latest technologies.
- Analyze and implement the design to provide sustainable solutions
- Evaluate and interpret the experimental results and analyze the impact on society and environment.

**OBJECTIVES**

The course aims to

- enhance the Employability and Career Skills of students.
- orient the students towards grooming as a professional.
- to learn how to speak in Group Discussions
- make them employable Graduates and help them attend interviews successfully.
- develop their confidence and help them express views clearly

**UNIT- I**

6

English for competitive exams —general awareness of current affairs – multiple choice – cloze – vocabulary structure.

**UNIT- II**

6

Introduction to soft skills - Interpersonal communication - Introducing oneself to the audience — answering questions – writing a message – memo –mail – asking for comments – giving information – agreeing to requests – apologizing – Complaining – Business proposal – short report – summarizing.

**UNIT- III**

6

Introduction to Group Discussion— participating in Group Discussions – questioning and clarifying – GD strategies –monologues – dialogues

**UNIT- IV**

6

Interview etiquette – Portfolio development - attending job interviews – FAQs related to job interviews - Interview types – expressing opinions – present circumstances - past experiences – future plans

**UNIT- V**

6

Recognizing differences between groups and teams - networking professionally- respecting social protocols- understanding career management- developing a long- term career plan- making career changes. – organizing a larger unit of discourse – expressing and justifying opinions – negotiating – collaborating – disagreeing – speculating – decision taking.

**Total Periods: 30**

The lab course is offered as an **Employability Enhancement Course**

The course is offered as a **one credit** paper with an End Semester Examination.

## OUTCOMES:

At the end of the course learners will be able to:

- make effective presentations and participate confidently in Group Discussions
- attend job interviews and interacting in different situations.
- able to write business reports, proposals and related correspondence.
- develop adequate Soft Skills required for the workplace

## REFERENCE BOOKS:

1. Butterfield, Jeff Soft Skills for Everyone. Cengage Learning: New Delhi, 2015
2. Interact English Lab Manual for Undergraduate Students, Orient Blackswan: Hyderabad, 2016.
3. E.Suresh Kumar Communication for Professional Success. Orient Blackswan: Hyderabad, 2015
4. Raman, Meenakshi and Sangeeta Sharma. Professional Communication. Oxford University Press: Oxford, 2014
5. S. Hariharan. Soft Skills. MJP Publishers: Chennai, 2010.
6. Successful Presentations: DVD and Student's Book. A video series teaching business communication skills for adult professionals by John Huges and Andrew Mallett- OUP 2012.
7. Goodheart-Willcox, "Professional Communication", First Edition, 2017. Online test book
8. Training in Interpersonal Skills: Tips for Managing People at Work, Pearson Education, India, 6 Edition, 2015
9. English for success in Competitive exams. Philip Sunil Solomon – OUP 2009.

CO	Programme Outcomes											PSO				
	1	2	3	4	5	6	7	8	9	10	11	1 2	1	2	3	4
1	1	-	-	1	-	1	-	-	-	2	-	1	-	-	-	-
2	-	-	-	-	-	-	-	-	-	2	-	1	-	-	-	--
3	-	-	-	-	1	-	-	-	-	2	-	1	-	-	-	-
4	-	1	-	-	-	-	-	-	-	2	-	1	-	-	-	-
5	-	-	-	-	-	-	-	-	-	2	-	1	-	-	-	-

1 - low, 2 – medium, 3 – high, '-' – no correlation

## SEMESTER VII

BA3711

HUMAN VALUES AND ETHICS

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2 0 0 2

### COURSE OBJECTIVES:

- To introduce and educate the students on the concept of Human Values.
- To support students to understand the need, basic guidelines, content and process of value education.
- To facilitate the students to understand harmony at all the levels of human living.
- To help the students to understand social ethics and live accordingly.
- To facilitate the students in applying the understanding of harmony in existence in their profession and lead an ethical life.

#### UNIT – I: HUMAN VALUES 9

Human value – needs, Values and its Types - Ethics. Moral values and Ethics – Integrity – Work ethic – Service learning – Civic virtue – Respect for others – Living peacefully – Caring – Sharing – Honesty – Courage – Valuing time – Cooperation – Commitment – Empathy – Self-confidence – Character.

#### UNIT – II: VALUE EDUCATION 9

Value Education: Definition, Concept and Need for Value Education. The Content and Process of Value Education. Basic Guidelines for Value Education.

#### UNIT – III: HARMONY 9

Harmony in the Family- the basic unit of human interaction, Trust and Respect, Harmony of the Self with the Body: Self -regulation and Health. Harmony in Society: Dimensions system of Human Order. Harmony in Nature: The Four Orders in Nature.

#### UNIT – IV: SOCIAL ETHICS 9

The Basics for Ethical Human conduct - Defects in Ethical Human Conduct - Holistic and Universal order - Universal Human Order and Ethical Conduct.

#### UNIT – V: ETHICS IN PROFESSION 9

Professional Integrity, Respect & Equality, Privacy, Positive co-operation, Respecting the competence of other professions. - Business ethics - Environmental ethics - Internet ethics - Engineers as expert witnesses and advisors.

**TOTAL: 45 PERIODS**

### TEXTBOOKS:

1. Jonathan Ham, Michael G. Gannon (2019). *Digital Forensics and Cyber Crime: 11th International Conference, ICDF2C 2019*, 1st Edition, Springer.
2. Gary Palmer (2018). *Guide to Computer Forensics and Investigations*, 5th Edition, Cengage Learning.

### REFERENCES:

1. R. Subramanian, 'Professional Ethics' Oxford University Press, 2nd Edition 2017
2. Mike Martin and Roland Schinzinger, "Ethics in Engineering", McGraw Hill, New York, 3rd edition (2017).
3. Mike Martin and Roland Schinzinger, "Ethics in Engineering", McGraw Hill,

New York, 3rd edition (2017).

4. R. S. Nagarajan, 'A Textbook on Professional Ethics and Human Values' New Age International Publishers, 2015.
5. Professional Ethics and Human Values by Prof.D.R.Kiran-Tata McGraw-Hill – 2013.
6. Govindarajan M, Natarajan S, Senthil Kumar V. S, "Professional Ethics and Human Values", Prentice Hall of India, New Delhi, 2013.
7. Govindarajan M, Natarajan S, Senthil Kumar V. S, "Professional Ethics and Human Values", Prentice Hall of India, New Delhi, 2013.
8. World Community Service Centre, "Value Education", Vethathiri publications, Erode, 2011.
9. World Community Service Centre, "Value Education", Vethathiri publications, Erode, 2011.
10. R R Gaur, R Sangal, G P Bagaria, 2009, A Foundation Course in Human Values and Professional Ethics, Excel Books First Edition 2009.
11. R R Gaur, R Sangal, G P Bagaria, 2009, A Foundation Course in Human Values and Professional Ethics, Excel Books First Edition 2009.
12. Ethics in Engineering by Mike W. Martin and Roland Schinzinger - Tata McGraw-Hill - 2003.
13. Langford, Duncan (EDT): Internet Ethics, London, Macmillan Press Ltd., 2000.
14. Erwann, M. David, Michele S. Shauf, Computers, Ethics and Society, Oxford University Press, 2003.
15. Suresh Jayshree, 2003, Human Values and Professional Ethics, ,S. Chand Publishing, Third Revised Edition.

**E-BOOK :**

1. Gary Palmer (2018). Guide to Computer Forensics and Investigations, 5th Edition, Cengage Learning.
2. R. S. Nagarajan, 'A Textbook on Professional Ethics and Human Values' New Age International Publishers, 2015.
3. R R Gaur, R Sangal, G P Bagaria, 2009, A Foundation Course in Human Values and Professional Ethics, Excel Books First Edition 2009.

<b>CO-PO Mapping</b>	<b>PO1</b>	<b>PO2</b>	<b>PO3</b>	<b>PO4</b>	<b>PO5</b>	<b>PO6</b>	<b>PO7</b>	<b>PO8</b>
<b>CO1</b>							<b>1</b>	
<b>CO2</b>			<b>1</b>					
<b>CO3</b>							<b>1</b>	
<b>CO4</b>				<b>1</b>				
<b>CO5</b>				<b>2</b>				
<b>Avg</b>			<b>1</b>	<b>2</b>			<b>1</b>	

**COURSE OBJECTIVES:**

- To understand the basics of mobile security
- To understand the methods of mobile application security.
- To understand the concepts of security in android application.
- To understand the concepts of android security.
- To understand about the mobile exploitation.

**UNIT – I: INTRODUCTION TO MOBILE SECURITY****9**

Overview of mobile security landscape--Importance of mobile security -Mobile operating systems and their vulnerabilities--Common attack vectors on mobile devices --Legal and ethical considerations in mobile security-- Impact of mobile exploits on personal and enterprise security--Introduction to mobile malware and its types.

**UNIT – II: MOBILE APPLICATION SECURITY****9**

Fundamentals of secure mobile app development OWASP Mobile Top 10 vulnerabilities--Techniques for secure coding in mobile apps--Reverse engineering of mobile applications--Securing data storage mobile apps-- Authentication and authorization mechanisms in mobile apps--Best practices for secure API usage in mobile apps.

**UNIT – III: ANDROID SECURITY****9**

Android security architecture overview -Android permissions model and best practices- Exploitation techniques targeting Android devices--Rooting Android devices: risks and implications--specific security vulnerabilities-- Android malware analysis and detection-- Securing Android devices in enterprise environments.

**UNIT – IV: IOS SECURITY****9**

iOS security architecture overview--iOS app sandboxing and code signing— Jailbreaking iOS devices: risks and security implications--Techniques for securing iOS applications-- iOS malware analysis and detection--iOS security updates and patch management-- Securing iOS devices in enterprise environments.

**UNIT – V: ADVANCED TOPICS IN MOBILE EXPLOITATION****9**

Mobile device management (MDM) and its role in security--BYOD (Bring Your Own Device) policies and security considerations--Securing mobile payment systems and digital wallets--IoT (Internet of Things) devices and mobile security.

**TOTAL: 45 PERIODS****COURSE OUTCOMES:**

On completion of the course, the students will be able to:

- Understand the fundamentals of networks security, security architecture, threats and vulnerabilities
- Apply the different operations of to provide mobile security
- Apply the different android and ios security techniques
- Understand various Security practices and System security standards
- Understand the mobile device management.

**TEXT BOOKS:**

1. J. P. Anderson (2019). *Mobile Security and Privacy: Protection Against Threats to the Mobile World*, 1st Edition, Wiley.

2. "The Mobile Application Hacker's Handbook" by Dominic Chell, Tyrone Erasmus, Shaun Colley, Ollie Whitehouse.2011
3. "Mobile Application Security" by Himanshu Dwivedi, Chris Clark, David Thiel.2010

### REFERENCE BOOKS:

1. Vijayakumar V, S. S. (Sundar) (2019). *Mobile Security: A Guide for Users and Developers*, 1st Edition, CRC Press.
2. "Mobile Malware Attacks and Defense" by Ken Dunham, Rohit Dhamankar.2011
3. "Mobile Security and Privacy: Advances, Challenges and Future Research Directions" edited by Man Ho Au, Raymond Choo.2015

### CO-PO and PSO MAPPING:

Course Outcomes	Programme Outcomes (PO)												PSO			
	1	2	3	4	5	6	7	8	9	10	11	12	1	2	3	4
CO 1	2	-	2	-	-	-	-	-	-	-	-	-	-	-	2	-
CO 2	-	2	2	1	2	-	-	-	-	-	-	2	2	-	-	1
CO 3	-	2	2	2	-	-	-	-	-	-	-	2	-	2	-	1
CO 4	2	-	-	2	-	-	1	-	-	1	2	-	-	-	1	-
CO 5	3	-	2	2	2	-	-	-	-	1	-	-	2	-	1	-
AVG	2.3	2	2	1.7	2	-	1	-	-	1	2	2	2	2	1.3	1

**COURSE OBJECTIVES:**

- To understand the basics of Artificial Intelligence
- To understand the various AI techniques
- To understand the basic concepts detecting cyber threats
- To understand the techniques to detect the cyber threats
- To understand the various methods of machine learning to prevent fraudulent access.

**UNIT – I: INTRODUCTION TO AI FOR CYBER SECURITY 9**

Applying AI in cyber security--The evolution from expert systems to data mining and AI—The different forms of automated learning--The characteristics of algorithm training and optimization--Beginning with AI via Jupyter Notebooks--Introducing AI in the context of cybersecurity.

**UNIT – AI FOR CYBER SECURITY ARSENAL 9**

II:

Classification—Regression--Dimensionality reduction—Clustering--Speech recognition Video anomaly detection-- Natural language processing (NLP)-NLP- Large-scale image processing -Social media analysis.

**UNIT – DETECTING CYBER SECURITY THREATS WITH AI 9**

III:

How to detect spam with Perceptrons -Image spam detection with support vector machines (SVMs)-Phishing detection with logistic regression and decision trees - Spam detection with Naive Bayes-- Spam detection adopting NLP.

**UNIT – IV: PROTECTING SENSITIVE INFORMATION AND ASSETS 9**

Authentication abuse prevention -Account reputation scoring-User authentication with keystroke recognition-Biometric authentication with facial recognition.

**UNIT – V: FRAUD PREVENTION WITH CLOUD AI SOLUTIONS 9**

How to leverage machine learning (ML) algorithms for fraud detection -How bagging and boosting techniques can improve an algorithm's effectiveness -How to analyze data with IBM-Watson and Jupyter Notebook-How to resort to statistical metrics for results evaluation.

**TOTAL: 45 PERIODS**

**COURSE OUTCOMES:**

On completion of the course, the students will be able to:

- Understanding the basics of AI
- Learn the AI techniques
- Cyber security threats and detection
- Authentication techniques
- Unauthorized access prevention

**TEXT BOOKS:**

1. Dr. Nilakshi Jain (2019). Artificial Intelligence, As per AICTE: Making a System Intelligent, Wiley Publication
2. Alessandro Parisi .(2019). Hands-On Artificial Intelligence for Cybersecurity:
3. Implement Smart AI systems for preventing cyber attacks and detecting threats and network anomalies, Packt Publication.

**REFERENCE BOOKS:**

1. "AI in Cybersecurity" by Leslie F. Sikos Publisher: Springer, 2019
2. " Jalil Boudjerda (2020). Artificial Intelligence in Cybersecurity, Springer.

**CO-PO and PSO MAPPING:**

Course Outcomes	Programme Outcomes (PO)												PSO			
	1	2	3	4	5	6	7	8	9	10	11	12	1	2	3	4
<b>CO 1</b>	<b>3</b>	<b>2</b>	<b>1</b>	-	-	-	-	-	-	-	-	-	<b>1</b>	-	-	-
<b>CO 2</b>	<b>3</b>	<b>3</b>	<b>2</b>	<b>1</b>	-	-	-	-	-	-	-	-	<b>2</b>	<b>1</b>	-	-
<b>CO 3</b>	<b>3</b>	<b>3</b>	<b>2</b>	-	-	-	-	-	-	-	-	-	<b>2</b>	<b>1</b>	-	-
<b>CO 4</b>	<b>3</b>	<b>3</b>	<b>1</b>	-	-	-	-	-	-	-	-	-	<b>2</b>	<b>1</b>	-	-
<b>CO 5</b>	<b>3</b>	<b>1</b>	<b>2</b>	-	-	-	-	-	-	-	-	-	<b>1</b>	-	-	-
<b>AVG</b>	<b>3</b>	<b>2.4</b>	<b>1.6</b>	<b>1</b>	-	-	-	-	-	-	-	-	<b>1.6</b>	<b>1</b>	-	-

**COURSE OBJECTIVES:**

- Learn how to analyze the structure of an Android APK file.
- Perform static code analysis on decompiled Android APK code
- Monitor and analyze network traffic from a mobile app.
- Reverse engineer Android applications to understand their functionality.
- Identify insecure coding practices in mobile apps.
- Automate security testing of mobile applications.

**LIST OF EXPERIMENTS:**

1. Basic Android APK Analysis
2. Static Code Analysis
3. Dynamic Analysis Setup
4. Network Traffic Analysis
5. Reverse Engineering
6. Exploiting Vulnerable Components
7. Automating Mobile Malware Analysis
8. Secure Code Practices
9. Automated Testing of Mobile Apps
10. Building a Mobile App Security Scanner

**TOTAL : 45 PERIODS****COURSE OUTCOMES:**

At the end of the course, the student should be able to:

- Use Python to extract the contents of an APK file.
- Use tools like Androguard to decompile APKs. Use adb (Android DebugBridge) commands in Python to interact with an Android device.
- Set up a proxy (e.g., mitmproxy) to capture network traffic. Write a Python script to extract and analyze APKs for known malware indicators.
- Use Appium or Selenium with Python to automate UI testing.
- Integrate the lab exercises into a single Python tool. Create a user interface (CLI or GUI) for the tool.

**LIST OF EQUIPMENTS FOR A BATCH OF 30 STUDENTS:**

**SOFTWARE:** Kali Linux, Virtual Box, C / C++ / Java or equivalent compiler

**HARDWARE:** Standalone desktops – 30 Nos. (or) Server supporting 30 terminals or more.

**CO-PO and PSO MAPPING:**

Course Outcomes	Programme Outcomes (PO)												PSO			
	1	2	3	4	5	6	7	8	9	10	11	12	1	2	3	4
CO 1	-	-	1	-	1	-	-	-	2	1	2	2	1	2	-	-
CO 2	-	-	-	-	1	-	-	-	2	1	2	2	1	2	-	-
CO 3	-	-	1	-	-	-	2	-	1	-	3	3	2	2	-	-
CO 4	1	-	-	-	1	-	-	-	2	-	3	2	1	2	-	-
CO 5	1	-	1	-	1	-	-	-	2	-	2	2	2	2	-	-
AVG	1	-	1	-	1	-	2		2	1	2	2	1	2	-	-

**COURSE OBJECTIVES:**

- Develop an IDS using machine learning techniques.
- Classify malware samples using deep learning models. Detect phishing emails using NLP techniques.
- Detect anomalies in network traffic using autoencoders.
- Use machine learning to detect insider threats based on user behavior.
- Predict future cyber attacks using time series analysis.
- Classify network traffic into different types using deep learning.

**LIST OF EXPERIMENTS:**

1. Intrusion Detection System (IDS) using Machine Learning
2. Malware Classification using Deep Learning
3. Phishing Email Detection using Natural Language Processing (NLP)
4. Anomaly Detection in Network Traffic using Autoencoders
5. User Behavior Analytics for Insider Threat Detection
6. Ransomware Detection using Behavioral Analysis
7. Spam Detection using Machine Learning
8. Predicting Cyber Attacks using Time Series Analysis
9. Network Traffic Classification using Deep Learning
10. Building a Secure Chat Application with AI-based Anomaly Detection.

**TOTAL : 60 PERIODS****COURSE OUTCOMES:**

At the end of the course, the student should be able to:

- Build deep learning neural network models
- Use appropriate search algorithms for problem solving Predicting cyber-attacks using ML algorithms
- Anomaly detection using AI techniques
- To know about various machine learning models

**CO-PO and PSO MAPPING:**

Course Outcomes	Programme Outcomes (PO)												PSO			
	1	2	3	4	5	6	7	8	9	10	11	12	1	2	3	4
CO 1	-	-	1	-	1	-	-	-	2	1	2	2	1	2	-	-
CO 2	-	-	-	-	1	-	-	-	2	1	2	2	1	2	-	-
CO 3	-	-	1	-	-	-	2	-	1	-	3	3	2	2	-	-
CO 4	1	-	-	-	1	-	-	-	2	-	3	2	1	2	1	-
CO 5	1	-	1	-	1	-	-	-	2	-	2	2	2	2	1	-
AVG	1	-	1	-	1	-	2		2	1	2	2	1	2	1	-

**SEMESTER VIII**

CY3841

**PROJECT WORK****L T P C****0 0 20 10****COURSE OBJECTIVES:**

- To develop the ability to solve a specific problem right from its identification and literature review till the successful solution of the same.
- To train the students in preparing project reports and to face reviews and viva voce examination.
- To develop the ability to perform testing in the developed work.
- To understand the project management in an efficient way.
- To improve effective team building and good coordination.

The students in a group of 3 to 4 works on a topic approved by the head of the department under the guidance of a faculty member and prepare a comprehensive project report after completing the work to the satisfaction of the supervisor. The progress of the project is evaluated based on a minimum of three reviews. The review committee may be constituted by the Head of the Department. A project report is required at the end of the semester. The project work is evaluated based on oral presentation and the project report jointly by external and internal examiners constituted by the Head of the Department.

**TOTAL : 180 PERIODS****COURSE OUTCOMES:****At the end of the course, the student should be able to:**

- Analyze the literature survey in a specific domain as a team / individual in an ethical way.
- Plan an experimental design to solve engineering / societal problems using modern tools
- Develop lifelong learning to keep abreast of latest technologies.
- Analyze and implement the design to provide sustainable solutions
- Evaluate and interpret the experimental results and analyze the impact on society and environment

**CO-PO and PSO MAPPING:**

Course Outcomes	Programme Outcomes (PO)												PSO			
	1	2	3	4	5	6	7	8	9	10	11	12	1	2	3	4
CO 1	3	3	2	-	-	-	-	1	3	2	-	2	2	-	-	-
CO 2	3	3	3	2	3	2	-	-	-	-	-	-	-	3	-	-
CO 3	-	-	-	-	-	-	-	1	3	3	3	-	-	-	2	-
CO 4	2	-	2	3	-	2	-	-	-	-	-	-	3	-	3	-
CO 5	3	2	3	3	2	2	2	-	2	3	3	-	-	-	-	3
AVG	3	3	2	-	-	-	-	1	3	2	-	2	2	-	-	-

# MANAGEMENT ELECTIVES

**MAN101 PRINCIPLES OF MANAGEMENT**

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## **OBJECTIVES:**

- To study the principles of management, functions and their application in an organization.
- To educate the students on the concept of planning and decision-making.
- To understand the dynamics of human relations in organizations.
- To learn about motivation, communication and leadership aspects.
- To study the process of controlling and the various techniques involved in controlling.

## **UNIT- I: INTRODUCTION TO MANAGEMENT**

**6**

Definition of Management – Science or Art – Manager Vs Entrepreneur - types of managers, managerial roles and skills –Evolution of Management – Scientific, human relations, system and contingency approaches. Current trends and issues in Management.

## **UNIT- II: PLANNING**

**6**

Nature and purpose of planning – planning process – types of planning – objectives – setting objectives – policies – Planning premises – Strategic Management –types of strategies.

## **UNIT- III: ORGANISING**

**6**

Nature and purpose – Formal and informal organization – organization chart – organization structure – types – Line and staff authority – departmentalization – delegation of authority – centralization and decentralization – Job Design - Human Resource Management – HR Planning.

## **UNIT- IV: DIRECTING**

**6**

Motivation – motivation theories – motivational techniques – job satisfaction – job enrichment – leadership – types and theories of leadership – communication – the process of communication – barrier in communication.

**UNIT- V: CONTROLLING****6**

System and process of controlling – budgetary and non-budgetary control techniques – use of computers and IT in Management control – Quality control and Inventory Control - Productivity problems and management.

**TOTAL: 30 PERIODS****OUTCOMES:****At the end of this course, the students will be able to:**

- Have a clear understanding of managerial functions.
- Have the knowledge to apply planning techniques and decision-making.
- Understand the concept of Human Resource Management.
- Understand motivation, leadership and communication principles.
- Apply control techniques in the organization.

**TEXTBOOKS:**

1. Stephen P. Robbins & Mary Coulter, “Management”, 14th Edition, Pearson, 2017
2. AF Stoner, Freeman R.E and Daniel R Gilbert “Management”, 6th Edition, Pearson, 2004.

**REFERENCES:**

1. R.S.N. Pillai, S. Kala, “Principles of Management”, S. Chand Publishing, 2013.
2. Stephen A. Robbins & David A. Decenzo & Mary Coulter, “Fundamentals of Management” 10th Edition, Pearson Education, 2016.
3. Robert Kreitner & Mamata Mohapatra, “Management”, Biztantra, 2008.
4. Harold Koontz & Heinz Weihrich “Essentials of management” Tata Mc Graw Hill, 2006.
5. Tripathy PC & Reddy PN, “Principles of Management”, Tata McGraw Hill, 6th edition 2017

CO	PO												PSO				
	1	2	3	4	5	6	7	8	9	10	11	12	1	2	3	4	
<b>1</b>	1	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
<b>2</b>	-	2	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
<b>3</b>	-	-	-	-	1	-	-	-	-	-	-	-	-	-	-	-	-

<b>4</b>	-	-	1	-	-	-	-	-	-	-	-	-	-	-	-	-
<b>5</b>	-	1	-	-	-	-	-	-	-	-	-	-	-	-	-	-
<b>Average</b>	<b>1.0</b>	<b>1.5</b>	<b>1.0</b>	-	<b>1.0</b>	-	-	-	-	-	-	-	-	-	-	-

**OBJECTIVES:**

- To understand the Total Quality Management Concepts and Dimensions of Customers quality.
- To familiarize the various contributions of Quality Gurus.
- To understand the Framework of Quality Management.
- To educate about tools and techniques in Quality Management.
- To impart knowledge to implement the Quality Management System.

**UNIT- I: INTRODUCTION****6**

Introduction - Need for quality - Evolution of quality - Definition of quality, Benefits and Obstacles, Quality – vision, mission and policy statements - Attitude and involvement of top management, Customer Focus – customer perception - Customer retention. Introduction to SERVQUAL.

**UNIT- II: OVERVIEW OF THE CONTRIBUTIONS****6**

Philosophies of Deming, Juran Crosby, Masaaki Imai, Feigenbaum, Ishikawa - Concept of Quality circle

**UNIT- III: TQM FRAMEWORK****6**

Culture, Leadership – Quality Council, Employee Involvement, Motivation, Empowerment, Recognition and Rewards, International / National Quality Awards.

**UNIT- IV: TOOLS AND TECHNIQUES****6**

Six Sigma, Kaizen, 5S, 7QC Tools, Quality function deployment (QFD) – Benefits, Voice of customer, Information Organization, Building a House of Quality (HOQ), Bench marking and Poka-Yoke.

**UNIT- V: QUALITY MANAGEMENT****6**

Quality Audits – Quality Council. ISO 9001:2015 (Quality Management) AS9100 (Aerospace), ISO 14001(Environment), ISO/TS 16949 (Automotive), ISO 17025 (Testing/FDA), TL 9000 (Telecommunication), ISO 13485 (Medical Devices), ISO 27001 (Information Security), ISO 29001 (Oil / Gas).

**TOTAL: 30 PERIODS****OUTCOMES:****At the end of this course, the students will be able to:**

- Have an understanding of Quality Management concepts and Customers.

- Apply Quality principles provided by the authors and implement.
- Have an understanding of Framework of Quality Management.
- Apply tools and techniques to improve business process.
- Understand Quality System available.

**REFERENCES:**

1. James R. Evans, William M. Lindsay, “Total Quality Mangement”10 th Edition, Cengage, Phillippine Edition, 2019
2. Ray Tricker, “Quality Management Systems: A Practical Guide to Standards Implementation”, Routledge, 1st edition, 2019
3. Poornima M. Charantimath, “Total Quality Management”, Pearson Education, 2nd Edition,2017.
4. Dale H. Besterfield, Carol Besterfield, Michna, Glen H. Besterfield, Mary Besterfield, Sacre, Hermant, Urdhwareshe, Rashmi Urdhwareshe, “Total Quality Management”, Revised 4th Edition, Pearson Education, 2013
5. Shridhara Bhat K, “Total Quality Management – Text and Cases”, Himalaya Publishing House, 2 nd Edition 2010.
6. Douglas C. Montgomery, “Introduction to Statistical Quality Control”, Wiley Student Edition, 7 th Edition, Wiley India Pvt Limited, 2012.
7. Indian Standards – Quality management systems – Guidelines for performance improvement (Fifth Revision), Bureau of Indian standards, New Delhi

CO	PO												PSO				
	1	2	3	4	5	6	7	8	9	10	11	12	1	2	3	4	
1	-	-	-	1	-	-	-	-	-	-	-	-	-	-	-	-	-
2	1	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
3	-	-	-	1	-	-	-	-	-	-	-	-	-	-	-	-	-
4	-	2	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
5	-	-	-	1	-	-	-	-	-	-	-	-	-	-	-	-	-
<b>Average</b>	<b>1.0</b>	<b>2.0</b>	<b>-</b>	<b>1.0</b>	<b>-</b>												

**OBJECTIVES:**

- To enable students to gain knowledge on Human resource management concepts and principles.
- To familiarize students about HRP process and Job Analysis.
- To illustrate the techniques and tools for Training and Development and Performance appraisal.
- Students will be able to illustrate the techniques and tools for compensation.
- To understand concepts of Performance evaluation, Industrial Relations System and Grievance redressal mechanism

**UNIT- I: INTRODUCTION TO HUMAN RESOURCE MANAGEMENT 6**

Meaning – Definition – Nature – Scope and significance – Evolutionary growth of HRM – Functions of HRM - Role of Human resource manager – Personnel Management vs HRM

**UNIT– II: TALENT MANAGEMENT 6**

Job Analysis – Job description & specification - Human Resource Planning – Forecasting human resource requirement –Recruitment - Selection –Induction

**UNIT- III: TRAINING AND DEVELOPMENT 6**

Need for Training – Process -Types of Training methods – On the job & Off the job - Purpose – Benefits – Management development programmes – Training vs Development -Effectiveness of training

**UNIT– IV: COMPENSATION MANAGEMENT 6**

Introduction – Compensation – Forms & Types of compensation – Determinants of compensation – Components of Pay structure – Significance in Employee morale.

**UNIT– V: PERFORMANCE MANAGEMENT AND CONTROL PROCESS 6**

Performance Management System – Process – Appraisal methods – Evaluation of managerial Implications – Control process – Importance – Methods – Requirement of effective control systems

**TOTAL: 30 PERIODS**

## **OUTCOMES:**

**At the end of this course, the students will be able to:**

- Gain knowledge on Human resource management concepts and principles.
- Do human forecasting and handle HRM issues in the context of outsourcing.
- Design and implement appropriate Training and Development programmes.
- Develop relevant Compensation system to meet individual and organizational strategic needs.
- Develop Performance appraisal system and effectively handle Disciplinary and grievance mechanisms.

## **REFERENCES:**

1. Gary Dezzler & Biju Vaarkey, "Human Resource Management", Pearson 16<sup>th</sup> edition 2020
2. S S Khanka, "Human Resource Management (Text and Cases)", S. Chand Publishing, 2019.
3. Decenzo and Robbins, "Fundamentals of Human Resource Management", Wiley, 11<sup>th</sup> Edition, 2013.
4. Luis R. Gomez-Mejia, David B. Balkin, Robert L Cardy, "Managing Human Resource", PHI Learning, 2012.
5. Bernadin, "Human Resource Management", Tata Mc Graw Hill, 8<sup>th</sup> Edition 2012.
6. Wayne Cascio, "Managing Human Resource", Mc Graw Hill, 9<sup>th</sup> Edition, 2012.
7. Ivancevich, "Human Resource Management", Mc Graw Hill, 2012.
8. Uday Kumar Haldar, Juthika Sarkar, "Human Resource Management", Oxford 2012.

CO	PO												PSO				
	1	2	3	4	5	6	7	8	9	10	11	12	1	2	3	4	
<b>1</b>	-	-	-	1	-	-	-	-	-	-	-	-	-	-	-	-	-
<b>2</b>	-	1	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
<b>3</b>	-	-	-	1	-	-	-	-	-	-	-	-	-	-	-	-	-
<b>4</b>	-	1	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
<b>5</b>	-	-	-	1	-	-	-	-	-	-	-	-	-	-	-	-	-
<b>Average</b>	-	1.0	-	1.0	-	-	-	-	-	-	-	-	-	-	-	-	-

**OBJECTIVES:**

- Develop and strengthen entrepreneurial qualities and entrepreneur's role in economic growth
- Impart understanding on Entrepreneurial Training and Development Programs.
- Develop understanding on the business environment and to manage projects.
- Create an understanding on project finance and accounting principles.
- Create awareness on entrepreneurial support offered through government agencies and schemes.

**UNIT- I: INTRODUCTION****6**

Entrepreneur – Types of Entrepreneurs – Entrepreneurship as a Career – Entrepreneurial Personality - women entrepreneurship, rural and urban entrepreneurship, Entrepreneur – Knowledge and Skills of Entrepreneur. Difference between Entrepreneur and Entrepreneurship in Economic Growth, Factors Affecting Entrepreneurial Growth.

**UNIT- II: ENTREPRENEURIAL MOTIVATION****6**

Major Motives Influencing an Entrepreneur, motivation theories-Maslow's Need Hierarchy Theory – Achievement Motivation Training, Self-Rating, Business Games, Thematic Apperception Test – Stress Management, Entrepreneurship Development Programs – Need, Objectives.

**UNIT- III: BUSINESS ENVIRONMENT AND PROJECT MANAGEMENT****6**

Business Environment - Small Enterprises – Definition, Classification – Characteristics, Ownership Structures – Project Formulation – Steps involved in setting up a Business – identifying, selecting a Good Business opportunity, Market Survey and Research, Techno Economic Feasibility Assessment – Preparation of Preliminary Project Reports – Project Appraisal – Sources of Information – Classification of Needs and Agencies.

**UNIT- IV: FINANCING AND ACCOUNTING****6**

Need – Sources of Finance, Term Loans, Capital Structure, Financial Institution, and Management of working Capital. Accounting – Double Entry system of accounting.

## **UNIT- V: SUPPORT TO ENTREPRENEURS**

**6**

Entrepreneur Support Organizations - Sickness in small Business – Concept, Magnitude, Causes and Consequences, Corrective Measures - Business Incubators – Government Policy for Small Scale Enterprises – Growth Strategies in small industry – Expansion, Diversification, Joint Venture, Merger and Sub Contracting.

**TOTAL: 30 PERIODS**

### **OUTCOMES:**

**At the end of this course, the students will be able to:**

- Gain knowledge and skills needed to run a business.
- Understanding the concept on entrepreneurial motivation.
- Formulate project proposals based on understanding on business environment.
- Evaluate accounting and financial aspects of business.
- Understanding on project funding and support agencies.

### **TEXT BOOKS:**

1. Khanka S. S, "Entrepreneurial Development", S. Chand &Co. Ltd., Ram Nagar, New Delhi, 2013.
2. Donald F. Kuratko, "Entrepreneurship – Theory, Process and Practice", 10th Edition, Cengage Learning, 2017.

### **REFERENCE BOOKS:**

1. Hisrich R. D, Peters M. P, "Entrepreneurship" 10th Edition, Tata McGraw-Hill, 2017.
2. Mathew J Manimala, "Entrepreneurship theory at cross roads: paradigms and praxis", 2<sup>nd</sup> Edition Dream tech, 2005.
3. Rajeev Roy, "Entrepreneurship" 2nd Edition, Oxford University Press, 2011.
4. EDII, "Faculty and External Experts – A Hand Book for New Entrepreneurs Publishers: Entrepreneurship Development", Institute of India, Ahmadabad, 1986

CO	PO												PSO				
	1	2	3	4	5	6	7	8	9	10	11	12	1	2	3	4	
1	1	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
2	-	-	-	1	-	-	-	-	-	-	-	-	-	-	-	-	-
3	-	-	-	1	-	-	-	-	-	-	-	-	-	-	-	-	-
4	-	2	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
5	-	-	-	1	-	-	-	-	-	-	-	-	-	-	-	-	-
<b>Average</b>	<b>1.0</b>	<b>2.0</b>	-	<b>1.0</b>	-	-	-	-	-	-	-	-	-	-	-	-	-

## **MANDATORY COURSES I**

**MBA101 INTRODUCTION TO GENDER STUDIES**

**L T P C**  
**3 0 0 0**

**OBJECTIVES:**

- To provide awareness on how gender operates on Institutional and cultural context.
- To understand about gender roles in society.
- To understand the institutions of family and its influence on women's status.
- To educate students on the gender issues.
- To familiarize students with women development with gender perspective.

**UNIT – I: INTRODUCTION TO WOMEN STUDIES 9**

Women and Gender Studies Perspectives & Practices - Need, Scope and challenges of Women's Studies – Need for Gender Sensitization - Women's Movements – global and local - National Committees and Commissions for Women.

**UNIT- II: FEMINIST THINKERS AND THEORIES 9**

Liberal Feminism, Marxist Feminism, Radical Feminism, Socialist Feminism, Indian Feminism, Black Feminism, Eco-Feminism - New Feminist Debates- Contemporary Contestations - Feminist thinkers in 18th, 19th, 20th and 21st Century

**UNIT - III: WOMEN, WORK AND EMPLOYMENT 9**

Concept of Work – Productive and non – productive work – Use value and market value - Gender Division of Labour – Mode of Production – Women in organized and unorganized sector - New Economic Policy and its impact on Women's Employment – Globalization – Structural Adjustment Programs.

**UNIT - IV: GENDER AND ENTREPRENEURSHIP 9**

Concept and meaning, Importance of Entrepreneurship, Entrepreneurial traits, Factors contributing to Entrepreneurship, enabling environment, small Enterprises, women in agri-business - Gender and emerging Technology – Impact -Self-help Groups and Micro Credit.

**UNIT - V: WOMEN DEVELOPMENT 9**

Theories of Development, Alternative approaches – Women in Development (WID), Women and Development (WAD) and Gender and Development (GAD) - Empowerment- Concept and indices: Gender Development Index (GDI), Gender

Inequality Index (GII), Global Gender Gap Index (GGGI) - Women Development approaches in Indian Five – Year Plans - Women and leadership– Panchayati Raj and Role of NGOs and Women Development - Sustainable Development Goals, Policies and Programmes.

**TOTAL: 45 PERIODS**

**OUTCOMES:**

**At the end of this course, the students will be able to:**

- Have an understanding on gender and its operations on Institutional and cultural context.
- Understand about gender roles in society.
- Understand the institutions of family and its influence on women’s status.
- Get educated on the gender issues.
- Be familiarized on women development with gender perspective.

**REFERENCES:**

1. Susan Shaw and Janet Lee, “Women’s Voices, Feminist Visions”, McGraw Hill Pub, 6th edition, 2014.
2. Rege, Sharmila (ed), “Sociology of Gender: The Challenge of Feminist Sociological Knowledge”, Sage, New Delhi, 2003.
3. Bonnie G. Smith, 2013, “Women’s Studies: The Basics”, Routledge
4. Uma Chakravarti, “Gendering Caste: Through a Feminist Lens”, Sage, 2018.

CO	PO												PSO				
	1	2	3	4	5	6	7	8	9	10	11	12	1	2	3	4	
1	-	-	-	-	-	-	1	-	-	-	-	-	-	-	-	-	-
2	-	-	-	-	-	-	1	-	-	-	-	-	-	-	-	-	-
3	-	-	-	1	-	-	-	-	-	-	-	-	-	-	-	-	-
4	-	-	-	-	-	-	1	-	-	-	-	-	-	-	-	-	-
5	-	-	-	-	-	-	1	-	-	-	-	-	-	-	-	-	-
<b>Average</b>	-	-	-	<b>1.0</b>	-	-	<b>1.0</b>	-	-	-	-	-	-	-	-	-	-

**OBJECTIVES:**

- To recognize the importance of IP and to educate the pupils on basic concepts of Intellectual Property Rights.
- To identify the significance of practice and procedure of Patents.
- To make the students to understand the statutory provisions of different forms of IPRs in simple forms.
- To learn the procedure of obtaining Patents, Copyrights, Trade Marks and Industrial Design
- To enable the students to keep their IP rights alive

**UNIT– I: UNDERSTANDING AND OVER VIEW OF THE IPR REGIME 9**

Introduction, types of intellectual property- Industrial property, Artistic and literary Property, Need for intellectual property rights, Rationale for protection of IPR, Impact of IPR on development, health, agriculture, and genetic resources, IPR in India- Genesis and development, IPR in abroad- some important examples of IPR, International organizations, agencies, and treaties.

**UNIT- II: PATENTS 9**

Need for patent, Macro-economic impact of the patent system, Classification of patents in India, Classification of patents by WIPO, Categories of Patent, Special Patents, Patenting Biological products, Patent document, Granting of patent, Rights of a patent, Patent Searching, Patent Drafting, filing of a patent, different layers of the international patent system, Utility models, Case Study.

**UNIT- III: COPYRIGHT 9**

Rights and protection covered by copy right- law of copy rights: Fundamental of copy right law, originality of material, rights of reproduction, rights to perform the work publicly, copyright ownership issues, obtaining copyright registration, notice of copy rights, international copyright law, infringement of copy right under copyright Act.

**UNIT- IV: TRADEMARKS AND TRADE SECRET 9**

Overview of Trademarks and Trade Secret, Importance of Trademarks and Trade secret, Rights of Trademark and Trade Secret, Types of Trademarks, Registration

process for Trademark & Trade Secret, Duration of Trademark and trade secret, Case Study.

## **UNIT- V: GEOGRAPHICAL INDICATIONS AND TRADE SECRETS 9**

Overview of Geographical Indications, Importance of Geographical Indication Protection. Geographical Indication of Goods- Type, why and how GI need protection and GI Laws. Indian GI Act. Trade secret law, determination of trade secret status, liability for misappropriations of trade secrets, protection for submission, trade secret litigations

**TOTAL: 45 PERIODS**

### **OUTCOMES:**

**At the end of this course, the students will be able to:**

- Define need and importance of intellectual property rights.
- Rules and process for IPR registration.
- Patent Searching, Patent Drafting, filing, Protection and duration of a patent in India and abroad.
- Legal concepts in Science, Engineering, Technology and Creative Design.
- Clarity on the influence of Geographical Indications on Trade Secrets.

### **REFERENCES:**

1. Watal, Jayashree, "Intellectual Property Rights In The WTO And Developing Countries", Oxford University Press
2. R. Anita Rao and Bhanoji Rao, "Intellectual Property Rights- A Primer", Eastern Book Co.
3. Shiv Sahai Singh, "The Law Of Intellectual Property Rights", Eastern Book Co.
4. Deepa Goeland Shomini Parashar, "IPR, Biosafety and Bioethics", Pearson publisher.
5. Pandey, Neeraj, Dharni, Khushdeep, "Intellectual Property Rights", PHI, 2020.
6. Sople, Vinod V. "Managing Intellectual Property: The Strategic Imperative", PHI, 2020

CO	PO												PSO				
	1	2	3	4	5	6	7	8	9	10	11	12	1	2	3	4	
1	-	-	-	1	-	-	-	-	-	-	-	-	-	-	-	-	-
2	1	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
3	-	-	-	1	-	-	-	-	-	-	-	-	-	-	-	-	-
4	-	2	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
5	-	-	-	1	-	-	-	-	-	-	-	-	-	-	-	-	-
<b>Average</b>	<b>1.0</b>	<b>2.0</b>	-	<b>1.0</b>	-	-	-	-	-	-	-	-	-	-	-	-	-

**OBJECTIVES:**

- To understand the core concepts, history, and significance of Industrial Psychology
- To analyze factors influencing employee attitudes, behaviors, and well-being.
- To apply principles of ergonomics and human factors to improve workplace design and safety.
- To evaluate different theories of motivation and their practical applications in organizational settings.
- To assess team dynamics, cultural diversity, and organizational change processes in modern workplaces.

**UNIT- I: FOUNDATIONS OF INDUSTRIAL PSYCHOLOGY AND JOB ANALYSIS****9**

Definition, Characteristics, Goals, and Importance of Industrial Psychology - Brief History of Industrial Psychology - Major Fields in Industrial Psychology - Research Methods in Industrial Psychology - Job Analysis: Methods and Techniques - Performance Measurement: Concepts and Practices - Performance Rating and Evaluation - The Social Context of Performance Evaluation

**UNIT- II: EMPLOYEE ATTITUDES, BEHAVIOUR, AND WELL-BEING****9**

Work Attitudes and Employee Engagement - Job Satisfaction and Organizational Commitment - Positive Employee Behaviors - Worker Stress: Sources, Consequences, and Coping Strategies

**UNIT- III: ERGONOMICS AND ENGINEERING PSYCHOLOGY****9**

Principles of Ergonomics and Human Factors - Work Design for Productivity and Well-being - Psychological Aspects of Workplace Safety - Human-Technology Interaction.

**UNIT- IV: MOTIVATION IN THE WORKPLACE****9**

Defining and Theories of Motivation - Need-Based Theories of Motivation (e.g., Maslow's Hierarchy of Needs, Alderfer's ERG Theory) - Behaviour-Based Theories of Motivation (e.g., Skinner's Reinforcement Theory) - Job Design Theories of Motivation (e.g., Hackman and Oldham's Job Characteristics Model) - Motivation and Performance - Practical Techniques to Enhance Motivation

## **UNIT- V:      GROUP DYNAMICS AND ORGANIZATIONAL CULTURE                      9**

Defining Work Groups and Teams - Types of Teams and Team Processes - Group Decision- Making and Effectiveness - Diversity and Multiculturalism in Teams - Organizational Culture and Development - Social Dynamics and Change Management.

**TOTAL: 45 PERIODS**

### **OUTCOMES:**

**At the end of this course, the students will be able to:**

- Understand Industrial Psychology by practicing Management theories in solving Industrial relations problems.
- Apply critical thinking with regard to human attitudes and behavior for better decision making.
- Enhance the managerial competencies by employing human factor with suitable ergonomics in workplace.
- Inculcate value based leadership abilities amongst students in achieving individual as well as organizational goals.
- Withhold cultural diversity in globalized business and engage in lifelong learning.

### **REFERENCES**

1. Aamodt, M. G. (2016). "Industrial/Organizational Psychology: An Applied Approach", (6th Edition), Cengage Learning.
2. Landy, F. J., & Conte, J. M. (2016). "Work in the 21st Century: An Introduction to Industrial and Organizational Psychology", (4th Edition), Wiley.
3. Riggio, R. E. (2017). "Introduction to Industrial and Organizational Psychology", (6th Edition), Routledge.
4. Salvendy, G. (2006). "Handbook of human factors and ergonomics", (3rd ed.). New York: Wiley.
5. Levy, P. E. (2017). "Industrial/Organizational Psychology: Understanding the Workplace", (5th Edition), Macmillan Learning
6. Culbertson, S. S., & Muchinsky, P. M. (2022). "Psychology Applied to Work", (13th Edition), Hypergraphic Press.

7. Spector, P. E. (2017). "Industrial and Organizational Psychology: Research and Practice", (7th Edition), Wiley.
8. Truxillo, D. M., Bauer, T. N., & Erdogan, B. (2016). "Psychology and Work: Perspectives on Industrial and Organizational Psychology", (1st Edition), Routledge

CO	PO												PSO				
	1	2	3	4	5	6	7	8	9	10	11	12	1	2	3	4	
1	3	-	-	1	-	-	-	1	-	-	-	-	-	-	-	-	-
2	-	3	2	-	1	-	1	-	-	-	-	-	-	-	-	-	-
3	1	-	-	-	-	1	-	-	-	-	-	-	-	-	-	-	-
4	2	-	2	-	1	-	1	-	-	-	-	-	-	-	-	-	-
5	-	-	-	3	-	-	-	2	-	-	-	-	-	-	-	-	-
<b>Average</b>	<b>2.0</b>	<b>3.0</b>	<b>2.0</b>	<b>2.0</b>	<b>1.0</b>	<b>1.0</b>	<b>1.0</b>	<b>1.5</b>	-	-	-	-	-	-	-	-	-

<b>MBA104</b>	<b>INDIAN CONSTITUTION</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
		<b>3</b>	<b>0</b>	<b>0</b>	<b>0</b>

**OBJECTIVES:**

1. To create an awareness on the constitution of India and its amendments.
2. To educate the students with fundamental duties and rights of the citizens.
3. To equip with the functions of central government and its' structure.
4. To learn the state government structure and its' functions.
5. To understand the judiciary structure and its functions in India.

**UNIT I: INTRODUCTION 09**

Introduction to constitution of India – Philosophical Foundations and Historical Background – Preamble – Schedule – 42<sup>nd</sup> Amendment - 44<sup>th</sup> Amendment – 73<sup>rd</sup> Amendment - 74<sup>th</sup> Amendment – Articles Related to Amendments.

**UNIT II: FUNDAMENTAL DUTIES AND RIGHTS OF CITIZENS 09**

Citizenship – Citizenship Amendment Act (CAA) – Union of States - Union Territories - Fundamental Rights – Directive Principles of State Policy (DPSP) – Fundamental Duties - Reference of Articles for Granting of Special Status to Various States in the Country.

**UNIT III: CENTRAL GOVERNMENT STRUCTURE AND FUNCTIONS 09**

Government at Central Level – President of India – Powers of President of India – Structure of Central Government – Functions of Central Government – Vice President – Powers of Vice President – Powers of Prime Minister – Powers of Cabinet Ministers – Powers of Parliament.

**UNIT IV: STATE GOVERNMENT STRUCTURE AND FUNCTIONS 09**

Government at State Level – Structure of State Government – Functions of State Government – Governor – Powers of Governor – Chief Minister – Powers of Chief Minister – State Legislature – Powers of Cabinet Ministers in State Legislature – Cabinet Ministers Responsibilities in State Government.

**UNIT V: JUDICIARY STRUCTURE AND FUNCTIONS 09**

Supreme Court of India – Judiciary System in Indian Constitution – Judicial Systems

Central Government Level – Judiciary System in State Government Level – High Courts and Subordinate Courts – Election Commission of India – Case Studies of Major Disputes.

**TOTAL HOURS: 45**

**OUTCOMES:**

1. Students will be able to understand the constitution of India and its’ amendments.
2. Students will be able to analyze the fundamental duties and rights of citizens.
3. Students will be able to narrate the central government structure and its functions.
4. Students will be able to discuss the state government structure and its functions.
5. Students will be able to derive judiciary structure and its functions.

**REFERENCES:**

1. Basu, D. D. (1966). Introduction to the Constitution of India. LexisNexis, India.
2. Khosla, Madhav (2012). The Indian Constitution. Oxford University Press, India.
3. R.C.Agarwal (1997). Indian Political System. SChand Company Ltd., India.
4. Bakshi, P. (2023). The Constitution of India. LexisNexis, India.
5. V. N. Shukla (2017). Constitution of India, 13th Ed., Eastern Book Company.

<b>PO-CO Mapping</b>	<b>PO1</b>	<b>PO2</b>	<b>PO3</b>	<b>PO4</b>	<b>PO5</b>	<b>PO6</b>	<b>PO7</b>	<b>PO8</b>
<b>CO1</b>	2			1				1
<b>CO2</b>	2		3	2	3	3	1	1
<b>CO3</b>	2	3	2	1		1		
<b>CO4</b>	2		2	1		1		
<b>CO5</b>	2		2	1	2	1	1	
Avg.	2	3	1.8	1.2	2.5	1.5	1	1

**OBJECTIVE**

- To make the students aware of the finer sensibilities of human existence through an art form
- To enable students to appreciate different forms of literature
- To help students understand that literature is an expression of life's experience.
- To improve the aesthetic sense of the students by exposing them to various forms of literature
- To improve the creative abilities of students by giving them opportunities to review forms of literature

**UNIT – I: INTRODUCTION TO ELEMENTS OF LITERATURE 9**

- Reading, thinking, discussing and writing skills
- Finer sensibility for better human relationship
- Understanding of the problem of humanity without bias
- Space to reconcile and get a cathartic effect

**Assessment- Declamation /Soliloquy****UNIT – II: ELEMENTS OF FICTION 9**

- Plot, character and perspective
- Analysing works of literature
- Character analysis
- Short story reading

**Assessment- Short Story Analysis****UNIT – III: ELEMENTS OF POETRY 9**

- Emotions and imaginations
- Figurative language
- Simile, metaphor, conceit, symbol, pun and irony
- Personification and animation

**Assessment – Appreciation Poetry****UNIT – IV: ELEMENTS OF DRAMA 9**

- Drama as representational art

- Content, mode and elements
- Features of tragedy, comedy and satire

**Assessment – Presenting a play/Skit/ Street Play**

**UNIT – V: IMPACT OF LITERATURE ON SOCIETY**

**9**

- Translation of original literature in English
- Comparative literature
- Expression of finer feelings in different forms of literature.
- Influence of literature in society

**Assessment-Project: Under the guidance of the teachers, the students will take a volume of poetry, fiction or drama and write a term paper to show their understanding of it in a given context (sociological, psychological, historical, autobiographical etc.)**

**TOTAL: 45 PERIODS**

**OUTCOMES:**

**At the end of this course, the students will be able to:**

- Understand the relevance of literature in human life.
- Appreciate the aspects of literature in developing finer sensibilities.
- Enhance reading, thinking, discussing opinions and to understand finer feelings.
- Identify the creative uses of language in literary texts.
- Write reviews and comments about forms of literature.

**REFERENCE BOOKS:**

1. Seasons of Life: A Poetic Anthology (Literary Classics) by Nigel Collins, Jim Herrick, John Pearce (ISBN: 9781573927710)  
Web Link: <https://www.amazon.co.uk/Seasons-Life-Anthology-Literary-Classics/dp/1573927716>
2. New One-Act Plays for Acting Students: A New Anthology of Complete One-Act Plays for One, Two or Three Actors Paperback – by Norman Bert (Author), Deb Bert (Editor)  
Web Link: <https://www.amazon.in/New-One-Act-Plays-Acting-Students/dp/1566080843>

3. Student Text (Drama Essentials: An Anthology of Plays) Paperback –  
by Matthew C. Roudane (Editor)  
Web Link: <https://www.amazon.in/Drama-Essentials-Student-Anthology-Plays/dp/0618474773>
4. Famous Novels and Short stories in English.( to be recommended by teachers to individual students)
5. Collection of poems by Robert Frost, William Wordsworth, Rabindranath Tagore, Walt Whitman , Maya Angelou, Rudyard Kipling ( to be recommended by teachers to individual students)

## MANDATORY COURSES II

**MGE201 WELL BEING WITH TRADITIONAL PRACTICES – YOGA, AYURVEDA AND SIDDHA L T P C 3 0 0 0**

### OBJECTIVES:

- To enjoy life happily with fun filled new style activities that help to maintain health
- To adopt a few lifestyle changes that will prevent many health disorders
- To be cool and handbill every emotion very smoothly in every walk of life
- To learn to eat cost-effective but healthy foods that are rich in essential nutrients
- To develop immunity naturally that will improve resistance against many health disorders

### UNIT- I: HEALTH AND ITS IMPORTANCE 9

**Health:** Definition - Importance of maintaining health - More importance on prevention than treatment - Ten types of health one has to maintain - Physical health - Mental health - Social health – Financial health - Emotional health - Spiritual health - Intellectual health - Relationship health – Environmental health. Occupational/Professional health. **Present health status** - The life expectancy-present status - mortality rate - dreadful diseases - Non- communicable diseases (NCDs) the leading cause of death - 60% - heart disease – cancer – diabetes - chronic pulmonary diseases - risk factors – tobacco – alcohol - unhealthy diet - lack of physical activities.

**Types of diseases and disorders** - Lifestyle disorders – Obesity – Diabetes – Cardiovascular diseases – Cancer – Strokes – COPD - Arthritis - Mental health issues.

**Causes of the above diseases / disorders - Importance of prevention of illness** - Takes care of health - Improves quality of life - Reduces absenteeism - Increase satisfaction - Saves time.

**Simple lifestyle modifications to maintain health** - Healthy Eating habits (Balanced diet according to age) Physical Activities (Stretching exercise, aerobics, resisting exercise) – Maintaining BMI-Importance and actions to be taken.

### UNIT- II: DIET 9

**Role of diet in maintaining health** - energy one needs to keep active throughout the day – nutrients one needs for growth and repair - helps one to stay strong and healthy

- helps to prevent diet-related illness, such as some cancers - keeps active and - helps one to maintain a healthy weight - helps to reduce risk of developing lifestyle disorders like diabetes – arthritis – hypertension – PCOD – infertility – ADHD – sleeplessness - helps to reduce the risk of heart diseases - keeps the teeth and bones strong.

**Balanced Diet and its 7 Components** - Carbohydrates – Proteins – Fats – Vitamins – Minerals - Fibre and Water.

**Food additives and their merits & demerits** - Effects of food additives - Types of food additives - Food additives and processed foods - Food additives and their reactions.

**Definition of BMI and maintaining it with diet Importance** - Consequences of not maintaining BMI - different steps to maintain optimal BM

**Common cooking mistakes.** Different cooking methods, merits and demerits of each method.

### **UNIT- III:     ROLE OF AYURVEDA & SIDDHA SYSTEMS IN MAINTAINING HEALTH** **9**

**AYUSH systems and their role in maintaining health** - preventive aspect of AYUSH - AYUSH as a soft therapy.

**Secrets of traditional healthy living** - Traditional Diet and Nutrition - Regimen of Personal and Social Hygiene - Daily routine (Dinacharya) - Seasonal regimens (Ritucharya) - basic sanitation and healthy living environment - Sadvritta (good conduct) - for conducive social life.

**Principles of Siddha & Ayurveda systems** - Macrocosm and Microcosm theory - Pancheekarana Theory / (Five Element Theory) 96 fundamental Principles - Uyir Thathukkal (TriDosha Theory) - Udal Thathukkal.

**Prevention of illness with our traditional system of medicine.**

Primary Prevention - To decrease the number of new cases of a disorder or illness – Health promotion/education, and - Specific protective measures - Secondary Prevention - To lower the rate of established cases of a disorder or illness in the population (prevalence) - Tertiary Prevention – To decrease the amount of disability associated with an existing disorder.

### **UNIT- IV:     MENTAL WELLNESS** **9**

**Emotional health** - Definition and types - Three key elements: the subjective experience – the physiological response - the behavioural response - Importance of maintaining emotional health - Role of emotions in daily life -Short term and long term effects of emotional disturbances – Leading a healthy life with emotions - Practices for emotional health - Recognize how thoughts influence emotions - Cultivate positive thoughts - Practice self-compassion - Expressing a full range of emotions.

**Stress management** - Stress definition - Stress in daily life - How stress affects one's life -Identifying the cause of stress - Symptoms of stress - Managing stress (habits, tools, training, professional help) - Complications of stress mismanagement.

**Sleep** - Sleep and its importance for mental wellness - Sleep and digestion.

**Immunity** - Types and importance - Ways to develop immunity.

## **UNIT- V: YOGA**

**9**

Definition and importance of yoga - Types of yoga - How to Choose the Right Kind for Individuals according to the Age - The Eight Limbs of Yoga - Simple yoga asanas for cure and prevention of health disorders - What yoga can bring to our life.

**TOTAL: 45 PERIODS**

### **OUTCOMES:**

**After completing the course, the students will be able to:**

- Learn the importance of different components of health
- Gain confidence to lead a healthy life
- Learn new techniques to prevent lifestyle health disorders
- Understand the importance of diet and workouts in maintaining health
- Understand the practice of yoga

### **TEXT BOOKS:**

1. Nutrition and Dietetics - Ashley Martin, Published by White Word Publications, New York, NY 10001, USA
2. Yoga for Beginners\_ 35 Simple Yoga Poses to Calm Your Mind and Strengthen Your Body, by Cory Martin, Copyright © 2015 by Althea Press, Berkeley, California.
3. Yoga and Empowerment, WCSC-VISION for Wisdom, 3rd Edition 2018, Vethathiri Publications, Erode

4. SIDDHA MEDICINE HANDBOOK OF TRADITIONAL REMEDIES Kindle Edition by Paul Joseph Thottam (Author) 2012.
5. The Ayurvedic Pharmacopoeia of India Part-I Volume-VII First Edition [Minerals & Metals] by Central Council for Research in Ayurveda and Siddha, 2008

## REFERENCES:

1. WHAT WE KNOW ABOUT EMOTIONAL INTELLIGENCE How It Affects Learning, Work, Relationships, and Our Mental Health, by Moshe Zeidner, Gerald Matthews, and Richard D. Roberts A Bradford Book, The MIT Press, Cambridge, Massachusetts, London, England.
2. The Mindful Self-Compassion Workbook, Kristin Neff, Ph.D Christopher Germer, Ph.D, Published by The Guilford Press A Division of Guilford Publications, Inc.370 Seventh Avenue, Suite 1200, New York, NY 10001.
3. <https://www.ncbi.nlm.nih.gov/pmc/articles/PMC4799645/>
4. Simple lifestyle modifications to maintain health <https://www.niddk.nih.gov/health-information/diet-nutrition/changing-habits-betterhealth#:~:text=Make%20your%20new%20healthy%20habitt%20have%20time%20to%20cook.>
5. Read more: <https://www.legit.ng/1163909-classes-food-examples-functions.html>
6. <https://www.yaclass.in/p/science-state-board/class-9/nutrition-and-health-5926>
7. Benefits of healthy eating <https://www.cdc.gov/nutrition/resources-publications/benefitsof-healthy-eating.html>
8. Foodadditives:<https://www.betterhealth.vic.gov.au/health/conditionsand-treatments/foodadditives>
9. BMI: <https://www.hsph.harvard.edu/nutritionsource/healthy-weight/>
10. <https://www.who.int/europe/news-room/fact-sheets/item/a-healthy-lifestyle-who-recommendations>
11. Yoga: <https://www.healthifyme.com/blog/types-of-yoga/>  
<https://yogamedicine.com/guide-types-yoga-styles/>

12. Ayurveda: [https://vikaspedia.in/health/ayush/ayurveda-1/concept-of-healthy-living-in Ayurveda](https://vikaspedia.in/health/ayush/ayurveda-1/concept-of-healthy-living-in-Ayurveda).

13. Siddha:

[http://www.tkdI.res.in/tkdI/langdefault/Siddha/Sid\\_Siddha\\_Concepts.asp](http://www.tkdI.res.in/tkdI/langdefault/Siddha/Sid_Siddha_Concepts.asp)

**OBJECTIVE:**

- To know the contributions of the scientists for the development of society over a period of time.
- To understand the Science and Technological developments that lead to human welfare.
- To appreciate the Science and Technological contributions for the development of various sectors of the country.
- To identify the technical transfer versus economic progress of the countries.
- To know the students get a holistic view of the development of science and technology as a historical and cultural phenomenon.

**UNIT- I: HISTORICAL PERSPECTIVE OF SCIENCE AND TECHNOLOGY 9**

The nature of science and technology, Roots of science and technology in India, Science and society, Science and Technology-Meaning, Scope and Importance, Interaction of science, technology & society, Indian contribution to science and technology (from Ancient to Modern). Aryabhata, Charaka, Bhaskara II, Sushruta, J C Bose, C V Raman, Homi J Bhaba, Dr APJ Abdul kalam

**UNIT- II: SCIENCE AND TECHNOLOGY IN MEDIEVAL INDIA 9**

Scientific and Technological Developments in Medieval India; Influence of the Islamic world and Europe; The role of maktabas, madrasas and karkhanas set up. Developments in the fields of Mathematics, Chemistry, Astronomy and Medicine. Innovations in the field of agriculture - new crops introduced new techniques of irrigation etc

**UNIT- III: SCIENCE AND TECHNOLOGY IN COLONIAL INDIA 9**

Early European Scientists in Colonial India- Surveyors, Botanists, Doctors, under the Company's Service- Indian Response to new Scientific Knowledge, Science and Technology in Modern India- Development of research organizations like CSIR and DRDO; Establishment of Atomic Energy Commission; Launching of the space satellites.

**UNIT- IV: IMPACT OF SCIENCE AND TECHNOLOGY IN MAJOR AREAS 9**

Space – Objectives of space programs, Geostationary Satellite Services – INSAT system and INSAT services remote sensing applications, Launch Vehicle Technology Ocean Development – Objectives of ocean development, Biological and mineral resources, Marine research and capacity building. Defence Research – Spin-off technologies for civilian use, Biotechnology – Applications of biotechnology in medicine, Biocatalysts, Agriculture, Food, Fuel and Fodder, Development of biosensors and animal husbandry. Energy – Research and development in conservation of energy, India's nuclear energy program, technology spin-offs.

#### **UNIT- V: NEXUS BETWEEN TECHNOLOGY TRANSFER AND DEVELOPMENT 9**

Transfer of Technology – Types, Methods, Mechanisms, Process, Channels and Techniques, Appropriate technology- Criteria and selection of Appropriate technology: Technology assessment, Technological forecasting, Technological innovations and barriers of technological change. Social implications of new technologies like the Information Technology and Biotechnology

**TOTAL: 45 PERIODS**

#### **OUTCOMES:**

At the end of the course students must obtain a sufficient level of knowledge about:

- The origins of scientific knowledge, Names, major milestones in the life and work of prominent scientists and engineers.
- Periodization of the history of science and technology.
- Major events, dates of the most significant achievements in the development of science and technology at different stages of history.
- Features of the network of scientific and technical institutions, the history of formation and development of leading research centers, in particular higher education institutions as centers of basic and applied research.
- Features of science and technology and its development

#### **TEXT BOOKS:**

1. Kalpana Rajaram, Science and Technology in India, Published and Distributed by Spectrum Books (P) Ltd., New Delhi – 58.
2. Srinivasan, M., Management of Science and Technology (Problems & Prospects), East-West Press (P) Ltd., New Delhi.

#### **REFERENCES:**

1. Ramasamy, K.A., and Seshagiri Rao, K., (Eds), Science, Technology and education for Development, K., Nayudamma Memorial Science Foundation, Chennai-8.
2. Kohili, G.R., The Role and Impact of Science and Technology in the Development of India, Surjeet Publications.
3. Government of India, Five Year Plans, Planning Commission, New Delhi.
4. Sharma K.D., and Quresh M.A., Science, Technology and Development, Sterling Publications (P) Ltd., New Delhi.

**ONLINE LINK**

Swayam online course History of Science and Technology:

[https://onlinecourses.swayam2.ac.in/arp19\\_ap87/preview](https://onlinecourses.swayam2.ac.in/arp19_ap87/preview)

**OBJECTIVES:**

- To understand the basics of cyber security and cyber law,
- To understand the problems and issues associated with it,
- To understand the various act or regulations,
- To understand the various approaches for incident analysis and response.
- To understand the ethical laws of computer for different countries.

**UNIT I: INTRODUCTION TO CYBER SECURITY AND CYBER CRIME 9**

Introduction - Cyber Crime: Definition and origins - Cyber crime and information Security - Cyber criminals– Classification of Cyber crimes.

**UNIT II: LEGAL PERSPECTIVES 9**

Introduction to the Legal Perspectives of Cybercrimes and Cyber security, Cybercrime and the Legal Landscape around the World, Why Do We Need Cyber laws, The Indian IT Act, Challenges to Indian Law and Cybercrime Scenario in India.

**UNIT III: CYBER ACT 9**

Consequences of Not Addressing the Weakness in Information Technology Act, Digital Signatures and the Indian IT Act, Cybercrime and Punishment, Cyber law, Technology and Students: Indian Scenario.

**UNIT IV: CYBER LIABILITY 9**

Private ordering solutions, Regulation and Jurisdiction for global Cyber security, Copy Right– source of risks, Pirates, Internet Infringement, Fair Use, postings, criminal liability, First Amendments, Data Losing.

**UNIT V: CYBER CHANGES 9**

Ethics, Legal Developments, Cyber security in Society, Security in cyber laws case studies, General law and Cyber Law–a Swift Analysis.

**TOTAL: 45 PERIODS**

**OUTCOMES:**

**At the end of this course, the students will be able to:**

- Understand key terms and concepts in cyber security and cyber law, intellectual property and cyber– crimes, trademarks and domain theft.
- Determine computer technologies, digital evidence collection.

- Determine evidentiary reporting in forensic acquisition.
- Secure both clean and corrupted systems, protecting personal data, securing simple computer networks, and safe Internet usage
- Incorporate approaches for incident analysis and response.

**TEXT BOOKS:**

1. Sunit Belapure and Nina Godbole, Cyber Security: Understanding Cyber Crimes, Computer Forensics and Legal Perspectives, Wiley India Pvt. Ltd, 2011.
2. Jonathan Rosenoer, "Cyber Law: The law of the Internet", Springer–Verla.

**REFERENCES:**

1. Mark F Grady, Fransesco Parisi, "The Law and Economics of Cyber Security", Cambridge University Press, 2006.
2. Dr. Farooq Ahmad, Cyber Law in India, Allahbad Law Agency– Faridabad.

# **VERTICAL I**

## **DATA SCIENCE**

**PAD102      FUNDAMENTALS OF TEXT AND SPEECH ANALYSIS      L T P C**  
**3 0 0 3**

### **COURSE OBJECTIVES:**

- To understand natural language processing basics
- To apply classification algorithms to text documents.
- To apply deep learning models for text classification.
- Build question-answering and dialogue systems
- Develop a speech synthesizer

**UNIT-I:      NATURAL LANGUAGE BASICS      9**

Foundations of natural language processing – Language Syntax and Structure- Text Preprocessing and Wrangling – Text tokenization – Stemming – Lemmatization – Removing stopwords – Feature Engineering for Text representation – Bag of Words model- Bag of N-Grams model – TF-IDF model.

**UNIT-II:      TEXT CLASSIFICATION      9**

Vector Semantics and Embeddings -Word Embeddings - Word2Vec model – Glove model – FastText model – Overview of Text summarization and Topic Models.

**UNIT-III:      TEXT CLASSIFICATION USING DEEP LEARNING      9**

Overview of Deep Learning models – RNN - LSTM – Transformers – BERT – Evaluation Metrics.

**UNIT-IV:      QUESTION ANSWERING AND DIALOGUE SYSTEMS      9**

Information retrieval – IR-based question answering – knowledge-based question answering – language models for QA – classic QA models – chatbots – Design of dialogue systems -- evaluating dialogue systems.

**UNIT-V:      TEXT-TO-SPEECH SYNTHESIS      9**

Text normalization. Letter-to-sound. Prosody, Evaluation. Signal processing - Concatenative and parametric approaches, WaveNet and other deep learning-based TTS systems

**TOTAL: 45 PERIODS**

## **OUTCOMES:**

**At the end of this course, the students will be able to:**

- Explain existing and emerging deep learning architectures for text and speech processing
- Apply deep learning techniques for NLP tasks, language modelling and machine translation
- Explain coreference and coherence for text processing
- Build question-answering systems, chatbots and dialogue systems
- Apply deep learning models for building speech recognition and text-to-speech systems

## **TEXT BOOK:**

1. Daniel Jurafsky and James H. Martin, "Speech and Language Processing: An Introduction to Natural Language Processing, Computational Linguistics, and Speech Recognition", Third Edition, 2022.

## **REFERENCES:**

1. Dipanjan Sarkar, "Text Analytics with Python: A Practical Real-World approach to Gaining Actionable insights from your data", APress,2018.
2. Tanveer Siddiqui, Tiwary U S, "Natural Language Processing and Information Retrieval", Oxford University Press, 2008.
3. Lawrence Rabiner, Biing-Hwang Juang, B. Yegnanarayana, "Fundamentals of Speech Recognition" 1st Edition, Pearson, 2009.
4. Steven Bird, Ewan Klein, and Edward Loper, "Natural language processing with Python", O'REILLY.

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<b>1</b>	3	2	3	1	3	-	-	-	1	2	1	2	3	1	-	-
<b>2</b>	3	1	2	1	3	-	-	-	2	2	1	3	3	3	-	1
<b>3</b>	2	2	1	3	1	-	-	-	3	3	1	2	3	2	-	-
<b>4</b>	2	1	1	1	2	-	-	-	2	1	2	2	2	1	-	1
<b>5</b>	1	3	2	2	1	-	-	-	3	2	1	1	1	3	-	-
<b>Average</b>	<b>2.2</b>	<b>1.8</b>	<b>1.8</b>	<b>1.6</b>	<b>2.0</b>	-	-	-	<b>2.2</b>	<b>2</b>	<b>1.2</b>	<b>2.0</b>	<b>2.4</b>	<b>2</b>	-	<b>1</b>

**OBJECTIVES:**

- To understand the basics of image processing techniques for computer vision.
- To learn the techniques used for image pre-processing.
- To discuss the various object detection techniques.
- To understand the various Object recognition mechanisms.
- To elaborate on the video analytics techniques.

**UNIT-I: INTRODUCTION 9**

Computer Vision – Image representation and image analysis tasks - Image representations – digitization – properties – color images – Data structures for Image Analysis - Levels of image data representation - Traditional and Hierarchical image data structures.

**UNIT- II: IMAGE PRE-PROCESSING 9**

Local pre-processing - Image smoothing - Edge detectors - Zero-crossings of the second derivative - Scale in image processing - Canny edge detection - Parametric edge models - Edges in multi-spectral images - Local pre-processing in the frequency domain - Line detection by local pre-processing operators - Image restoration.

**UNIT-III: OBJECT DETECTION USING MACHINE LEARNING 9**

Object detection– Object detection methods – Deep Learning framework for Object detection– bounding box approach-Intersection over Union (IoU) –Deep Learning Architectures-R-CNN-Faster R-CNN-You Only Look Once(YOLO)-Salient features-Loss Functions-YOLO architectures.

**UNIT-IV: FACE RECOGNITION AND GESTURE RECOGNITION 9**

Face Recognition-Introduction-Applications of Face Recognition-Process of Face Recognition DeepFace solution by Facebook-FaceNet for Face Recognition-Implementation using FaceNetGesture Recognition.

**UNIT-V: VIDEO ANALYTICS 9**

Video Processing – use cases of video analytics-Vanishing Gradient and exploding gradient problem-ResNet architecture-ResNet and skip connections-Inception Network-GoogleNet architecture-Improvement in Inception v2-Video analytics-ResNet and Inception v3.

**TOTAL: 45 PERIODS**

## COURSE OUTCOMES:

**At the end of the course, students will be able to**

- Understand the basics of image processing techniques for computer vision and video analysis.
- Explain the techniques used for image pre-processing.
- Develop various object detection techniques.
- Understand the various face recognition mechanisms.
- Elaborate on deep learning-based video analytics.

## TEXT BOOKS:

1. Milan Sonka, Vaclav Hlavac, Roger Boyle, "Image Processing, Analysis, and Machine Vision", 4th edition, Thomson Learning, 2013.
2. Vaibhav Verdhan, Computer Vision Using Deep Learning Neural Network Architectures with Python and Keras, Apress 2021(UNIT-III,IV and V)

## REFERENCE BOOKS:

1. Richard Szeliski, "Computer Vision: Algorithms and Applications", Springer Verlag London Limited, 2011.
2. Caifeng Shan, Fatih Porikli, Tao Xiang, Shaogang Gong, "Video Analytics for Business Intelligence", Springer, 2012.
3. D. A. Forsyth, J. Ponce, "Computer Vision: A Modern Approach", Pearson Education, 2003.
4. E. R. Davies, (2012), "Computer & Machine Vision", Fourth Edition, Academic Press.

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2	2	2	3	3	3	-	-	-	3	2	1	1	2	2	-	1
3	1	2	2	2	3	-	-	-	1	2	1	2	1	1	-	-
4	1	2	3	2	3	-	-	-	2	2	2	3	2	2	-	1
5	3	2	1	3	2	-	-	-	2	1	1	3	3	2	-	-
<b>Average</b>	<b>2.0</b>	<b>1.8</b>	<b>1.2</b>	<b>2.2</b>	<b>2.6</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>2.2</b>	<b>2.0</b>	<b>1.4</b>	<b>2.0</b>	<b>2.0</b>	<b>1.6</b>	<b>-</b>	<b>1.0</b>

**OBJECTIVES:**

- To understand and need and principles of deep neural networks
- To understand CNN and RNN architectures of deep neural networks
- To comprehend advanced deep learning models
- To learn the evaluation metrics for deep learning models
- To learn the auto encoders and generative models

**UNIT-I: DEEP NETWORKS BASICS 9**

Overview of Deep Learning - Neural Networks Fundamentals - Learning XOR - Gradient Decent Learning - Hidden units - Activation Functions - Training Neural Networks - Backpropagation Algorithm -Differentiation Algorithms - Frameworks for Deep Learning.

**UNIT-II: CONVOLUTIONAL NEURAL NETWORKS 9**

Introduction to Convolutional Neural Networks- Motivation - Convolution operation - Pooling - Variants of the Basic Convolution Function - Structured Outputs - Data types - Convolution algorithms - Common CNN Architectures (LeNet, AlexNet, VGG, ResNet)- Applications of CNNs in Computer Vision.

**UNIT-III: RECURRENT NEURAL NETWORKS 9**

Recurrent Neural Networks - Bidirectional RNN - Encoder-Decoder Sequence to Sequence architecture - Deep Recurrent Networks - Recursive Neural Networks - LSTM - Practical Use-cases (Multi-digit Number Recognition).

**UNIT-IV: MODEL EVALUATION 9**

Performance Metrics - Default Baseline methods - Selecting hyperparameters - Debugging strategies - Applications - Large-scale deep learning, Computer vision, Speech recognition, NLP, other applications.

**UNIT-V: AUTOENCODERS AND GENERATIVE MODELS 9**

Autoencoders: Undercomplete autoencoders -- Regularized autoencoders -- Stochastic encoders and decoders -- Learning with autoencoders; Deep Generative Models: Variational autoencoders – Generative adversarial networks.

**TOTAL: 45 PERIODS****OUTCOMES:**

**After the completion of this course, students will be able to:**

- Explain the basics in deep neural networks
- Apply Convolution Neural Network for image processing
- Apply Recurrent Neural Network and its variants for text analysis
- Apply model evaluation for various applications
- Apply autoencoders and generative models for suitable applications

**TEXT BOOKS:**

1. Ian Goodfellow, Yoshua Bengio, Aaron Courville, "Deep Learning", MIT Press, 2016.
2. Andrew Glassner, "Deep Learning: A Visual Approach", No Starch Press, 2021.

**REFERENCES:**

1. Salman Khan, Hossein Rahmani, Syed Afaq Ali Shah, Mohammed Bennamoun, "A Guide to Convolutional Neural Networks for Computer Vision", Synthesis Lectures on Computer Vision, Morgan & Claypool publishers, 2018.
2. Yoav Goldberg, "Neural Network Methods for Natural Language Processing", Synthesis Lectures on Human Language Technologies, Morgan & Claypool publishers, 2017.
3. Francois Chollet, "Deep Learning with Python", Manning Publications Co, 2018.
4. Charu C. Aggarwal, "Neural Networks and Deep Learning: A Textbook", Springer International Publishing, 2018.
5. Josh Patterson, Adam Gibson, "Deep Learning: A Practitioner's Approach", O'Reilly Media, 2017.

CO	PO												PSO			
	1	2	3	4	5	6	7	8	9	10	11	12	1	2	3	4
1	3	2	2	3	1	-	-	-	2	3	1	2	3	3	3	3
2	2	2	2	3	3	-	-	-	1	2	2	3	1	1	3	1
3	3	3	3	3	3	-	-	-	2	1	1	2	2	1	3	1
4	3	3	1	1	1	-	-	-	1	3	1	3	2	1	1	1
5	3	2	2	2	3	-	-	-	2	3	2	2	2	3	3	3
<b>Average</b>	<b>2.8</b>	<b>2.4</b>	<b>2.0</b>	<b>2.4</b>	<b>2.2</b>	-	-	-	<b>1.6</b>	<b>2.4</b>	<b>1.4</b>	<b>2.4</b>	<b>2.0</b>	<b>1.8</b>	<b>2.6</b>	<b>1.8</b>

**COURSE OBJECTIVES**

- To understand the Analytics Life Cycle.
- To comprehend the process of acquiring Business Intelligence
- To understand various types of analytics for business Forecasting.
- To model the supply chain management for Analytics.
- To apply analytics for different functions of a business.

**UNIT-I: INTRODUCTION TO BUSINESS ANALYTICS 9**

Analytics and Data Science – Analytics Life Cycle – Types of Analytics – Business Problem Definition – Data Collection – Data Preparation – Hypothesis Generation – Modelling – Validation and Evaluation – Interpretation – Deployment and Iteration.

**UNIT-II: BUSINESS INTELLIGENCE 9**

Data Warehouses and Data Mart – Knowledge Management – Types of Decisions - Decision Making Process – Decision Support Systems – Business Intelligence – OLAP Analytic functions.

**UNIT-III: BUSINESS FORECASTING 9**

Introduction to Business Forecasting and Predictive analytics – Logic and Data Driven Models- Data Mining and Predictive Analysis Modelling – Machine Learning for Predictive analytics.

**UNIT-IV: HR & SUPPLY CHAIN ANALYTICS 9**

Human Resources – Planning and Recruitment – Training and Development - Supply Chain Network – Planning Demand , Inventory and Supply – Logistics – Analytics Applications in HR & Supply Chain – Applying HR Analytics to make a prediction of the

Demand for hourly employees for a year.

**UNIT-V: MARKETING & SALES ANALYTICS 9**

Marketing Strategy, Marketing Mix, Customer Behaviour – Selling Process – Sales Planning – Analytics applications in Marketing and Sales – Predictive analytics for Customer's behaviour in marketing and sales.

**TOTAL: 45 PERIODS**

## OUTCOMES:

After the completion of this course, students will be able to:

- Explain the real world business problems and model with analytical solutions.
- Identify the business process for extracting Business Intelligence.
- Apply predictive analytics for business fore-casting.
- Apply analytics for supply chain and logistics management.
- Use analytics for marketing and sales.

## TEXT BOOKS:

1. R. Evans James, Business Analytics, 2<sup>nd</sup> Edition, Pearson , 2017.
2. R.N Prasad, Seema Acharya, Fundamentals of Business Analytics, 2<sup>nd</sup> Edition, Wiley, 2016.

## REFERENCES:

1. Philip Kotler and Kevin Keller, Marketing Management, 15<sup>th</sup> Edition, PHI, 2016.
2. VSP RAO, Human Resource Management, 3<sup>rd</sup> Edition, Excel Books, 2010.
3. Mahadevan B, "Operations Management – Theory and Practice", 3<sup>rd</sup> Edition, Pearson Education, 2016.

CO	PO												PSO			
	1	2	3	4	5	6	7	8	9	10	11	12	1	2	3	4
1	2	2	3	1	1	-	-	-	1	2	1	1	3	2	-	1
2	3	3	3	2	3	-	-	-	1	2	2	2	3	1	-	2
3	2	2	3	3	2	-	-	-	3	1	1	3	3	1	-	2
4	2	1	1	2	2	-	-	-	3	3	2	1	1	3	-	1
5	2	3	2	3	2	-	-	-	3	3	1	3	3	1	-	1
Average	2.2	2.2	2.4	2.2	2	-	-	-	2.2	2.2	1.4	2	2.6	1.6	-	1.4

**OBJECTIVES:**

- To outline an overview of exploratory data analysis.
- To implement data visualization using Matplotlib.
- To perform univariate data exploration and analysis.
- To apply bivariate data exploration and analysis.
- To use Data exploration and visualization techniques for multivariate and time series data.

**UNIT- I: EXPLORATORY DATA ANALYSIS 9**

EDA fundamentals – Understanding data science – Significance of EDA – Making sense of data – Comparing EDA with classical and Bayesian analysis – Software tools for EDA - Visual Aids for EDA- Data transformation techniques-merging database, reshaping and pivoting, Transformation techniques.

**UNIT- II: EDA USING PYTHON 9**

Data Manipulation using Pandas – Pandas Objects – Data Indexing and Selection – Operating on Data – Handling Missing Data – Hierarchical Indexing – Combining datasets – Concat, Append, Merge and Join – Aggregation and grouping – Pivot Tables – Vectorized String Operations.

**UNIT- III: UNIVARIATE ANALYSIS 9**

Introduction to Single variable: Distribution Variables - Numerical Summaries of Level and Spread - Scaling and Standardizing – Inequality.

**UNIT- IV: BIVARIATE ANALYSIS 9**

Relationships between Two Variables - Percentage Tables - Analysing Contingency Tables - Handling Several Batches - Scatterplots and Resistant Lines.

**UNIT- V: MULTIVARIATE AND TIME SERIES ANALYSIS 9**

Introducing a Third Variable - Causal Explanations - Three-Variable Contingency Tables and Beyond – Fundamentals of TSA – Characteristics of time series data – Data Cleaning – Time-based indexing – Visualizing – Grouping – Resampling.

**TOTAL: 45 PERIODS****OUTCOMES:**

**At the end of this course, the students will be able to:**

- Understand the fundamentals of exploratory data analysis.
- Implement the data visualization using Matplotlib.
- Perform univariate data exploration and analysis.
- Apply bivariate data exploration and analysis.
- Use Data exploration and visualization techniques for multivariate and time series data.

**TEXT BOOKS:**

1. Suresh Kumar Mukhiya, Usman Ahmed, “Hands-On Exploratory Data Analysis with Python”, Packt Publishing, 2020. (Unit 1)
2. Jake Vander Plas, "Python Data Science Handbook: Essential Tools for Working with Data", First Edition, O Reilly, 2017. (Unit 2)
3. Catherine Marsh, Jane Elliott, “Exploring Data: An Introduction to Data Analysis for Social Scientists”, Wiley Publications, 2nd Edition, 2008. (Unit 3,4,5)

**REFERENCES:**

1. Eric Pimpler, Data Visualization and Exploration with R, GeoSpatial Training service, 2017.
2. Claus O. Wilke, “Fundamentals of Data Visualization”, O’reilly publications, 2019.
3. Matthew O. Ward, Georges Grinstein, Daniel Keim, “Interactive Data Visualization: Foundations, Techniques, and Applications”, 2nd Edition, CRC press, 2015.

CO	PO												PSO			
	1	2	3	4	5	6	7	8	9	10	11	12	1	2	3	4
1	3	2	3	3	3	-	-	-	2	2	3	2	3	3	2	-
2	2	2	2	3	3	-	-	-	3	2	2	2	1	2	3	1
3	2	3	2	2	3	-	-	-	2	2	2	1	2	3	1	-
4	2	2	2	2	3	-	-	-	3	2	2	1	2	2	2	1
5	2	2	3	3	1	-	-	-	1	2	2	1	2	2	3	1
<b>Average</b>	<b>2.2</b>	<b>2.2</b>	<b>2.4</b>	<b>2.4</b>	<b>2.6</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>2.2</b>	<b>2</b>	<b>2.2</b>	<b>1.4</b>	<b>2</b>	<b>2.4</b>	<b>2.2</b>	<b>1</b>

**COURSE OBJECTIVES:**

- To understand the foundations of the recommender system.
- To learn the significance of machine learning and data mining algorithms for Recommender systems
- To learn about collaborative filtering
- To make students design and implement a recommender system.
- To learn collaborative filtering.

**UNIT-I: INTRODUCTION 9**

Introduction and basic taxonomy of recommender systems - Traditional and non-personalized Recommender Systems - Overview of data mining methods for recommender systems- similarity measures- Dimensionality reduction – Singular Value Decomposition (SVD)

**UNIT-II: CONTENT-BASED RECOMMENDATION SYSTEMS 9**

High-level architecture of content-based systems - Item profiles, Representing item profiles, Methods for learning user profiles, Similarity-based retrieval, and Classification algorithms.

**UNIT-III: COLLABORATIVE FILTERING 9**

A systematic approach, Nearest-neighbor collaborative filtering (CF), user-based and item-based CF, components of neighborhood methods (rating normalization, similarity weight computation, and neighborhood selection

**UNIT-IV: ATTACK-RESISTANT RECOMMENDER SYSTEMS 9**

Introduction – Types of Attacks – Detecting attacks on recommender systems – Individual attack – Group attack – Strategies for robust recommender design - Robust recommendation algorithms.

**UNIT-V: EVALUATING RECOMMENDER SYSTEMS 9**

Evaluating Paradigms – User Studies – Online and Offline evaluation – Goals of evaluation design – Design Issues – Accuracy metrics – Limitations of Evaluation measures

**TOTAL: 45 PERIODS**

## COURSE OUTCOMES:

On completion of the course, the students will be able to:

- Understand the basic concepts of recommender systems.
- Implement machine-learning and data-mining algorithms in recommender systems data sets.
- Implementation of Collaborative Filtering in carrying out performance evaluation of recommender systems based on various metrics.
- Design and implement a simple recommender system.
- Learn about advanced topics of recommender systems.

## TEXTBOOKS:

1. Charu C. Aggarwal, "Recommender Systems: The Textbook", Springer, 2016.
2. Dietmar Jannach, Markus Zanker, Alexander Felfernig and Gerhard Friedrich, "Recommender Systems: An Introduction", Cambridge University Press (2011), 1st ed.

## REFERENCES:

1. Francesco Ricci, Lior Rokach, Bracha Shapira, "Recommender Systems Handbook", 1st ed, Springer (2011),
2. Jure Leskovec, Anand Rajaraman, Jeffrey David Ullman, Mining of massive datasets, 3<sup>rd</sup> edition, Cambridge University Press, 2020.

CO	PO												PSO			
	1	2	3	4	5	6	7	8	9	10	11	12	1	2	3	4
1	2	2	1	2	1	-	-	-	1	-	-	1	-	-	-	-
2	1	2	-	-	1	-	-	-	-	-	-	1	-	-	-	-
3	2	3	1	-	1	-	-	-	2	-	-	-	-	-	-	-
4	3	2	2	2	1	-	-	-	2	-	-	2	-	-	-	-
5	1	1	-	2	1	-	-	-	-	-	-	1	-	-	-	-
Average	1.8	2.0	1.3	2.0	1.0	-	-	-	1.7	-	-	1.3	-	-	-	-

## **VERTICAL II**

### **CLOUD COMPUTING AND DATA CENTRE TECHNOLOGIES**

**PIT201**

**DATA WAREHOUSING**

**L T P C**

**3 0 0 3**

#### **OBJECTIVES:**

- To know the details of data warehouse Architecture.
- To understand the OLAP Technology.
- To understand the partitioning strategy.
- To differentiate various schema.
- To understand the roles of process manager & system manager.

#### **UNIT-I: INTRODUCTION TO DATA WAREHOUSE 9**

Data warehouse Introduction - Data warehouse components- operational database Vs data warehouse – Data warehouse Architecture – Three-tier Data Warehouse Architecture - Autonomous Data Warehouse- Autonomous Data Warehouse Vs Snowflake - Modern Data Warehouse.

#### **UNIT-II: ETL AND OLAP TECHNOLOGY 9**

What is ETL – ETL Vs ELT – Types of Data warehouses - Data warehouse Design and Modeling - Delivery Process - Online Analytical Processing (OLAP) - Characteristics of OLAP - Online Transaction Processing (OLTP) Vs OLAP - OLAP operations- Types of OLAP- ROLAP Vs MOLAP Vs HOLAP.

#### **UNIT-III: META DATA, DATA MART AND PARTITION STRATEGY 9**

Meta Data – Categories of Metadata – Role of Metadata – Metadata Repository – Challenges for Meta Management - Data Mart – Need of Data Mart- Cost Effective Data Mart- Designing Data Marts- Cost of Data Marts- Partitioning Strategy – Vertical partition – Normalization – Row Splitting – Horizontal Partition.

#### **UNIT-IV: DIMENSIONAL MODELING AND SCHEMA 9**

Dimensional Modeling- Multi-Dimensional Data Modeling – Data Cube- Star Schema- Snowflake schema- Star Vs Snowflake schema- Fact constellation Schema- Schema Definition - Process Architecture- Types of Data Base Parallelism – Data warehouse Tools.

**UNIT-V: SYSTEM & PROCESS MANAGERS****9**

Data Warehousing System Managers: System Configuration Manager- System Scheduling Manager - System Event Manager - System Database Manager - System Backup Recovery Manager - Data Warehousing Process Managers: Load Manager – Warehouse Manager- Query Manager – Tuning – Testing.

**TOTAL: 45 PERIODS****OUTCOMES:****At the end of this course, the students will be able to:**

- Design data warehouse architecture for various Problems.
- Apply the OLAP Technology.
- Analyse the partitioning strategy.
- Critically analyze the differentiation of various schema for given problem.
- Frame roles of process manager & system manager.

**TEXT BOOKS:**

1. Alex Berson and Stephen J. Smith, “Data Warehousing, Data Mining & OLAP”, Tata McGraw Hill Edition, Thirteenth Reprint 2008. (Unit-II).
2. Ralph Kimball, “The Data Warehouse Toolkit: The Complete Guide to Dimensional Modeling”, Third edition, 2013. (Unit-IV & V)

**REFERENCES:**

1. Paul Raj Ponniah, “Data warehousing fundamentals for IT Professionals”, 2012. (Unit-III)
2. K.P. Soman, ShyamDiwakar and V. Ajay “Insight into Data mining Theory and Practice”, Easter Economy Edition, Prentice Hall of India, 2006. (Unit-I)

CO	PO												PSO			
	1	2	3	4	5	6	7	8	9	10	11	12	1	2	3	4
<b>1</b>	3	3	3	2	2	-	-	-	-	-	-	-	3	3	-	-
<b>2</b>	3	2	2	2	3	-	-	-	-	-	-	-	3	3	-	-
<b>3</b>	3	3	3	3	-	-	-	-	-	-	-	-	3	3	-	-
<b>4</b>	3	3	3	3	-	-	-	-	-	-	-	-	3	3	-	-

<b>5</b>	3	2	2	2	-	-	-	-	-	-	-	-	3	3	-	-
<b>Average</b>	<b>3.0</b>	<b>2.6</b>	<b>2.6</b>	<b>2.4</b>	<b>2.5</b>	-	-	-	-	-	-	-	<b>3.0</b>	<b>3.0</b>	-	-

**OBJECTIVES:**

- Characterize the functionalities of logical and physical components of storage.
- Describe various storage networking technologies.
- Identify different storage virtualization technologies.
- Discuss the different backup and recovery strategies.
- Understand common storage management activities and solutions.

**UNIT- I: STORAGE SYSTEMS 9**

Introduction to Information Storage: Digital data and its types, Information storage, Key characteristics of data center and Evolution of computing platforms. Information Lifecycle Management. Third Platform Technologies: Cloud computing and its essential characteristics, Cloud services and cloud deployment models, Big data analytics, Social networking and mobile computing, Characteristics of third platform infrastructure and Imperatives for third platform transformation. Data Center Environment: Building blocks of a data center, Compute systems and compute virtualization and Software-defined data center.

**UNIT- II: INTELLIGENT STORAGE SYSTEMS AND RAID 9**

Components of an intelligent storage system, Components, addressing, and performance of hard disk drives and solid-state drives, RAID, Types of intelligent storage systems, Scale-up and scale out storage Architecture.

**UNIT- III: STORAGE NETWORKING TECHNOLOGIES AND VIRTUALIZATION 9**

Block-Based Storage System, File-Based Storage System, Object-Based and Unified Storage. Fibre Channel SAN: Software-defined networking, FC SAN components and architecture, FC SAN topologies, link aggregation, and zoning, Virtualization in FC SAN environment. Internet Protocol SAN: iSCSI protocol, network components, and connectivity, Link aggregation, switch aggregation, and VLAN, FCIP protocol, connectivity, and configuration. Fibre Channel over Ethernet SAN: Components of FCoE SAN, FCoE SAN connectivity, Converged Enhanced Ethernet, FCoE architecture.

**UNIT- IV: BACKUP, ARCHIVE AND REPLICATION 9**

Introduction to Business Continuity, Backup architecture, Backup targets and methods, Data deduplication, Cloud-based and mobile device backup, Data archive, Uses of replication and its characteristics, Compute based, storage-based, and network-based replication, Data migration, Disaster Recovery as a Service (DRaaS)

**UNIT-V: SECURING STORAGE INFRASTRUCTURE 9**

Information security goals, Storage security domains, Threats to a storage infrastructure, Security controls to protect a storage infrastructure, Governance, risk, and compliance, Storage infrastructure management functions, Storage infrastructure management processes.

**TOTAL: 45 PERIODS**

**OUTCOMES:**

**At the end of this course, the students will be able to:**

- Demonstrate the fundamentals of information storage management and various models of Cloud infrastructure services and deployment.
- Illustrate the usage of advanced intelligent storage systems and RAID.
- Interpret various storage networking architectures - SAN, including storage subsystems and virtualization.
- Examine the different role in providing disaster recovery and remote replication technologies
- Infer the security needs and security measures to be employed in information Storage Management.

**TEXT BOOKS:**

1. EMC Corporation, "Information Storage and Management", Wiley, India (Unit-I to V).
2. Jon Tate, Pall Beck, Hector Hugo Ibarra, Shanmuganathan Kumaravel and Libor Miklas, "Introduction to Storage Area Networks", Ninth Edition, IBM - Redbooks, December 2017. (Unit-III & V).

3. Ulf Troppens, Rainer Erkens, Wolfgang Mueller-Friedt, Rainer Wolafka, Nils Haustein, Storage Networks Explained, Second Edition, Wiley, 2009 (Unit-II to IV )

**REFERENCES:**

1. Robert Spalding,—Storage Networks: The Complete Reference Tata McGraw Hill, Osborne, 2003. (Unit – III).

CO	PO												PSO			
	1	2	3	4	5	6	7	8	9	10	11	12	1	2	3	4
<b>1</b>	1	2	3	2	3	-	-	-	1	1	1	3	1	2	1	-
<b>2</b>	3	1	3	2	3	-	-	-	3	2	3	2	2	3	1	-
<b>3</b>	1	1	2	3	2	-	-	-	3	1	1	2	2	3	3	-
<b>4</b>	3	2	2	3	2	-	-	-	1	1	3	1	3	2	1	-
<b>5</b>	1	3	1	2	2	-	-	-	1	2	3	1	3	2	1	-
<b>Average</b>	<b>1.8</b>	<b>1.8</b>	<b>2.2</b>	<b>2.4</b>	<b>2.4</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>1.8</b>	<b>1.4</b>	<b>2.2</b>	<b>1.8</b>	<b>2.2</b>	<b>2.4</b>	<b>1.4</b>	<b>-</b>

**OBJECTIVES:**

- To understand the concepts of virtualization and virtual machines.
- To gain expertise in server, network and storage virtualization.
- To explore the aspects of high level language virtual machines.
- To gain expertise in server, network and storage virtualization.
- To understand and deploy practical virtualization solutions and enterprise solutions.

**UNIT- I: VIRTUALIZATION 9**

Basics of Virtual Machines - Process Virtual Machines – System Virtual Machines – Emulation – Interpretation – Binary Translation - Taxonomy of Virtual Machines. Virtualization - Management Virtualization-Hardware Maximization – Architectures – Virtualization Management – Storage Virtualization – Network Virtualization.

**UNIT- II: VIRTUALIZATION INFRASTRUCTURE 9**

Comprehensive Analysis – Resource Pool – Testing Environment –Server Virtualization – Virtual Workloads – Provision Virtual Machines – Desktop Virtualization – Application Virtualization -Implementation levels of Virtualization – Virtualization structure – Virtualization of CPU, Memory and I/O devices – Virtual clusters and Resource Management- Virtualization for Data center automation.

**UNIT- III: HIGH LEVEL LANGUAGE VIRTUAL MACHINES AND SERVER VIRTUALIZATION 9**

HLL virtual machines: Pascal P-Code – Object Oriented HLLVMs - Java VM architecture - Java Native Interface - Common Language Infrastructure. Server virtualization: Partitioning techniques - virtual hardware - uses of virtual servers - server virtualization platforms.

**UNIT- IV: NETWORK AND STORAGE VIRTUALIZATION 9**

Design of Scalable Enterprise Networks – Layer2 Virtualization – VLAN - VFI - Layer 3 Virtualization – VRF - Virtual Firewall Contexts - Network Device Virtualization - Data- Path Virtualization - Routing Protocols. Hardware Devices – SAN backup and recovery techniques – RAID – Classical Storage Model – SNIA Shared Storage Model – Virtual Storage: File System Level and Block Level.

## **UNIT- V:      APPLYING VIRTUALIZATION**

**9**

Practical Virtualization Solutions: Comparison of Virtualization Technologies: Guest OS/ Host OS – Hypervisor – Emulation – Kernel Level – Shared Kernel, Enterprise Solutions: VMWare Server – VMWare ESXi – Citrix Xen Server – Microsoft Virtual PC – Microsoft Hyper-V – Virtual Box, Server Virtualization: Configuring Servers with Virtualization – Adjusting and Tuning Virtual servers – VM Backup – VM Migration, Desktop Virtualization: Terminal services – Hosted Desktop – Web-based Solutions – Localized Virtual Desktops, Network and Storage Virtualization: Virtual Private Networks – Virtual LAN – SAN and VSAN – NAS.

**TOTAL: 45 PERIODS**

### **OUTCOMES:**

**At the end of this course, the students will be able to:**

- Basics of virtualization and its importance.
- Analyse the concepts of Infrastructure of virtualization and their structure.
- Employ the concepts of storage virtualization, network virtualization and its management.
- Analyze the intricacies of server, storage and network virtualization.
- Design and develop applications on virtual machine platforms.

### **TEXT BOOKS:**

1. Kai Hwang, Geoffrey C Fox, Jack G Dongarra, "Distributed and Cloud Computing, From Parallel Processing to the Internet of Things", Morgan Kaufmann Publishers, 2012.
2. Danielle Ruest, Nelson Ruest, "Virtualization: A Beginner's Guide", McGraw-Hill Osborne Media, 2009. Unit(1), Unit(5)

### **REFERENCES:**

1. Jim Smith, Ravi Nair , "Virtual Machines: Versatile Platforms for Systems and Processes", Elsevier/Morgan Kaufmann, 2005
2. John W.Rittinghouse and James F.Ransome, "Cloud Computing: Implementation, Management, and Security", CRC Press, 2010.
3. Kumar Reddy, Victor Moreno, "Network virtualization", Cisco Press, July, 2006.

4. Chris Wolf, Erick M. Halter, "Virtualization: From the Desktop to the Enterprise", APress 2005. Unit(1), Unit(3) Unit(4)
5. Kenneth Hess , Amy Newman, "Practical Virtualization Solutions: Virtualization from the Trenches", Prentice Hall, 2010 Unit(2)

CO	PO												PSO			
	1	2	3	4	5	6	7	8	9	10	11	12	1	2	3	4
<b>1</b>	3	2	1	-	3	-	-	-	-	-	-	-	-	3	-	-
<b>2</b>	3	1	2	-	3	-	-	-	-	-	-	-	-	3	-	-
<b>3</b>	3	2	1	-	3	-	-	-	-	-	-	-	-	3	-	-
<b>4</b>	3	1	2	-	3	-	-	-	-	-	-	-	-	3	-	-
<b>5</b>	3	1	2	-	3	-	-	-	-	-	-	-	-	3	-	-
<b>Average</b>	<b>3.0</b>	<b>1.4</b>	<b>1.6</b>	<b>-</b>	<b>3.0</b>	<b>-</b>	<b>3.0</b>	<b>-</b>	<b>-</b>							

**OBJECTIVES:**

- Introduce Cloud Service Management terminology, definition & concepts.
- Compare and contrast cloud service management with traditional IT service management.
- Identify strategies to reduce risk and eliminate issues associated with adoption of cloud services.
- Select appropriate structures for designing, deploying and running cloud-based services in a business environment.
- Illustrate the benefits and drive the adoption of cloud-based services to solve real world Problems.

**UNIT- I: CLOUD SERVICE MANAGEMENT FUNDAMENTALS 9**

The Essential Characteristics, Cloud Service Models, Cloud Service Concumptions, Cloud Service Deployment Models, Cloud Ecosystem, Basics of Information Technology Service Management and Cloud Service Management, Cloud Reference Architecture.

**UNIT- II: CLOUD SERVICES STRATEGY 9**

Cloud Service Architecture, Cloud Strategy Fundamentals, Cloud Strategy Management Framework, Cloud Policy, Key Driver for Adoption, Risk Management, IT Capacity and Utilization, Demand and Capacity matching, Demand Queueing, Change Management, Cloud Service Architecture.

**UNIT- III: CLOUD SERVICE MANAGEMENT 9**

Cloud Service Reference Model, Cloud Service LifeCycle, Basics of Cloud Service Design, Dealing with Legacy Systems and Services, Benchmarking of Cloud Services, Cloud Service Capacity Planning, Cloud Service Deployment and Migration, Cloud Marketplace, Cloud Service Operations Management.

**UNIT- IV: CLOUD SERVICE ECONOMICS 9**

Pricing models for Cloud Services, Freemium, Pay Per Reservation, Pay per User, Subscription based Charging, Procurement of Cloud-based Services, Capex vs Opex Shift, Cloud service Charging, Cloud Cost Models.

**UNIT- V: CLOUD SERVICE GOVERNANCE & VALUE****9**

IT Governance Definition, Cloud Governance Definition, Cloud Governance Framework, Cloud Governance Structure, Cloud Governance Considerations, Cloud Service Model Risk Matrix, Understanding Value of Cloud Services, Measuring the value of Cloud Services, Balanced Scorecard, Total Cost of Ownership.

**TOTAL: 45 PERIODS****OUTCOMES:****At the end of this course, the students will be able to:**

- Understand the key terminologies, definitions, and concepts related to Cloud Service Management.
- Understand the unique challenges, approaches, and considerations involved in managing cloud services compared to managing traditional IT services.
- Exhibit cloud-design skills to build and automate business solutions using cloud technologies.
- Possess Strong theoretical foundation leading to excellence and excitement towards adoption of cloud-based services.
- Solve the real world problems using Cloud services and technologies.

**TEXT BOOKS:**

1. Cloud Service Management and Governance: Smart Service Management in Cloud Era by Enamul Haque, Enel Publications.
2. Cloud Computing: Concepts, Technology & Architecture by Thomas Erl, Ricardo Puttini, Zaigham Mohammad 2013.
3. Cloud Computing Design Patterns by Thomas Erl, Robert Cope, Amin Naserpour.

**REFERENCES:**

1. Economics of Cloud Computing by Praveen Ayyappa, LAP Lambert Academic Publishing.
2. Mastering Cloud Computing Foundations and Applications Programming Rajkumar Buyya, Christian Vechhiola, S. Thamarai Selvi.

CO	PO												PSO			
	1	2	3	4	5	6	7	8	9	10	11	12	1	2	3	4
<b>1</b>	3	3	1	1	1	-	-	-	2	1	3	2	2	1	3	1
<b>2</b>	3	1	2	3	2	-	-	-	1	2	3	1	2	2	2	2
<b>3</b>	1	1	3	1	3	-	-	-	3	3	1	1	3	2	1	3
<b>4</b>	1	1	1	2	3	-	-	-	2	3	3	1	1	1	1	2
<b>5</b>	1	3	3	2	2	-	-	-	1	3	1	2	1	3	2	3
<b>Average</b>	<b>1.8</b>	<b>1.8</b>	<b>2.0</b>	<b>1.8</b>	<b>2.2</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>1.8</b>	<b>2.4</b>	<b>2.2</b>	<b>1.4</b>	<b>1.8</b>	<b>1.8</b>	<b>1.8</b>	<b>2.2</b>

**OBJECTIVES:**

- To Introduce Cloud Computing terminology, definition & concepts
- To understand the security design and architectural considerations for Cloud
- To understand the Identity, Access control in Cloud
- To follow best practices for Cloud security using various design patterns
- To be able to monitor and audit cloud applications for security

**UNIT- I: FUNDAMENTALS OF CLOUD SECURITY CONCEPTS 9**

Overview of cloud security- Security Services - Confidentiality, Integrity, Authentication, Non- repudiation, Access Control - Basic of cryptography - Conventional and public-key cryptography, hash functions, authentication, and digital signatures.

**UNIT- II: SECURITY DESIGN AND ARCHITECTURE FOR CLOUD 9**

Security design principles for Cloud Computing - Comprehensive data protection - End-to-end access control - Common attack vectors and threats - Network and Storage - Secure Isolation Strategies - Virtualization strategies - Inter-tenant network segmentation strategies - Data Protection strategies: Data retention, deletion and archiving procedures for tenant data, Encryption, Data Redaction, Tokenization, Obfuscation, PKI and Key.

**UNIT- III: ACCESS CONTROL AND IDENTITY MANAGEMENT 9**

Access control requirements for Cloud infrastructure - User Identification - Authentication and Authorization - Roles-based Access Control - Multi-factor authentication - Single Sign-on, Identity Federation - Identity providers and service consumers - Storage and network access control options - OS Hardening and minimization - Verified and measured boot - Intruder Detection and prevention.

**UNIT- IV: CLOUD SECURITY DESIGN PATTERNS 9**

Introduction to Design Patterns, Cloud bursting, Geo-tagging, Secure Cloud Interfaces, Cloud Resource Access Control, Secure On-Premise Internet Access, Secure External Cloud.

**UNIT- V: MONITORING, AUDITING AND MANAGEMENT****9**

Proactive activity monitoring - Incident Response, Monitoring for unauthorized access, malicious traffic, abuse of system privileges - Events and alerts - Auditing – Record generation, Reporting and Management, Tamper-proofing audit logs, Quality of Services, Secure Management, User management, Identity management, Security Information and Event Management.

**TOTAL: 45 PERIODS****OUTCOMES:****At the end of this course, the students will be able to:**

- Understand the cloud concepts and fundamentals.
- Explain the security challenges in the cloud.
- Define cloud policy and Identity and Access Management.
- Understand various risks and audit and monitoring mechanisms in the cloud.
- Define the various architectural and design considerations for security in the cloud.

**TEXT BOOKS:**

1. Raj Kumar Buyya , James Broberg, andrzejGoscinski, “Cloud Computing:”, Wiley 2013
2. Dave shackleford, “Virtualization Security”, SYBEX a wiley Brand 2013.
3. Mather, Kumaraswamy and Latif, “Cloud Security and Privacy”, OREILLY 2011.

**REFERENCES:**

1. Mark C. Chu-Carroll —Code in the Cloud,CRC Press, 2011.
2. Mastering Cloud Computing Foundations and Applications Programming RajkumarBuyya, Christian Vechhiola, S. ThamaraiSelvi

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2	-	2	2	1	2	-	-	-	-	-	-	2	2	-	-	1
3	-	2	2	2	-	-	-	-	-	-	-	2	-	2		1

<b>4</b>	2	-	-	2	-	-	1	-	-	1	2	-	-	-	1	-
<b>5</b>	3	-	2	2	2	-	-	-	-	1	-	-	2	-	1	-
<b>Average</b>	<b>2.3</b>	<b>2</b>	<b>2</b>	<b>1.7</b>	<b>2</b>	<b>-</b>	<b>1</b>	<b>-</b>	<b>-</b>	<b>1</b>	<b>2</b>	<b>2</b>	<b>2</b>	<b>2</b>	<b>1.3</b>	<b>1</b>

**OBJECTIVES:**

- To understand the need for SDN and its data plane operations.
- To understand the functions of control plane.
- To comprehend the migration of networking functions to SDN environment.
- To explore various techniques of network function virtualization.
- To comprehend the concepts behind network virtualization.

**UNIT- I: SDN: INTRODUCTION 9**

Elements of Modern Networking - History of Software Defined Networking (SDN) – The SDN Approach – SDN architecture - Evolution of SDN - SDN Data Plane, Control plane and Application Plane – SDN Applications.

**UNIT- II: SDNSDN DATA PLANE AND CONTROL PLANE 9**

Data Plane functions and protocols – Open FLOW Protocol - Flow Table - Control Plane Functions - Southbound Interface, Northbound Interface – SDN Controllers - Ryu, Open Daylight, ONOS - Distributed Controllers.

**UNIT- III: SDN APPLICATIONS 9**

SDN Application Plane Architecture – Network Services Abstraction Layer – Traffic Engineering – Measurement and Monitoring – Cloud Data Scalability – Security – Data Center Networking – Mobile Virtual Machines.

**UNIT- IV: NETWORK FUNCTION VIRTUALIZATION 9**

Network Virtualization - Virtual LANs – OpenFlow VLAN Support – Virtual Private Networks - NFV Concepts – Benefits and Requirements – OpenDaylight's Virtual Tenant Network – Software Defined Infrastructure.

**UNIT- V: NFV FUNCTIONALITY 9**

NFV Concepts – NFV Benefits and Requirements - NFV Infrastructure – Virtualized Network Functions – NFV Management and Orchestration – NFV Use cases – SDN and NFV.

**TOTAL: 45 PERIODS****OUTCOMES:**

**At the end of this course, the students will be able to:**

- Describe the motivation behind SDN.
- Identify the functions of the data plane and control plane.
- Design and develop network applications using SDN.
- Orchestrate network services using NFV.
- Explain various use cases of SDN and NFV.

**TEXT BOOKS:**

1. William Stallings, “Foundations of Modern Networking: SDN, NFV, QoE, IoT and Cloud”, Pearson Education, 1st Edition, 2015.

**REFERENCES:**

1. Ken Gray, Thomas D. Nadeau, “Network Function Virtualization”, Morgan Kaufman, 2016.
2. Thomas D Nadeau, Ken Gray, “SDN: Software Defined Networks”, O’Reilly Media, 2013.
3. Fei Hu, “Network Innovation through OpenFlow and SDN: Principles and Design”, 1st Edition, CRC Press, 2014.
4. Paul Goransson, ChuckBlack Timothy Culver, “Software Defined Networks: A Comprehensive Approach”, 2nd Edition, Morgan Kaufmann Press, 2016.
5. Oswald Coker, Siamak Azodolmolky, “Software-Defined Networking with OpenFlow”, 2ndEdition, O’Reilly Media, 2017.

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2	2	1	2	2	3	-	-	-	2	2	2	2	1	3	2	-
3	2	2	2	3	3	-	-	-	3	1	1	2	1	3	3	-
4	2	2	2	3	1	-	-	-	1	3	1	2	2	2	2	-
5	3	3	1	1	3	-	-	-	1	2	1	2	2	1	3	-
<b>Average</b>	<b>2</b>	<b>2</b>	<b>2</b>	<b>2</b>	<b>2.6</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>1.8</b>	<b>2.2</b>	<b>1.2</b>	<b>2.2</b>	<b>1.4</b>	<b>2.2</b>	<b>2.2</b>	<b>-</b>

## **VERTICAL III**

### **CYBER SECURITY AND DATA PRIVACY**

**PCY301**

**MODERN CRYPTOGRAPHY**

**L T P C**

**3 0 0 3**

#### **OBJECTIVES:**

- To learn about Modern Cryptography.
- To focus on how cryptographic algorithms and protocols work and how to use them.
- To build a Pseudorandom permutation.
- To construct Basic cryptanalytic techniques.
- To provide instruction on how to use the concepts of block ciphers and message authentication codes.

#### **UNIT- I: INTRODUCTION 9**

Basics of Symmetric Key Cryptography- Basics of Asymmetric Key Cryptography- Hardness of Functions. Notions of Semantic Security (SS) and Message Indistinguishability (MI): Proof of Equivalence of SS and MI- Hard Core Predicate- Trap-door permutation- Goldwasser-Micali Encryption. Goldreich-Levin Theorem: Relation between Hardcore Predicates and Trap-door permutations.

#### **UNIT- II: FORMAL NOTIONS OF ATTACKS 9**

Attacks under Message Indistinguishability: Chosen Plaintext Attack (IND-CPA)- Chosen Ciphertext Attacks (IND-CCA1 and IND-CCA2)- Attacks under Message Non-malleability: NM-CPA and NM-CCA2- Inter-relations among the attack model.

#### **UNIT- III: RANDOM ORACLES 9**

Provable Security and asymmetric cryptography- hash functions. One-way functions: Weak and Strong one-way functions. Pseudo-random Generators (PRG): Blum-Micali-Yao Construction- Construction of more powerful PRG- Relation between One-way functions and PRG- Pseudo random Functions (PRF).

#### **UNIT- IV: BUILDING A PSEUDORANDOM PERMUTATION 9**

The LubyRackoff Construction: Formal Definition- Application of the LubyRackoff Construction to the construction of Block Ciphers- The DES in the light of LubyRackoff Construction.

**UNIT- V: MESSAGE AUTHENTICATION CODES****9**

Left or Right Security (LOR). Formal Definition of Weak and Strong MACs- Using a PRF as a MAC- Variable length MAC. Public Key Signature Schemes: Formal Definitions- Signing and Verification- Formal Proofs of Security of Full Domain Hashing. Assumptions for Public Key Signature Schemes: One-way functions Imply Secure One-time Signatures. Shamir's Secret Sharing Scheme. Formally Analyzing Cryptographic Protocols. Zero Knowledge Proofs and Protocols.

**TOTAL: 45 PERIODS****OUTCOMES:****At the end of this course, the students will be able to:**

- Interpret the basic principles of cryptography and general cryptanalysis.
- Determine the concepts of symmetric encryption and authentication.
- Identify the use of public key encryption, digital signatures, and key establishment.
- Articulate the cryptographic algorithms to compose, build and analyze simple cryptographic solutions.
- Express the use of Message Authentication Codes

**TEXT BOOKS:**

1. Hans Delfs and Helmut Knebl, "Introduction to Cryptography: Principles and Applications", Springer Verlag.
2. Wenbo Mao, "Modern Cryptography, Theory and Practice", Pearson Education (Low Priced Edition).

**REFERENCES:**

1. ShaffiGoldwasser and MihirBellare, Lecture Notes on Cryptography, Available at <http://citeseerx.ist.psu.edu/>.
2. OdedGoldreich, Foundations of Cryptography, CRC Press (Low Priced Edition Available), Part 1 and Part 23
3. William Stallings, "Cryptography and Network Security: Principles and Practice", PHI 3rd Edition, 2006.

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	1	2	3	4	5	6	7	8	9	10	11	12	1	2	3	4
1	-	2	-	-	-	1	-	-	-	1	-	-	-	-	-	-
2	2	-	-	-	2	-	-	1	-	-	-	2	-	2	-	-
3	-	-	-	-	-	-	-	-	2	-	-	-	-	-	1	-
4	-	-	2	-	1	-	2	-	-	-	2	-	3	-	2	-
5	-	-	-	2	-	-	-	-	-	-	-	-	-	-	-	2
<b>Average</b>	<b>2</b>	<b>2</b>	<b>2</b>	<b>2</b>	<b>1.5</b>	<b>1</b>	<b>2</b>	<b>1</b>	<b>2</b>	<b>1</b>	<b>2</b>	<b>2</b>	<b>3</b>	<b>2</b>	<b>1.5</b>	<b>2</b>

**PCY302 CRYPTO CURRENCY AND BLOCKCHAIN  
TECHNOLOGIES**

**L T P C  
3 0 0 3**

**OBJECTIVES:**

- To learn about Bit coin, Cryptocurrency..
- To understand the concepts of block chain
- To explore the concepts of Ethereum.
- To learn about Hyperledger Fabric model and its architecture.
- To integrate ideas from blockchain technology into projects.

**UNIT- I: INTRODUCTION TO CRYPTOCURRENCY 9**

Bitcoin – Digital keys and addresses: Private and public keys, Base58check encoding, vanity addresses – Transactions: transaction life cycle, transaction data structure, types of transactions – Mining – Bitcoin Network and Payments – Wallets - Bitcoin Payments.

**UNIT- II: BITCOIN CLIENTS AND APIS 9**

Bitcoin installation: Types of Bitcoin Core clients, setting up a Bitcoin node, source node, bitcoin.conf, settin up a node in testnet, regtest. Alternative coins – Theoretical Foundations - Bitcoin limitations – Name coin – Lite coin – Prime coin.

**UNIT- III: INTRODUCTION TO BLOCK CHAIN AND ETHEREUM 9**

Block Chain - History of Block Chain – Types of Block Chain – Consensus – CAP Theorem and Block Chain – Decentralization using Block Chai. Ethereum network – Components of the Ethereum ecosystem – Programming Languages – Ethereum Development Environment – Development Tools and Frameworks. Illustrative: Setup the Ethereum development environment.

**UNIT- IV: WEB3 AND HYPERLEDGER 9**

Introduction to Web3 – Contract Deployment – Development Frameworks – Hyperledger as a protocol – Reference Architecture – Hyperledger Fabric – Sawtooth Lake – Corda. Illustrative: Creating and deploying a business network on Hyperledger Composer Playground.

**UNIT- V: BLOCK CHAIN APPLICATIONS 9**

IoT with Block Chain – Block Chain based voting system - Border Control – Medical Record Management System - Alternative Blockchains – Kadena – Ripple – Rootstock – Quorum - Scalability – Privacy.

**OUTCOMES:**

**At the end of this course, the students will be able to:**

- Explain the functional /operational aspects of Cryptocurrency Ecosystem
- Understand the basic concepts of Block Chain Technologies.
- Develop application using Ethereum.
- Compute models for Block Chain Technology.
- Illustrate Blockchain with IoT and track the emerging trends in Blockchain.

**TEXT BOOKS:**

1. Imran Bashir, "Mastering Blockchain: Distributed Ledger Technology, Decentralization and Smart Contracts Explained", Second Edition, Packt Publishing, 2018.
2. A. Narayanan, J. Bonneau, E. Felten, A. Miller, S. Goldfeder, "Bitcoin and Cryptocurrency Technologies: A Comprehensive Introduction", Princeton University Press, 2016.

**REFERENCES:**

1. Mastering Bitcoin: Unlocking Digital Cryptocurrencies by Andreas M. Antonopoulos.
2. Mastering Ethereum: Building Smart Contracts and DApps by Andreas M. Antonopoulos, 1st Edition.
3. Building Blockchain Projects by Narayan Prusty, 2017.

**WEB REFERENCES:**

1. <https://developer.ibm.com/technologies/blockchain/>
2. <https://www.edx.org/course/introduction-to-hyperledger-blockchain-technologie/>
3. [https://nptel.ac.in/courses/106104220/blockchain technology and applications/](https://nptel.ac.in/courses/106104220/blockchain%20technology%20and%20applications/)
4. <https://blockgeeks.com/>

CO	PO												PSO			
	1	2	3	4	5	6	7	8	9	10	11	12	1	2	3	4
<b>1</b>	-	2	-	-	-	1	-	-	-	1	-	-	-	-	-	-
<b>2</b>	2	-	2	-	2	-	-	1	-	-	-	2	-	2	-	-
<b>3</b>	-	-	-	-	-	-	-	-	2	2	-	-	-	-	1	-
<b>4</b>	1	-	2	-	1	-	2	-	-	-	2	-	3	-	2	-
<b>5</b>	-	3	-	2	-	-	-	2	-	-	-	-	-	-	-	2
<b>Average</b>	1.5	2.5	2	2	1.5	1	2	1.5	2	1.5	2	2	3	2	1.5	2

**OBJECTIVES:**

- Introduces the concepts of Ethical Hacking.
- Gives the students the opportunity to learn about different tools and techniques in Ethical hacking and security.
- Practically apply Ethical hacking tools to perform various activities.
- Understand the core concepts related to vulnerabilities and their causes.
- Study the challenges and limitations associated with hacking.

**UNIT- I: INTRODUCTION 9**

Ethical hacking process, Hackers behavior & mindset, Vulnerability versus Penetration test, Penetration Test. Categories of Penetration test–Black box–White box–Grey box– Types of Penetration Test.

**UNIT- II: INFORMATION GATHERING TECHNIQUES 9**

Active Information Gathering–Passive Information Gathering–Sources of Information Gathering– NeoTrace–Traceroute–ICMP Traceroute–TCP Traceroute–UDP Traceroute  
– WhatWeb – Netcraft– Interacting with DNS Servers.

**UNIT- III: SNOOPING ATTACKS & PORT SCANNING TECHNIQUES 9**

Enumerating SNMP–Problem with SNMP–Sniffing SNMP Passwords–SNMP Brute Force Tool– SMTP Enumeration–Types of Port Scanning– Anonymous Scan Types– OS Fingerprinting–Advanced Firewall/IDS Evading Techniques.

**UNIT- IV: VULNERABILITY ASSESSMENT & NETWORK SNIFFING 9**

Vulnerability Scanners–Vulnerability Assessment with Nmap–Nessus Vulnerability Scanner– Types of Sniffing–MITM Attacks–ARP Attacks–Using ARP Spoof to Perform MITM Attacks– Hijacking Session with MITM Attack–Sniffing Session Cookies with Wireshark.

**UNIT- V: EXPLOITATION 9**

Remote Exploitation–Attacking Network Remote Services–Overview of Brute Force Attacks– Common Target Protocols–Client Side Exploitation–Methods–Post exploitation–Escalating Privileges–Installing a Backdoor–MSFVenom–Cracking the Hashes–Rainbow Crack– Identifying and Exploiting Further Targets.

**TOTAL: 45 PERIODS**

**OUTCOMES:**

**At the end of this course, the students will be able to:**

- Apply the theory of data, information and knowledge as they pertain to Ethical Hacking.
- Understand ethics behind hacking and vulnerability disclosure.
- Appreciate the impact of hacking.
- Exploit the vulnerabilities related to computer system and networks using state of the art tools and technologies.
- Exploit the challenges and limitations associated with hacking.

**TEXT BOOKS:**

1. Baloch, R., Ethical Hacking and Penetration Testing Guide, CRC Press, 2015.

**REFERENCES:**

1. McClure S., Scam bray J., and Kurtz G, Hacking Exposed. Tata McGraw–Hill Education, 6TH Edition, 2009
2. Davidoff, S. and Ham, J., Network Forensics Tracking Hackers through Cyberspace, Prentice Hall, 2012.

CO	PO												PSO			
	1	2	3	4	5	6	7	8	9	10	11	12	1	2	3	4
1	-	3	-	3	-	-	2	-	-	-	-	-	2			-
2	3	2	-	-	3	-	-	2	-	-	-	-	-	3	2	-
3	3	2	-	-	2	-	-	2	-	-	2	-	3	-	-	1
4	2	-	-	1	3	-	-	-	-	1	2	-	-	3	2	3
5	1	3	2	1	2	-	-	-	2	2	3	1		2	3	1
<b>Average</b>	<b>2.2</b>	<b>2.5</b>	<b>2.0</b>	<b>1.6</b>	<b>2.5</b>	<b>-</b>	<b>2.0</b>	<b>2.0</b>	<b>2.0</b>	<b>1.5</b>	<b>2.3</b>	<b>1.0</b>	<b>2.5</b>	<b>2.6</b>	<b>2.3</b>	<b>1.3</b>

**OBJECTIVES:**

- To understand the concept of Social Engineering attacks and related applications.
- To learn knowledge representation using Social Engineering.
- To understand human behaviour in social web and related communities.
- To learn visualization of social networks.
- To understand the applications of Social Entrepreneurship.

**UNIT- I: INTRODUCTION 9**

Introduction to Social Engineering – Importance – Social Ethics – Vision & Mission towards Society- Individual Social Responsibility (ISR) UNSDGs- Relevance & impact of SDGs.

**UNIT- II: PHYSICAL SOCIAL ENGINEERING 9**

Real World Example of Collecting OSINT – Non technical OSINT – Tools of the Trade – Profiling People Through Communication: The Approach – Enter the DISC.

**UNIT- III: SOCIAL MARKETING 9**

Social Marketing-Marketing Mix-Process-Social Entrepreneurship-History-Impact-Types

-Social Entrepreneurs-Social Enterprises-Social Business model canvas.

**UNIT- IV: HACKING THE HUMANS 9**

An Equal Opportunity Victimizer – The Principles of the Pentest – Phishing- Vishing- SMishing- Impersonation- Reporting – Legal implications of social engineering – Ethical behaviour and responsible use of knowledge.

**UNIT- V: SOCIAL ENGINEERING ATTACKS 9**

Social Engineering Attacks-Develop Actionable and Realistic Policies- Real-World Check-ups-Security Awareness Programs – Open source Intelligence (OSINT) – Online Research and Profiling – Data aggregation and correlation.

**TOTAL: 45 PERIODS**

**OUTCOMES:**

**At the end of this course, the students will be able to:**

- Develop web related applications and attacks.

- Represent knowledge using Social Engineering.
- Predict human behaviour in social web and related communities.
- Visualize social networks.
- Improve Social Security Awareness.

**TEXT BOOKS:**

1. Christopher Hadnagy, Social Engineering: The Art of Human Hacking, Wiley Publications.

**REFERENCES:**

1. Kevin D. Mitnick and William L. Simo, The Art of Deception: Controlling the Human Element of Security, Wiley Publications.
2. Christopher Hadnagy and Michele Fincher, Phishing Dark Waters: The Offensive and Defensive Sides of Malicious Emails, Wiley Publications

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2	-	2	2	1	2	-	-	-	-	-	-	2	2	-	-	1
3	-	2	2	2	-	-	-	-	-	-	-	2	-	2	-	1
4	2	-	-	2	-	-	1	-	-	1	2	-	-	-	1	-
5	3	-	2	2	2	-	-	-	-	1	-	-	2	-	1	-
<b>Average</b>	<b>2.3</b>	<b>2.0</b>	<b>2.0</b>	<b>1.7</b>	<b>2.0</b>	<b>-</b>	<b>1.0</b>	<b>-</b>	<b>-</b>	<b>1.0</b>	<b>2.0</b>	<b>2.0</b>	<b>2.0</b>	<b>2.0</b>	<b>1.3</b>	<b>1.0</b>



## OUTCOMES:

**At the end of this course, the students will be able to:**

- Explain the fundamental concepts of Big Data and Big Data Analytics with its
- Identify about the Hadoop Framework and the Map Reduce procedure
- Illustrate the operational aspects of Hadoop Distributed File System and examine the process of MapReduce paradigm
- Demonstrate the different versions of Map Reduce model to process the big data along with Hadoop tools.
- Apply tools like HIVE, HIVEQL and HBase on real time applications and build applications using Zookeeper.

## TEXT BOOKS:

1. Boris Iubinsky, Kevin t. Smith, Alexey Yakubovich, "Professional Hadoop Solutions", Wiley, ISBN: 9788126551071, 2015.
2. Chris Eaton, Dirk deRoos et al., "Understanding Big data", McGraw Hill, 2012.
3. Vignesh Prajapati, "Big Data Analytics with R and Hadoop", Packet Publishing 2013.

## REFERENCES:

1. Tom White, "HADOOP: The definitive Guide", O Reilly 2012.
2. Tom Plunkett, Brian Macdonald et al, "Oracle Big Data Handbook", Oracle Press, 2014.
3. Jy Liebowitz, "Big Data and Business analytics", CRC press, 2013.

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1	-	2	1	-	-	1	-	-	-	3	-	-	-	-	-	-
2	2	-	-	-	2	-	-	3	-	-	-	2	-	2	-	-
3	-	2	-	-	-	-	-	-	2	-	-	-	-	-	1	-
4	-	-	2	-	1	-	2	-	-	-	2	-	3	-	-	-
5	-	-	-	2	-	-	-	-	-	-	-	-	-	-	-	2
<b>Average</b>	<b>2.0</b>	<b>2.0</b>	<b>1.5</b>	<b>2.0</b>	<b>1.5</b>	<b>1.0</b>	<b>2.0</b>	<b>3.0</b>	<b>2.0</b>	<b>3.0</b>	<b>2.0</b>	<b>2.0</b>	<b>3.0</b>	<b>2.0</b>	<b>1.0</b>	<b>2.0</b>

**OBJECTIVES:**

- To understand basics of Data Privacy.
- To understand the sets of standards and safeguards.
- To understand the Privacy Regulations.
- To understand the Data classifications.
- To understand necessary Approaches and Techniques to build protection mechanisms in order to secure data.

**UNIT- I: PRIVACY, DATA AND YOUR BUSINESS 9**

Introduction to Privacy Engineering and Its Importance -Understanding the Need for Privacy Engineering in Modern Business -Scaling Privacy Engineering-Managing and Protecting Data Flows-Adopting a Privacy - Navigating Privacy Regulations and Ensuring Compliance- Leveraging Privacy Technologies and Tools for Data Protection.

**UNIT- II: UNDERSTANDING DATA AND PRIVACY 9**

Introduction to Privacy Engineering and Its Importance -Understanding the Need for Privacy Engineering in Modern Business -Scaling Privacy Engineering-Managing and Protecting Data Flows-Adopting a Privacy - Navigating Privacy Regulations and Ensuring Compliance- Leveraging Privacy Technologies and Tools for Data Protection.

**UNIT- III: DATA CLASSIFICATION 9**

Data Classification and Context- Necessity of Data Classification- Data Classification in Governance- Industry Benchmarks for Classification- Unstructured Data Governance- Improving with Data Classification- Data Classification and Access- Privacy Laws and Classification- Collaborating on Data Classification.

**UNIT- IV: DATA INVENTORY 9**

Data inventory - Data inventory tags, Machine-readable tags: A specific example - Creating a baseline - The technical architecture ,Structured and unstructured data - Data inventory architectural capabilities ,Data inventory workflow - metadata definition process - The metadata discovery process- Data inventory level 1,level 2,level 3.

**UNIT- V: DATA SHARING****9**

The Need for Data Sharing in Business- Ensuring Safe Data Sharing Through Security Measures- Obfuscation Techniques to Protect Privacy- Techniques for Safe Data Sharing- Data Anonymization and Universal ID Mapping- Use Case 1: Single Session per Dataset- Measuring Privacy Impact with K-Anonymity and L-Diversity- Privacy and Data Protection Impact Assessments (PIA & DPIA)

**TOTAL: 45 PERIODS****OUTCOMES:****At the end of this course, the students will be able to:**

- Develop advanced theoretical or practical research skills in the area of privacy.
- Students will make original research contributions.
- Become familiar with the basics of privacy.
- Understand how privacy is formalized.
- Understand the common data privacy techniques.

**TEXT BOOKS:**

1. Solove, Daniel J, "Understanding Privacy - To have a clear and concise framework to understand the multiple phenomena and privacy Issues".
2. Nishant Bhajaria, "Data Privacy - A runbook for engineer".

**REFERENCES:**

1. Data Privacy and Data Protection: The Right of User's and the Responsibility of Companies in the Digital World.
2. Mehmood A, Natgunanathan I, Xiang Y, Hua G, Guo S. Protection of big data privacy. In: IEEE translations and content mining are permitted for academic research. 2016.

CO	PO												PSO			
	1	2	3	4	5	6	7	8	9	10	11	12	1	2	3	4
1	2		2	-	-	-	-	-	-	-	2	-	-	-	2	-
2	-	2	2	1	2	-	-	-	-	-	-	2	2	-	-	1
3	-	3	2	2	-	-	-	-	-	-	-	2	-	3	-	1
4	2	-	-	1	-	-	1	-	-	1	3	-	-	-	1	-

<b>5</b>	3	-	2	2	2	-	-	-	-	2	-	-	2	-	1	-
<b>Average</b>	<b>2.3</b>	<b>2.5</b>	<b>2.0</b>	<b>1.5</b>	<b>2.0</b>	<b>-</b>	<b>1.0</b>	<b>-</b>	<b>-</b>	<b>1.5</b>	<b>2.5</b>	<b>2.0</b>	<b>2.0</b>	<b>3.0</b>	<b>1.3</b>	<b>1.0</b>

**VERTICAL IV**

## CREATIVE MEDIA

PIT401      MULTIMEDIA DATA COMPRESSION AND STORAGE      L T P C  
3 0 0 3

### OBJECTIVES:

- To understand the basics of compression techniques.
- To understand the categories of compression for text, image and video.
- To explore the modalities of text, image and video compression algorithms.
- To know about basics of consistency of data availability in storage devices.
- To understand the concepts of data streaming services

**UNIT- I:      BASICS OF DATA COMPRESSION      9**

Introduction —Lossless and Lossy Compression– Basics of Huffmann coding- Arithmetic coding Dictionary techniques- Context based compression.

**UNIT- II:      IMAGE COMPRESSION      9**

Lossless Image compression – JPEG-CALIC-JPEG LS-P – Progressive Image Transmission – Lossless Image compression formats – Applications - Facsimile encoding.

**UNIT- III:      VIDEO COMPRESSION      9**

Introduction – Motion Compensation – Video Signal Representation – H.261 – MPEG-1- MPEG-2- H.263.

**UNIT- IV:      DATA PLACEMENT ON DISKS      9**

Statistical placement on Disks – Striping on Disks – Replication Placement on Disks –Constraint allocation on Disks – Tertiary storage Devices – Continuous Placement on Hierarchical storage system – Statistical placement on Hierarchical storage systems – Constraint allocation on Hierarchical storage system.

**UNIT- V:      DISK SCHEDULING METHODS      9**

Scheduling methods for disk requests – Feasibility conditions of concurrent streams– Scheduling methods for request streams.

**TOTAL: 45 PERIODS**

### OUTCOMES:

**At the end of this course, the students will be able to:**

- Understand the basics of text, Image and Video compression.
- Understand the various compression algorithms for multimedia content.

- Explore the applications of various compression techniques.
- Explore knowledge on multimedia storage on disks.
- Understand scheduling methods for request streams

**TEXT BOOKS:**

1. Khalid Sayood, Introduction to Data Compression, Morgan Kaufmann Series in Multimedia Information and Systems, 2018, 5th Edition.(UNIT-I,II,III).
2. Philip K.C.Tse, Multimedia Information Storage and Retrieval: Techniques and Technologies, 2008 (UNIT,I V, V).

**REFERENCES:**

1. David Salomon, A concise introduction to data compression, 2008.
2. Lenald Best, Best’s Guide to Live Stream Video Broadcasting, BCB Live Teaching series, 2017.
3. Yun-Qing Shi, Image And Video Compression For Multimedia Engineering Fundamentals Algorithms And Standards, Taylor& Francis,2019
4. Irina Bocharova, Compression for Multimedia, Cambridge University Press; 1st edition,2009.

CO	PO												PSO			
	1	2	3	4	5	6	7	8	9	10	11	12	1	2	3	4
1	3	2	2	1	1	-	-	-	-	-	-	-	2	2	2	-
2	3	2	2	1	2	-	-	-	-	-	-	-	2	2	2	-
3	3	2	2	1	2	-	-	-	-	-	-	-	2	2	2	-
4	3	2	2	1	1	-	-	-	-	-	-	-	2	2	2	-
5	3	2	2	1	1	-	-	-	-	-	-	-	2	2	2	-
<b>Average</b>	<b>3</b>	<b>2</b>	<b>2</b>	<b>2</b>	<b>1.4</b>	<b>-</b>	<b>2</b>	<b>2</b>	<b>2</b>	<b>-</b>						

**OBJECTIVES:**

- To introduce the broad perspective of linear and nonlinear editing concepts.
- To understand the concept of Storytelling styles.
- To be familiar with audio and video recording.
- To apply different media tools to add and edit.
- To learn and understand the concepts of AVID XPRESS DV 4.

**UNIT- I: FUNDAMENTALS 9**

Evolution of filmmaking - linear editing - non-linear digital video - Economy of Expression – risks associated with altering reality through editing.

**UNIT- II: STORYTELLING 9**

Storytelling styles in a digital world through jump cuts, L-cuts, match cuts, cutaways, dissolves, split edits - Consumer and pro NLE systems - digitizing images - managing resolutions -mechanics of digital editing - pointer files - media management.

**UNIT- III: USING AUDIO AND VIDEO 9**

Capturing digital and analog video importing audio putting video on exporting digital video to tape recording to CDs and VCDs.

**UNIT- IV: WORKING WITH FINAL CUT PRO 9**

Working with clips and the Viewer - working with sequences, the Timeline, and the canvas – Basic Editing - Adding and Editing Testing Effects - Advanced Editing and Training Techniques -Working with Audio - Using Media Tools - Viewing and Setting Preferences.

**UNIT- V: WORKING WITH AVID XPRESS DV 4 9**

Starting Projects and Working with Project Window - Using Basic Tools and Logging - Preparing to Record and Recording -Importing Files - Organizing with Bins - Viewing and Making Footage -Using Timeline and Working in Trim Mode - Working with Audio - Output Options.

**TOTAL: 45 PERIODS****OUTCOMES:**

**At the end of this course, the students will be able to:**

- Compare the strengths and limitations of Nonlinear editing.

- Identify the infrastructure and significance of storytelling.
- Apply suitable methods for recording to CDs and VCDs.
- Address the core issues of advanced editing and training techniques.
- Design and develop projects using AVID XPRESS DV 4.

**TEXT BOOKS:**

1. Robert M. Goodman and Partick McGarth, “Editing Digital Video: The Complete Creative and Technical Guide”, Digital Video and Audio, McGraw – Hill 2003.
2. Keith Underdahl, “Digital Video for Dummies”, Third Edition, Dummy Series, 2001.

**REFERENCES:**

1. Avid Xpress DV 4 User Guide, 2007.
2. Final Cut Pro 6 User Manual, 2004.

CO	PO												PSO			
	1	2	3	4	5	6	7	8	9	10	11	12	1	2	3	4
<b>1</b>	1	3	1	2	1	1	-	-	-	1	2	3	2	3	1	1
<b>2</b>	2	2	3	3	3	1	-	-	-	1	2	2	1	1	1	1
<b>3</b>	3	2	2	3	3	1	-	-	-	3	1	1	1	2	1	2
<b>4</b>	3	2	2	2	2	1	-	-	-	3	1	1	1	2	2	2
<b>5</b>	3	2	1	3	3	1	-	-	-	3	2	1	2	2	2	1
<b>Average</b>	<b>2.4</b>	<b>2.2</b>	<b>1.8</b>	<b>2.6</b>	<b>2.4</b>	<b>1</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>2.2</b>	<b>1.6</b>	<b>1.6</b>	<b>1.4</b>	<b>2</b>	<b>1.4</b>	<b>1.4</b>

**OBJECTIVES:**

- To grasp the fundamental knowledge of Multimedia elements and systems
- To get familiar with Multimedia file formats and standards
- To learn the process of Authoring multimedia presentations
- To learn the techniques of animation in 2D and 3D and for the mobile UI
- To explore different popular applications of multimedia

**UNIT- I:      INTRODUCTION TO MULTIMEDIA      9**

Definitions, Elements, Multimedia Hardware and Software, distributed multimedia systems, challenges: security, sharing / distribution, storage, retrieval, processing, computing. Multimedia metadata, Multimedia databases, Hypermedia, Multimedia Learning.

**UNIT- II:      MULTIMEDIA FILE FORMATS AND STANDARDS      9**

File formats – Text, Image file formats, Graphic and animation file formats, Digital audio and Video file formats, Color in image and video, Color Models. Multimedia data and file formats for the web.

**UNIT- III:      MULTIMEDIA AUTHORIZING      9**

Authoring metaphors, Tools Features and Types: Card and Page Based Tools, Icon and Object Based Tools, Time Based Tools, Cross Platform Authoring Tools, Editing Tools, Painting and Drawing Tools, 3D Modeling and Animation Tools, Image and Audio Editing Tools, Digital Movie Tools, Creating interactive presentations, virtual learning, simulation.

**UNIT- IV:      ANIMATION      9**

Principles of animation: staging, squash and stretch, timing, onion skinning, secondary action, 2D, 2 ½ D, and 3D animation, Animation techniques: Key frame, Morphing, Inverse Kinematics, Hand Drawn, Character rigging, vector animation, stop motion, motion graphics, Fluid Simulation, skeletal animation, skinning Virtual Reality, Augmented Reality.

**UNIT- V:      MULTIMEDIA APPLICATIONS      9**

Multimedia Big data computing, social networks, smart phones, surveillance, Analytics, Multimedia Cloud Computing, Multimedia streaming cloud, media on

demand, security and forensics, online social networking, multimedia ontology, Content based retrieval from digital libraries.

**TOTAL: 45 PERIODS**

**OUTCOMES:**

**At the end of this course, the students will be able to:**

- Get the bigger picture of the context of Multimedia and its applications.
- Use the different types of media elements of different formats on content pages.
- Author 2D and 3D creative and interactive presentations for different target multimedia applications.
- Use different standard animation techniques for 2D, 2 1/2 D, 3D applications.
- Understand the complexity of multimedia applications in the context of cloud, security, bigdata streaming, social networking, CBIR etc.

**TEXT BOOKS:**

1. Ze-Nian Li, Mark S. Drew, Jiangchuan Liu, "Fundamentals of Multimedia", Third Edition, Springer Texts in Computer Science, 2021. (UNIT-I, II, III)
2. Rogers David, "Animation: Master – A Complete Guide (Graphics Series)", Charles River Media, 2006.

**REFERENCES:**

1. John M Blain, "The Complete Guide to Blender Graphics: Computer Modeling & Animation", CRC press, 3rd Edition, 2016.
2. Gerald Friedland, Ramesh Jain, "Multimedia Computing", Cambridge University Press, 2018.
3. Prabhat K. Andleigh, Kiran Thakrar, "Multimedia System Design", Pearson Education, 1st Edition, 2015.
4. Mohsen Amini Salehi, Xiangbo Li, "Multimedia Cloud Computing Systems", Springer Nature, 1st Edition, 2021.
5. Rick parent, "Computer Animation: Algorithms and Techniques", Morgan Kauffman, 3rd Edition, 2012.

CO	PO												PSO			
	1	2	3	4	5	6	7	8	9	10	11	12	1	2	3	4
<b>1</b>	3	2	3	2	3	-	-	-	3	2	1	2	3	2	3	-
<b>2</b>	3	3	3	3	3	-	-	-	3	3	2	2	3	2	3	-
<b>3</b>	3	3	3	3	3	-	-	-	3	3	2	3	3	2	3	-
<b>4</b>	3	3	3	3	3	2	-	-	3	3	3	3	3	3	3	-
<b>5</b>	3	3	3	3	3	2	-	-	3	3	3	3	3	3	3	-
<b>Average</b>	<b>3</b>	<b>2.8</b>	<b>3</b>	<b>2.8</b>	<b>3</b>	<b>2</b>	<b>-</b>	<b>-</b>	<b>3</b>	<b>2.8</b>	<b>2.2</b>	<b>2.6</b>	<b>3</b>	<b>2.4</b>	<b>3</b>	<b>-</b>

**OBJECTIVES:**

- To impart the fundamental aspects and principles of AR/VR technologies.
- To know the internals of the hardware and software components involved in developing AR/VR-enabled applications.
- To learn about the graphical processing units and their architectures.
- To gain knowledge about AR/VR application development.
- To know the technologies involved in developing AR/VR-based applications.

**UNIT- I: AUGMENTED REALITY 9**

Introduction to Augmented Reality - Examples and Related Fields - Displays - Multimodal Displays - Visual Perception - Spatial Display Model - Visual Displays - Tracking, Calibration, and Registration - Coordinate Systems - Characteristics of Tracking Technology - Stationary Tracking Systems - Mobile Sensors - Optical Tracking - Sensor Fusion.

**UNIT- II: AUGMENTED REALITY IN COMPUTER VISION 9**

Computer Vision for AR-Interaction - Visual Coherence - Modelling and Annotation – Navigation - Wearable devices.

**UNIT- III: VR MODELING 9**

The Three I's Of Virtual Reality - Virtual Reality in the 21st Century - Components of Classical and Modern Virtual Reality Systems - Input Devices: Trackers, Navigation, Gesture and Neural Interfaces - Output Devices: Graphics Displays - Display Technologies - Personal Graphics Displays - Three-Dimensional Sound Displays - Haptic Displays - Computing Architectures for VR - Gaming Desktop Architectures - Graphics Benchmarks - Distributed VR Architectures - Geometric Modeling - Kinematics Modeling - Physical Modeling - Behavior Modeling - Model Management.

**UNIT- IV: VR PROGRAMMING 9**

VR Programming – Scene Graphs and Toolkits - Java3d - The Vizard Toolkit - The Open haptics Toolkit - Unity 3d Game Engine.

**UNIT- V: VR APPLICATIONS 9**

Human Factors in VR - Methodology and Technology - User Performance Studies - Health and Safety Issues in Virtual Environments - Societal Implications of Virtual

Reality - Medical Applications of Virtual Reality - Virtual Reality in Education, Arts and Entertainment - Military Virtual Reality Applications.

**TOTAL: 45 PERIODS**

**OUTCOMES:**

**At the end of this course, the students will be able to:**

- Understand the basic concepts of AR and VR.
- Understand the tools and technologies related to AR/VR.
- Know the working principle of AR/VR related Sensor devices.
- Design of various models using modelling techniques.
- Develop AR/VR applications in different domains.

**TEXT BOOKS:**

1. Dieter Schmalstieg, Tobias Hollerer, “Augmented Reality: Principles & Practice”, AddisonWesley, 2016. (Unit-1 & 2).
2. Grigore C. Burdea, Philippe Coiffet, “Virtual Reality Technology”, 3rd Edition, ISBN: 978-1-118-01480-6, 2024, Wiley-IEEE Press (Unit 3 - 5).

**REFERENCES:**

1. Charles Palmer, John Williamson, “Virtual Reality Blueprints: Create compelling VR experiences for mobile”, Packt Publisher, 2018.
2. John Vince, “Introduction to Virtual Reality”, Springer-Verlag, 2004.
3. William R. Sherman, Alan B. Craig: Understanding Virtual Reality – Interface, Application, Design”, Morgan Kaufmann, 2003.

CO	PO												PSO			
	1	2	3	4	5	6	7	8	9	10	11	12	1	2	3	4
1	3	2	2	-	3	-	-	-	2	2	1	2	2	1	2	-
2	3	2	2	1	3	-	-	-	3	2	2	3	3	1	2	-
3	3	3	2	2	3	-	-	-	3	2	1	2	3	2	2	-
4	3	3	3	2	3	-	-	-	3	2	2	3	3	2	2	-
5	3	3	3	3	3	-	-	-	3	3	3	3	3	3	3	-
<b>Average</b>	<b>3.0</b>	<b>2.6</b>	<b>2.4</b>	<b>2.0</b>	<b>3.0</b>	-	-	-	<b>2.8</b>	<b>2.2</b>	<b>1.8</b>	<b>2.6</b>	<b>2.8</b>	<b>1.8</b>	<b>2.2</b>	-

**OBJECTIVES:**

- To know the basics of 2D and 3D graphics for game development.
- To know the stages of game development.
- To understand the basics of a game engine.
- To survey the gaming development environment and tool kits.
- To learn and develop simple games using Pygame environment.

**UNIT- I:      3D GRAPHICS FOR GAME DESIGN      9**

Genres of Games, Basics of 2D and 3D Graphics for Game Avatar, Game Components – 2D and 3D Transformations – Projections – Color Models – Illumination and Shader Models – Animation – Controller Based Animation.

**UNIT- II:      GAME DESIGN PRINCIPLES      9**

Character Development, Storyboard Development for Gaming – Script Design – Script Narration, Game Balancing, Core Mechanics, Principles of Level Design – Proposals – Writing for Preproduction, Production and Post – Production.

**UNIT- III:      GAME ENGINE DESIGN      9**

Rendering Concept – Software Rendering – Hardware Rendering – Spatial Sorting Algorithms – Algorithms for Game Engine– Collision Detection.

**UNIT- IV:      OVERVIEW OF GAMING PLATFORMS AND FRAMEWORKS      9**

Pygame Game development – Unity – Unity Scripts –Mobile Gaming, Game Studio, Unity Single player and multi-Player games.

**UNIT- V:      GAME DEVELOPMENT USING PYGAME      9**

Developing 2D and 3D interactive games using Pygame – Avatar Creation – 2D and 3D Graphics Programming – Incorporating music and sound – Asset Creations – Game Physics algorithms Development – Device Handling in Pygame – Overview of Isometric and Tile Based arcade Games – Puzzle Games.

**TOTAL: 45 PERIODS**

**OUTCOMES:**

**At the end of this course, the students will be able to:**

- Explain the concepts of 2D and 3d Graphics

- Design game design documents.
- Implementation of gaming engines.
- Survey gaming environments and frameworks.
- Implement a simple game in Pygame.

**TEXT BOOKS:**

1. Sanjay Madhav, “Game Programming Algorithms and Techniques: A Platform Agnostic Approach”, Addison Wesley,2013. (Unit 1)
2. Paul Craven, “Python Arcade games”, Apress Publishers,2016. (Unit 5)
3. Game Mechanics Advanced Game Design by Ernest Adams, Joris Dorman’s Released June 2012, Publishers: New Riders, ISBN:978-0321820273 (Unit 2)
4. Game Engine Architecture, 3<sup>rd</sup> Edition by Jason Gregory, CRC Press, 2018. (Unit 3 & 4)

**REFERENCES:**

1. Interactive Stories and Video Game Art: A Storytelling Framework for Game Design by Chris Solarski, CRC Press, 2017.
2. Visual Storytelling: How to speak to the Audience Without Saying a Word by Morgan Sandler, Michael Wiese Productions, 2018.
3. Learning C# by Programming Games by Wouter Van Toll, Arjan Egges, JeroenD. Fokker, Springer, 2019.

CO	PO												PSO			
	1	2	3	4	5	6	7	8	9	10	11	12	1	2	3	4
1	3	2	2	1	2	-	-	-	-	-	-	-	2	2	2	-
2	1	2	2	1	2	-	-	-	-	-	-	-	2	2	1	-
3	1	1	1	2	1	-	-	-	-	-	-	-	2	2	2	-
4	3	3	1	3	3	-	-	-	-	-	-	-	2	2	3	-
5	3	3	2	1	3	-	-	-	-	-	-	-	2	2	3	-
<b>Average</b>	<b>2.2</b>	<b>2.2</b>	<b>1.6</b>	<b>1.6</b>	<b>2.2</b>	-	-	-	-	-	-	-	<b>2</b>	<b>2</b>	<b>2.2</b>	-



## **UNIT- V: DIGITAL TRANSFORMATION**

**9**

Online Branding-Digital Ecosystem - Market Influence Analytics- Ad-words, Email, Mobile, Social Media, Web Analytics - Changing your strategy based on analysis- The Future of Marketing.

**TOTAL: 45 PERIODS**

### **OUTCOMES:**

**At the end of this course, the students will be able to:**

- To examine and explore the role and importance of digital marketing in today's rapidly changing business environment.
- To focus on how digital marketing can be utilized by organizations and how its effectiveness can be measured.
- To know the key elements of a digital marketing strategy.
- To study how the effectiveness of a digital marketing campaign can be measured
- To demonstrate advanced practical skills in common digital marketing tools such as SEO, SEM, Social media and Blogs.

### **TEXT BOOKS:**

1. Fundamentals of Digital Marketing by Puneet Singh Bhatia;Publisher: Pearson Education. (Unit I to V)
2. Ryan, D. (2014). Understanding Digital Marketing: Marketing Strategies for Engaging the Digital Generation, Kogan Page Limited.
3. Digital Marketing by Vandana Ahuja ;Publisher: Oxford University Press (April 2015).ISBN- 10: 0199455449
4. Marketing 4.0: Moving from Traditional to Digital by Philip Kotler;Publisher: Wiley; 1<sup>st</sup> edition (April 2017); ISBN10: 9788126566938;ISBN 13: 9788126566938; ASIN:8126566930

### **REFERENCES:**

1. First edition ( July 2017);ISBN-10: 933258737X;ISBN-13: 978-9332587373.
2. Pulizzi,J Beginner's Guide to Digital Marketing , Mcgraw Hill Education.

CO	PO												PSO			
	1	2	3	4	5	6	7	8	9	10	11	12	1	2	3	4
<b>1</b>	3	3	3	1	3	-	-	-	1	1	3	3	3	3	-	-
<b>2</b>	2	2	2	1	3	-	-	-	1	1	2	2	2	3	-	-
<b>3</b>	1	1	1	2	1	-	-	-	1	1	1	1	1	1	-	-
<b>4</b>	3	2	2	3	2	-	-	-	1	1	2	3	3	1	-	-
<b>5</b>	1	2	2	3	1	-	-	-	1	1	1	1	1	2	-	-
<b>Average</b>	<b>2</b>	<b>2</b>	<b>2</b>	<b>2</b>	<b>2</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>1</b>	<b>1</b>	<b>1.8</b>	<b>2</b>	<b>2</b>	<b>2</b>	<b>-</b>	<b>-</b>



**UNIT- V: LEARNING AND RULE BASED LEARNING****9**

Machine Learning - Concepts - Generalization and Specialization Rules - Types - Formal definition of Generalization. Modelling, Learning and Problem solving - Rule learning and Refinement - Overview - Rule Generation and Analysis - Hypothesis Learning.

**TOTAL: 45 PERIODS****OUTCOMES:****At the end of this course, the students will be able to:**

- Understand the basics of Knowledge Engineering.
- Apply methodologies and modelling for Agent Design and Development.
- Understand Design and develop ontologies.
- Apply reasoning with ontologies and rules.
- Understand learning and rule learning.

**TEXT BOOKS:**

1. Gheorghe Tecuci, Dorin Marcu, Mihai Boicu, David A. Schum, Knowledge Engineering Building Cognitive Assistants for Evidence-based Reasoning, Cambridge University Press, First Edition, 2016. (Unit 1 - Chapter 1 / Unit 2 - Chapter 3,4 / Unit 3 - Chapter 5, 6 / Unit 4 - 7 , Unit 5 - Chapter 8, 9 ).

**REFERENCES:**

1. Ronald J. Brachman, Hector J. Levesque: Knowledge Representation and Reasoning, Morgan Kaufmann, 2004.
2. Ela Kumar, Knowledge Engineering, I K International Publisher House, 2018.
3. John F. Sowa: Knowledge Representation: Logical, Philosophical, and Computational Foundations, Brooks/Cole, Thomson Learning, 2000.
4. King, Knowledge Management and Organizational Learning, Springer, 2009.
5. Jay Liebowitz, Knowledge Management Learning from Knowledge Engineering, 1st Edition, 2001.

CO	PO												PSO			
	1	2	3	4	5	6	7	8	9	10	11	12	1	2	3	4
<b>1</b>	3	1	1	1	1	1	-	-	1	2	1	2	1	1	1	3
<b>2</b>	3	2	3	2	2	-	-	-	2	1	2	1	3	3	1	3
<b>3</b>	2	2	3	2	2	-	-	-	3	2	2	2	3	2	3	2
<b>4</b>	2	2	3	1	1	-	-	-	2	2	2	2	2	1	1	2
<b>5</b>	2	2	2	1	1	-	-	-	2	1	1	1	2	1	1	2
<b>Average</b>	<b>2.4</b>	<b>1.8</b>	<b>2.4</b>	<b>1.4</b>	<b>1.4</b>	<b>1.0</b>	-	-	<b>2.0</b>	<b>1.6</b>	<b>1.6</b>	<b>1.6</b>	<b>2.2</b>	<b>1.6</b>	<b>1.4</b>	<b>2.4</b>

**OBJECTIVES:**

- To understand the concepts of feed forward & feedback neural networks.
- To recognize the concept of fuzziness involved in various systems.
- To expose the ideas about genetic algorithm.
- To compare about FLC and NN toolbox.
- To design algorithm for optimization problem.

**UNIT- I:      INTRODUCTION OF SOFT COMPUTING      9**

Introduction of soft computing - soft computing vs. hard computing - various types of soft computing techniques - applications of soft computing - Neuron-Nerve structure and synapse - Artificial Neuron and its model - activation functions - Neural network architecture - single layer and multilayer feed forward networks - McCullochPitts neuron model - perceptron model - MLP- back propagation learning methods.

**UNIT- II:      COUNTER PROPAGATION NETWORK AND      9**  
**ASSOCIATIVE MEMORY**

Counter propagation network - architecture - functioning & characteristics of counter - Propagation network - Hopfield/Recurrent network - configuration - stability constraints - associative memory- characteristics - limitations and applications - Hopfield v/s Boltzman machine - Adaptive Resonance Theory - Architecture - classifications - Implementation and training - Associative Memory.

**UNIT- III:      FUZZY SYSTEMS      9**

Different faces of imprecision - inexactness - Ambiguity - Undecidability - Fuzziness and certainty- Fuzzy sets and crisp sets - Intersections of Fuzzy sets - Union of Fuzzy sets - the complement of Fuzzy sets - Fuzzy reasoning - Linguistic variables - Fuzzy propositions - Fuzzy compositional rules of inference - Methods of decompositions and defuzzification

**UNIT- IV:      GENETIC ALGORITHM      9**

Basic concept of Genetic algorithm and detail algorithmic steps - adjustment of free Parameters- Solution of typical control problems using genetic algorithm - Concept on some other search techniques like Tabu search and ant colony - search techniques for solving optimization problems.

**UNIT- V: MATLAB TOOL BOX FOR FUZZY LOGIC AND  
NEURAL NETWORK**

**9**

GA application to optimization problems - Case studies: Identification and control of linear and nonlinear dynamic systems using MATLAB - Neural Network toolbox - Stability analysis of Neural Network interconnection systems - Implementation of fuzzy logic controller using MATLAB fuzzy logic toolbox - Stability analysis of fuzzy control systems.

**TOTAL: 45 PERIODS**

**OUTCOMES:**

**At the end of this course, the students will be able to:**

- Comprehend machine learning and soft computing techniques in solving real world applications.
- Design and develop ML techniques with assistance of MATLAB.
- Visualize and analyze behavioral pattern to develop evolutionary algorithm.
- Use MATLAB toolbox.
- Design Algorithm for classification Problems.

**TEXT BOOKS:**

1. Timothy J. Ross, "Fuzzy Logic with Engineering Applications", Third Edition, Wiley India, 2012.
2. Zimmermann H. J., "Fuzzy Set Theory and its Applications", Springer International Edition, 2011.

**REFERENCES:**

1. David E. Goldberg, "Genetic Algorithms in Search, Optimization, and Machine Learning", Pearson Education, 2009.
2. Laurene V. Fausett, "Fundamentals of Neural Networks: Architectures, Algorithms, and Applications", First Edition, Pearson Education, 1993.
3. W. T. Miller, R. S. Sutton, P. J. Webros, "Neural Networks for Control", MIT Press, 1996.
4. Herniter, Marc E., "Programming in MATLAB", Brooks/Cole-Thomson Learning, 2001.

CO	PO												PSO			
	1	2	3	4	5	6	7	8	9	10	11	12	1	2	3	4
1	-	-	-	-	3	-	-	2	2	3	2	-	2	-	-	-
2	-	-	-	-	3	-	-	2	3	3	2	-	-	2	-	-
3	2	-	-	-	-	-	-	2	2	-	2	-	-	-	2	-
4	-	2	2	-	-	2	-	-	-	-	2	-	-	2	-	-
5	-	2	3	2	-	3	-	-	-	-	2	-	-	-	1	-
<b>Average</b>	<b>2.0</b>	<b>2.0</b>	<b>2.5</b>	<b>2.0</b>	<b>3.0</b>	<b>2.5</b>	<b>-</b>	<b>2.0</b>	<b>2.3</b>	<b>3.0</b>	<b>2.0</b>	<b>-</b>	<b>2.0</b>	<b>2.0</b>	<b>1.5</b>	<b>-</b>

**OBJECTIVES:**

- To know the theoretical background of cognition.
- To understand the link between cognition and computational intelligence.
- To explore probabilistic programming language.
- To study the computational inference models of cognition.
- To study the computational learning models of cognition.

**UNIT- I: PHILOSOPHY, PSYCHOLOGY AND NEUROSCIENCE 9**

Philosophy: Mental-physical Relation - From Materialism to Mental Science - Logic and the Sciences of the Mind - Psychology: Place of Psychology within Cognitive Science - Science of Information Processing -Cognitive Neuroscience - Perception - Decision - Learning and Memory - Language Understanding and Processing.

**UNIT- II: COMPUTATIONAL INTELLIGENCE 9**

Machines and Cognition - Artificial Intelligence - Architectures of Cognition - Knowledge Based Systems - Logical Representation and Reasoning - Logical Decision Making - Learning - Language – Vision.

**UNIT- III: PROBABILISTIC PROGRAMMING LANGUAGE 9**

WebPPL Language - Syntax - Using Javascript Libraries - Manipulating probability types and distributions - Finding Inference - Exploring random computation - Coroutines: Functions that receive continuations –Enumeration.

**UNIT- IV: INFERENCE MODELS OF COGNITION 9**

Generative Models - Conditioning - Causal and statistical dependence - Conditional dependence - Data Analysis - Algorithms for Inference.

**UNIT- V: LEARNING MODELS OF COGNITION 9**

Learning as Conditional Inference - Learning with a Language of Thought - Hierarchical Models- Learning (Deep) Continuous Functions - Mixture Models.

**TOTAL: 45 PERIODS**

**OUTCOMES:**

**At the end of this course, the students will be able to:**

- Understand the underlying theory behind cognition.
- Connect to the cognition elements computationally.

- Implement mathematical functions through WebPPL.
- Develop applications using cognitive inference model.
- Develop applications using cognitive learning model.

**TEXT BOOKS:**

1. Vijay V Raghavan, Venkat N.Gudivada, VenuGovindaraju, C.R. Rao, Cognitive Computing: Theory and Applications: (Handbook of Statistics 35), Elsevier publications, 2016
2. Jose Luis Bermúdez, Cognitive Science -An Introduction to the Science of the Mind, Cambridge University Press 2020

**REFERENCES:**

1. Noah D. Goodman, Andreas Stuhlmuller, “The Design and Implementation of Probabilistic Programming Languages”, Electronic version of book, <https://dippl.org/>.
2. Noah D. Goodman, Joshua B. Tenenbaum, The ProbMods Contributors, “Probabilistic Models of Cognition”, Second Edition, 2016, <https://probmods.org/>.

CO	PO												PSO			
	1	2	3	4	5	6	7	8	9	10	11	12	1	2	3	4
1	3	1	3	2	2	-	-	-	1	1	2	2	1	2	2	3
2	2	2	1	1	2	-	-	-	3	2	3	1	2	3	2	2
3	1	3	1	3	3	-	-	-	1	3	1	3	3	1	2	1
4	2	1	1	2	3	-	-	-	1	2	3	1	3	3	1	2
5	1	2	3	2	2	-	-	-	1	2	2	2	2	2	1	1
<b>Average</b>	<b>1.8</b>	<b>1.8</b>	<b>1.8</b>	<b>2.0</b>	<b>2.4</b>	-	-	-	<b>1.4</b>	<b>2.0</b>	<b>2.2</b>	<b>1.8</b>	<b>2.2</b>	<b>2.2</b>	<b>1.6</b>	<b>1.8</b>

**OBJECTIVES:**

- Formulate and solve linear programming problems (LPP)
- Evaluate Integer Programming Problems, Transportation and Assignment Problems.
- Obtain a solution to network problems using CPM and PERT techniques.
- Able to optimize the function subject to the constraints.
- Identify and solve problems under Markovian queuing models.

**UNIT- I: LINEAR MODELS 9**

Introduction of Operations Research - mathematical formulation of LPP- Graphical Methods to Solve LPP- Simplex Method- Two-Phase method.

**UNIT- II: INTEGER PROGRAMMING AND TRANSPORTATION PROBLEMS 9**

Integer programming: Branch and bound method- Transportation and Assignment problems- Traveling salesman problem.

**UNIT- III: PROJECT SCHEDULING 9**

Project network -Diagram representation - Floats - Critical path method (CPM) - PERT Cost considerations in PERT and CPM.

**UNIT- IV: CLASSICAL OPTIMIZATION THEORY 9**

Unconstrained problems - necessary and sufficient conditions - Newton-Raphson method, constrained problems - equality constraints - inequality constraints - Kuhn-Tucker conditions.

**UNIT- V: QUEUING MODELS 9**

Introduction, Queuing Theory, Operating characteristics of a Queuing system, Constituents of a Queuing system, Service facility, Queue discipline, Single channel models, multiple service channels.

**TOTAL: 45 PERIODS**

**OUTCOMES:**

**At the end of this course, the students will be able to:**

- Formulate and solve linear programming problems (LPP).

- Evaluate Integer Programming Problems, Transportation and Assignment Problems.
- Obtain a solution to network problems using CPM and PERT techniques.
- Able to optimize the function subject to the constraints.
- Identify and solve problems under Markovian queuing models.

**TEXT BOOKS:**

1. Vikrant Sharma, Vinod Kumar Jain, Atul Kumar , An Introduction to Optimization Techniques, CRC Press, 2021.
2. Sukanta Nayak, Fundamentals of Optimization Techniques with Algorithms, Elsevier Science, 2020.
3. Hamdy A Taha, Operations Research: An Introduction, Pearson, 10th Edition, 2017.

**REFERENCES:**

1. Peter Dunn, Gordon Smyth, Generalized Linear Models With Examples in R, 2018.
2. Kenneth Baker, Dan Trietsch, Principles of Sequencing and Scheduling, 2018.
3. Hiller F.S, Liberman G.J, Introduction to Operations Research, 10th Edition McGraw Hill, 2017.
4. J. Chris White, Robert M. Sholtes, The Dynamic Progress Method, 2016.
5. Mario Vanhoucke, Project Management with Dynamic Scheduling, 2013.
6. Christian Artigues, Sophie Demasse, Emmanuel Neron, Resource-Constrained Project Scheduling, 2013.
7. J. K. Sharma, Operations Research Theory and Applications, Macmillan, 5th Edition, 2012.
8. ND Vohra, Quantitative Techniques in Management, Tata McGraw Hill, 4th Edition, 2011.

CO	PO												PSO			
	1	2	3	4	5	6	7	8	9	10	11	12	1	2	3	4
<b>1</b>	3	3	2	1	1	-	-	-	2	1	1	2	3	3	3	3
<b>2</b>	3	1	2	2	3	-	-	-	3	2	3	1	2	1	1	3
<b>3</b>	2	3	3	2	2	-	-	-	3	3	1	3	1	3	1	2
<b>4</b>	2	2	1	1	3	-	-	-	2	1	3	1	2	1	2	2
<b>5</b>	2	1	1	3	2	-	-	-	3	3	1	3	3	2	1	2
<b>Average</b>	<b>2.4</b>	<b>2.0</b>	<b>1.8</b>	<b>1.8</b>	<b>2.2</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>2.6</b>	<b>2.0</b>	<b>1.8</b>	<b>2.0</b>	<b>2.2</b>	<b>2.0</b>	<b>1.6</b>	<b>2.4</b>

**OBJECTIVES:**

- To understand the fundamental concepts related to Image formation and processing.
- To learn feature detection, matching and detection.
- To become familiar with feature based alignment and motion estimation.
- To develop skills on 3D reconstruction.
- To understand image based rendering and recognition.

**UNIT- I: INTRODUCTION TO IMAGE FORMATION AND PROCESSING 9**

Computer Vision - Geometric primitives and transformations - Photometric image formation - The digital camera - Point operators - Linear filtering - More neighborhood operators - Fourier transforms- Pyramids and wavelets - Geometric transformations - Global optimization.

**UNIT- II: FEATURE DETECTION, MATCHING AND SEGMENTATION 9**

Points and patches - Edges - Lines - Segmentation - Active contours - Split and merge - Mean shift and mode finding - Normalized cuts - Graph cuts and energy-based methods

**UNIT- III: FEATURE-BASED ALIGNMENT & MOTION ESTIMATION 9**

2D and 3D feature-based alignment - Pose estimation - Geometric intrinsic calibration - Triangulation- Two-frame structure from motion - Factorization - Bundle adjustment - Constrained structure and motion - Translational alignment - Parametric motion - Spline-based motion - Optical flow - Layered motion.

**UNIT- IV: 3D RECONSTRUCTION 9**

Shape from X - Active range finding - Surface representations - Point-based representations, volumetric representations - Model-based reconstruction - Recovering texture maps and albedos.

**UNIT- V: IMAGE-BASED RENDERING AND RECOGNITION 9**

View interpolation Layered depth images - Light fields and Lumigraphs - Environment mattes - Video-based rendering-Object detection - Face recognition - Instance recognition - Category recognition - Context and scene understanding- Recognition databases and test sets.

**TOTAL: 45 PERIODS**

**OUTCOMES:**

**At the end of this course, the students will be able to:**

- To understand basic knowledge, theories and methods in image processing and computer vision.
- To implement basic and some advanced image processing techniques in OpenCV.
- To apply 2D a feature-based based image alignment, segmentation and motion estimations.
- To apply 3D image reconstruction techniques.
- To design and develop innovative image processing and computer vision applications

**TEXT BOOKS:**

1. Richard Szeliski, "Computer Vision: Algorithms and Applications", Springer Texts in Computer Science, Second Edition, 2022.
2. Computer Vision: A Modern Approach, D. A. Forsyth, J. Ponce, Pearson Education, Second Edition, 2015.

**REFERENCES:**

1. Richard Hartley and Andrew Zisserman, Multiple View Geometry in Computer Vision, Second Edition, Cambridge University Press, March 2004.
2. Christopher M. Bishop; Pattern Recognition and Machine Learning, Springer, 2006.

CO	PO												PSO			
	1	2	3	4	5	6	7	8	9	10	11	12	1	2	3	4
1	3	1	1	1	1	-	-	-	2	1	3	2	2	1	1	-
2	3	3	3	2	2	-	1	-	2	1	2	2	3	1	2	-
3	3	3	2	2	2	-	-	-	1	1	2	2	3	2	2	-
4	2	3	3	2	2	-	-	-	3	1	2	3	2	2	3	-
5	2	3	3	2	3	2	-	-	2	1	2	3	2	2	3	-
Average	2.6	2.6	2.4	1.8	2.0	2.0	1.0	-	2.0	1.0	2.2	2.4	2.4	1.6	2.2	-

**OBJECTIVES:**

- . To understand the fundamental of Computational Linguistics
- To Develop Proficiency in Python for Language Processing
- To Explore Formal Language Theory and Linguistic Components
- To Utilize NLP Tools and Language Resources Effectively.
  - To Apply Computational Techniques to Real-world Language Applications

**UNIT- I: INTRODUCTION AND TAMIL GRAMMAR 9**

Introduction to Computational Linguistics-Ambiguity and uncertainty in language- Grammars and Parsing-Alphabets: Classification & Properties - Words: classification and components - Sentences: Structures and word ordering.

**UNIT- II: PROGRAMMING IN PYTHON 9**

Python introduction-Variables, numbers, strings, arrays, dictionaries, conditionals, iteration-The NLTK (Natural Language Toolkit).Object Oriented Tamil Computing - Tamil text processing using Open-Tamil python library.

**UNIT- III: REGULAR EXPRESSIONS & COMPUTATIONAL LINGUISTICS 9**

Chomsky hierarchy-Regular languages-and their limitations-Finite-state automata- Phonology - Phonology computing - lexicography - syntax - semantics - pragmatics, Languages for specific purpose & disconise computing.

**UNIT- IV: COMPUTING TOOLS & RESOURCES 9**

POS Tagger - Morphological Analyser - Morphological Generator - Sentence Parser - Named Entity Recognizer - Word Sense Disambiguator - Probabilistic language modeling and its applications-Markov models- N-grams

**UNIT- V: COMPUTING APPLICATIONS 9**

Machine Translation - Speech: Synthesis & Processing - Information: retrieval & Extraction - Question Answering - Text Summarization -Unsupervised Language Discovery.

**TOTAL: 45 PERIODS****OUTCOMES:****At the end of this course, the students will be able to:**

- . To understand the basics of computational linguistics and Tamil grammar.

- To write simple programs in Python for language processing
- To use regular expressions and formal models to study language structure.
- To work with language tools like POS taggers and sentence parsers.
- To apply language processing methods to real-world tasks like translation and speech processing

#### TEXT BOOKS:

1. Natural language processing and computational linguistics, Bhargav Srinivasa Desikan Packt Publishing, first edition 2018.
2. The Oxford Handbook of Computational Linguistics, Edited by Ruslan Mitkov, Oxford University Press, 2014.

#### REFERENCES:

1. Translation - Theory and Application, Valarmathi, International Institute of Tamil Studies, First Edition, 2001.
2. The Phonology and morphology of tamil chrisdas Prathima, 2016.
3. Pos Tasser R Morphological Analzser Shodhganga inflibnet.ac.in
4. J.E.Hopcroft, R.Motwani and J.D Ullman, - Introduction to Automata Theory, Languages and Computations, Third Edition, Pearson Education, 2013.

CO	PO												PSO			
	1	2	3	4	5	6	7	8	9	10	11	12	1	2	3	4
1	3	1	1	1	1	-	-	-	2	1	3	2	2	1	1	-
2	3	3	3	2	2	-	1	-	2	1	2	2	3	1	2	-
3	3	3	2	2	2	-	-	-	1	1	2	2	3	2	2	-
4	2	3	3	2	2	-	1	-	3	1	2	3	2	2	3	-
5	2	3	3	2	3	2	-	-	2	1	2	3	2	2	3	-
<b>Average</b>	<b>2.6</b>	<b>2.6</b>	<b>2.4</b>	<b>1.8</b>	<b>2.0</b>	<b>2.0</b>	<b>1.0</b>	<b>-</b>	<b>2.0</b>	<b>1.0</b>	<b>2.2</b>	<b>2.4</b>	<b>2.4</b>	<b>1.6</b>	<b>2.2</b>	<b>-</b>



#### **UNIT- IV: DATA, INFORMATION, KNOWLEDGE AND COLLABORATION 9**

Resource-based view of a firm - Data as a new resource for organizations- Harnessing and sharing knowledge in organizations- Cloud Computing Basics - Cloud-Based Design and Manufacturing - Defining Cloud-Based Design and Manufacturing (CBDM) - Software Defined Cloud Manufacturing -Cloud Computing and Industry 4.0

#### **UNIT- V: BUSINESS ISSUES, APPLICATIONS, AND CASE STUDIES 9**

Opportunities and Challenges -Industry 4.0 in Car Manufacturing - IOT Based Building Automation - Agricultural Automation.- IIoT case studies - Future of Works and Skills for Workers in the Industry 4.0 Era.

**TOTAL: 45 PERIODS**

#### **OUTCOMES:**

**At the end of this course, the students will be able to:**

- Understand the smartness in Smart Factories, Smart cities, smart products and smart Services
- Understand the power of IOT and networks in a networked industrial System.
- Recognize the uses of data analytics and security
- Understand the power of Cloud computing in Industry 4.0
- Understand, discuss and define business strategies and plan toward the Fourth Industrial Revolution.

#### **TEXT BOOKS:**

1. Alasdair Gilchrist, "Industry 4.0: The Industrial Internet of Things" APress; 1st ed. Edition (28 June 2016).
2. Alp Ustundag, EmreCevikcan, "Industry 4.0: Managing The Digital Transformation, Springer International Publishing AG; 1st ed. 2018.

#### **REFERENCES:**

1. Duato J, Yalamanchili S, and Lionel Ni, "Interconnection Networks: An Engineering Approach", Morgan Kaufmann Publishers, 2004.
2. Lane Thames, Dirk Schaefer, "Cybersecurity for Industry 4.0: Analysis for Design and Manufacturing" Springer; 1st ed. 2017 edition.
3. Acatech, Recommendations for implementing the strategic initiative INDUSTRIE 4.0. Final report of the Industry 4.0 Working Group, 2013.

4. Fayed Gebali, "HaythamElmiligi, Mohamed Wathed and El -Kharashi, "Networks- on chips: Theory and Practice", CRC Press, Taylor and Francis Group, 2009.
5. Industry 4.0 - Opportunities and Challenges of the Industrial Internet, PWC, 2015.

CO	PO												PSO			
	1	2	3	4	5	6	7	8	9	10	11	12	1	2	3	4
<b>1</b>	3	3	3	3	2	-	-	-	2	-	-	1	3	3	3	3
<b>2</b>	3	3	3	3	-	-	-	-	-	-	-	-	3	3	3	3
<b>3</b>	3	3	3	-	3	-	2	1	-	2	-	-	3	3	3	-
<b>4</b>	3	3	3	3	3	-	-	-	-	-	2	-	3	3	3	3
<b>5</b>	3	3	3	3	2	3	2	-	-	3	2	1	3	3	3	3
<b>Average</b>	<b>3.0</b>	<b>3.0</b>	<b>3.0</b>	<b>3.0</b>	<b>2.5</b>	<b>3.0</b>	<b>2.0</b>	<b>1.0</b>	<b>2.0</b>	<b>2.5</b>	<b>2.0</b>	<b>1.0</b>	<b>3.0</b>	<b>3.0</b>	<b>3.0</b>	<b>3.0</b>

**OBJECTIVES:**

- The course is designed to impart knowledge and skills related to 3D printing technologies.
- Selection of material and equipment and develop a product using this technique.
- To understand Industry 4.0 environment.
- To understand CAD and Additive manufacturing.
- To understand Additive Equipment.

**UNIT- I: 3D PRINTING AND ADDITIVE MANUFACTURING 9**

Introduction, Process, Classification, Advantages, Additive V/s Conventional Manufacturing processes, Applications.

**UNIT- II: CAD AND ADDITIVE MANUFACTURING 9**

CAD for Additive Manufacturing-CAD Data formats, Data translation, Data loss, STL format. Additive Manufacturing Techniques – Stereo- Lithography, LOM, FDM, SLS, SLM, Binder Jet technology.

**UNIT- III: PROCESS 9**

Process, Process parameter, Process Selection for various applications. Additive Manufacturing Application Domains: Aerospace, Electronics, Health Care, Defence, Automotive, Construction, Food Processing, Machine Tools.

**UNIT- IV: MATERIALS 9**

Polymers, Metals, Non-Metals, Ceramics, Various forms of raw material- Liquid, Solid, Wire, Powder; Powder Preparation and their desired properties, Polymers and their properties. Support Materials.

**UNIT- V: ADDITIVE MANUFACTURING EQUIPMENT 9**

Process Equipment- Design and process Parameters - Governing Bonding Mechanism - Common faults and troubleshooting – Process Design- Post Processing: Requirement and Techniques- Product Quality.

**TOTAL: 45 PERIODS**

**OUTCOMES:**

**At the end of this course, the students will be able to:**

- Develop CAD models for 3D printing.
- Import and Export CAD data and generate .stl file.

- Select a specific material for the given application.
- Select a 3D printing process for an application.
- Produce a product using 3D Printing or Additive Manufacturing (AM).

**TEXT BOOKS:**

1. Khanna Editorial, “3D Printing and Design”, Khanna Publishing House, Delhi.2020
2. CK Chua, Kah Fai Leong, “3D Printing and Rapid Prototyping- Principles and Applications”, World Scientific, 2017.

**REFERENCES:**

1. Lan Gibson, David W. Rosen and Brent Stucker, “Additive Manufacturing Technologies: Rapid Prototyping to Direct Digital Manufacturing”, Springer, 2010.
2. Andreas Gebhardt, “Understanding Additive Manufacturing: Rapid Prototyping, Rapid Tooling, Rapid Manufacturing”, Hanser Publisher, 2011.
3. J.D. Majumdar and I. Manna, “Laser-Assisted Fabrication of Materials”, Springer Series in Material Science, 2013.
4. L. Lu, J. Fuh and Y.S. Wong, “Laser-Induced Materials and Processes for Rapid Prototyping”, Kulwer Academic Press, 2001.
5. Zhiqiang Fan And Frank Liou, “Numerical Modelling of the Additive Manufacturing (AM) Processes of Titanium Alloy”, InTech, 2012.

CO	PO												PSO			
	1	2	3	4	5	6	7	8	9	10	11	12	1	2	3	4
1	3	3	3	3	2	-	-	-	2	-	-	1	3	3	3	3
2	3	3	3	3	-	-	-	-	-	-	-	-	3	3	3	3
3	3	3	3	-	3	-	2	1	-	2	-	-	3	3	3	-
4	3	3	3	3	3	-	-	-	-	-	2	-	3	3	3	3
5	3	3	3	3	2	3	2	-	-	3	2	1	3	3	3	3
<b>Average</b>	<b>3.0</b>	<b>3.0</b>	<b>3.0</b>	<b>3.0</b>	<b>2.5</b>	<b>3.0</b>	<b>2.0</b>	<b>1.0</b>	<b>2.0</b>	<b>2.5</b>	<b>2.0</b>	<b>1.0</b>	<b>3.0</b>	<b>3.0</b>	<b>3.0</b>	<b>3.0</b>

**OBJECTIVES:**

- To understand Basic knowledge about IoT
- To Gain knowledge of hardware and fundamentals of Arduino.
- Evaluate and study suitable development protocols, technologies and tools.
- Evaluate methods of interface.
- Exposure to industrial applications.

**UNIT- I: INTRODUCTION 9**

Introduction to IoT concept, Objective, IoT History, Introduction to IoT communication, Why IoT, IoT Architecture, Telemetry Vs IoT, Objects in IOT, Identifier in the IOT, Technologies in IOT.

**UNIT- II: INTRODUCTION IOT HARDWARE/DEVICES 9**

Basics of Microcontroller, Microprocessor Vs Microcontroller, Types of Sensor, actuators and their application, Programming Fundamentals (C Programming), Introduction to Arduino microcontroller, hands on Arduino, Arduino board layout and LED Blinking temperature sensor application.

**UNIT- III: RFID APPLICATIONS 9**

Introduction, concepts and technology: RFID, transponder, RFID architecture, RFID applications i.e. logistics and supply chain, production, monitoring and maintenance, product safety, quality and information, access control and tracking and tracing of individuals, payment, loyalty, household etc. Hardware, Hardware issues, protocols: pure aloha, slotted aloha, frame slotted aloha, tree protocols, tree splitting algorithms, binary search algorithms, bitwise arbitration protocols. Main query tree protocols.

**UNIT- IV: WIRELESS SENSOR NETWORKS 9**

History and context, Node, connecting nodes, networking nodes, securing communication, standards and Fora. Networking and the Internet -IP Addressing, Protocols - MQTT, CoAP, REST Transferring data.

**UNIT- V: MOBILITY AND SETTINGS 9**

Introduction, localization, mobility management, localization and handover management, technology considerations, performance evaluation, simulation setup,

performance results. Identification of IOT (data formats. IPV6, identifiers and locators, tag etc.

**TOTAL: 45 PERIODS**

**OUTCOMES:**

**At the end of this course, the students will be able to:**

- Apply the concepts of IOT.
- Identify the different technology.
- Analysis and evaluate protocols used in IOT.
- Design and develop smart city in IOT.
- Analysis and evaluate the data received through sensors in IOT.

**TEXT BOOKS:**

1. Internet of Things connecting objects to the web, by Hakima Chaouchi, Wiley, 2013.
2. Internet of Things (A Hands-on-Approach) by Arshdeep Bhaga and Vijay Madiseti, 2015.

**REFERENCES:**

1. The Internet of Things (MIT Press) by Samuel Greengard.
2. The Internet of Things (Connecting objects to the web) by Hakima Chaouchi (Wiley Publications).
3. RFID and the Internet of Things, by Herve chabanne, Wiley.

CO	PO												PSO			
	1	2	3	4	5	6	7	8	9	10	11	12	1	2	3	4
1	2	1	-	2	-	-	-	-	2	-	-	-	2	-	-	-
2	-	2	-	-	2	-	-	-	-	-	-	-	-	2	-	-
3	-	-	3	-	-	-	3	-	-	-	2	-	-	-	1	-
4	-	-	-	2	-	2	2	1	-	2	-	-	-	-	2	-
5	-	2	-	-	-	-	2	-	2	-	-	-	-	2	-	2
<b>Average</b>	<b>2.0</b>	<b>1.6</b>	<b>3.0</b>	<b>2.0</b>	<b>2.0</b>	<b>2.0</b>	<b>2.3</b>	<b>1.0</b>	<b>2.0</b>	<b>2.0</b>	<b>2.0</b>	<b>-</b>	<b>2.0</b>	<b>2.0</b>	<b>1.5</b>	<b>2.0</b>

**OBJECTIVES:**

- To understand the basics in deep neural networks
- To understand the architecture, learning algorithms
- To learn various types of Artificial Neural Networks
- To understand the working of CNN and RNN.
- To learn practical implementation and training of Neural Network with case study.

**UNIT- I: INTRODUCTION 9**

Introduction- Basic concepts of Neural Network- Model of an Artificial Neuron- Characteristics of Neural Network- Learning Methods- Backpropagation Network Architecture Back Propagation Learning-Counter Propagation Network- Hopfield/Recurrent Network Adaptive Resonance Theory

**UNIT- II: PERCEPTRON LEARNING RULE 9**

Single Layer Perceptrons: Adaptive Filtering Problem, Unconstrained Organization Techniques, Linear Least Square Filters, Least Mean Square Algorithm, Learning Curves, Learning Rate Annealing Techniques, Perceptron –Convergence Theorem, Relation Between Perceptron and Bayes Classifier for a Gaussian Environment Multilayer Perceptron: Back Propagation Algorithm XOR Problem, Heuristics, Output Representation and Decision Rule, Computer Experiment, Feature Detection.

**UNIT- III: RADIAL BASIS NETWORKS 9**

Radial basis networks: Radial basis networks: Radial basis network – training RBF networks - grossberg network: Basic non-linear model – two layer competitive network – Adaptive resonance theory: Overview of adaptive resonance-Layer 1-Layer 2 – Learning Law: L1-L2 and L2-L1-Hopfield network.

**UNIT- IV: CONVOLUTION & RECURRENT NETWORKS 9**

Convolutional Neural Networks: The Convolution Operation – Motivation – Pooling – Variants of the basic Convolution Function – Structured Outputs – Data Types – Efficient Convolution Algorithms. Recurrent Neural Networks: Bidirectional RNNs – Deep Recurrent Networks – Recursive Neural Networks.

## **UNIT- V: CASE STUDY**

**9**

Pre-Training Steps – Training the Network – Post Training Analysis – Function Approximation – Probability Estimation – Pattern Recognition – Clustering – Prediction.

**TOTAL: 45 PERIODS**

### **OUTCOMES:**

**At the end of this course, the students will be able to:**

- Understand the mathematical concepts of the performance surfaces and different methods for optimizations.
- Perform the training of neural networks using various learning rules.
- Understanding the concepts of forward and backward propagations.
- Understand the concepts, and representation of most common neural network models.
- Reason about the performance of neural networks and implement neural network models for particular applications.

### **TEXT BOOKS:**

1. Neural Network Design (2nd Edition), Martin T. Hagan, Howard B. Demuth, Mark H. Beale, Orlando De Jesus, ISBN-10: 0- 9717321-1-6, ISBN-13: 978-0-9717321-1-7
2. Neural networks and Learning Machines (3rd Edition), Simon Haykin, ISBN-13: 978- 0131471399, ISBN-10: 0131471392, Prentice Hall, 2008.

### **REFERENCES:**

1. Neural Networks in Computer Intelligence, Li Min Fu TMH 2003.
2. Neural Networks for Pattern Recognition by Christopher M. Bishop, Springer, 2006.
3. Make Your Own Neural Network, Tariq Rashid, 2016.
4. Neural Networks a Comprehensive Foundations, Simon S Haykin, PHI Ed.
5. Neural Networks –James A Freeman David M S Kapura Pearson Ed., 2004.

CO	PO												PSO			
	1	2	3	4	5	6	7	8	9	10	11	12	1	2	3	4
<b>1</b>	2	1	2	1	-	-	-	-	-	-	-	2	2	-	-	-
<b>2</b>	2	-	1	2	-	-	-	-	-	-	-	-	-	2	-	1
<b>3</b>	1	1	2	-	2	-	-	-	-	-	-	2	2	-	2	-
<b>4</b>	2	1	2	-	2	-	-	-	-	-	-	-	-	2	-	-
<b>5</b>	1	2	-	2	-	-	-	-	-	-	-	-	2	-	-	1
<b>Average</b>	1.6	1.3	1.8	1.7	2.0	-	-	-	-	-	-	2.0	2.0	2.0	2.0	1.0



## **UNIT- V: APPLICATIONS**

**9**

Human Factors in VR - Methodology and Terminology - VR Health and Safety Issues - VR and Society-Medical Applications of VR - Education, Arts and Entertainment - Military VR Applications - Emerging Applications of VR - VR Applications in Manufacturing - Applications of VR in Robotics - Information Visualization - VR in Business - VR in Entertainment - VR in Education.

**TOTAL: 45 PERIODS**

### **OUTCOMES:**

**At the end of this course, the students will be able to:**

- Understand the fundamental concepts, software development tools for Extended Reality
- Study Human Computer Interaction for XR and 3D Modeling technologies
- Use the concept of AR/MR Concepts in education and mobile.
- Study the modeling concept of VR.
- Compare and contrast the various applications of VR.

### **TEXT BOOKS:**

1. The Extended Reality Blueprint: Demystifying the AR/VR, Production Process Annie Eaton, ISBN: 978-1-394-20769-5 , March 2024
2. Charles Palmer, John Williamson, "Virtual Reality Blueprints: Create compelling VR experiences for mobile", Packt Publisher, 2018.
3. Dieter Schmalstieg, Tobias Hollerer, "Augmented Reality: Principles & Practice", Addison Wesley, 2016
4. Alan Craig, William Sherman and Jeffrey Will, Developing Virtual Reality Applications, Foundations of Effective Design, Morgan Kaufmann, 2009.

### **REFERENCES:**

1. John Vince, "Introduction to Virtual Reality", Springer-Verlag, 2004.
2. Burdea, G. C. and P. Coffet. Virtual Reality Technology, Second Edition. Wiley-IEEE Press, 2003/2006.

CO	PO												PSO			
	1	2	3	4	5	6	7	8	9	10	11	12	1	2	3	4
1	2	1	-	2	-	-	-	-	2	-	-	-	2	-	-	-
2	-	2	-	-	2	-	-	-	-	-	-	-	-	2	-	-
3	-	-	3	-	-	-	3	-	-	-	2	-	-	-	1	-
4	-	-	-	2	-	2	2	1	-	2	-	-	-	-	2	-
5	-	2	-	-	-	-	2	-	2	-	-	-	-	2	-	2
<b>Average</b>	<b>2.0</b>	<b>1.6</b>	<b>3.0</b>	<b>2.0</b>	<b>2.0</b>	<b>2.0</b>	<b>2.3</b>	<b>1.0</b>	<b>2.0</b>	<b>2.0</b>	<b>2.0</b>	<b>-</b>	<b>2.0</b>	<b>2.0</b>	<b>1.5</b>	<b>2.0</b>

**OBJECTIVES:**

- To understand the basic concepts of Robotic Process Automation.
- To expose to the key RPA design and development strategies and methodologies.
- To learn the fundamental RPA logic and structure.
- To explore the Exception Handling, Debugging and Logging operations in RPA.
- To learn to deploy and Maintain the software bot.

**UNIT- I:      INTRODUCTION TO ROBOTIC PROCESS AUTOMATION      9**

Emergence of Robotic Process Automation (RPA), Evolution of RPA, Differentiating RPA from Automation - Benefits of RPA - Application areas of RPA, Components of RPA, RPA Platforms. Robotic Process Automation Tools - Templates, User Interface, Domains in Activities, Workflow Files.

**UNIT- II:      AUTOMATION PROCESS ACTIVITIES      9**

Sequence, Flowchart & Control Flow: Sequencing the Workflow, Activities, Flowchart, Control Flow for Decision making. Data Manipulation: Variables, Collection, Arguments, Data Table, Clipboard management, File operations Controls: Finding the control, waiting for a control, Act on a control, UiExplorer, Handling Events.

**UNIT- III:      APP INTEGRATION, RECORDING AND SCRAPING      9**

App Integration, Recording, Scraping, Selector, Workflow Activities. Recording mouse and keyboard actions to perform operation, scraping data from website and writing to CSV. Process Mining.

**UNIT- IV:      EXCEPTION HANDLING AND CODE MANAGEMENT      9**

Exception handling, Common exceptions, Logging- Debugging techniques, Collecting crash dumps, Error reporting. Code management and maintenance: Project organization, nesting workflows, Reusability, Templates, Commenting techniques, State Machine.

**UNIT- V:      DEPLOYMENT AND MAINTENANCE      9**

Publishing using publish utility, Orchestration Server, Control bots, Orchestration Server to deploy bots, License management, Publishing and managing updates. RPA Vendors - Open Source RPA, Future of RPA.

**OUTCOMES:**

**At the end of this course, the students will be able to:**

- Enunciate the key distinctions between RPA and existing automation techniques and platforms.
- Use UiPath to design control flows and work flows for the target process
- Implement recording, web scraping and process mining by automation
- Use UiPath Studio to detect, and handle exceptions in automation processes
- Implement and use Orchestrator for creation, monitoring, scheduling, and controlling of automated bots and processes.

**TEXT BOOKS:**

1. Learning Robotic Process Automation: Create Software robots and automate business processes with the leading RPA tool - UiPath by Alok Mani Tripathi, Packt Publishing, 2018.
2. Tom Taulli, The Robotic Process Automation Handbook: A Guide to Implementing RPA Systems, Apress publications, 2020.

**REFERENCES:**

1. Frank Casale (Author), Rebecca Dilla (Author), Heidi Jaynes (Author), Lauren Livingston (Author), Introduction to Robotic Process Automation: a Primer, Institute of Robotic Process Automation, Amazon Asia-Pacific Holdings Private Limited, 2018
2. Richard Murdoch, Robotic Process Automation: Guide To Building Software Robots, Automate Repetitive Tasks & Become An RPA Consultant, Amazon Asia-Pacific Holdings Private Limited, 2018
3. A Gerardus Blokdyk, "Robotic Process Automation Rpa A Complete Guide ", 2020.

CO	PO												PSO			
	1	2	3	4	5	6	7	8	9	10	11	12	1	2	3	4
<b>1</b>	2	1	-	2	-	-	-	-	2	-	-	-	2	-	-	-
<b>2</b>	-	2	-	-	2	-	-	-	-	-	-	-	-	2	-	-
<b>3</b>	-	-	3	-	-	-	3	-	-	-	2	-	-	-	1	-
<b>4</b>	-	-	-	2	-	2	2	1	-	2	-	-	-	-	2	-
<b>5</b>	-	2	-	-	-	-	2	-	2	-	-	-	-	2	-	2
<b>Average</b>	<b>2.0</b>	<b>1.6</b>	<b>3.0</b>	<b>2.0</b>	<b>2.0</b>	<b>2.0</b>	<b>2.3</b>	<b>1.0</b>	<b>2.0</b>	<b>2.0</b>	<b>2.0</b>	<b>-</b>	<b>2.0</b>	<b>2.0</b>	<b>1.5</b>	<b>2.0</b>

**OPEN ELECTIVE**

<b>OCE101</b>	<b>Air and Noise Pollution and Control Engineering</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
		<b>3</b>	<b>0</b>	<b>0</b>	<b>3</b>

**OBJECTIVES:**

- To impart knowledge on the principle and design of control of Indoor/ particulate/ gaseous air pollutant and its emerging trends.
- To create awareness among the sources and effects of air pollution.
- To gain knowledge on air pollution control equipments.
- To develop a knowledge on air quality standards.
- To gain knowledge of characteristics of air pollution and noise pollution.

**UNIT-I INTRODUCTION 9**

Structure and composition of Atmosphere – Definition, Scope and Scales of Air Pollution – Sources and classification of air pollutants and their effect on human health, vegetation, animals, property, aesthetic value and visibility- Ambient Air Quality and Emission standards-Ambient and stack sampling and Analysis of Particulate and Gaseous Pollutants.

**UNIT-II METEOROLOGY 9**

Effects of Meteorology on Air pollution-Fundamentals, Atmospheric stability, Inversion, Wind profiles and stack plume patterns-Atmospheric Diffusion Theories-Dispersion models, plume rise.

**UNIT-III CONTROL OF PARTICULATE CONTAMINANTS 9**

Factors affecting Selection of Control Equipment – Gas Particle Interaction – Working principle, Design and performance equations of Gravity Separators, Centrifugal separators Fabric filters, Particulate Scrubbers, Electrostatic Precipitators – Operational Considerations.

**UNIT-IV CONTROL OF GASEOUS CONTAMINANTS 9**

Factors affecting Selection of Control Equipment – Working principle, Design and performance equations of absorption, Adsorption, condensation, Incineration, Bio scrubbers, Bio filters – Process control and Monitoring - Operational Considerations.

**UNIT-V INDOOR AIR QUALITY MANAGEMENT 9**

Air quality standards - Sources, types and control of indoor air pollutants, sick building syndrome and Building related illness - Town planning regulations of industries-Sources and Effects of Noise Pollution – Measurement – Standards –Control and Preventive measures.

**COURSE OUTCOMES:**

At the end of the course, learners will be able

- An understanding of the nature and characteristics of air pollutants, noise pollution and basic concepts of air quality management
- Ability to identify, formulate and solve air and noise pollution problems
- Ability to design stacks and particulate air pollution control devices to meet applicable standards.
- Ability to select control equipment.
- Ability to ensure quality, control and preventive measures.

**TEXTBOOKS:**

1. C.S. Rao “Environmental Pollution Control Engineering” 4th Edition (2022), New Age International Publishers.
2. S.C. Bhatia “Textbook of Noise Pollution and Its Control” Edition: 2023, Atlantic Publishers and Distributors.
3. Noel de Nevers, “Air Pollution Control Engineering” (Third Edition), Waveland press, Inc 2017.
4. Daniel Vallero, Fundamentals of Air Pollution, 2014, Fifth Edition, Elsevier’s Science & Technology, Academic Press, USA.
5. Enda Murphy, Eoin A. King, Environmental Noise Pollution: Noise Mapping, Public Health, and Policy, 2014, First Edition, Elsevier’s Science & Technology, USA.

**REFERENCE BOOKS:**

1. David H.F. Liu, Bela G. Liptak, "Air Pollution", Lweis Publishers, 2000.
2. Arthur C. Stern, "Air Pollution (Vol.I - Vol.VIII)",(Third Edition) Academic Press, 2013.
3. Wayne T. Davis, Joshua S. Fu, Thad Godish, Air Quality, 2021, Sixth Edition, CRC Press, USA.
4. Malcolm J. Crocker, Handbook of Noise and Vibration Control, 2007, John Willey and Sons Inc., USA.
5. M.N Rao and HVN Rao, "Air Pollution", Tata Mcgraw Hill Publishing Company limited, 2007.

OAD102	PO												PSO			
	1	2	3	4	5	6	7	8	9	10	11	12	1	2	3	4
CO1	1	-	-	-	-	1	-	-	1	1	2	-	1	2	1	-
CO2	-	-	2	3	-	-	3	2	2	-	-	3	-	-	-	1
CO3	1	2	3	-	-	2	2	3	-	2	-	-	3	-	-	-
CO4	-	2	-	3	-	-	-	-	2	2	-	2	-	2	1	-
CO5	1	1	2	3	-	1	3	3	1	1	2	3	2	-	2	-
<b>Average</b>	<b>1.0</b>	<b>2.0</b>	<b>2.0</b>	<b>3.0</b>	<b>0.0</b>	<b>1.0</b>	<b>3.0</b>	<b>3.0</b>	<b>2.0</b>	<b>2.0</b>	<b>2.0</b>	<b>3.0</b>	<b>2.0</b>	<b>2.0</b>	<b>1.0</b>	<b>1.0</b>

<b>OCE102</b>	<b>ENVIRONMENTAL IMPACT ASSESSMENT</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
		<b>3</b>	<b>0</b>	<b>0</b>	<b>3</b>

**OBJECTIVES:**

- To develop a comprehensive understanding of sustainable development concepts, the EIA process, and stakeholders' roles.
- To acquire skills in EIA procedure, baseline monitoring, and impact assessment for land, water, air, noise, and energy.
- To evaluate policy and legal aspects, and formulate effective EMPs with mitigation strategies.
- Gain proficiency in environmental auditing and review of EIA reports for clearance.
- To analyze rehabilitation plans, and explore economic aspects, including valuation and ecological economics.

**UNIT-I INTRODUCTION 9**

Basic concepts - Impacts of Development on Environment – Rio Principles of Sustainable Development Environmental Impact Assessment (EIA) – Historical development – EIA in project cycle – EIA Notification and Legal Framework –Stakeholders and their Role in EIA.

**UNIT-II EIA METHODOLOGIES 9**

LCA - EIA Procedure - Baseline monitoring - Prediction and Assessment of Impact on land, water, air, noise and energy, flora and fauna – EIA Methods.

**UNIT-III ENVIRONMENTAL MANAGEMENT PLAN 9**

Policy and Legal Aspects of EMP - Environmental Policies and Programmes in India - Environmental Laws and Legislations - Environmental Monitoring Plan - Plan for mitigation of adverse impact on water, air and land, water, energy, flora and fauna.

**UNIT-IV ENVIRONMENTAL AUDITING 9**

Introduction to Environmental Auditing (EnA) - General Audit Methodology - Elements of Audit Process - Waste Audits and Pollution Prevention Assessments - Auditing of EMS - – EIA Report Preparation – Review of EIA Reports - Environmental Clearance.

**UNIT-V ENVIRONMENTAL MITIGATIONS AND ECONOMICS 9**

Rehabilitation and Resettlement Plan - National Rehabilitation and Resettlement Policy -

**COURSE OUTCOMES:**

At the end of the course, learners will be able

**TEXTBOOKS:**

1. Rachna Bhateria, Mona Sharma, Rimmy Singh, Sumit Kumar, "Environmental Impact Assessment: A Journey to Sustainable Development", Springer Nature, 2024.
2. V.S. Kulkarni, S.N. Kaul, R.K. Trivedy, "A Handbook of Environmental Impact Assessment", Scientific Publishers, 2024.
3. B.B.Hosetti, Arvind Kumar, "Environmental Impact Assessment and Management", Daya Publishing House, 2024.
4. Canter, R.L, "Environmental impact Assessment", 2nd Edition, McGraw Hill Inc, New Delhi, 1995.
5. Lohani, B., J.W. Evans, H. Ludwig, R.R. Everitt, Richard A. Carpenter, and S.L. Tu, "Environmental Impact Assessment for Developing Countries in Asia", Volume 1 – Overview, Asian Development Bank, 1997.

**REFERENCE BOOKS:**

1. Becker H. A., Frank Vanclay, "The International handbook of social impact assessment" conceptual and methodological advances, Edward Elgar Publishing, 2003.
2. Barry Sadler and Mary McCabe, "Environmental Impact Assessment Training Resource Manual", United Nations Environment Programme, 2002.
3. Judith Petts, "Handbook of Environmental Impact Assessment Vol. I and II", Blackwell Science New York, 1999.
4. Ministry of Environment and Forests EIA Notification and Sectoral Guides, Government of India, New Delhi, 2010
5. Peter Morris, Riki Therivel "Methods of Environmental Impact Assessment", Routledge Publishers, 2009.

OAD102	PO												PSO			
	1	2	3	4	5	6	7	8	9	10	11	12	1	2	3	4
CO1	1	2	-	-	-	2	-	2	-	3	-	2	1	-	-	1
CO2	-	1	-	2	-	2	-	2	-	2	-	2	1	-	-	1
CO3	-	-	2	2	-	2	-	2	-	2	-	2	-	2	-	1
CO4	-	-	2	3	-	2	-	3	-	3	-	3	1	1	-	1
CO5	-	-	2	2	-	2	3	2	-	3	-	3	-	1	-	1
<b>Average</b>	<b>1.0</b>	<b>2.0</b>	<b>2.0</b>	<b>2.0</b>	<b>0.0</b>	<b>2.0</b>	<b>3.0</b>	<b>2.0</b>	<b>0.0</b>	<b>3.0</b>	<b>0.0</b>	<b>2.0</b>	<b>1.0</b>	<b>1.0</b>	<b>0.0</b>	<b>1.0</b>

**OBJECTIVES:**

- To Understand and explain the goals and principles of green buildings, including certification programs.
- To analyze the objectives of sustainable development, with a focus on evaluating the impact of energy use and carbon emissions in buildings.
- To Compare traditional building techniques and assess their impact on sustainable building practices.
- To explore the use of solar energy in buildings, considering factors like comfort and location.
- To explore green composites and sustainable approaches to water, waste, and sewage management in the built environment.

**UNIT-I INTRODUCTION****9**

Definitions, Goals, Principles, Features, Requirements and Benefits - Evaluation of Green Buildings - Green Rating Systems - Codes and Certification Programs - Barriers to the Propagation of Green Buildings.

**UNIT-II SUSTAINABILITY AND ENERGY USE****9**

Sustainability – Objectives of sustainable development – Sustainable principles - Energy use - carbon emissions – Sustainable building materials – LCA - Embodied Energy in Building Materials – Smart Materials - Transportation Energy for Building Materials - Maintenance Energy for Buildings.

**UNIT-III IMPLICATIONS OF BUILDING TECHNOLOGIES****9**

Traditional Efficient Building techniques - Masonry Construction and Framed Construction - Alternative building concepts. Recycling of Industrial and Buildings Wastes. Biomass Resources for buildings.

**UNIT-IV ENERGY SYSTEMS AND PASSIVE SOLAR DESIGN****9**

Utility of Solar energy in buildings concepts of Solar Passive Cooling and Heating of Buildings – Thermal Comfort in Buildings – Building Physics – Daylighting strategies - Issues – Implications of Geographical Locations - Case studies.

## **UNIT-V GREEN COMPOSITES FOR BUILDINGS**

**9**

Concepts of Green Composites. Water Utilization in Buildings, Low Energy Approaches to Water Management. Management of Solid Wastes. Management of Sullage Water and Sewage. Urban Environment and Green Buildings. Green Cover and Built Environment.

**TOTAL : 45 PERIODS**

### **COURSE OUTCOMES:**

At the end of the course, learners will be able

1. Understand and apply principles of green buildings and evaluate them using certification programs.
2. Grasp sustainable development goals and propose eco-friendly solutions for energy use in buildings.
3. Compare traditional building techniques, analyze their impact, and suggest sustainable alternatives.
4. Apply knowledge of solar energy for energy-efficient building design, considering comfort and location.
5. Define and apply green composites, proposing sustainable approaches for water, waste, and sewage management.

### **TEXTBOOKS:**

1. Yudelson Jerry, "Green Building Through Integrated Design" McGraw-Hill Professional Publisher.
2. Sustainable Building Design Manual. Vol 1 and 2, Teri, New Delhi, 2004.
3. "Low Energy Cooling For Sustainable Buildings". John Wiley and Sons Ltd, 2009.
4. K.S.Jagadish, B. U. Venkatarama Reddy and K. S. Nanjunda Rao. "Alternative Building Materials and Technologies" New Age International, 2007.
5. "Green Building - Guidebook for sustainable Architecture", Dr. Michael Bauer, Peter mosle, Dr. Micheal Schwarz, Springer, 2007.

### **REFERENCE BOOKS:**

1. Handbook of Green Building Design and Construction: LEED, BREEAM, and Green Globes (2nd Edition) by Sam Kubba, 2017.
2. Charles J. Kibert, "Sustainable Construction: Green Building Design and Delivery (5th Edition)" 2020.
3. Osman Attmann, Green Architecture Advanced Technologies and Materials, McGraw Hill, 2010.

4. Montoya Mike, "Green Building Fundamentals", Pearson Publication, 2011
5. William E. Browning and William J. D. Looney, "Net Zero Energy Buildings: Perception, Design, and Performance" by Wiley (2015).

OCE105	PO												PSO			
	1	2	3	4	5	6	7	8	9	10	11	12	1	2	3	4
CO1	1	-	-	-	1	2	-	-	-	3	-	2	1	1	2	-
CO2	1	2	-	2	1	2	-	-	-	2	-	2	1	-	2	-
CO3	1	2	2	2	1	2	-	-	-	2	-	2	2	-	2	-
CO4	1	2	2	3	2	2	-	-	-	3	-	3	1	1	2	1
CO5	1	2	2	2	3	2	3	-	-	3	-	3	1	1	2	-
<b>Average</b>	<b>1.0</b>	<b>2.0</b>	<b>2.0</b>	<b>2.0</b>	<b>2.0</b>	<b>2.0</b>	<b>3.0</b>	<b>0</b>	<b>0</b>	<b>3.0</b>	<b>0</b>	<b>2.0</b>	<b>1.0</b>	<b>1.0</b>	<b>2.0</b>	<b>1.0</b>

<b>OAG101</b>	<b>Environment and Agricultural Engineering</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
		<b>3</b>	<b>0</b>	<b>0</b>	<b>3</b>

## **OBJECTIVES:**

The course prepares the students

- To emphasize on the importance of environment and agriculture on changing global scenario and the emerging issues connected to it.
- To understand the ecological context of agriculture and its concerns.
- To study the context of climate change and emerging global issues.
- To introduce the students about the importance of the land and water resources in India.
- To study the importance of sustainable agriculture for the growing population, various resources required and their sustainability.

### **UNIT-I INTRODUCTION 9**

Scope and importance of environmental studies. Natural resources: Renewable and renewable resources. Ecosystems: Definition, concept, structure and functions. Producers, consumers and decomposers of an ecosystem. Energy flow in the ecosystem. Types of ecosystems. Bio-diversity: Definition, classification, threats to biodiversity and its conservation.

### **UNIT-II ENVIRONMENTAL CONCERNS 9**

Environmental pollution: Causes, effects and control of air, water, soil, thermal, noise and marine pollution. Disaster management. Floods, earthquakes, cyclones and landslides. Social issues and the environment, unsustainable to sustainable development. The Environment Protections Act, The Air Act, The water Act, The Wildlife Protection

### **UNIT-III CLIMATE CHANGE AND ECOLOGICAL DIVERSITY 9**

Global warming and changing environment – Ecosystem changes – Changing blue green-grey water cycles – Water scarcity and water shortages – Desertification- Ecological diversity, wild life and agriculture – GM crops and their impacts on the environment – Insects and agriculture – Pollination crisis – Ecological farming principles – Forest fragmentation and agriculture – Agricultural biotechnology concerns.

### **UNIT-IV AGRICULTURAL IMPACTS 9**

Irrigation development and watersheds – mechanized agriculture and soil cover impacts – Erosion

and problems of deposition in irrigation systems – Agricultural drainage and downstream impacts – Agriculture versus urban impacts.

## **UNIT-V SUSTAINABLE AGRICULTURE**

**9**

Sustainable agriculture-problems and its impact on agriculture, conservation agriculture strategies, HEIA, LELA and LEISA and its techniques for sustainability, Integrated farming system components of IFS and its advantages, farming system and environment.

**TOTAL : 45 PERIODS**

### **COURSE OUTCOMES:**

At the end of the course, learners will be able

1. To know how the environment and agriculture are related and the changes in the environmental due to agriculture.
2. To gather idea on about how the mechanization helps and impacts of soil erosion due to agricultural activities.
3. To gain knowledge on the need for sustainable agriculture.
4. To demonstrate how ecological balance is required for sustainability of agriculture.
5. To know the ecological diversity in agriculture and different technologies used in farming activities.

### **TEXTBOOKS:**

1. M.Lakshmi Narasaiah, Environment and Agriculture, Discovery Pub. House, 2006.
2. N.P.Singh, Mhesh Kumar, N.V.Singh, Climate Resilient Agriculture for Sustainable Production, TTP, 2023.
3. B.K.Desai and Pujari, B.T., "Sustainable Agriculture: A vision for future", New India Publishing Agency, New Delhi, 2007.
4. Saroja Raman, "Agricultural Sustainability - Principles, Processes and Prospects", CRC Press, 2013.
5. Prof Johannes S. C. Wiskerke, Dr Nevin Cohen, Dr Laine Young, Prof Alison Blay-Palmer, Achieving sustainable urban agriculture, 2020.

### **REFERENCE BOOKS:**

1. T.C. Byerly, Environment and Agriculture, United States Dept. of Agriculture, Economic Research Service, 2006.
2. Gilbert M.Masters, 'Introduction to Environmental Engineering and Science', 3rd edition, Pearson Education, 2023.
3. R.K. Trivedi, 'Handbook of Environmental Laws, Rules, Guidelines, Compliances and Standards', Vol. I and II, Enviro Media.38 . Edition 2010.

4. Nem Raj Sunda "A Competitive Book of Agriculture (14th Edition)" Surahee Publications (2024)
5. M.H. Chavda, Y.B. Vala, C.K. Patel, P.P. Chaudhari, D.K. Patel "Sustainable Agriculture: A Vision for Resilience Future" KD Publications (2024).

OAG101	PO												PSO			
	1	2	3	4	5	6	7	8	9	10	11	12	1	2	3	4
CO1	2	2	-	-	-	1	1	-	-	1	-	-	2	2	1	1
CO2	2	3	1	-	2	3	-	-	1	-	1	1	1	1	1	2
CO3	1	3	-	-	-	1	2	-	-	-	-	2	2	2	2	1
CO4	3	3	3	2	3	-	3	2	1	-	2	3	2	1	1	-
CO5	-	3	2	2	3	-	3	3	-	-	2	3	2	2	3	1
<b>Average</b>	<b>2.0</b>	<b>3.0</b>	<b>2.0</b>	<b>2.0</b>	<b>3.0</b>	<b>2.0</b>	<b>2.0</b>	<b>3.0</b>	<b>1.0</b>	<b>1.0</b>	<b>2.0</b>	<b>2.0</b>	<b>2.0</b>	<b>2.0</b>	<b>2.0</b>	<b>1.0</b>

**OAG102 ORGANIC FARMING FOR SUSTAINABLE  
AGRICULTURAL PRODUCTION**

**L T P C  
3 0 0 3**

**OBJECTIVES:**

- To quantify the organic resources of integrated organic farming system (IOFS) components.
- To assess the total productivity of the system.
- To work out the economics of organic farming system.
- To gain knowledge on Organic Farming for Sustainable agriculture.
- To expose the students to the concept of Organic Farming.

**UNIT - I INTRODUCTION TO ORGANIC FARMING 9**

Concept of organic farming, Significance of organic farming for Indian farmers, Terminologies used in organic farming, Objectives of organic farming, Characteristics of organic farming, often debated issues in organic farming, Area under OF and size of organic food market. Status of organic farming in India.

**UNIT - II SOIL HEALTH MANAGEMENT IN ORGANIC FARMING 9**

Organic manures- Biofertilizers- Green manures- Crop rotation - Classification of Biofertilizers. Organic production requirements, Components. Nutrient requirements, Limiting nutrient losses, Farm Yard Manure (FYM), Enrichment of FYM.

**UNIT - III MICROBIAL INOCULATIONS IN ORGANIC FARMING 9**

Importance, benefits, Methods of vermicomposting, Preparation and management of vermicompost unit. Recycling of organic residues, Classification of organic residues Biofertilizers, Importance, classification and benefits of biofertilizers (Azospirillum, Azotobacter, Rhizobium, PSB, VAM etc.,)

**UNIT - IV GOOD HARVESTING PRACTICES 9**

Crop harvesting, signs of maturity in different field crops; physiological and crop Maturity- Methods of threshing crops, cleaning, drying and storage of field crops- Rainfed agriculture: Introduction, types, History of rainfed agriculture and watershed in India- Problems and prospects of rainfed agriculture in India.

**UNIT - V ORGANIC REGULATION AND CERTIFICATION 9  
PROCEDURE, BRANDING, PACKAGING AND MARKETING  
OF ORGANIC PRODUCTS**

Organic Certification-process-Requirements for Organic Certification Systems in India - Basic standards for Livestock Certification - NPOP - Marketing of Organic Produce - Integrated Farming System models for Sustainable Agriculture.

**TOTAL :45 PERIODS**

**COURSE OUTCOMES:**

At the end of the course, the student should be able:

1. To the completion of the course, the students will be able to understand the concepts of Organic farming and sustainable agriculture.
2. To the Students will gain knowledge on organic farming and Overview of Organic Farming in India.
3. To the students will be able to understand Microbial Inoculations in Organic Farming.
4. To the students can design Sustainable agriculture.
5. To the students will be understand Organic Regulation and Certification Procedure.

**TEXTBOOKS:**

1. S.P. Palaniappan & K. Annadurai "Organic Farming: Theory and Practice", Scientific Publishers (India) 2nd Edition (1 January 2022)
2. Dilip Nandwani Organic Farming for Sustainable Agriculture, 2016.
3. Jeyabalan Sangeetha, Kasem Soyong, Devarajan Thangadurai, Abdel Rahman Mohammad Al-Tawaha, Organic Farming for Sustainable Development, 2023.
4. Rahul Kumar, Jitendra Kumar, Dr. Uma, Mahesh Kumar Singh and Monu Kumar "Manual on Organic Farming", Integrated Publications, 2021.
5. P.L.Maliwal "Principles Of Organic Farming" Scientific Publishers, 2022.

**REFERENCE BOOKS:**

1. Khalid Rehman Hakeem, Gowhar Hamid Dar, Mohammad Aneesul Mehmood, Rouf Ahmad Bhat, "Microbiota and Biofertilizers A Sustainable Continuum for Plant and Soil Health", Springer, 2021.
2. S. Krishnaprabu , "Organic Farming and Farming Systems for Sustainable Agriculture", Satish Serial Publishing House ,2020
3. Latha, E , "Organic Farming for Sustainable Agriculture" Narendra Publishing House, 2022.
4. S.P. Palaniappan & K. Annadurai, "Organic Farming Theory and Practice" 2nd Edition, Scientific Publishers, 2022.

5. R. Sathya Priya, N. Jagathjothi, M. Yuvaraj, N. Suganthi Satish, "Organic Farming Principles & Practices", Satish Serial Publishing House, 2024.

OAG102	PO												PSO			
	1	2	3	4	5	6	7	8	9	10	11	12	1	2	3	4
CO1	2	-	-	-	-	3	2	-	-	2	-	1	3	-	2	-
CO2	1	3	-	2	-	2	2	2	-	-	-	3	2	3	-	2
CO3	3	-	-	2	-	-	3	-	-	2	-	1	2	3	-	-
CO4	3	2	-	-	3	2	-	-	-	-	-	3	2	-	-	3
CO5	-	-	-	2	-	-	3	3	-	-	2	-	-	2	-	3
<b>Average</b>	<b>2.0</b>	<b>3.0</b>	<b>0.0</b>	<b>2.0</b>	<b>3.0</b>	<b>2.0</b>	<b>3.0</b>	<b>3.0</b>	<b>0.0</b>	<b>2.0</b>	<b>2.0</b>	<b>2.0</b>	<b>2.0</b>	<b>3.0</b>	<b>2.0</b>	<b>3.0</b>

<b>OAG103</b>	<b>SUSTAINABLE DEVELOPMENT THROUGH</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
	<b>INDIAN KNOWLEDGE SYSTEM</b>	<b>3</b>	<b>0</b>	<b>0</b>	<b>3</b>

### **OBJECTIVES:**

- To understand the structure and methods of ancient Indian education, focusing on holistic development through indigenous learning systems like *Gurukuls*, *Pathshalas*, and ancient universities.
- To explore how ancient Indian architecture, as seen in landmarks like the Ajanta Caves, Konark Sun Temple, and Brihadishvara Temple, embodies principles of sustainability and energy efficiency.
- To study traditional Indian farming techniques such as organic farming, rainfed Agriculture, and agroforestry to promote biodiversity and environmental stewardship.
- To understand the holistic approach of Ayurveda, focusing on the Interconnection of physical, mental, and spiritual health through individualized treatments based on one's *Prakriti* (constitution).
- To explore the moral responsibility humans have toward nature, focusing on the interconnectedness of life, environmental ethics, and wildlife conservation.

### **UNIT-I Ancient Education System in India 9**

Indigenous education systems (Home, Temples, Pathshalas, Tols, Chatuspadis and Gurukuls)- methods- multi design learning Shastra, Kala, Vidya- Prominent Universities Nalaandha and Takshashila - Vocational Training and Focus on Ethics and Values - National Logic and Reasoning, Artistic Education, Astronomy and Mathematics.

### **UNIT-II Vastu Shastra and Sustainable Architecture 9**

Historical Architecture Models (Ajanta Caves (Aurangabad) Brihadishvara Temple (Tanjore) Qutb Minar (Delhi) Konark Sun Temple (Odisha) Shore Temple (Mahabalipuram)- Vastu Shastra and Ancient Indian Architecture- Natural Forces (wind, water, sunlight, earth) - Energy Efficiency and Sustainable Materials - Eco-Friendly Construction- Communal Space and Architectural Carvings- Human Well- Being- Modern Integration of Vastu.

### **UNIT-III Sustainable Agriculture and Water Management in Indian Knowledge Systems 9**

Organic Farming and Rainfed Agriculture - Agroforestry and Biodiversity - Soil Science - Soil Erosion Prevention- Chemical free Farming and Environmental Stewardship- Water Management and Ancient Indian Techniques - Water Storage and Groundwater Recharge- Drought-Prone Areas and Reviving Traditional Practices- Human and Animal Powered Devices- Biodiversity Support and Ecosystem Preservation- Modern Water Scarcity Solutions and Cultural Heritage in Water Management.



**REFERENCE BOOKS:**

1. S. P. Gupta “ The Educational Heritage of Ancient India: How an Ecosystem of Learning Was Laid to Waste” Notion Press (2017).
2. Prof. (Dr.) B. B. Puri “Applied Vastu Shastra in Modern Architecture” Pratha Ayurveda (2022).
3. Dr. Ashish S. Jain , Dr. Bhushan R. Rane , Sunil R. Bakliwa “Integration of Ayurvedic Herbal Medicines Into Modern Medicinal Practices”, Nirali Prakashan,2021.
4. P.S. Byadgi & A.K. Pandey “A Textbook of Kayacikitsa” (According to the Syllabus of CCIM, New Delhi); 3 Volumes Saujanya Books (2017).
5. Kalyan Kumar ,”Traditional Water Management Systems in India" Aryan Books International, 2007.

OAG102	PO												PSO			
	1	2	3	4	5	6	7	8	9	10	11	12	1	2	3	4
CO1	2	-	-	-	-	-	3	-	-	-	-	-	2	-	-	-
CO2	1	-	-	-	-	-	-	-	1	-	-	2	-	3	1	-
CO3	-	-	-	3	-	1	2	-	-	-	-	-	-	2	-	2
CO4	-	-	-	-	-	-	-	1	-	-	3	-	1	-	2	-
CO5	-	-	-	-	-	1	1	3	2	-	-	2	-	-	-	-
<b>Average</b>	1.5	-	-	3.0	-	1.0	3.0	2.0	1.5	-	3.0	2.0	1.5	2.5	1.5	2.0

<b>OAD101</b>	<b>FOUNDATION OF DATA SCIENCE</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
		<b>3</b>	<b>0</b>	<b>0</b>	<b>3</b>

**OBJECTIVES:**

- Familiarize students with the data science process.
- Understand the data manipulation functions in Numpy and Pandas.
- Explore different types of machine learning approaches.
- Understand and practice visualization techniques using tools.
- Learn to handle large volumes of data with case studies.

**UNIT-I INTRODUCTION 9**

Data Science: Benefits and uses – facets of data - Data Science Process: Overview – Defining research goals – Retrieving data – data preparation - Exploratory Data analysis – build the model – presenting findings and building applications - Data Mining - Data Warehousing – Basic statistical descriptions of Data.

**UNIT-II DATA MANIPULATION 9**

Python Shell - Jupyter Notebook - IPython Magic Commands - NumPy Arrays-Universal Functions – Aggregations – Computation on Arrays – Fancy Indexing – Sorting arrays – Structured data – Data manipulation with Pandas – Data Indexing and Selection – Handling missing data – Hierarchical indexing – Combining datasets – Aggregation and Grouping – String operations – Working with time series – High performance.

**UNIT-III MACHINE LEARNING 9**

The modeling process - Types of machine learning - Supervised learning - Unsupervised learning - Semi-supervised learning- Classification, regression - Clustering – Outliers and Outlier Analysis

**UNIT-IV DATA VISUALIZATION 9**

Importing Matplotlib – Simple line plots – Simple scatter plots – visualizing errors – density and contour plots – Histograms – legends – colors – subplots – text and annotation – customization – three dimensional plotting - Geographic Data with Basemap - Visualization with Seaborn

**UNIT-V HANDLING LARGE DATA 9**

Problems - techniques for handling large volumes of data - programming tips for dealing with large data sets- Case studies: Predicting malicious URLs, Building a recommender system – Tools and techniques needed - Research question - Data preparation - Model building – Presentation and automation.

**TOTAL : 45 PERIODS**

At the end of the course, learners will be able

- Gain knowledge on data science process.
- Perform data manipulation functions using Numpy and Pandas.
- Understand different types of machine learning approaches.
- Perform data visualization using tools.
- Handle large volumes of data in practical scenarios.

**TEXTBOOKS:**

1. David Cielen, Arno D. B. Meysman, and Mohamed Ali, “Introducing Data Science”, Manning Publications, 2016.
2. Jake VanderPlas, “Python Data Science Handbook”, O’Reilly, 2016.

**REFERENCE BOOKS:**

1. Robert S. Witte and John S. Witte, “Statistics”, Eleventh Edition, Wiley Publications, 2017.
2. Allen B. Downey, “Think Stats: Exploratory Data Analysis in Python”, Green Tea Press, 2014

OAD101	PO												PSO			
	1	2	3	4	5	6	7	8	9	10	11	12	1	2	3	4
<b>CO1</b>	3	3	2	3	2	-	-	-	3	1	3	2	-	-	-	-
<b>CO2</b>	2	2	2	3	3	-	-	-	2	2	3	2	-	-	-	-
<b>CO3</b>	3	3	3	3	2	-	-	-	2	3	1	1	-	-	-	-
<b>CO4</b>	2	3	2	3	2	-	-	-	3	3	3	3	-	-	-	-
<b>CO5</b>	2	3	2	2	3	-	-	-	3	3	1	3	-	-	-	-
<b>Average</b>	<b>2.4</b>	<b>2.8</b>	<b>1.3</b>	<b>2.8</b>	<b>2.4</b>	-	-	-	<b>2.6</b>	<b>2.4</b>	<b>2.2</b>	<b>2.2</b>	-	-	-	-

**OCS101**

**IoT AND ITS APPLICATIONS**

**L T P C**  
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**OBJECTIVES:**

- To study the fundamentals about IoT
- To study about IoT Access technologies
- To study the design methodology and different IoT hardware platforms.
- To study the basics of IoT Data Analytics and supporting services.
- To study about various IoT case studies and industrial applications.

**UNIT-I FUNDAMENTALS OF IoT 9**

Evolution of Internet of Things, Enabling Technologies, M2M Communication, IoT World Forum (IoTWF) standardized architecture, Simplified IoT Architecture, Core IoT Functional Stack, Fog Edge and Cloud in IoT, Functional blocks of an IoT ecosystem, Sensors, Actuators, Smart Objects and Connecting Smart Objects.

**UNIT-II IoT PROTOCOLS 9**

IoT Access Technologies: Physical and MAC layers, topology and Security of IEEE 802.15.4, 802.11ah and Lora WAN, Network Layer: IP versions, Constrained Nodes and Constrained Networks, 6LoWPAN, Application Transport Methods: SCADA, Application Layer Protocols: CoAP and MQTT.

**UNIT-III DESIGN AND DEVELOPMENT 9**

Design Methodology, Embedded computing logic, Microcontroller, System on Chips, IoT system building blocks IoT Platform overview: Overview of IoT supported Hardware platforms such as Raspberry pi, Arduino Board details

**UNIT-IV DATA ANALYTICS AND SUPPORTING SERVICES 9**

Data Analytics: Introduction, Structured Versus Unstructured Data, Data in Motion versus Data at Rest, IoT Data Analytics Challenges, Data Acquiring, Organizing in IoT/M2M, Supporting Services: Computing Using a Cloud Platform for IoT/M2M Applications/Services, Everything as a service and Cloud Service Models.

**UNIT-V CASE STUDIES/INDUSTRIAL APPLICATIONS 9**

IoT applications in home, infrastructures, buildings, security, Industries, Home appliances, other IoT electronic equipments, Industry 4.0 concepts.

**TOTAL : 45 PERIODS**

## **COURSE OUTCOMES:**

At the end of the course, learners will be able

- Understand the basics of IoT.
- Implement the state of the Architecture of an IoT
- Understand design methodology and hardware platforms involved in IoT.
- Understand how to analyze and organize the data.
- Compare IOT Applications in Industrial & realworld.

## **TEXTBOOKS:**

1. IoT Fundamentals: Networking Technologies, Protocols and Use Cases for Internet of Things, David Hanes, Gonzalo Salgueiro, Patrick Grossetete, Rob Barton and Jerome Henry, Cisco Press, 2017(unit 1,2,3,)
2. Internet of Things - A hands-on approach, Arshdeep Bahga, Vijay Madiseti, Universities Press, 2015 (unit 5)
3. Internet of Things: Architecture, Design Principles And Applications, Rajkamal, McGraw Hill Higher Education(unit 4)
4. IoT Fundamentals: Networking Technologies, Protocols and Use Cases for Internet of Things, David Hanes, Gonzalo Salgueiro, Patrick Grossetete, Rob Barton and Jerome Henry, Cisco Press, 2017(unit 1,2,3,)

## **REFERENCE BOOKS:**

1. The Internet of Things - Key applications and Protocols, Olivier Hersent, David Boswarthick, Omar Elloumi and Wiley, 2012 (for Unit2).
2. "From Machine-to-Machine to the Internet of Things - Introduction to a New Age of Intelligence",Jan Ho" ller, VlasiosTsiatsis, Catherine Mulligan, Stamatis, Karnouskos, Stefan Avesand. David Boyle and Elsevier, 2014.
3. Architecting the Internet of Things,Dieter Uckelmann, Mark Harrison, Michahelles and Florian (Eds), Springer,2011.
4. Recipes to Begin, Expand, and Enhance Your Projects, 2nd Edition, Michael Margolis, Arduino Cookbook and O"Reilly Media,2011

OCS101	PO												PSO			
	1	2	3	4	5	6	7	8	9	10	11	12	1	2	3	4
<b>CO1</b>	3	3	3	3	2				2			1	2	-	-	-
<b>CO2</b>	3	3	3	3									-	2	-	-
<b>CO3</b>	3	3	3		3		2	1		2			-	-	1	-
<b>CO4</b>	3	3	3	3	3						2		-	-	2	-
<b>CO5</b>	3	3	3	3	2	3	2			3	2	1	-	2	-	2
<b>Average</b>	<b>3</b>	<b>3</b>	<b>3</b>	<b>3</b>	<b>2.5</b>	<b>3</b>	<b>2</b>	<b>1</b>		<b>2.5</b>	<b>2</b>	<b>1</b>	<b>2</b>	<b>2</b>	<b>1.5</b>	<b>2</b>

**OBJECTIVES:**

The course prepares the students

- To understand the mechanics of operation and characteristics of linear model of machine learning
- Use R to implement methods for training and model selection ‘
- Acquire Knowledge in various learning techniques like decision tree, Analytical, Inductive and Reinforced learning.
- Identify and apply the appropriate machine learning techniques for classification, Pattern recognition, optimization and decision problems.
- Development of techniques in information science applications by applying Computational intelligence and appropriate machine learning techniques.

**UNIT-I INTRODUCTION****9**

Machine learning -Examples of Machine Learning applications-Learning Associations-Classification-Regression-Unsupervised Learning-Reinforcement Learning-Supervised learning: Learning a class from Examples-Regression-Model Selection and Generalization. Case Study: Familiarity with R tool and Python programming language and libraries.

**UNIT-II CONCEPT LEARNING AND DECISION-TREE LEARNING****9**

Concept Learning - Concept learning Task - Concept Learning as search -Finding a maximally specific hypothesis - Version Spaces and Candidate elimination Algorithm -Inductive Bias Decision Tree Learning - Decision Tree representation -Problems for Decision Tree Learning - Hypothesis Search space - Inductive Bias in Decision Tree Learning - Issues in Decision Tree Learning. Case Study: Implementation of decision tree algorithm for problems in Retail Domain.

**UNIT-III MULTILAYER PERCEPTRONS AND DEEP LEARNING****9**

The Perceptron-Training a Perceptron-Learning Boolean Functions-Multilayer Perceptrons-MLP as Universal Approximator Back propagation Algorithm-Training Procedures Convolution Networks -The Convolution Operation-Pooling-Convolution and Pooling as an infinitely strong prior -Variants of the Basic Convolution Function -Structured Outputs -Data Types -Efficient Convolution Algorithms -Random and Unsupervised features. Case Study: Implementation of Back propagation algorithm for problems in financial domain.

#### **UNIT-IV CLUSTERING**

**9**

Similarity-Based Clustering-Unsupervised learning problems-Hierarchical Agglomerative Clustering (HAC)-Single-link, complete link, group-average similarity- k-Means and Mixtures of Gaussians-Flat clustering-k-Means algorithms-Mixture of Gaussian model EM-algorithm for mixture of Gaussian model. Case Study: Implementation of clustering algorithm for problems in financial/insurance/health care domain.

#### **UNIT-V REINFORCEMENT LEARNING**

**9**

Introduction - learning task - Q learning - The Q function - Algorithm for Q learning - convergence- experimentation strategies - updating sequence -Non deterministic rewards and actions - Temporal difference learning -Generalizing from examples -relationship to dynamic programming Case Study: Implementation of Q learning algorithm/reinforcement learning for problems in automotive domain/games.

**TOTAL : 45 PERIODS**

#### **COURSE OUTCOMES:**

At the end of the course, learners will be able

- Understand the basic ideas and objective of machine learning
- Understand the problem of over fitting in machine learning.
- Transfer concrete problems to machine learning problems and select appropriate models to solve them.
- Understand how to analyze and organize the data using clustering methods.
- Understand reinforcement learning algorithms and experiment strategies.

#### **TEXTBOOKS:**

1. Ethem Alpaydin, "Introduction to Machine Learning", The MIT Press, September 2014, ISBN 978-0-262-02818-9.(Units 1,3(Multilayer Perceptrons) & 4)
2. Mitchell, Tom, "Machine Learning", New York, McGraw-Hill, First Edition, 2003. (Units 2,5)

#### **REFERENCE BOOKS:**

1. Ian GoodFellow, Yoshua Bengio, Aaron Courville, "Deep Learning", MIT Press Book (Unit 3 - Convolutional Networks), Nov. 2016
2. Stephen Marshland, "Machine Learning: An Algorithmic Perspective", Chapman & Hall/CRC 2009.

3.Mehryar Mohri, Afshin Rostamizadeh, Ameet Talwalkar, "Foundations of Machine Learning", MIT Press (MA) 2012.

OCS102	PO												PSO			
	1	2	3	4	5	6	7	8	9	10	11	12	1	2	3	4
CO1	1	-	-	-	-	1	1	-	1	-	-	1	-	-	1	-
CO2	1	1	-	-	1	-	-	-	1	-	-	1	-	-	1	-
CO3	2	1	1	-	-	-	1	-	1	1	-	1	-	-	2	-
CO4	1	1	2	1	-	-	1	-	1	1	1	1	-	1	2	-
CO5	1	1	1	1	-	-	-	1	1	1	-	-	1	1	2	2
<b>Average</b>	1.2	1	1.3	1	1	1	1	-	1	-	-	1	1	1	1.6	2

<b>OCS103</b>	<b>Tamil Computing</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
		<b>3</b>	<b>0</b>	<b>0</b>	<b>3</b>

**OBJECTIVES:**

The course prepares the students

- To understand the Tamil grammar and programming basics for Tamil computing.
- To understand the various types of Tamil Computing applications.
- To make the students understand the use of Tamil computing tools and Resources.
- To strengthen the students' ability to carry out the Computational Linguistics in Tamil computing.
- To understand the concepts of Tamil text processing using open – Tamil python library.

**UNIT-I TAMIL GRAMMAR 9**

Introduction to Computational Linguistics-Grammars-Alphabets: Classification & Properties - Words: classification and components - Sentences: Structures and word ordering.

**UNIT-II PROGRAMMING BASICS FOR TAMIL COMPUTING 9**

History of Tamil Computing - Standards & Fonts - UNICODE - Object Oriented Tamil Computing - Tamil text processing using open-tamil python library.

**UNIT-III COMPUTATIONAL LINGUISTICS 9**

Basic linguistics - Phonology - Phonology computing - lexicography - syntax - semantics - pragmatics- Regular languages-and their limitations-Finite-state automata.

**UNIT-IV TAMIL COMPUTING TOOLS & RESOURCES 9**

POS Tagger - Morphological Analyser - Morphological Generator - Sentence Parser - Named Entity Recognizer - Word Sense Disambiguator - Ontologies.

**UNIT-V TAMIL COMPUTING APPLICATIONS 9**

Machine Translation -Information retrieval & Extraction - Question Answering - Text Summarization- Automatic Indexing - Text Mining - Conceptual Search.

**TOTAL : 45 PERIODS**

## COURSE OUTCOMES:

At the end of the course, learners will be able

- Explain classification of Tamil grammar and properties
- Adopt a suitable process for tamil computing tools.
- Analyze the different types of computational linguistics such as phonology, Morphology, lexicography.
- Perform and analyze the Tamil computing applications.
- Analyze and process the Tamil python library.

## TEXTBOOKS:

1. The Oxford Handbook of Computational Linguistics, Edited by RuslanMitkov, Oxford University Press, 2014.
2. Tamil Computing ,Dr.R.Ponnusamy, Allied Publishers private limited, 2024

## REFERENCE BOOKS:

1. Translation - Theory and Application, Valarmathi, International Institute of Tamil Studies, First Edition, 2001.
2. Tholkaappiyam - Thodariyal, Shanmugam, International Institute of Tamil Studies, First Edition, 2004.
3. J.E.Hopcroft, R.Motwani and J.D Ullman, - Introduction to Automata Theory, Languages and Computations, ThirdEdition, Pearson Education, 2013.
4. Natural language processing and computational linguistics, Bhargav SrinivasaDesikan Packt Publishing, first edition 2018.
5. The Phonology and morphology of tamil chrisdas Prathima, 2016.
6. Pos Tasser R Morphological Analzser Shodhganga inflibnet.ac.in

OCS103	PO												PSO			
	1	2	3	4	5	6	7	8	9	10	11	12	1	2	3	4
CO1	1	-	-	-	-	1	1	-	1	-	-	1	-	-	1	-
CO2	1	1	-	-	1	-	-	-	1	-	-	1	-	-	1	-
CO3	2	1	1	-	-	-	1	-	1	1	-	1	-	-	2	-
CO4	1	1	2	1	-	-	1	-	1	1	1	1	-	1	2	-
CO5	1	1	1	1	-	-	-	1	1	1	-	-	1	1	2	2
Average	1.2	1	1.3	1	1	1	1	1	1	1	1	1	1	1	1.6	2

•

**OEE101**

**RENEWABLE ENERGY SOURCES**

**L T P C**  
**3 0 0 3**

**OBJECTIVES:**

- To know the Indian and global energy scenario.
- To learn the various solar energy technologies and its applications.
- To educate the various wind energy technologies.
- To explore the various bio-energy technologies.
- To study the ocean and geothermal technologies.

**UNIT-I ENERGY SCENARIO**

**9**

Transducers, Classification, Roles of sensors in IoT, Various types of sensors, Design of sensors, sensor architecture, special requirements for IOT sensors, Role of actuators, types of actuators.

**UNIT-II SOLAR ENERGY**

**9**

Solar radiation – Measurements of solar radiation and sunshine – Solar spectrum - Solar thermal collectors – Flat plate and concentrating collectors – Solar thermal applications – Solar thermal energy storage – Fundamentals of solar photo voltaic conversion – Solar cells – Solar PV Systems – Solar PV applications.

**UNIT-III WIND ENERGY**

**9**

Wind data and energy estimation – Betz limit - Site selection for windfarms – characteristics – Wind resource assessment - Horizontal axis wind turbine – components - Vertical axis wind turbine – Wind turbine generators and its performance – Hybrid systems – Environmental issues - Applications.

**UNIT-IV BIO-ENERGY**

**9**

Bio resources – Biomass direct combustion – thermochemical conversion – biochemical conversion-mechanical conversion - Biomass gasifier - Types of biomass gasifiers – Cogeneration – Carbonization – Pyrolysis - Biogas plants – Digesters –Biodiesel production – Ethanol production  
- Applications.

**UNIT-V OCEAN AND GEOTHERMAL ENERGY**

**9**

Small hydro - Tidal energy – Wave energy – Open and closed OTEC Cycles – Limitations –  
Geothermal energy – Geothermal energy sources - Types of geothermal power plants – Applications - Environmental impact.

**COURSE OUTCOMES:**

At the end of the course, learners will be able

- Discuss the Indian and global energy scenario.
- Describe the various solar energy technologies and its applications.
- Explain the various wind energy technologies.
- Explore the various bio-energy technologies.
- Discuss the ocean and geothermal technologies.

**TEXTBOOKS:**

1. Fundamentals and Applications of Renewable Energy | Indian Edition, by Mehmet Kanoglu, Yunus A. Cengel, John M. Cimbala, cGraw Hill; First edition (10 December 2020), ISBN-10 :9390385636.
2. Renewable Energy Sources and Emerging Technologies, by Kothari, Prentice Hall India Learning Private Limited; 2nd edition (1 January 2011), ISBN-10: 8120344707.

**REFERENCE BOOKS:**

- Godfrey Boyle, “Renewable Energy, Power for a Sustainable Future”, Oxford University Press, U.K., 2012.
- Rai.G.D., “Non-Conventional Energy Sources”, Khanna Publishers, New Delhi, 2014.
- Sukhatme.S.P., “Solar Energy: Principles of Thermal Collection and Storage”, Tata McGraw Hill Publishing Company Ltd., New Delhi, 2009.
- Tiwari G.N., “Solar Energy – Fundamentals Design, Modelling and applications”, Alpha Science Intl Ltd, 2015.
- Twidell, J.W. & Weir A., “Renewable Energy Resources”, EFNSpon Ltd., UK, 2015.

OEE101	PO												PSO			
	1	2	3	4	5	6	7	8	9	10	11	12	1	2	3	4
CO1	3	3	2	-	-	1	-	-	-	-	-	-	3	-	-	-
CO2	3	3	2	-	-	1	-	-	-	-	-	-	3	-	-	-
CO3	3	3	2	-	-	1	-	-	-	-	-	-	3	-	-	-
CO4	3	3	2	-	-	1	-	-	-	-	-	-	3	-	-	-
CO5	3	3	2	-	-	1	-	-	-	-	-	-	3	-	-	-
Average	3	3	2	-	-	1	-	-	-	-	-	-	3	-	-	-

<b>OEE102</b>	<b>ENERGY CONSERVATION AND MANAGEMENT</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
		<b>3</b>	<b>0</b>	<b>0</b>	<b>3</b>

**OBJECTIVES:**

- Acquire knowledge in the field of energy conservation and management.
- Study the various measures for energy conservation in electrical devices both static & rotating machineries
- Analyze the energy efficiency in thermal utilities
- Know the concept of compressed air system and improve the efficiency.
- Understand and analyze of Energy Economics.

**UNIT-I INTRODUCTION 9**

Energy - Power – Past & Present scenario of World; National Energy consumption Data – Environmental aspects associated with energy utilization – Energy conservation and its importance - need for energy management – Energy accounting -Energy monitoring, targeting and reporting- Energy Auditing: Need, Types, Methodology and Barriers. Role of Energy Managers.

**UNIT-II ELECTRICAL SYSTEMS 9**

Electrical load management and maximum demand control - power factor improvement and its benefit - selection and location of capacitors - performance assessment of PF capacitors automatic power factor controllers - transformer losses - Electric motors: motor efficiency - factors affecting motor performance - energy saving opportunities with energy efficient motors Lux, Lumens, Types of lighting, Efficacy, LED Lighting and scope of Encon in Illumination. Lighting System: Light source, choice of lighting, luminance requirements – ballast - energy efficient lighting controls - energy conservation avenues

**UNIT-III THERMAL SYSTEMS 9**

Introduction to fuels- Boilers: Types, combustion in boilers, performances evaluation, analysis of losses - energy conservation opportunities - FBC boilers - Steam System: Properties of steam, assessment of steam distribution losses, steam leakages, steam trapping, condensate and flash steam recovery system, identifying opportunities for energy savings - Furnaces: Classification, general fuel economy measures in furnaces, excess air, heat distribution, temperature control,draft control, waste heat recovery – Refractory : types, selection and application of refractories, heat loss

**UNIT-IV COMPRESSED AIR SYSTEM****9**

Pumps, Fans, Blowers, Compressed Air Systems, Refrigeration and Air Conditioning Systems – Cooling Towers – Diesel Generating System - methods adopted for effecting ENCON – economics of ENCON adoption in all the utilities.

**UNIT-V ECONOMICS****9**

Energy Economics – Discount Rate, Payback Period, Internal Rate of Return, Net Present Value, Life Cycle Costing –ESCO concept

**TOTAL : 45 PERIODS****COURSE OUTCOMES:**

At the end of the course, learners will be able

- Acquire knowledge in the field of energy conservation and management process.
- Learn the various measures for energy conservation in electrical devices.
- Design the effective thermal utility system.
- Improve the efficiency in compressed air system.
- Suggest methodologies for Energy Economics.

**TEXTBOOKS:**

1. Mehmet Kanoğlu, Yunus A. Çengel, 'Energy Efficiency and Management for Engineers', 1st Edition, McGraw-Hill Education, 2020.
2. D Moncef Krati, "Energy Audit of Building Systems: An Engineering Approach", Second Edition, CRC Press, 2016.
3. Sonal Desai, 'Handbook of Energy Audit', McGraw Hill Education (India) Private Limited, 2015

**REFERENCE BOOKS:**

1. Michael P. Deru, Jim Kelsey, 'Procedures for Commercial Building Energy Audits', American Society of Heating, Refrigerating and Air conditioning Engineers, 2011.
2. Charles M. Gottschalk, 'Industrial Energy Conservation', Wiley, 1996.

OEE102	PO												PSO			
	1	2	3	4	5	6	7	8	9	10	11	12	1	2	3	4
CO1	1	1	-	1	-	3	-	-	-	2	-	-	1	-	-	-
CO2	-	-	2	-	1	-	-	-	2	-	-	1	1	2	-	-
CO3	-	1	-	3	-	2	-	-	-	-	-	-	1	-	-	-
CO4	3	-	-	-	-	3	-	2	-	-	2	-	1	-	-	-
CO5	-	2	-	3	2	-	1	2	-	-	-	2	2	-	-	-
<b>Average</b>	<b>2</b>	<b>1.33</b>	<b>2</b>	<b>2.33</b>	<b>1.5</b>	<b>2.66</b>	<b>1</b>	<b>2</b>	<b>2</b>	<b>2</b>	<b>2</b>	<b>1.5</b>	<b>1.2</b>	<b>2</b>	-	-

**OBJECTIVES:**

- To know about the general aspects of Electric and Hybrid Vehicles (EHV), including architectures.
- To acquire the knowledge on modelling, sizing of batteries.
- To understand the working principle, construction and characteristics of various motors.
- To provide knowledge about various power converters and control.
- To understand the Hybrid and Electric vehicles.

**UNIT-I DESIGN CONSIDERATIONS FOR ELECTRIC VEHICLES 9**

Need for Electric vehicle- Comparative study of diesel, petrol, hybrid and electric Vehicles. Advantages and Limitations of hybrid and electric Vehicles. - Design requirement for electric vehicles- Range, maximum velocity, acceleration, power requirement, mass of the vehicle. Various Resistance- Transmission efficiency-. History of hybrid and electric vehicles, social and environmental importance of hybrid and electric vehicles.

**UNIT-II ENERGY SOURCES 9**

Types of Motors- DC motors- AC motors, PMSM motors, BLDC motors, Switched reluctance motors working principle, construction and characteristics.

**UNIT-III MOTORS AND DRIVES 9**

Global warming and changing environment – Ecosystem changes – Changing blue green-grey water cycles – Water scarcity and water shortages – Desertification- Ecological diversity, wild life and agriculture – GM crops and their impacts on the environment – Insects and agriculture – Pollination crisis – Ecological farming principles – Forest fragmentation and agriculture – Agricultural biotechnology concerns.

**UNIT-IV POWER CONVERTERS AND CONTROLLERS 9**

Solid state Switching elements and characteristics – BJT, MOSFET, IGBT, SCR and TRIAC - Power Converters – rectifiers, inverters and converters - Motor Drives - DC, AC motor, PMSM motors, BLDC motors, Switched reluctance motors – four quadrant operations –operating modes.

**UNIT-V HYBRID AND ELECTRIC VEHICLES 9**

Main components and working principles of a hybrid and electric vehicles, Different configurations of hybrid and electric vehicles. Power Split devices for Hybrid Vehicles – Operation modes -  
Control Strategies for Hybrid Vehicle - Economy of hybrid Vehicles - Case study on specification

of electric and hybrid vehicles.

**TOTAL : 45 PERIODS**

**COURSE OUTCOMES:**

At the end of the course, learners will be able

- Understand the operation and architecture of electric and hybrid vehicles.
- Identify various energy source options like battery and fuel cell.
- Select suitable electric motor for applications in hybrid and electric vehicles.
- Explain the role of power electronics in hybrid and electric vehicles
- Analyze the energy and design requirement for hybrid and electric vehicles.

**TEXTBOOKS:**

1. Iqbal Husain, “ Electric and Hybrid Vehicles-Design Fundamentals”, CRC Press,2003
2. Mehrdad Ehsani, “ Modern Electric, Hybrid Electric and Fuel Cell Vehicles”, CRCPress,2005.

**REFERENCE BOOKS:**

1. James Larminie and John Lowry, “Electric Vehicle Technology Explained “ John Wiley & Sons,2003
2. Lino Guzzella, “ Vehicle Propulsion System” Springer Publications,2005
3. Ron HodKinson, “Light Weight Electric/ Hybrid Vehicle Design”, Butterworth Heinemann Publication,2005.

OEE103	PO												PSO			
	1	2	3	4	5	6	7	8	9	10	11	12	1	2	3	4
CO1	3	3	3	2	3	2					1	1	2		2	
CO2	3	3	3	2	3	2						1		1		1
CO3	3	3	3	2	3	2	3					2	2			1
CO4	3	3	3	2	3	2					1	1				
CO5	3	3	3	2	3	2	2				1	1	1			
<b>Average</b>	3	3	3	2	3	2	2.5				1	1.2	1.6	1	2	1

<b>OEI101</b>	<b>FUNDAMENTALS OF ROBOTICS</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
		<b>3</b>	<b>0</b>	<b>0</b>	<b>3</b>

## **COURSE OBJECTIVES**

- Understand the functions of robots and review the need and application of robots in different engineering fields.
- Exemplify the different types of robot drive systems as well as robot end effectors.
- Apply the different sensors and image processing techniques in robotics to improve the ability of robots.
- Develop robotic programs for different tasks and analyze the kinematics motions of robot.
- Implement robots in various industrial sectors and interpolate the economic analysis of robots.

### **UNIT-I INTRODUCTION TO ROBOTICS 9**

Robot - Definition - Robot Anatomy - Coordinate Systems, Work Envelope Types and Classification- Specifications-Pitch, Yaw, Roll, Joint Notations, Speed of Motion, Pay Load Robot Parts and their Functions-Need for Robots-Different Applications.

### **UNIT-II DRIVE SYSTEMS AND GRIPPERS 9**

Pneumatic Drives-Hydraulic Drives-Electrical Drives- Fundamental features and Applications of A.C & D.C. Servo Motors, Stepper Motors, Grippers-Mechanical Grippers, Pneumatic and Hydraulic- Grippers, Magnetic Grippers, Vacuum Grippers; Selection and Design Considerations

### **UNIT-III SENSORS FOR ROBOT 9**

Requirements of a sensor, Principles and Applications of the following types of sensors- Position sensors - Piezo Electric Sensor, LVDT, Resolvers, Optical Encoders, pneumatic Position Sensors, Range Sensors Triangulations Principles, Structured, Lighting Approach, Time of Flight, Range Finders, Laser Range Meters, Touch Sensors ,binary Sensors., Analog Sensors, Wrist Sensors, Compliance Sensors, Slip Sensors.

### **UNIT-IV KINEMATICS AND PROGRAMMING 9**

Forward Kinematics, Inverse Kinematics and Difference; Forward Kinematics and Reverse Kinematics of manipulators with Two, Three Degrees of Freedom (in 2 Dimension), Programming Types-Lead through Programming, Robot programming Languages-VAL Programming-Motion Commands, Sensor Commands, End Effector commands and simple Programs.

**UNIT-V IMPLEMENTATION OF ROBOTS****9**

RGV, AGV; Implementation of Robots in Industries -Various Steps; Safety Considerations for Robot Operations - Economic Analysis of Robots.

**TOTAL: 45 PERIODS****COURSE OUTCOMES**

- Understand the functions of robots and review the need and application of robots in different engineering fields.
- Exemplify the different types of robot drive systems as well as robot end effectors.
- Apply the different sensors and image processing techniques in robotics to improve the ability of robots.
- Develop robotic programs for different tasks and analyze the kinematics motions of robot.
- Implement robots in various industrial sectors and interpolate the economic analysis of robots.

**TEXTBOOKS**

1. Klafter R.D., Chmielewski T.A and Negin M., "Robotic Engineering - An Integrated Approach", Prentice Hall, 2003.
2. Groover M.P., "Industrial Robotics -Technology Programming and Applications", McGraw Hill, 2001.

**REFERENCE BOOKS**

1. Craig J.J., "Introduction to Robotics Mechanics and Control", Pearson Education, 2008.
2. Deb.S.R., "Robotics Technology and Flexible Automation", Tata McGraw Hill Book Co. 1994.
3. Koren Y., "Robotics for Engineers", McGraw Hill Book Co., 1992.
4. Fu.K.S.,Gonzalez R.C. and Lee C.S.G., "Robotics Control, Sensing, Vision and Intelligence", McGraw Hill Book Co., 1987.
5. Rajput R.K., "Robotics and Industrial Automation", S.Chand and Company, 2008.

**CO - PO and CO - PSO MAPPING**

CO	PO												PSO		
	1	2	3	4	5	6	7	8	9	10	11	12	1	2	3
CO1	3	1	1	1				1					1	1	1
CO2	2	3	1	2					1	1			2	2	3
CO3	2	3	2	3		3	2	1	2	1		1	2	2	1
CO4	2	1			1										1
CO5	2	1	3	1	3	2	2	1			2	2	1	2	1
AVG.	2.2	1.8	1.4	1.4	0.8	1	0.8	0.6	0.6	0.4	0.4	0.6	1.2	1.4	1.4

<b>OE1102</b>	<b>SENSORS FOR ENGINEERING APPLICATIONS</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
		<b>3</b>	<b>0</b>	<b>0</b>	<b>3</b>

## **COURSE OBJECTIVES**

- To know the various stimuli that are to be measured in real life instrumentation.
- To select the right process or phenomena of the sensor.
- To aware of the various sensors available for measurement and control applications.

### **UNIT-I INTRODUCTION TO SENSORS 9**

What is a sensor and what is a transducer? Electrical sensor – need for sensors in the modern world. Different fields of sensors based on the stimuli - various schematics for active and passive sensors. General characteristics and specifications of sensors - Implications of specifications uses of sensors - measurement of stimuli - block diagram of sensor system. Brief description of each block.

### **UNIT-II TRANSDUCERS 9**

Sensors for mechanical systems or mechanical sensors - Displacement - acceleration and force - flow of fluids - level indicators - pressure in fluids - stress in solids. Typical sensors - wire and film strain gauges, anemometers, piezo electric and magnetostrictive accelerometers, potentiometric sensors, LVDT.

### **UNIT-III TEMPERATURE SENSORS 9**

Thermal sensors – temperature – temperature difference – heat quantity. Thermometers for different situation – thermocouples thermistors – color pyrometry. Optical sensors: light intensity – wavelength and color – light dependent resistors, photodiode, photo transistor- Radiation detectors: radiation intensity, particle counter – Gieger Muller counter (gas based), Hallide radiation detectors.

### **UNIT-IV MAGNETIC SENSORS 9**

Introduction- magnetic field, magnetic flux density – magneto resistors, Hall sensors, super conduction squids. Acoustic or sonic sensors: Intensity of sound, frequency of sound in various media, various forms of microphones, piezo electric sensors.

### **UNIT-V ELECTRICAL SENSORS 9**

Introduction- conventional volt and ammeters, high current sensors, (current transformers), high voltage sensors, High power sensors. High frequency sensors like microwave frequency sensors, wavelength measuring sensors. MEMs and MEM based sensors.

**TOTAL: 45 PERIODS**

## COURSE OUTCOMES

- Appreciate the operation of various measuring and control instruments which they encounter in their respective fields.
- Visualize the sensors and the measuring systems when they have to work in areas of interdisciplinary nature.
- Also think of sensors and sensors systems when for a new situation they encounter in their career
- Identify and select the right process or phenomena on which the sensor should depend on.
- Know various stimuli that are to be measured in real life instrumentation.

## TEXTBOOKS

1. Doebelin, "Measurement Systems: Application and Design", McGraw Hill Kogakusha Ltd.
2. Julian W. Gardner, Vijay K. Varadan, Osama O. Awadelkarim "Microsensors, MEMS and Smart Devices", New York: Wiley, 2001.
3. Henry Bolte, "Sensors – A Comprehensive Sensors", John Wiley.

## CO - PO and CO - PSO MAPPING

CO	PO												PSO		
	1	2	3	4	5	6	7	8	9	10	11	12	1	2	3
CO1	3	2	2	2	1	1	1	3	1	2	1	1	2		2
CO2	2		2	2			1								
CO3	2	2				1	1					1	1	2	
CO4	3	3	3	3	1			3	1	2					
CO5	2	1	2	1	1	1	1	2	1	1	1	1	2	2	2
AVG.	2.4	1.6	1.8	1.6	0.6	0.6	0.8	1.6	0.6	1	0.4	0.6	1	0.8	0.8



- Apply the concepts of 4G communication
- Assess the need for 5G communication Techniques
- Comprehend architecture and protocols for 5G communication
- Understand the principles of dynamic spectrum management
- Analyze the security aspects in 5G networks

**TEXTBOOKS:**

1. An Introduction to 5G Wireless Networks: Technology, Concepts and Use cases, Saro Velrajan, First Edition, 2020.
2. 5G Core networks: Powering Digitalization, Stephen Rommer, Academic Press, 2019.

**REFERENCE BOOKS:**

1. 5G Simplified: ABCs of Advanced Mobile Communications Jyrki. T.J.Penttinen, Copyrighted Material
2. 5G system Design: An end to end Perspective , Wan Lee Anthony, Springer Publications,2019

OEC101	PO												PSO			
	1	2	3	4	5	6	7	8	9	10	11	12	1	2	3	4
<b>CO1</b>	3	3	2	2	-	2	-	-	-	-	-	3	2	2	3	3
<b>CO2</b>	3	3	3	2	-	2	-	-	-	-	-	2	2	-	3	3
<b>CO3</b>	3	3	3	2	-	2	-	-	-	-	-	2	2	-	3	3
<b>CO4</b>	3	3	3	2	-	2	-	-	-	-	-	2	2	-	3	3
<b>CO5</b>	3	3	3	2	-	2	-	-	-	-	-	2	2	-	3	3
<b>Average</b>	3	2	3	2	-	2	-	-	-	-	-	2	2	2	3	2

<b>OEC102</b>	<b>INTRODUCTION TO INDUSTRIAL IoT</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
		<b>3</b>	<b>0</b>	<b>0</b>	<b>3</b>

**OBJECTIVES:**

The course prepares the students

- To understand basic industrial processes and its reference architecture
- To perceive the knowledge of networks and programming of IIOT.
- To study the role of sensors, actuators and communication protocols used for interfacing.
- To introduce and familiarize the industry 4.0
- To master security in IIOT

**UNIT-I INTRODUCTION TO INDUSTRIAL IoT AND ITS ARCHITECTURE 9**

IIoT Introduction, Industrial Internet Architecture Framework – Functional Viewpoint – Operational Domain, Information Domain, Application Domain, Business Domain – Implementation View point – Architectural Topology – Three Tier Topology – Data Management.

**UNIT-II NETWORKING AND PROGRAMMING OF IIoT 9**

Industrial IoT- Layers: IIoT Sensing, IIoT Processing, IIoT Communication. Industrial IoT- Layers: IIoT Communication, IIoT Networking. Industrial IoT: IIoT Analytics - Introduction, Machine Learning and Data Science, R and Julia Programming, Data Management with Hadoop.

**UNIT-III SENSOR AND INTERFACING 9**

Introduction to sensors, Transducers, Classification, Roles of sensors in IIOT, Various types of sensors, Design of sensors, sensor architecture, special requirements for IIOT sensors, Role of actuators, types of actuators. Hardwire the sensors with different protocols such as HART, MODBUS-Serial & Parallel, Ethernet, BACNet, Current, and M2M.

**UNIT-IV COMPUTATION IN IIoT AND SECURITY 9**

SDN in IIoT, Data Center Networks, Industrial IoT: Security and Fog Computing- Cloud Computing in IIoT, Industrial IoT Application Domains: Factories and Assembly Line, Food Industry.

**UNIT-V IIoT APPLICATIONS 9**

Domains: Healthcare, Power Plants, Inventory Management & Quality Control, Plant Safety and Security: AR and VR safety applications, Facility Management. Industrial IoT- Application

Domains: Oil, chemical and pharmaceutical industry, Applications of UAVs in Industries.

**TOTAL : 45 PERIODS**

### **COURSE OUTCOMES:**

At the end of the course, learners will be able

- Interpret basic industrial processes and its reference architecture
- Comprehend to the modern networking technologies and programming of IIOT.
- Illustrate the sensors, actuators and communication protocols used for interfacing.
- Analyze the concepts and gain insights into *Industry 4.0*
- Handle real time security issues in IIOT.
- Realize the importance of IIoT applications in real time.
- Create numerous IOT applications with the physical world of humans and real life problem solving.

### **TEXTBOOKS:**

1. S. Misra, C. Roy, and A. Mukherjee, Introduction to Industrial Internet of Things and Industry 4.0. CRC Press.2020
2. Alasdair Gilchrist, Industry 4.0: The Industrial Internet of Things, Apress, 2017
3. Sabina Jeschke, Christian Brecher, Houbing Song, Danda B.Rawart(Springer)
4. S. Misra, C. Roy, and A. Mukherjee, Introduction to Industrial Internet of Things and Industry 4.0. CRC Press.2020
5. Dieter Uckelmann, Mark Harrison, Michahelles, Florian (Eds), "Architecting the Internet of Things", Springer, 2011.

### **REFERENCE BOOKS:**

1. Vijay Madiseti and ArshdeepBahga, "Internet of Things (A Hands-on-Approach)", 1st Edition, VPT, 2014
2. Francis da Costa, "Rethinking the Internet of Things: A Scalable Approach to Connecting Everything", 1st Edition, Apress Publications, 2013
3. Olivier Hersent, David Boswarthick, Omar Elloumi , "The Internet of Things – Key, applications and Protocols", Wiley, 2012

4. Honbo Zhou, "The Internet of Things in the Cloud: A Middleware Perspective", CRC Press,2012.

OEC102	PO												PSO	
	1	2	3	4	5	6	7	8	9	10	11	12	1	2
<b>CO1</b>	1	-	1	-	-	-	-	-	-	-	-	3	1	2
<b>CO2</b>	1	-	1	-	-	-	-	-	-	-	-	2	2	2
<b>CO3</b>	2	3	3	3	-	-	-	-	-	-	-	2	2	3
<b>CO4</b>	1	-	2	-	-	-	-	-	-	-	-	2	2	2
<b>CO5</b>	2	1	3	2	-	-	-	-	-	-	-	2	3	2
<b>Average</b>	2	3	3	2	-	-	-	-	-	-	-	2	3	2

**OEC103**

**ARDUINO PROGRAMMING AND ITS  
APPLICATIONS**

**L T P C  
3 0 0 3**

**OBJECTIVES:**

The course prepares the students

- To understand the evolution of IoT boards
- To program Arduino to control lights, motors and other devices
- To learn Arduino's architecture, including inputs and connectors for add-on devices.
- To add third-party components such as LCDs, accelerometers, gyroscopes, and GPS trackers to extend Arduino's functionality.
- To explore various options in programming Arduino boards
- To test, debug, and deploy the Arduino to solve real world problems

**UNIT-I INTRODUCTION TO SENSORS 9**

Transducers, Classification, Roles of sensors in IoT, Various types of sensors, Design of sensors, sensor architecture, special requirements for IOT sensors, Role of actuators, types of actuators.

**UNIT-II ARDUINO GPIOs and APIs 9**

Hardware requirement for Arduino, Connecting remotely over the network using VNC, GPIO Basics, Controlling GPIO Outputs Using a Web Interface, APIs / Packages- Quark SOC processor.

**UNIT-III ARDUINO INTERFACES 9**

Sensor with Arduino- Humidity, Proximity, IR Motion, Accelerometer, Sound, Light Distance, Pressure, Thermal - Reading various sensor data on serial monitor and LCD Display.

**UNIT-IV PROGRAMMING IN ARDUINO IoT DEVICE 9**

Preparing the development environment (Arduino IDE), Exploring the Arduino language syntax, Coding, compiling, and uploading to the microcontroller, Working with Arduino Communication Modules: Bluetooth Modules, Wi-Fi Modules and I2C and SPI.

**UNIT-V PROGRAMMING ESP 8266 MODULE 9**

ESP8266 Wi-Fi Serial Module: Overview, Setting Up the Hardware, Interfacing with Arduino, Creating an IoT Temperature and Humidity Sensor System, Overview of DHT-22 Sensor, Interfacing the Hardware: Arduino, ESP8266 WiFi Module, and DHT-22 Sensor, Checking Your Data via Thing Speak.

**COURSE OUTCOMES:**

At the end of the course, learners will be able

- Understand the basics of sensors, its functioning.
- Execute basic and advanced assembly language programs.
- Learn the ways to interface I/O devices with processor for task sharing.
- Evoke the basics of co-processor and its ways to handle float values by its instruction set.
- Recognize the functionality of micro controller, latest version processors and its applications.
- Acquire design thinking capability, ability to design a component with realistic constraints, to solve real world engineering problems and analyse the results.

**TEXTBOOKS:**

1. Simon Monk, Hacking Electronics: Learning Electronics with Arduino and Raspberry Pi, 2nd Edition, McGraw-Hill Education, 2017.
2. Donald Norris, The Internet of Things: Do-It-Yourself Projects with Arduino, Raspberry Pi, and BeagleBone Black, 1 st edition, McGraw Hill Education, 2015

**REFERENCE BOOKS:**

1. Marco Schwartz, Home Automation with Arduino, 3rd edition, Open Home Automation 2014.
2. Schwartz, Marco. Internet of things with arduino cookbook, 1st edition, Packt Publishing Ltd, 2016.
3. Kooijman, Matthijs. Building Wireless Sensor Networks Using Arduino, 1st edition, Packt Publishing Ltd, 2015

OEC102	PO												PSO	
	1	2	3	4	5	6	7	8	9	10	11	12	1	2
<b>CO1</b>	3	3	2	2	-	-	-	-	-	-	-	3	2	2
<b>CO2</b>	3	3	3	2	-	-	-	-	-	-	-	2	2	-
<b>CO3</b>	3	3	3	2	-	-	-	-	-	-	-	2	2	-
<b>CO4</b>	3	3	3	2	-	-	-	-	-	-	-	2	2	-
<b>CO5</b>	3	3	3	2	-	-	-	-	-	-	-	2	2	-
<b>Average</b>	3	2	3	2	-	-	-	-	-	-	-	2	2	2

**OAD102**

**OPEN SOURCE SOFTWARE TOOLS**

L	T	P	C
3	0	0	3

**OBJECTIVES:**

- To understand the basic concepts of open source software.
- To understand about open source databases.
- To understand about the open source programming languages.
- To understand and apply the concepts in python language.
- To understand the real world problems using case studies.

**UNIT-I INTRODUCTION**

**9**

Introduction to Open sources – Need of Open Sources – Advantages of Open Sources– Application of Open Sources. Open source operating systems: LINUX: Introduction –General Overview – Kernel Mode and user mode – Process – Advanced Concepts –Scheduling – Personalities – Cloning – Signals – Development with Linux.

**UNIT-II OPEN SOURCE DATABASE**

**9**

MySQL: Introduction – Setting up account – Starting, terminating and writing your ownSQL programs – Record selection Technology – Working with strings – Date and Time– Sorting Query Results – Generating Summary – Working with metadata – Usingsequences – MySQL and Web.

**UNIT-III OPEN SOURCE PROGRAMMING LANGUAGES**

**9**

PHP: Introduction – Programming in web environment – variables – constants –data;types – operators – Statements – Functions – Arrays – OOP – String Manipulation and regular expression - File handling and data storage – PHP and SQL database – PHP and LDAP – PHP Connectivity - Sending and receiving E-mails – Debugging and error handling – Security – Templates.

**UNIT-IV PYTHON**

**9**

Syntax and Style – Python Objects – Numbers – Sequences – Strings – Lists and Tuples – Dictionaries – Conditionals and Loops – Files – Input and Output – Errors and Exceptions – Functions – Modules – Classes and OOP – Execution Environment.

**UNIT-V CASE STUDIES**

**9**

Apache, BSD, Linux, Mozilla (Firefox), Wikipedia, Joomla, GCC, Open Office.

**TOTAL : 45 PERIODS**

## COURSE OUTCOMES:

At the end of the course, learners will be able

- Explain the basic concepts of open source softwares.
- Excel in open source databases.
- Understand about open source programming languages.
- Apply the concepts using python.
- Understand the real world problems using the case studies.

## TEXTBOOKS:

1. Remy Card, Eric Dumas and Frank Mevel, "The Linux Kernel Book", Wiley Publications, 2003.
2. Steve Suchring, "MySQL Bible", John Wiley, 2002 .
3. Kailash Vadera, Bhavyesh Gandhi, "Open Source Technology", Laxmi Publications Pvt Ltd 2012, 1st Edition.

## REFERENCE BOOKS:

2. Rasmus Lerdorf and Levin Tatroe, "Programming PHP", O'Reilly, 2002
3. Wesley J. Chun, "Core Python Programming", Prentice Hall, 2001
4. Martin C. Brown, "Perl: The Complete Reference", 2nd Edition, Tata McGraw-Hill Publishing Company Limited, Indian Reprint 2009.
5. Steven Holzner, "PHP: The Complete Reference", 2nd Edition, Tata McGraw-Hill Publishing Company Limited, Indian Reprint 2009.
6. Vikram Vaswani, "MYSQL: The Complete Reference", 2nd Edition, Tata McGraw- Hill Publishing Company Limited, Indian Reprint 2009.
7. Fadi P. Deek and James A. M. McHugh, "Open Source: Technology and Policy", Cambridge Universities Press 2007.

OAD102	PO												PSO			
	1	2	3	4	5	6	7	8	9	10	11	12	1	2	3	4
CO1	3	-	2	-	-	-	-	-	-	-	-	-	-	-	-	-
CO2	3	-	2	-	-	-	-	-	-	-	-	-	-	-	-	-
CO3	1	-	1	-	1	-	-	-	-	-	-	-	-	-	-	-
CO4	1	-	1	-	1	-	-	-	-	-	-	-	-	-	-	-
CO5	2	-	2	-	1	-	-	-	-	-	-	-	-	-	-	-
Average	2.0	-	1.6	-	1.0	-	-	-	-	-	-	-	-	-	-	-

OIT104

**WEB FRAMEWORKS**

**L T P C**  
**3 0 0 3**

**OBJECTIVES:**

- Design static web page using Markup languages.
- Design and implement web pages using style sheets.
- Implement with java script web applications with dynamic web pages.
- Understand working of Web servers and Design Methodologies with MVC Architecture.
- Develop web applications using XML.

**UNIT-I INTRODUCTION TO WEB FRAMEWORKS 9**

Basics of web development – Overview of web frameworks - MVC architecture - Popular web frameworks: Django, Flask, Ruby on Rails, Laravel, Express.js - Benefits of using web frameworks

**UNIT-II CLIENT- SIDE FRAMEWORKS 9**

Introduction to client-side frameworks - React.js: Components, JSX, State and Props, Lifecycle Methods - Angular: Modules, Components, Services, Directives, Data Binding - Vue.js: Vue instance, Templates, Components, Vue Router

**UNIT-III SERVER - SIDE FRAMEWORKS 9**

Introduction to server-side frameworks - Django: Models, Views, Templates, Forms, Admin Interface - Flask: Routing, Templates, WTFORMS, SQLAlchemy - Node.js with Express.js:Middleware, Routing, Templating, REST APIs

**UNIT-IV DATABASE INTEGRATION 9**

Database fundamentals - SQL vs NoSQL databases - ORM (Object-Relational Mapping) concepts - Integrating databases with Django (using Django ORM) - Integrating databases with Flask (using SQLAlchemy) - Integrating databases with Node.js using Mongoose for MongoDB

**UNIT-V FULL-STACK DEVELOPMENT 9**

Overview of full-stack development - RESTful APIs and Web Services - Authentication and Authorization - Deployment and Hosting - Case Studies: Building a full-stack application with React and Django/Node.js

**TOTAL : 45 PERIODS**

**COURSE OUTCOMES:**

- Understand the fundamental concepts and architecture of web frameworks.
- Develop web applications using client-side frameworks.
- Build dynamic server-side applications with popular server-side frameworks.
- Integrate databases and manage data within web applications.
- Implement full-stack web applications combining client side and server-side technologies.

**TEXTBOOKS:**

1. "Web Development with Node and Express: Leveraging the JavaScript Stack" by Ethan Brown Unit 1,3,4,5
2. "Django for Beginners: Build websites with Python and Django" by William S. Vincent Unit 1,3,5
3. "Learning React: A Hands-On Guide to Building Web Applications Using React and Redux" by Kirupa Chinnathambi Unit 2,5

**REFERENCE BOOKS:**

1. "Flask Web Development: Developing Web Applications with Python" by Miguel Grinberg Unit 3,4
2. "Pro Angular 9: Build Powerful and Dynamic Web Apps" by Adam Freeman Unit 2
3. "Full-Stack Vue.js 2 and Laravel 5: Bring the frontend and backend together with Vue, Vuex, and Laravel" by Anthony Gore Unit 1,5

OIT104	PO												PSO			
	1	2	3	4	5	6	7	8	9	10	11	12	1	2	3	4
CO1	3	2	2	2	3	-	-	-	-	2	1	2	3	2	2	-
CO2	2	3	3	2	3	-	-	-	2	3	2	2	3	2	3	-
CO3	2	3	3	3	3	-	-	-	2	2	2	2	3	2	3	-
CO4	2	2	3	2	3	-	-	-	2	2	1	2	3	3	3	-
CO5	2	3	3	3	3	-	-	-	2	3	3	2	3	3	3	-
Average	2.2	2.6	2.8	2.4	3	-	-	-	1.6	2.4	1.8	2	3	2.4	2.8	-

<b>OME101</b>	<b>REFRIGERATION AND AIR CONDITIONING</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
		<b>3</b>	<b>0</b>	<b>0</b>	<b>3</b>

**OBJECTIVES:**

- To introduce the underlying principles of operations in different Refrigeration & Air conditioning systems and components.
- To provide knowledge on design aspects of Refrigeration & Air conditioning systems.
- To study the Vapour absorption and air refrigeration systems.
- To learn the psychrometric properties and processes.
- To study the air conditioning systems and load estimation.

**UNIT-I INTRODUCTION 9**

Introduction to Refrigeration - Unit of Refrigeration and C.O.P.– Ideal cycles- Refrigerants Desirable properties – Classification - Nomenclature - ODP & GWP.

**UNIT-II VAPOUR COMPRESSION REFRIGERATION SYSTEM 9**

Vapor compression cycle: p-h and T-s diagrams - deviations from theoretical cycle – subcooling and super heating- effects of condenser and evaporator pressure on COP- multipressure system -low temperature refrigeration - Cascade systems – problems. Equipments: Type of Compressors, Condensers, Expansion devices, Evaporators.

**UNIT-III OTHER REFRIGERATION SYSTEMS 9**

Working principles of Vapour absorption systems and adsorption cooling systems – Steam jet refrigeration- Ejector refrigeration systems- Thermoelectric refrigeration- Air refrigeration – Magnetic Vortex and Pulse tube refrigeration systems.

**UNIT-IV PSYCHROMETRIC PROPERTIES AND PROCESSES 9**

Properties of moist Air-Gibbs Dalton law, Specific humidity, Dew point temperature, Degree of saturation, Relative humidity, Enthalpy, Humid specific heat, Wet bulb temperature Thermodynamic wet bulb temperature, Psychrometric chart; Psychrometric of air-conditioning processes, mixing of air streams.

**UNIT-V AIR CONDITIONING SYSTEMS AND LOAD ESTIMATION 9**

Air conditioning loads: Outside and inside design conditions; Heat transfer through structure,

Solar radiation, Electrical appliances, Infiltration and ventilation, internal heat load; Apparatus selection; fresh air load, human comfort & IAQ principles, effective temperature & chart, calculation of summer & winter air conditioning load; Classifications, Layout of plants; Air distribution system; Filters; Air Conditioning Systems with Controls: Temperature, Pressure and Humidity sensors, Actuators & Safety controls.

**TOTAL : 45 PERIODS**

**COURSE OUTCOMES:**

- Explain the basic concepts of Refrigeration
- Explain the Vapor compression Refrigeration systems and to solve problems
- Discuss the various types of Refrigeration systems
- Calculate the Psychrometric properties and its use in psychrometric processes
- Explain the concepts of Air conditioning and to solve problems

**TEXTBOOKS:**

1. Arora, C.P., "Refrigeration and Air Conditioning", 3rd edition, McGraw Hill, New Delhi, 2010
2. Textbook of Refrigeration And Air-Conditioning (M.E.)by R.S. Khurmi | 10 February 2019

**REFERENCE BOOKS:**

1. ASHRAE Hand book, Fundamentals, 2010
2. JonesW.P., "Air conditioning engineering", 5th edition, Elsevier Butterworth-Heinemann, 2007

OME101	PO												PSO			
	1	2	3	4	5	6	7	8	9	10	11	12	1	2	3	4
CO1	2	1	1	1			2		1			1	2	2	2	1
CO2	2	1	1	1			2		1			1	2	2	2	1
CO3	2	1	1	1			2		1			1	2	2	2	1
CO4	2	1	1	1			2		1			1	2	2	2	1
CO5	2	1	1	1			2		1			1	2	2	2	1
Average	2	1	1	1			2		1			1	2	2	2	1

<b>OME102</b>	<b>ADVANCED MANUFACTURING PROCESSES</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
		<b>3</b>	<b>0</b>	<b>0</b>	<b>3</b>

**OBJECTIVES:**

- To describe the concepts of various metal casting processes.
- To demonstrate the concepts of various metal joining processes.
- To describe unconventional machining processes
- To demonstrate thermal and electrical based processes.
- To describe the chemical and electrochemical-based process parameters, their influence on performance, and their application.

**UNIT-I METAL CASTING 9**

Casting terminology, pattern material, allowance; Pattern types: Single piece, split, gated; Core prints, moulding sand properties, design of patterns, moulds and cores; solidification and cooling; riser and gating design. Melting furnaces: Blast and Cupola Furnaces; Principle of special casting processes: Shell - investment - Ceramic mould - Pressure die casting - Centrifugal Casting - Stir casting; Defects in Sand casting

**UNIT-II JOINING PROCESSES 9**

Operating principle, basic equipment, merits and applications of fusion welding processes: Gas welding - Types - Flame characteristics; Manual metal arc welding - Gas Tungsten arc welding - Gas metal arc welding - Submerged arc welding - Electro slag welding; Operating principle and applications of resistance welding - Plasma arc welding - Thermit welding - Electron beam welding - Friction welding and Friction Stir Welding. brazing, soldering and adhesive bonding; Weld defects: types, causes and cure.

**UNIT-III MECHANICAL ENERGY BASED PROCESSES 9**

Unconventional machining Process – Need – classification – merits, demerits and applications. Abrasive Jet Machining – Water Jet Machining – Abrasive Water Jet Machining – Ultrasonic Machining - (AJM, WJM, AWJM and USM) - Working Principles – equipment used – Process parameters – MRR- Applications.

**UNIT-IV THERMAL AND ELECTRICAL ENERGY BASED PROCESSES 9**

Electric Discharge Machining (EDM) – Wire cut EDM – Working Principle-equipment - Process Parameters-Surface Finish and MRR- electrode / Tool – Power and control Circuits- Tool Wear – Dielectric – Flushing – Applications. Laser Beam machining and drilling (LBM), plasma Arc

machining (PAM) and Electron Beam Machining (EBM) – Working Principles – Equipment – Types – Beam control techniques – Applications.

**UNIT-V            CHEMICAL AND ELECTRO-CHEMICAL ENERGY BASED            9**  
**PROCESSES**

Chemical machining and Electro-Chemical machining (CHM and ECM) - Etchants – Maskant – techniques of applying maskants - Process Parameters – Surface finish and MRR-Applications. Principles of ECM- Equipment -Surface Roughness and MRR Electrical circuit -Process Parameters ECG and ECH – Applications.

**TOTAL : 45 PERIODS**

**COURSE OUTCOMES:**

1. Understand the various metal casting processes.
2. Understand the various metal joining techniques.
3. Describe the unconventional machining processes and the mechanical processes.
4. Understand the thermal and electrical-based processes.
5. Understand the chemical and electrochemical-based process parameters, their influence on performance, and their application.

**TEXTBOOKS:**

1. Serope Kalpakjian, Steven R.Schmid, “Manufacturing Engineering and Technology”, Pearson Education, Eighth Edition, 2020.
2. P.N. Rao, “Manufacturing Technology: Foundry, Forming and Welding – Volume 1”,Tata McGraw-Hill Publishing Limited, 2019.

**REFERENCE BOOKS:**

1. P.C.Sharma, “A text book of Production Technology (Manufacturing Processes)”,S. Chand and Company, 8th Edition 2014.
2. S.Gowri, P.Hariharan, and A.Suresh Babu, “Manufacturing Technology 1”, Pearson Education, 2020.

OME102	PO												PSO			
	1	2	3	4	5	6	7	8	9	10	11	12	1	2	3	4
CO1	2	-	1	-	1	-	1	-	1	1	-	1	1	1	2	-
CO2	2	-	1	-	1	-	1	-	1	1	-	1	1	1	2	-
CO3	2	-	1	-	1	-	1	-	1	1	-	1	1	1	2	-
CO4	2	-	1	-	1	-	1	-	1	1	-	1	1	1	2	-
CO5	2	-	1	-	1	-	1	-	1	1	-	1	1	1	2	-
<b>Average</b>	2	-	1	-	1	-	1	-	1	1	-	1	1	2	2	-

<b>OME103</b>	<b>MATERIAL TESTING AND CHARACTERIZATION</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
		<b>3</b>	<b>0</b>	<b>0</b>	<b>3</b>

**OBJECTIVES:**

1. To describe the phase structure of metals/alloys.
2. To demonstrate the heat treatment process employed for various materials.
3. To describe the classification of ferrous and nonferrous alloys.
4. To describe the Practical exposure towards microstructure of Engineering Materials.
5. To demonstrate the Mechanical testing tools for engineering materials.

**UNIT-I BINARY PHASE DIAGRAM 9**

Solid solutions: Substitutional and interstitial – Compound – Phase diagram: Classification - Phase reactions with an example: Isomorphous, eutectic, eutectoid, peritectic and peritectoid, Iron – Iron carbide diagram.

**UNIT-II HEAT TREATMENT PROCESSES 9**

Full, stress relief, recrystallization and spheroidizing annealing – normalizing, hardening and tempering of steel –phase transformation - Isothermal transformation (TTT) diagram for Eutectoid Steel – cooling curves - CCR –Hardenability - Jominy end quench test – Austempering - martempering. Case hardening - carburizing, nitriding, cyaniding, carbo- nitriding, flame and induction hardening

**UNIT-III FERROUS ALLOYS 9**

Classification, properties, microstructure, processing and applications of low, medium & high carbon steel & FG, SG, White, Malleable cast iron – effect of alloying elements on steel (Cr, Mo, V, Ti, Ni & W) - stainless steel and tool steels - HSLA steel & Maraging steels – Die steel, Wear of Metals - BIS Specification.

**UNIT-IV NON-FERROUS ALLOYS 9**

Properties, Composition, Applications: Copper and its alloys - Brass, Bronze and Cupronickel – Aluminium and its alloys – Duralumin- Bearing alloys. Nickel and Titanium base alloys – Metals for low and high temperature applications- BIS Specification.

**UNIT-V MECHANICAL TESTING 9**

Mechanical properties - stress - strain curve for ferrous and non-ferrous alloys - Mechanism of

plastic deformation, slip and twinning – Fracture: types – Griffith theory - Material testing: Tensile, compression and shear loads –Hardness tests: Brinell, Rockwell and Vickers - Impact test: Izod and Charpy - Fatigue and creep tests - fracture toughness tests - Characterization techniques: Optical, SEM, XRD.

**TOTAL : 45 PERIODS**

**COURSE OUTCOMES:**

At the end of the course, learners will be able

- To recall the phase reactions of various metals and alloys.
- To have great exposure in the heat treatment processes and know their purpose in engineering applications
- To have knowledge in the classification, properties and applications of various ferrous alloys.
- To classification and application of various nonferrous alloy materials.
- To Identify the various mechanical properties for the ferrous and nonferrous alloys using modern testing facilities.

**TEXTBOOKS:**

1. Jindal. U.C “Material science and Metallurgy”, Pearson New Delhi, 2015.
2. Selvakumar N, “Engineering Metallurgy and Nanotechnology” Scitech, Publications (India) Pvt. Ltd., 2018

**REFERENCE BOOKS:**

1. Raghavan.V, “Materials Science and Engineering”, Prentice-Hall, 6th Edition, 2015.
2. William D Callister and David G. Rethwisch, “Material Science and Engineering: An Introduction”, John Wiley, 10th Edition, 2018.

OME103	PO												PSO			
	1	2	3	4	5	6	7	8	9	10	11	12	1	2	3	4
CO1	3	1	3	1	-	-	-	-	-	-	-	1	1	1	3	1
CO2	3	1	3	1	-	-	-	-	-	-	-	1	1	1	3	1
CO3	3	1	3	1	-	-	-	-	-	-	-	1	1	1	3	1
CO4	3	1	3	1	-	-	-	-	-	-	-	1	1	1	3	1
CO5	3	1	3	1	-	-	-	-	-	-	-	1	1	1	3	1
<b>Average</b>	<b>3</b>	<b>1</b>	<b>3</b>	<b>1</b>	-	-	-	-	-	-	-	<b>2</b>	<b>1</b>	<b>1</b>	<b>3</b>	<b>1</b>

**OME104 HAZARDOUS WASTE MANAGEMENT**

<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
<b>3</b>	<b>0</b>	<b>0</b>	<b>3</b>

**OBJECTIVES:**

1. At the end of the course the student shall be able to understand the type, nature of hazardous wastes.
2. To study the hazardous wastes management.
3. To study the biomedical waste management.
4. To study the radioactive waste management.
5. To study the E-Waste Management.

**UNIT-I INTRODUCTION****9**

Hazardous waste definition- Regulatory aspects of Hazardous Waste Management in India – Sources, characterization, categories - Analysis of hazardous waste -Physical and biological routes of transport of hazardous substances.

**UNIT-II HAZARDOUS WASTES MANAGEMENT****9**

Handling, collection, storage and transport- TSDF concept -Hazardous waste treatment technologies-Physical, chemical and thermal treatment of hazardous waste–Solidification-Chemical fixation–Encapsulation-Pyrolysis and Incineration–Biological Treatment of Hazardous Waste, Hazardous waste landfills-Site selections-design and operation-HW reduction- Recycling and reuse–Hazardous Site remediation – onsite and offsite Techniques.

**UNIT-III BIOMEDICAL WASTE MANAGEMENT****9**

Biomedical waste–Definition– Regulatory aspects of Biomedical Waste. Sources–Classification–Waste Handling and Collection–Segregation and labeling- Treatment – autoclaving, Incineration, Chemical Disinfection – disposal-Infection control Practices.

**UNIT-IV RADIOACTIVE WASTE MANAGEMENT****9**

Radioactive waste: Definition–Measurement of Radiation -Sources-Effects -Low level and high level radioactive wastes-Transuranic Waste-and their management–Uranium Mine and Tailings, Characterization – Treatment and Control - Radiation standard by ICRP and AERB.

**UNIT-V E-WASTE MANAGEMENT****9**

Regulatory aspects of E-Waste management, Waste characteristics- Generation–Collection - Material Composition-Transport– Treatment and disposal. Recycling and Recovery

– intergraded e-waste management.

**TOTAL : 45 PERIODS**

**COURSE OUTCOMES:**

At the end of the course, learners will be able

- Gain the knowledge of the type, nature hazardous wastes.
- Ability to plan minimization of hazardous wastes.
- Ability to handle the bio medical Waste.
- Ability to handle the radioactive waste.
- Ability to handle the E- Waste Management.

**TEXTBOOKS:**

1. Hazardous waste management CharlesA.Wentz. Second edition 1995.McGraw Hill international.
2. Hazardous waste management Michael D. La Gerga, PhilipL Buckingham, Jeffrey C. Evans, Second edition 2010.Waveland Press.

**REFERENCE BOOKS:**

1. Basic Hazardous waste management, “William C.Blackman.Jr”, Third Edition, 2001, Lewis Publishers
2. Integrated solid waste management George Techobanoglous, Hilary Theisen & Sammuell A.Vigil.

OME104	PO												PSO	
	1	2	3	4	5	6	7	8	9	10	11	12	1	2
CO1	2	1	1	-	-	-	3	-	1	-	-	1	1	2
CO2	2	1	1	-	-	-	3	-	1	-	-	1	1	2
CO3	2	1	1	-	-	-	3	-	1	-	-	1	1	2
CO4	2	1	1	-	-	-	3	-	1	-	-	1	1	2
CO5	2	1	1	-	-	-	3	-	1	-	-	1	1	2
<b>Average</b>	<b>2</b>	<b>1</b>	<b>1</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>3</b>	<b>-</b>	<b>1</b>	<b>-</b>	<b>-</b>	<b>1</b>	<b>1</b>	<b>2</b>

**OBJECTIVES:**

1. The intention and purpose of this course is to study the basics of electronics, emission controls and its Importance in automobiles.
2. To study the Ignition and Injection system in Automobiles
3. To study the various sensors and actuators used in automobiles for improving fuel economy and emission control.
4. To study the various blocks of mechatronics control units used for control of fuel, ignition and exhaust systems.
5. To learn about different types of chassis and mechatronics safety systems in automobile.

**UNIT-I INTRODUCTION****9**

Evolution of electronics in automobiles – emission laws – introduction to Euro I, Euro II, Euro III, Euro IV, Euro V standards – Equivalent Bharat Standards. Charging systems: Working and design of charging circuit diagram – Alternators – Requirements of starting system - Starter motors and starter circuits.

**UNIT-II IGNITION AND INJECTION SYSTEMS****9**

Ignition systems: Ignition fundamentals - Electronic ignition systems - Programmed Ignition – Distribution less ignition - Direct ignition – Spark Plugs. Electronic fuel Control: Basics of combustion – Engine fuelling and exhaust emissions – Electronic control of carburetion – Petrol fuel injection – Diesel fuel injection.

**UNIT-III SENSOR AND ACTUATORS IN AUTOMOTIVES****9**

Working principle and characteristics of Airflow rate, Engine crankshaft angular position, Hall effect, Throttle angle, temperature, exhaust gas oxygen sensors – study of fuel injector, exhaust gas recirculation actuators, stepper motor actuator, and vacuum operated actuator.

**UNIT-IV ENGINE CONTROL SYSTEMS****9**

Control modes for fuel control-engine control subsystems – ignition control methodologies – different ECU's used in the engine management – block diagram of the engine management system. In vehicle networks: CAN standard, format of CAN standard – diagnostics systems in modern automobiles

**UNIT-V CHASSIS AND SAFETY SYSTEMS****9**

Traction control system – Cruise control system – electronic control of automatic transmission – antilock braking system – electronic suspension system – working of air bag and role of MEMS in airbag systems – centralized door locking system – climate control of cars.

**TOTAL : 45 PERIODS****COURSE OUTCOMES:**

At the end of the course, learners will be able

1. Know the importance of emission standards in automobiles.
2. Understand the electronic fuel injection and ignition components and their function.
3. Choose and use sensors and equipment for measuring mechanical quantities temperature and appropriate actuators.
4. Diagnose electronic engine control systems problems with appropriate diagnostic tools.
5. Analyze the chassis and vehicle safety system.

**TEXTBOOKS:**

1. Ribbens, "Understanding Automotive Electronics", 8th Edition, Elsevier, Indian Reprint, 2017.
2. Barry Hollembeak, "Automotive Electricity, Electronics & Computer Controls", Delmar Publishers, 7th edition, 2019.

**REFERENCE BOOKS:**

1. Richard K. Dupuy "Fuel System and Emission controls", Check Chart Publication, 4th edition, 2000.
2. Ronald. K. Jurgon, "Automotive Electronics Handbook", McGraw-Hill, 1999.

OME105	PO												PSO	
	1	2	3	4	5	6	7	8	9	10	11	12	1	2
CO1	3	2	1	1	1	-	-	-	-	-	1	1	1	2
CO2	3	2	1	1	1	-	-	-	-	-	1	1	1	2
CO3	3	2	1	1	1	-	-	-	-	-	1	1	1	2
CO4	3	2	1	1	1	-	-	-	-	-	1	1	1	2
CO5	3	2	1	1	1	-	-	-	-	-	1	1	1	2
<b>Average</b>	<b>3</b>	<b>2</b>	<b>1</b>	<b>1</b>	<b>1</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>1</b>	<b>1</b>	<b>1</b>	<b>2</b>

<b>OMD104</b>	<b>INTRODUCTION TO FOOD PROCESSING</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
		<b>3</b>	<b>0</b>	<b>0</b>	<b>3</b>

**OBJECTIVES:**

- To learn about the shelf life of food products.
- To gain knowledge on the storage of food products.
- To know about the thermal and non-thermal processing methods of food.
- To design different types of Dryers and methods to prevent food wastage.
- To understand the Food Hygiene methods and its importance.

**UNIT-I FOOD PROCESSING AND ITS IMPORTANCE 9**

Source of food - plant, animal and microbial origin; different foods and groups of foods as raw materials for processing – cereals, pulses, grains, vegetables and fruits, milk and animal foods, sea weeds, algae, oil seeds & fats, sugars, tea, coffee, cocoa, spices and condiments, additives; need and significance of processing these foods.

**UNIT-II METHODS OF FOOD HANDLING AND STORAGE 9**

Nature of harvested crop, plant and animal; storage of raw materials and products using low temperature, refrigerated gas storage of foods, gas packed refrigerated foods, sub atmospheric storage, Gas atmospheric storage of meat, grains, seeds and flour, roots and tubers; freezing of raw and processed foods. Retort pouch packing, Aseptic packaging.

**UNIT-III THERMAL METHODS AND NON-THERMAL METHODS 9**

Newer methods of thermal processing- batch and continuous - In container sterilization canning - application of infra-red microwaves - ohmic heating - control of water activity - preservation by concentration and dehydration - osmotic methods. Super Critical Technology for Preservation - Chemical preservatives, preservation by ionizing radiations, ultrasonics, high pressure, fermentation, curing, pickling, smoking, membrane technology. Hurdle technology.

**UNIT-IV DRYING PROCESS FOR TYPICAL FOODS & FOOD WASTES IN VARIOUS PROCESSES 9**

Rate of drying for food products; design parameters of different type of dryers; properties of air-water mixtures. Psychometric chart, freezing and cold storage, freeze concentration, dehydro-freezing, freeze drying, IQF; calculation of refrigeration load, design of freezers and cold storages. Waste disposal-solid and liquid waste, rodent and insect control, use of pesticides, ETP,

selecting and installing necessary equipment.

## **UNIT-V      FOOD HYGIENE**

**9**

Food related hazards – Biological hazards – physical hazards – microbiological considerations in foods. Food adulteration – definition, common food adulterants, contamination with toxic metals, pesticides and insecticides; Safety in food procurement, storage handling and preparation; Relationship of microbes to sanitation, Public health hazards due to contaminated water and food; Personnel hygiene; Training & Education for safe methods of handling and processing food; sterilization and disinfection of manufacturing plant; use of sanitizers, detergents, heat, chemicals, Cleaning of equipment and premises.

**TOTAL : 45 PERIODS**

### **COURSE OUTCOMES:**

At the end of the course, learners will be able

- Aware of the different methods applied to preserving foods.
- Explain the food handling and storage processes.
- Analyze the thermal and non-thermal processing methods.
- Explore the drying process of foods.
- Understand Food Hazards, Adulteration, and Safety in handling and procurement &

### **TEXTBOOKS:**

1. Karnal, Marcus and D.B. Lund “Physical Principles of Food Preservation”.Rutledge, 2003.
2. VanGarde, S.J. and Woodburn. M “Food Preservation and Safety Principles and Practice”.Surbhi Publications, 2001.
3. Sivasankar, B. “Food Processing & Preservation”, Prentice Hall of India, 2002.
4. Khetarpaul, Neelam, “Food Processing and Preservation”, Daya Publications, 2005.

### **REFERENCE BOOKS:**

1. Shafiur M Rahman, “Handbook of Food Preservation”, Second Edition, CRC Press, 2007
2. Zeuthen Peter, Bogh-Sorensen Leif, “Food Preservation Techniques”, Wood Head Publishing, Cambridge, England, 2005.
3. Ranganna S, “Handbook of Canning and Aseptic Packaging”, Tata McGraw-Hill, 2000.

OMD104	PO												PSO	
	1	2	3	4	5	6	7	8	9	10	11	12	1	2
CO1	2	-	-	3	-	1	1	-	-	-	-	-	-	1
CO2	2	3	1	2	-	-	-	2	-	-	-	2	-	1
CO3	3	2	1	2	-	1	1	-	-	-	-	2	-	1
CO4	3	2	1	2	-	1	1	-	-	-	-	2	-	1
CO5	3	1	2	-	-	1	1	-	-	-	-	2	-	1
Average	3	2	1.3	2.3	-	1	1	2	-	-	-	2	-	1

**OBJECTIVES:**

- To explore the characteristics of electrode configuration.
- To study the characteristics of Bio signals.
- To explain the necessity of bio amplifiers in biomedical signal processing.
- To analyze the different techniques used for measurement of non-electrical bio-parameters.
- To understand the biochemical measurement techniques and sensors.

**UNIT-I ELECTRODE CONFIGURATIONS****9**

Origin of bio potential and its propagation. Frequency and amplitude ranges. Electrode configurations: Electrode-electrolyte interface, electrode–skin interface impedance, polarization effects of electrode – non- polarizable electrodes. Unipolar and bipolar configuration, classification of electrodes.

**UNIT-II BIOSIGNAL CHARACTERISTICS****9**

Bio signals characteristics – ECG-frequency and amplitude ranges – Einthoven’s triangle, standard 12 lead system. EEG - EEG – 10-20 electrode system, unipolar, bipolar and average mode. EMG– unipolar and bipolar mode. EMG - Electrode configuration -unipolar and bipolar mode.

**UNIT-III BIOAMPLIFIERS****9**

Need for bio-amplifier - Differential bio-amplifier – Single ended amplifier - Band pass filtering, isolation amplifiers – transformer and optical isolation - isolated DC amplifier and AC carrier amplifier. Chopper amplifier. Power line interference.

**UNIT-IV MEASUREMENT OF BIO SIGNALS****9**

Temperature, respiration rate and pulse rate measurements. Blood Pressure - indirect methods: auscultatory method, oscillometric method, direct methods: electronic manometer, Pressure amplifiers - systolic, diastolic, mean detector circuit. Blood flow and cardiac output measurement: Indicator dilution, thermal dilution and dye dilution method, Electromagnetic and ultrasound blood flow measurements

**UNIT-V BIOCHEMICAL MEASUREMENTS****9**

Biochemical sensors - pH, pO<sub>2</sub> and pCO<sub>2</sub>, Ion selective Field effect Transistor (ISFET), immunologically sensitive FET (IMFET), Blood glucose sensors. Blood gas analyzers, colorimeter, flame photometer, spectrophotometer, blood cell counter, auto analyzer.

**TOTAL : 45 PERIODS****COURSE OUTCOMES:**

At the end of the course, learners will be able

- Illustrate the origin of various biological signals and their characteristics.
- Apply knowledge of bio signal characteristics.
- Gain knowledge on various amplifiers involved in monitoring bio signals.
- Identify appropriate instruments and methods for each physiological parameter.
- Examine the biochemical measurement techniques.

**TEXTBOOKS:**

1. Leslie Cromwell, "Biomedical Instrumentation and measurement", 2nd edition, Prentice hall of India, New Delhi, 2015.
2. John G. Webster, "Medical Instrumentation Application and Design", 4th edition, Wiley India Pvt Ltd, New Delhi, 2015.
3. Khandpur R.S, "Handbook of Biomedical Instrumentation", Tata McGraw Hill, New Delhi, 2003.

**REFERENCE BOOKS:**

1. John Enderle, Susan Blanchard, Joseph Bronzino, "Introduction to Biomedical Engineering", second edition, Academic Press,2005.
2. Joseph J. Carr and John M. Brown, "Introduction to Biomedical Equipment Technology", Pearson Education, 2004.

OMD105	PO												PSO	
	1	2	3	4	5	6	7	8	9	10	11	12	1	2
CO1	3	2	1	1	-	-	-	-	-	-	-	-	2	1
CO2	3	2	1	1	-	-	-	-	-	-	-	-	2	1
CO3	3	2	1	1	-	-	-	-	-	-	-	-	2	1
CO4	3	2	1	1	-	-	-	-	-	-	1	-	2	1
CO5	3	2	1	1	-	-	-	-	-	-	1	-	2	1
<b>Average</b>	<b>3</b>	<b>2</b>	<b>1</b>	<b>1</b>	-	-	-	-	-	-	-	<b>1</b>	<b>2</b>	<b>1</b>

OPH131

**ADVANCED FUNCTIONAL MATERIALS**

**L T P C**

**3 0 0 3**

**OBJECTIVES:**

- To facilitate the knowledge about photoactive functional soft materials
- To enrich the idea of Functional magnetic materials
- To explore bio mimics, bionics and biomineralization
- To enhance the fundamental knowledge about Energy Functional materials and molecular Electronics

**UNIT-I FUNCTIONAL MATERIALS FOR SENSORS AND ACTUATORS 9**

Introduction of sensors - differences between transducers, Sensors and Actuators-Conducting polymers sensor materials- Conducting polymer FET sensor - Chemi resistive sensor. Introduction of actuators and its working principle - Electrochromic and Electroactive Polymer actuators: Wet and Dry Electroactive polymer actuators (EAP).

**UNIT-II PHOTOACTIVE FUNCTIONAL SOFT MATERIALS 9**

Introduction - soft materials-photo thermal effect-photo isomerisation-photo switches - opto fluidics. micro soft robotics-light driven micro pumps and micro mixers – Photo acutation. Photo tunable photonic crystals-photo patterning and alignment. Optical control in a chiral photo magnet.

**UNIT-III FUNCTIONAL MAGNETIC MATERIALS 9**

Magneto caloric effect-magnetic cooling and heating-Magneto caloric materials for heat pumping applications. Soft magnetic wires for sensor applications-Magnetic bistability and domain wall propagation. slow magnetic relaxation-magnetic molecular materials - single molecule magnets-single ion magnets - single chain magnets - molecular spin qubits.

**UNIT-IV ENERGY MATERIALS AND MOLECULAR ELECTRONICS 9**

Electro chemical capacitor - super capacitors for energy storage - single junction solar cell-Tandem solar cell - Dye sensitized solar cells – Quantum dot solar cell - Organic solar cells – Semiconductor nanostructures. Superconductors for energy storage systems and transportation. Organic electronics- Organic LED – spintronics - dilute magnetic semiconductors.

**UNIT-V BIO-INSPIRED MATERIALS****9**

Bio-inspired materials, Classification, Biomimics, Spider Silk, Lotus Leaf, Gecko feet, Synovial fluid, 'Bionics' - Bio-inspired Information Technologies, Artificial Sensory Organs, Biomineralization-En route to Nanotechnology; Biometals – bioceramics- bio synthetic polymers.

**TOTAL : 45 PERIODS****COURSE OUTCOMES:**

1. The students will gain knowledge on the basics of conducting polymer sensors, actuators and FET sensors.
2. The students will have adequate knowledge on the soft materials, and micro soft robotics.
3. The students will have knowledge on the concepts Magneto caloric effect, magnetic cooling and heating.
4. The students will understand the basics of Bio-inspired materials and Bio-inspired Information Technologies
5. The students will get knowledge on electro chemical capacitor and spintronics.

**TEXTBOOKS:**

1. Hasse Fredriksson, KTH Stockholm, Sweden and Ulla Åkerlind University of Stockholm, Sweden 'Physics of Functional Materials' John Wiley & Sons Ltd, The Atrium, Southern Gate, Chichester, West Sussex PO19 8SQ, England, 2008.
2. S Banerjee, A.K. Tyagi, 'Functional Materials- Preparation, Processing and Applications' Elsevier , 2011.
3. Chander Prakash, Sunpreet Singh, J. Paulo Davim, 'Functional and Smart Materials', CRC Press ,2020.
4. Arcady Zhukov, 'Novel Functional Magnetic Materials- Fundamentals and Applications', Springer International Publishing, 2016.
5. Insup Noh, 'Biomimetic Medical Materials- From Nanotechnology to 3D Bioprinting', Springer Singapore, 2018.

**REFERENCE BOOKS:**

1. Quan Li , 'Photoactive Functional Soft Materials Preparation, Properties, and Applications' Wiley-VCH ,2019.
2. Hee-Gweon Woo, Hong Li, 'Advanced Functional Materials', Springer , 2011.

3. Rupitsch, Johann, S., Piezoelectric Sensors and Actuators. Springer-Verlag Berlin Heidelberg, 2018.
4. G. Arthanareeswaran, Pei Sean Goh, S. A. Gokula Krishnan , 'Functional Polymers and Nanomaterials for Emerging Membrane Applications',CRC Press ,2023

OPH131	PO												PSO			
	1	2	3	4	5	6	7	8	9	10	11	12	1	2	3	4
CO1	3	1	2	-	-	1	1	-	-	-	-	1	-	-	-	-
CO2	3	2	2	1	2	1	1	-	-	-		1	-	-	-	-
CO3	3	2	1	1	2	1	1	-	-	-	-	1	-	-	-	-
CO4	3	2	2	1	1	1	1	-	-	-	-	1	-	-	-	-
CO5	3	2	1	1	1	1	1	-	-	-	-	1	-	-	-	-
<b>Average</b>	3	1.8	1.6	1	1.5	1	1	-	-	-	-	1	-	-	-	-

**OBJECTIVES:**

- To make the students familiar with the properties and applications of nanomaterials.
- To acquaint the student with the synthesis of nanomaterials by different methods.
- To provide knowledge on the different characterisation techniques employed to characterise the nanomaterials.
- To inculcate the students on the knowledge of nanocomposites, biodegradable polymer-based nanocomposites, and clay polymer nanocomposites.
- To enlighten the needs and utilization of nanomaterials in various fields such as energy, water treatment process, agriculture, electronics, medicine, engineering and Information technology.

**UNIT-I PROPERTIES OF NANOMATERIALS****9**

Definition – importance of nano structured materials - size effect on thermal, electrical, electronic, mechanical, optical and magnetic properties of nanomaterials. Surface area - band gap energy and its applications. Photochemistry and electrochemistry of nanomaterials –ionic properties of nanomaterials- Nanocatalysis. Green Materials – biomaterials, biopolymers and bioplastics.

**UNIT-II SYNTHESIS OF NANOMATERIALS****9**

Bottom-up and top-down approach to obtain nanomaterials. Chemical methods: co-precipitation methods, sol-gel technique, photochemical synthesis. Physical methods: high energy ball milling, PVD methods, gas phase condensation and magnetron sputtering.

**UNIT-III STRUCTURAL CHARACTERISTICS****9**

Introduction, principles, instrumentation and applications of powder X-ray diffraction, scanning electron microscopy, transmission electron microscopy, scanning probe microscopy, nanoindentation, small angle X-ray and neutron scattering and BET analysis method.

**UNIT-IV NANOCOMPOSITES****9**

Introduction, the importance of nanocomposites, binary and ternary nanocomposites. Synthesis, properties and applications of metal-metal oxide and metal oxide-metal oxide nanocomposites, biodegradable polymer-based nanocomposites, thermoplastic nanocomposites, nylon-6 nanocomposites, clay polymer nanocomposites.

Introduction, applications of nanomaterials in renewable energy generation, drug delivery, cosmetics, tissue engineering, bioinformatics, nanomedicine, molecular motors, bioelectronics & spintronics, textiles, cosmetics, agriculture & food technology, high integrated circuits, information technology, defence and aerospace. Practice of nanoparticles for environmental remediation and water treatment.

**TOTAL : 45 PERIODS**

**COURSE OUTCOMES:**

1. Evaluate and understand the different types of nanomaterials and their properties.
2. Understand the proper methods for synthesizing nanomaterials.
3. Recommend the characterization techniques for various nanomaterials.
4. Illustrate the functioning and properties of nanocomposites and their interference.
5. Develop a more profound knowledge on the applications of nanomaterials in various fields.

**TEXTBOOKS:**

1. C. N. R. Rao, Achim Muller, Anthony K. Cheetham, "The Chemistry of Nanomaterials: Synthesis, Properties and Applications", 2nd Edition Wiley-VCH, Germany, 2006.
2. Geoffrey A. Ozin, Andre C. Arsenault, Ludovico Cademartiri, Chad A. Mirkin, "Nanochemistry: A Chemical Approach to Nanomaterials", RSC Publishing, 2nd Edition, United Kingdom, 2008.
3. Azamal Husen, Khwaja Salahuddin Siddiqi, "Advances in Smart Nanomaterials and their Applications (Micro and Nano Technologies)", 1st Edition, Elsevier, Netherlands, 2023.

**REFERENCE BOOKS:**

1. William A Goddard "Handbook of Nanoscience, Engineering and Technology", 3rd Edition, CRC Taylor and Francis, United Kingdom, 2012.
2. G. Cao, "Nanostructures & Nanomaterials: Synthesis, Properties & Applications", Imperial College Press, London, 2004.
3. N. Kumar, "Concise concepts of nanoscience and nanomaterials", Scientific publishers, New Delhi, 2019.
4. B. S. Murty, P. Shankar, Baldev Raj, B. B. Rath and James Murday, "Text book of nanoscience and nanotechnology", Universities Press-IIM Series in Metallurgy and Materials Science, Hyderabad, 2018.

5. Korada, Viswanatha Sharma, Hamid, Nor Hisham, Engineering Applications of Nanotechnology: From Energy to Drug Delivery, Springer, United States, 2017.

OCH132	PO												PSO				
	1	2	3	4	5	6	7	8	9	10	11	12	1	2	3	4	
CO1	2	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
CO2	2	1	2	-	-	-	-	-	-	-	-	1	-	-	-	-	
CO3	2	-	-	-	-	-	-	-	-	-	-	1	-	-	-	-	
CO4	2	1	1	1	-	1	-	1	-	-	-	1	-	-	-	-	
CO5	2	1	1	1	1	1	-	1	-	-	-	1	-	-	-	-	
<b>Average</b>	2	0.6	0.8	0.4	0.2	0.2	-	0.2	-	-	-	0.8	-	-	-	-	



## **COURSE OUTCOMES**

1. Students will have an understanding on Time value of money and role of a finance manager.
2. Students will be able to analyze the various avenues available to generate long term funds for investments through capital markets and other sources.
3. Students will be able to apply various techniques for Investment decisions.
4. Students will be able to choose the right approach for financing and dividend decisions to solve business issues.
5. Students will be able to analyze the requirement and management of working capital.

## **REFERENCES**

1. M.Y. Khan and P.K. Jain Financial Management, text, problems and cases Tata McGraw Hill, 8th edition 2017.
2. I.M. Pandey Financial Management, Vikas Publishing House Pvt. Ltd., 11th edition, 2018.
3. Prasanna Chandra, Financial Management – Theory and Practice, 9th edition, Tata McGraw Hill, 2017.
4. Rajiv Srivastava and Anil Misra Financial Management, Oxford University Press, 2011.
5. Parasuraman, N.R Financial Management: a step-by-step approach, 2nd edition; Cengage Learning India Pvt. Ltd., 2019.

**COURSE OBJECTIVES**

1. To describe the investment environment and understand the factors influencing investment decisions.
2. To explain the methods of valuing bonds and equities.
3. To examine various approaches used in the valuation of securities.
4. To understand the principles of portfolio construction and the role of diversification in creating efficient portfolios.
5. To discuss the mechanisms of investor protection in India, including regulatory frameworks and investor rights.

**UNIT I THE INVESTMENT ENVIRONMENT 9**

The investment decision process, Types of Investments – Commodities, Real Estate and Financial Assets, the Indian securities market, the market participants and trading of securities, security market indices, sources of financial information, Concept of return and risk, Impact of Taxes and Inflation on return.

**UNIT II FIXED INCOME SECURITIES 9**

Bond features, types of bonds, estimating bond yields, Bond Valuation types of bond risks, default risk and credit rating. Yield Measures: Current Yield, Yield to Maturity (YTM), Yield to Call (YTC) Money Market Instruments (Treasury Bills, Certificates of Deposit, Commercial Paper). Credit Rating Agencies in India (CRISIL, ICRA, CARE, India Ratings)

**UNIT III APPROACHES TO EQUITY ANALYSIS 9**

Introduction to Fundamental Analysis, Technical, Analyze macroeconomic indicators: GDP, interest rates, inflation, etc. Sector and industry analysis (Porter's Five Forces). Analysis and Efficient Market Hypothesis, dividend capitalisation models, and price-earnings multiple approach to equity valuation.

**UNIT IV PORTFOLIO ANALYSIS AND FINANCIAL DERIVATIVES 9**

Portfolio and Diversification, Portfolio Risk and Return; Mutual Funds; Introduction to Financial Derivatives; Financial Derivatives Markets in India.

**UNIT V INVESTOR PROTECTION 9**

Role of SEBI and stock exchanges in investor protection; Investor grievances and their redressal system, insider trading, investors' awareness and activism. Concept of Fair Disclosure and Transparency. Sustainable Investing and ESG.

**TOTAL: 45 PERIODS**

## **COURSE OUTCOMES**

1. Students will understand basic investment concepts and their significance, and analyze various investment avenues including stocks, bonds, mutual funds, real estate, commodities, and financial derivatives.
2. Students will evaluate risk and return profiles of different investment options using appropriate tools and techniques, and interpret market trends and economic indicators to make informed investment decisions.
3. Students will be able to apply principles of portfolio construction and management to optimize investment returns.
4. Students can able to develop a long-term investment strategy aligned with financial goals and risk appetite.
5. Students can able to explain the regulatory framework for investor protection in India and the principles of sustainable and ethical investing.

## **REFERENCES**

1. Pinto, J. E., Henry, E., Robinson, T. R., & Stowe, J. D. Equity Asset Valuation (4th ed.). Wiley India 2023.
2. Chandra, P. Fundamentals of Investment (Revised ed.). McGraw-Hill Education 2022.
3. Mishkin, F. S., & Eakins, S. G. Financial Markets and Institutions (9th ed., Indian adaptation by Aparna Pujari 2021).
4. Sundaresan, S. Fixed Income Securities (4th ed.). McGraw-Hill Education 2021.
5. Graham, B., & Dodd, D. Security Analysis (7th ed.). McGraw-Hill Education 2020.

**COURSE OBJECTIVES**

1. To understand the Banking system in India.
2. To grasp how banks, raise their sources and how they deploy it.
3. To understand the development in banking technology.
4. To understand the financial services in India.
5. To understand the insurance Industry in India.

**UNIT I INTRODUCTION TO INDIAN BANKING SYSTEM 9**

Overview of Banking system–Structure– Functions–Banking system in India –Key Regulations in Indian Banking sector –RBI. Relationship between Banker and Customer - Retail & Wholesale Banking – types of Accounts - Opening and operation of Accounts.

**UNIT II MANAGING BANK FUNDS / PRODUCTS 9**

Liquid Assets - Investment in securities - Advances - Loans. Negotiable Instruments – Cheques, Bills of Exchange & Promissory Notes. Designing deposit schemes– Asset and Liability Management – NPA's – Current issues on NPA's – M&A's of banks into securities market

**UNIT III DEVELOPMENT IN BANKING TECHNOLOGY 9**

Payment system in India – paper based – e payment –electronic banking –plastic money – e-money –forecasting of cash demand at ATM's –The Information Technology Act, 2000 in India – RBI's Financial Sector Technology vision document – security threats in e-banking & RBI's Initiative.

**UNIT IV FINANCIAL SERVICES 9**

Introduction – Need for Financial Services – Financial Services Market in India – NBFC — Leasing and Hire Purchase — mutual funds. Venture Capital Financing –Bill discounting –factoring – Merchant Banking

**UNIT V INSURANCE 9**

Insurance –Concept - Need - History of Insurance industry in India. Insurance Act, 1938 – IRDA – Regulations – Life Insurance - Annuities and Unit Linked Policies - Lapse of the Policy – revival – settlement of claim

**TOTAL :45 PERIODS**

## **COURSE OUTCOMES**

1. Students will be able to identify and describe the roles and interrelationship of institutions in the banking, financial services, and insurance sectors.
2. Students will understand key functions such as deposits, loans, credit creation, and payment systems in both commercial and central banking.
3. Students will analyze various products such as savings accounts, fixed deposits, mutual funds, credit cards, and insurance policies.
4. Students will demonstrate an understanding of the regulatory environment, including acts, guidelines, and the roles of RBI, SEBI, IRDAI, etc.
5. Students will assess the impact of digital banking, and e-insurance services on customer experience and operational efficiency.

## **REFERENCES**

1. Padmalatha Suresh and Justin Paul, "Management of Banking and Financial Services, Pearson, Delhi, 2017.
2. Meera Sharma, "Management of Financial Institutions – with emphasis on Bank and Risk Management", PHI Learning Pvt. Ltd., New Delhi 2010.
3. Peter S. Rose and Sylvia C. and Hudgins, "Bank Management and Financial Services", Tata McGraw Hill, New Delhi, 2017.
4. Indian Financial System M. Y. Khan, McGraw Hill Education, 2019 10th Edition.
5. Financial Markets and Institutions, L. M. Bhole & Jitendra Mahakud, McGraw Hill Education, 2021 6th Edition.

**COURSE OBJECTIVES:**

- To understand Blockchain's fundamental components, and examine decentralization using blockchain.
- To explain how cryptocurrency works, from when a transaction is created to when it is considered part of the Blockchain.
- To explain the components of Ethereum and Programming Languages for Ethereum.
- To study the basics of Hyperledger and Web3.
- To know about alternative Blockchains and Blockchain projects in different domains.

**UNIT I INTRODUCTION TO BLOCKCHAIN 9**

History of Blockchain – Types of Blockchain – Consensus – Decentralization using Blockchain – Blockchain and Full Ecosystem Decentralization – Platforms for Decentralization.

**UNIT II INTRODUCTION TO CRYPTOCURRENCY 9**

Bitcoin – Digital Keys and Addresses – Transactions – Mining – Bitcoin Networks and Payments – Wallets – Alternative Coins – Theoretical Limitations – Bitcoin limitations – Name coin – Prime coin – Zcash – Smart Contracts – Ricardian Contracts.

**UNIT III ETHEREUM 9**

The Ethereum Network – Components of Ethereum Ecosystem – Ethereum Programming Languages: Runtime Byte Code, Blocks and Blockchain, Fee Schedule – Supporting Protocols – Solidity Language

**UNIT IV WEB3 AND HYPERLEDGER 9**

Introduction to Web3 – Contract Deployment – POST Requests – Development Frameworks – Hyperledger as a Protocol – The Reference Architecture – Hyperledger Fabric – Distributed Ledger – Corda.

**UNIT V ALTERNATIVE BLOCKCHAINS AND NEXT EMERGING TRENDS 9**

Kadena – Ripple – Rootstock – Quorum – Tendermint – Scalability – Privacy – Other Challenges – Blockchain Research – Notable Projects – Miscellaneous Tools.

**TOTAL: 45 PERIODS**

**COURSE OUTCOMES:**

On completion of the course, the students will be able to:

1. Understand the technology components of Blockchain and how it works behind the scenes.
2. Understand Bitcoin and its limitations by comparing with other alternative coins.
3. Devise solution using the Ethereum model.

4. Understand and use Hyperledger and its development framework.
5. Track alternative Blockchains and emerging trends in Blockchain.

**TEXTBOOK:**

1. Imran Bashir, “Mastering Blockchain: Distributed Ledger Technology, Decentralization and Smart Contracts Explained”, Second Edition, Packt Publishing, 2018.

**REFERENCES:**

1. Arshdeep Bahga, Vijay Madiseti, “Blockchain Applications: A Hands On Approach”, VPT, 2017.
2. Andreas Antonopoulos, Satoshi Nakamoto, “Mastering Bitcoin”, O’Reilly, 2014.
3. Roger Wattenhofer, “The Science of the Blockchain” CreateSpace Independent Publishing, 2016.
4. A. Narayanan, J. Bonneau, E. Felten, A. Miller, S. Goldfeder, “Bitcoin and Cryptocurrency Technologies: A Comprehensive Introduction”, Princeton University Press, 2016.
5. Alex Leverington, “Ethereum Programming” Packt Publishing, 2017.

CSM101	PROGRAM OUTCOMES												PSO's			
	1	2	3	4	5	6	7	8	9	10	11	12	1	2	3	4
CO1	3	-	-	1	-	-	3	-	-	1	-	-	3	-	-	-
CO2	-	3	3	-	-	-	-	3	3	-	-	-	-	3	-	-
CO3	-	-	3	1	-	-	-	-	3	1	-	-	-	-	3	-
CO4	3	-	-	-	-	-	3	-	-	-	-	-	1	1	-	-
CO5	-	-	-	-	3	-	-	-	-	-	3	-	2	3	1	3
CON	3	3	3	1	3	-	3	3	3	1	3	-	2	2.3	2	3

**COURSE OBJECTIVES**

1. To introduce the foundational concepts of Financial Technology (FinTech) and its applications in personal finance, inclusive finance, and digital financial services.
2. To familiarize students with digital payment systems and cryptocurrencies, including their underlying technologies, security concerns, and legal frameworks.
3. To provide insights into InsurTech innovations, focusing on the integration of AI, ML, and IoT in risk management, underwriting, and fraud detection in insurance.
4. To enable understanding of peer-to-peer lending models and crowdfunding ecosystems, with a focus on digital infrastructure and financing solutions for SMEs and MSMEs.
5. To develop awareness of global and domestic FinTech regulations, and the emergence of RegTech as a tool for ensuring regulatory compliance and fraud monitoring using AI.

**UNIT I INTRODUCTION TO FINTECH AND DIGITAL FINANCE****9**

Overview of FinTech: Definition, scope, applications. History of Financial Innovation and Digitization. Alternative Finance: Crowdfunding – Types (Charity, Equity), platforms. Introduction to Initial Coin Offering (ICO). Role of FinTech in personal finance and inclusive finance.

**UNIT II DIGITAL PAYMENTS AND CRYPTOCURRENCIES****9**

Introduction to Cryptocurrencies: Bitcoin and Applications. Types of Cryptocurrencies and Digital Wallets. Basics of Blockchain Technology. National Payment Systems: Real-Time Gross Settlement (RTGS), Immediate Payment Service (IMPS), Unified Payments Interface (UPI). Digital Payments: Smart Cards, Mobile Payments, Payment Gateways, Virtual Currencies. Legal, Security, Privacy, and Ethical Issues in Digital Transactions.

**UNIT III INSURTECH AND DIGITAL INSURANCE INNOVATIONS****9**

Introduction to InsurTech. Role of (Artificial Intelligence (AI), Machine Language (ML), and Internet of Things (IoT) in insurance services. Risk Modelling, Fraud Detection. Innovations in Claims Processing and Underwriting. Impact on traditional insurance business models.

**UNIT IV P2P LENDING AND FINANCIAL INCLUSION 9**

Peer-to-Peer (P2P) and Marketplace Lending. Architecture and Technology Platforms. Crowdfunding Unicorns and Business Models. Financing for SME/MSME – Opportunities, Challenges, and FinTech Solutions.

**UNIT V FINTECH REGULATIONS AND REGTECH 9**

Global and Indian FinTech Regulations. Legal and Regulatory Risks. RegTech: Definition, Evolution. RegTech Ecosystem – Institutions, Startups, Regulators. Role of AI in Compliance and Fraud Monitoring.

**TOTAL: 45 PERIODS**

**COURSE OUTCOMES**

1. Students can able to explain the fundamentals of cryptocurrencies, digital wallets, blockchain and payment systems such as UPI, RTGS, and IMPS, along with related security and regulatory aspects.
2. Students will describe the evolution of digital finance and analyze alternative finance models like crowdfunding and Initial Coin Offerings (ICO).
3. Students will evaluate the role of AI, ML, and IoT in InsurTech applications such as underwriting, claims processing, risk modeling, and fraud detection.
4. Students will analyze P2P lending and crowdfunding platforms, infrastructure, and innovations for SME/MSME financing.
5. Students will interpret FinTech regulations and assess the role of RegTech and AI in ensuring compliance and detecting fraud.

**REFERENCES**

1. Swanson, Seth Fintech for Beginners: Understanding and Utilizing the Power of Technology. Create Space Independent Publishing Platform 2016.
2. Tanda, Alessandra & Schena, Cristiana-Maria FinTech, BigTech and Banks: Digitalisation and Its Impact on Banking Business Models. Springer 2019.
3. Diedrich, Henning Ethereum : Blockchains, Digital Assets, Smart Contracts, Decentralized Autonomous Organizations. Wildfire Publishing 2016.
4. William, Jacob Fin Tech: The Beginner’s Guide to Financial Technology. Create Space Independent Publishing Platform 2016.

5. Indian Institute of Banking and Finance (IIBF) Digital Banking. Taxmann Publications 2016.

**COURSE OBJECTIVES**

1. To learn about history, importance and evolution of Fintech
2. To acquire the knowledge of Fintech in payment industry
3. To acquire the knowledge of Fintech in insurance industry
4. To learn the Fintech developments around the world
5. To know about the future of Fintech

**UNIT I INTRODUCTION 9**

Fintech - Definition, History, concept, meaning, architecture, significance, Goals, key areas in Fintech, Importance of Fintech, role of Fintech in economic development, opportunities and challenges in Fintech, Evolution of Fintech in different sectors of the industry - Infrastructure, Banking Industry, Startups and Emerging Markets, recent developments in FinTech, future prospects and potential issues with Fintech.

**UNIT II PAYMENT INDUSTRY 9**

FinTech in Payment Industry-Multichannel digital wallets, applications supporting wallets, onboarding and KYC application, FinTech in Lending Industry- Formal lending, Informal lending, P2P lending, POS lending, Online lending, Payday lending, Microfinance, Crowdfunding.

**UNIT III INSURANCE INDUSTRY 9**

FinTech in Wealth Management Industry-Financial Advice, Automated investing, Socially responsible investing, Fractional Investing, Social Investing. FinTech in Insurance Industry-P2P insurance, On- Demand Insurance, On-Demand Consultation, Customer engagement through Quote to sell, policy servicing, Claims Management, Investment linked health insurance.

**UNIT IV FINTECH AROUND THE GLOBE 9**

FinTech developments - US, Europe and UK, Germany, Sweden, France, China, India, Africa, Australia, New Zealand, Brazil and Middle East, Regulatory and Policy Assessment for Growth of FinTech. FinTech as disruptors, Financial institutions collaborating with FinTech companies, The new financial world.

**UNIT V FUTURE OF FINTECH 9**

How emerging technologies will change financial services, the future of financial services, banking on innovation through data, why FinTech banks will rule the world, The FinTech Supermarket, Banks partnering with FinTech start-ups, The rise of BankTech, Fintech impact on Retail Banking, A future without money, Ethics in Fintech.

**TOTAL: 45 PERIODS**

### **COURSE OUTCOMES**

1. Students can able to understand and describe the historical phases of FinTech.
2. Students can able to recognize how FinTech is revolutionizing payments, lending, wealth tech, insurance, and emerging sectors across different regions.
3. Students can able to understand the nuances of fintech in wealth management industry.
4. Students can able to compare major FinTech hubs and understand strategic collaborations between traditional financial institutions and tech firms.
5. Students will understand the future of fintech.

### **REFERENCES**

1. Arner D., Barberis J., Buckley R, The evolution of FinTech: a new post crisis paradigm, University of New South Wales Research Series, 2015
2. Susanne Chishti, Janos Barberis, The FINTECH Book: The Financial Technology Handbook for Investors, Entrepreneurs and Visionaries, Wiley Publications, 2016
3. Richard Hayen, FinTech: The Impact and Influence of Financial Technology on Banking and the Finance Industry, 2016
4. Parag Y Arjunwadkar, FinTech: The Technology Driving Disruption in the financial service industry CRC Press, 2018
5. Sanjay Phadke, Fintech Future : The Digital DNA of Finance Paperback .Sage Publications, 2020

## VERTICAL 2: ENTREPRENEURSHIP

BAM201

FOUNDATIONS OF ENTREPRENEURSHIP

L T P C  
3 0 0 3

### COURSE OBJECTIVES

1. To develop and strengthen the entrepreneurial quality and motivation of learners.
2. To impart the entrepreneurial skills and traits essential to become successful entrepreneurs.
3. To apply the principles and theories of entrepreneurship and management in Technology oriented businesses.
4. To empower the learners to run a Technology driven business efficiently and effectively.
5. To cultivate entrepreneurial skills, increase awareness of entrepreneurship, and foster a culture of innovation and job creation.

### UNIT I INTRODUCTION TO ENTREPRENEURSHIP 9

Entrepreneurship- Definition, Need, Scope -Entrepreneurial Skill & Traits - Entrepreneur vs. Intrapreneur; Classification of entrepreneurs, Types of entrepreneurs -Factors affecting entrepreneurial development – Barriers to Entrepreneurship– Achievement Motivation – Contributions of Entrepreneurship to Economic Development.

### UNIT II BUSINESS OWNERSHIP & ENVIRONMENT 9

Types of Business Ownership – Business Environmental Factors – Political-Economic-Sociological- Technological-Environmental-Legal aspects – Human Resources Mobilisation-Basics of Managing Finance- Essentials of Marketing Management - Production and Operations Planning – Systems Management and Administration

### UNIT III FUNDAMENTALS OF TECHNOPRENEURSHIP 9

Introduction to Technopreneurship - Definition, Need, Scope- Emerging Concepts- Principles - Characteristics of a technopreneur - Impacts of Technopreneurship on Society – Economy- Job Opportunities in Technopreneurship - Recent trends- Managing Techno Stress – Eustress and Distress – Coping Strategies of Techno Stress.

### UNIT IV APPLICATIONS OF TECHNOPRENEURSHIP 9

Technology Entrepreneurship - Local, National and Global practices - Intrapreneurship and Technology interactions, Networking of entrepreneurial activities – Launching - Managing Technology based Product / Service entrepreneurship – Success Stories of Technopreneurs - Case Studies.

## **UNIT V      EMERGING TRENDS IN ENTREPRENEURSHIP**

**9**

Effective Business Management Strategies for Franchising - Sub-Contracting- Leasing- Technopreneurs – Agripreneurs - Netpreneurs- Portfolio entrepreneurship - NGO Entrepreneurship – Recent Entrepreneurial Developments - Local – National – Global perspectives.

**TOTAL:45 PERIODS**

### **COURSE OUTCOMES**

1. Students will be able to learn the basics of Entrepreneurship.
2. Students can understand the business ownership patterns and environment.
3. Students can understand the Job opportunities in Industries relating to Technopreneurship.
4. Students will learn about applications of technopreneurship and successful technopreneurs.
5. Students will acquaint with the recent and emerging trends in entrepreneurship.

### **REFERENCES**

1. S.S. Khanka, “Entrepreneurial Development” S. Chand & Co.Ltd.Ram Nagar New Delhi, 2021.
2. Donal F Kuratko Entrepreneurship (11th Edition) Theory, Process, Practice by Published 2019 by Cengage Learning.
3. Daniel Mankani. Technopreneurship: The successful Entrepreneur in the new Economy. Prentice Hall 2003.
4. Edward Elgar. Entrepreneurship, Cooperation and the Firm: The Emergence and Survival of High-Technology Ventures in Europe. Edi: Jan Ulijn, Dominique Drillon, and Frank Lasch. Wiley Pub 2007.
5. Lang,J.TheHigh-TechEntrepreneur'sHandbook,Ft.com 2002.

## **COURSE OBJECTIVES**

1. To develop and strengthen the Leadership qualities and motivation of learners.
2. To impart the Leadership skills and traits essential to become successful entrepreneurs.
3. To apply the principles and theories of Team Building in managing Technology oriented businesses.
4. To empower the learners to build robust teams for running and leading a business efficiently and effectively.
5. To emphasize the importance of ethics and values in leadership practices.

### **UNIT I INTRODUCTION TO MANAGING TEAMS 9**

Introduction to Team - Team Dynamics - Team Formation – Stages of Team Development - Enhancing teamwork within a group - Team Coaching - Team Decision Making - Virtual Teams - Self Directed Work Teams (SDWTs) - Multicultural Teams.

### **UNIT II MANAGING AND DEVELOPING EFFECTIVE TEAMS 9**

Team-based Organisations- Leadership roles in team-based organisations - Offsite training and team development - Experiential Learning - Coaching and Mentoring in team building - Building High- Performance Teams - Building Credibility and Trust - Skills for Developing Others - Team Building at the Top - Leadership in Teamwork Effectiveness.

### **UNIT III INTRODUCTION TO LEADERSHIP 9**

Introduction to Leadership - Leadership Myths – Characteristics of Leader, Follower and Situation – Effective Communication in Leadership - Leadership Attributes - Personality Traits and Leadership- Intelligence Types and Leadership - Power and Leadership - Delegation and Empowerment.

### **UNIT IV LEADERSHIP IN ORGANISATIONS 9**

Leadership Styles – LMX Theory- Leadership Theory and Normative Decision Model - Situational Leadership Model - Contingency Model and Path Goal Theory – Transactional and Transformational Leadership - Charismatic Leadership – Change Management - Role of Ethics and Values in Organisational Leadership.

## **UNIT V LEADERSHIP EFFECTIVENESS**

**9**

Leadership Behaviour - Assessment of Leadership Behaviors - Destructive Leadership - Motivation and Leadership – Motivation and Employee Engagement - Managerial Incompetence and Derailment Conflict Management - Negotiation and Leadership - Culture and Leadership - Global Leadership – Recent Trends in Leadership.

**TOTAL: 45 PERIODS**

### **COURSE OUTCOMES**

1. Students will learn the basics of managing teams for business.
2. students will understand developing effective teams for business management.
3. Students will understand the fundamentals of leadership for running a business.
4. Students will learn about the importance of leadership for business development.
5. Students will acquaint with emerging trends in leadership effectiveness for entrepreneurs.

### **REFERENCES**

1. "Leadership and Team Building" by Uday Kumar Haldar, First Edition, Oxford University Press, New Delhi 2010.
2. "The Five Dysfunctions of a Team: A Leadership Fable" by Patrick Lencioni, 20th Anniversary Edition, Jossey-Bass 2002.
3. Hughes, R.L, Ginnett, R.C., & Curphy, G.J., Leadership: Enhancing the lessons of experience, 9th Ed, McGraw Hill Education, Chennai, India. 2019.
4. Katzenback, J.R., Smith,D.K., The Wisdom of Teams: Creating the High Performance Organisations, Harvard Business Review Press, 2015.
5. Haldar, U.K., Leadership and Team Building, Oxford University Press, 2010.

**COURSE OBJECTIVES**

1. To develop the creativity skills among the learners.
2. To impart the knowledge of creative intelligence essential for entrepreneurs.
3. To impart the knowledge of Innovation in Industries.
4. To know the applications of innovation in entrepreneurship.
5. To develop innovative business models for business.

**UNIT I CREATIVITY 9**

Creativity: Definition- Forms of Creativity-Essence, Elaborative and Expressive Creativities- Quality of Creativity-Existential, Entrepreneurial and Empowerment Creativities – Creative Environment- Creative Technology - Creative Personality and Motivation - Creativity Training.

**UNIT II CREATIVE INTELLIGENCE 9**

Creative Intelligence: Convergent thinking ability – Traits Congenial to creativity – Creativity Training- Criteria for evaluating Creativity-Credible Evaluation- Improving the quality of our creativity – Creative Tools and Techniques - Blocks to creativity- fears and Disabilities- Strategies for Unblocking- Designing Creativity Enabling Environment.

**UNIT III INNOVATION 9**

Innovation: Definition- Levels of Innovation- Incremental Vs Radical Innovation- Inbound and Outbound Ideation-Product Innovation and Process- Technological, Organizational Innovation – Indicators Characteristics of Innovation in Different Sectors. Theories in Innovation and Creativity- Design Thinking and Innovation- Innovation as Collective Change-Innovation as a system

**UNIT IV INNOVATION AND ENTREPRENEURSHIP 9**

Innovation and Entrepreneurship: Entrepreneurial Mindset, Motivations and Behaviours- Opportunity Analysis and Decision Making- Industry Understanding - Entrepreneurial Opportunities- Entrepreneurial Strategies – Technology Pull/Market Push – Product -Market fit

**UNIT V INNOVATIVE BUSINESS MODELS 9**

Innovative Business Models: Customer Discovery-Customer Segments-Prospect Theory and Developing Value Propositions- Developing Business Models: Elements of Business Models – Innovative Business Models: Elements, Designing Innovative Business Models- Responsible Innovation and Creativity.

**TOTAL: 45 PERIODS**

## **COURSE OUTCOMES**

1. Students will learn the basics of creativity for developing Entrepreneurship
2. Students will understand the importance of creative intelligence for business growth
3. Students will understand the advances through Innovation in Industries
4. Students will learn about applications of innovation in building successful ventures
5. Students will acquaint with developing innovative business models to run the business efficiently and effectively

## **REFERENCES**

1. Creativity and Innovation in Entrepreneurship, Kankha, Sultan Chand & Sons, 2021.
2. Innovation Management, C.S.G. Krishnama charyulu, R. Lalitha, Himalaya Publishing House, 2<sup>nd</sup> edition, 2017.
3. Paul Trott, Innovation Management and New Product Development, 4e, Pearson, 2018.
4. A. Dale Timpe, Creativity, Jaico Publishing House, 2003. Brian Clegg, Paul Birch, Creativity, Kogan Page, 2009.
5. Tidd, J., & Bessant, J. Managing innovation: Integrating technological, market and organizational change. UK: Wiley 2020.

**COURSE OBJECTIVES**

1. To provide basic knowledge of concepts, principles, tools and techniques of marketing for entrepreneurs
2. To provide an exposure to the students pertaining to the nature and Scope of marketing, which they are expected to possess when they enter the industry as practitioners.
3. To give them an understanding of fundamental premise underlying market driven strategies and the basic philosophies and tools of marketing management for business owners.
4. To consider the various decision areas within marketing and the tools and methods used by marketing managers for making decisions.
5. To appreciate how a marketing perspective is important in your own personal and professional development.

**UNIT I INTRODUCTION TO MARKETING MANAGEMENT****9**

Introduction-Market and Marketing – Concepts – Functions of Marketing - Importance of Marketing Marketing Orientations - Marketing Mix-The Traditional 4Ps - The Modern Components of the Mix The Additional 3Ps - Developing an Effective Marketing Mix.

**UNIT II MARKETING ENVIRONMENT****9**

Introduction-Environmental Scanning- Analysing the Organisation's Micro Environment and Macro Environment - Differences between Micro and Macro Environment – Techniques of Environment Scanning - Marketing organization - Marketing Research and the Marketing Information System, Types and Components.

**UNIT III PRODUCT AND PRICING MANAGEMENT****9**

Product-Meaning, Classification, Levels of Products – Product Life Cycle (PLC) - Product Strategies Product Mix - Packaging and Labelling - New Product Development - Brand and Branding - Advantages and disadvantages of branding Pricing - Factors Affecting Price Decisions - Cost Based Pricing - Value Based and Competition Based Pricing - Pricing Strategies - National and Global Pricing.

**UNIT IV PROMOTION AND DISTRIBUTION MANAGEMENT****9**

Introduction to Promotion – Marketing Channels- Integrated Marketing Communications

(IMC) – Introduction to Advertising and Sales Promotion –Basics of Public Relations and Publicity - Personal Selling - Process - Direct Marketing - Segmentation, Targeting and Positioning (STP)-Logistics Management- Introduction to Retailing and Wholesaling.

**UNIT V CONTEMPORARY ISSUES IN MARKETING MANAGEMENT 9**

Introduction - Relationship Marketing vs. Relationship Management - Customer Relationship Management (CRM) - Forms of Relationship Management - CRM practices - Managing Customer Loyalty and Development – Buyer-Seller Relationships- Buying Situations in Industrial / Business Market - Buying Roles in Industrial Marketing - Factors that Influence Business - Services Marketing, E-Marketing or Online Marketing.

**TOTAL: 45 PERIODS**

**COURSE OUTCOMES**

1. Students will have the awareness of marketing management process.
2. Students will understand the marketing environment.
3. Students will acquaint about product and pricing strategies.
4. Students will have the knowledge of promotion and distribution in marketing management.
5. Students can comprehend the contemporary marketing scenarios and offer solutions to marketing issues.

**REFERENCES**

1. Marketing Management, Sherlekar S.A, Himalaya Publishing House,2016.
2. Marketing Management, Philip Kotler and Kevin Lane Keller, PHI 15<sup>th</sup> Ed, 2015.
3. Marketing Management-An Indian perspective, Vijay Prakash Anand, Biztantra, Second edition, 2016.
4. Marketing Management Global Perspective, Indian Context, V.S.Ramaswamy & S.Namakumari, Macmillan Publishers India, 5<sup>th</sup> edition, 2015.
5. Marketing Management, S.H.H. Kazmi, 2013, Excel Books India.

**COURSE OBJECTIVES**

1. To introduce the basic concepts, structure and functions of human resource management for entrepreneurs.
2. To create an awareness of the roles, functions and functioning of human resource department.
3. To understand the methods and techniques followed by Human Resource Management practitioners.
4. To understand the training and compensation practices in Industry
5. To create an awareness on controlling measures followed HR practitioners.

**UNIT I INTRODUCTION TO HRM 9**  
Definition, Objectives- Nature and Scope of HRM - Evolution of HRM - HR Manager Roles- Skills - Personnel Management Vs. HRM - Human Resource Policies - HR Accounting – HR Audit - Challenges in HRM.

**UNIT II HUMAN RESOURCE PLANNING 9**  
HR Planning - Definition - Factors- Tools - Methods and Techniques - Job analysis- Job rotation- Job Description - Career Planning - Succession Planning - HRIS - Computer Applications in HR  
- Recent Trends

**UNIT III RECRUITMENT AND SELECTION 9**  
Sources of recruitment- Internal Vs. External - Domestic Vs. Global Sources –e Recruitment - Selection Process- Selection techniques -E-Selection- Interview Types- Employee Engagement.

**UNIT IV TRAINING AND EMPLOYEE DEVELOPMENT 9**  
Types of Training - On-The-Job, Off-The-Job - Training Needs Analysis – Induction and Socialisation Process - Employee Compensation - Wages and Salary Administration – Health and Social Security Measures- Green HRM Practices

**UNIT V CONTROLLING HUMAN RESOURCES 9**  
Performance Appraisal – Types - Methods - Collective Bargaining - Grievances Redressal Methods- Employee Discipline – Promotion – Demotion - Transfer – Dismissal - Retrenchment – Union - Management Relationship - Recent Trends

**TOTAL :45 PERIODS**

## **COURSE OUTCOMES**

1. Students will understand the Evolution of HRM and Challenges faced by HR Managers
2. Students will learn about the HR Planning Methods and practices.
3. Students will acquaint about the Recruitment and Selection Techniques followed in Industries.
4. Students will know about the methods of Training and Employee Development.
5. Students will comprehend the techniques of controlling human resources in organisations.

## **REFERENCES**

1. Gary Dessler and Biju Varkkey, Human Resource Management, 14e, Pearson, 2015.
2. David A. Decenzo, Stephen.P.Robbins, and Susan L. Verhulst, Human Resource Management, Wiley, International Student Edition, 11th Edition, 2014
3. Mathis and Jackson, Human Resource Management, Cengage Learning 15e, 2017.
4. R. Wayne Mondy, Human Resource Management, Pearson, 2015.
5. Luis R.Gomez-Mejia, David B.Balkin, Robert L Cardy. Managing Human Resource. PHI Learning. 2012

**COURSE OBJECTIVES**

1. To introduce the fundamentals of financing entrepreneurial ventures.
2. To understand the structure and avenues for debt and equity financing.
3. To explore government initiatives and institutional frameworks for start-ups.
4. To equip students with practical knowledge of fundraising processes for new ventures.
5. To develop competencies in evaluating financing strategies for new businesses.

**UNIT I ESSENTIALS OF NEW BUSINESS VENTURE 9**

Setting up new Business Ventures – Need - Scope - Startup Ecosystem in India- Franchising - Location Strategy, Registration Process - Legal Requirements- State Directorate of Industries- Financing for New Ventures - Central and State Government Agencies - Types of loans – Financial Institutions - SFC, IDBI, NSIC and SIDCO.

**UNIT II INTRODUCTION TO VENTURE FINANCING 9**

Venture Finance–Definition–Historic Background– Importance – Funding New Ventures-Need– Scope– Types – Cost of Project-Means of Financing -Estimation of Working Capital- Requirement of funds– Mix of Debt and Equity - Challenges and Opportunities.

**UNIT III SOURCES OF DEBT FINANCING 9**

Fund for Capital Assets - Term Loans - Leasing and Hire Purchase - Money Market instruments – Bonds, Debentures, Corporate Papers – Preference Capital- Working Capital Management- Fund based Credit Facilities - Cash Credit - Over Draft.

**UNIT IV SOURCES OF EQUITY FINANCING 9**

Own Capital, Unsecured Loan - Government Subsidies, Margin Money- Equity Funding - Private Equity Fund- Schemes of Commercial banks - Angel Funding – Crowdfunding- Venture Capital- Venture Valuation- meaning and Basic Mechanics of Valuation

**UNIT V METHODS OF FUND RAISING FOR NEW VENTURES 9**

Investor Decision Process - Identifying the appropriate investors- Targeting investors- Building Investor Relationships-Investor Selection Criteria- Company Creation-Raising Funds-Seed Funding- VC Selection Criteria – Process- Methods- VC Investment Process in India-Recent Trends

**TOTAL: 45 PERIODS**

## **COURSE OUTCOMES**

1. Students will learn the basics of starting a new business venture.
2. Students can identify various venture financing opportunities
3. Students will understand the sources of debt financing.
4. Students will understand the sources of equity financing.
5. Students will acquaint and Formulate strategies for effective fundraising in real-world scenarios.

## **REFERENCES**

1. Chandra, P. Projects: Planning, analysis, financing, implementation, and review (8th ed.). McGraw Hill Education, 2017.
2. Ramsinghani, M., The business of venture capital: The art of raising a fund, structuring investments, portfolio management, and exits (3rd ed.). Wiley. 2021.
3. Prasanna Chandra, Projects planning, Analysis, Selection, Financing, Implementation and Review, McGraw Hill Education India Pvt Ltd, New Delhi, 2019.
4. Byers, Thomas. Technology Ventures: From Idea to Enterprise. McGraw – Hill Higher Education, 2014
5. Steven Rogers, Entrepreneurial Finance: Finance and Business Strategies for the Serious Entrepreneur 3e, Tata Mc Graw Hill, 2014.

**COURSE OBJECTIVES**

1. To understand the nature, scope and essentials of Public Administration administrative theories and concepts to make sense of administrative practices.
2. To evaluate the changing paradigms of Public Administration.
3. To understand the synthesizing knowledge of public administration from public perspective.
4. To study and explore the approaches of administrative process.
5. To cover the principles, practices and the impact of public administration on society.

**UNIT I INTRODUCTION TO PUBLIC ADMINISTRATION 9**

Meaning- Nature and Scope of Public Administration, Evolution of Public Administration, Public Administration and Private Administration, Public Administration –Arts, Science or both, Public Administration - relations to other social sciences, Importance of Public Administration.

**UNIT II EMERGING TRENDS IN PUBLIC ADMINISTRATION 9**

New Public Administration–Formulating the structure, New Public Management, Globalization and Public Administration, Paradigm Shift from Government to Governance.

**UNIT III ADMINISTRATIVE ORGANIZATIONS 9**

Forms of Administrative Organizations –Departments, Public Corporations, Public sector undertakings, Independent Regulatory Commissions, Line and Staff Agencies, Administrative Tribunal.

**UNIT IV APPROACHES AND THEORIES OF PUBLIC ADMINISTRATION 9**

Classical Approach, Administrative Approach, Scientific Management Approach, Bureaucratic Approach, Human Relations Approach, Ecological Approach.

**UNIT V PRINCIPLES AND PRACTICES OF PUBLIC ADMINISTRATION 9**

Chief Executive - Meaning, Types, Functions & Qualities of Chief Executive, Supervision, Communication - meaning, types of communication & its importance in Public Administration, Centralization & Decentralization, Public Relation, Meaning, Methods & Significance, Decision making - Types, Techniques and Processes, Leadership - Styles –Approaches.

**TOTAL : 45 PERIODS**

## **COURSE OUTCOMES**

1. Students will understand public administration theory and concepts from multiple perspectives.
2. Students will appreciate the nature, scope and dynamics of Public Administration.
3. Students will acquaint with India's development experience and changing role of administration practices.
4. Students will grasp the administrative theories, concepts and principles to make sense of administration in the developing era.
5. Students will demonstrate the integrative knowledge, skills and ethics necessary for responsible Administrative, management and leadership positions.

## **REFERENCES**

1. Lakshmi Kanth ,Public Administration by McGraw Hill,2018
2. Rosenbloom David, Public Administration: Understanding Management, Politics, and Law in the Public Sector, McGraw Hill, 2018.
3. Avasthi and Maheswari: Public Administration in India, Agra:Lakshmi Narain Agarwal,2013.
4. Ramesh K Arora: Indian Public Administration, New Delhi: Wishwa Prakashan, 2012.
5. R.B. Jain: Public Administration in India,21st Century Challenges for Good Governance, New Delhi: Deep and Deep, 2002.

**COURSE OBJECTIVES**

1. To know about the basic structure of Indian Constitution, Fundamental Rights(FR's), DPSP's and Fundamental Duties (FD's) of our constitution.
2. To know about the functioning of three wings of the government i.e., executive, legislative and judiciary.
3. To know the State Executive s Union territories.
4. To know about the Local Administration from Corporation to Village Level.
5. To learn the pattern of Election systems and concept of E-Governance.

**UNIT I INTRODUCTION****9**

Meaning of the Constitution Law and Constitutionalism - Constituent Assembly. Government of India Act of 1935 and Indian Independence Act of 1947 – Enforcement of COI and its Salient Features – Why Tamilnadu's "Sengol" in Parliament (1947 & 2023)- Samvidhan Divas - The Preamble. The Constitutional amendments in India - National Emergency, President Rule, Financial Emergency - Fundamental Rights and Duties, Directive Principles of State Policy.

**UNIT II THE CENTRE: EXECUTIVE, LEGISLATIVE AND JUDICIARY****9**

Meaning of Indian Flag & Ashoka Chakra. Indian Parliament – RS - LS – Power & Functions. Honourable "The President" & "The Vice President", "The Prime Minister" - Power & Functions - Comparison of Indian President with the United States - Central Ministry of Council. The Independence of the Supreme Court - Appointment of Supreme & High Courts Judges (Collegium) - Judicial Review, Judicial Activism, and PIL -, The Lokpal & Lok Ayuktas 2013 – NRC & CAA (Illegal Migrants) - Abrogation of Article 370 in J & K – Need of Uniform Civil Code.

**UNIT III THE STATE GOVERNMENT, UNION TERRITORIES STATE LEGISLATURE****9**

Madras Presidency to Tamil Nadu – Tamil Nadu Emblem. State Executives – His Excellency "The Governor" Power & Functions, Chief Minister – Power & Functions, State Cabinet, Members of Legislative Assembly Role. Union Territories – Power & Functions. Federal System, Centre-State Relations. High Court & Subordinate Courts- Lok Adalat 1982 Vs Arbitration Tribunal.

**UNIT IV LOCAL ADMINISTRATION****9**

Corporation – Mayor, Chairman District Administration Head - Role and Importance, Role of Elected Representative – Pachayati Raj: Functions PRI – Grama Sabha. Block level Organizational Hierarchy, Village level - Role of Elected and Appointed officials - Importance of grass-root democracy.

**UNIT V ELECTION SYSTEMS AND E-GOVERNANCE****9**

Election Commission: Role of Chief Election Commissioner - State Election Commission – One India One Election. National Good Governance Day - Governance and role of Engineers in E-Governance, Need for reformed engineering serving at the Centre and State, E- Courts, Role of I.T. professionals in Judiciary, Problem of Alienation and Secessionism in few states creating hurdles in Industrial development.

**TOTAL: 45 PERIODS****COURSE OUTCOMES**

1. Students will identify and explore the basic features and modalities about Indian constitution.
2. Students will differentiate and relate the functioning of 3 wings of India.
3. Students will understand the state level executives and state courts
4. Students will identify the role of Mayor and elected representatives of Municipalities
5. Students will know the role of Election Commission apply knowledge and E-governance.

**REFERENCES**

1. BR. Ambedkar, Rupa Publications. The Constitution of India. Rupa Publications. 2024.
2. Singh, M. P. (Ed.). EBC's V. N. Shukla's Constitution of India (14th ed., reprint 2024). Eastern Book Company.
3. Bakshi, P. M The Constitution of India (19th ed.). Universal Law Publishing (LexisNexis) 2023.
4. Babu, D. D. Introduction to the Constitution of India (27th ed.). Lexis Nexis 2024.
5. Sharma, B. K. Introduction to the Constitution of India (11th ed.). PHI Learning 2024.

**COURSE OBJECTIVES**

1. To understand the fundamental principles, scope, and evolution of Public Personnel Administration.
2. To analyze different types of personnel systems and their relevance in democratic governance.
3. To examine the processes of recruitment, training and promotion within the public sector.
4. To gain insights into the structure and functioning of All India Services and State Public Service Commissions.
5. To evaluate employer-employee relations, wage systems and benefits in the context of public sector employment.

**UNIT I INTRODUCTION TO PERSONNEL ADMINISTRATION****9**

Meaning, Scope and Importance of Personnel Administration - Evolution of Public Personnel Administration-Personnel Administration vs. Human Resource Management – Challenges in Personnel Administration – Types of Personnel Systems Bureaucratic, Democratic and Representative systems- Emerging Trends in Personnel Administration

**UNIT II PERSONNEL SYSTEMS AND ADMINISTRATIVE ETHICS****9**

Generalist Vs Specialist – Comparative Analysis of Personnel Systems – Role of Civil Servants in Policy Implementation - Relationship between Civil Servants and Political Executives - Mechanisms for Promoting Administrative Accountability-Civil Servant's Relationship with Political Executive – Ethics and Integrity in Administration - Mechanisms for Promoting Administrative Accountability

**UNIT III RECRUITMENT, TRAINING AND PROMOTION****9**

Recruitment: Direct Recruitment and Recruitment from Within – Methods of Manpower Planning- Training: Objectives and Need –Types of Training: Induction, In-service, Orientation, Refresher - Performance Appraisal and Merit-based Promotion – Promotion

**UNIT IV PUBLIC SERVICE FRAMEWORK IN INDIA****9**

All India Services – Structure and Cadre Management – Rules and Regulations Governing Service Conditions – Code of Conduct and Disciplinary Actions –State Public Service Commissions: Functions and Autonomy - UPSC and Its Constitutional Mandate - Reservation Policy in Services - Gender Sensitization and Inclusivity in Services.

## **UNIT V EMPLOYEE RELATIONS AND COMPENSATIONS**

**9**

Employer Employee Relations – Wage Theories and Compensation Models – Principles of Pay Fixation

-Salary Structures in Indian Civil Services –Salary Structures in Indian Civil Services –Social Security Benefits and Retirement Schemes - Wage and Salary Administration – Allowances and Benefits

**TOTAL: 45 PERIODS**

### **COURSE OUTCOMES**

1. Students will demonstrate a comprehensive understanding of the nature, scope, and importance of public personnel administration
2. Students will be able to distinguish between bureaucratic, democratic, and representative personnel systems in public administration.
3. Students will apply knowledge of recruitment, training and promotion practices to real-world administrative scenarios.
4. Students will critically analyze the structure and functioning of the All India Services and State Public Service Commissions.
5. Students will evaluate wage and salary administration, allowances and employee relations within the framework of public sector employment.

### **REFERENCES**

1. Public Personnel Administration, 6th Ed, by David H. Rosenbloom, Robert S. Kravchuk, Richard M. Clerkin 2015.
2. Personnel Management in Government, 7th Ed, by R. Wayne Boss 2016.
3. Human Resource Management in Public Service, 5th Ed, by Richard C. Kearney, Jerrell D. Cogburn 2015.
4. Public Administration: An Introduction, 12th Ed, by David H. Rosenbloom, Robert S. Kravchuk, Richard M. Clerkin 2019.
5. Public Personnel Management, 4th Ed, by Donald E. Klingner, John Nalbandian 2018

**COURSE OBJECTIVES**

1. To introduce students to the evolution of administrative thought
2. To study the contributions of key administrative thinkers
3. To develop an understanding of leadership, governance, and management principles
4. To relate classical theories to contemporary administrative practices
5. To enhance analytical and critical thinking skills.

**UNIT I INTRODUCTION TO PUBLIC ADMINISTRATION****9**

Meaning, Scope and significance of Public Administration, Evolution of Public Administration as a discipline and Identity of Public Administration. Public Administration - Introduction, Principles of Organization and Management, Public Policy and Governance, Administrative Structure in India, Ethics and Accountability in Public Administration, Technology and Public Administration, Contemporary Issues in Public Administration.

**UNIT II THEORIES OF ORGANIZATION****9**

Theories of Organization: Scientific Management Theory, Classical Model, Human Relations Theory. Introduction to Organizations, Neo-Classical Theories, Modern Theories, Contemporary Approaches, Organization Design and Structure, Leadership and Motivation in Organizations, Applications to Modern Industry and Technology.

**UNIT III ORGANIZATIONAL BEHAVIOUR AND DESIGN****9**

Organization goals and Behaviour, Groups in organization and group dynamics, Organizational Design. Organizational Behaviour - Introduction, Individual Behaviour in Organizations, Group Behaviour and Team Dynamics, Leadership and Power, Conflict and Negotiation, Organizational Culture and Climate, Organizational Change and Development, Contemporary Issues in OB.

**UNIT IV MOTIVATION AND LEADERSHIP****9**

Motivation Theories, content, process and contemporary; Theories of Leadership: Traditional and Modern: Process and techniques of decision-making Motivation - Definition and Importance, Content Theories, Process Theories. Leadership - Meaning, Roles, and Importance of Leadership, Leadership Theories. Decision Making - Nature and Types of Decisions, Decision-Making Process: Steps and Models. Contemporary Perspectives, Applications and Case Studies.

**UNIT V ADMINISTRATIVE THINKERS****9**

Administrative thinkers: Kautilya, Woodrow Willson, C.I. Barnard. Peter Drucker Introduction to Administrative Thought, Kautilya (Chanakya) - Arthashastra: Concepts of Governance and Statecraft. Woodrow Wilson - The Study of Administration as a discipline. Chester I. Barnard - The Functions of the Executive, Concept of Formal and Informal Organizations, Peter F. Drucker - Management by Objectives (MBO), Comparing Key Contributions: Classical vs Modern Perspectives. Administrative Principles in Startups, Tech Companies, and Government Projects.

**TOTAL: 45 PERIODS****COURSE OUTCOMES**

1. Students will understand foundational ideas of administration
2. Students will be able to analyze different administrative and management theories
3. Students will apply classical principles to modern contexts
4. Students will be able to evaluate the role of leadership and ethics in administration
5. Students will develop problem-solving skills using administrative models

**REFERENCES**

1. R. K. Sapru – Administrative Theories & Management Thought, 3rd Edition, 2013
2. “Public Administration Theories & Principles” (Vidya R., Rajaram), Kindle 2024 Edition
3. Fernando Lunenburg & Allen Irby – included in Development of Administrative

Theory, SAGE Publications 2022

4. Global Encyclopedia of Public Administration, Public Policy, and Governance. Springer Publications, 2nd Edition, 2020
5. Administrative Theories: Approaches, Concepts and Thinkers in Public Administration, Rakesh Hooja, Ramesh K Arora 2007

**COURSE OBJECTIVES**

1. To understand the historical evolution and constitutional framework of Indian administration.
2. To analyze the role and functioning of key constitutional authorities and administrative institutions.
3. To explore the structure, functions, and challenges of local governance and grassroots administration.
4. To examine the impact of coalition politics and the role of ethics in administrative integrity
5. To evaluate the mechanisms for corruption control, including Ombudsman, Lokpal & Lok Ayukta.

**UNIT I INTRODUCTION TO INDIAN ADMINISTRATION 9**

Evolution and Constitutional Context of Indian Administration, Constitutional Authorities: Finance Commission, Union Public Services Commission, Election Commission, Comptroller and Auditor General of India, Attorney General of India, Separation of powers and checks & balances in governance

**UNIT II LOCAL GOVERNMENT AND ADMINISTRATION 9**

Role & Functions of the District Collector, Relationship between the District Collector and Superintendent of Police, Role of Block Development Officer in development programmes, Local Government, Role of Smart Cities & Urban Local Bodies in governance

**UNIT III CONSTITUTIONAL AMENDMENTS 9**

Main Features of 73rd Constitutional Amendment Act 1992, Salient Features of 74th Constitutional Amendment Act 1992, Implementation challenges and success stories of decentralized governance, Case studies on local governance reforms

**UNIT IV POLITICS AND ETHICS 9**

Coalition politics in India, Integrity and Vigilance in Indian Administration, Role of

transparency and accountability in governance (RTI Act, Citizen Charters), Ethical dilemmas in civil services and administrative ethics.

## **UNIT V TECHNOLOGY IN ADMINISTRATION**

**9**

Corruption–Ombudsman, Lokpal & Lok Ayuktha, Recent anti-corruption measures (Whistle blower Protection Act, Black Money laws), Digital governance and technology-driven transparency in administration

**TOTAL:45 PERIODS**

### **COURSE OUTCOMES**

1. Students will gain a comprehensive understanding of India's administrative system, governance structure, and reforms.
2. They will be able to critically assess the functioning of constitutional authorities and their influence on policymaking
3. Learners will develop the ability to analyze local governance models and propose solutions for administrative challenges.
4. They will demonstrate awareness of political dynamics, ethics, and accountability in governance.
5. Graduates will be equipped to evaluate anti-corruption measures and suggest improvements for transparent administration.

### **REFERENCES**

1. S.R. Maheswari : Indian Administration - Orient Black Swan, Sixth edition, 2001
2. In dian Public Administration: Institutions and Issues by Rajni Arora & Ramesh K. Goyal - New Age International Publishers, Fourth edition, 2022
3. Indian Administration - Evolution and Practice by Bidyut Chakrabarty – SAGE Publications India Pvt, Ltd. First edition,2019
4. Khera. S.S : Administration in India – Asia Publishing House, Bombay, First edition,1964
5. Ramesh K. Arora : Indian Public Administration - New Age International Publishers, Fourth edition, 2022

**COURSE OBJECTIVES**

1. To provide students with a comprehensive understanding of the meaning, nature, scope, and significance of public policy.
2. To equip students with knowledge of various approaches to policy analysis and familiarize them with key models such as Dror's Optimal Model.
3. To enable students to understand the stages of the policy-making process, including formulation, implementation, and evaluation.
4. To analyze the role of institutions, bureaucracy, interest groups, and political parties in the public policy process.
5. To introduce students to significant public policies in India, such as the New Economic Policy, Population Policy, Agricultural Policy, and Information Technology Policy.

**UNIT I INTRODUCTION TO PUBLIC POLICY****9**

Meaning and Definition of Public Policy - Nature, Scope and Importance of public policy – Public policy relationship with social sciences especially with political science and Public Administration – Importance and relevance of public policy in modern society.

**UNIT II POLICY APPROACHES****9**

Approaches in Policy Analysis - Institutional Approach – Incremental Approach and System's Approach – Dror's Optimal Model- Comparison of different approaches.

**UNIT III POLICY FRAMEWORK****9**

Major stages involved in Policy making Process – Policy Formulation – Policy Implementation – Policy Evaluation – Feedback mechanism and Policy change.

**UNIT IV ROLE OF POLITICS IN POLICY FRAMEWORK****9**

Institutional Framework of Policy making – Role of Bureaucracy – Role of Interest Groups and Role of Political Parties – Role of Judiciary.

**UNIT V TECHNOLOGY IN POLICY FRAMEWORK****9**

Introduction to the following Public Policies – New Economic Policy – Population Policy – Agriculture policy - Information Technology Policy – Digital India Initiative.

**TOTAL: 45 PERIODS**

## **COURSE OUTCOMES**

1. Students can able to know the importance of public policy and its interdisciplinary connections, especially with political science and public administration.
2. Students can able to assess different approaches and models used in policy analysis, including institutional, incremental, systems approaches, and Dror's Optimal Model.
3. Students will understand the stages involved in the policy-making process, from formulation through to evaluation.
4. Students can able to analyze the institutional framework and the roles played by bureaucracy, political parties, and interest groups in policy-making.
5. Students can able to evaluate the key public policies in India, understanding their context, objectives, and impacts.

## **REFERENCES**

1. Anderson, J. E., Moyer, J., & Chichirau, G. Public Policymaking: An Introduction (9th ed.). New Delhi, India: Cengage India 2023.
2. Bardach, E., & Patashnik, E. M. A Practical Guide for Policy Analysis: The Eightfold Path to More Effective Problem Solving (7th ed.). Washington, DC: CQ Press 2023.
3. Cairney, P. Understanding Public Policy: Theories and Issues (2nd ed.). London: Bloomsbury Academic 2024.
4. Kraft, M. E., & Furlong, S. R. (Public Policy: Politics, Analysis, and Alternatives (8th ed.). Thousand Oaks, CA: CQ Press 2023.
5. Smith, K. B., & Larimer, C. W. The Public Policy Theory Primer (3rd ed.). New York, NY: Routledge 2017.

## VERTICAL 4: BUSINESS DATA ANALYTICS

**BAM401**

**STATISTICS FOR MANAGEMENT**

**L T P C**  
**3 0 0 3**

### **COURSE OBJECTIVES**

1. To apply statistical methods to analyze engineering and management problems.
2. To use descriptive statistics and probability theory to summarize, interpret, and present engineering and business data effectively.
3. To employ inferential statistical tools such as hypothesis testing, confidence intervals, and regression analysis to solve real-world management and engineering problems.
4. To utilize statistical software/tools to perform data analysis and interpret output for strategic planning, quality control, and operational efficiency.
5. To develop problem-solving skills by applying statistical reasoning to project management, production processes, and optimization in engineering enterprises.

### **UNIT I INTRODUCTION**

**9**

Concepts of Experiment, Event, Sample Space, Basic definitions and addition and multiplication rules for probability, Baye's theorem and random variables, Importance of Statistics in Business and Engineering, Probability distributions: Binomial, Poisson, Uniform and Normal distributions.

### **UNIT II SAMPLING DISTRIBUTION AND ESTIMATION**

**9**

Introduction to Sampling, Population vs. Sample, Concept of a Sampling Distribution, Introduction to sampling distributions, Central limit theorem and applications, sampling techniques, Point and Interval estimates of population parameters. Confidence Interval for the Mean (Known and Unknown Population Variance)

### **UNIT III TESTING OF HYPOTHESIS - PARAMETRIC TESTS**

**9**

Introduction to Hypothesis Testing - Definition and Importance of Hypothesis Testing in Engineering and Business, Basic Concepts: Null Hypothesis ( $H_0$ ), Alternative Hypothesis ( $H_1$ ), Type I and Type II Errors, Significance Level ( $\alpha$ ) and Power of a Test, p-Value: Concept and Interpretation. Parametric Tests for Mean (t-test), Parametric Tests for Proportions (Z-test), Analysis of Variance (ANOVA).

## **UNIT IV TESTING OF HYPOTHESIS - NON-PARAMETRIC TESTS**

**9**

Introduction to Non-Parametric Tests, Differences Between Parametric and Non-Parametric Tests, Sign Test (Concept of the Sign Test for One-Sample Data), Mann-Whitney U Test (Wilcoxon Rank-Sum Test), Wilcoxon Signed-Rank Test (Testing Differences for Paired Data), Kruskal- Wallis H Test (Testing for Differences Between More Than Two Independent Groups), Chi- Square Test for Goodness of Fit (Goodness of Fit Test, Test for Independence, Analyzing Relationships Between Categorical Variables), Friedman Test (Non-Parametric Test for Comparing More Than Two Related Groups).

## **UNIT V CORRELATION AND REGRESSION**

**9**

Introduction to Correlation and Regression, Correlation Analysis - Pearson's Correlation Coefficient ( $r$ ), Spearman's Rank Correlation. Simple Linear Regression - Introduction to Regression Analysis, Simple Linear Model, Multiple Linear Regression, Applications of Correlation and Regression in Engineering - Quality Control and Six Sigma, Reliability Engineering, Optimization Problems.

**TOTAL:45 PERIODS**

### **COURSE OUTCOMES**

1. Students will be able to facilitate objective solutions in business decision making.
2. Students will understand and solve business problems.
3. Students will apply statistical techniques to data sets, and correctly interpret the results.
4. Students will develop skill-set that is in demand in both the research and business environments.
5. Students will be able to apply the statistical techniques in a work setting.

### **REFERENCES**

1. Richard I. Levin, David S. Rubin, Masood H Siddiqui, Sanjay Rastogi, Statistics for Management, Pearson Education, 8th Edition, 2017.
2. Fundamentals of Mathematical Statistics, by S.C. Gupta and V.K. Kapoor Revised Edition 2020.
3. Prem. S. Mann, Introductory Statistics, Wiley Publications, 9th Edition, 2015.
4. T N Srivastava and Shailaja Rego, Statistics for Management, Tata McGraw Hill, 3rd Edition 2017.

5. Ken Black, Applied Business Statistics, 7th Edition, Wiley India Edition, 2012.

**BAM402**

**DATA MINING FOR BUSINESS INTELLIGENCE**

**L T P C**  
**3 0 0 3**

### **COURSE OBJECTIVES**

1. To familiarize students with the fundamental principles and scope of datamining and business intelligence.
2. To develop an understanding of data preparation and data quality issues in business analytics.
3. To explain key datamining techniques such as classification, clustering, and association rule mining from a business view point.
4. To expose students to the practical applications of datamining in various business functions.
5. To sensitize students to the ethical, strategic and managerial implications of using datamining for decision-making.

### **UNIT I INTRODUCTION TO DATAMINING AND BUSINESS INTELLIGENCE 9**

Data Mining – Definition – Purpose – Role in Business Intelligence – Scope – Importance in Managerial Decision-Making – Difference between Data Mining and Business Analytics – Knowledge Discovery in Databases (KDD) – CRISP – DM Methodology – Phases of Data Mining Process – Applications in Business – Benefits and Limitations – Organizational Challenges in Data Mining Implementation.

### **UNIT II DATA PREPARATION AND DATA UNDERSTANDING 9**

Types and Sources of Business Data – Structured and Unstructured Data – Importance of Data Quality – Data Cleaning and Handling Missing Values – Data Normalization and Transformation – Exploratory Data Analysis (EDA) – Descriptive Statistics – Frequency Distributions – Data Visualization Techniques – Graphs and Charts – Use of Dashboards for Business Insights – Role of EDA in Business Decision-Making.

### **UNIT III CORE DATA MINING TECHNIQUES 9**

Overview of Data Mining Techniques – Classification – Concept and Applications – Decision Trees – Logistic Regression – Business Use Cases – Clustering – Concept and Business Use – Customer Segmentation – Behavioral Grouping – Association Rule Mining – Market Basket Analysis – Support, Confidence and Lift – Interpretation of Rules

– Use in Retail and Marketing–Non- Technical Overview of Techniques.

#### **UNIT IV FUNCTIONAL APPLICATIONS OF DATA MINING IN BUSINESS 9**

Applications in Marketing–Customer Profiling–Targeted Campaigns– Churn Prediction– Applications in Finance – Risk Assessment – Credit Scoring – Fraud Detection – Applications in HR – Employee Attrition – Workforce Analytics – Applications in Operations–Demand Forecasting – Inventory Optimization – Vendor Analysis – Real-Life Business Use Cases – Managerial Interpretation of Results.

#### **UNIT V MANAGERIAL PERSPECTIVES, ETHICS AND EMERGING TRENDS 9**

Managerial Role in Business Intelligence – Framing Business Problems – Interpretation of Data Mining Results – Reporting and Communication of Insights – Ethical Issues – Data Privacy – Consent – Algorithmic Bias – Transparency – Recent Trends – Self–Service BI–Real- Time Analytics – Augmented Intelligence – Role of Managers in Promoting Data-Driven Culture–Challenges and Future Opportunities.

#### **COURSE OUTCOMES**

1. Students will be able to explain the core concepts and process models used in data mining and business intelligence.
2. Students will recognize the importance of data quality, organization and visualization in deriving insights.
3. Students will be able to interpret the basic logic of classification, clustering, and association rules with practical business examples
4. Students will be able to apply conceptual knowledge of datamining techniques to functional business problems.
5. Students will be able to evaluate the role of ethics, managerial insight and business context in the implementation of data-driven strategies.

#### **REFERENCES**

1. Galit Shmueli, Nitin R. Patel, and Peter C. Bruce, Data Mining for Business Analytics: Concepts, Techniques, and Applications with XL Miner, 3<sup>rd</sup> Edition, 2016, Wiley.
2. U Dinesh Kumar, Business Analytics: The Science of Data – Driven Decision Making, 2<sup>nd</sup> Edition,2020, Wiley India Pvt. Ltd.
3. V. Rameshand K.N. Prasad, Data Mining and Data Warehousing, 2<sup>nd</sup> Edition,2020, Wiley India Pvt. Ltd.
4. V.P Jain, Data Mining Techniques for Marketing, Sales, and Customer Relationship Management,1<sup>st</sup> Edition,2016, BPB Publications.
5. Anil Maheshwari, Data Analytics Made Accessible, 2nd Edition, 2017, Amazon Digital Services LLC.

**COURSE OBJECTIVES**

1. To develop the ability of the learners to define and implement HR metrics that are aligned with the overall business strategy.
2. To know the different types of HR metrics and understand their respective impact and application.
3. To understand the impact and use of HR metrics and their connection with HR analytics.
4. To understand common work force issues and resolving the musing people analytics.
5. The learners will be conversant about HR metrics and ready to apply at work settings.

**UNIT I INTRODUCTION TO HR ANALYTICS 9**

HR analytics - People Analytics: Definition- context - stages of maturity - Human Capital in the Value Chain: impact on business. HR Analytics vs HR Metrics – HR metrics and KPIs.

**UNIT II HR ANALYTICS I: RECRUITMENT 9**

Recruitment Metrics: Fill-up ratio - Time to hire - Cost per hire - Early turnover - Employee referral hires - Agency hires - Lateral hires - Fulfillment ratio- Quality of hire- Recruitment to HR cost - Recruitment analysis.

**UNIT III HR ANALYTICS II: TRAINING AND DEVELOPMENT 9**

Training & Development Metrics: Percentage of employee trained- Internally and externally trained-Training hours and cost per employee - ROI -Optimising the ROI of HR Programs - Training and Development analysis.

**UNIT IV HR ANALYTICS III: EMPLOYEE ENGAGEMENT AND CAREER PROGRESSION 9**

Employee Engagement Metrics: Talent Retention - Retention index - Voluntary and involuntary turnover- Turnover by department, grades, performance, and service tenure - Internal hired index - Engagement Survey Analysis. Career Progression Metrics : Promotion index - Rotation index - Career path index - Level wise succession readiness index.

**UNIT V HR ANALYTICS IV: WORK FORCE DIVERSITY AND DEVELOPMENT 9**

Workforce Diversity and Development Metrics: Employees per manager - Workforce age profiling - Workforce service profiling- Churn over index - Workforce diversity index -

Gender mix - Differently abled index- Revenue per employee – Operating cost per employee - PBT per employee - HR cost per employee- HR budget variance - Compensation to HR cost.

**TOTAL:45 PERIODS**

## **COURSE OUTCOMES**

1. Students will be conversant about HR metrics and ready to apply at work settings.
2. Students will be able to resolve HR issues using people analytics.
3. Students will gain knowledge about analytics of training and development.
4. Students will know about the analytics of employee engagement and career progression
5. Students are competent in the analytics of work force diversity and development.

## **REFERENCES**

1. Ferrar, J., & Green, D. Excellence in People Analytics: How to Use Data to Create Value and Drive Business Success (2nd ed.). Kogan Page. 2021.
2. Soundararajan, R., & Singh, K. Winning on HR Analytics: Leveraging Data for Competitive Advantage. SAGE Publications Pvt. Ltd. 2022.
3. Edwards, M. R., Minbaeva, D., Levenson, A., & Huselid, M. A. (Eds.). Workforce Analytics: A Global Perspective. Routledge. 2023.
4. Jang, D., Edwards, M., & Edwards, K. Using R in HR Analytics. Kogan Page 2023.
5. Lochab, A., Duhan, P., & Dangi, H.K. HR Analytics: Concepts and Applications. S. Chand Publishing. 2025.

**COURSE OBJECTIVES**

1. To showcase today's opportunities to leverage the power of marketing on the web and social media through web analytics.
2. Understand the role of social media web analytics within the digital marketing landscape.
3. Identify, define, and interpret commonly used web metrics and KPIs.
4. Understand analytical methods to transform social media data into marketing insights.
5. Understand the process of search engine optimization and the search behaviors of customers.

**UNIT I      MARKETING ANALYTICS****9**

Introduction to Marketing Analytics - Marketing Budget and Marketing Performance Measure, Marketing Metrics and Its Applications - Financial Implications of Various Marketing Strategies- Geographical Mapping, Data Exploration, Market Basket Analysis.

**UNIT II      COMMUNITY BUILDING AND MANAGEMENT****9**

The History and Evolution of Social Media, Understanding the Science of Social Media, Goals for Using Social Media, Social Media Audience and Influencers, Keys to Community Building, Promoting Social Media Pages, Linking Social Media Accounts, The Viral Impact of Social Media, and Social Media as a Business.

**UNIT III      SOCIAL MEDIA POLICIES AND MEASUREMENTS****9**

Social Media Policies-Etiquette, Privacy- Ethical Problems Posed by Emerging Social Media Technologies - The Basics of Tracking Social Media. - Social Media Analytics- Insights Gained from Social Media- Customized Campaign Performance Reports - Observations of Social Media Use.

**UNIT IV      WEB ANALYTICS****9**

Web Analytics—Present and Future—Data Collection—Importance and Options, Overview of Qualitative Analysis, Business Analysis, KPI and Planning, Critical Components of A Successful Web Analytics Strategy, Web Analytics Fundamentals, Concepts, Proposals & Reports, Web Data Analysis.

**UNIT V      SEARCH ANALYTICS****9**

Search Engine Optimization (SEO), User Engagement, User-Generated Content, Web Traffic

Analysis, Navigation, Usability, Eye Tracking, Online Security and Ethics, Content Management System, Data Visualization. RSS Feeds, Mobile Platforms, Understanding Search Behaviors.

**TOTAL: 45 PERIODS**

### **COURSE OUTCOMES**

1. The students will understand Marketing in Social Media, Web, and Social Media Analytics and their Potential Impact.
2. The students will be able to enhance their social media marketing skills.
3. The students can develop a mass communication strategy and guide marketing campaigns.
4. The students will understand the fundamentals and concepts of web analytics.
5. The students will learn to use the resulting insights effectively to support website design decisions, campaign optimisation, search analytics, etc.

### **REFERENCES**

1. K. M. Shrivastava, Social Media in Business and Governance, Sterling Publishers Private Limited, 2013.
2. Christian Fuchs, Social Media: A Critical Introduction, Sage Publications Ltd, 2014.
3. Bittu Kumar, Social Networking, V & S Publishers, 2013.
4. Avinash Kaushik, Web Analytics - An Hour A Day, Wiley Publishing, 2007.
5. Ric T. Peterson, Web Analytics Demystified, Celilo Group Media And Cafepress 2004.

**COURSE OBJECTIVES**

1. To introduce students to the foundational concepts of analytics and their strategic role in transforming supply chains using descriptive, predictive, and prescriptive methods.
2. To equip learners with quantitative tools for warehousing decisions, including mathematical programming and heuristic methods for facility layout and space optimization.
3. To develop an in-depth understanding of inventory management techniques, emphasizing risk analysis, aggregation models, and multi-echelon planning.
4. To provide analytical skills to model and solve complex transportation and distribution network problems using graph theory, flow models, and routing algorithms.
5. To enable application of Multi-Criteria Decision-Making (MCDM) techniques such as AHP, DEA, and TOPSIS in supply chain decision scenarios.

**UNIT I INTRODUCTION****9**

Introduction to analytics – descriptive, predictive, and prescriptive analytics, Data-driven supply chains, Road map for data-driven supply chains. Transforming supply chains, Barriers to implementation of supply chain strategies.

**UNIT II WAREHOUSING DECISIONS****9**

Mathematical programming models - P-median methods - Guided LP approach - Balmer–Wolfe method, Greedy drop heuristics, Dynamic location models, Space determination and layout methods.

**UNIT III INVENTORY MANAGEMENT****9**

Inventory aggregation models - Dynamic lot sizing methods, Multi-echelon inventory models, Aggregate inventory system and limit, Risk analysis in the supply chain - Measuring transit risks, Supply risks, Delivering risks, and risk pooling strategies.

**UNIT IV TRANSPORTATION NETWORK MODELS****9**

The notion of graphs, Minimal spanning trees, Shortest path algorithms, Maximal flow problems, Multistage transshipments, and transportation problems, Set covering and set partitioning problems, Traveling salesman algorithms, and deficit function approach, Scheduling Algorithms.

**UNIT V – MCDM MODELS****9**

Multi-Criteria Decision-Making (MCDM) Techniques, Analytic Hierarchy Process (AHP), Data Envelopment Analysis (DEA), Fuzzy Logic and Techniques, the Analytical Network Process (ANP), TOPSIS-Application in SCM.

**TOTAL: 45 PERIODS****COURSE OUTCOMES**

1. Students will understand and explain the concepts of descriptive, predictive, and prescriptive analytics and their role in enhancing data-driven supply chain decision-making.
2. Students will apply mathematical programming and heuristic methods such as P-median, Guided LP, and Greedy Drop techniques to make effective warehousing and location decisions.
3. Students will analyze and manage inventory using aggregation models, multi-echelon systems, and risk pooling strategies to improve supply chain resilience and efficiency.
4. Students will solve transportation network problems using graph-based algorithms like shortest path, maximal flow, and traveling salesman models to optimize logistics performance.
5. Students will evaluate complex supply chain scenarios using Multi-Criteria Decision-Making (MCDM) techniques such as AHP, DEA, TOPSIS, and fuzzy logic for better strategic decision-Making.

## REFERENCES

1. Nada R. Sanders, Big data driven supply chain management: A framework for implementing analytics and turning information into intelligence, Pearson Education, 2014.
2. Michael Watson, Sara Lewis, Peter Cacioppi, Jay Jayaraman, Supply Chain Network Design: Applying Optimization and Analytics to the Global Supply Chain, Pearson Education, 2013.
3. Anna Nagurney, Min Yu, Amir H. Masoumi, Ladimer S. Nagurney, Networks Against Time: Supply Chain Analytics for Perishable Products, Springer, 2013.
4. Muthu Mathirajan, Chandrasekharan Rajendran, Sowmyanarayanan Sadagopan, Arunachalam Ravindran, Parasuram Balasubramanian, Analytics in Operations/Supply Chain Management , I.K. International Publishing House Pvt. Ltd., 2016.
5. Gerhard J. Plenert, Supply Chain Optimization through Segmentation and Analytics, CRC Press, Taylor & Francis Group, 2014.

**COURSE OBJECTIVES**

1. To introduce fundamental financial concepts and decision-making techniques relevant to corporate finance.
2. To familiarize students with the basics of financial markets and time-series analysis techniques for estimating risk and return.
3. To provide insights into portfolio theory and option pricing models used for investment analysis.
4. To expose students to basic technical indicators and simulation strategies for analyzing stock market behavior.
5. To enable students to understand and apply basic credit risk models using statistical and machine learning techniques.

**UNIT I FOUNDATIONS OF CORPORATE FINANCIAL ANALYSIS 9**

Introduction to financial analytics. Basic financial models – Time value of money, cash flow analysis, cost of capital. Project appraisal methods – Payback period, NPV, IRR. Capital budgeting and financial break-even analysis.

**UNIT II FINANCIAL MARKET DATA AND TIME-SERIES ANALYSIS 9**

Introduction to financial market instruments – Stocks and Bonds. Basics of risk and return. Overview of financial data and Time-Series characteristics. Introduction to Value at Risk (VaR). Basics of Auto Regressive Moving Average (ARMA), Autoregressive Conditional Heteroscedasticity (ARCH), and Generalized Autoregressive Conditional Heteroscedasticity (GARCH) models for volatility forecasting.

**UNIT III PORTFOLIO THEORY AND DERIVATIVES 9**

Portfolio diversification and risk-return trade-off. Capital Asset Pricing Model (CAPM). Sharpe ratio. Option pricing basics – Binomial model, Black-Scholes model. Implied volatility and option strategies.

**UNIT IV TECHNICAL ANALYSIS AND TRADING SIMULATIONS 9**

Overview of technical indicators – Relative Strength Index (RSI), Moving Average Convergence Divergence (MACD), Rate of Change (ROC), Moving Averages, Candlestick patterns. Simulation of basic trading strategies. Introduction to algorithmic trading concepts. Prediction of stock prices using chart patterns.

**UNIT V CREDIT RISK ANALYTICS 9**

Introduction to credit risk. Data pre-processing for credit modelling. Logistic regression, decision trees, and model evaluation techniques. Application of analytics in credit scoring and loan approvals, and evaluating credit risk model.

**COURSE OUTCOMES**

1. Students will apply core financial concepts to evaluate corporate investment decisions using tools like NPV and IRR.
2. Students will analyze risk and return using financial time-series models and interpret key market indicators.
3. Students can able to construct and assess investment portfolios and derivative strategies using theoretical models.
4. Students will use basic technical analysis indicators and simulate simple trading strategies.
5. Students can develop and evaluate credit risk models using statistical methods like logistic regression and decision trees.

**REFERENCES**

1. Mark J. Bennett, Dirk L. Hugen, "Financial Analytics with R: Building a Laptop Laboratory for Data Science", Cambridge University Press, 1st Edition, 2016.
2. Pavel Ryzhov, "Haskell Financial Data Modeling and Predictive Analytics", Packt Publishing, 1st Edition, 2013.
3. Edward E. Williams, John A. Dobelman, "Quantitative Financial Analytics: The Path to Investment Profits", World Scientific Publishing, 1st Edition, 2017.
4. Yuxing Yan, "Python for Finance – Second Edition: Apply Powerful Finance Models and Quantitative Analysis with Python", Packt Publishing, 2nd Edition, 2017.
5. James Ma Weiming, "Mastering Python for Finance – Second Edition: Implement Advanced State-of-the-Art Financial Statistical Applications Using Python", Packt Publishing, 2nd Edition, 2019.





5. Explain the new technologies for maintenance of infrastructure projects.

**TEXTBOOKS:**

1. Charles J Kibert, Sustainable Construction : Green Building Design & Delivery, 4th Edition , Wiley Publishers 2016.
2. Steve Goodhew, Sustainable Construction Process, Wiley Blackwell,UK, 2016.
3. Craig A. Langston & Grace K.C. Ding, Sustainable Practices in the Built Environment, Butterworth Heinemann Publishers, 2011.
4. William P Spence, Construction Materials, Methods & Techniques (3e), Yesdee Publication Pvt. Ltd, 2016.
5. New Building Materials and Construction World magazine

**REFERENCE BOOKS:**

1. Kerry Turner. R, "Sustainable Environmental Management", Principles and Practice Publisher: Belhaven Press.
2. Munier N, "Introduction to Sustainability", Springer 2005.
3. Sharma, "Sustainable Smart Cities In India: Challenges And Future Perspectives", SPRINGER, 2022.
4. Ralph Horne, Tim Grant, Karli Verghese, Life Cycle Assessment: Principles, Practice and Prospects, Csiro Publishing,2009
5. European Commission - Joint Research Centre - Institute for Environment and Sustainability: International Reference Life Cycle Data System (ILCD) Handbook - General guide for Life Cycle Assessment - Detailed guidance. Luxembourg. European Union;2010

AGM501	PO												PSO			
	1	2	3	4	5	6	7	8	9	10	11	12	1	2	3	4
CO1	2	-	1	1	-	2	3	1	1	-	2	1	1	2	1	-
CO2	3	1	3	2	1	2	2	-	1	1	1	2	2	2	2	-
CO3	2	2	3	1	1	1	1	-	-	-	1	1	1	3	1	-
CO4	3	1	3	2	2	1	3	1	1	1	1	2	2	2	2	-
CO5	3	1	2	2	2	2	3	1	-	1	1	2	2	3	2	-
<b>Average</b>	3	1	3	2	2	2	3	1	1	1	1	2	2	3	2	-





4. Natural bioactive products in sustainable agriculture, Singh, J. & Yadav, A.N., Springer, 2020
5. Organic Farming for Sustainable Agriculture, Nandwani, D., Springer, 2016.

AGM502	PO												PSO			
	1	2	3	4	5	6	7	8	9	10	11	12	1	2	3	4
<b>CO1</b>	-	2	-	-	-	-	-	2	-	2	-	-	2	2	-	-
<b>CO2</b>	-	2	-	2	2	2	-	-	-	-	-	-	3	2	-	-
<b>CO3</b>	-	-	-	2	-	2	-	-	-	-	-	-	3	2	3	-
<b>CO4</b>	3	2	-	-	2	-	-	2	2	2	2	-	3	2	3	-
<b>CO5</b>	-	2	3	2	-	-	1	-	-	-	-	1	-	2	-	-
<b>Average</b>	3	2	3	2	2	2	1	2	2	2	2	1	3	2	3	-

**OBJECTIVES:**

- To Impart knowledge of biomaterials and their properties
- To learn about Fundamentals aspects of Biopolymers and their applications
- To learn about bioceramics and biopolymers
- To introduce the students about metals as biomaterials and their usage as implants
- To make the students understand the significance of bionanomaterials and its applications.

**UNIT- I INTRODUCTION TO BIOMATERIALS 9**

Introduction: Definition of biomaterials, requirements & classification of biomaterials- Types of Biomaterials- Degradable and resorbable biomaterials- engineered natural materials- Biocompatibility-Hydrogels-pyrolitic carbon for long term medical implants-textured and porous materials-Bonding types- crystal structure-imperfection in crystalline structure-surface properties and adhesion of materials –strength of biological tissues-performance of implants-tissue response to implants- Impact and Future of Biomaterials

**UNIT- II BIO POLYMERS 9**

Molecular structure of polymers -Molecular weight - Types of polymerization techniques–Types of polymerization reactions- Physical states of polymers- Common polymeric biomaterials - Polyethylene -Polymethylmethacrylate (PMMA-Polylactic acid (PLA) and polyglycolic acid (PGA) - Polycaprolactone (PCL) - Other biodegradable polymers –Polyurethan- reactions polymers for medical purposes - Collagens- Elastin- Cellulose and derivatives-Synthetic polymeric membranes and their biological applications

**UNIT- III BIO CERAMICS AND BIOCOSITES 9**

General properties- Bio ceramics -Silicate glass - Alumina (Al<sub>2</sub>O<sub>3</sub>) -Zirconia (ZrO<sub>2</sub>)-Carbon- Calcium phosphates (CaP)- Resorbable Ceramics- surface reactive ceramics- Biomedical Composites- Polymer Matrix Composite(PMC)-Ceramic Matrix Composite(CMC)-Metal Matrix Composite (MMC)– glass ceramics - Orthopedic implants-Tissue engineering scaffolds

**UNIT- IV METALS AS BIOMATERIALS 9**

Biomedical metals-types and properties-stainless steel-Cobalt chromium alloys-Titanium alloys-Tantalum-Nickel titanium alloy (Nitinol)- magnesium-based biodegradable alloys-surface properties of metal implants for osteointegration-medical application-corrosion of metallic implants — biological tolerance of implant metals

## UNIT- V      NANOBIMATERIALS

9

Steel construction, Types of steel used for construction, Methods of utilizing steel construction, Advantages and Applications of steel in construction.

Advanced Materials: Adhesives in construction industry-Acrylics, Bridge bearings, Industrial waste materials in concrete Rapid wall panels, Moisture Barriers, Polymer foams and polymers in Building Physics. Polymer concrete composites.

**TOTAL : 45 PERIODS**

### **COURSE OUTCOMES:**

At the end of the course, learners will be able

1. Students will gain familiarity with Biomaterials and they will understand their importance.
2. Students will get an overview of different biopolymers and their properties
3. Students gain knowledge on some of the important Bioceramics and Biocomposite materials
4. Students gain knowledge on metals as biomaterials
5. Student gains knowledge on the importance of nanobiomaterials in biomedical applications.

### **TEXTBOOKS:**

1. C. Mauli Agrawal, Joo L. Ong, Mark R. Appleford, Gopinath Mani "Introduction to Biomaterials Basic Theory with Engineering Applications" Cambridge University Press, 2014.
2. Donglu shi "Introduction to Biomaterials" Tsinghua University press, 2006.
3. Joon Park, R.S.Lakes "Biomaterials An Introduction" third edition, Springer 2007.
4. M.Jaffe,W.Hammond, P.Tolias and T.Arinzeh "Characterization of Biomaterials" Wood head publishing, 2013.
5. Buddy D.Ratner and Allan S.Hoffman Biomaterials Science "An Introduction to Material in Medicine" Third Edition, 2013.

### **REFERENCE BOOKS:**

1. Vasif Hasirci, Nesrin Hasirci "Fundamentals of Biomaterials" Springer, 2018
2. Leopoldo Javier Rios Gonzalez. "Handbook of Research on Bioenergy and Biomaterials: Consolidated and green process" Apple academic press, 2021.
3. Devarajan Thangadurai, Jeyabalan Sangeetha, Ram Prasad "Functional Bionanomaterials" springer, 2020.
4. Sujata.V.Bhat Biomaterials; Narosa Publishing house, 2002.
5. VasifHasirci, NesrinHasirci "Fundamentals of Biomaterials" Springer, 2018

AGM503	PO												PSO			
	1	2	3	4	5	6	7	8	9	10	11	12	1	2	3	4
<b>CO1</b>	3	2	3	2	2	1	-	-	-	-	-	-	-	-	-	-
<b>CO2</b>	2	2	2	1	2	1	-	-	-	-	-	-	-	-	-	-
<b>CO3</b>	2	1	1	-	1	1	-	-	-	-	-	-	-	-	-	-
<b>CO4</b>	2	2	2	-	-	1	-	-	-	-	-	-	-	-	-	-
<b>CO5</b>	2	2	1	-	2	1	-	-	-	-	-	-	-	-	-	-
<b>Average</b>	<b>2.2</b>	<b>1.8</b>	<b>1.8</b>		<b>1.7</b>	<b>1</b>	-	-	-	-	-	-	-	-	-	-

**OBJECTIVES:**

- To familiarize the students about the challenges and demands of energy sustainability.
- To provide fundamental knowledge about electrochemical devices and the materials used.
- To introduce the students to various types of fuel cell.
- To enable students to appreciate novel materials and their usage in photovoltaic application.
- To introduce students to the basic principles of various types Supercapacitors and the materials used.

**UNIT- I SUSTAINABLE ENERGY SOURCES 9**

Introduction to energy demand and challenges ahead – sustainable source of energy (wind, solar etc.) – electrochemical energy systems for energy harvesting and storage – materials for sustainable electrochemical systems building – India centric solutions based on locally available materials – Economics of wind and solar power generators vs. conventional coal plants – Nuclear energy.

**UNIT- II ELECTROCHEMICAL DEVICES 9**

Electrochemical Energy – Difference between primary and secondary batteries – Secondary battery (Li-ion battery, Sodium-ion battery, Li-S battery, Li-O<sub>2</sub> battery, Nickel Cadmium, Nickel Metal Hydride) – Primary battery (Alkaline battery, Zinc-Carbon battery) – Materials for battery (Anode materials – Lithiated graphite, Sodiated hard carbon, Silicon doped graphene, Lithium Titanate) (Cathode Materials – S, LiCoO<sub>2</sub>, LiFePO<sub>4</sub>, LiMn<sub>2</sub>O<sub>4</sub>) – Electrolytes for Lithium-ion battery (ethylene carbonate and propylene carbonate based).

**UNIT- III FUEL CELLS 9**

Principle of operation of fuel cells – types of fuel cells (Proton exchange membrane fuel cells, alkaline fuel cell, direct methanol fuel cells, direct borohydride fuel cells, phosphoric acid fuel cells, solid oxide fuel cells, and molten carbonate fuel cells) — Thermodynamics of fuel cell — Fuel utilization — electrolyte membrane ( proton conducting and anion conducting) — Catalysts ( Platinum, Platinum alloys, carbon supported platinum systems and metal oxide supported platinum catalysts) – Anatomy of fuel cells (gas diffusion layer, catalyst layer, flow field plate, current conductors, bipolar plates and monopolar plates).

**UNIT- IV PHOTOVOLTAICS 9**

Physics of the solar cell – Theoretical limits of photovoltaic conversion – bulk crystal growth of Si and wafering for photovoltaic application - Crystalline silicon solar cells – thin film silicon solar cells – multijunction solar cells – amorphous silicon based solar cells – photovoltaic

concentrators – Cu(InGa)Se<sub>2</sub> solar cells – Cadmium Telluride solar cells – dye sensitized solar cells – Perovskite solar cells – Measurement and characterization of solar cells - Materials used in solar cells (metallic oxides, CNT films, graphene, OD fullerenes, single-multi walled carbon nanotubes, two-dimensional Graphene, organic or Small molecule-based solar cells materials - copper-phthalocyanine and perylene-tetracarboxylic bis - benzene – fullerenes - boron subphthalocyanine- tin (II) phthalocyanine)

## **UNIT- V SUPERCAPACITORS**

**9**

Supercapacitor –types of supercapacitors (electrostatic double-layer capacitors, pseudo capacitors and hybrid capacitors) - design of supercapacitor-three and two electrode cell-parameters of supercapacitor- Faradaic and non - Faradaic capacitance — electrode materials (transition metal oxides (MO), mixed metal oxides, conducting polymers (CP), Mxenes, nanocarbons, non-noble metal, chalcogenides, hydroxides and 1D-3D metal-organic frame work (MOF), activated carbon fibres (ACF)- Hydroxides-Based Materials - Polyaniline (PANI), a ternary hybrid composite-conductive polypyrrole hydrogels — Different types of nanocomposites for the SC electrodes (carbon–carbon composites, carbon-MOs composites, carbon-CPs composites and MOs-CPs composites) - Two -Dimensional (2D) Electrode Materials - 2D transition metal carbides, carbonitrides, and nitrides.

**TOTAL : 45 PERIODS**

### **COURSE OUTCOMES:**

At the end of the course, learners will be able

1. Students will acquire knowledge about energy sustainability and principles of different electrochemical devices and working of fuel cells and their application.
2. The students gain knowledge on different types of supercapacitors and the performance of various materials.
3. Comprehend and learn concepts related to building automation hardware and software and their application in smart buildings
4. Examine and apply lighting control, air conditioning and related applications in the context of smart buildings
5. Assess and apply other critical smart building applications and appreciate the role of data analytics in the control of building systems

### **TEXTBOOKS:**

1. Functional materials for sustainable energy applications; John A. Kilner, Stephen J. Skinner, Stuart J. C. Irvine and Peter P. Edwards.
2. Hand Book of Fuel Cells: Fuel Cell Technology and Applications, Wolf Vielstich, Arnold

Lamm, Hubert Andreas Gasteiger, Harumi Yokokawa, Wiley, London 2003.

3. B.E. Conway, Electrochemical supercapacitors: scientific fundamentals and technological applications, Kluwer Academic / Plenum publishers, New York, 1999.
4. T.R. Crompton, Batteries reference book, Newners, 3rd Edition, 2002.
5. Materials for Supercapacitor applications; B.Viswanathan. M.Aulice Scibioh

#### REFERENCE BOOKS:

1. Electrode Materials for Supercapacitors: A Review of Recent Advances, Parnia Forouzandeh, Vignesh Kumaravel and Suresh C. Pillai, catalysts 2020.
2. Recent advances, practical challenges, and perspectives of intermediate temperature solid oxide fuel cell cathodes Amanda Ndubuisi, Sara Abouali, Kalpana Singh and VenkataramanThangadurai, J. Mater. Chem. A, 2022.
3. Review of next generation photovoltaic solar cell technology and comparative materialistic development Neeraj Kant, Pushpendra Singh, Materials Today: Proceedings, 2022.
4. Raphael, B. (2022). Construction and Building Automation: From Concepts to Implementation. Routledge.
5. Sinopoli, J. M. (2009). Smart buildings systems for architects, owners and builders. Butterworth-Heinemann.

AGM504	PO												PSO			
	1	2	3	4	5	6	7	8	9	10	11	12	1	2	3	4
CO1	2	-	-	-	-	-	3	-	-	-	-	-	2	-	-	-
CO2	1	-	-	-	-	-	-	-	1	-	-	2	-	3	1	-
CO3	-	-	-	3	-	1	2	-	-	-	-	-	-	2	-	2
CO4	-	-	-	-	-	-	-	1	-	-	3	-	1	-	2	-
CO5	-	-	-	-	-	1	1	3	2	-	-	2	-	-	-	-
Average	1.5	-	-	3	-	1	2	2	1.5	-	3	2	1.5	2.5	1.5	2

**AGM505**

**GREEN TECHNOLOGIES**

**L T P C**

**3 0 0 3**

**OBJECTIVES:**

- To acquire knowledge on green systems and the environment, energy technology and efficiency, and sustainability.
- To understand the principles of green chemistry and eco friendly methodologies.
- To create awareness on Cleaner development mechanisms.
- To develop concepts on various energy efficient systems and green buildings.
- To provide green engineering solutions to energy demand, reduced energy

**UNIT- I PRINCIPLES OF GREEN CHEMISTRY 9**

Introduction to green chemistry and technology. Twelve principles of green chemistry, Green technology-definition, importance, factors affecting green technology. Role of industry, government and institutions; industrial ecology, role of industrial ecology in green technology.

**UNIT- II POLLUTION TYPES 9**

Pollution — types, causes, effects, and abatement. Waste — sources of waste, different types of waste, chemical, physical and biochemical methods of waste minimization and recycling.

**UNIT- III GREEN REAGENTS AND GREEN SYNTHESIS 9**

Cleaner development technologies Cleaner development mechanisms, role of industry; reuse, reduce and recycle, raw material substitution; wealth from waste; carbon credits, carbon trading, carbon sequestration, eco labelling. Oxidation technology for waste water treatment- Cavitation, Fenton chemistry, photocatalysis and hybrid processes.

**UNIT- IV DESIGNING GREEN PROCESSES 9**

Energy efficient systems and processes Energy efficient motors, energy efficient lighting, control and selection of luminaries; bio-fuels, fuel cells- working, selection of fuels, Green manufacturing systems, selection of recyclable and environment friendly materials in manufacturing, design and implementation of sustainable green production systems.

**UNIT- V GREEN NANOTECHNOLOGY 9**

Green Buildings Definition- Features and benefits, Fundamental planning decisions for energy efficient building- site selection, buildings forms and orientations, building fabrics and insulation, ventilation, passive solar features. Ecofriendly and cost effective materials, Energy

management, roof top solar photovoltaic system and solar tracking system, alternating roofing systems.

**TOTAL : 45 PERIODS**

**COURSE OUTCOMES:**

At the end of the course, learners will be able

1. To understand the principles of green engineering and technology
2. To learn about pollution using hazardous chemicals and solvents
3. To modify processes and products to make them green and safe.
4. To design processes and products using green technology.
5. To understand advanced technology in green synthesis.

**TEXTBOOKS:**

1. Soli J. Arceivala, "GREEN TECHNOLOGIES", McGraw Hill Education,2017.
2. Khan B.H, Non conventional energy resources, Tata McGraw-Hill, New Delhi 2006.
3. Green Chemistry – An introductory text - M. Lancaster, RSC, 2016.
4. Rashmi Sanghi and M.M. Srivastava, Green Chemistry-Environment Friendly Alternatives, Narosa Publishing House, New Delhi 2009.
5. Paul L. Bishop, Pollution prevention–Fundamentals and Practices, McGraw-Hill-international 2000.

**REFERENCE BOOKS:**

1. Ritu Dogra,"Renewable Energy and Green Technology", Brillion Publishing, 2023.
2. Green chemistry metrics - Alexi Lapkin and david Constable (Eds) ,Wiley publications,2008
3. Environmental chemistry, Stanley E Manahan, Taylor and Francis, 2017
4. Green technology and design for the environment, Samir B. Billatos, Nadia A. Basaly, Taylor & Francis, Washington, DC, ©1997
5. Sambit Kumar Mishra, Zdzislaw Polkowski, Samarjeet Borah, Ritesh Dash, "AI in Manufacturing and Green Technology: Methods and Applications" CRC Press, 2021.

AGM505	PO												PSO			
	1	2	3	4	5	6	7	8	9	10	11	12	1	2	3	4
CO1	1	-	-	-	1	2	-	-	-	3	-	2	1	1	2	-
CO2	1	2	-	2	1	2	-	-	-	2	-	2	1	-	2	-
CO3	1	2	2	2	1	2	-	-	-	2	-	2	2	-	2	-
CO4	1	2	2	3	2	2	-	-	-	3	-	3	1	1	2	1
CO5	1	2	2	2	3	2	3	-	-	3	-	3	1	1	2	-
<b>Average</b>	<b>1.0</b>	<b>2.0</b>	<b>2.0</b>	<b>2.0</b>	<b>2.0</b>	<b>2.0</b>	<b>3.0</b>	<b>0</b>	<b>0</b>	<b>3.0</b>	<b>0</b>	<b>2.0</b>	<b>1.0</b>	<b>1.0</b>	<b>2.0</b>	<b>1.0</b>

<b>AGM506</b>	<b>ENVIRONMENTAL QUALITY MONITORING AND ANALYSIS</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
		<b>3</b>	<b>0</b>	<b>0</b>	<b>3</b>

### **OBJECTIVES:**

- To understand and study the complexity of the environment in relation to pollutants generated due to industrial activity.
- To analyze the quality of the environmental parameters and monitor the same for the purpose of environmental risk assessment.
- To know the analytical and instrumental methods to measure various IEQ parameters
- To familiarize the regulations, standards and guidelines of IEQ
- To learn the fundamentals of computational fluid dynamics (CFD)

### **UNIT- I ENVIRONMENTAL MONITORING AND STANDARDS 9**

Introduction to indoor environmental quality – Parameters: Thermal Comfort - thermal balance of human body – instrumentation and measurement - impact of thermal comfort on human productivity and health.

### **UNIT- II MONITORING OF ENVIRONMENTAL PARAMETERS 9**

Current Environmental Issues- Global Environmental monitoring programme-International conventions- Application of Environmental Monitoring- Atmospheric Monitoring - screening parameters – Significance of environmental sampling- sampling methods – water sampling - sampling of ambient air-sampling of flue gas.

### **UNIT- III ANALYTICAL METHODS FOR ENVIRONMENTAL MONITORING 9**

Classification of Instrumental Method- Analysis of Organic Pollutants by Spectrophotometric methods -Determination of nitrogen, phosphorus and, chemical oxygen demand (COD) in sewage; Biochemical oxygen demand (BOD)- Sampling techniques for air pollution measurements; analysis of particulates and air pollutants like oxides of nitrogen, oxides of sulfur, carbon monoxide, hydrocarbon; Introduction to advanced instruments for environmental analysis

#### **UNIT- IV ENVIRONMENTAL MONITORING PROGRAMME (EMP) & 9 RISK ASSESSMENT**

Water quality monitoring programme- national water quality monitoring- Parameters for National Water Quality Monitoring- monitoring protocol; Process of risk assessment- hazard identification- exposure assessment- dose-response assessment; risk characterization.

#### **UNIT- V AUTOMATED DATA ACQUISITION AND PROCESSING 9**

Fundamentals of mass transport – definition of intraphase and inter-phase chemical flux; interphase mass transport, diffusion coefficient and convection mass transfer coefficients. Chemical Exchange between air-water Overall transport model and scenarios.

**TOTAL : 45 PERIODS**

#### **COURSE OUTCOMES:**

After completion of this course, the students will know

1. Basic concepts of environmental standards and monitoring.
2. The ambient air quality and water quality standards;
3. The various instrumental methods and their principles for environmental monitoring.
4. The significance of environmental standards in monitoring quality and sustainability of the environment.
5. The various ways of raising environmental awareness among the people.

#### **TEXTBOOKS:**

1. Environmental monitoring Handbook, Frank R. Burden, © 2002 by The McGraw-Hill Companies, Inc.
2. Handbook of environmental analysis: chemical pollutants in the air, water, soil, and solid wastes / Pradyot Patnaik, © 1997 by CRC Press, Inc.
3. Penger, J.D.; McCarthy, J.F.; Same, J.M., Indoor Air Quality Handbook. McGraw Hill, 2000.
4. Environmental monitoring / edited by G. Bruce Wiersma, © 2004 by CRC Press LLC.
5. Daoliang Li, Shuangyin Liu, "Water Quality Monitoring and Management" Elsevier, 2018.

**REFERENCE BOOKS:**

1. Nazaroff, W.W., and Alvarez-Cohen, L., Environmental Engineering Science. Wiley sons, Newyork, 2001.
2. H. H. Willard, L. L. Merit, J. A. Dean and F. A. Settle, Instrumental Methods of Analysis, CBP Publishers and Distributors, New Delhi, 1988.
3. Maroni, M.; Seifert, B.; Lindvall, T., Indoor Air Quality: A Comprehensive Reference Book. Elsevier Science Ltd, 1996.
4. Heaslip, G. (1975) Environmental Data Handling. John Wiley & Sons. New York.
5. Nicolas Mazzeo, "Air Quality Monitoring, Assessment and Management", IntechOpen.

CE	PO												PSO			
	1	2	3	4	5	6	7	8	9	10	11	12	1	2	3	4
CO1	1	2	-	-	-	2	-	2	-	3	-	2	1	-	-	1
CO2	-	1	-	2	-	2	-	2	-	2	-	2	1	-	-	1
CO3	-	-	2	2	-	2	-	2	-	2	-	2	-	2	-	1
CO4	-	-	2	3	-	2	-	3	-	3	-	3	1	1	-	1
CO5	-	-	2	2	-	2	3	2	-	3	-	3	-	1	-	1
<b>Average</b>	<b>1.0</b>	<b>2.0</b>	<b>2.0</b>	<b>2.0</b>	<b>0.0</b>	<b>2.0</b>	<b>3.0</b>	<b>2.0</b>	<b>0.0</b>	<b>3.0</b>	<b>0.0</b>	<b>2.0</b>	<b>1.0</b>	<b>1.0</b>	<b>0.0</b>	<b>1.0</b>