

# **SRM VALLIAMMAI ENGINEERING COLLEGE**

SRM Nagar, Kattankulathur – 603 203

**DEPARTMENT OF COMPUTER APPLICATIONS**

**QUESTION BANK**



**I SEMESTER**

**BA4171 - RESEARCH METHODS AND INTELLECTUAL  
PROPERTY RIGHTS**

**Regulation – 2024**

**Academic Year 2025 – 26 (ODD)**

*Prepared by*

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SRM Nagar, Kattankulathur- 603 203

## DEPARTMENT OF COMPUTER APPLICATIONS

Academic Year 2025-2026

### QUESTION BANK- ODD SEMESTER

**SUBJECT : BA4171 - RESEARCH METHODS AND INTELLECTUAL PROPERTY RIGHTS**

**YEAR / SEM : I / I**

UNIT I – INTRODUCTION				
Introduction – Sources of Research Problem, Research Process - Criteria of Good Research - Scope and importance, Approaches – Qualitative – Quantitative, Research Design and Types, Types of Variables, Ethics in Research.				
PART – A				
Q. No	Questions	BT Level	Competence	Course Outcomes
1.	Define Research.	Level 1	Remembering	CO1
2.	List two common sources of a research problem	Level 1	Remembering	CO1
3.	List any two sources of research problems.	Level 1	Remembering	CO1
4.	What are the major steps in the research process?	Level 2	Understanding	CO1
5.	What is the role of literature review in identifying a research problem?	Level 1	Understanding	CO1
6.	Outline the key steps in the research process.	Level 2	Remembering	CO1
7.	List any two criteria of good research.	Level 1	Understanding	CO1
8.	Explain the importance of objectivity in research.	Level 2	Remembering	CO1
9.	Differentiate qualitative and quantitative approaches.	Level 2	Remembering	CO1
10.	List the importance of research.	Level 2	Remembering	CO1
11.	Write the scope of the research.	Level 1	Remembering	CO1
12.	Compare qualitative and quantitative research approaches.	Level 2	Understanding	CO1
13.	Define quantitative research.	Level 1	Remembering	CO1

14.	Enumerate the importance of using mixed methods in research.	Level 2	Understanding	CO1
15.	What is meant by qualitative research?	Level 1	Remembering	CO1
16.	Outline the research design.	Level 2	Understanding	CO1
17.	List any two types of research design.	Level 1	Remembering	CO1
18.	Describe the difference between experimental and non-experimental research designs.	Level 2	Understanding	CO1
19.	Define a dependent variable.	Level 1	Remembering	CO1
20.	Describe the difference between continuous and categorical variables.	Level 2	Understanding	CO1
21.	What is meant by an independent variable?	Level 1	Remembering	CO1
22.	Outline the general ethics need to follow while doing the research.	Level 2	Understanding	CO1
23.	Define Plagiarism.	Level 1	Remembering	CO1
24.	Describe how confidentiality is maintained in research studies.	Level 2	Understanding	CO1

**PART –B**

Q. No	Questions		BT Level	Competence	Course Outcomes
1.	Explain the Sources of Research Problem	(16)	Level 3	Applying	CO1
2.	Analyze the sources of a research problem and explain how to identify a research gap.	(16)	Level 4	Analyzing	CO1
3.	Evaluate the Research Process Step-by-Step with near diagram.	(16)	Level 5	Evaluating	CO1
4.	Apply the research process to a Work-from-Home (WFH) on Employee Productivity in IT Companies and explain each step in detail with a diagram.	(16)	Level 3	Applying	CO1
5.	Analyze the criteria for good research with suitable examples from the automobile industry.	(16)	Level 4	Analyzing	CO1
6.	Analyze the scope and importance in research methods.	(16)	Level 4	Analyzing	CO1

7.	Design a research proposal on consumer buying behaviour.	(16)	Level 3	Applying	CO1
8.	Evaluate qualitative and quantitative research to identify which is better for behaviour studies.	(16)	Level 5	Evaluating	CO1
9.	Analyze the differences between qualitative and quantitative research with examples.	(16)	Level 4	Analyzing	CO1
10.	Construct a good research design and explain its key components. Also, evaluate the purpose of research design.	(16)	Level 3	Applying	CO1
11.	Evaluate different types of research designs by discussing their strengths and weaknesses.	(16)	Level 5	Evaluating	CO1
12.	Explain about different of variables in used in research.	(16)	Level 3	Applying	CO1
13.	Analyze the role of independent Variable and Dependent variables with example	(16)	Level 4	Analyzing	CO1
14.	Apply the concept of research design and Different Types of Variables	(16)	Level 3	Applying	CO1
15.	Evaluate the research design for launching a new mobile phone using research design framework	(16)	Level 5	Evaluating	CO1
16.	Analyze the role of research ethics in protecting participants and ensuring data accuracy.	(16)	Level 4	Analyzing	CO1
17.	Evaluate a real-world research case where ethical principles were violated.	(16)	Level 5	Evaluating	CO1

**UNIT – II – DATA COLLECTION AND ANALYSIS**

Sources of Data – Primary – Secondary, Data Collection Methods, Measurement and Scaling, Validity of Findings- Internal and External Validity

**PART – A**

<b>Q. No</b>	<b>Questions</b>	<b>BT Level</b>	<b>Competence</b>	<b>Course Outcomes</b>
1.	What is primary data?	Level 1	Remembering	CO2
2.	Explain the difference between primary and secondary data.	Level 2	Understanding	CO2
3.	Define secondary data.	Level 1	Remembering	CO2
4.	Classify the sources of primary data collection.	Level 2	Understanding	CO2
5.	List two sources of secondary data.	Level 1	Remembering	CO2
6.	Explain the importance of surveys in primary data collection.	Level 2	Understanding	CO2
7.	Describe the role of literature reviews in secondary data collection.	Level 1	Remembering	CO2
8.	Describe one advantage of using secondary data over primary data.	Level 2	Understanding	CO2
9.	Define Depth interview.	Level 1	Remembering	CO2
10.	What is meant by Schedules.	Level 2	Understanding	CO2
11.	Write two essentials of a good questionnaire.	Level 1	Remembering	CO2
12.	How to measure the Reliability of an instrument?	Level 2	Understanding	CO2
13.	Write two selections of appropriate methods for data collection.	Level 1	Remembering	CO2
14.	Write two prerequisites and basic tenets of interviewing.	Level 2	Understanding	CO2

15.	What is meant by measurement in research?	Level 1	Remembering	CO2
16.	Define scaling in the context of research.	Level 2	Understanding	CO2
17.	Explain the difference between nominal and ordinal scales.	Level 1	Remembering	CO2
18.	Describe the purpose of a Likert scale in research.	Level 2	Understanding	CO2
19.	What is internal validity?	Level 1	Remembering	CO2
20.	Explain how internal validity affects the results of a study.	Level 2	Understanding	CO2
21.	Describe why external validity is important for generalizing research findings.	Level 1	Remembering	CO2
22.	Write the types of Scaling.	Level 2	Understanding	CO2
23.	Define Nominal Scale	Level 1	Remembering	CO2
24.	What is meant by ordinal scale.	Level 2	Understanding	CO2

**PART –B**

Q. No	Questions		BT Level	Competence	Course Outcomes
1.	Explain about sources of data collections with examples.	(16)	Level 3	Applying	CO2
2.	Explain the advantages and limitations of using secondary data in research.	(16)	Level 3	Applying	CO2
3.	Apply the concept of data collection methods different types.	(16)	Level 3	Applying	CO2
4.	Compare interview, questionnaire, and observation methods for collecting primary data.	(16)	Level 4	Analyzing	CO2
5.	Compare the primary data collection methods and secondary data collection methods.	(16)	Level 4	Analyzing	CO2
6.	Evaluate different data collection methods based on cost, time, and accuracy.	(16)	Level 5	Evaluating	CO2
7.	Design a data collection plan for studying employee satisfaction in IT companies.	(16)	Level 3	Applying	CO2

8.	Illustrate the different levels of measurement with examples.	(16)	Level 3	Applying	CO2
9.	Explain the concept of measurement in research and discuss its importance.	(16)	Level 3	Applying	CO2
10.	Examine the concept of Scaling and Discuss about types of primary scaling techniques with examples	(16)	Level 4	Analyzing	CO2
11.	Explain about Primary Scaling Techniques and Other Scaling Techniques with neat diagram.	(16)	Level 3	Applying	CO2
12.	Compare different types of measurement scales with suitable examples.	(16)	Level 4	Analyzing	CO2
13.	Justify the validity of findings in research and Explain the different types of validity of findings with example	(16)	Level 5	Evaluating	CO2
14.	Compare and contrast different types of validity in research	(16)	Level 4	Analyzing	CO2
15.	Explain about internal validity and its significance in research	(16)	Level 3	Applying	CO2
16.	Analyze the external validity and its importance in research	(16)	Level 4	Analyzing	CO2
17.	Evaluate the threats for internal and external validity. Compare and contrast internal and external validity	(16)	Level 5	Evaluating	CO2

**UNIT – III – DATA PREPARATION AND DATA CLEANING**

Sampling Techniques, Editing – Coding – Tabulation of Data, Validity of data – Qualitative Vs Quantitative, Data analysis – Univariate - Bivariate and Multivariate statistical techniques – Cluster analysis – Multiple regression.

**PART – A**

<b>Q. No</b>	<b>Questions</b>	<b>BT Level</b>	<b>Competence</b>	<b>Course Outcomes</b>
1.	Define Sampling.	Level 1	Remembering	CO3
2.	Write the types of sampling techniques.	Level 2	Understanding	CO3
3.	Define probability sampling.	Level 1	Remembering	CO3
4.	What is meant by non-probability sampling?	Level 2	Understanding	CO3
5.	Define random Sampling.	Level 2	Understanding	CO3
6.	What is stratified sampling?	Level 1	Remembering	CO3
7.	Define Snowball Sampling.	Level 2	Understanding	CO3
8.	What is purposive sampling?	Level 1	Remembering	CO3
9.	Define Quota Sampling.	Level 2	Understanding	CO3
10.	What is cluster sampling?	Level 1	Remembering	CO3
11.	Define convenience sampling.	Level 1	Remembering	CO3
12.	Write about Simple random sampling.	Level 2	Understanding	CO3
13.	Describe the purpose of using cluster sampling in research.	Level 1	Remembering	CO3
14.	Write two characteristics of a good sample design.	Level 2	Understanding	CO3
15.	What is data editing in research.	Level 1	Remembering	CO3
16.	Define coding in the context of data analysis.	Level 2	Understanding	CO3
17.	Define data validity in quantitative research.	Level 1	Remembering	CO3
18.	What is univariate analysis?	Level 2	Understanding	CO3
19.	Define bivariate analysis.	Level 1	Remembering	CO3

20.	Explain the difference between univariate and bivariate analysis.	Level 2	Understanding	CO3
21.	Define multivariate analysis.	Level 1	Remembering	CO3
22.	Describe the purpose of using cluster analysis in data analysis.	Level 2	Understanding	CO3
23.	Define multiple regression.	Level 1	Remembering	CO3
24.	What is meant by cluster analysis?	Level 2	Understanding	CO3

**PART –B**

Q. No	Questions	BT Level	Competence	Course Outcomes
1	Explain the concept of sampling in research methodology. Discuss in detail the various types of sampling techniques with suitable examples. (16)	Level 3	Applying	CO3
2	Compare and contrast the probability and non-probability sampling methods (16)	Level 4	Analyzing	CO3
3.	Analyze the advantages and disadvantages of probability and non-probability sampling methods. (16)	Level 4	Analyzing	CO3
4.	Explain about editing of data in research. Explain the purpose, types, and key checks involved during the editing process (16)	Level 3	Applying	CO3
5	Analyze coding in research. Explain the purpose and types of coding with suitable examples (16)	Level 4	Analyzing	CO3
6	Justify the importance of editing, coding, and tabulation in data collection (16)	Level 5	Evaluating	CO3
7.	Explain the concept of Validity of Data in research. Describe its types, importance with example (16)	Level 3	Applying	CO3
8.	Evaluate data collection methods in Qualitative and Quantitative research (16)	Level 5	Evaluating	CO3
9.	Explain the Qualitative and Quantitative data collection methods and its advantages and disadvantages (16)	Level 3	Applying	CO3

10.	Examine the Definitions, Nature, <u>Data</u> Collection methods of Qualitative and Quantitative data collection methods	(16)	Level 4	Analyzing	CO3
11	Analyze the difference between qualitative and quantitative data with suitable research examples.	(16)	Level 4	Analyzing	CO3
12	Evaluate Univariate Analysis. Explain the objectives, types, and advantages of Univariate Data Analysis in detail	(16)	Level 5	Evaluating	CO3
13.	Evaluate the major components of Univariate Analysis including descriptive statistics, variability, frequency distribution, and distribution shape.	(16)	Level 5	Evaluating	CO3
14.	Assess bivariate analysis. Explain the objectives and commonly used bivariate statistical techniques such as correlation analysis,	(16)	Level 5	Evaluating	CO3
15	Assess bivariate analysis. Explain chi-square test, and ANOVA	(16)	Level 5	Evaluating	CO3
16.	Analyse the concept of Cluster Analysis as a multivariate statistical technique. Explain the different types of clustering methods	(16)	Level 4	Analyzing	CO3
17.	Analyse the concept of Multiple Regression Analysis as a multivariate statistical technique. Describe its objectives, types, and Explain the steps involved in conducting multiple regression with suitable example.	(16)	Level 4	Analyzing	CO3

**UNIT – IV – INTELLECTUAL PROPERTY RIGHTS AND PATENTS**

Introduction to Intellectual Property (IP) - Role of IP in the Economic and Cultural Development of the Society – IP Governance - IP as a Global Indicator of Innovation – Major Amendments in IP Laws and Acts in India, Trademark and Secrets - Types and features of IPR, Patents - Conditions for Obtaining a Patent Protection - National Bodies Dealing with Patent Affairs - Registration procedure.

**PART – A**

<b>Q. No</b>	<b>Questions</b>	<b>BT Level</b>	<b>Competence</b>	<b>Course Outcomes</b>
1.	Define Intellectual Property.	Level 1	Remembering	CO4
2.	What do you understand by IPR?	Level 2	Remembering	CO4
3.	List different types of Intellectual Property Rights (IPR).	Level 1	Remembering	CO4
4.	Brief about any two major amendments in IP laws in India.	Level 2	Understanding	CO4
5.	What is a patent?	Level 1	Remembering	CO4
6.	Identify the role of the national body dealing with patent affairs in India.	Level 2	Understanding	CO4
7.	Explain the role of IP in the cultural development of society.	Level 2	Understanding	CO4
8.	Compare patents and trademarks.	Level 2	Understanding	CO4
9.	What is a trademark?	Level 1	Remembering	CO4
10.	Describe how IP acts as a global indicator of innovation.	Level 2	Understanding	CO4
11.	Define trade secret.	Level 1	Remembering	CO4
12.	Illustrate a few conditions for obtaining patent protection.	Level 2	Understanding	CO4
13.	What is the role of Patents in economic development?	Level 1	Remembering	CO4
14.	Mention features and the importance of patents.	Level 2	Understanding	CO4
15.	Explain the significance of IP governance.	Level 2	Understanding	CO4
16.	Summarize the registration procedure for obtaining a patent.	Level 2	Understanding	CO4
17.	Discuss the types of IPR.	Level 2	Understanding	CO4
18.	What is the IP registration procedure?	Level 1	Remembering	CO4
19.	Name the act related to IP laws in India.	Level 1	Remembering	CO4
20.	Elaborate on the role of IPR in economic development.	Level 1	Remembering	CO4

21.	Explain the term 'trade secret'.	Level 2	Understanding	CO4
22.	Illustrate the importance of major amendments in IP laws in India.	Level 2	Understanding	CO4
23.	Describe the conditions required for obtaining patent protection.	Level 1	Remembering	CO4
24.	Explain the function of national bodies dealing with patent affairs.	Level 2	Understanding	CO4

**PART –B**

Q. No	Questions	BT Level	Competence	Course Outcomes
1.	Explain the concept of Intellectual Property. Explain the various types of Intellectual Property Rights and discuss their significance (16)	Level 3	Applying	CO4
2.	Analyze the role of Intellectual Property Rights (IPRs) in the economic and cultural development of a nation. Support your answer with examples. (16)	Level 4	Analyzing	CO4
3.	Explain the different types of Intellectual Property Rights (IPRs) and analyse their significance (16)	Level 3	Applying	CO4
4.	Analyze the concept of Intellectual Property (IP) Governance, Objectives and Key Components of IP Governance (16)	Level 4	Analyzing	CO4
5.	Apply the concept of International IP Governance and its Challenges in IP Governance (16)	Level 3	Applying	CO4
6.	Explain the definition of intellectual property is an indicator of innovation and IP metrics used in global innovation measurement (16)	Level 3	Applying	CO4
7.	Evaluate the role of WIPO (world intellectual property organization) and IP & national innovation systems. Discuss the advantages and disadvantages of using IP as an innovation Indicator (16)	Level 5	Evaluating	CO4
8.	Analyze major amendments in IP Laws and Acts in India. (16)	Level 4	Analyzing	CO4
9.	Explain about Copyright Act, Trade Marks Act, Designs Act, Gi Act And National Ipr Policy (16)	Level 3	Applying	CO4
10.	Asses the concept of Trademarks and Different Types Trademarks. Discuss about Benefits of Trademark Protection. (16)	Level 5	Evaluating	CO4

11.	(a) Apply the types and features of trademarks with relevant examples.	(8)	Level 3	Applying	CO4
	(b). Analyze the differences between trademarks and trade secrets.	(8)	Level 4	Analyzing	CO4
12.	Explain about Intellectual Property Rights and its types also discuss the Features of IPR	(16)	Level 3	Applying	CO4
13.	Analyze the features of intellectual property rights also discuss about impotence and its challenges	(16)	Level 4	Analyzing	CO4
14.	Explain the Conditions for Obtaining Patent Protection	(16)	Level 3	Applying	CO4
15.	Analyze the concept of Novelty, Inventive Step, Industrial Applicability, Patentable Subject Matter, Disclosure of the Invention, Timeline of Patent	(16)	Level 4	Analyzing	CO4
16.	Justify role of national bodies dealing with patent affairs in India	(16)	Level 5	Evaluating	CO4
17.	Assess the patent registration procedure in India	(16)	Level 5	Evaluating	CO4

### UNIT – V – DOCUMENTATION AND REPORT WRITING

Research report – Report format – Title of the report - Contents of report - Different types, Report Presentation – Oral Presentation – Written Presentation, IPR Document – Forms of IPR – IPR Guidelines

#### PART – A

Q. No	Questions	BT Level	Competence	Course Outcomes
1.	What is a research report?	Level 1	Remembering	CO5
2.	Explain the importance of a research report..	Level 2	Understanding	CO5
3.	Define report format	Level 1	Remembering	CO5
4.	Describe the function of a report format.	Level 2	Understanding	CO5
5.	What is an oral presentation?	Level 1	Remembering	CO5
6.	List the main importance and contents of a report.	Level 2	Understanding	CO5
7.	Define written presentation.	Level 1	Remembering	CO5
8.	Mention a few key elements of a research report.	Level 2	Understanding	CO5
9.	What do IPR guidelines refer to?	Level 1	Remembering	CO5

10.	Explain the role of an IPR document.	Level 2	Understanding	CO5
11.	Summarize different types of reports.	Level 1	Remembering	CO5
12.	What is the purpose of an executive summary in a report?	Level 2	Understanding	CO5
13.	What is the difference between oral and written presentation?	Level 1	Remembering	CO5
14.	Identify a few benefits of using a structured report format.	Level 2	Understanding	CO5
15.	Illustrate the purpose of IPR guidelines.	Level 1	Remembering	CO5
16.	Elucidate different forms of IPR.	Level 2	Understanding	CO5
17.	Name a few forms of IPR that are commonly documented.	Level 1	Remembering	CO5
18.	Compare the benefits of oral and written presentations.	Level 2	Understanding	CO5
19.	Describe the steps involved in preparing an oral presentation.	Level 2	Understanding	CO5
20.	Define copyright.	Level 1	Remembering	CO5
21.	What is the significance of the title in a research report?	Level 1	Remembering	CO5
22.	Discuss the importance of different types of reports in various contexts.	Level 2	Understanding	CO5
23.	Compare different forms of IPR and their documentation.	Level 1	Remembering	CO5
24.	Describe how to structure the contents of a report for clarity.	Level 2	Understanding	CO5

**PART –B**

Q. No	Questions		BT Level	Competence	Course Outcomes
1.	Explain the components of a standard report format and describe the purpose of each section.	(16)	Level 3	Applying	CO5
2.	Apply the general structure of a research report to prepare a report on digital learning tools.	(16)	Level 3	Applying	CO5
3.	Explain the components of a content report format and describe the purpose of each section.	(16)	Level 3	Applying	CO5
4.	Analyze the differences between the following types of research reports, (a) technical report, (b). popular report, (c). academic report, (d). survey report.	(16)	Level 4	Analyzing	CO5

5.	Analyze different types of research report and its merits and demerits	(16)	Level 4	Analyzing	CO5
6.	Assess the concept of report presentation and its types of report presentation	(16)	Level 5	Evaluating	CO5
7.	Explain about guidelines for effective report presentation and types of report presentation with tools used in in report presentation	(16)	Level 3	Applying	CO5
8.	Assess the objectives of oral presentation and the components of an effective oral research presentation.	(16)	Level 5	Evaluating	CO5
9.	Explain the components and tools for oral oral research presentation. Discuss Structure of a Standard Written Research Report	(16)	Level 3	Applying	CO5
10.	Analyze the term written report presentation and Guidelines for Effective Written Presentation	(16)	Level 4	Analyzing	CO5
11.	(a). Explain the concept of written report presentation and its objectives of a written report	(8)	Level 3	Applying	CO5
	(b). Analyze the differences between oral and written research presentations.	(8)	Level 4	Analyzing	CO5
12.	Evaluate the concepts of intellectual property rights and types of IPR documents	(16)	Level 5	Evaluating	CO5
13.	Analyze the General Structure of an IPR Document and Types of IPR Documents	(16)	Level 4	Analyzing	CO5
14.	Explain briefly about the Forms of Intellectual Property Rights (IPR)	(16)	Level 3	Applying	CO5
15.	Analyze the components of forms in intellectual property rights. (a). Patent, (b). Copyright, (c). <sup>TM</sup> Trademark, (d). Industrial Design, (e). Geographical Indications, (f). Trade Secrets.	(16)	Level 4	Analyzing	CO5
16.	Explain in details about Intellectual Property Rights (IPR) Guidelines	(16)	Level 3	Applying	CO5
17.	Analyze the objectives and components of IPR Guidelines	(16)	Level 4	Analyzing	CO5